



MOODY BIBLE INSTITUTE



*Come with heart.
Go with purpose.*



2008–2010 UNDERGRADUATE CATALOG

**MOODY BIBLE INSTITUTE
UNDERGRADUATE SCHOOL
2008–2010 CATALOG**

Moody Bible Institute
820 N. LaSalle Blvd.
Chicago, IL 60610-3276
312.329.4400
1.800.967.4MBI
www.moody.edu

Welcome!

Choosing a college is a critical decision. At the end of the day, you are making a decision that will impact the rest of your life. Moody Bible Institute will help you prepare for a lifetime of serving Jesus Christ.

This catalog is packed with information. Let me suggest that you begin by taking an “overview” of its contents. Read though the different majors and areas of study. As you do, it won’t take you long to notice that the Bible—the Word of God—is the core emphasis. No matter what ministry or career God has prepared for you, being rooted and grounded in God’s Word will never be a waste of time.

Moody Bible Institute has been training men and women to serve Christ for over 120 years. That is a remarkable legacy. And we are committed to training the next generation of leaders. Perhaps God wants you to be part of the legacy yet to be written.

Most colleges will give you an education. Many schools can train you for a career. Moody will give you framework for life founded on His Word and will prepare you for a lifetime of ministry.

May He give you clear direction as you walk in faith,



Charles Dyer
Provost and Dean of Education
Moody Bible Institute



2 Timothy 3:16–17

Florida Higher Education Authorization

Moody Bible Institute (www.moody.edu), pursuant to its accreditation with a U.S.D.O.E. and State of Florida approved accrediting agency, is a CERTIFIED MEMBER of the Florida Council of Private Colleges, Inc., (FCPC, www.fcpc.info) which represents its member independent colleges and universities before any government and/or educational agency. Moody Bible Institute voluntarily and without reservation submitted to the FCPC as an educational association for a thorough and rigorous FCPC Review Team examination. The examination was achieved by U.S.D.O.E. and State of Florida approved reviewers who examined the following: faculty, verification of academic curriculum, course development with examination criteria, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, student records and transcripts, and Web site. Furthermore, student interviews were conducted that determined that the educational learning experience provided has achieved true learning in keeping with educational standards of excellence required by the U.S.D.O.E. and State of Florida approved accrediting agency that equalled or exceeded the FCPC standards that exceed the minimum standards of the State of Florida.

Washington Higher Education Coordinating Board

Moody Bible Institute is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until May 20, 2009, and authorizes Moody Bible Institute–Spokane to offer the following programs: Associate of Biblical Studies; Bachelor of Science in Biblical Studies; and Bachelor of Science in Missionary Aviation Technology. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at P.O. Box 43430, Olympia, WA 98504-3430.

TABLE OF CONTENTS

CALENDAR	7
GENERAL INFORMATION	17
Educational Distinctives	19
Doctrinal Statement	22
Our Heritage	25
Related Ministries of the Institute	26
ADMISSIONS	31
FINANCIAL INFORMATION	43
Financial Information	43
Financial Aid	51
STUDENT LIFE	59
Student Life: Chicago Campus	61
Alumni Association	63
Facilities	65
ACADEMIC PROGRAM	69
Academic Information	70
Degree Programs	76
Graduation Requirements	79
Enrichment Programs	81
Special Study Programs	81
DEPARTMENT OF BIBLE	85
DEPARTMENT OF COMMUNICATIONS	93
DEPARTMENT OF EDUCATIONAL MINISTRIES	103
DEPARTMENT OF FIELD EDUCATION/ PRACTICAL CHRISTIAN MINISTRIES	119
GENERAL STUDIES PROGRAM	123
MINISTRY STUDIES PROGRAM	129
DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY	133
DEPARTMENT OF PASTORAL STUDIES	149
DEPARTMENT OF SACRED MUSIC	159
DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS	179
DEPARTMENT OF THEOLOGY	185
DEPARTMENT OF WORLD MISSIONS AND EVANGELISM	195
ADMINISTRATION	211
Board of Trustees	212
Officers	212
Education Group	213
FACULTY	214
MAPS	222
INDEX	224





CALENDAR

MAIN CAMPUS

FALL 2008 SEMESTER

August 20	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 20–24	Wed.–Sun.	Orientation
August 23–24	Sat.–Sun.	Continuing students return
August 25	Monday	First day of classes (Also Online)
August 25	Monday	Opening Convocation, 10:00 A.M.
September 1	Monday	Labor Day holiday
September 16–19	Tues.–Fri.	GNIMOCEMOH
October 14–17	Tues.–Fri.	Missions Conference
October 20–21	Mon.–Tues.	Study/reading days
November 4–7	Tues.–Fri.	Spiritual Enrichment Week
November 27–30	Thurs.–Sun.	Thanksgiving holiday
December 1	Monday	Classes resume
December 11	Thursday	Last day of classes
December 12	Friday	Study/reading day
December 15–18	Mon.–Thurs.	Final examinations

MBI SPOKANE

FALL 2008 SEMESTER

July 14	Monday	MA Training Session Begins
August 25	Monday	BSC New Student Orientation
August 26	Tuesday	BSC First day of classes
September 1	Monday	Labor Day holiday
September 12–13	Fri.–Sat.	Student Retreat
September 22	Monday	SCC Fall quarter first day of classes
November 10–11	Mon.–Tues.	SCC Veterans' Day holiday
November 10–11	Mon.–Tues.	Missions Conference
November 12	Wednesday	BSC Study/reading day
November 26–30	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 27–30	Thurs.–Sun.	BSC Thanksgiving holiday
December 5	Friday	BSC Last day of classes
December 8	Monday	SCC Last day of classes
December 9	Tuesday	SCC holiday
December 8–12	Mon.–Fri.	BSC Final examinations
December 10–12	Wed.–Fri.	SCC Final examinations

2008

AUGUST

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SEPTEMBER

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DECEMBER

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BSC – Biblical Studies campus
 SCC – Spokane Community
 College (BSMAT – second and
 third year)

MA – Moody Aviation campus
 (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

MAIN CAMPUS		SPRING 2009 SEMESTER
January 8	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 8–11	Thurs.–Sun.	Orientation
January 10–11	Sat.–Sun.	Continuing students return
January 12	Monday	First day of classes (Also Online)
January 19	Monday	Martin Luther King Day holiday
February 2–7	Mon.–Sat.	Founder's Week Conference
March 4	Wednesday	Day of Prayer
March 7–22	Sat.–Sun.	Spring recess
March 23	Monday	Classes resume
April 10	Friday	Good Friday holiday
May 8	Friday	Last day of classes
May 11	Monday	Study/reading day
May 12–15	Tues.–Fri.	Final examinations
May 16	Saturday	Commencement

MBI SPOKANE

MBI SPOKANE		SPRING 2009 SEMESTER
January 5	Monday	SCC Winter quarter first day of classes
January 19	Monday	Martin Luther King Day holiday
February 3	Tuesday	BSC First day of classes
February 17–20	Tues.–Fri.	Founder's Week
March 3	Tuesday	BSC Study/reading day
March 19	Thursday	SCC Last day of classes
March 20	Friday	SCC holiday
March 23–25	Mon.–Wed.	SCC Final examinations
March 26–April 5	Thurs.–Sun.	SCC Spring recess
March 28–April 6	Sat.–Mon.	BSC Spring recess
April 6	Monday	SCC Spring quarter first day of classes
April 7	Tuesday	BSC Classes resume
April 10–12	Fri.–Sun.	BSC & MA Good Friday holiday
April 23	Thursday	BSC Study/reading day
May 13	Wednesday	BSC Study/reading day
May 22	Friday	BSC Last day of classes
May 25	Monday	Memorial Day holiday
May 26–29	Tues.–Fri.	BSC Final examinations
May 30	Saturday	Commencement
June 12	Friday	SCC Last day of classes
June 15	Monday	SCC holiday
June 16–18	Tues.–Thurs.	SCC Final examinations

2009

JANUARY

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BSC – Biblical Studies campus
 SCC – Spokane Community
 College (BSMAT – second and
 third year)

MA – Moody Aviation campus
 (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

FALL 2009 SEMESTER

August 19	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 19–23	Wed.–Sun.	Orientation
August 22–23	Sat.–Sun.	Continuing students return
August 24	Monday	First day of classes (Also Online)
August 24	Monday	Opening Convocation, 10:00 A.M.
September 7	Monday	Labor Day holiday
Sept. 29–Oct. 3	Tues.–Sat.	GNIMOCEMOH
October 13–16	Tues.–Fri.	Missions Conference
October 19–20	Mon.–Tues.	Study/reading days
November 3–6	Tues.–Fri.	Spiritual Enrichment Week
November 26–28	Thurs.–Sun.	Thanksgiving holiday
November 30	Monday	Classes resume
December 10	Thursday	Last day of classes
December 11	Friday	Study/reading day
December 14–17	Mon.–Thurs.	Final examinations

MBI SPOKANE

FALL 2009 SEMESTER

August 21–22	Fri.–Sat.	BSC New Student Orientation
August 24	Monday	BSC First day of classes
September 7	Monday	Labor Day holiday
September 21	Monday	SCC Fall quarter first day of classes
November 9–11	Mon.–Wed.	Missions Conference
November 11	Wednesday	SCC Veterans' Day holiday
November 25–29	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 26–29	Thurs.–Sun.	BSC Thanksgiving holiday
December 4	Friday	BSC & SCC Last day of classes
December 7	Monday	SCC holiday
December 7–11	Mon.–Fri.	BSC Final examinations
December 8–10	Tues.–Thurs.	SCC Final examinations

2009

AUGUST

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BSC – Biblical Studies campus

SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

MAIN CAMPUS		SPRING 2010 SEMESTER
January 7	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 7–10	Thurs.–Sun.	Orientation
January 9–10	Sat.–Sun.	Continuing students return
January 11	Monday	First day of classes (Also Online)
January 18	Monday	Martin Luther King Day holiday
February 1–6	Mon.–Sat.	Founder's Week Conference
March 3	Wednesday	Day of Prayer
March 6–21	Sat.–Sun.	Spring recess
March 22	Monday	Classes resume
April 2	Friday	Good Friday holiday
May 7	Friday	Last day of classes
May 10	Monday	Study/reading day
May 11–14	Tues.–Fri.	Final examinations
May 15	Saturday	Commencement

MBI SPOKANE

MBI SPOKANE		SPRING 2010 SEMESTER
January 4	Monday	SCC Winter quarter first day of classes
January 18	Monday	Martin Luther King Day holiday
February 1	Monday	BSC First day of classes
February 15–19	Mon.–Fri.	Founder's Week
March 18	Thursday	SCC Last day of classes
March 19	Friday	SCC holiday
March 22–24	Mon.–Wed.	SCC Final examinations
March 25–April 4	Thurs.–Sun.	BSC & SCC Spring recess
April 5	Monday	BSC Classes resume
April 5	Monday	SCC Spring quarter first day of classes
April 13	Tuesday	BSC Study/reading day
May 5	Wednesday	BSC Study/reading day
May 21	Friday	BSC Last day of classes
May 24–28	Mon.–Fri.	BSC Final examinations
May 29	Saturday	Commencement
May 31	Monday	Memorial Day holiday
June 14	Monday	SCC Last day of classes
June 15	Tuesday	SCC holiday
June 16–18	Wed.–Fri.	SCC Final examinations

2010

JANUARY

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FEBRUARY

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BSC – Biblical Studies campus
 SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus
 (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

FALL 2010 SEMESTER

August 18	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 18–22	Wed.–Sun.	Orientation
August 21–22	Sat.–Sun.	Continuing students return
August 23	Monday	First day of classes (Also Online)
August 23	Monday	Opening Convocation, 10:00 A.M.
September 6	Monday	Labor Day holiday
Sept. 28–Oct. 2	Tues.–Sat.	GNIMOCEMOH
October 12–15	Tues.–Fri.	Missions Conference
October 18–19	Mon.–Tues.	Study/reading days
November 2–5	Tues.–Fri.	Spiritual Enrichment Week
November 25–28	Thurs.–Sun.	Thanksgiving holiday
December 9	Thursday	Last day of classes
December 10	Friday	Study/reading day
December 13–16	Mon.–Thurs.	Final examinations

MBI SPOKANE

FALL 2010 SEMESTER

August 20–21	Fri.–Sat.	BSC New Student Orientation
August 23	Monday	BSC First day of classes
September 6	Monday	Labor Day holiday
September 20	Monday	SCC Fall quarter first day of classes
November 8–10	Mon.–Wed.	Missions Conference
November 11	Thursday	SCC Veterans' Day holiday
November 24–28	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 25–28	Thurs.–Sun.	BSC Thanksgiving holiday
December 3	Friday	BSC & SCC Last day of classes
December 6	Monday	SCC holiday
December 6–10	Mon.–Fri.	BSC Final examinations
December 7–9	Tues.–Thurs.	SCC Final examinations

2010

AUGUST

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SEPTEMBER

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NOVEMBER

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DECEMBER

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BSC – Biblical Studies campus
 SCC – Spokane Community
 College (BSMAT – second and
 third year)

MA – Moody Aviation campus
 (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

SPRING 2011 SEMESTER

January 6	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 6–9	Thurs.–Sun.	Orientation
January 8–9	Sat.–Sun.	Continuing students return
January 10	Monday	First day of classes (Also Online)
January 17	Monday	Martin Luther King Day holiday
Jan. 31–Feb. 5	Mon.–Sat.	Founder's Week Conference
March 2	Wednesday	Day of Prayer
March 12–27	Sat.–Sun.	Spring recess
March 28	Monday	Classes resume
April 22	Friday	Good Friday holiday
May 6	Friday	Last day of classes
May 9	Monday	Study/reading day
May 10–13	Tues.–Fri.	Final examinations
May 14	Saturday	Commencement

MBI SPOKANE

SPRING 2011 SEMESTER

January 3	Monday	SCC Winter quarter first day of classes
January 17	Monday	Martin Luther King Day holiday
January 31	Monday	BSC First day of classes
February 21–25	Mon.–Fri.	Founder's Week
March 8	Tuesday	BSC Study/reading day
March 17	Thursday	SCC Last day of classes
March 18	Friday	SCC holiday
March 21–23	Mon.–Wed.	SCC Final examinations
March 24–April 3	Thurs.–Sun.	SCC Spring recess
March 26–April 3	Sat.–Sun.	BSC Spring recess
April 4	Monday	BSC Classes resume
April 4	Monday	SCC Spring quarter first day of classes
April 21–24	Thurs.–Sun.	BSC Good Friday holiday
April 22–24	Fri.–Sun.	MA Good Friday holiday
April 25	Monday	Classes resume
May 4	Wednesday	BSC Study/reading day
May 20	Friday	BSC Last day of classes
May 23–27	Mon.–Fri.	BSC Final examinations
May 28	Saturday	Commencement
May 30	Monday	Memorial Day holiday
June 13	Monday	SCC Last day of classes
June 14	Tuesday	SCC holiday
June 15–17	Wed.–Fri.	SCC Final examinations

2011

JANUARY

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BSC – Biblical Studies campus
 SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

FALL 2011 SEMESTER

August 17	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 17–21	Wed.–Sun.	Orientation
August 20–21	Sat.–Sun.	Continuing students return
August 22	Monday	First day of classes (Also Online)
August 22	Monday	Opening Convocation, 10:00 A.M.
September 5	Monday	Labor Day holiday
Sept. 27–Oct. 1	Tues.–Sat.	GNIMOCEMOH
October 11–14	Tues.–Fri.	Missions Conference
October 17–18	Mon.–Tues.	Study/reading days
November 8–11	Tues.–Fri.	Spiritual Enrichment Week
November 24–27	Thurs.–Sun.	Thanksgiving holiday
December 8	Thursday	Last day of classes
December 9	Friday	Study/reading day
December 12–15	Mon.–Thurs.	Final examinations

MBI SPOKANE

FALL 2011 SEMESTER

August 19–20	Fri.–Sat.	BSC New Student Orientation
August 22	Monday	BSC First day of classes
September 5	Monday	Labor Day holiday
September 21	Wednesday	SCC Fall quarter first day of classes
November 7–9	Mon.–Wed.	Missions Conference
November 11	Friday	SCC Veterans' Day holiday
November 23–27	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 24–27	Thurs.–Sun.	BSC Thanksgiving holiday
December 2	Friday	BSC Last day of classes
December 5	Monday	SCC Last day of classes
December 6	Tuesday	SCC holiday
December 5–9	Mon.–Fri.	BSC Final examinations
December 7–9	Wed.–Fri.	SCC Final examinations

2011

AUGUST

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SEPTEMBER

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BSC – Biblical Studies campus

SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)

CALENDAR

MAIN CAMPUS

SPRING 2012 SEMESTER

January 5	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 5–8	Thurs.–Sun.	Orientation
January 7–8	Sat.–Sun.	Continuing students return
January 9	Monday	First day of classes (Also Online)
January 16	Monday	Martin Luther King Day holiday
February 6–11	Mon.–Sat.	Founder's Week Conference
March 7	Wednesday	Day of Prayer
March 10–25	Sat.–Sun.	Spring recess
March 26	Monday	Classes resume
April 6	Friday	Good Friday holiday
May 4	Friday	Last day of classes
May 7	Monday	Study/reading day
May 8–11	Tues.–Fri.	Final examinations
May 12	Saturday	Commencement

MBI SPOKANE

SPRING 2012 SEMESTER

January 4	Wednesday	SCC Winter quarter first day of classes
January 16	Monday	Martin Luther King Day holiday
January 30	Monday	BSC First day of classes
February 20–24	Mon.–Fri.	Founder's Week
March 15	Thursday	SCC Last day of classes
March 16	Friday	SCC holiday
March 19–21	Mon.–Wed.	SCC Final examinations
March 22–April 1	Thurs.–Sun.	SCC Spring recess
March 24–April 8	Sat.–Sun.	BSC Spring recess
April 2	Monday	SCC Spring quarter first day of classes
April 9	Monday	BSC Classes resume
May 18	Friday	BSC Last day of classes
May 21–25	Mon.–Fri.	BSC Final examinations
May 26	Saturday	Commencement
May 28	Monday	Memorial Day holiday
June 14	Thursday	SCC Last day of classes
June 15	Friday	SCC holiday
June 18–20	Mon.–Wed.	SCC Final examinations

2012

JANUARY

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BSC – Biblical Studies campus
 SCC – Spokane Community College (BSMAT – second and third year)
 MA – Moody Aviation campus (BSMAT – fourth and fifth year)





EDUCATIONAL DISTINCTIVES

Mission Statement: Education Group

Moody Bible Institute exists as an educational institution with a variety of associated ministries to advance the evangelical Christian faith. The mission of the Education Group is to educate and train individuals to proclaim the gospel of the Lord Jesus Christ, to promote evangelism, and to serve the evangelical Christian church vocationally and/or avocationally in its worldwide ministry.

Mission Statement: Undergraduate School

Traditional On-Campus Program: To provide a Bible-centered education that enables students to know Christ and serve Him through His church in vocational ministry.

To accomplish this mission, the traditional undergraduate program provides academic programs in biblical and theological studies, ministries studies, and general studies as well as co-curricular programs to encourage the development of a Christian worldview and the practice of lifelong learning.

Moody Distance Learning Center: To educate and train individuals to proclaim the gospel of the Lord Jesus Christ, to promote evangelism, and to serve the evangelical Christian church vocationally and/or avocationally in its worldwide ministry.

In order to support this mission, Moody Distance Learning Center seeks to make a Moody undergraduate education accessible to learners who are rooted by commitments to family, church, ministry, vocation, and community.

Profile of a Graduating Student

In keeping with our mission, our intent is to graduate students who have developed a biblical worldview that enables them to be productive in building Christ's church worldwide. Graduates of Moody Bible Institute will be noted for their commitment to

- **The Preeminence of Christ** as evidenced through maturing lifestyles that reflect continuing submission to the Lordship of Christ
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical tradition
- **The Centrality of the Church** as evidenced by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents
- **The Task of World Evangelization** as exhibited in a passion for the proclamation of the unique message of the gospel to the lost world
- **The Healthy Development of Relationships** as evidenced in interpersonal, family, church, and social relationships that affirm the dignity of the individual and show sensitivity to diverse cultures and communities
- **The Pursuit of Intellectual Excellence** as evidenced by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

Educational Philosophy

Underlying the educational philosophy of the Institute is the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Tim. 2:15 KJV).

EDUCATIONAL DISTINCTIVES

As the central integrating factor of the total curriculum of the Institute, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social/cultural context, the maturing learner, and the godly teacher.

Moody Distance Learning Center programs are focused primarily on the adult learner. Adult learners are unique because they already have significant life and ministry experience. Comprehension of biblical concepts is integrated through study discussion and collaborative learning. In the model, teachers become mentors and guides, and students actively participate in and take responsibility for their learning outcomes. Our goal is to help adults live biblically.

Essential Elements

Curricular Content—All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Undergraduate School is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning, while submitting that learning quest to the authority of the Bible.

Social/Cultural Context—We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate programs are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all programs require an extensive experiential component.

Learner Maturity—Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Undergraduate School promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Col. 1:28–29).

Godly Teachers—Jesus said, “A student is not above his teacher, but everyone who is fully trained will be like his teacher” (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate a subject matter but also to equip students to think critically and creatively about the subject under consideration.

EDUCATIONAL DISTINCTIVES

Educational Values

In keeping with the mission statement and philosophy of the Undergraduate School, the following values provide a framework for the student educational experience and a basis for assessing student progress.

1. Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through a knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life including the intellectual, social, and physical habits of fitness and well-being.

2. Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

3. Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

4. Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

5. Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem-solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

6. Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

7. Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

DOCTRINAL STATEMENT

INTRODUCTION

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the institution. In May 2000 the Trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the institution.

While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically Moody Bible Institute has maintained positions which have identified it as noncharismatic, dispensational, and generally Calvinistic.

To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's doctrinal distinctives as set forth in the following:

Article I

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

Article II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit¹ (2 Timothy 3:16; 2 Peter 1:21).

Article III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;² He died upon the cross as a substitutionary sacrifice for the sin of the world;³ He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom⁴ and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

Article IV

Man was created⁵ in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution⁶ (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

Article V

The church⁷ is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom⁸ (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

(Board of Trustees, October 1928)

DOCTRINAL STATEMENT

INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

Footnotes Elaborating the 1928 Doctrinal Statement

Footnotes

1. The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.
2. Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.
3. An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.
4. It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.
5. This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any pre-existing life forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.
6. This statement excludes any position which asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.
7. The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the church and which will represent every language, people, and nation.
8. Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

INSTITUTIONAL POSITIONS IN ADDITION TO ELABORATION OF THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

In addition to distinctives derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

GENDER ROLES IN MINISTRY

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

DOCTRINAL STATEMENT

SIGN GIFTS OF THE HOLY SPIRIT

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the “sign gifts,” which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that “sign gifts” are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute’s position.

DOCTRINAL QUALIFICATIONS FOR STUDENTS

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all the school’s doctrinal distinctives. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

- the inspiration, authority, and inerrancy of Scripture,
- the Trinity,
- the full deity and full humanity of Christ,
- the creation of the human race in the image of God,
- the spiritual lostness of the human race,
- the substitutionary atonement and bodily resurrection of Christ,
- salvation by grace through faith alone in Christ alone,
- the physical and imminent return of Christ, and
- the eternal reward of the righteous and the eternal judgment of the lost.

OUR HERITAGE

Dwight L. Moody—Moody Bible Institute was founded under God in 1886 by the great evangelist and Christian educator, Dwight L. Moody. The idea for a school matured in Moody's mind as he traveled through the country and abroad and saw the great spiritual need, especially in large cities. Since schools were not preparing workers to meet this need, there was a call for an institution to offer the help that many consecrated but untrained young Christians desired.

At first, classes were held in the Chicago Avenue (Moody) Church. With the construction of the first building in 1889, a full-fledged training school emerged, dedicated to teaching men and women the fundamentals of the English Bible and personal evangelism. One of the important features was the "learn-by-doing" method practiced by D. L. Moody as he sent his corps of workers into the business districts and slums of Chicago.

R. A. Torrey—To R. A. Torrey, who succeeded Moody, goes much of the credit for building a resident faculty and establishing the curriculum and Practical Christian Ministries program. He also launched the correspondence and evening schools, the precursor to today's Moody Distance Learning Center. In over one hundred years as a vital part of the ministry of Moody Bible Institute, MBI distance learning students have enrolled in over one million Moody courses.

James M. Gray—Dr. James M. Gray, who succeeded Torrey, had been a frequent lecturer at Institute conferences. Through his personal association with Mr. Moody, he was well prepared to carry out the founder's vision for the Institute. To Dr. Gray fell the responsibility of guiding the Institute through a world war and a depression. During his term, high school graduation became an entrance requirement for the first time.

Will H. Houghton—At Dr. Gray's retirement, the Board of Trustees under Mr. Henry P. Crowell called Dr. Will H. Houghton to the presidency of the Institute. His leadership was responsible for an expanding ministry marked by the construction of the twelve-story Crowell Hall in 1938 and the lower hall of Torrey-Gray Auditorium the following year.

William Culbertson—After Dr. Houghton's death in 1947, Dr. William Culbertson, who had been dean since 1942, became acting president and was chosen the following year to be president of the Institute. During his presidency, curriculum revisions, membership in the American Association of Bible Colleges, and the adoption of the degree program strengthened the school.

George Sweeting—In 1971, Dr. George Sweeting, an alumnus of the Institute and a widely experienced evangelist and pastor, was called by the Board of Trustees to succeed Dr. Culbertson to the presidency. Under Dr. Sweeting's leadership, the Institute continued to develop and implement progressive policies designed to meet a changing society. With the goal of evangelism, innovative programs such as Jewish and Modern Israel Studies, American Intercultural Ministries, Radio and Television Communication, and Missionary Aviation were added and improved. The campus was further enlarged and beautified. Student facilities were increased and renewed. In addition, the Moody Broadcasting Network expanded its radio ministry through the use of satellite communications, enabling communities throughout the United States, Canada, and Puerto Rico to receive Christian radio programming. The Century II campus expansion program was also inaugurated.

OUR HERITAGE

Joseph M. Stowell III—In August 1987, Dr. Stowell became the seventh president of Moody Bible Institute. Under his leadership, the Institute added several significant additions to the campus, including the Sweeting Center for World Evangelization, the Solheim Athletic Center, and the Alumni Student Center. In addition, Moody Broadcasting expanded from 11 to 33 owned and operated radio stations, the Undergraduate School added several majors and achieved regional accreditation, the Graduate School began offering a Master of Divinity and MA programs, and Moody Online was launched. Throughout his tenure, Dr. Stowell aimed to keep Christ preeminent in all Moody endeavors; to incorporate more ethnic diversity into the staff and student population; and to renew the Institute's focus on urban and global outreach, needs, and trends.

Michael J. Easley—In March 2005, Dr. Easley became the Institute's eighth president. He brought more than 20 years of pastoral experience to the position, along with a passion to train the next generation of faithful expositors of God's Word. His goal is to give Moody's ministries a stronger shared focus, to expand the Institute's use of technology, to grow the stewardship and broadcasting ministries, and to bring more students to the Undergraduate and Graduate Schools.

"The opportunity at Moody is very exciting—to train a generation that will take the gospel to the next generation," Dr. Easley said. "We surely need it in our country and our world."

As the ministries of Moody Bible Institute continue to grow, the faculty and staff rejoice in the recurring marvel of the enrollment of hundreds of gifted and consecrated young men and women who come each year to prepare for the service of the Lord Jesus Christ.

RELATED MINISTRIES OF THE INSTITUTE

Moody Distance Learning Center

The Moody Distance Learning Center (MDLC) exists to serve those who wish to receive a biblical education, but are rooted in a particular location due to familial, vocational, economic, or any number of other factors. The MDLC extends the degree programs of the Undergraduate and Graduate Schools. Three undergraduate credentials are available: the Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), and the Bachelor of Science in Biblical Studies (BSBS).

In addition to the college-level programs, the MDLC also offers Continuing Education units. These courses are not for college credit, but may be used for personal enrichment and professional development.

A Rich Heritage

Moody Bible Institute has a rich heritage of providing educational opportunities for those who are unable to come to the Chicago campus. Beginning with the foundation of the Correspondence and Evening Departments in the early 1900s, Moody Bible Institute has provided the opportunity to earn a Moody degree at a distance. This opportunity is now made available by the Moody Distance Learning Center.

Online Courses

The Moody Distance Learning Center offers students the ability to earn any of the three undergraduate credentials listed above by studying entirely in an online environment. Online learning combines the freedom of studying without the constraints of a set class time yet retains interactivity with fellow learners via the Internet. Students and instructors interact with each other through discussion boards, e-mail, and other Internet tools to create a virtual community of learners from a variety of cultures and backgrounds. Online courses are available in 16- and 8-week formats. You will progress through a struc-

RELATED MINISTRIES OF THE INSTITUTE

tured series of course material and learning experiences taught by Moody Bible Institute instructors. You may choose to enroll in a single course or in several courses at once.

Minimum System Requirements for Online Students

Moody's online courses are delivered via the Internet. A reliable broadband Internet connection is preferable for participating in an online course, though a dial-up connection (56kbps) is sufficient for navigating and viewing online materials.

Any PC or Mac made in the past five years should contain the necessary hardware, software, and operating system to participate in Moody's online courses.

If you have specific questions or would like more information, please contact Education Technology Services at 1.877.772.9478 or visit www.moody.edu/distancelearning.

Independent Studies

Independent Studies was the first mode of distance education of Moody Bible Institute. It remains one of the most effective ways to learn at a distance. Independent Studies allow students to take a paper-based course over a 6-month period. Completed work is generally sent in to the MDLC via mail or e-mail. Students will receive textbooks, exams, assignments, and everything that is needed to complete the course. Independent Studies allows you to study at your own pace. You may choose to enroll in a single course or in several courses at once.

Regional Classrooms

Regional Classrooms enable students to learn in a classroom setting. These courses are typically offered in the evening or on weekends to best accommodate the time demands of adult learners. Regional Classroom courses are offered in 16- and 8-week formats. You may choose to enroll in a single course or in several courses at once.

The MDLC offers Regional Classroom courses in the following regions and cities:

North Central Region

Chicago, IL	Melrose Park, IL	Peoria, IL
Aurora, IL	Country Club Hills, IL	Highland, IN
Milwaukee, WI		

Northeast Region

Akron, OH	North Olmsted, OH	Warren, OH
Cleveland, OH	Elyria, OH	Medina, OH
Orange, OH	Willoughby, OH	

Southeast Region

Tampa, FL	Boca Raton, FL	West Palm Beach, FL
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Graduate Modular And Online Study

The Moody Distance Learning Center also offers Graduate School Modular and online courses. Students may earn a Graduate Certificate in Biblical Studies entirely in the online venue. Modular courses cover a fifteen-week semester with both pre- and post-course assignments around a one-week in-classroom experience. A Master of Arts in Biblical Studies, Intercultural Studies, Urban Studies, or Spiritual Formation and Discipleship, as well as a Master of Ministry or a Master of Divinity degree is possible by combining online and modular courses.

RELATED MINISTRIES OF THE INSTITUTE

Moody Graduate School

Moody Graduate School (MGS) offers six Master's degrees and a Graduate Studies Certificate. Classes can be taken in day, evening, modular, or online formats. Modular classes (one-week intensives), are an option for those in full-time employment. MGS provides education and training for every aspect of ministry: academic knowledge, professional competency, and Christian character.

Programs:

Master of Divinity—The MDiv is for those who desire a program with a greater scope and depth than other MGS programs. This is a 96-hour program that provides the biblical foundation and practical training for ministry, including Christian leadership, counseling, pastoring, and a user-friendly approach to learning the biblical languages. The MDiv offers four specialties: Intercultural Studies, Pastoral Studies, Spiritual Formation, and Urban Studies.

Master of Ministry—The MMin is for those who desire to develop their ministry skills with some freedom of choice. This is a 60-hour program that provides courses in ministry and related subjects to prepare the student to accomplish ministry tasks and relate to contemporary ministry context and culture. The program requires that the student be actively involved in a full-time, professional ministry setting. Its uniqueness lies in the flexibility the student has to select his or her course of study from within listed guidelines and to shape the program to best meet his or her professional needs.

Master of Arts in Biblical Studies—The MABS is for those who desire to increase their knowledge of the Bible. This is a 60-hour program that provides courses in Bible and related subjects, broadening a student's understanding of biblical and theological truth and increasing the student's capabilities in the critical ministry skills of research and communication.

Master of Arts in Intercultural Studies—The MAIS is for those who desire to develop their ministry skills in the area of intercultural ministry. This is a 60-hour program that provides the biblical basis and the principles and methods of cross-cultural and interpersonal relationships and church planting. This program prepares the student to minister to other ethnic groups and is designed to meet the qualifications of evangelical mission agencies.

Master of Arts in Spiritual Formation and Discipleship—The MASF/D is for those who desire to be "soul physicians" that want to see growth in Christian character and sanctification in their own lives and then to see it overflow to others around them. This is a 60-hour program that provides a foundation for spiritual growth and outreach in areas such as spiritual disciplines, spiritual warfare, and effective prayer.

Master of Arts in Urban Studies—The MAUS is for those who desire to develop their ministry skills in the area of urban ministry. This is a 60-hour program that provides the biblical basis of and the fundamental skills for assessing urban conditions, formulating ministry solutions, and thinking theologically in an urban ministry setting. This program emphasizes evaluation skills as well as effective written and verbal expression.

Graduate Studies Certificate—The GC is for those who desire a brief introduction to the essentials of a graduate-level, theological education. This is a 30-hour program that provides an overview of the Bible, theology, ministry, and the Christian life. Certificates are available in Biblical Studies, Intercultural Studies, Spiritual Formation, and Urban Studies. Cousework successfully completed for the GC is transferable to other graduate programs.

For more information log on to www.moody.edu and select the "Education/Graduate" tab or call 1.800.967.4624. Moody Graduate School, 820 N. LaSalle Blvd., Chicago, IL 60610.

RELATED MINISTRIES OF THE INSTITUTE

Moody Radio

Moody Bible Institute owns and operates 35 noncommercial, educational radio stations: WRMB-FM, Boynton Beach, Florida; WMBW-FM, Chattanooga, Tennessee; WMBI-AM/FM, Chicago, Illinois; WCRF-FM, Cleveland, Ohio; WFOF-FM, Covington, Indiana; WMKW-FM, Crossville, Tennessee; WHGN-FM, Crystal River, Florida; WMBV-FM, Dixons Mills, Alabama; WDLM-AM/FM, East Moline, Illinois; WGNR-AM/FM, Indianapolis, Indiana; KSPL-FM, Kalispell, Montana; WIWC-FM, Kokomo, Indiana; WHPL-FM, Lafayette, Indiana; WMBU-FM, Lake, Mississippi; WKES-FM, Lakeland, Florida; KMBN-FM, Las Cruces, New Mexico; WVME-FM, Meadville, Pennsylvania; WVML-FM, Millersburg, Ohio; WMBL-FM, Mitchell, Indiana; KMLW-FM, Moses Lake, Washington; WSOR-FM, Naples, Florida; WFCM-AM/FM, Nashville, Tennessee; WVMN-FM, New Castle, Pennsylvania; WJSO-FM, Pikeville, Kentucky; WVMS-FM, Sandusky, Ohio; WKZM-FM, Sarasota, Florida; WRNF-FM, Selma, Alabama; KMBI-AM/FM, Spokane, Washington; WMFT-FM, Tuscaloosa, Alabama; WGNB-FM, Zeeland, Michigan. For more information, visit www.moodyradio.org.

Moody Publishers

D. L. Moody founded the Bible Institute Colportage Association (BICA) in 1894 with the goal of providing “good Christian books at a price everyone can afford.” Today, that same organization—now known as Moody Publishers—publishes more than 800 titles through its three imprints: Moody, Northfield, and Lift Every Voice. These titles are available in more than one hundred languages and in more than sixty countries around the world.

Moody Publishers continues its commitment to reach the lost for Christ and to help believers experience the power and amazement of a fresh encounter with Jesus Christ.

For more information, visit www.moodypublishers.org or call 1.800.678.8812.

Moody Video

Moody Video, formerly Moody Institute of Science (MIS), was founded in 1945 by Irwin A. Moon. Dr. Moon’s goal was to seek out striking demonstrations of God’s power and plan, through the use of science, and to record these demonstrations on professional film for worldwide distribution. These live and filmed demonstrations have not only shared the gospel in traditional settings, but also on military installations, at World Fairs and expositions, and to Olympic athletes and visitors. Moody Video has produced quality films and videos, and has been honored with awards from motion picture associations in recognition of outstanding scientific, educational, and photographic achievement. Its renowned *Moody Science Classics* are now available on DVD.

Although Moody Video no longer produces new films, the focus is on continued distribution of its DVD collection to Christian organizations, homes, churches, and retail stores. To find out about the availability of Moody Video DVDs, please visit the Web site at www.moodyvideo.org, or call 1.800.842.1223.

Conference Ministries

Moody Bible Institute’s Conference Ministries Department hosts conferences across the United States, such as family living conferences, men’s conferences, women’s seminars, and marriage seminars in cooperation with local churches.

MBI holds its Founder’s Week Bible Conference annually during the week of D. L. Moody’s birthday (February 5) and an annual four-day Pastors’ Conference at the end of May.

For further information, write the Conference Ministries Department, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, IL 60610; please visit the Web site at www.moodyconferences.com, or call 312.329.4401.



GENERAL INFORMATION

Accreditation

Moody Bible Institute is accredited by the following organizations:

Higher Learning Commission of
the North Central Association
of Colleges and Schools
30 N. LaSalle Blvd.
Suite 2400
Chicago, IL 60602
312.263.0456
www.ncahlc.org

Association for Biblical
Higher Education
5575 S. Semoran Rd.
Suite 26
Orlando, FL 32822
407.207.0808
www.abhe.org

National Association
of Schools of Music
11250 Roger Bacon Dr.
Suite 21
Reston, VA 20190
703.437.0700
www.nasm.arts-accredit.org

Undergraduate Educational Venues

The faculty consists of consecrated men and women of God, well-qualified by education and experience for their ministry of training. This teaching staff supplements a progressive administration that is constantly searching for additional ways to make the programs of the Institute more effective.

Moody students have the opportunity to study the Word of God through several different venues. Those who desire a more traditional classroom setting in an urban environment can study on our main campus in Chicago, IL (BA, BMus) or, for those who desire a more intimate campus, on our branch campus in Spokane, WA (BSBS, BSMAT, ABS, CBS, CTCA). Those who are “rooted learners” can take classes through our distance learning venues (BSBS, ABS, CBS, nondegree).

Moody Bible Institute—Chicago is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from the Institute. For students who must work to help finance their training, there are many opportunities for employment within the Institute as well as in the industries that have made Chicago a world business center.

Moody—Spokane is located in the heart of the Inland Northwest, just minutes away from the Idaho panhandle. Spokane is the second largest city in Washington with a population of well over 200,000 people, with the amenities of a large city and the comfort and feel of a small town. Spokane is easy to navigate, with plentiful housing options and employment opportunities. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing our students to enjoy incredible day trips.

For rooted learners Moody offers several distance learning venues: online courses, independent studies courses, and regional classrooms. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others seeking a trusted Bible education within a diverse international biblical community. Independent Studies allows students to take a course on their own time and at their own pace; courses are available anytime and do not operate on the traditional semester format. Regional Classrooms are an extension of Moody Bible Institute. This venue allows students in Illinois, Indiana, Ohio, Florida, Washington, and Wisconsin to be better equipped to advance the cause of Christ across the United States.

Competent MBI-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, Christian communications specialists, or one of many other vocational ministries.

ADMISSIONS

Nondiscrimination Policy

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Institute. It does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Campus Visit Information

All prospective students and their parents are cordially invited to visit the Moody campus and to enjoy a day of activities. An information session about Moody's academic program and student life begins at 9:00 A.M., Monday through Friday, followed by chapel (no chapel on Monday or Friday), class, complimentary lunch, and campus tour. If needed, an admissions counselor will be available to answer questions following the tour.

Visits and overnight accommodations may be arranged through the Admissions Office with the Campus Visit Coordinator, 1.800.967.4MBI (4624) or online at www.moody.edu. A day visit requires at least a one-week advance notice. Overnight accommodations are available from September through May with at least a two-week advance notice. Not all requests will be granted. Please have alternate dates when calling for a reservation.

Youth groups are welcome to visit for a day. Arrangements should be made at least two weeks in advance. **Overnight accommodations are not available to groups.**

Special visit days are available throughout the year. Please check our Web site for available dates.

The Application Process

Students can access the self-managed application online by going to www.moody.edu. Click on "Undergraduate Studies." Then click on "Applying to Moody." Please follow the instructions carefully. The application packet is designed to offer the applicant an opportunity to provide the Institute with information about himself or herself. Please note that selected forms will need to be printed and submitted in hard copy format.

The Self-Managed Application Packet

All credentials presented to the Institute become property of Moody Bible Institute and cannot be returned to the applicant.

Therefore, it is advisable that the applicant make photocopies of materials submitted for personal records and future use. The application is valid for two years from the date it is received in the Admissions Office. Upon admission, you will be sent an Academic Program Acceptance Packet that will guide you through the academic program. An application is available on the Moody Web site (www.moody.edu/admissions) or by calling 800.967.4624. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the Dean of Admissions. When completing the application materials, the applicant should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Admissions Office by the appropriate application deadline of the respective program and/or semester:

- Completed application for admission
- A \$35 nonrefundable application fee
- Autobiographical essay(s)
- Doctrinal qualification for students form

ADMISSIONS

- Official transcripts from all schools attended (secondary schools and colleges)
- ACT or SAT score (BA, BMus, BSMAT only)
- TOEFL scores (BA, BMus, BSMAT only)
- High school advisor (if currently in high school) academic recommendation form
- Pastor's reference
- Two Christian friends' references. All character references must be filled out by individuals who have known the applicant for a minimum of one full year and who are not family members. (BS, BMus, BSMAT only)

Academic Requirements

Moody welcomes applications from students of diverse ethnicity, interests, and special abilities. Each application is evaluated on its own merits. Moody does not impose specific secondary course requirements for admissions. However, most applicants will have successfully completed the more challenging programs of study available in their high schools, which should include English grammar, composition, and a total of at least 12 units of academic subjects. No units are granted for health and activity courses such as physical education, choir, band, driver's education, or vocational courses. Word processing skills and computer literacy are encouraged for a student admitted into MBI.

Preference will be given to those candidates with highest high school academic standings. While a minimum of a 2.0 cumulative grade point average (GPA) of academic courses is required of all applicants, meeting this requirement does not guarantee admission to the Institute. Transcripts verifying the student's high school graduation and all completed college-level coursework must be in the Admissions file at the time of enrollment.

General Educational Development (GED)

Candidates who opted to take the GED diploma must submit an official copy of their score results with all other required application materials. A photocopy of a high school diploma certificate is not sufficient for our evaluation. A GED score of 225 or better is required. Admission to Moody Bible Institute is not guaranteed by meeting the minimum requirements, but depends also upon the strength of other qualifications in comparison to other applicants.

Home-schooled Candidates

The Institute recognizes home schooling as a viable educational alternative and welcomes applications from qualified home-schooled students who desire to pursue training for full-time Christian ministry. In recent years, many such students have enrolled in the undergraduate program. In the assessment of home-schooled candidates, the Institute looks for the same scholastic and spiritual qualifications sought in any applicant. The candidate must submit an official transcript or a GED plus the student's ACT or SAT score for evaluation.

Generally, a candidate must be recognized as a high school graduate. A minimum of 12 units of academic subjects must be completed by the time of application. ACT and/or SAT scores will play an important role in the admission evaluation process. Therefore, the student must take either exam in sufficient time for Moody Bible Institute to receive the score results by the application deadlines. Though not required, the candidate may request a personal interview. Please contact the Dean of Admissions at 312.329.4267 to set up an appointment.

ADMISSIONS

Transfer Students

Each year, a number of transfer students (12 college credits completed at time of application) enroll in Moody Bible Institute. Transfer students are admitted for both the fall and the spring semesters. Transfer students are required to have a 2.3 or better cumulative college GPA. To be considered for admission, transfer candidates must meet all general entrance requirements, in addition to being in good standing and eligible to return to the most recently attended educational institution (without being on any form of probation). Applicants must request that official transcripts be sent to Moody Bible Institute from all colleges previously attended. Applicants should also request their secondary school to send an official transcript of credits, including a statement of graduation and their class rank at the end of the senior year, unless a bachelor's degree has already been earned. Final transcripts of all college work must be in the student's file prior to enrollment at MBI. Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

Credits from regionally accredited colleges and members of the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) are fully transferable provided that they apply to the student's course of study at MBI. Courses in which less than a C was earned (2.0 on a 4.0 scale) are not transferable. Upon matriculation an official evaluation of all transfer credits will determine each student's projected graduation date.

It is not academically acceptable to apply credit used to fulfill the requirements of one bachelor degree toward the completion of a second bachelor degree.

Students who already possess a bachelor degree in another field and who desire to gain training in Missionary Aviation may apply for our Certificate of Completion in Aviation (CTCA). The CTCA permits students to obtain the credentials and training required by most mission organizations without having to complete another entire bachelor-level program.

Students who already possess a bachelor degree in another field but desire to gain training in Bible and theology are encouraged to consider Moody Graduate School, where seventy to eighty percent of our students do not have a Bible college background. Please contact the Admissions Office for Graduate School information.

Students who have attended nonaccredited schools may receive up to 40 percent credit for their work through validation examinations at Moody Bible Institute. These examinations are scheduled in the Registrar's Office.

A maximum of 30 semester hours of credit earned by distance learning or extension may be applied toward a degree. Such work should be taken only from well-recognized correspondence programs through accredited institutions.

International Students

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives.

All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all candidates coming from non-English speaking countries or where English is not the primary language must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions Office. A minimum TOEFL score of 550 on paper-based tests, or 213 on computer-based test, or 79 on the Internet-based test is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: 1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or 2) the applicant

ADMISSIONS

has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States for one year within the past two years and has a good academic record at the school(s) attended.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, New Jersey 08541-6151, USA; or call 609.921.9000.

International students who desire to transfer credits into Moody will be required to have foreign transcripts or degree programs evaluated by an independent agency. Students will be notified if this requirement is applicable. One or more agencies to be used for this purpose will be specified. Students will be responsible for the evaluation fee.

International applicants should consult the nearest American consul or embassy regarding study in the United States. The Institute admits students from other countries only during the fall semester. International students must arrange for their own financial sponsors, and such sponsors must assume full responsibility for the students' expenses for the entire stay. For the 2008–2010 school years, the required amount is approximately \$11,000 per school year for a single student. Verification of available funds for at least two semesters is required by means of a sworn or notarized statement before Form I-20 can be issued for the purpose of securing a student visa.

Higher education in the United States is expensive. It cannot be emphasized too strongly that international students should not come to the United States until they are certain that at least their first year's expenses are fully covered, and that there is at least a reasonable prospect of meeting their expenses for the entire period of study without depending on employment while in school. The Citizenship and Immigration Service does not grant permission to work off-campus during the first year of enrollment, and approval is seldom granted thereafter. (See also Employment, pg. 50)

Health

All accepted students taking one or more on-campus classes, including independent studies courses (excluding modular-only, CEU-only, and online-only students) must send completed Health Record Forms to Health Service by July 1 for fall enrollment and December 15 for spring enrollment. The HIPAA Form must be completed by all Undergraduate School students within the first three weeks of the semester. These records must be submitted on the original forms, available through the MBI Health Service Department and online. All Undergraduate School students are required to complete the Immunization Record, the Health History, Physical Exam, TB Skin Test Form, and the HIPAA Form.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment).

Students who are not U.S. citizens are required to have the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record Form, and must be signed and dated by a health care provider. All records must be completed in English, or accompanied by a certified translation into English. A Tuberculosis Screening Test is also required. Documentation must be submitted on the MBI Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel, and no more than one year prior to enrollment at MBI. All students traveling or residing outside of the United States two weeks prior to their arrival at MBI are required to have their TB Skin Test done at the MBI Health Service. All international students are required to have their TB Skin Test done at

ADMISSIONS

the MBI Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at MBI.

Any student who fails to complete their health records prior to enrollment will be required to complete them at the MBI Health Service at the student's own expense.

Readmission

Any matriculated student who discontinues his or her status as a Moody student must submit a Former Student Application Form to the Admissions Office by the regular application deadline. If the student has attended another college since leaving the Institute, a transcript of all courses taken must be sent to the Institute. The transcript will be part of the readmission process. Transcripts for coursework currently in progress should be sent to the Admissions Office upon completion. Students who left MBI for financial reasons must pay off all outstanding MBI bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving the Institute and desire to re-enroll as a degree-seeking student in a specific major. Readmission of former students is not guaranteed and is based in part upon space availability in a given semester. Late applications for readmission will be reviewed upon payment of a \$50 late application processing fee. Students who have been academically dismissed from an undergraduate degree program are ineligible to reapply for admission to that degree program.

Degree Transfer

Students who want to transfer from one degree program to another degree program should contact the Admissions Office.

Orientation

New BA, BMus, and Moody–Spokane students are required to be present on the first day designated for orientation (see Calendar, pages 9–16). New student orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the Dean of Students prior to the week of orientation. Those who arrive late must pay a late entrance fee of \$10 in addition to the regular room and board charge.

BA/BMUS/BSMAT/CTCA ADMISSIONS INFORMATION

Requirements for Admission

Since more students apply than can be accommodated, the Institute uses a selective process for admission. Through this process, the applicant's spiritual qualifications and scholastic ability are considered in relation to other applicants in an attempt to admit those with the strongest recommendations, academic credentials, evangelistic zeal, and highest motivation for pursuing a career in full-time Christian ministry. The applicant should possess qualities that would make him or her a desirable member of the Institute family.

Candidates for admission are required to give evidence of proven Christian character, acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment, and a sincere desire and willingness to pursue full-time Christian ministry. The candidate must maintain a lifestyle consistent with biblical standards that marks itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Abstinence from the use of tobacco, alcohol, illegal drugs, and sexual promiscuity for at least one year prior to enrollment is also required. In addition, the candidate must verify membership with an evangelical Protestant church and participate in regular worship attendance and church ministry opportunities. A positive recommendation from the

ADMISSIONS

pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

Marriage and Divorce

Married persons applying for enrollment, whether individually or as a couple, may be admitted if the husband is at least twenty years old and the wife is at least nineteen years old, and if they have been married at least six months.

Students who marry while enrolled will be required to withdraw for at least six months unless they meet certain criteria as outlined in the *Student Life Guide*.

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on an individual basis provided that all other entrance requirements are fulfilled. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

Special Status Students

This classification status is granted to properly qualified applicants only. Due to limited space, the Institute reserves the right to limit the number of these students admitted each year. Priority will be given to spouses of currently enrolled students and missionary candidates. Others are considered only when space permits and pending the applicant's intent to pursue further studies at MBI. Full-time, degree-seeking students will have priority over nondegree students for all course enrollments, from preregistration through the "drop/add" week at the beginning of each semester.

Each applicant must meet all entrance requirements, and, if approved, must limit his or her stay in the undergraduate program to two consecutive semesters, enrolling in at least one Bible subject each semester. "Special Status" students have the same privileges as regular students and are subject to the same regulations.

Missionary candidates with at least one year of previous college experience who are sent to the Institute by their mission boards are eligible for this special designation. These individuals are not required to follow the curriculum sequence according to a selected emphasis and may select classes based upon their ministry interest and class availability. Exemption from course prerequisites will require department chair approval. Missionary candidates must submit an official letter of endorsement from their mission board confirming their current missionary status and recommendation for necessary training at the Institute with their admissions application. All appropriate fees will be assessed.

The spouse of a regularly enrolled full-time student is eligible for this designation for the period of the spouse's enrollment. The spouse of a student may take up to 8 hours maximum per semester. There will be a total charge of \$250 per semester to cover the facilities fee and student activity fee. The selection of classes will be based upon class availability. Exemption from course prerequisites will require department chair approval.

ADMISSIONS

Standardized Testing: American College Test (ACT) or SAT I: Reasoning Test

Applicants are required to take the American College Test (ACT) or SAT I: Reasoning Test during their junior year (or not later than the early part of their senior year) in high school and have the results sent to the Admissions Office. These test scores substantially assist the evaluation of the applicant's scholastic ability. Most high school guidance counselors have the necessary test information. Moody Bible Institute's ACT score report code is 1088; the SAT code is 1486.

Exemption of the ACT or SAT is granted only to candidates who are transfer students who have completed one year (30 semester hours) of college-level work at an acceptable academic level (cumulative GPA of 2.3 or better), or to those who have been away from secondary education for a period of two years.

Application Deadlines

BA (Chicago Campus)

Although early application does not ensure admission to the Institute, applying early in the final year of high school is advisable. Prospective students may apply as early as one year in advance of planned enrollment. Transcripts of current high school students should include records of grades earned through the end of the junior year, and preferably the first semester of the senior year. **December 1** is the early decision deadline and **March 1** is the regular decision deadline for fall semester applications and **October 1** for the spring semester (students with 12 college transfer credits only). Applications must be submitted and all required credentials must be on file by these dates in order to receive equal consideration with other applicants. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines.

BMus (Chicago Campus)

It is strongly recommended that students who are interested in the Sacred Music department have their application in by **November 15** for early decision and **February 15** for regular decision for the fall semester. This will help to provide sufficient time to gather and process the additional information that the Sacred Music Department requires. Completed applications after these deadlines will be considered if space is available. Decision letters will be mailed on **January 15** for early decision and April 1 for regular decision.

Spring semester application deadline is **September 15** and decision letters will be mailed on November 1.

BSMAT/CTCA (Spokane Campus)

Application deadline for the aviation program is **August 1** for the fall semester and **December 1** for the spring semester. Applications must be submitted and all required credentials must be on file by the above date in order for application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines.

The Admissions decisions will be made on a rolling basis. Applications will be evaluated when completed and an admissions decision will be mailed within a month of the completed application.

The Selection Process

Admission review is based upon a comparison of qualifications among all those who apply, weighing the Institute's general admissions criteria to ensure diversity of student background, experience, and spiritual qualifications. Invariably, there are a greater number of qualified applicants than can be admitted each semester. Therefore, the complex task of selection involves a careful evaluation of past accomplishments and future promise.

ADMISSIONS

The autobiographical essay(s), service experience, academic credentials, and character references provide the Admissions Committee with important qualitative evidence concerning the applicant's academic potential and spiritual interests. Academic records and high test scores do not ensure admission to Moody Bible Institute.

Early Decision

An early decision is available only for the fall semester. Applicants who desire an early decision must submit completed application materials by **December 1**. Allow sufficient time for transcripts and reference requests to be completed and mailed so that they arrive in the Admissions Office prior to the stated deadline.

Early decision letters are postmarked and mailed around **January 15**.

Regular Decision

Decision letters are mailed around April 1 for the fall semester and November 1 for the spring semester for all applicants who have submitted completed applications by the established deadlines. These notification dates are set to ensure that all applications received by the deadlines will be included in the final selection process. Applications submitted after these dates will be evaluated as space is available.

Acceptance of Admission

Accepted students will be asked to confirm their plans to enroll at MBI by sending an enrollment deposit of \$100. This amount will be credited toward the student's first semester school bill when the student enrolls.

The enrollment of accepted students who do not confirm their intention to enroll by the deadline given in their acceptance letter will be cancelled and the space will be made available to other qualified candidates.

Waiting Group

Applicants who met all entrance requirements, but who were not offered admission for early or regular decision, will be placed in a waiting group for possible available space at the main campus in Chicago that may open due to cancellations of previously accepted students. Students in the waiting group may begin their MBI studies at our Moody–Spokane campus, or through our Moody Distance Learning venues. Transfer students may also apply for admission in the spring semester.

ADMISSIONS

BSBS/ABS/CBS/NONDEGREE ADMISSIONS INFORMATION

Requirements for Admission

To qualify for admission as a Nondegree student taking undergraduate college-credit courses or to the CBS, ABS, or BSBS degree programs, you must be

- A Christian
- Presently a high school junior or senior, high school graduate with a minimum 2.0 grade point average, or GED holder
- A member of a local evangelical Protestant church
- In agreement with, personal adherence to, and support of the Moody Doctrinal Qualifications for students.

Courses for High School Students

If you are a high school junior or senior, you may take up to 14 semester college credit hours of Moody courses for college credit through our Distance Learning Center. Suggested courses are

BI-1111 Old Testament Survey	4 college credits
BI-1112 New Testament Survey	4 college credits
BI-1120 Elements of Bible Study	3 college credits
BI-2230 Bible Introduction	3 college credits
MS-1100 Spiritual Life and Community	3 college credits
MS-1103 Christian Missions	3 college credits
TH-1110 The Church and Its Doctrines	3 college credits

These courses may meet Christian high school Bible requirements. These courses also provide a foundational program of study for Christian students who will be attending a secular college or university. These credits are fully applicable to the current Bachelor of Science in Biblical Studies, Associate in Biblical Studies degrees as well as the Certificate of Biblical Studies should you decide to continue your studies toward a Moody degree following your high school graduation. Credits earned may also be transferable to another college. For further information, call 800.758.6352.

Application Deadlines

Spokane Campus

Application deadline for the Spokane Campus is **August 1** for the fall semester and **December 1** for the spring semester. Applications must be submitted and all required credentials must be on file by the above date in order for the application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines. Admissions decisions will be made on a rolling basis. Applications will be evaluated when completed and an admissions decision will be mailed within a month of the completed application.

The Selection Process

The admission review is based upon a comparison of qualifications among all those who apply, weighing the Institute's general admissions criteria to ensure diversity of student background, experience, and spiritual qualifications. Invariably, there are a greater number of qualified applicants than can be admitted each semester. Therefore, the complex task of selection involves a careful evaluation of past accomplishments and future promise.

ADMISSIONS

The autobiographical essay(s), service experience, academic credentials, and character references provide the Admissions Committee with important qualitative evidence concerning the applicant's academic potential and spiritual interests. Academic records and high test scores do not ensure admission to Moody Bible Institute.

Acceptance of Admission

Accepted students will be asked to confirm their plans to enroll at MBI by sending an enrollment deposit of \$100. This amount will be credited toward the student's first semester school bill when the student enrolls.

The enrollment of accepted students who do not confirm their intention to enroll by the deadline given in their acceptance letter will be cancelled and the space will be made available to other qualified candidates.

Distance Learning Venues

Application deadline for Moody Online courses and Regional Classroom courses is one week before the beginning of the semester. Applications must be submitted and all required credentials must be on file by that date in order for the application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines. Admissions decisions will be made on a rolling basis.

Because Independent Studies courses do not operate on a traditional semester format there is no application deadline. Applications must be submitted and all required credentials must be on file in order for the application to be processed. Admissions decisions will be made on a rolling basis.



Paid Tuition

Moody Bible Institute undergraduate BA and BMus students pay no tuition for Moody courses during fall and spring semesters.

The funding necessary to underwrite MBI's tuition-paid policy for undergraduate students is sacrificially provided by Christian friends interested in the school and its various ministries. Gifts are made by direct donations, matching gifts, bequests, annuity agreements, living trust agreements, life insurance, individual retirement accounts, and other means.

The Stewardship Department of Moody Bible Institute is pleased to supply detailed information to all interested parties concerning the various means of giving. For information, please write the Stewardship Department, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, IL 60610, or visit the Web site at www.moodyministries.net/giving.

Approximate Costs

The total cost of a semester of study for tuition-paid students includes room and board, student activity fee, facilities fee, technology fee, medical insurance, books and supplies, personal expenses, and fees for some courses and majors.

The first five of these, required of all students in residence, total *approximately* \$6,000–\$7,500 per semester for students housed in a double occupancy room. The cost of books and supplies is estimated at \$500 per semester, while personal expenses may total \$200 per semester, depending on the student's needs and desires. Students should also plan to pay for transportation to their Practical Christian Ministry assignments. In some instances, there is a small cost for materials used in these assignments. Special fees for music, aviation, and other subjects are listed on pages 48–50. Students may estimate their semester expenses by totaling all applicable fees listed on the following pages, plus personal items.

Payment of Accounts

Bills for tuition-paid students for the entire semester (including room and board, student activity fee, facilities fee, technology fee, insurance, music and practice fees, laboratory or equipment fees, etc.) are due and payable on or before August 1 for the fall semester or December 1 for the spring semester, unless arrangements for the Moody Bible Institute payment plan have been made. Information on this plan may be obtained online at your student portal or by calling Treasury Operations at 312.329.4368. International students may use the MBI payment plan starting only in their second semester.

The following applies to payment of accounts:

1. Please make payment with cash, check (U.S. funds drawn on a U.S. bank), money orders (U.S. funds) or credit cards (Visa and MasterCard only). Checks or money orders should be payable to Moody Bible Institute. Include your STUDENT ID number and mail to the following address:

Moody Bible Institute
Department # 1018
P.O. Box 6500
Chicago, IL 60680-6500

Postdated checks cannot be accepted.

2. A **\$60 penalty** will be charged if the account balance is not received by the MBI due date of every semester. Late fees of 1.5 percent per month will then be assessed on any past due balance.
3. If a student is receiving an outside scholarship, it is his or her responsibility to inform the scholarship organization of the MBI payment due date. If a scholarship is not received by the MBI due date, *the student is responsible for payment in full.*

FINANCIAL INFORMATION

- If a student is receiving an outside loan (not a Nellie Mae loan), it is his or her responsibility to inform the loan office of the MBI payment due date. If a loan is not received by the MBI due date, *the student is responsible for payment in full*. The same applies to sponsors and any other reimbursement not stated above.
- Students with past-due balances will not be allowed to graduate, register for, or enroll for future semesters, receive transcripts, receive grade reports, or receive certificate of scholastic standing or degrees. We reserve the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.**

Off-campus students will receive their statement at their listed home address. It is the responsibility of students to provide this information to their parents or sponsors.

Students must check their Moody e-mail account regularly to avoid missing important information from Treasury Operations.

Charge for Repeating a Previously Failed Course or Taking Additional Hours

Students repeating a course in order to raise their GPA will be charged \$220 per credit hour. For students who repeat a course in which they received a WF or F, there will be a \$220 per credit hour charge when they repeat the course. When a student successfully completes a failed course, the "F" will be replaced with an "X" indicating a repeated course. Students are required to bring proof of payment from Treasury Operations to Academic Records office on the second floor of Crowell Hall. The successfully repeated grade will be calculated into the cumulative GPA.

Students who exceed 18 hours per semester will be required to pay \$220 per credit hour for credit hours 19 and above. Private music lessons and ensemble enrollments will not be counted in the 18-hour enrollment. Students taking more than 8 semesters to complete the BA and more than 10 semesters to complete the BMus will be charged \$220 per credit hour for course enrollments in the extended semesters. Transfer students will be allotted a specific number of semesters to fulfill graduation requirements based on evaluation of transfer credits.

If a student wishes to appeal any aspect of this policy, he or she can address the appeal to the Committee on Academic Standards. Send the appeal to the Registrar's Office.

Refund Policy

If it is necessary to withdraw from school prior to the end of a semester, you must notify Academic Records. The following refund policy applies:

Amount of Refund	SESSION DESCRIPTION					
	192-Week Independent Studies	144-Week Independent Studies	24-Week Independent Studies	16-Week	15-Week Modular	10-Week
100%	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class
90%	Class start date +6	Class start date +6	Class start date +6	Class start date +6	Class start date +6	Class start date +4
75%	Class days 7-14	Class days 7-14	Class days 7-14	Class days 7-14	Class days 7-14	Class days 5-9
50%	Class days 15-28	Class days 15-28	Class days 15-28	Class days 15-28	Class days 15-28	Class days 10-18
0%	Class days 28+	Class days 28+	Class days 28+	Class days 28+	Class days 28+	Class days 19+

FINANCIAL INFORMATION

Amount of Refund	SESSION DESCRIPTION					
	8-Week Mini Semester	5-Week "Accelerated Modular" (w/pre+post assignments)	5-Week Accelerated (self-contained)	3-Week Accelerated (self-contained)	2-Week Accelerated (self-contained)	1-Week Accelerated (self-contained)
100%	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class	Before 1st day of class
90%	Class start date +3	Class start date +5	Class start date +2	Class start date	Class start date	Class start date
75%	Class days 4-7	Class days 6-10	Class days 3-5	Class day 3	Class day 2	N/A
50%	Class days 8-14	Class days 11-19	Class days 6-9	Class day 5	Class day 3	Class day 2
0%	Class days 15+	Class days 20+	Class days 10+	Class days 6+	Class days 4+	Class days 3+

Room and Board Fees

All unmarried Undergraduate School students are required to room and board at the Institute. Married students may contact the Assistant Dean for Housing at 312.329.4205 in order to locate area housing. Rates for all students are based on actual costs. They are subject to change without notice. No allowance will be granted for meals missed. The semester room rates and meal plans are as follows:

Room Rates:

Culbertson Hall, Dryer Hall, Houghton Hall, Smith Hall

Single (Houghton Hall only)	\$2,615 per semester
Double (per person)	\$2,250 per semester
Triple/Quadruple (per person)	\$1,990 per semester
Smith Apartments	\$2,110 per semester

*Jenkins Hall**

Married/Single	\$4,185 per semester
Double (per person)	\$2,835 per semester
Triple (per person)	\$2,362.50 per semester

*There is an option to extend into the summer.

Confirmation Deposit	\$250
Early Cancellation fee*	\$500

*Cancellation subject to acceptance; otherwise entire balance is due and payable

Meal Plans:

20 meals (per week)	\$1,770 per semester
15 meals (per week)	\$1,575 per semester
10 meals (per week—Jenkins Hall residents only)	\$1,295 per semester

The number of single rooms for women is limited and generally restricted to upperclassmen. No single rooms are available for men.

Institute room and board are not available to students enrolled in the Missionary Aviation Technology program. Reasonable and adequate housing generally is available in the community.

FINANCIAL INFORMATION

A \$100 enrollment deposit is required from accepted students in order to confirm enrollment plans. New students will register online following the end of the spring semester. A \$150 enrollment deposit is required from continuing students *no later than March 1* to verify registration for the summer and fall semesters. Your current school bill must have a zero balance before an enrollment deposit is accepted. A \$300 deposit is required from continuing married students to verify registration for the summer and fall semesters. Room reservations will be completed with Residence Life staff prior to April 1.

All rooms and apartments that continuing students do not reserve by April 1 will be made available to others. After June 30, the enrollment deposit is not refundable.

All rooms are furnished with beds, dressers, desks, closets, bookcases, and other equipment necessary for the intended number of occupants. Each room is equipped with a telephone that is billed separately. Students must supply their own linens, blankets, pillows, and other accessories.

During vacation periods, eligibility to live on campus is as follows: students of missionary parents who do not have a U.S. residence, international students, students working full-time for a minimum of 35 hours per week, or married students who are already residing on campus. Students planning to stay in campus housing during the Christmas or summer break must be returning to the Institute for school the following semester. Exceptions may be made if the student is working at least 35 hours per week for the Institute. Requests should be directed to the Residence Life secretary. Students who remain on campus during breaks will be billed for this stay and all applicable board. Any adjustments that need to be made on a bill for recess residence must be directed to the Residence Life secretary in the Student Development department within thirty days. Students who stay on campus over spring, summer, or Christmas break may be eligible to have their room partially paid for by the MBI department that employs them if approved. Please note that according to Tax Code Regulations, this amount is fully taxable and must be reported on the student's W-2.

Other Fees*

Facilities fee (per semester)	\$210.00
Student activity fee**	\$394.50
Technology fee	\$180.00
Late payment fee	\$60.00
Finance charge (per month).....	1.5% of outstanding balance
Returned check fee	\$25.00
International Studies Program/Intermission fee	\$100.00
Graduation fee	\$65.00
Nonresident degree candidate fee	\$50.00
New student orientation fee	\$100.00
Validation Examination Fee	\$100.00 (per exam)
CTA U-Pass (per semester)	\$85.00 ***
Tuition: Over 18 credit hours (and MDLC college credit).....	\$220.00 (per credit hour)
Tuition: Moody–Spokane.....	\$225.00 (per credit hour)

*All prices quoted in this catalog are subject to change without notice.

**Covers subscriptions to the student newspaper *Moody Student* and the student yearbook, the *Arch*; use of the learning resources center, audiovisual center, Health Service, Central Post Office, and other benefits. Married couples both enrolled may obtain a refund for the *Arch* and *Moody Student* portions.

***Subject to change.

Medical Insurance

All residential students are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. All

FINANCIAL INFORMATION

students are personally responsible for any health care expenses not covered by their insurance, (deductibles, copayments, excluded items and services, etc). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from whom they receive services; this may mean that payment is required at the time of service.

A student may choose to enroll in the Moody Bible Institute student insurance plan or be covered by another insurance plan, if it affords coverage that is equal to or better than that of the Institute's plan, and will allow all necessary care to be given in the Chicago area (or wherever the student is located for classes, internships, required travel, etc) to prevent unnecessary disruptions in the student's education. If a student chooses another insurance plan, he or she must provide the Institute with evidence that adequate insurance coverage is in effect by submitting a completed Waiver of Insurance form. All students waiving the plan must complete and submit a Waiver form once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). First time MBI students who are waiving the plan (and those returning after one or more semesters away) must attach a copy of both sides of their current insurance ID card to their Waiver form. No waivers will be granted for plans that are not true insurance, backed by the company that issues the coverage, but rather are arrangements for mutual sharing of expenses between individuals in the plan. Commuter students are eligible to participate in the MBI Student Insurance program provided that one or more of the following conditions apply: 1) full-time status, 2) formerly on-campus residents granted permission by the Dean of Students to live off-campus, 3) married students completing their degrees.

All international students, their spouses, and dependent children are required to purchase the MBI insurance plan. Exceptions may apply. Consideration will be given on an individual basis and must be handled through the Risk Management Department. The student must provide documentation showing that the alternate insurance plan's coverage is equal to or better than the coverage provided by MBI's insurance. Canadian students are required to carry supplemental coverage in addition to their provincial plan, as Canadian provincial plans offer only limited coverage for healthcare in the United States.

Listed below are the prices for student health insurance for the 2008–2010 academic year. A separate handling fee of \$10, per semester, will be assessed each student, regardless of type of coverage.

PLAN A	Available to any student.	
	Dependent coverage is NOT available under Plan A.	
	<i>Fall Semester 2008</i>	<i>Spring & Summer Semesters 2009</i>
	Single	\$751
PLAN B	Available to any student.	
	Dependent coverage IS available under Plan B.	
	<i>Fall Semester 2008</i>	<i>Spring & Summer Semesters 2009</i>
	Single	\$1,010
	<i>Optional Dependent Coverage</i>	
	Student and Spouse	\$3,328
	Student and Family	\$4,484
	Student and Child(ren)	\$2,166

* Note: If both husband and wife are students, they may each enroll as single students in Plan B.

FINANCIAL INFORMATION

Course Fees

Communications, Music, Pastoral Studies, and Missions

Directed Studies (per course).....	\$100.00
CM-2212 Introduction to Electronic Media	\$82.50
CM-2220 Computers in Ministry	\$82.50
CM-2230 Oral Interpretation	\$16.50
CM-2240 Message Preparation for Women	\$16.50
CM-3301 Fundamentals of Audio	\$82.50
CM-3302 Short Format Radio Production	\$110.00
CM-3310 Fundamentals of Video	\$110.00
CM-3312 Video Editing	\$110.00
CM-3318 Print Media Design and Production	\$82.50
CM-3322 Broadcast Announcing	\$93.50
CM-3325 Introduction to Photography/Photojournalism	\$143.00
CM-3380 Video Production and Direction	\$165.00
CM-4410 Senior Communications Seminar (Communication Studies and Electronic Media)	\$82.50
CM-4415 Advanced Media Production Seminar	\$110.00
CM-4420 Single Camera Production	\$165.00
GSU-1120 Speech Communication	\$16.50
MU-1142 Oratorio (Spring Only)	\$20.00
MU-2244 Music Drama Workshop	\$110.00
MU-3334 Principles of Music Technology	\$55.00
MU-3337 Instrumental Methods I	\$25.00
MU-3338 Instrumental Methods II	\$25.00
MU-3341 Early Childhood Music Ministries	\$25.00
MU-4434 Advanced Music Technology	\$55.00
PS-3330 Communication of Biblical Truth	\$16.50
PS-4430 The Development and Delivery of Narrative Messages	\$16.50
PS-4433 Evangelistic Messages	\$16.50
Language lab fee	\$11.00
MI-2232 Phonetics	\$11.00
MI-4445 Linguistic Field Methods	\$11.00

Educational Ministries

ED-2200 Teaching the Bible Practicum	\$16.50
ED-2201 Communicating Biblical Truth to Adolescents	\$16.50
ED-2203 Teaching the Bible in the Classroom	\$16.50
ED-3300 Ministry Planning and Program Design	\$15.00
ED-3309 Principles of Leadership	\$30.00
ED-3321 Classroom Methods and Management	\$50.00
ED-3323 Junior Practicum	\$85.00
ED-3324 Methods of Teaching Reading	\$50.00
ED-3326 Methods of Teaching Social Studies	\$50.00
ED-3330 Introduction to Counseling	\$40.00
ED-3380 Discipleship and Spiritual Transformation	\$20.00
ED-4423 Methods of Teaching Language Arts	\$50.00
ED-4425 Methods of Teaching Mathematics	\$50.00
ED-4427 Methods of Teaching Science	\$50.00
ED-4429 Senior Practicum	\$50.00
ED-4460 Student Teaching: Elementary Education	\$300.00
ED-4470 Camp Ministry Internship	\$45.00/hr
Out of area student teaching fee	\$100.00

FINANCIAL INFORMATION

Missionary Aviation Technology

Tuition for all Moody–Spokane Classes	\$225 per credit hour
Second year	
(SCC)	\$1,900 per quarter
Third year	
(SCC)	\$1,900 per quarter
FAA written exams	\$270
FAA oral and practicals	\$300–500

Flight Major

Fourth Year	
Summer Quarter (SCC)	\$1,400 tuition
Flight	\$5,710
Fall Quarter (SCC)	\$1,360 tuition
Flight	\$4,670
Fifth Year	
Spring Quarter (SCC)	\$1,400 tuition
Flight	\$4,045
Summer Quarter (SCC)	\$1,400 tuition
Flight	\$5,800
Fall Quarter	
Flight	\$4,100

Additional Information

Student Activity Fee Per Credit Hour	\$15.00
Graduation Fee	\$65.00
Internship—8 weeks cross-cultural exposure	\$3,500–\$5,000
Books and supplies—approximately	\$300 per quarter
Tools—If you do not already own the recommended tools	\$1,000–\$2,500
Maintenance Specialists will likely add tools	\$500–\$1,500

Miscellaneous Costs

Health Insurance; Technology Fee; a fuel surcharge may be added per flight hour if fuel costs increase; dual is charged at \$25 per hour; flight costs represent minimum hours to complete curriculum; some flight costs will vary in a given quarter depending on the aircraft flown

Sacred Music

Private Music Lessons and Practice Fees

One half-hour private lesson per week in voice, music theory, composition, or any instrument (on-campus lessons only), per semester (includes practice fee)	\$300
One full-hour private lesson per week in voice, music theory, composition, or any instrument (on-campus lessons only), per semester (includes practice fee)	\$600
One half-hour private lesson per week in organ, per semester (includes practice fee)	\$320
One full-hour private lesson per week in organ, per semester (includes practice fee)	\$640
Less than 13 weeks of lessons (any type), per lesson (includes practice fee)	\$35
Incidental practice, per hour	\$3

Other Music Fees

Piano Service Playing, MU-3305, MU-3306, per semester	\$30
Organ Service Playing, MU-3307, MU-3308 per semester	\$50
Piano Class, MU-1161, per semester (includes practice fee)	\$130
Organ Class, MU-1171, per semester (includes practice fee)	\$155
Voice Class, MU-1181, per semester (includes practice fee)	\$130

FINANCIAL INFORMATION

Electronic Lab usage, per semester (not required of those enrolled in and paying class fee for MU-3334, MU-4434, or those involved in other class projects)	\$25
Junior/Senior Recital Fee.....	\$100–\$150

Refunds: Private Music Lessons and Classes

Since the private music lesson is a semester-long commitment shared by the student and the Institute, the following refund schedule has been established if it becomes necessary for a student to drop lessons or withdraw from school.

Drop during first week of classes	90% refund
Drop during second week of classes.....	75% refund
Drop during third or fourth week of classes	50% refund
Drop after fourth week of classes	No refund

There are no refunds for private music lessons for any other reason, including school holidays, special Institute programs, and late entrance.

Fees for music classes will be refunded only when a student withdraws from school, in which case the above schedule will apply.

Student Employment

The Institute maintains two offices to assist students in finding employment.

The Human Resources department, located on the first floor of Crowell Hall, arranges all on-campus employment. Various kinds of positions are available, including clerical, custodial, security, food service, and a limited number of positions requiring special skills or training, such as broadcasting and information technology.

The Career Development department, located in Smith Hall, is the location for off-campus employment information. Although there are various employment opportunities on-campus, positions are not guaranteed to all students who seek employment. Another option is to seek openings off-campus.

Employment is limited to 24 hours per week. If necessary, exceptions are made for married students; special permission must be secured through the Associate Dean for Residence Life. Under no condition is employment permitted to interfere with school responsibilities. International students are allowed to work only 20 hours per week during the school semester and no more than 40 hours during breaks and holidays, according to immigration regulations.

In addition to school regulations relating to employment, international students are also subject to immigration restrictions. Students who are holding an F-1 visa may accept only on-campus employment (work performed on the school's premises). It is illegal for international students to accept any other form of employment outside the Institute without prior special authorization of the Citizenship and Immigration Service (USCIS). Such permission is seldom given and may be granted only if serious or unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year. However, an F-1 student who is in good academic standing after one full academic year may be eligible for part-time off-campus employment. All F-1 students must consult the Institute before the proper approval by the designated school official can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student. Illegal employment, knowingly or unknowingly, is grounds for deportation by the USCIS. Therefore, it is advisable that international students see the International Student Coordinator in the Student Development department for the most current information and advice before accepting any form of employment while at the Institute.

STUDENT AID

Veterans' Benefits

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly.

Veterans new to MBI should e-mail the VA Certifying Official at MBI at financialaid@moody.edu or go to the financial aid Web site at www.financialaid.moody.edu to receive proper instructions to begin activation of benefits. Please note: VA benefits are sent directly to the student as reimbursement, not to MBI as payment. Veterans are responsible to meet all payment deadlines established by Moody Bible Institute.

Federal Aid/Loans/Grants

Moody Bible Institute has chosen to remain independent of federal Title IV educational financial aid programs. Therefore, the FAFSA is invalid, and federal educational assistance is not available to our students. Transfer students who have acquired federal loans while studying at other institutions should be aware that those loans are not eligible for deferment while attending MBI but are eligible for forbearance. Contact your lender for further information. Please direct any student aid questions to the Office of Student Aid via e-mail at financialaid@moody.edu.

MBI Scholarships and Grants

Due to MBI's unique tuition-paid policy, priority for all MBI scholarships and grants is given to those students who are closest to graduation and are attending MBI full-time. Historically, this assistance is not available to the student until the final semester of their degree program. Please do not hesitate to direct all inquiries to financialaid@moody.edu.

The following list of MBI scholarships and grants illustrates the continual financial provision of God for our students through the gracious sacrifice of the donors:

Alumni Grants—Grants are provided by the Alumni Association of MBI to qualified Undergraduate and Graduate School students.

Roy H. and Louise S. Anderson Scholarship—Annual scholarships are given to the children of foreign and home missionaries who are preparing for Christian service. The fund has been given by Roy E. and Louise S. Anderson in honor of their many friends who have served Jesus Christ overseas.

Philip E. Armstrong Memorial Scholarship—In memory of an alumnus and former General Director of SEND International, the annual scholarship is awarded from a fund given by Mr. and Mrs. Morris V. Brodsky. It is given to an upper-class student preparing for missionary service in the Far East. This student must demonstrate an exemplary spiritual life and show definite promise of usefulness in serving the Lord overseas.

Ballard Scholarship—Annual scholarships are given by the Ballard family to support students planning a career in foreign missions.

Patti Bastian Children's Ministry Scholarship—An annual scholarship will be given in memory of Patti Bastian, the parent of a Moody alumnus. As a child, a Moody PCM worker led Patti to Christ. In time, one of her own children enrolled in MBI and subsequently graduated. This son became a Children's Pastor and founded Kidology, a ministry to Children's Pastors (www.kidology.org). The recipient will be a Children's Ministry major who intends to serve the Lord as a Children's Pastor.

FINANCIAL AID

Hubert R. Bates Memorial Scholarship—In memory of a former employee and field representative of the Institute, an annual scholarship is awarded by his wife, Mrs. Mary Alice Bates. It is given to a student in good academic standing with exemplary Christian character and demonstrating obvious financial need.

Berg Family Scholarship—An annual scholarship is given to provide financial assistance to the children of missionaries preparing to serve Christ in vocational ministry or an international student preparing to serve Christ in his or her home country.

Reid Berry Scholarship—In honor of Reid Berry, an annual scholarship is awarded to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. This student will demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

Louise McAuley Bowers Memorial Scholarship—A scholarship is awarded from a fund established by her husband to celebrate the life and ministry of Louise McAuley Bowers, an alumnus who served Christ in her home, church, and community.

Herrmann G. Braunlin Memorial Scholarship—An annual scholarship in memory of the ministry of long-time pastor Herrmann G. Braunlin is given by those whose lives were influenced by his faithful ministry of the Word of God. The recipient shall be a male student entering his final year of preparation for pastoral ministry who manifests an exemplary Christian life of consistency and integrity, shows definite promise of usefulness in future ministry with gifts in expository preaching, and demonstrates a burden for evangelism.

Alice C. and William E. Brown Memorial Scholarship—Annual scholarships in memory of Alice C. and William E. Brown are given to undergraduate and graduate students preparing for a medical and/or teaching missionary ministry.

Ivan T. Brown Scholarship—Two annual scholarships are given by Ivan Brown, an alumnus, to students in a missions major, preferably preparing for Bible translation work. Recipients must demonstrate financial need, exemplary spiritual lives, and definite promise of usefulness in Christian service.

Mary Burton Scholarship—Annual scholarships awarded to students enrolled in Distance Learning, Undergraduate, and Graduate Schools, are funded from an endowment given by alumnus Mary Burton in gratitude to God's faithfulness, His guidance, and enablement throughout more than four decades of serving Christ, His church, and advancing His cause in her community. Scholarships will be awarded to students preparing to serve Christ vocationally in the urban context.

Wilfred L. Burton Memorial Scholarship—In memory of a former Director of the Sacred Music Department, an annual scholarship is awarded to a student in the Music major. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in the music ministry.

Daniel L. and Sarah A. (Dunker) Calvin Scholarship—Two scholarships are awarded annually to students currently in their fifth or sixth semester who show aptitude and academic excellence in the art of teaching and writing, and who desire to use those skills in future Christian service.

An additional scholarship is awarded to a senior student who throughout his or her years at Moody has shown dedication and enthusiasm in his or her Practical Christian Ministry, resulting in salvation and assistance to others because of the student's love for our Savior.

Ross and Gladys Campbell Memorial Scholarship—Annual scholarships are given in memory of Ross and Gladys Campbell to qualified students in the Graduate School, Undergraduate School, and Distance Learning Center who are preparing for ministry.

FINANCIAL AID

Gust Emil Carlson Memorial Scholarship—Two annual scholarships in memory of the Reverend Gust Emil Carlson are awarded to students preparing for pastoral ministry. They are presented to third- or fourth-year students with a minimum cumulative grade of B (GPA of 3.0) who demonstrate a potential for future pastoral ministry and have financial needs.

Cirafesi TESOL Grant—Annual grants are given to TESOL majors in the Department of World Missions and Evangelism of Moody Bible Institute. The fund has been provided by Wally and Conny Cirafesi.

Charles Gordon Clews Grant—An annual grant is awarded in memory of C. Gordon Clews, the son of a minister, who was president of the Moody class of 1934. He served as a minister in the United Methodist Church in Virginia, Indiana, and Maryland for over fifty years. During that time he faithfully preached the full gospel and the redeeming love of his beloved Savior. The grant shall be awarded to a student who is the son of a minister or missionary, who is preparing for full-time ministry, who has a strong witness for Christ, and a heart for souls.

Cornell-Radlek Memorial Scholarship—An annual scholarship given to an Undergraduate or Graduate School student intending to serve the Lord full-time in vocational ministry and who is married with young dependent children.

R. Harry and Lyda R. Corradi Scholarship—An annual scholarship is given by R. Harry and Lyda R. Corradi in gratitude for God's faithfulness in their lives. Harry was a committed layman who spent fifty years in the railroad industry and whose avocation was advancing the cause of Christ in the church. Lyda served more than sixty years in ministries of teaching and counseling. The recipient is to be a male student in his final year of preparation to serve Christ in youth ministry.

Curtona Scholarship—Annual scholarships are given by Mr. and Mrs. Daniel Curtona Sr. to junior or senior students preparing for missionary ministry outside of continental North America. The students should demonstrate an exemplary spiritual life, show definite promise of usefulness in Christian service, maintain a minimum cumulative grade average of B (GPA of 3.0), and manifest financial need.

George H. Cutter Jr. Memorial Scholarship—In memory of her husband, Mrs. Helen Cutter awards an annual scholarship to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. The student must demonstrate exemplary spiritual life and give definite promise of usefulness in Christian service.

Jason Dieringer Memorial Scholarship—An annual scholarship is awarded in loving memory by Jason's family. This award is given to a student preparing for pastoral ministry with special emphasis in working with young people.

Albert Faust Memorial Scholarship—An annual scholarship given in memory of a faithful servant who throughout his lifetime had a heart for the ministries of Moody Bible Institute. The endowment that funds the scholarship was given by the brother of the deceased to honor his brother's memory. Scholarships will be awarded to students training in the field of Missionary Aviation.

Flightner Memorial Scholarship—An annual scholarship is given by family and friends in memory of Raymond David and Opal Hartsell Flightner. This scholarship is given to a deserving student preparing to serve Christ in world evangelism. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.3, and demonstrate financial need.

Rachmiel Frydland Memorial Scholarship—An annual scholarship is awarded by the Messianic Literature Outreach in memory of Rachmiel Frydland, their founder and a survivor of the Holocaust, who died after forty years of missionary work. This scholarship is

FINANCIAL AID

given to a student entering the final year of preparation for ministry among Jewish people. The recipient must manifest an exemplary Christian life, show definite promise of usefulness in future ministry among Jewish people, have a cumulative grade point average of at least 3.0, and demonstrate financial need.

Mary Gann Garver Scholarship—In memory of his wife, Mr. Howard Garver awards two annual scholarships to junior or senior students preparing for missionary service in the Missionary Aviation Technology major. These students must demonstrate exemplary spiritual lives and give definite promise of usefulness in Christian service.

Russell P. Goddard Scholarship—In memory of Russell P. Goddard, annual scholarships are awarded from a fund given by Dr. and Mrs. David Coleman in honor of her father to assist students preparing for overseas ministry.

Dr. Louis Goldberg Memorial Scholarship—An annual scholarship is funded by an endowment given by the friends and daughter of the late Dr. Goldberg. This scholarship is in recognition of his many years of service to the Lord at Moody Bible Institute as well as in the Jewish community. The recipient will be a Jewish Studies major in good academic standing with potential and a commitment to this field of study.

W. Paul Grant African-American Student Scholarship—In memory of alumnus, W. Paul Grant, an annual scholarship will be granted to an African-American student who has an enthusiastic heart for our Lord, demonstrates a burden for lost souls, and has financial need.

R. Glenn and Marjorie B. Greenwood Grant—An annual grant will be given in honor of the Reverend and Mrs. Greenwood, both of whom are Moody Bible Institute alumni. The children of the Reverend and Mrs. Greenwood are donating these funds to commemorate their parents' fifty years of marriage. The recipient must be intending to serve the Lord in a local church through Christian Education or the pastorate.

Frederick W. Haberer Sr. Memorial Scholarship—In honor of Frederick W. Haberer Sr., a graduate of Moody Bible Institute, annual scholarships are given to students with financial need.

Todd and Michele Hanson Memorial Scholarship—An annual scholarship is given by the parents of Todd Hanson in memory of their MBI-employee son and daughter-in-law whose service to Christ was cut short in an automobile accident. This scholarship is awarded to a married, upper-divisional student preparing to serve Christ in vocational ministry who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a minimum cumulative grade point average of 2.3, demonstrates good stewardship of personal resources, and has financial need.

Adolph and Emma Hermann Scholarship—In memory of Adolph and Emma (a graduate of Moody Bible Institute in 1901) Hermann, who served Christ in China, annual scholarships are awarded from a fund given by Mr. Kenneth N. Hansen in honor of his wife's parents. These scholarships assist students preparing for overseas ministry.

Howard Hermansen Memorial Scholarship—In memory of a pastor and music evangelist formerly associated with Moody Church, an annual scholarship is awarded each year to a student with a Piano or Organ major. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in the music ministry.

Huizenga Scholarship—Annual scholarships are given by the Huizenga family in honor of their Aunt Tena Huizenga, a 1930 graduate of Moody Bible Institute who served Christ and the people of Nigeria. Students must be preparing for missionary service on the continent of Africa with preference given to those called to serve Christ in Nigeria.

FINANCIAL AID

Dr. Arthur W. Kac Memorial Scholarship—An annual scholarship will be given in memory of Dr. Arthur W. Kac for his tireless work of interpreting and fostering the Messiahship of the Lord Jesus Christ to Jewish students, intellectuals, and to the Jewish people through the Hebrew Christian Approach to Israel, Inc. The recipient shall be a student preparing for the ministry as a pastor or teacher of religion and shall qualify through an essay competition on the topic of “The Messiah of Israel.”

Norman R. Kendall International Ministry Award—A loan/scholarship program is awarded to students in memory of Norman R. Kendall, a layman who served Christ as a draftsman and estimator at U.S. Gypsum Company, as husband and father of his family, and through his church. His long ministry to young people resulted in many being influenced to serve Christ through vocational ministry.

Marjorie Ladley Kimmel Memorial Scholarship—In memory of Marjorie Ladley Kimmel, devoted follower of Christ, an annual scholarship is awarded from a fund established by her husband. It is presented to a junior or senior student who has demonstrated an active interest in evangelism, has an exemplary spiritual life, has financial need, and shows definite promise of usefulness in serving Christ and His church.

Bolo Kolodziej Memorial Scholarship—An annual award is given in memory of Mr. Kolodziej and in grateful thanks to God who, in His providence, makes this scholarship possible. The recipient will exhibit total dedication to the cause of the gospel, a consistent moral lifestyle, and a sense of humor.

Bergen Tom Lawrence Memorial Scholarship—An annual scholarship is given by family and friends in memory of Moody Bible Institute graduate, Bergen Tom Lawrence, who served faithfully as a missionary in reaching Chinese people for Christ. This scholarship is given to a Chinese student who is preparing to reach his or her people with the gospel of Jesus Christ.

MacKay Scholarship—An annual scholarship is given by Gordon and Barbara MacKay, son and daughter-in-law, to honor the memory of his Scottish immigrant parents, Donald and Katie Ann MacKay, who faithfully served Christ as lay persons in ministry to family, workplace, church, and community. The student should be entering the final year of preparation to serve Christ in vocational ministry, manifest an exemplary Christian life, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.0, and demonstrate financial need.

Richard Earl McLennan Scholarship—An annual scholarship funded by family and friends in memory of Richard Earl McLennan, Christian layman who served Christ in his home, business, community, and church. The scholarship is awarded to a student who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a cumulative grade point average of 3.0 or better, and demonstrates financial need.

Dan William Mills Jr. Scholarship—An annual scholarship given in memory of Dan William Mills Jr. by family and friends is awarded to a junior and senior training for a ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in missionary ministry, have a cumulative grade point average of 2.3 or better, and demonstrate genuine financial need.

Esther Mitch Scholarship—In honor of the retirement of Mrs. Esther Mitch from teaching Bible classes in northern New Jersey, annual scholarships are awarded to female students in the junior or senior year of the Bible, Educational Ministries, or Theology majors. The recipients should be preparing to teach Bible in any educational level or setting, have a cumulative grade average of B or better, demonstrate exemplary spiritual lives, and give definite promise of usefulness in Christian service.

FINANCIAL AID

Jean E. Nienhuis Scholarship—An annual scholarship will be awarded to a student preparing for a ministry in World Missions and Evangelism. The student must demonstrate financial need, lead an exemplary spiritual life, and have a cumulative grade point average of 2.7.

Chauncey B. and Emily S. Nordland Scholarship—In honor of Chauncey B. Nordland, former Executive Vice President of Moody Bible Institute, and his wife, Emily, this scholarship is awarded to a married student with a Bible major and preparing for pastoral ministry.

Ronald W. and Beverly J. Ocsek Scholarship—In gratitude for God's grace and His unfailing faithfulness, two annual scholarships are awarded to undergraduate students preparing for pastoral ministry.

Lucile Davis Oellerich Memorial Scholarship—A scholarship is awarded from a fund invested by her son and daughter-in-law in memory of their mother, who was a devoted wife, mother, businesswoman, and servant of Christ in home, community, and church. The recipient should be an upperclassman in the Undergraduate or Graduate School preparing for ministry among the Jewish people.

Elmer Palmer Memorial Scholarship—In memory of a former pastor of Judson Baptist Church of Oak Park, Illinois, an annual scholarship is awarded by his widow to a junior student in the International Ministries major. The recipient must have an exemplary spiritual life and give definite promise of usefulness in Christian service.

Faye Roy and Irene Parker Memorial Scholarship—Annual scholarships are given in memory of Moody Alumnae Faye Roy and Irene Parker, who spent their lives serving their Savior and Lord in pastoral ministry. Students should be entering their junior or senior year, be preparing for ministry to expand the church of Jesus Christ, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.0, and demonstrate financial need.

Presidential Leadership Award—Annual awards are made to two students who have demonstrated consistent Christian character, potential for future leadership, and have been selected to provide leadership in the student body during the next academic year.

Gerald L. Raquet Scholarship—An annual scholarship has been established to assist Instrumental or Composition students in the Music Department of MBI. It is in honor of over thirty years of service by Gerald Raquet to Moody Bible Institute, seventeen of those years as Director of the Sacred Music Department.

Dorothy Reinisch Memorial Scholarship—In memory of his loving wife and life partner, an annual scholarship consisting of investment income is awarded from a fund given by her husband, Otto Reinisch, to a female, minority student preparing for Christian service. The student must demonstrate financial need, lead an exemplary spiritual life, and give definite promise of usefulness in Christian service.

Reverend Paul F. Robinson Memorial Scholarship—An annual scholarship is given in memory of the Reverend Paul F. Robinson, a graduate of Moody Bible Institute and founder of the Missionary Technical Course. The award is given to a junior or senior training for ministry in Missionary Aviation who manifests an exemplary Christian life, shows definite promise of usefulness in missionary ministry, and has a cumulative grade point average of 2.3 or better.

FINANCIAL AID

Ruberg Commemorative Scholarship—An annual scholarship is given by the Ruberg family in commemoration and thanksgiving for the years of faithful ministry to Christ and His church by family members who attended Moody Bible Institute. The scholarship will be given to a male student in his last year of preparation for rural ministry, preferably as a rural pastor. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.0, and demonstrate financial need.

Robert W. and Shirley L. Shultz Scholarship—Annual scholarships are funded from an endowment given by Robert W. and Shirley L. Shultz in gratitude to God's faithfulness and to acknowledge their commitment to advance the cause of Christ. Scholarships will be awarded to students preparing to serve Christ in pastoral ministry and/or missionary vocation.

David and Grace Smart Scholarship—Annual scholarship given to a Music Composition major with a cumulative grade point average of 3.0 who can show financial need. The fund was created by Grace Lutheran Church and honors David and Grace's sixty years of music ministry.

Merl Smucker Scholarship—An annual scholarship is funded from an endowment given by Mr. Merl Smucker. Scholarships will be awarded to students training in the Missionary Aviation program.

Betty L. Steel Memorial Scholarship—An annual scholarship given in memory of Mrs. Betty Steel by her husband, Mr. Jim Steel, to honor students of Moody Bible Institute who manifest a strong desire for overseas missions as well as a definite promise of usefulness in full-time Christian ministry. Students must have a cumulative grade point average of 3.0 and be able to show financial need.

Thomas J. Stevenin Memorial Scholarship—A scholarship given annually to a student attending Moody Graduate School and taking a leadership course. The fund was established by Mrs. Barbara Stevenin in memory of her husband, Tom Stevenin, a former professor of Moody Graduate School.

Peter G. Tanis Memorial Scholarship—An annual scholarship(s) in memory of Peter G. Tanis, an alumnus and faithful servant of God, is given by his family to a junior or senior training for ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence of a definite promise of usefulness in ministry, and demonstrate a genuine financial need.

L. Vern and Faye E. Trueblood Scholarships—In honor of the retirement of Dr. and Mrs. Trueblood from the ministry, two annual scholarships are given by the Kirk of the Hills Presbyterian Church of St. Louis, Missouri. They are awarded to junior or senior students preparing for full-time Christian service who have financial need, maintain a cumulative grade average of B or higher, demonstrate exemplary spiritual lives, and show promise of usefulness in the Lord's work.

Alexander and Myrtle Meade Varney Scholarship—An annual scholarship is given to provide financial assistance to an undergraduate student preparing to serve Christ on the mission field. Family and friends have provided this grant in memory of Alexander and Myrtle Meade Varney.

Pauline Stradtman Vaughan Memorial Scholarship—An annual scholarship is given in honor of Pauline Stradtman Vaughan, a 1925 graduate of Moody Bible Institute. This scholarship is designated to assist students with demonstrated need.

FINANCIAL AID

Bunny Wells Scholarship—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to needy and deserving students who maintain a grade point average of 3.0 or above with a preference given to Music majors or students involved in a music ministry.

Ken Wells Scholarship—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to needy and deserving students who maintain a grade point average of 3.0 or above with a preference given to Music majors or students involved in a music ministry.

Eugene and Elsie Weyler Scholarship—Two annual scholarships are awarded to students who demonstrate an interest and willingness to be involved with campus and community programs, projects, and organizations, have a cumulative grade point average of 3.0 or better, demonstrate and exhibit a caring attitude, have an exemplary Christian life, and have financial need.

Howard L. Willett and Gerrit Wit Scholarship—In memory of Mr. Howard Willett and Mr. Gerrit Wit, former Moody Bible Institute Trustees, annual scholarships are awarded to students in good academic standing with exemplary Christian character and demonstrating obvious financial need. The scholarships have been funded by the Howard L. Willett Foundation.

Kenneth S. Wuest Memorial Scholarship—In memory of a beloved former teacher of Greek, a scholarship is awarded by Mr. and Mrs. Morris V. Brodsky to a student in second-year Greek who has an exemplary spiritual life and shows definite promise of usefulness in Christian service.

Stephen Yeh Sr. Scholarship—In gratitude to God for His grace and faithfulness in life, business, and ministry, alumnus Stephen Yeh Sr. has funded two scholarships to students preparing for pastoral ministry among the Chinese community in North America.

Bob and Alma Young Scholarship—Annual scholarships are given in honor of Bob and Alma Young, graduates of Moody Bible Institute, by their daughter and son-in-law, Damaris and Donald Knobler. The recipients must be students in good standing, exhibit interest in foreign missions, manifest exemplary Christian lives, maintain a minimum cumulative grade point average of 2.7, and demonstrate financial need.





STUDENT LIFE: CHICAGO CAMPUS

Guidance and Counsel

Students are offered opportunities for securing counsel about their personal, spiritual, and educational needs. Counselors in the Student Development department and members of the faculty are available to give biblical guidance.

Devotional Life

Development and maintenance of students' devotional lives are important parts of the curriculum at Moody Bible Institute. Therefore, students are encouraged to cultivate a consistent daily devotional time to enrich their personal lives and to further their growth in relationship with the Lord.

Standards of Conduct

In a changing world, the Christian has an unchanging standard, the Word of God. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God.

As members of the MBI community, students must refrain from using tobacco in any form, alcoholic beverages, non-medicinal narcotics, hallucinogenic drugs (including marijuana), and the abuse of legal or prescribed substances for the duration of their time as enrolled students. In addition, students are to refrain from gambling, viewing obscene or pornographic literature, and patronizing pubs, bars, nightclubs, comedy clubs, and similar establishments. Participation in social dancing such as cultural or ethnic, clubbing, weddings, or taking dance lessons is prohibited while in residence and under the supervision of the Institute. When not in residence and during visits home, students are responsible to adhere to the guidelines of their home and church regarding participation in dancing.

Social Life

The Residence Activities Council (RACO) plans periods of recreation and fellowship for the student body. In addition, public parks, museums, and many other points of interest for which Chicago is noted provide an almost endless list of spare-time activities.

All resident students are encouraged to participate in the brother/sister floor program. Bro/Sis socials and other events provide opportunities for students to interact with other male and female students of diverse backgrounds and develop better interpersonal skills.

Sports and Fitness Programs

Moody Bible Institute offers instructional classes in physical education in a wide variety of health- and skill-related activities. Students enjoy the use of the Solheim Center, a recreational and educational facility, and are encouraged to participate in the campus-wide intramural sports program offering individual, team, and lifetime fitness activities. Our intercollegiate athletic program features men's basketball, men's soccer, men's volleyball, women's basketball, and women's volleyball. Students should contact the appropriate coach or Athletic Administrator in the Department of Sports Ministry and Lifetime Fitness as soon as possible if they are interested in joining an intercollegiate sports team.

Facilities available to students in the Solheim Center include a gymnasium, racquetball courts, weight training and aerobics rooms, a swimming pool, and an indoor track.

Married Students' Programs and Services

The Married Students' Fellowship exists to provide support and encouragement to married students throughout their time at the Institute. The Married Students' Executive Committee attempts to foster spiritual growth, fellowship, and communication through family-life seminars, special assemblies, and social activities. The Student Wives Fellowship offers Bible courses for students' wives. Services also include a commuter lounge, lunch room, lockers, and campus parking, as well as early preregistration for classes and resources for locating area housing.

STUDENT LIFE

Student Wives Fellowship

This fellowship meets the needs of students' wives who, due to other responsibilities, are not enrolled in the undergraduate program. It gives spiritual training to help students' wives be of greater assistance to their husbands. Classes include Bible survey, doctrine, and related subjects. MDLC offers noncollege credit for all curricular subjects successfully completed. Nursery care is available for small children.

Motor Vehicles

Parking on campus is limited, therefore, several restrictions apply. Parking permits will be available for sale to commuter students anytime after July. Permits are sold on a first-come, first-serve basis with a fee of \$300 per school year to all on-campus students at the beginning of each semester

Student Organizations: Chicago Campus

Activities

Residence Activities Council

Art & Drama

278 (Art Club)

Ad Vivum

Fe en Accion

Informal

Moody Drama Ministry

Broadcasting

MCR (Student Radio Station)

Evangelism

Frontlines

Student Outreach

Government

Student Council

Married Students

Married Students' Fellowship

Student Wives Fellowship

Missions

Student Missions Fellowship

Urban Fusion

Multicultural

Big Brother/Big Sister

Embrace

International Student Fellowship

L'Chaim

MuKappa

Puente

Music

Men's Collegiate Choir

Moody Chorale

Symphonic Band

Voices of Praise (Gospel Choir)

Women's Concert Choir & Bell Ensemble

Publications

Arch (Yearbook)

Moody Student (Newspaper)

Theology

Student Theological Society

Women's Ministry

23up

Journey Together

Kalos

Reach

The Well

Zoe-life

ALUMNI ASSOCIATION

Purpose

The purpose of the Alumni Association is to facilitate mutually beneficial relationships based on common Moody experiences and to serve as a vehicle for relevant ministry to all alumni around the world.

Moody Alumni Magazine and Newsletter

The magazine is sent to former students four times a year to keep them informed about the school and to serve as a forum for exchanging news among classmates.

Alumni On-Line Community

Services of the Alumni Association are available on the Internet at www.moodyalumni.org.

Membership

There is no membership fee for the Alumni Association. Former students are considered alumni if they have completed at least 15 hours of college-level work. Some benefits are restricted to alumni who have received their degree.

Alumni Grants

The Alumni Association awards five grants of \$1,000 each year. Three of the grants are awarded to juniors returning as seniors; the other two grants are given to Graduate School students. The criteria for the awards include financial need, scholarship, Christian character, and extracurricular activities.

Local Alumni Gatherings

Several alumni meetings are held throughout the year across the United States and in a number of foreign countries. These events are coordinated with the travel schedules of Institute personnel and the availability of alumni to sponsor these events. All alumni are encouraged to participate in gatherings held in their geographical area.

Alumni Board of Directors

This board is a representative group of graduates from all of the programs at Moody Bible Institute. They meet to give advice to the alumni staff regarding policy matters and to give insight to the administration. A board member's term lasts three years, with the possibility of a second three-year term. Only the Alumni Board missionary representative is limited to one three-year term.

Alumni Directory

A database containing the addresses of former students is maintained in the alumni office. Alumni may contact the office to locate former classmates. A published directory of addresses and phone numbers is available from time to time for alumni to purchase. In order to maintain database integrity, alumni are encouraged to notify the Alumni Office when any address or other changes occur.

Founder's Week and Gnimocemoh

Each year, alumni gather at Founder's Week to reunite with former classmates. A special Alumni Day is held on Tuesday of the conference with a banquet and a variety of reunions. In the fall, Gnimocemoh is held on the Moody campus in partnership with student organizations in order to build relationships between the Alumni Association and current students.

Prayer Bulletin Board Network

A prayer bulletin board has been established on the alumni Web site: www.moodyalumni.org. There, registered alumni may submit prayer requests as well as pray for those requests submitted by other registered alumni. These requests are categorized by decade and by region of the country.

Contacting the Alumni Association

The Alumni Association for all MBI education divisions is located on the central campus in Chicago. The office hours are 8:00 a.m. to 4:30 p.m. (CST) Monday–Friday. The office can be reached by phone at 312.329.4412. For faster service, please e-mail mbialum@moody.edu.

CAREER DEVELOPMENT CENTER

Career Development Center

Purpose

The Career Development Center is a ministry of Moody Bible Institute. Its purpose is to serve the current students and alumni of MBI and the church of Jesus Christ by connecting Moody students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace.

All students enrolled in a Moody degree program and alumni of Moody Bible Institute may use the CDC's services, with the only restriction of Church Pastoral Staff positions where a minimum level of training is required. To use the Referral Service to connect to Church Pastoral Staff positions, a person needs to have graduated from one of Moody's undergraduate or graduate programs.

Web site

The Web site for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The Web site address is www.moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are Career Counseling, Self-Assessment, Career Research, Job Search Skills, and Job Opportunities.

Contact Information

Access to services is available by contacting

Patrick Friedline

Associate Dean of Career Development

820 N. LaSalle Blvd., Chicago, IL 60610

E-mail: patrick.friedline@moody.edu

or call 1.800.DLMOODY (758-6352) and ask for Career Development.

We invite you to contact us if we may assist you in career transitions or in career decision making.

Crowell Hall

The twelve-story administration building houses these departments:

First floor—Human Resources

Second floor—Academic Records, Admissions, Practical Christian Ministries (PCM)

Third floor—Information Systems

Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Systems

Fifth floor—Constituency Response Team, Controller

Sixth floor—Legal, Executive, and Business Offices

Seventh floor—Marketing & Communications, Stewardship

Eighth, Tenth, Eleventh, Twelfth floors—WMBI

Ninth floor—Executive offices

Fitzwater Hall

Housed in this academic building are the offices of the Moody Distance Learning Center. The building also provides space for classrooms and some faculty offices.

Torrey-Gray Auditorium

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and copy center.

Doane Memorial Building

Named in honor of William Howard Doane, this building houses the Sacred Music department, directors' and teachers' offices, studios, classrooms, and practice rooms.

Residence Halls

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Culbertson also contains the offices of the Student Development staff, the *Arch*, and the *Moody Student*.

Single female undergraduate students live in Smith Hall and Houghton Hall. Alumni Auditorium and LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time graduate students is available on campus in Jenkins Hall apartments.

Student Dining Room in Alumni Student Center

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from most of the main Institute buildings.

George Sweeting Center

The George Sweeting Center for World Evangelization is named in honor of the Institute's sixth president. It is an academic/learning resource center containing the Missions department, classrooms, communications center, Crowell Library (see the next page), and faculty offices. In addition, this four-level complex contains facilities for the MBI music and media collections and classrooms for video evaluation of student preachers. The fourth floor is the center for video training, including a 40 x 60 foot studio with digital editing suites. The campus radio and television studios and broadcast training studios are also on the fourth floor of the Sweeting Center. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

Solheim Center

The Solheim Life Science and Outreach Center, named in honor of long-time friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to impact the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts behind the building, a 25-yard indoor pool, an auxiliary gym, aerobics and weight training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards. There is a multipurpose softball field adjacent to the soccer field.

FACILITIES

Health Service

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health Forms and Immunization Records must be submitted before attending Moody Bible Institute; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody Bible Institute Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

The State of Illinois requires incoming students to submit documentation with exact dates (month/day/year) of the following immunizations: measles (two); mumps (one); rubella (one); and tetanus/diphtheria (one injection within the last ten years). International students are required to have the exact dates of three tetanus/diphtheria vaccinations, the third being within the last ten years. All documentation needs to be done on the MBI Immunization Record, signed and dated.

A PPD tuberculosis skin test is also required. Documentation needs to be done on the MBI TB Screening form.

Crowell Library

The library provides materials needed for instruction and research at the Institute. Access to a wide range of resources is available through the library Web site and the Horizon online catalog. The library entrance is on the main level of the George Sweeting Center for World Evangelization. The main level has the circulation counter, media collection, Media Lab, Christian fiction, juvenile literature, and the Curriculum Lab. The Curriculum Lab collects specialized materials for both Christian education and elementary education as well as materials for use in PCM assignments. The media collection holds audio and video recordings as well as the Sacred Music Department's collection of scores and sound recordings, select reference books, and online resources. The lobby contains computers for visitor use, a directory stand, and a photocopier. Comfortable chairs and study tables are found in the reading area.

The lower level has the information desk, the main book collection in Dewey Decimal order, reference materials, periodical back issues, microforms, pamphlets, archives, and storage. The lower level also contains computers for Moody students and employees, printers, a photocopier, staff offices, and restrooms. Comfortable seating is found by carrels and tables or under the skylight.

The primary purpose of the library is to serve the information needs of Moody students (undergraduate and graduate) and employees. Local pastors, alumni, Christian workers, and visiting scholars are welcome but restrictions apply. Patrons may benefit from the large number of libraries in the Chicago area, either through visits where allowed or interlibrary loan.

The Education Technology Services (ETS) department provides media support services to faculty, students, and other Institute departments. The department functions as a resource center of technology, media, and related personnel. It is located on the main level in the George Sweeting Center for World Evangelization.

FACILITIES

The ETS department supplies students at our Chicago campus with equipment, materials, audio and video recording services, and academic computer support as requested by faculty members for use in the classroom.

ETS has equipment available for checkout by students. This equipment can be used for student personal use (rental fees apply) or PCM use (no charge).

The primary purpose of the ETS department is to serve the technical needs at MBI. Through this support ministry, the department helps those who are preparing to minister throughout the world to communicate God's Word more effectively.

Communications majors work on production projects in audio studios on the fourth floor of Fitzwater and video studios on the fourth floor of the Sweeting Center. Also located in the Sweeting Center are three computer labs available for student and faculty use. The Open Lab is a study and research lab where students may complete class assignments and have access to e-mail and the Internet. The teaching lab is where a variety of classes are held, and the third lab is used primarily as a classroom and corporate training environment. There are also computer labs located in Culbertson, Dryer, and Houghton Halls, and these labs are available at all times for student use.

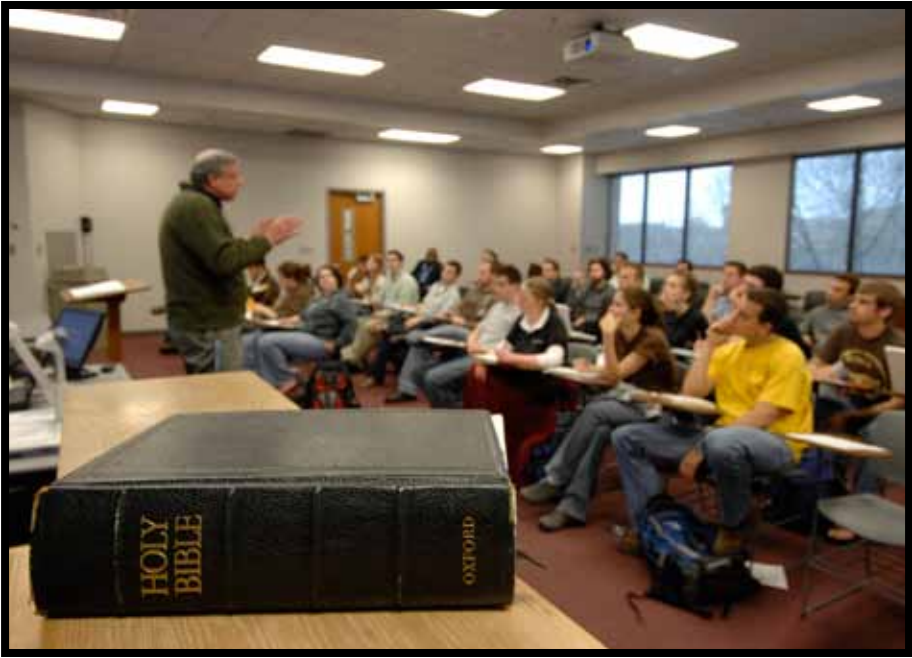
Alumni Student Center

The function of Alumni Student Center (ASC) is to provide a central informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the MBI community with dining space, informal meeting areas, a game room, conference rooms, and offices for student organizations.

The ASC has been the setting for a variety of events. WMBI holds its annual fundraising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Office hosts events to provide further educational and job opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC.

Also on the second floor of the ASC is our own unique coffee shop. JOE'S exists to encourage koinonia between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.



ACADEMIC INFORMATION

Academic Information

Moody Bible Institute is a professional school at the undergraduate level that grants a one-year Certificate of Biblical Studies; a two-year Associate of Biblical Studies degree (ABS); a four-year Bachelor of Arts degree (BA); a five-year Bachelor of Music degree (BMus) in Sacred Music; and Bachelor of Science degree (BS) in Biblical Studies and a Bachelor of Science degree (BS) in Missionary Aviation Technology, ranging from four to five years, depending on the emphasis within the degree.

Since the founding of Moody Bible Institute, Christian organizations worldwide have recognized the quality of the Institute's programs in providing professional education needed for Christian service.

Areas of Study: Chicago Campus

The Bachelor of Arts (BA) and Bachelor of Music (BMus) Curriculum is divided into three primary areas of study:

- Biblical and Theological Studies
- General Studies
- Ministry Studies

Each undergraduate student majors in biblical and theological studies, completing 40 hours of coursework in this area (BA in Music and BMus students complete 34 hours). In addition, each student selects a second major from the options provided below.

Department	Major/Emphasis
Bible (BI)	<i>Biblical Studies, Biblical Language (OT/NT), Music Emphasis</i>
Communications (CM)	<i>Communication Studies, Print Media, Electronic Media</i>
Educational Ministries (ED)	<i>Educational Ministry, Elementary Education (Christian school certification), Children's Ministry, Compassion Ministry, Youth Ministry</i>
Field Education / Practical Christian Ministry (FE)	<i>These core requirements are embedded in all degree programs.</i>
Missionary Aviation and Technology (MF, MM)	<i>CTCA—Certificate of Completion in Aviation BSMAT—Emphasis in Flight or Maintenance</i>
Pastoral Studies (PS)	<i>Pastoral Ministry, Pre-Seminary, Women's Ministries, Biblical Exposition</i>
Sacred Music (MU)	<i>BA—Emphases in Composition, Ethnomusicology, Instrument, Ministry Electives, Organ, Piano, Voice BMus—Emphases in Composition, Instrument, Organ, Piano, Voice</i>
Sports Ministry and Lifetime Fitness (LF)	<i>Sports Ministry</i>
Theology (TH)	<i>Theology—Emphases in Systematic Theology, Historical Theology, Biblical Theology, and Apologetic/Philosophical Theology</i>
World Missions and Evangelism (MI, EV)	<i>International Ministries, Teaching English to Speakers of Other Languages (TESOL), Urban Ministries, Jewish Studies, Applied Linguistics, Evangelism/Discipleship</i>

ACADEMIC INFORMATION

Areas of Study: Moody–Spokane Campus

The Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), the Bachelor of Biblical Studies (BSBS), the Bachelor of Science in Missionary Aviation Technology (BSMAT), and the Certificate of Completion in Aviation (CTCA) are offered at this regional campus. Students who are not pursuing an academic degree may also take courses for personal enrichment at this location.

You can learn more about the Moody–Spokane Campus by visiting www.moody.edu and selecting the “Education” tab, then select the “Discover MBI” tab, then select “Our campuses” from the header bar.

Department	Major/Emphasis
Bible (BI)	<i>Biblical Studies</i>
Missionary Aviation Technology (MF, MM)	<i>Flight, Maintenance</i>

Areas of Study: Moody Distance Learning Center

The Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), and the Bachelor of Biblical Studies (BSBS) are offered through online, regional classroom, and independent studies venues. Students who are not pursuing an academic degree may also take courses for personal enrichment at both the non-college credit (Continuing Education Unit – CEU) and college credit levels.

You can learn more about MDLC by visiting www.moody.edu and selecting the “Education” tab, then select “Distance Learning Options and Continuing Education.”

Department	Major/Emphasis
Bible (BI)	<i>Biblical Studies</i>

ACADEMIC INFORMATION

Course Selection

All undergraduate BA, BMus, BSMAT, and CTCA students are required to follow a curriculum sequence according to a selected major. Transfer students should follow the curriculum sequence as closely as possible. Students who have been both accepted and designated as “special status” (see page 37) may take elective courses in accordance with their own educational needs.

Academic Load

A minimum of 120 semester hours are required for a BA or BS degree. Due to the unique requirements for some programs, the total requirements are slightly higher for graduation. The average academic load is 15 to 16 hours per semester if the student plans to graduate in eight semesters. Two degrees have a curriculum of ten semesters: BS in Missionary Aviation Technology, flight emphasis, and BMus in Sacred Music.

Class Assignments

Official class membership is determined by the number of semester hours completed.

<i>Class</i>	<i>Semester hours completed</i>
Freshman.....	0–29 hours
Sophomore.....	30–59 hours
Junior.....	60–89 hours
Senior	90–128 hours

Intermission Status

This status is designed to account for times when a student is involved in MBI’s International Study Program or when it is necessary to suspend studies for a time. A student who is in good standing may be allowed to sit out the next semester by obtaining approval for and registering for intermission status. Reasons for requesting this status, other than the International Study Program, include medical, financial, or personal reasons that prevent a student from continuing on the normal path toward degree completion.

This status is available for up to five semesters (consecutive or total). Students in the International Studies Program will be granted this status but will also be required to register for the appropriate intermission course for each semester of their participation. MBI student and e-mail status will be maintained along with access to Crowell Library services. In addition, it will not be necessary for students on an approved intermission status to reapply when ready to preregister for classes and return to active study. A nominal fee will be assessed in conjunction with this enrollment status. Registration for intermission status must be handled through the Registrar’s Office during the designated registration period.

If a student has no registration record for the next available term in their normal sequence of study, he or she will be regarded as withdrawn and will have their student status discontinued. Students who are discontinued will need to reapply for admission. Please contact the Admissions Office for the appropriate form.

Semester Credits

The regular academic year consists of two semesters of 15 weeks each, extending from August through May, as well as a summer semester. Credits are earned in terms of semester hours, a semester hour being one 50-minute period per week for one semester. A student completing the work required in 15 such periods per week for one semester receives credit for 15 semester hours. Summer School provides a concentrated schedule to achieve semester hour credits in less time.

Credit by Examination

Moody Bible Institute will grant credit recognition for students who have received acceptable scores through the College-Level Examination Program (CLEP) and the Advanced Placement (AP) Examination. The Ontario Academic Course (OAC) program is also recognized. For a

ACADEMIC INFORMATION

list of courses and the established acceptable scores, contact the Registrar's Office. Where tests are not available through external testing programs, MBI departmentally offers validation examinations for certain courses. Arrangements for validation exams must be made through the Registrar's Office. A validation examination fee applies. Credit by examination has the following limitations:

- Examination credit will be awarded only if the student has not previously taken the course at MBI or at another institution.
- Credit by examination may not be used to make up failures.
- Credit by examination will be listed on the student's record indicating the subject for which the credits were awarded. Grades and honor points will not be recorded. The credits, though counting toward graduation, will not be used in the computation of the student's cumulative grade point average.
- Transfer students with examination credits will be required to submit official test scores. These scores will then be evaluated according to MBI criteria.
- BA/BMus students need to complete CLEP exams by the deadline dates below:

Graduation Date	CLEP/Independent Studies Study Course Deadline
Spring (May)	<i>January 15</i>
Summer (August)	<i>June 1</i>
Fall (December)	<i>September 15</i>

Course Numbering

- 0 Introductory or elementary subjects (not credited toward graduation)
- 1 First-year subjects
- 2 Second-year subjects
- 3 Third-year subjects
- 4 Fourth- and fifth-year subjects

Some subjects are not offered every year, as indicated in their descriptions.

Access to Records

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute (MBI) policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any MBI student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students of Moody Bible Institute as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA. These rights include: 1) right to inspect and review their education records; 2) right to seek to amend education records; and 3) right to have some control over the disclosure of information from their education records.

Moody Bible Institute is in compliance with the Family Educational Rights and Privacy Act which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Moody Bible Institute to comply with provisions of the Act. Such complaints should be sent to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

Moody Bible Institute has adopted a policy that explains in detail the procedures used for compliance with provisions of the Act. Copies of the policy are available upon request in the Academic Records/Registrar's Office, or may be printed from the Web site.

ACADEMIC INFORMATION

Transcripts

Official transcripts of courses completed will be issued by the Academic Records department upon receipt of a written request signed by the student. (E-mail requests cannot be acknowledged at this time; a written, signed request must be mailed to receive a transcript.) No transcripts will be issued if the student's Moody account has an outstanding balance, or all coursework is not completed, graded, and recorded in the Registrar's Office.

It is a student's responsibility to request a transcript a minimum of four weeks before it is due in the office of another institution. To order a transcript, send a letter requesting it to Transcript Office, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, IL 60610-3284. The letter should include the following:

- Student's full name
- Student's social security number or MBI student ID number (if possible)
- Dates the courses were taken
- Number of copies needed
- Address to which the transcripts are to be sent

The student must sign the request; transcripts cannot be sent without a signature. Transcripts will normally be mailed on the next business day. For expedited service, a fee of \$25 will be charged. A check should be included with the transcript request, payable to Moody Bible Institute. E-mail questions to the Office of Academic Records: transcripts@moody.edu.

Request for transcripts may also be faxed to 312.329.8987. The information listed above should be included plus the following:

- Credit card type
- Credit card number
- Credit card expiration date
- Name as it appears on the credit card
- Student's phone number
- Student's address

Academic Advising

Students should consult regularly with an advisor in the department of their chosen ministry major. The Registrar's Office is also ready to counsel students concerning their academic programs. Please e-mail your questions to advising@moody.edu.

ACADEMIC INFORMATION

Grading System

The student's work for any semester in a given subject is evaluated by the teacher according to the following letter grades:

- A – Excellent, outstanding accomplishment in mastering the subject
- B – Very good, better than average accomplishment in mastering the subject
- C – Satisfactory, fulfills the requirements and has made acceptable progress toward mastering the subject
- D – Passable, deficient in some respects but meets the minimum standards for obtaining credit in the subject
- F – Failure, falls below the minimum standards of accomplishment, and must be repeated to obtain credit
- I – Incomplete
- WP – Withdraw passing
- WF – Withdraw failure

Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per semester hour):

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

DEGREE PROGRAMS

In addition to the required academic work, students (BA, BMus, BSMAT) must complete Orientation and Practical Christian Ministry requirements (one assignment per week for each semester plus a one-hour weekly training class in the first semester). Usually academic work is completed at the Institute; however, provision is made for transfer of credits in equivalent subjects from other college-level schools. (See Transfer Students, page 34.)

Bachelor of Arts Degree—Students enrolled in the BA program must complete at least 126 semester hours. The academic requirements are divided into four groups:

Biblical and Theological Studies	40
BI-1111 Old Testament Survey	4
BI-1112 New Testament Survey	4
BI-2230 Bible Introduction	3
BI-2280 Hermeneutics/Bible Study Methods	3
BI-4410 Romans	3
BI/TH Electives (OT/NT/TH)	9
TH-1110 The Church and Its Doctrines	3
TH-3330 Systematic Theology I	4
TH-3340 Systematic Theology II	4
TH-4451 Apologetics	3
Ministry Studies	46–49
Ministry Studies includes courses foundational to Christian ministry in addition to the hours required for the vocational major.	
FE-1100 Introduction to Ministry	1
MS-1100 Spiritual Life and Community	3
MS-1101 Introduction to Disciplemaking	2
MS-1102 Studying and Teaching the Bible	4
MS-1103 Christian Missions	3
Advanced Communication Elective Course (select one):	
CM-2230 Oral Interpretation	
or CM-2235 Drama in Ministry	
or CM-2240 Message Preparation for Women	
or ED-2200 Teaching the Bible Practicum	
or PS-3330 Communication of Biblical Truth	3
Departmental Major Requirements	30–33
General Studies	40
Humanities	
GSU-1110 College Writing	2
GSU-1112 Research Writing	3
GSU-1120 Speech Communication	3
GSU-Literature elective	3
GSU-2250 Introduction to Philosophy	3
Social Sciences	
Social Science elective course (select one):	
ED-3340 Marriage and Family Systems	
or GSU-2210 Introduction to Psychology	
or GSU-2213 Introduction to Sociology	
or MI-2206 Cultural Anthropology	3
GSU-2221 Christianity & Western Culture I	3
GSU-2222 Christianity & Western Culture II	3
Natural Sciences or Mathematics	
GSU-2231 Quantitative Reasoning	2
GSU-4400 Contemporary Issues in Science and Christian Thought	
or two courses, five-hour sequence in mathematics	3

DEGREE PROGRAMS

Language and Arts

MU-1130 Introduction to Music	3
Language (biblical, modern, or MI-2241 Introduction to Language/Phonetics)	6

Lifetime Fitness

LF-1100 Principles of Lifetime Fitness	1
LF-Activity Elective	1
LF-4400 Wellness Topics	1

TOTAL HOURS..... 126–129

Departmental Requirements

These requirements are a minimum of 30 hours in the chosen major, excluding subjects in the Ministry Studies core.

Certificate of Biblical Studies*

A total of 30 semester hours are required for the Certificate of Biblical Studies. This program is offered at our Moody–Spokane campus and through the Moody Distance Learning Center. The academic requirements are divided into two areas of study.

Biblical and Theological Studies	24
BI-1111 Old Testament Survey	4
BI-1112 New Testament Survey	4
BI-1120 Elements of Bible Study	3
BI-2230 Bible Introduction	3
BI-2280 Hermeneutics/Bible Study Methods	3
TH-1110 The Church and Its Doctrines	3
Open BI/TH Electives	4
Ministry Studies	6
EV-3302 Life on Life Discipleship	3
MS-1100 Spiritual Life and Community	3

TOTAL HOURS..... 30

Subject numbers indicate the level of difficulty. Numbers at the 100-level identify introductory subjects, which ideally should be completed before enrolling in subjects with higher numbers.

*Revised Spring 2006—Applies to students admitted after August 1, 2006

Associate of Biblical Studies Degree*

A total of 60 semester hours are required for the Associate of Biblical Studies degree. This program is offered at our Moody–Spokane campus and through the Moody Distance Learning Center. The academic requirements are divided into three areas of study.

Biblical and Theological Studies	23
BI-1111 Old Testament Survey	4
BI-1112 New Testament Survey	4
BI-1120 Elements of Bible Study	3
BI-2230 Bible Introduction	3
BI-2280 Hermeneutics/Bible Study Methods	3
TH-1110 The Church and Its Doctrines	3
Bible/Theology Elective	3

GRADUATION REQUIREMENTS

Ministry Studies	12
ED-1100 Educational Foundations ****	3
EV-3302 Life on Life Discipleship.....	3
MS-1100 Spiritual Life and Community.....	3
General Education**	18
GSU-1101 Introductory English***	
or GSU-1110 College Writing.....	2–3
GSU-1109 Introduction to Literature.....	3
GSU-1111 Global Culture ****	3
GSU-1112 Research Writing.....	3
GSU-1113 Intermediate Computer Skills****	3
GSU-1120 Speech Communication.....	3
Open Electives	7–8
TOTAL HOURS	60

*Revised Spring 2006—Applies to students admitted after August 1, 2006

** Students may transfer accredited courses from non-MBI sources to meet the minimum of eighteen hours required for graduation. These courses must meet the following minimum requirements: English (6); Humanities or Fine Arts (3); Social Science (6); Speech or Communications (3); Math and/or Science (6); and sufficient General Studies electives to complete the eighteen semester hours.

***For students in need of basic grammar and writing skills

****Ministry elective=ED-1101; GSU-1111 & GSU-1113=GSU-1113 & GSU-1121; PS-3330=MU-2230

Bachelor of Science in Biblical Studies Degree*

A total of 120 semester hours must be completed for the Bachelor of Science in Biblical Studies degree program. This program is offered at our Moody–Spokane campus and through the Moody Distance Learning Center. The academic requirements are divided into three areas of study.

Biblical and Theological Studies	40
BI-1111 Old Testament Survey.....	4
BI-1112 New Testament Survey.....	4
BI-1120 Elements of Bible Study.....	3
BI-2230 Bible Introduction.....	3
BI-2280 Hermeneutics/Bible Study Methods.....	3
BI-3312 Genesis.....	3
BI-4410 Romans.....	3
BI-4495 Biblical Studies Capstone Course.....	3
TH-1110 The Church and Its Doctrines.....	3
TH-2270 Church History.....	3
TH-3321 Survey of Theology I.....	4
TH-3331 Survey of Theology II.....	4
Ministry Studies	24
ED-1100 Educational Foundations.....	3
ED-3350 Interpersonal Ministry Skills.....	3
EV-3302 Life on Life Discipleship.....	3
FE-4400 Ministry Internship.....	3
MS-1100 Spiritual Life and Community.....	3
MS-1103 Christian Missions.....	3
MU-2267 Christian Worship.....	3
PS-3330 Communication of Biblical Truth.....	3

GRADUATION REQUIREMENTS

General Education	37–38
GSU-1101 Introductory to English***	
or GSU-1110 College Writing.....	2–3
GSU-1109 Introduction to Literature.....	3
GSU-1111 Global Culture.....	3
GSU-1112 Research Writing.....	3
GSU-1113 Intermediate Computer Skills.....	3
GSU-1120 Speech Communication.....	3
GSU-1131 Physical Sciences.....	3
GSU-1132 Life Sciences.....	3
GSU-2210 Introduction to Psychology.....	3
GSU-2230 Math for Liberal Arts.....	3
GSU-2231 Quantitative Reasoning, Statistics, Logic.....	2
GSU-2250 Introduction to Philosophy.....	3
GSU-3320 Developmental Psychology.....	3
 Open Electives	 18–19
TOTAL HOURS	120

Subject numbers indicate the level of difficulty. Numbers at the 100-level identify introductory subjects, which ideally should be completed before enrolling in subjects with higher numbers.

*Revised Spring 2006—Applies to students admitted after August 1, 2006

** Students may transfer accredited courses from non-MBI sources to meet the minimum of eighteen hours required for graduation. These courses must meet the following minimum requirements: English (6); Humanities or Fine Arts (3); Social Science (6); Speech or Communication (3); Math and/or Science (6); and sufficient General Studies electives to complete the eighteen semester hours.

***For students in need of basic grammar and writing skills

Confirmation of Major

After a student has completed 3 semesters in the BA or BMus program and successfully completed at least 43 hours of coursework, a Confirmation of Major form will be filled out and submitted to the department in which the student's major resides. This form will be provided to students by the appropriate instructional department. The purpose of this form is to help students clarify their educational goals and to reaffirm the appropriateness of their selected major. This serves as a touch point for students and the Undergraduate School as students near the halfway point in their education. In some cases students may be advised to adjust their educational plans in light of this process.

Graduation Requirements: CBS/ABS/BSBS

If you have been accepted into any of the MDLC college certificate or degree programs, you must complete the entire program within ten years, starting from the date of admission to the program. Requests for extensions are considered on a case-by-case basis.

In order to graduate from a Moody certificate or degree program, you must complete all program requirements with a minimum cumulative GPA of 2.0 or better for all work done through Moody. If you wish to participate in the May graduation ceremony in Chicago, you must apply for graduation by January 30. For more information, contact the Academic Records Office during office hours (8:00 am-4:00 pm CST) at 800.758.6352, ext 2087 or 312.329.2087. You may also contact the office by e-mail at advising@moody.edu. Prior to approval for graduation, you must submit the following:

- A one-page statement of personal growth in the program and an explanation of how the Moody program has enhanced or prepared you for ministry
- A reaffirmation of Moody's doctrinal statement

GRADUATION REQUIREMENTS

- An updated pastoral recommendation verifying good standing in a local, evangelical Protestant church
- Payment of all outstanding Moody debts, including a graduation fee

Graduation Checklist: BA/BMus/BSMAT

A degree candidate should carefully study the requirements for the degree as well as the special requirements in specific curriculum as described in this catalog. Careful attention to these requirements will enable the student to avoid classes that will not apply to the degree. It is the student's responsibility to follow the curriculum and fulfill all requirements.

The following requirements must be met for graduation:

1. Meet all admission requirements.
2. Complete at least 120 semester hours for a four-year degree and 159 semester hours for a five-year degree.
3. Maintain a grade point average of at least 2.0.
4. Fulfill the total required Practical Christian Ministry assignments and/or the requisite Field Education "Ministry Internship" for the desired major.
5. Establish minimum residency of one year (30–32 semester hours). A student must be a registered student during the semester of graduation.
6. Complete the specific requirements for the desired major. Students should check their departmental sections for any additional requirements unique to their area.
7. Demonstrate a commendable spiritual life and Christian character, and display approved conduct in accordance with the Institute's guidelines.
8. Sign a statement of agreement with the Institute's doctrinal position.
9. Pay the appropriate graduation fee.

Upper-division students must take responsibility to check their progress toward meeting all requirements for graduation. Students are urged to plan the class schedules for both semesters of their senior year during preregistration at the end of their junior year. Faculty advisors should review these plans to assure that all curriculum requirements will be met. Note: The catalog in use when the student first enrolls governs the graduation requirements as long as a continuous enrollment status is maintained. Consequently, the catalog should be retained and used as a guide in the event that there are changes in the curriculum during the time the student is enrolled.

Graduation ceremonies are conducted in May. Students who are unable to finish their programs in May of their senior year, but are able to finish during the summer immediately following commencement (no more than six credit hours) must have the Registrar's approval to participate in the May ceremony. Students are not to assume that they are graduated until all graduation requirements have been met.

Practical Christian Ministries

At MBI, the Institute believes that the educational experience is greatly enhanced by affording students the opportunity to live out what they are learning in the classroom. Therefore, every student enrolled at the main campus in Chicago is required to participate in ministry on a weekly basis. These assignments normally require two to three hours per week, sometimes with advance preparation. The types of ministries in which students can participate cover a wide range of activities, cultures, and age groups. They include, but are not limited to, church responsibilities, teaching Sunday school, sharing their faith on

SPECIAL STUDY PROGRAMS

secular college campuses, visiting hospitals and nursing homes, discipling the forlorn in prison and juvenile detention centers, preaching in retirement care facilities, working in youth groups and children's clubs, tutoring and after-school programs, providing music for services to the elderly, and encouraging the hopeless and isolated with the love of our Lord Jesus Christ.

All entering students attend a one-credit class, FE-1100 Introduction to Ministry, during their first semester of enrollment to acquaint them with the diverse ministry opportunities available and to prepare them for their ministry involvement while at Moody Bible Institute. Every student in an undergraduate Bachelor degree program will be required to enroll in an Internship. This one/two semester or summer experience will focus on utilizing the training directly relating to their chosen academic field. It is the sincere desire of the Field Education/PCM Department to help equip students for a lifetime of serving the Savior in vocational ministry.

Statute of Limitations

Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

ENRICHMENT PROGRAMS

Orientation

Held at the beginning of each semester, orientation is a general program designed to help students assimilate into college life and receive the greatest benefit from their MBI experience. The sessions cover a variety of topics, such as time management, study skills, relationships, and campus diversity. All new students are required to participate. This is a requirement for graduation.

First Year Transition

First Year Transition is a program designed for first-time freshmen at the Chicago campus as an introduction to the academic environment and the educational and ministry experiences that Moody offers. Participants are block-registered in the fall semester into foundational classes. As learning communities, these classes not only study together but also engage in co-curricular activities such as retreats or field trips. The program emphasizes critical thinking, academic excellence, and integration of a biblical worldview. All first-time freshmen will receive an application in May following their acceptance to MBI.

Chapel

The chapel program at the Chicago campus meets Tuesday through Thursday (and at regularly scheduled times for our evening-only students) and is an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship, expositional preaching, and providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel, as well as be enriched by the words of the MBI faculty.

Student Resource Center

Existing as a part of the Counseling Services department, the Student Resource Center (SRC) offers services to students needing help with their academic studies. The SRC offers academic tutoring or coaching to all students free of charge. Students can receive two hours of tutoring per week for each of their classes. In addition, the SRC provides help for those students who struggle with learning disabilities.

SPECIAL STUDY PROGRAMS

Missions Conference

The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions. All regular classes are suspended during this week, and students are required to attend conference sessions.

Founder's Week

Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. All regular classes are suspended during this week, and students are required to attend conference sessions.

International Study Program

Moody Bible Institute offers an International Study Program (ISP) in cooperation with a variety of schools. Our original partner schools are International Christian College in Glasgow, Scotland; Belfast Bible College in Belfast, Ireland; and the Spanish Bible Institute in Barcelona, Spain. Additional partnerships are being explored with schools in other countries. MBI degree-seeking students are eligible for the program after they have successfully completed one year (24 credits) at MBI. ISP is up to a one-year commitment and allows for a full year of academic transfer credit.

The International Cooperative Major (ICM) permits students to pursue a minimum of 30 semester hours of preapproved courses with one of our ISP partner schools in lieu of or in addition to their major course of study at MBI. The ICM is intended to enable Moody students to craft a major that is distinct from those offered at MBI but within the context of a vocational ministry program. Students desiring further information about the International Studies Program and/or the International Cooperative Major should contact the Registrar's Office, or call 312.329.2087.

Moody Undergraduate Study Tours

The Undergraduate School provides opportunities to engage in short (two–six week) study tours. Current offerings include the Bible Lands Study Tour, the In the Footsteps of Paul Study Tour, the European Study Tour, and the Religious Roots of America Study Tour. Depending on the particular program, up to 10 hours of college credit may be earned. Some programs combine classroom instruction with on-site studies. The appropriate instructional department will determine tour availability and costs. For information about the Bible Lands and In the Footsteps of Paul study tours, contact the Bible Department. For information about the European Study Tour and the Religious Roots of America Study Tour, contact the Theology Department. Each tour will be offered depending on enrollments, faculty availability, political and social conditions, and so forth. Advance registration is required.

Summer School

Summer School offers an opportunity for current and formerly enrolled students at the Institute to take undergraduate courses in a number of academic fields. The six-week session of Summer School is conducted immediately after the spring semester.

Courses are scheduled in one-, two- and three-week blocks so that students may take several classes.

A modest tuition and student benefit fee is charged for each session. Room and board rates, tuition costs, and other special fees are posted in January. Students may live off-campus as summer housing is limited. Any degree-seeking MBI student is eligible to enroll in summer classes.





DEPARTMENT OF BIBLE (BI)

Department Faculty

Gerald W. Peterman, Chair; Trevor J. Burke; Ernest D. Gray Jr.; John F. Hart; William H. Marty; Paul T. Penley; Ronald C. Sauer; Andrew J. Schmutzer; Timothy M. Sigler; Michael G. Vanlaningham; Michael G. Wechsler

Department Mission

The Bible Department seeks to assist students to become biblically competent. The department aims to lead students to acquire a foundational and an intermediate understanding of the English Bible and, for the Biblical Language major, the Hebrew and Greek texts. The goal of the Bible Department is to provide the necessary education for students to equip them to carry out effective ministry in the church and parachurch organizations, graduate studies in Bible and related disciplines, and lifelong learning.

General Purpose of the Bible Department

(for non-Bible/Biblical Language/Bible-Music majors)

The Bible Department will aim to facilitate the education of Moody Bible Institute students so that they can

- Trace the story line of the Old and New Testaments
- Explain the canonical structure of the sixty-six books of the Bible
- Discuss the general historical and cultural background for the Old and New Testaments
- Discuss the formation of the canon and acquire a firm conviction that the Bible is the inspired, inerrant, and authoritative Word of God
- Model a lifestyle that is biblically informed and distinctly Christian

Department Majors

Bible Major

The Bible Department will guide students in this major in acquiring a foundational and intermediate understanding of the English Bible for ministry, additional education (graduate school), and lifelong learning.

This training will help the student

- To discuss introductory information about the authorship and setting for individual books of the Bible
- To articulate the general content of selected books of the Old and New Testaments
- To discuss historical and contemporary hermeneutical issues
- To analyze and interpret a biblical passage, utilizing the grammatical-historical method

Program Requirements

The Bible major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Bible has specified an additional 30 hours of Bible and Theology and Ministry courses. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

BI-2270 Life in Bible Times.....	3
BI Bible electives	12
TH-3310 Historical Theology I.....	3
TH-3320 Historical Theology II	3
TH-Theology elective.....	3
BI/TH-4490 Senior Seminar	3
FE-4400 Ministry Internship.....	3

30

DEPARTMENT OF BIBLE (BI)

Biblical Language Major (*Old Testament/New Testament*)

The Bible Department will provide training in the original languages of the Bible to facilitate the student's progress in translating and interpreting the Bible in the original Hebrew and Greek scriptures.

Program Objectives

In addition to the general and specific objectives, the Bible Department will furnish instruction that will help the student

- To translate and interpret the biblical text in the original language(s) at an intermediate level
- To evaluate critically and to utilize the basic language tools necessary for exegesis of Old or New Testament passages
- To use the principles and methodology of textual criticism
- To exhibit enthusiasm for the study of the Bible in the original languages

Program Requirements

The Biblical Language major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Bible has specified an additional 40 hours of Bible, Theology, and Language courses. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

BI-2270 Life in Bible Times.....	3
BI Bible electives	6
BI Language (Hebrew or Greek).....	16
TH-3310 Historical Theology I.....	3
TH-3320 Historical Theology II	3
TH Theology elective	3
BI/TH-4490 Senior Seminar	3
FE-4400 Ministry Internship.....	3
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	40

Music Emphasis

The Music emphasis is for those students with some music background who desire to enhance their musical skills while pursuing the Bible major. This program is tailored for the person seeking to serve as a worship coordinator in a church while occupying ministry roles that are broader than a typical Minister of Music. Students who pursue this should consult the chair of the Sacred Music Department for academic advising.

Program Objectives

In addition to the specific objectives of the Bible major, the Bible and Music Departments will provide training that will help those who seek the additional Music emphasis

- To gain competency with technical musical skills to assist in leadership for a church's worship ministry
- To make progress in being able to integrate classical and contemporary forms of worship with the historic and valued doctrines of the Christian faith

Course Requirements

BI/FE/TH Courses (required as specified)	30
BI electives	15
TH electives	6
BI/TH-4490 Senior Seminar	3
MU Courses (required as specified)	17
MU elective.....	2
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	73

COURSE DESCRIPTIONS

Department of Bible (BI)

BI-1111. Old Testament Survey—4 semester hours (also available through Moody Distance Learning Center)

A survey of the entire Old Testament in its historical and cultural context in order to understand the general content of the Old Testament books (including the outstanding features and basic teachings), to understand the place of each book in God's total, progressive revelation, and to understand how to apply practical principles for contemporary Christian living.

BI-1112. New Testament Survey—4 semester hours (also available through Moody Distance Learning Center)

A survey of the entire New Testament in its historical and cultural context, including the intertestamental period, in order to gain a knowledge of the life of Christ, the establishment of the church, and the teachings concerning the believer's faith and practice.

BI-1120. Elements of Bible Study—3 semester hours MDLC only.

Emphasizes the inductive Bible study method, basic principles of biblical interpretation, and uses other methods and tools for Bible study. Students will learn how to get an overview of any book of the Bible, make observations and ask interpretative questions, distinguish between figurative and literal language, outline passages, and make applications from biblical principles.

BI-2210. Gospel of John—3 semester hours

A study of the fourth Gospel in light of its historical context, stated purpose, and development of theme to discover its testimony to the deity and saving work of the Lord Jesus Christ.

BI-2211. John—3 semester hours MDLC only.

Come to know Jesus Christ better through the study of His life as uniquely presented by the apostle John. Learn the basic content of each chapter, follow the flow of John's emphasis on belief throughout the book, delineate the key events and teachings of Christ, and experience personal growth in your own life through them.

BI-2213. Psalms—3 semester hours

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole, in order to reclaim its practical use and teaching for the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

BI-2214. Acts—3 semester hours (also available through Moody Distance Learning Center)

Examines Acts to understand the birth and growth of the church under the sovereign direction of the resurrected Christ. The emphasis in the course is on understanding the purpose of the book with special consideration given to the literary structure of the book, problem passages, church growth, and personal application.

BI-2230. Bible Introduction—3 semester hours (also available through Moody Distance Learning Center)

A survey of the areas of general and special introduction that include inspiration, the canon of Scripture, the transmission of the biblical text from the original writings to the many modern versions, and an examination of the major critical questions concerning the Bible that provide the student with an apologetic for the Christian faith.

COURSE DESCRIPTIONS

BI-2270. Life in Bible Times—3 semester hours

This course introduces students to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the process of biblical interpretation. Emphasis is given to the geography, history, and culture of the ancient Near East for the Old Testament and the Jewish and Greco-Roman world for the New Testament. Counts as 2 hours OT and 1 hour NT for non-Bible or Theology majors. Can be credited as a Bible elective.

BI-2271. Hebrew Grammar I—4 semester hours

Introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament. Cannot be credited as a Bible elective.

BI-2272. Hebrew Grammar II—4 semester hours

A continuation of BI-2271 and a completion of Hebrew grammar. Teaches syntax and lexical work, but focuses on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms.

BI-2280. Hermeneutics/Bible Study Methods—3 semester hours (also available through Moody Distance Learning Center)

A course examining the principles and practice of biblical interpretation as well as the primary tools of biblical research. The student will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, analyze structural relationships, perform word studies, and develop principles for accurate practical application. Prerequisite: MS-1102 Studying and Teaching the Bible.

BI-2281. Greek Grammar I—4 semester hours (also available through Moody Distance Learning Center)

An introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. Cannot be credited as a Bible elective.

BI-2282. Greek Grammar II—4 semester hours (also available through Moody Distance Learning Center)

A continuation of BI-2281 and a completion of the basis for developing proficiency in translation. Prerequisite: BI-2281 Greek Grammar I. Cannot be credited as a Bible elective.

BI-3305. Old Testament Historical Literature I—3 semester hours

Examines the biblical literature concerning early Israelite history from the period of Joshua through Saul. Includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel and introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

BI-3307. Old Testament Historical Literature II—3 semester hours

Examines the literature concerning the history of the Davidic dynasty found in the books of Samuel and Kings, from the anointing of David to the fall of Jerusalem. Introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

BI-3308. Old Testament Historical Literature III—3 semester hours

Examines the historical literature from the postexilic period. The perspective and purpose of the books of Chronicles are studied as well as Ezra, Nehemiah, and Esther. Introduces

COURSE DESCRIPTIONS

the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

BI-3311. The Pentateuch—3 semester hours

Examines the books of the Pentateuch to understand the purpose and message of each. Topical studies focus on particular exegetical, historical, archaeological, geographical, and institutional issues. Special attention is paid to the Law and the development of the covenant. Not open to freshmen.

BI-3312. Genesis—3 semester hours (also available through Moody Distance Learning Center*)

A holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasis is on the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

BI-3316. Major Prophets I—3 semester hours (also available through Moody Distance Learning Center*)

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

BI-3323. Life of Christ—3 semester hours (also available through Moody Distance Learning Center*)

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application. Not open to freshmen.

BI-3325. Pauline Epistles I—3 semester hours (also available through Moody Distance Learning Center*)

An expository study of 1 and 2 Corinthians, with attention given to the background, church problems, doctrine, and practical applications of these books.

BI-3326. General Epistles—3 semester hours

An expository study of the epistles of James, Peter, Jude, and John, which are analyzed against their historical background for their unique contributions to the life of the church and to the practice of the individual believer. Particular attention is given to problems related to the incursion of false teaching.

BI-3333. Hebrews—3 semester hours (also available through Moody Distance Learning Center*)

An expository study of the book that emphasizes the preeminence of the Lord Jesus Christ in His deity and high priestly ministry as a fulfillment of Old Testament theology. Applies the great spiritual truths of Hebrews to everyday living and Christian service. Not open to freshmen.

BI-3353. Introduction to Biblical Archaeology—3 semester hours

Analysis of the methods and evaluation of the contributions of Middle Eastern archaeology to the study of biblical literature and history. While the student is introduced to the most significant discoveries, as well as to the controversies that have emerged, emphasis is on a balanced and informed perspective concerning archaeology and the Bible. Counts as 2 hours OT and 1 hour NT. Can be credited as a Bible elective.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

BI-3355. Old Testament Biblical Theology—3 semester hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods.

BI-3356. New Testament Biblical Theology—3 semester hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

BI-3371. Hebrew Exegesis I—4 semester hours

An introduction to exegetical method including word studies, textual criticism, figures of speech, and development of syntax. Select portions of poetic and historical literature are chosen from the Hebrew Old Testament for exegetical analysis. Students are trained in the use of primary exegetical tools. Prerequisites: BI-2272 Hebrew Grammar II. Can count as a Bible elective.

BI-3372. Hebrew Exegesis II—4 semester hours

A continuation of BI-3371 focusing on prophetic texts of the Hebrew Old Testament. Emphasizes development of exegetical method including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, in order to reclaim skillful use of biblical Hebrew for the church. Prerequisite: BI-3371 Hebrew Exegesis I. Can count as a Bible elective.

BI-3383. Greek Exegesis I—4 semester hours (also available through Moody Distance Learning Center*)

A more detailed study of the grammatical elements of New Testament Greek, emphasizing the functional elements of the various parts of speech to improve skill in the exegesis of the text. Includes the principles employed in the exegetical method and uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisites: BI-2282 Greek Grammar II. Can count as a Bible elective.

BI-3384. Greek Exegesis II—4 semester hours

A continuation of BI-3383, including studies in the science of textual criticism and the principles employed in the exegetical method. Uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisite: BI-3383 Greek Exegesis I. Can count as a Bible elective.

BI-4400. Directed Reading/Study—1–3 semester hours

A directed reading/study program in the area of biblical studies for a limited number of students having a minimum 3.0 cumulative grade point average. To be arranged in consultation with the Chair of the Department of Bible and the faculty member involved. Prerequisite: Approval by the Chair of the Department of Bible prior to registration. Can be credited as a Bible elective.

BI-4401. Topics in Biblical Studies—3 semester hours

A senior-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In previous semesters BI-4401 has examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul. May be repeated for credit if the topic differs. Prerequisite: TH-3330 Systematic Theology I.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

BI-4410. Romans—3 semester hours (also available through Moody Distance Learning Center*)
An expository study of this doctrinally foundational book that stresses its contribution to the doctrines of salvation, sanctification, and the place of Israel and the church in the divine plan. Applies practical principles of Christian living to our contemporary society. Prerequisite: TH-3330 Systematic Theology I.

BI-4412. Old Testament Wisdom Literature—3 semester hours
Introduces Old Testament wisdom literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life. Not open to freshmen.

BI-4417. Major Prophets II—3 semester hours
Examines the books of Jeremiah, Lamentations, and Ezekiel, giving attention to the historical background of the period surrounding the fall of Jerusalem but focusing primarily on a systematic interpretation of the text. Emphasis is given to the type of oracles that are used and the resulting message and theology that emerges. Not open to freshmen.

BI-4418. Daniel and Revelation—3 semester hours (also available through Moody Distance Learning Center*)
A study of two closely related prophetic books. Considers Daniel first as presenting the framework of prophecy. Examines Revelation as the completion and climax of the prophetic Scriptures. Counts as 1 hour OT and 2 hours NT. Not open to freshmen.

BI-4422. Minor Prophets—3 semester hours
Analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible. Not open to freshmen.

BI-4427. Pauline Epistles II—3 semester hours (also available through Moody Distance Learning Center*)
A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church. Not open to freshmen.

BI-4432. Pauline Epistles III—3 semester hours (also available through Moody Distance Learning Center*)
Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day. Not open to freshmen.

BI-4452. Messianic Prophecy—3 semester hours
Traces the course of messianic prophecy in the Old Testament as it related to Israel and the Jewish nation and also shows its fulfillment in the Person of the Lord Jesus Christ. Gives attention to Jewish interpretation of prophetic passages as expressed in Jewish literature. Counts as 3 hours OT. Can be credited as a Bible elective.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

BI-4483. Advanced Hebrew Reading I—3 semester hours

Study focused on selected portions of the Old Testament to improve the student's ability to read Hebrew, emphasizing morphology, vocabulary, and syntactical recognition. Prerequisite: BI-3371 Hebrew Exegesis I.

BI-4484. Advanced Hebrew Reading II—3 semester hours

An extension of Advanced Hebrew Reading I, moving Hebrew vocabulary toward a cognate of 25. Emphasizes sight-reading of the more difficult Hebrew texts. The course also involves sharpening reading skills of larger narrative sections, identifying the more "macro-level" literary techniques employed by biblical writers. Assignments focus on aspects of historiography, textual discourse, syntax, and advanced textual criticism. Prerequisite: BI-3371 Hebrew Exegesis I.

BI-4485. Advanced Greek Reading I—3 semester hours

Greek Reading I reinforces the basic language competency gained in BI-2281, BI-2282 and BI-3383, BI-3384 by enforcing review of all grammar covered (morphology and syntax), strengthening the student's Greek vocabulary (down to words that occur 21 times or more in the NT), and gaining sight-reading capabilities of large portions of the Greek New Testament. At the instructor's discretion, the course will incorporate elements of the exegetical method covered in BI-3384 and may involve Greek composition (English to Greek) assignments. Technical assignments will be supplemented by exposition in class. Prerequisite: BI-3384 Greek Exegesis II.

BI-4486. Advanced Greek Reading II—3 semester hours

Greek Reading II is a continuation of Greek Reading I, specifically in taking vocabulary down to words that occur 10 times or more in the NT, and in gaining sight-reading capabilities of the most difficult NT Greek texts. At the instructor's discretion, the student may also be required to translate passages of the LXX as well as extracanonical Classical, Hellenistic, and Patristic Greek, noting developments within the language (Historical Grammar). The course involves further experience in basic exegetical skills, composition, and readings in points of linguistics and advanced grammar. Other areas may be added at the instructor's discretion. Prerequisite: BI-4485 Advanced Greek Reading I.

BI-4490. Senior Seminar—3 semester hours

A capstone course designed to integrate the disciplines of the Bible and Theology majors and to determine levels of student competency. Attention will be given to Bible and theology content, hermeneutical methodology and skills, and an understanding of current trends and issues. Prerequisite: TH-3330 Systematic Theology I and TH-3340 Systematic Theology II.

BI-4495. Biblical Studies Capstone—3 semester hours **MDLC only**.*

The purpose of this course is to review, discover, and cement the overall goals of the Biblical Studies program. Objectives include the testing and refining of the following: writing, critical thinking, and communications skills; analytical, synthetic, and hermeneutical skills in interpreting the Bible and theology; the development of a personal doctrinal statement. Normally this course is taken at the end of the program.

Bible Lands Study Tour—3 semester hours

A Bible Lands Tour especially for students. The course is designed to give students a personal, in-depth experience of the archaeology, history, culture, and geography of Israel. Three courses are offered for credit: Life in Bible Times (BI-2270); Introduction to Biblical Archaeology (BI-3353); and Life of Christ (BI-3323)—3 semester hours each. Additional courses may also be offered for credit. Can be counted as a Bible elective.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

DEPARTMENT OF COMMUNICATIONS (CM)

Department Faculty

Jamie Janosz, Chair; Angela Brown; Rosalie de Rosset; David W. Fetzer, Karyn G. Hecht; Maria Mocuta; Jill White; Curtis Wilkinson; Richard Wilkinson; Kelli Worrall

Department Mission

Courses in the Department of Communications are designed to develop the student's understanding and application of the principles and functions of communications. All students enrolled in the Institute have the opportunity to enhance their writing and speaking skills through courses offered by the department in research and writing, speech communications, drama, and other ministry communication skills. Students who elect the Communications major will study in the area of Communication Studies, Print Media, or Electronic Media. The purpose of the majors is to equip graduates to support and expand the ministry of the church through verbal communication skills, drama, publications, video, radio, and other related media. The department recognizes the value of communications in the church's mission to evangelize and instruct. A foundation of basic communication skills plus the opportunity for more intense development of media-related training is provided to prepare students for service.

Department Majors

Communication Studies Major

The mission of the Communication Studies major is to train students in personal and public communication skills, integrating a broad academic background in communication studies with biblical and theological training.

Program Objectives

The student who completes the Communication Studies major will

- Be able to demonstrate skills in the preparation and presentation of both rhetorical and dramatic public presentations
- Possess skills and abilities in facilitating effective communication in interpersonal and group settings
- Demonstrate an ability to effectively and ethically design, express, interpret, and evaluate messages in a variety of social and cultural contexts
- Be prepared for further graduate studies or ministry professions dependent on knowledge and skills in communication studies

Program Requirements

Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

Students in the Communication Studies major are required to take 15 hours of basic courses as follows:

CM-2201 Introduction to Mass Communication.....	3
CM-2232 Introduction to Communication Studies	3
CM-4410 Senior Communications Seminar	3
(Select 2 or more from the following 6)	
CM-3305 Advanced Speech.....	3
CM-3342 Advanced Drama.....	3
CM-3344 Persuasion and Debate.....	3
CM-3351 Interpersonal Communication.....	3
CM-4440 Organizational Communication in Ministry Settings.....	3
ED-3310 Group Dynamics.....	3

DEPARTMENT OF COMMUNICATIONS (CM)

Students in the Communication Studies major are required to take 3 hours of Ministry Internship:

FE-4400 Ministry Internship..... 3

In consultation with departmental advisors, students will select 12 hours of elective courses from the following:

Communication Studies Electives

(1 of the following 4 meets the Ministry Studies requirements; the others may be applied to the major)

CM-2201 Introduction to Mass Communication.....	3
CM-2230 Oral Interpretation	3
CM-2235 Drama in Ministry.....	3
CM-2240 Message Preparation for Women	3
CM-3307 Special Topics in Communication Studies	3
CM-3325 Introduction to Photography/Photojournalism	3
PS-3330 Communication of Biblical Truth.....	3
CM-3345 Communication Studies Practicum.....	1-3
CM-3374 Publicity and Public Relations.....	3
CM-4403/4404 Fiction Writing I & II	3
CM-4430 Dramatic Literature and Script Writing.....	3
CM-4480 Directed Study in Communications	3
ED-3309 Principles of Leadership	3
MI-3311 Intercultural Communication	3

Print Media courses (with prerequisites and/or approval of professor)

Electronic Media courses (with prerequisites and/or approval of professor)

Print Media Major

The mission of the Print Media major is to train students to develop written and technological skills as well as to adopt biblical values necessary to become ministry professionals in all areas of publishing.

Program Objectives

The student who completes the Print Media major will

- Demonstrate growth over a three-year period in the ability to write in various genres
- Display professional skills and show an ability to work cooperatively with a peer group in producing a quality publication
- Show an ability to use acquired skills in a professional setting through a guided internship
- Complete a capstone course in which the student successfully completes a professional print media project for a client
- Present a portfolio of work demonstrating the student's growth in print media production compiled over a three-year period in the major

Program Requirements

Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

DEPARTMENT OF COMMUNICATIONS (CM)

Course Requirements

Students in the Print Media major are required to take 12 hours of basic courses as follows:

CM-2201 Introduction to Mass Communication.....	3
CM-2222 Introduction to Print Media.....	3
CM-3317 Editing of Print Media Material.....	3
CM-4411 Senior Communications Seminar.....	3

Students in the Print Media major are required to take 3 hours of Ministry Internship:

FE-4400 Ministry Internship.....	3
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In consultation with departmental advisors, students will choose 15 hours of elective credit from the following subjects:

Print Media Electives

CM-3304 Special Topics in Writing.....	3
CM-3306 Feature Writing.....	3
CM-3315 Newswriting.....	3
CM-3318 Print Media Design and Production.....	3
CM-3319 Writing for Electronic Media.....	3
CM-3325 Introduction to Photography/Photojournalism.....	3
CM-3350 Print Practicum Literary Magazine.....	3
CM-3350 Print Practicum: Newspaper.....	1-3
CM-3350 Print Practicum: Yearbook.....	1-3
CM-3374 Publicity and Public Relations.....	3
CM-4403 Fiction Writing I.....	3
CM-4404 Fiction Writing II.....	3
CM-4405 Poetry Writing.....	3
CM-4406 Advanced Writing Seminar.....	3
CM-4415 Advanced Media Production Seminar.....	3
CM-4425 Biblical Perspectives of Media and Culture.....	3
CM-4431 Media Laws and Ethics.....	3
CM-4480 Directed Study in Communications.....	1-3
ED-3343 Curriculum Development.....	3

Electronic Media Major

The mission of the Electronic Media major is to train students in identifying interests and abilities in electronic media production and broadcasting. Staff and curriculum are designed to prepare qualified graduates for effective ministries in audio and visual related fields. The purpose of such training is to communicate Christ's redemptive and transforming work.

Program Objectives

The student who completes the Electronic Media major will

- Evidence and demonstrate, after the Introduction to Electronic Media course, an aptitude and skill level necessary to excel in this particular major
- Demonstrate growth in ability to conceptualize, organize, and create a quality electronic media production in a required Senior Seminar project
- Be able to produce a variety of electronic media materials, both original and assigned, to be collected in a personal portfolio
- Demonstrate professional skills and show ability to work cooperatively within a peer group

DEPARTMENT OF COMMUNICATIONS (CM)

- Show an ability to use acquired skills in a professional setting through a guided internship
- Be able to demonstrate the ability to integrate a Christian worldview in the development of a mass media project

Program Requirements

Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

Students in the Electronic Media major are required to take 12 hours of basic courses as follows:

CM-2201 Introduction to Mass Communication.....	3
CM-2212 Introduction to Electronic Media	3
CM-3301 Fundamentals of Audio or CM-3310 Fundamentals of Video.....	3
CM-4410 Senior Communications Seminar.....	3

Students in the Electronic Media major are required to take 3 hours of Ministry Internship:

FE-4400 Ministry Internship.....	3
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In consultation with departmental advisors, students will choose 18 hours of elective credits from the following subjects:

Electronic Media Electives

CM-3301 Fundamentals of Audio	3
CM-3302 Short Format Radio Production	3
CM-3310 Fundamentals of Video.....	3
CM-3312 Video Editing	3
CM-3319 Writing for Electronic Media.....	3
CM-3322 Broadcast Announcing	3
CM-3325 Introduction to Photography/Photojournalism	3
CM-3331 Radio Station Management and Operations	3
CM-3335 Media and Ministry Support.....	3
CM-3340 Electronic Media Practicum: Radio	1–3
CM-3340 Electronic Media Practicum: Video	1–3
CM-3380 Video Production and Direction.....	3
CM-4410 Senior Communications Seminar.....	3
CM-4415 Advanced Media Production Seminar	3
CM-4420 Single Camera Production	3
CM-4425 Biblical Perspectives of Media and Culture.....	3
CM-4431 Media Law and Ethics.....	3
CM-4480 Directed Study in Communications	3

COURSE DESCRIPTIONS

Department of Communications (CM)

CM-1150. Improving Your Reading—*1 semester hour*

A course structured to help students improve both the speed and efficiency of their reading skills. Such areas as attention span, concentration, rate of reading, and comprehension of material are covered. Not applicable to major hour requirements.

CM-2201. Introduction to Mass Communication—*3 semester hours*

A survey of the history and current status of communications media. Attention is given to the structure of media organizations, communications models and processes, and the impact on American society. Particular attention is given to the integration of mass media and ministry.

CM-2212. Introduction to Electronic Media—*3 semester hours*

An introduction to audio and visual fundamentals as they apply to the rapidly expanding formats of electronic media. Areas of emphasis include radio, video, and computer-based technologies. Particular attention is given to ministry applications. Prerequisite: CM-2201 Introduction to Mass Communication.

CM-2220. Computers in Ministry—*3 semester hours*

This course explores the use of computers in church ministry. The topics include review of basic concepts and word processing, along with an introduction to desktop publishing, spreadsheets, databases, and telecommunications. Includes hands-on experience with a variety of computer software programs for MS-DOS computers. Not applicable to major hour requirements.

CM-2222. Introduction to Print Media—*3 semester hours*

An introduction to the field of print media with a focus on professional writing for ministry. Students will develop the ability to write clearly and concisely. The course will cover the fundamentals of writing, editing, and interviewing as basic building stones for writing for publication. Students will also be asked to develop a biblical philosophy of writing as ministry. Prerequisite: CM-2201 Introduction to Mass Communication.

CM-2230. Oral Interpretation—*3 semester hours*

Training the voice and body in principles and techniques of communicating selected literature to children, adolescents, and adults. Includes the art of adapting literature for public presentation. Oral presentation of Bible-related, classical, and creative stories are recorded to facilitate self-evaluation and measure progress. Prerequisite: GSU-1120 Speech Communication.

CM-2232. Introduction to Communication Studies—*3 semester hours*

A foundational course to the Communications Studies major with a focus on communication theory and application. Topics include a history of communication, research and basic theories of interpersonal dynamics, small group communication, organizational communication, public address, persuasion, and intercultural communication. Particular attention is given to how these theories are utilized in various ministry settings. Prerequisites: GSU-1120 Speech Communication and CM-2201 Introduction to Mass Communication.

CM-2235. Drama in Ministry—*3 semester hours*

Designed to assist students from no theatre to extensive theatre backgrounds in using the tool of drama as part of church or parachurch outreach and education. The course is theory-based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication. Course fee required.

COURSE DESCRIPTIONS

CM-2240. Message Preparation for Women—3 semester hours (also available through Moody Distance Learning Center)

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes the textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication. Course fee required.

CM-3301. Fundamentals of Audio—3 semester hours

A practical and theoretical course designed to expose the student to the essentials of audio production support for a variety of media. Projects and assignments are designed to train the student in the operation of current audio production equipment used for radio, television, film, and the Internet. Prerequisite: CM-2212 Introduction to Electronic Media.

CM-3302. Short Format Radio Production—3 semester hours

A hands-on skill development class that focuses on audio production for radio broadcast. Attention is given to the operation of production studio equipment and field recording technique with continued training in digital editing and computer-based technologies. Exercises in spot, feature, and short documentary production make up the core of this course. Prerequisite: CM-3301 Fundamentals of Radio Broadcasting.

CM-3303. Long Format Radio Production—3 semester hours

This course develops the ability of the producer/director to build long-format programs from creative concept to a completed production. Christian programming philosophy and technique are discussed and developed in the areas of interviews, documentaries, live radio and special format production. Real-life experiences and projects are a core element of this class. Prerequisites: CM-2212 Introduction to Electronic Media and CM-3301 Fundamentals of Radio Broadcasting.

CM-3304. Special Topics in Writing—3 semester hours

Seminar course in writing within the constraints of a selected genre, as specified by the instructor. Course will emphasize the development of reading, writing, and editing within the selected topic. Seminar topics may include, but are not limited to, creative nonfiction, writing for children, and memoir writing. Course may be repeated. Prerequisite: CM-2222 Introduction to Print Media.

CM-3305. Advanced Speech—3 semester hours

A practice-oriented development of the public speaking skills introduced in Speech Communication. Attention will be given to the use of the body and voice, research and speech writing, and the interpretation of literature. Prerequisite: GSU-1120 Speech Communication.

CM-3306. Feature Writing—3 semester hours

Practice in planning and writing nonfiction articles for magazines and newspapers, including interviews, personality sketches, personal experience stories, social research articles, and Bible expositions. Non-Communications majors must have instructor's consent. Prerequisite: CM-2222 Introduction to Print Media.

CM-3307. Special Topics in Communication Studies—3 semester hours

Advanced course in communication studies, with specific topics to be announced prior to registration. Possible topics include gender communication, intercultural communication, small group communication, communication research, family communication, or the study of a particular playwright or public speaker.

COURSE DESCRIPTIONS

CM-3310. Fundamentals of Video—3 semester hours

A hands-on, skill development class covering all aspects of electronic video production. Beginning with concept development, students will learn and integrate the three phases of video production. Projects will expose the student to various styles of production including single camera, film-style shooting, multiple-camera studio production, editing, and presentation. Prerequisite: CM-2212 Introduction to Electronic Media.

CM-3312. Video Editing—3 semester hours

An intensive course in principles and techniques of nonlinear video editing. Students will learn various philosophies and styles of editing while expanding their skills and abilities using Adobe Premiere or equivalent. This course is essential for assuring future success for all Electronic Media majors. Students will be encouraged to take an external certification exam at the conclusion of the course. Prerequisite: CM-3310 Fundamentals of Video or special permission from course instructor.

CM-3315. Newswriting—3 semester hours

A course in the principles and techniques of newswriting, including developing leads, news slants, and interviewing skills. Students receive practice in reporting news stories; news analysis; and training in clear, accurate reporting of events. Prerequisite: CM-2222 Introduction to Print Media.

CM-3317. Editing of Print Media Material—3 semester hours

A course designed to give practical skills in all aspects of the editorial process: line editing, grammar, style, content evaluation, and headline writing. Prerequisite: CM-2222 Introduction to Print Media.

CM-3318. Print Media Design and Production—3 semester hours

A workshop introducing the principles of design and layout of various types of print media. Projects focus on developing skills in the use of typography, page layout, art, and photography. Includes basic training in current computer skills and programs.

CM-3319. Writing for Electronic Media—3 semester hours

Studies the forms and styles of broadcast continuity, including formats, continuity for music, commercials, documentaries, and adaptations. Lectures and laboratory assignments are included in the course. Prerequisite: CM-2212 Introduction to Electronic Media or CM-2222 Introduction to Print Media.

CM-3322. Broadcast Announcing—3 semester hours

This course focuses on the study and performance of radio announcing technique. Consideration is given to various radio formats including music announcing, voice-over training, and interviewing. Console operation for radio performance is included. Prerequisite: CM-2221 Fundamentals of Radio Broadcasting.

CM-3325. Introduction to Photography/Photojournalism—3 semester hours

A basic course in digital SLR photography. This course is designed to lead the student through the process of capturing a quality, artful image with integrated knowledge of camera operation, image downloading, and processing the image digitally for various applications. Course content will also explore the fundamental areas of photography with special emphasis given to the field of photojournalism.

COURSE DESCRIPTIONS

CM-3331. Radio Station Management and Operations—3 semester hours

Prepares the student for management positions with a radio station. Attention will also be given to leadership skills and training that will equip students with the tools necessary to manage people effectively in any number of situations. Topics will include audience analysis, ratings, programming, developing on-air sound, music playlists, working with announcers, FCC regulations, and financial considerations. Prerequisite: CM-3301 Fundamentals of Radio Broadcasting.

CM-3335. Media and Ministry Support—3 semester hours

A practical course designed to introduce the student to the use of media in supporting ministries inside and outside the church. Included in this course is a survey of five major areas: PA (public address) systems, projection technologies, lighting, Power Point, and copyright/license regulations.

CM-3340. Electronic Media Practicum—1–3 semester hours

Instruction, experience, and leadership opportunities in student radio and video media. Students will be assigned staff positions at the campus station and/or the campus video program. Prerequisites: CM-2212 Introduction to Electronic Media and consent of instructor/media advisor.

CM-3342. Advanced Drama—3 semester hours

This course develops skills in both acting and directing. As actors, students will practice the physical, mental, and vocal aspects of character development. As directors, students will discuss and practice storytelling, staging, and leading. Prerequisite: CM-2235 Drama in Ministry or permission of the instructor.

CM-3344. Persuasion and Debate—3 semester hours

An advanced course designed to deepen the understanding and sharpen the skill of effective argumentation and debate. Principles are emphasized and applied through presentations, practice, and analysis of contemporary appeals.

CM-3345. Communications Studies Practicum—1–3 semester hours

Instruction, experience, and leadership opportunities in speech presentation or dramatic performance and production. Students will enroll in this practicum with the permission of the respective advisor. Prerequisite: CM-2232 Introduction to Communication Studies and consent of instructor/advisor.

CM-3350. Print Media Practicum—1–3 semester hours

Instruction and experience in writing, editing, and design of publications. Students will work on the staff of the student newspaper, yearbook, or literary magazine. Prerequisites: CM-2222 Introduction to Print Media and consent of instructor/media advisor.

CM-3351. Interpersonal Communication—3 semester hours (also available through Moody Distance Learning Center*)

A review and exploration of the principles of interpersonal communication, along with the application of those principles—both in theory and practice—to the tasks and problems encountered in Christian ministry. Emphasis is on the role of communications in the development of interpersonal relationships. Applicable to Communication Studies majors only. Not applicable to Print/Electronic Media requirement.

CM-3374. Publicity and Public Relations—3 semester hours

Specific attention will be given to persuasive writing, understanding and utilizing common public relations tools, and strategizing publicity for events. Writing and marketing skills will be studied and developed. Prerequisite: CM-2201 Introduction to Mass Communication.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

CM-3380. Video Production and Direction—3 semester hours

A studio-based course focused on skills in developing program content and production techniques. Directorial procedures, camera operation, sets, lighting, and graphics are discussed and practiced. Uses of the medium through emerging technologies and specific applications for Christian message are considered. Students develop programs with a variety of formats. Prerequisite: CM-3310 Fundamentals of Video.

CM-4403. Fiction Writing I—3 semester hours

Principles underlying the writing of short fiction with practice in techniques of narration, characterization, plot, and dialogue. Students write stories for various fiction markets. Non-Communications Studies majors must have instructor's consent. Prerequisite: CM-2222 Introduction to Print Media.

CM-4404. Fiction Writing II—3 semester hours

Continuation of CM-4403 Fiction Writing. Non-Communication Studies majors must have instructor's consent. Prerequisite: CM-4403 Fiction Writing I.

CM-4405. Poetry Writing—3 semester hours

Designed to challenge students with creative use of language. Traditional and contemporary techniques of poetic structure will be examined and practiced. Prerequisite: CM-2222 Introduction to Print Media or instructor's permission for non-Communications Studies majors.

CM-4406. Advanced Writing Seminar—3 semester hours

An intensive writing seminar involving composition and critique methods for select advanced students. Offered at the discretion of the Communications department chair and with the professor's permission only.

CM-4410. Senior Communications Seminar, Communication Studies and Electronic Media—3 semester hours

An intense review of communications principles and skills with attention given to career and ministry applications. A major project is completed in the area of each student's departmental major. \$82.50 course fee required.

CM-4411. Senior Communications Seminar, Print Media—3 semester hours

An intense review of communications principles and skills with attention given to career and ministry applications. A major project is completed in the area of each student's departmental major. No course fee required.

CM-4415. Advanced Media Production Seminar—3 semester hours

An intensive media production seminar, focusing on the entire production process for select advanced students. Offered at the discretion of the head of the Electronic Media major and with the professor's permission only. Prerequisites: CM-3310 Fundamentals of Video; CM-3302 Radio Production and Direction or CM-3380 Video Production and Direction; and consent of the instructor.

CM-4420. Single Camera Production—3 semester hours

Develops the ability of the student to produce and direct single camera production, also referred to as film-style production. Detailed attention is given to each phase from developing a shooting script to actual on-location taping, as well as working through post-production techniques. Specific technical skills are emphasized, such as lighting, lenses, staging, use of a tripod, and use of dolly, boom, and steady-cam. The major focus of the course centers on visual storytelling with emphasis on the aesthetic value of the production process: framing, composition, balance, pacing, and mood. Prerequisite: CM-3310 Fundamentals of Video.

COURSE DESCRIPTIONS

CM-4425. Biblical Perspectives of Media and Culture—3 semester hours

The course will offer the student the opportunity to examine a variety of contemporary authors who explore the influences of media on popular culture. Students will be encouraged to develop a biblical response to those influences and will be aided in the construction of their personal philosophy of art and mass communication theory. The goal of the course is for students to analyze media better from a Christian perspective and become better equipped as apologetists and practitioners in their own media fields.

CM-4430. Dramatic Literature and Script Writing—3 semester hours

This course will examine a sample of classic and contemporary dramatic literature for story structure, character development, dialogue, and the development of theme. These skills will then be applied to the writing of short sketches and a one-act play.

CM-4431. Media Law and Ethics—3 semester hours

Examines print and broadcast media law and the issues and ethical questions inherent in the fields. Emphasis on discussion of constitutional freedom of speech rights and responsibilities, libel, privacy, privilege, protection of sources, shield laws, censorship, and business issues in media. Prerequisite: CM-2201 Introduction to Mass Communications.

CM-4440. Organizational Communication in Ministry Settings—3 semester hours

A study of communication principles in the context of organizational structures, including agencies and churches. The role of communication in diagnosing organizational problems will be examined.

CM-4480. Directed Study in Communications—3 semester hours

A directed independent study or additional communications internship arranged in consultation with the department chair and academic advisor. Prerequisite: Approval by the Chair of the Department of Communications.

The following courses are delivered by the Communications Department:

GSU-1110. College Writing—2 semester hours

Trains students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising.

GSU-1112. Research Writing—3 semester hours

Trains students in research writing and analytical reading by focusing on a research paper, including thesis development, gathering and evaluation of source material, organization, and documentation.

GSU-1120. Speech Communication—3 semester hours

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression. Course fee required.

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

Department Faculty

Gina Behrens; Timothy Downey; Dennis Fledderjohann; Nancy Kane; Jeri Kendrick; Robert MacRae; Donald K. Martindell; Michael R. Milco; Peter Worrall

Department Mission

The Department of Educational Ministries provides studies that integrate a range of theoretical disciplines with a biblical worldview as preparation for ministry to diverse populations in the areas of education, family, youth, or children.

Department Vision

The Department of Educational Ministries will develop educators who model sacrificial passion in their service to Christ, to one another, and to the ministries of the church.

Programs of Study

The Educational Ministries Department offers five majors: Children's Ministry, Compassion Ministry, Educational Ministry, Elementary Education (Christian School Certification), and Youth Ministry.

Ministry Roles

Students who select a major within the Department of Educational Ministries receive foundational preparation for a broad range of careers in Christian ministry. The career marketplace for graduates includes church and parachurch education specialists, youth ministry professionals, camp ministry leaders, specialists in children's ministry, Christian school teachers at the elementary level (Grades K–8), curriculum writers, and a number of other related ministry roles. Additionally, some students use their undergraduate studies as preparation for further graduate-level study.

Confirmation of Major Requirements

During the first year in the department, students are granted candidate status. In the second year of study, an application for Confirmation of Major must be made to the department in order to continue in each student's major. Specific requirements differ depending on the major selected. The application and program requirements are available through the departmental Blackboard or Archway site. Students should print out the contents of the site for future reference.

ED-2210 Faith and Learning: An Integrative Study or ED-2203 Teaching the Bible in the Classroom (for Elementary Education majors) serves as the entry course into all departmental majors. The student must complete an application for Confirmation of Major for the department major as a course requirement in ED-2210 or ED-2203. The student will receive an "I" for the course if the application is not completed by the end of the semester. Those students selecting another major outside of the Educational Ministries Department are to inform the instructor, in writing, of their choice. Entrance to a program is determined by a faculty committee on the basis of academic performance and ministry potential. Some programs are limited in enrollment in order to ensure excellence in academic preparation.

Transfer Students

Programs offered in the Department of Educational Ministries are distinct because of the commitment to the integration of biblical and theological understandings in all subject areas. All programs are designed to achieve specific educational objectives and outcomes. Therefore, they should be viewed as an entire educational experience rather than as a collection of courses. Transfer students are encouraged to meet with a department advisor prior to entering Moody. All transfer students are required to meet with a department advisor during their first semester on campus. A minimum of 30 hours of study within

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

the department is required of all graduates. Transfer credits into departmental majors are limited to the following education courses (ED). Other courses may be transferred in General Education, Bible, and Theology.

- ED-2200 Teaching the Bible Practicum
- ED-2220 Human Development
- ED-2222 Adolescent Psychology or
- One course only at 300-level or above with departmental approval

Transfer students should expect to attend Summer School their first year on campus in order to resolve deficiencies and prerequisite requirements.

Department Majors

Educational Ministry Major

The Educational Ministry major is designed to give students a substantial knowledge of ministries focusing on adults and entrance-level qualifications for leadership roles in church and parachurch organizations. Students gain an understanding of organizational, educational, leadership, and interpersonal theory and develop the corresponding skills for serving in a wide range of ministry capacities. The Educational Ministry major is also designed to assist students in developing pedagogical and training skills for small and large groups.

Program Objectives

The student who successfully completes the requirements of the Educational Ministry major should

- Be able to devise a personal philosophy of teaching and learning that integrates historic and contemporary educational thought and social science understandings of the teaching-learning process with a biblical worldview
- Possess pedagogical skills that qualify the student as a teaching model and as a trainer of leaders for educational ministries of the local church or church-related agency
- Be able to perform skillfully as a leader in a church or church-related agency, demonstrating interpersonal abilities in small and large group settings
- Be able to develop a model of spiritual transformation
- Be able to design, develop, implement, and direct adult educational ministries based on sound biblical principles and educational understandings

Program Requirements

The Educational Ministry major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, the Department of Educational Ministries has specified an additional 30 hours of Educational Ministries courses. This major requires a total of 126 hours. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

Course Requirements: Educational Ministry Major

ED-2210 Faith and Learning: An Integrative Study	3
ED-3300 Ministry Planning and Program Design	3
ED-3309 Principles of Leadership	3
ED-3310 Group Dynamics.....	3
ED-3340 Marriage and Family Systems.....	3
ED-3380 Discipleship and Spiritual Transformation.....	3
ED-4430 Senior Seminar.....	3
Educational Ministries Electives	6
ED-4414 & 4415 Ministry Internship.....	3
Total	30

One elective must be chosen from each of the following groups:

Group A (one elective)

ED-2220 Human Development	3
ED-3320 Learning Theories and Applications	3
ED-3342 Creative Methods for Children’s Ministry.....	3
ED-3343 Curriculum Development	3

Group B (one elective)

ED-3341 Family Ministries Development.....	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3
ED-3347 Evangelical Social Service Ministry	3

Elementary Education Major

The Elementary Education major is designed to assist students in developing a Christian philosophy of education and gaining the skills needed for teaching in a Christian school (grades K-8). Courses taken in this program meet the certification requirements of the Association of Christian Schools International (ACSI), an accrediting association representing nearly 4,000 schools worldwide. The Elementary Education major is designed to enable students to defend a biblical philosophy of education and to develop a consistent, positive attitude towards children that reflects Christ’s love.

Program Objectives

The student who successfully completes the requirements of the Elementary Education major should

- Be able to devise and defend a biblical philosophy of education as a foundation to professional teaching ministry in the elementary Christian school
- Demonstrate a consistent, positive attitude towards children that reflects Christ’s love and a sense of the worth of every child
- Demonstrate a mastery of the subjects taught in the educational curriculum of the elementary school and be able to teach those subjects effectively in the elementary classroom
- Demonstrate an ability to analyze, develop and implement goals and learning strategies based on student needs, demonstrating an understanding of learning theory and patterns of human growth and development

Program Requirements

The Elementary Education major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take 40 hours in the Elementary Education major for a total of 136 hours. These requirements include a 12-hour student

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

teaching experience during the senior year. In the spring semester of the sophomore year, students are required to take the PRAXIS Pre-Professional Skills Test (PPST) and successfully pass each area. Students who fail to pass all areas of the exam will be required to remediate deficiencies and/or complete additional hours. These hours may be taken at an accredited institution for higher education and transferred to Moody Bible Institute prior to the beginning of the senior year. Students interested in this major should attend informational meetings held each semester. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements: Elementary Education Major

ED-2220 Human Development	3
ED-3320 Learning Theories and Applications	3
ED-3321 Classroom Methods and Management	3
ED-3322 Exceptional Children	3
ED-3323 Junior Practicum.....	1
ED-3324 Methods of Teaching Reading	3
ED-3326 Methods of Teaching Social Studies.....	2
ED-4423 Methods of Teaching Language Arts.....	2
ED-4425 Methods of Teaching Mathematics	2
ED-4427 Methods of Teaching Science	2
ED-4429 Senior Practicum	1
ED-4450 Philosophy of Christian School Education.....	3
ED-4460 Student Teaching: Elementary Education	12
Total	40

Children’s Ministry Major

The Children’s Ministry major assists students in gaining skills needed to develop and administer children’s programs for church and parachurch organizations. Students are assisted in developing age-appropriate teaching methods for effective ministry to children.

Upon graduation, students completing the Children’s Ministry major will be prepared to assume positions within the local church as Directors of Children’s Ministry or Christian Education. They may also assume the following roles: camp ministry leader, director of a parachurch organization, curriculum writer, and a number of other related ministry roles.

Program Objectives

The student who successfully completes the requirements of the Children’s Ministry major should

- Be able to devise and defend a philosophy of children’s ministry based on theological, biblical, and sociological understandings of the family that incorporates learning in the social sciences
- Possess pedagogical skills that qualify the student as a teaching model and as a trainer of leaders for children’s ministries of the local church or church-related agency
- Be able to develop a model of spiritual transformation
- Be able to understand the basics of family systems, structures, needs, and their implications for the design of children’s ministry programs
- Be prepared to design and lead church and parachurch ministries to children

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

Program Requirements

The Children's Ministry major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take an additional 30 hours of Educational Ministries courses. This major requires a total of 126 hours. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements: Children's Ministry Major

ED-2210 Faith and Learning: An Integrative Study	3
ED-2220 Human Development	3
ED-3300 Ministry Planning and Program Design	3
ED-3340 Marriage and Family Systems.....	3
ED-3342 Creative Methods for Children's Ministry.....	3
ED-3380 Discipleship and Spiritual Transformation.....	3
ED-4430 Senior Seminar	3
Children's Ministry electives	6
ED-4414 & 4415 Ministry Internship.....	3
Total	30

Children's Ministry electives—choose two of the following:

ED-3320 Learning Theories and Applications	3
ED-3322 Exceptional Children	3
ED-3341 Family Ministries Development	3
ED-3343 Curriculum Development	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3
ED-3347 Evangelical Social Service Ministry	3

Compassion Ministry Major

The Compassion Ministry major seeks to equip students for effective service within compassion and care ministries. Students will attain the knowledge and skills needed to work with individuals who experience difficult life situations. Students gain an understanding of the nature of the family, counseling theories, and people-helping skills.

Students who complete the program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions such as community outreach worker, director of family ministry, family support worker, group home worker, residential counselor, group facilitator, and social service liaison.

Program Objectives

The student who successfully completes the requirements of the Compassion Ministry major should

- Understand how they are uniquely created in Christ and have a growing, deepening conviction to follow Him more closely as evidenced in a holistic approach to God and His world
- Combine a mature Christian faith with a counseling framework that integrates theology, knowledge, skills, values, and sociological understandings of the individual, family, and small group
- Understand human development from infancy to later life, marriage relationships, human sexuality, interpersonal relationships, and family dynamics
- Practice people-helping skills that enable the student to minister to individuals and families as well as serve to mentor/disciple others in the Christian faith

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

Program Requirements

The Compassion Ministry major is built on the undergraduate core curriculum studies. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take an additional 30 hours of Educational Ministries courses. This major requires a total of 126 hours. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements: Compassion Ministry Major

ED-2210 Faith and Learning: An Integrative Study	3
ED-2220 Human Development	3
ED-3330 Introduction to Counseling.....	3
ED-3340 Marriage and Family Systems.....	3
ED-3350 Interpersonal Ministry Skills	3
ED-3380 Discipleship and Spiritual Transformation.....	3
ED-4430 Senior Seminar.....	3
Compassion Ministry electives	6
ED-4414 & 4415 Ministry Internship.....	3
Total	30

Compassion Ministry electives—choose two of the following:

ED-3300 Ministry Planning and Program Design	3
ED-3310 Group Dynamics.....	3
ED-3320 Learning Theories and Applications	3
ED-3335 Theories of Personality and Counseling Applications.....	3
ED-3336 Abnormal Psychology: Theories of Abnormal Behavior	3
ED-3341 Family Ministries Development	3
ED-3347 Evangelical Social Service Ministry	3

Compassion Ministry electives outside of the Department

(with approval from the departmental advisor):

MI-2208 Race, Poverty, and Social Justice	3
MI-3311 Intercultural Communication	3
MI-4415 Missionary Relationships.....	3
PS-3322 Ministry to Women in Pain	3
PS-3342 Ministry Leadership and Staff Relationships	3

Youth Ministry Major

The Youth Ministry major seeks to equip students for effective youth ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and program planning approaches that are essential to youth ministry. Students graduating from this program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions in a variety of organizational and ministry settings.

Program Objectives

The student who successfully completes the requirements for the Youth Ministry major should

- Be able to devise, discuss, and defend a personal philosophy of youth ministry that is both biblically formulated and developmentally appropriate
- Be able to develop a ministry to youth in a church or parachurch organization in diverse sociocultural settings

DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

- Possess basic people-helping skills necessary to assist adolescents and their families in problem-solving and decision-making
- Have gained interpersonal skills for leadership in small- and large-group settings and be able to analyze the dynamics at work in human relationships
- Be able to teach the Scriptures effectively to adolescents, making use of sound exegetical and hermeneutical principles

Program Requirements

The Youth Ministry major is built on the undergraduate core curriculum studies. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take an additional 33 hours of Educational Ministries courses. This major requires a total of 129 hours. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements: Youth Ministry Major

ED-2210 Faith and Learning: An Integrative Study	3
ED-2222 Adolescent Psychology <i>or</i>	
ED-2220 Human Development.....	3
ED-2229 Youth Ministry	3
ED-3310 Group Dynamics.....	3
ED-3360 Adolescent Issues and Counseling.....	3
ED-3362 Youth Discipleship and Leadership	3
ED-4440 Senior Seminar: Youth Ministry	3
Youth Ministry electives	6
<i>FE-4400 Ministry Internship is composed of the following:</i>	
ED-4411 Youth Ministry Field Module I	1
ED-4412 Youth Ministry Field Module II.....	5
Total	33

Youth Ministry electives should be chosen from the following:

ED-3300 Ministry Planning and Program Design	3
ED-3309 Principles of Leadership	3
ED-3320 Learning Theories and Applications	3
ED-3340 Marriage and Family Systems.....	3
ED-3341 Family Ministries Development	3
ED-3342 Creative Methods for Children's Ministry.....	3
ED-3343 Curriculum Development	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3
ED-3363 Urban and Parachurch Youth Ministry	3

COURSE DESCRIPTIONS

Department of Educational Ministries (ED)

ED-1100. Educational Foundations—3 semester hours

Designed to challenge the student to think about ministry from an educational perspective. Provides an introduction to educational theory and practice with specific attention given to a study of the teaching-learning process and lesson design. The student will gain skills necessary in preparing lesson plans for use in teaching the Bible.

ED-2200. Teaching the Bible Practicum—3 semester hours

Develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Department of Educational Ministries or by department chair approval. Course fee required.

ED-2201. Communicating Biblical Truth to Adolescents—3 semester hours

Develops the teaching skills of the student in conformity with principles of the teaching and learning process with particular attention given to communicating with the adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The teaching experiences are evaluated by the student, fellow students, and the professor. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to Youth Ministry majors. Course fee required.

ED-2203. Teaching the Bible in the Classroom—3 semester hours

This course is similar to ED-2200 but is focused on teaching the Bible in the Christian school classroom. Students prepare and present lesson plans that would be suitable for the classroom environment. The professor and their fellow students evaluate student teaching performance and offer suggestions for improvement. Course requirements include submission of an application to a major in the Department of Educational Ministries. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Elementary Education majors only. Course fee required.

ED-2210. Faith and Learning: An Integrative Study—3 semester hours

This course proposes a biblical worldview interaction on personal, philosophical, cultural, and educational levels. It explores the procedures for a transformational approach to life and vocational Christian ministry. Students will practice a scriptural synthesis of all disciplines. Course requirements include submission of an application to a major in the Department of Educational Ministries. Prerequisite: MS-1102 Studying and Teaching the Bible. Open only to majors in the Department of Educational Ministries or by department chair approval.

ED-2220. Human Development—3 semester hours

A holistic study of the developing individual in the span of life from birth through early adulthood. The course is designed to provide a foundation for understanding human personality, describe the processes of human growth and development, give an in-depth treatment of the characteristics and needs of the major life stages, and integrate the biblical perspective of human personality and development. Open only to majors in the Department of Educational Ministries or by department chair approval.

ED-2222. Adolescent Psychology—3 semester hours

A study of the developing adolescent includes an examination of the social/cultural factors that established the adolescent's subculture. Adolescents are studied from the perspective of the physical, cognitive, social, and faith-related dimension of human development. Stu-

COURSE DESCRIPTIONS

dents will gain an understanding of the role of the family, peer group, schools, and culture in shaping adolescent development. Open only to Youth Ministry majors and may not be taken as an elective.

ED-2229. Youth Ministry—3 semester hours

An introduction to youth ministry through the local church and parachurch organizations. Students gain a working knowledge of youth ministry philosophies, strategies, and programming models. Students also investigate theological principles that undergird youth ministry development and strategy. Prerequisite: MS-1102 Studying and Teaching the Bible. Open to Youth Ministry majors only.

ED-3300. Ministry Planning and Program Design—3 semester hours

The course is designed to introduce the student to the foundational principles of the management process and their application to the design of programs in the local church. Emphasis is placed on skill development in planning, organizing, and implementing ministry programs. An introduction to interpersonal and group dynamics is included. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course fee required.

ED-3306. Principles of Teaching—3 semester hours MDLC only.*

This course examines principles of teaching that endure from generation to generation. Learners will discuss concrete teaching principles that can be applied to the role of the teacher. Learners will investigate Scripture, stories, and other resources to grow in the God-given gift of teaching the Word in season and out of season. Prerequisite: ED-1100 Educational Foundations.

ED-3309. Principles of Leadership—3 semester hours

This course is an in-depth examination of trait, behavioral, and contingency theories of leadership. Special attention is given to the development of leadership skills. Leadership theories are evaluated biblically and theologically. Attention is also given to the function of the leader in facilitating positive staff relationships within Christian organizations. (Taught on a two-year rotation.) Prerequisite: ED-2210 Faith and Learning: An Integrative Study.

ED-3310. Group Dynamics—3 semester hours

This course explores group behavior and its relationship to ministry. Students participate in small group experiences, simulations, role-plays, and group exercises in order to analyze group interaction. Group decision-making, problem solving, conflict management, and communication patterns are considered. The course also includes a brief introduction to the dynamics of small group Bible studies. Prerequisite: ED-2210 Faith and Learning: An Integrative Study.

ED-3314. Principles of Administration—3 semester hours MDLC only.*

This course establishes a biblical foundation and basic strategies for effective administration in ministry. Teachings and examples found in Scripture are combined with proven ministry experience to describe five key elements of effective administration: planning, organizing, recruiting, leading, and evaluating. The student will practice strategies of effective administration by applying it in a ministry context.

ED-3320. Learning Theories and Applications—3 semester hours

This course is a study of how learning occurs and how teaching may help learning occur. The course is designed for students interested in teaching in a school or church setting and provides a basic understanding of readiness and development of learners, learning theories, motivation in learning, evaluation of learning, and test construction. Practical ways to apply the concepts are included. Course includes observation/clinical experience at selected institutions. Prerequisites: ED-2210 Faith and Learning:

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

An Integrative Study or ED-2203 Teaching the Bible in the Classroom; and GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology.

ED-3321. Classroom Methods and Management—*3 semester hours*

This course is a comprehensive overview of the philosophy of Christian education, biblical integration, teaching methods, and management for the Christian educator. Students will learn to foundationalize, permeate, and articulate all subject areas from a Christ-centered perspective. Lesson planning, multicultural teaching, and mainstreaming are also discussed. Systems of classroom management and discipline are examined with the goal of enabling participants to develop skills for organizing and maintaining effective classroom control based on biblical principles. Prerequisites: Admittance to the K–8 certification program and ED-2200 Teaching the Bible Practicum or ED-2203 Teaching the Bible in the Classroom. Course fee required.

ED-3322. Exceptional Children—*3 semester hours*

This course is a study of children who are atypical in mental characteristics, learning capabilities, sensory abilities, neuromotor or physical handicaps in order to understand and carry on effective ministry and teaching with exceptional children. Course includes four hours of observation/clinical experience at selected institutions. Prerequisites: ED-2210 Faith and Learning: An Integrative Study or ED-2203 Teaching the Bible in the Classroom; and ED-2220 Human Development or ED-2222 Adolescent Psychology.

ED-3323. Junior Practicum—*1 semester hour*

This course is a field experience to provide insight into the nature of elementary school teaching through classroom observation and teaching, personal anecdotal records, and interaction with teachers. Students evaluate their personal teaching skills and professional suitability. A minimum of two full weeks in a K–8 classroom is required. Students will accrue 60 of the required 100 prestudent teaching hours needed for ACSI certification. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required.

ED-3324. Methods of Teaching Reading—*3 semester hours*

This course acquaints the student with principles, methods, and materials for the teaching of reading at the elementary level. The student will be expected to master basic phonics rules and put them into practice in their clinical teaching. Children's literature will also serve as a cornerstone for reading comprehension development and integration of biblical truths. Students will learn to use an informational reading inventory and become familiar with other assessment tools and strategies for correction of reading problems. The use of technology in reading instruction will be investigated. Students will be required to complete at least 15 hours of clinical experience concurrent with the course. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required.

ED-3326. Methods of Teaching Social Studies—*2 semester hours*

This course is designed to aid the student in the development of appropriate methodology for teaching social studies in the elementary classroom from a biblical and multicultural perspective. Methods of instruction, texts, audiovisuals, technology, and other curricular aids will be discussed. Course includes 10 hours of observation/clinical experiences at selected institutions. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required.

COURSE DESCRIPTIONS

ED-3330. Introduction to Counseling—3 semester hours

This course is an introduction to counseling theory and methods. Theories of counseling are evaluated from a biblical perspective, and an integrative model of Christian counseling is developed. Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology. Course fee required.

ED-3335. Theories of Personality and Counseling Applications—3 semester hours

An examination of both theological and social science understandings of human personality and the application of that knowledge to counseling. Students explore major personality theories with analysis. (Taught on a two-year rotation.) Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology. Open only to Compassion Ministry majors.

ED-3336. Abnormal Psychology: Theories of Abnormal Behavior—3 semester hours

This course is the study of the causes, problems, and theories of behavioral and pathological abnormality. It examines the history, definitions, issues, and treatments related to abnormal behavior. It evaluates course concepts and research conclusions critically, biblically, and theologically. Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology. Open only to Compassion Ministry majors.

ED-3340. Marriage and Family Systems—3 semester hours

This is a sociology course that examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

ED-3341. Family Ministries Development—3 semester hours

This course addresses the family systems within its various environments found in the home, church, and society. Specifically we will examine God's design for the marriage and family unit while looking at communication patterns, roles, and structures. The functions of the church in ministering to families and its relational implications are also explored. (Taught on a two-year rotation.) Prerequisite: ED-2210 Faith and Learning: An Integrative Study.

ED-3342. Creative Methods for Children's Ministry—3 semester hours

This course is an overview of programs geared to children within the church setting including Sunday school, VBS, backyard Bible clubs, and other club programs. Special teaching methods that include clowning, puppetry, and drama will be taught. Students in the course will be required to attend a children's ministry convention as part of the course requirements. (Taught on a two-year rotation.) Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

ED-3343. Curriculum Development—3 semester hours

Students learn how to design curriculum for use in schools, churches, or church-related ministry. Explores curricular philosophy, the development of curricular objectives, principles of curricular design, the building of units of study, and writing and editing principles. Analysis and evaluation of currently available curriculum products are also included. Pre-

COURSE DESCRIPTIONS

requisites: ED-2210 Faith and Learning: An Integrative Study; and ED-2200 Teaching the Bible Practicum or ED-2201 Communicating Biblical Truth to Adolescents or ED-2203 Teaching the Bible in the Classroom.

ED-3344/SP-3344. Camp Administration and Programming—3 semester hours

The history and purpose of camping are discussed in this course. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) and camping experience is also conducted. A \$120 activity fee is required and paid in class. This course is open to Sports Ministry majors with prior approval by instructor. (Taught on a two-year rotation.) Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

ED-3345/SP-3345. Recreational Leadership—3 semester hours

This course addresses the issues of building an effective scriptural, educational, and personal philosophy of recreation. It also develops a broader understanding of a wide variety of social, cultural, creative, outdoor, arts and crafts, family, and individual activities in recreation. Using these activities effectively and organizing, administering, and supervising recreation in the local church are also addressed. This course is open to Sports Ministry majors with prior approval by instructor. (Taught on a two-year rotation.) Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

ED-3347. Evangelical Social Service Ministry —3 semester hours

This course is an introduction to social ministries through evangelical Christian social service agencies. Students experience various aspects of ministry to the social and emotional needs of persons through readings, lectures, guest speakers, and site visits. A philosophy of Christian social involvement is developed from a distinctively biblical and evangelical perspective. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

ED-3350. Interpersonal Ministry Skills—3 semester hours

This course systematically introduces students to the fundamental ministry skills needed to assist people in times of difficulty. Students gain an understanding of the people-helping process and are equipped with skills in listening and responding to the needs of others in a thoroughly Christian manner. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Open to juniors only.

ED-3360. Adolescent Issues and Counseling—3 semester hours

This course is an examination of research related to issues facing adolescents today. Special attention is given to the implications of this research for counseling and communicating with teens. Students develop a counseling philosophy that integrates biblical principles and contemporary counseling techniques for work among adolescents. Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and ED-2220 Human Development or ED-2222 Adolescent Psychology or ED-2229 Youth Ministry.

ED-3362. Youth Discipleship and Leadership—3 semester hours

This course is designed to meet the growing need for qualified youth leadership. Students develop a personal philosophy of youth ministry; study contemporary youth problems; explore ways to train adult leadership in developing relationships, counseling, and discipling teens; and learn how to apply for a position in youth ministry. Prerequisites: ED-2210 Faith and Learning: An Integrative Study and ED-2229 Youth Ministry.

COURSE DESCRIPTIONS

ED-3363. Urban and Parachurch Youth Ministry—3 semester hours

This course surveys both urban youth ministry and the parachurch ministries in reaching and discipling adolescents. Includes an examination of the theology and place of various parachurch agencies with an exploration of the history, strategy, organizational structure, programming, leadership approach, and policies of each ministry group. Students investigate several models of youth ministry used in the Chicago urban context. Guest lectures and field trips aid students in gaining a first-hand look at ministry opportunities and models. Lectures include the impact of poverty on youth, urban education issues, gang-related issues, and methods for urban youth ministry. (Taught on a two-year rotation.) Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and ED-2229 Youth Ministry.

ED-3380. Discipleship and Spiritual Transformation—3 semester hours

This course is designed to provide students with an understanding of spiritual growth and development in the Christian faith. Students will look at their own process of spiritual growth along with learning principles and considerations in being able to guide and disciple another person in the faith. In addition, students will contrast and compare various models of spiritual growth as they seek to develop a spiritual development program that may be used in a church or parachurch setting. Prerequisite: ED-3350 Interpersonal Ministry Skills. Course fee required.

ED-3382. Youth Ministry Practicum: Missions Endeavor—3 semester hours

This course is designed to train students in the essentials of organizing, planning, participating in, and evaluating a student mission trip. Students will be involved in establishing goals for the trip, scheduling, flight arrangements, raising necessary funds, and trip setup. The purpose of the class is to equip students with the necessary skills to plan a mission trip in their future place of ministry. The class will combine classroom training with a field experience, as all students are required to participate in a two-week mission trip as a class during Spring Break. Prerequisite: ED-2229 Youth Ministry. Open to Youth Ministry majors or with the approval of faculty.

ED-4403. Teaching Methods—3 semester hours MDLC only*.

Investigates the larger dynamics of teaching and learning with a view of instilling the redemptive elements of the Master Teacher into classroom methodology and lesson planning in order to create a better learning environment for students. The course will attempt to relate a biblical view of learners, teachers, curriculum, and the global community. The student will not only understand the role and place of methods but also the overall redemptive work of teaching through learning to develop strategies to enhance the learning process. Prerequisites: BI-1120 Elements of Bible Study, ED-1100 Educational Foundations, and ED-3306 Principles of Teaching.

ED-4411 and 4412. Youth Ministry Internship—1–5 semester hours (2 semesters or 1 summer)

This course is an in-depth ministry experience under the supervision of a professional youth ministry specialist in an area appropriate to the student's career goals. Written assignments and projects must be completed. The field supervisor makes additional assignments in accordance with the ministry role. A weekly meeting with the faculty supervisor is required. The student serves a minimum of ten hours per week for fifteen weeks for two semesters. Students may serve in a full-time summer internship during the summer prior the senior year for a minimum of nine weeks for six credits. Prerequisites: ED-2200 Teaching the Bible Practicum or ED-2201 Communicating Biblical Truth to Adolescents; ED-2210 Faith and Learning: An Integrative Study; ED-2222 Adolescent Psychology or ED-2220 Human Development; ED-2220 Youth Ministry; ED-3310 Group Dynamics; ED-3362 Youth Discipleship and Leadership; and advisor's approval. Course fee required. This fulfills the FE-4400 Ministry Internship requirement.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

ED-4414. Ministry Internship (Educational Ministry, Children's Ministry, and Compassion Ministry Majors)—1 semester hour

Provides the student an opportunity to integrate and apply course content to various ministry applications. This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with the documents that will be submitted at the end of the experience. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning, ED-2220 Human Development, and 6 additional course hours within the major.

ED-4415. Ministry Internship II (Educational Ministry, Children's Ministry, and Compassion Ministry Majors)—2 semester hours

This two-hour course is the compilation of the internship experience (six weeks or a minimum of 150 hours) where students document their experience by composing artifacts describing their learning experience. Students are assessed by various means, including the field supervisor's evaluation. The final step for the students is an evaluation with their faculty advisor. Prerequisite: ED-4414 Ministry Internship I.

ED-4423. Methods of Teaching Language Arts—2 semester hours

This course presents methods and materials for teaching the language arts in connection with reading in the elementary classroom. Each specific language arts skill is examined through modern as well as traditional approaches. Biblical integration of the reading/language arts skill is taught as well as practiced in a classroom setting. Prerequisites: ED-3321 Classroom Methods and Management and ED-3324 Methods of Teaching Reading. Course fee required.

ED-4424. Practices of Leadership—3 semester hours MDLC only.*

This course is the last of a three-course series that puts into practice the principles learned in ED-3309 and ED-3314. This course will engage students in real-life leadership situations and circumstances. It approaches leadership first by the personal/spiritual evaluation of the leader, and then transitions into the practice of solving distinct leadership problems based on biblical principles and critical thinking.

ED-4425. Methods of Teaching Mathematics—2 semester hours

This course exposes the prospective teacher to theories and practices of mathematics instruction and gives the student opportunities to use these methods in a classroom setting. The course includes a study of mathematics concepts from a biblical framework. The use of technology in the elementary classroom will be examined. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required.

ED-4427. Methods of Teaching Science—2 semester hours

This course exposes the prospective teacher to the various science curricula and gives opportunity for the student to use, in a classroom setting, methods of teaching science at the elementary level. Students will be expected to develop science lessons from a biblical perspective. The course includes a study of science concepts taught in the elementary school. Technology as it applies to the teaching of science will be examined. Prerequisite: ED-3321 Classroom Methods and Management. Course fee required.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

ED-4429. Senior Practicum—*1 semester hour*

This course is a final field experience before student teaching to provide continued insight into the nature of and experience in the elementary classroom. Much attention will be given to completing the Educational Ministries portfolio requirements. Weekly tutoring and lesson plan implementations will be required. Prerequisite: ED-3323 Junior Practicum. Course fee required.

ED-4430. Senior Seminar: Department of Educational Ministries—*3 semester hours*

This is a culminating course for the Educational Ministry, Compassion Ministry, and Children's Ministry majors, designed to enable the student to integrate his or her work in the major by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisite: Open to second-semester seniors only. Course fee required. ED-4414 Ministry Internship I and ED-4415 Ministry Internship II are co-requisites to this course.

ED-4440. Senior Seminar: Youth Ministry—*3 semester hours*

This is a culminating course for the Youth Ministry major. It is designed to enable the student to integrate his or her work in the major by developing a functional philosophy of Christian education and ministry. Prerequisite: Open to second-semester seniors only. Course fee required.

ED-4450. Philosophy of Christian School Education—*3 semester hours*

This is a capstone course designed to help students develop a philosophy of Christian school education. Included in this course are a review of ancient and modern philosophical thought and theories of education and an examination of belief statements related to education, the student, the role of the teacher, and the curriculum. Particular attention is given to the integration of the biblical worldview into the curriculum for Christian school educators and the place of the Christian school in American education. Students write a philosophy of Christian education as part of the course. Prerequisite: ED-4429 Senior Practicum. Must be taken concurrently with ED-4460 Student Teaching: Elementary Education. Additional prerequisite: Admittance into student teaching.

FE-4400/ED-4460. Student Teaching: Elementary Education—*12 semester hours*

This is a twelve (12)-week full-day experience in classroom observation and teaching. Students teach under the supervision of highly qualified Christian school teachers and a college supervisor. This student must be taken concurrently with ED-4450 Philosophy of Christian School Education. Prerequisites: Successful completion of all certification coursework and approved admittance into student teaching. Course fee required. This fulfills the FE-4400 Ministry Internship requirement.

ED-4470. Camp Ministry Internship—*9–15 semester hours*

This course is open to a limited number of students who show strong potential for ministry effectiveness in the field of camp ministry. This program is an extensive internship with a cooperating Christian camp or conference center. Students are exposed to all aspects of camp ministry including ministry philosophy, administration and management, maintenance, food services, programming, camp safety, and staff development. Open only to students with a GPA of 3.0 or higher. May be used by Educational Ministry students to meet FE-4400 Ministry Internship and Educational Ministry elective requirements. May be used by Youth Ministry students to meet ED-4411/4412 Field Modules and Youth Ministry internship requirements. Permission of the student's advisor and the department chair are required. A fee for this internship may be required. This fulfills the FE-4400 Ministry Internship requirement.

COURSE DESCRIPTIONS

ED-4480. Directed Reading/Study—*1–3 semester hours*

A directed reading/study program in Christian education for those students who are recommended by their academic advisor and have a cumulative grade point average of 3.0. Arrangements are to be made in consultation with the Chair of the Department of Educational Ministries and faculty member involved. Course fee required.

The following courses are delivered by the Educational Ministries Department:

GSU-2210. Introduction to Psychology—*3 semester hours (Also available through Moody Distance Learning Center)*

This course examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and the Christian life.

GSU-2231. Quantitative Reasoning—*2 semester hours*

In this course students review the scientific method, quantitative research techniques, and critical thinking skills. Evaluative skills are developed for use in the consideration of scientific research review and interpretation. Students learn how to use the Internet appropriately for research and to evaluate content available on the Internet. This course makes significant use of computer technology and has a computer lab component. It also includes a review of scientific vocabulary.

GSU-4400. Contemporary Issues in Science and Christian Thought—*3 semester hours*

This course reviews the universal principles that operate in the physical world and provides the facts and concepts necessary for understanding contemporary scientific issues. It examines several contemporary issues in the physical and life sciences from both a scientific and theological perspective. Students use the skills they have gained in quantitative reasoning and systematic theology to carefully consider issues in science that have significant import for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy.

MS-1102. Studying and Teaching the Bible—*4 semester hours*

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study their English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES (FE/PM)

Program Faculty

Donald K. Martindell, Chair; Gloria Alicea; Unity Olivencia; Robert Rivera; Nathan Strand

Department Purpose

The purpose of the Field Education/Practical Christian Ministries Department is to lay the foundation for the understanding of service learning and to initiate the implementation of the essentials for effective ministry. FE/PM provides students with an outlet to practice skills and apply principles learned in the classroom to real-life situations through their Practical Christian Ministries (PCM) experience. By partnering with numerous churches, parachurch organizations, and community service agencies, students are presented with the opportunity to share their faith in Christ as well as be exposed to a variety of ministry settings and diverse people groups. At the culmination of the undergraduate experience, the department works hand-in-hand with the departmental majors to facilitate an intense, focused experience in an organization that utilizes the training directly related to the students' degree program.

Program Requirements

Entering students will be enrolled in a one credit FE-1100 Introduction to Ministry course designed to familiarize freshmen and transfers alike with the basics of Christian ministry as well as the policies and procedures of Field Education.

All undergraduate students are responsible for successful participation in an approved PCM each semester of their MBI enrollment. PCM serves as the vital centerpiece for the student's field education, originating with the FE-1100 Introduction to Ministry course in the inaugural semester and concluding with FE-4400 Ministry Internship as the capstone. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Students' PCM experience will vary significantly depending on their academic major and classification (freshman, sophomore, junior, or senior).

FRESHMAN/SOPHOMORE FIELD EDUCATION (PCM)

The Practical Christian Ministries Department will assign all students classified as freshmen and sophomores to a PCM to be completed on a weekly basis. MBI currently collaborates with close to 300 different Christian and community service organizations to provide a broad spectrum of ministry opportunities. Variety is incorporated into Christian Service experience during the student's initial four semesters of enrollment. Groups ranging in size from 5–20 students will be consigned to organizations equipped to facilitate ministry in the following four major categories: Service, Evangelism, Encouragement, and Discipleship. These will be designated as **S.E.E.D. ministries**.

Students must successfully complete PCMs in at least two of these four major categories during their first four semesters of undergraduate enrollment at MBI.

Examples of S.E.E.D. Ministries

Service: homeless shelters, rescue missions, teaching life skills, after-school programs, supervising recreational center activities

Evangelism: open-air gospel teams, street witnessing, prison outreach, campus events, church neighborhood campaigns, Child Evangelism Fellowship

Encouragement: hospice care, retirement homes, special-needs patients and people groups, nursing centers, tutoring

Discipleship: church youth programs, leading small groups, youth mentoring associations, kid's Bible clubs, AWANA, correctional centers

DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES (FE/PM)

The PCM Department reserves the right to assign all S.E.E.D. ministries for either one or two semesters. Transfer students must complete one category of S.E.E.D. ministry for every two semesters of previous college enrollment.

JUNIOR/SENIOR FIELD EDUCATION (PCM)

Students returning to Moody for their third and fourth years of enrollment are afforded the opportunity to take a more active role in the selection process of their PCMs. Those classified as a junior or senior will have access to a database of eligible ministry opportunities designed specifically for MBI students who are firmly established in their academic degree program.

Once the junior/senior has applied for a PCM from the ministry database, the student's academic advisor will be notified and the PCM Department will complete the approval process. This procedure is designed to ensure that the upperclassman is participating in a ministry that correlates appropriately with his or her degree program training, thus enhancing the field education experience for all parties involved.

The junior/senior student may also seek out opportunities with churches or organizations not included on the current semester's ministry database. Forms for this contingency are available in the PCM Department, and these requests will be subject to the approval process by the student's academic advisor as well as the PCM Department.

The PCM Department retains the responsibility of assigning those who neglect to apply, or re-assign students where circumstances interfere with the standard application process.

MINISTRY INTERNSHIP

An integral part of the Field Education program for all students at Moody Bible Institute occurs in FE-4400 Ministry Internship. The Field Education Department works in conjunction with the academic chairs to provide an intense, focused internship with a Christian organization that directly utilizes the training the student has received during his or her undergraduate enrollment.

The internship will qualify as three or six credits at the discretion of the academic major in which the student is enrolled. The student must be classified as a junior or senior according to the Semester Hours Completed chart on page 68. Internships may be taken in the fall or spring semester of the junior or senior year, with some academic departments requiring participation in both semesters. In order to facilitate global ministry, internships in certain majors may occur in the summer between the junior and senior year if approved by the corresponding academic chair. Please note that tuition will be waived in cases where FE-4400 is taken during the summer.

Ministry Internships taken during the fall and/or spring semesters can qualify as the student's PCM for that given semester with the approval of the Field Education Department. Summer internships cannot qualify as a PCM for either a past or future semester.

Churches and agencies may ask for specific students for their respective ministries by providing a written request to the PCM Department prior to the start of the semester.

Students may also take initiative to pursue ministry opportunities with specific churches or agencies after consultation with their faculty advisors.

Students enrolled in approved MBI internships may be credited with PCM participation during that semester(s) (fall or spring semesters only).

Program Curriculum:

FE-1100 Introduction to Ministry	(1 credit)
FE-4400 Ministry Internship.....	(3–6 credits determined by major)
PM-1100 Practical Christian Ministry.....	(graduation credit only)

COURSE DESCRIPTIONS

Department of Field Education/ Practical Christian Ministries (FE/PM)

FE-1100. Introduction to Ministry—*1 semester hour*

Prepares the student for practical experience in a local church or Christian organization. The student will gain an understanding of biblical ministry, basic ministry skills and styles, as well as opportunities for service. Students will be exposed to ministries among diverse ethnic and cultural backgrounds. The course will also familiarize entering students with the policies and procedures necessary for their PCM involvement. No prerequisite, no enrollment limitation, traditional grading.

FE-4400. Ministry Internship—*3–6 semester credits*

Provides a one- or two-semester experience in a Christian organization with the skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advanced approval of the student's academic advisor as well as the Field Education Department. Prerequisite: Enrollee must be classified as a junior or senior. Academic department may establish other prerequisites or enrollment limitation. Traditional grading.

PM-1100. Practical Christian Ministry—*0 semester hours*

Provides students with actual ministry opportunities through structured field experiences and specialized training in conjunction with churches, parachurch organizations, and community service agencies. Graduation requirement for each semester of enrollment. No prerequisite, no enrollment limitation, Pass-Fail grading.



GENERAL STUDIES (GSU)

Program Faculty

Larry Davidhizar, Coordinator; Gina Behrens; Angela Brown; Thomas Cornman; Rosalie de Rosset; David Fetzer; Karyn Hecht; Jamie Janosz; Bryan Litfin; Michael McDuffee; Maria Mocuta; Bryan O'Neal; David Rim; Jill White; Richard Wilkinson; Kelli Worrall

Program Purpose

The General Studies program exists for the purpose of providing a context for and the skills necessary to construct, communicate, and criticize a Christian worldview and to help students develop knowledge and skills in the realm of the arts and sciences. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Students completing the General Studies component of the curriculum will be instructed in postsecondary-level skills in written and oral communication and the knowledge and skills necessary to understand significant works of literature in a specific time period, cultural context, or literary genre. They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and to be introduced to the major schools of philosophical thought and logic and the basic concepts and methods of scientific research, evaluation, and problem solving.

The program of study will provide students with the introductory knowledge of and facility in the fundamental grammar, vocabulary, and syntax structure of a modern or biblical language, present the basic concepts, methods, and skills necessary to construct a Christian worldview, and provide students with the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner.

Program Requirements

Humanities

GSU-1110 College Writing	2
GSU-1112 Research Writing	3
GSU-1120 Speech Communication.....	3
GSU-Literature elective.....	3
GSU-2250 Introduction to Philosophy	3

Social Sciences

GSU-2210 Introduction to Psychology or GSU-2213 Introduction to Sociology or ED-3340 Marriage and Family Systems or MI-2206 Cultural Anthropology	3
GSU-2221 Christianity & Western Culture I.....	3
GSU-2222 Christianity & Western Culture II	3

Natural Science

GSU-2231 Quantitative Reasoning.....	2
GSU-4400 Contemporary Issues in Science and Christian Thought.....	3
or a two course, five-hour sequence in mathematics	

Language and Arts

MU-1130 Introduction to Music.....	3
Language (biblical, modern, or MI-2241 Introduction to Language/Phonetics)	6

Lifetime Fitness

LF-1100 Principles of Lifetime Fitness	1
LF Activity elective.....	1
LF-4400 Wellness Topics	1

Total 40

COURSE DESCRIPTIONS

General Studies (GSU)

BI-2271, BI-2272. Hebrew Grammar I and II—*4 semester hours each*

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

BI-2281, BI-2282. Greek Grammar I and II—*4 semester hours each*

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

ED-3340. Marriage and Family Systems—*3 semester hours*

This is a sociology course that examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Fulfills the 3-semester-hour General Studies social science requirement. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

GSU-0099. Intensive Writing Seminar—*0 semester hours*

A noncredit remedial writing course required of students with low entering test scores (SAT or ACT) or who have attained a “D” or “F” in GSU-1110 College Writing. A passing grade in this course will allow a student to register for GSU-1112 Research Writing.

GSU-1101. Introductory English—*3 semester hours MDLC only.*

Knowing how to write and express oneself well has never been more important. This course introduces the structure and usage of the English language and provides a basis for the further development of writing skills. It includes paragraph construction, short essays, the parts of speech, and spelling rules, as well as reading various types of essays and a novel to acquaint the student with examples of well-constructed writing.

GSU-1109. Introduction to Literature—*3 semester hours MDLC only.*

This course is a college-level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and build general and specific interpretive skills that will make them capable and discerning readers of imaginative literature. The structure of this course is two-fold: materials will be presented according to genre; and fewer texts will be examined in order to provide a more in-depth study rather than an extensive sampling. The successful completion of this course will yield recognition of how literature and human imagination play a vital part in the Christian pilgrimage and ministry. The student will learn to evaluate ideas and to apply learning to life situations.

GSU-1110. College Writing—*2 semester hours*

Trains students in essay writing and critical reading using process approach involving methods of prewriting, organizing, developing ideas, and revising.

GSU-1111. Global Culture—*3 semester hours MDLC only.*

This course seeks to give a basic understanding of other peoples and their cultures in the world as manifested in different traditions, religious forms, and value systems. It will equip students to minister to these cultures with the gospel of Jesus Christ more effectively. Special attention is given to the social, racial, and historical issues related to Christianity in the context of a global culture.

COURSE DESCRIPTIONS

GSU-1112. Research Writing—3 semester hours (also available through Moody Distance Learning Center)

Trains students in research writing and analytical reading by focusing on a research paper including thesis development, gathering and evaluation of source material, organization, and documentation.

GSU-1113. Intermediate Computer Skills—3 semester hours MDLC only.

This course is an introduction to computers that focuses on the primary computer skills needed by all college students. The student who successfully completes this course should be able to use an Internet browser to log in to Web sites and portals that require user-name and password authentication; understand the techniques, resources, and limitations of Internet searching using common search engines; conduct research using the full-text and full-image databases available through most college libraries, including the ability to find specific articles from current periodicals; describe various aspects of computer security problems such as computer viruses and SPAM and outline typical preventative or corrective measures to minimize these problems; create a paper using Microsoft Word, convert this paper to Adobe Acrobat PDF format, and send this file electronically via e-mail and Web site uploading; present the results of research using Microsoft PowerPoint; use the features of Microsoft Windows to create, edit, store, and search for files on a personal computer.

GSU-1120. Speech Communication—3 semester hours (also available through Moody Distance Learning Center)

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression. Course fee required.

GSU-1131. Physical Sciences—3 semester hours MDLC only.

An introduction to the universal principles that operate in our physical world. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science. Applicable to BA and BMus if taken with GSU-1132 Life Sciences.

GSU-1132. Life Sciences—3 semester hours MDLC only.

Introduction to the universal principles that operate in biology and chemistry. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science. Applicable to BA and BMus if taken with GSU-1131 Physical Sciences.

GSU-1151, GSU-1152. Elementary Spanish—3 semester hours each

Must be taken in sequence.

GSU-1153, GSU-1154. Elementary French—3 semester hours each

Must be taken in sequence.

GSU-1155, GSU-1156. Elementary German—3 semester hours each

Must be taken in sequence.

GSU-1157, GSU-1158. Elementary Russian—3 semester hours each

Must be taken in sequence.

GSU-2200. Special Topics in Literature—3 semester hours each

Course topics to be announced each semester. Fulfills literature elective requirement. Prerequisite: GSU-1112 Research Writing.

COURSE DESCRIPTIONS

GSU-2210. Introduction to Psychology—3 semester hours (also available through Moody Distance Learning Center)

Examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and Christian life. Fulfills the 3-semester-hour General Studies social science requirement.

GSU-2211. American Literature—3 semester hours

Reading and discussion of selected works of major American writers. Prerequisite: GSU-1112 Research Writing.

GSU-2212. British Literature—3 semester hours

Reading and discussion of selected works of major British writers. Prerequisite: GSU-1112 Research Writing.

GSU-2213. Introduction to Sociology—3 semester hours

A survey course dealing with the principles of social structure, social institutions, social processes, and social change. Gives special attention to religious institutions to help the student understand and relate Christianity to a secular society. Fulfills the 3-semester-hour General Studies social science requirement.

GSU-2214. Violence and Grace in the Novel—3 semester hours

Reading and discussion of selected works of significant authors who incorporate the themes of violence and grace into their writing. Prerequisite: GSU-1112 Research Writing.

GSU-2216. Images of Christ in the Novel—3 semester hours

Reading and discussion of selected works of significant authors who incorporate representations of the character or work of Christ into their writing. Prerequisite: GSU-1112 Research Writing.

GSU-2217. Contemporary Jewish Literature—3 semester hours

Reading and discussion of the works of major modern Jewish authors, from the Shtetl period (late 1800s) to the present, emphasizing the historical, social, political, cultural, and spiritual aspects of the Jewish experience. This course will focus on the spiritual and the cultural dynamics of the Jewish people with a view to bridge the culture gap in order to communicate the gospel in a relevant, culturally sensitive manner. Prerequisite: GSU-1112 Research Writing.

GSU-2218. Ethnic Literature—3 semester hours

Reading and discussion of the works of major ethnic authors from their earliest publication to the present. This course will emphasize the social and cultural dynamics of each ethnic group as an American minority. Ethnic groups studied will vary. Prerequisite: GSU-1112 Research Writing.

GSU-2221. Christianity & Western Culture I—3 semester hours

An exploration of the relationship and development of Christianity and western culture from the ancient world through the early and high medieval periods. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the historical setting for the origins and growth of the Christian church. The course demonstrates the mutually formative interaction that took place between the church and society from Greco-Roman times to feudal Europe and the emergence of Christendom.

COURSE DESCRIPTIONS

GSU-2222. Christianity & Western Culture II—3 semester hours

A continued exploration of the relationship between the development of Christianity and western culture from the late medieval context through the Reformation and the Modern/Postmodern eras. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the origins and outworking of the Reformation in western culture. The course demonstrates the ongoing mutual nature of influence between Christianity and social, political, and philosophical currents of western life. Prerequisite: GSU-2221 Christianity & Western Culture I.

GSU-2230. Math for Liberal Arts—3 semester hours **MDLC only.**

The purpose of this course is for college-level students to develop excellent mathematical skills relating to the following areas: 1) social choice, 2) management science, 3) growth and symmetry, 4) statistics.

GSU-2231. Quantitative Reasoning—2 semester hours

Students review the scientific method, quantitative research techniques, and critical thinking skills. Evaluative skills are developed for use in the consideration of scientific research review and in the interpretation and critique of quantitative data presentations. Students learn how to use the Internet appropriately for research and to evaluate content available on the Internet. This course makes significant use of computer technology and has a computer lab component. It also includes a review of scientific vocabulary.

GSU-2250. Introduction to Philosophy—3 semester hours (also available through Moody Distance Learning Center)

Introductory study—partly historical and partly topical—examining methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

GSU-3320. Developmental Psychology—3 semester hours **MDLC only.** *

A holistic study of the developing individual in the span of life from birth through early adulthood. The course is designed to provide a foundation for understanding human personality, describe the processes of human growth and development, give an in-depth treatment of the characteristics and needs of the major life stages, and integrate the biblical perspective of human personality and development.

GSU-4400. Contemporary Issues in Science and Christian Thought—3 semester hours

Reviews the universal principles that operate in the physical world. Provides the facts, vocabulary, and concepts necessary for understanding contemporary scientific issues. Examines several contemporary issues in the physical and life sciences from both a scientific and theological perspective. Students use the skills they have gained in quantitative reasoning and systematic theology to consider carefully issues in science that have significance for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy.

GSU-4410. Critical Thinking—3 semester hours **MDLC only.** *

Christians today are bombarded by messages from many different sources and are struggling with the ability to discern between right and wrong. This course makes the case for the necessity and relevance of critical thinking for today. It also allows students to strengthen their abilities through consideration of the components of critical thinking and practical application.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

GSU-4480. Directed Study—General Studies—1–3 semester hours

A directed reading/study program in the area of general studies for a limited number of students who each have a minimum 3.0 cumulative grade point average and more than 60 hours of college credit. To be arranged in consultation with the coordinator of General Studies and the faculty member involved. Prerequisites: approval by the coordinator of General Studies prior to registration; GSU-1110 College Writing; GSU-1112 Research Writing; GSU-1120 Speech Communication; GSU-2221 Christianity & Western Culture I; and GSU-2250 Introduction to Philosophy.

LF-1100. Principles of Lifetime Fitness—3 semester hours

An introductory course on the how, what, and why of physical activity dealing with exercise, health, physical fitness, and skill learning. A lecture-laboratory approach, students will discover their own physical fitness and health-related assessment as compared to college norms.

LF-4400. Wellness Topics—1 semester hour

A course on the importance of wellness, including a Christian foundation, and how individuals can achieve and assess a state of physical fitness in their lives. LF-4400 is a follow-up course to LF-1100. Lectures, videos, and laboratory assessment provide the student with an understanding and knowledge of positive personal wellness. Prerequisite: LF-1100 Principles of Lifetime Fitness.

MU-1130. Introduction to Music—3 semester hours

Designed to give the non-Music major basic music notation skills, a background for understanding the proper functions of church music, and an appreciation of music from a variety of styles, forms, and historical periods.

TH-2270. Church History—3 semester hours

Preparation of the ancient world for the coming of Christianity; founding and development of the Christian church; a brief outline of history from the Apostolic Age to the Reformation; a more careful study of the Reformation era; spread of the Protestant Church in Europe; transplanting and growth of the church in North America. Required for those students who transfer 6 semester hours of Western or World Civilizations.

MINISTRY STUDIES (MS)

Program Faculty

Kirk Baker; Michael Boyle; Walter Cirafesi; Rosalie de Rosset; Timothy Downey; Dennis Fledderjohann; John Koessler; Elizabeth Lightbody; Pamela MacRae; Michael McDuffee; Samuel Naaman; Winfred Neely; Kyeong-Sook Park; David Rim; Timothy Sisk; William Torgesen; Richard Wilkinson; Kelli Worrall; Peter Worrall

Program Purpose

The Ministry Studies Program is designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

The program of study will provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

Departmental requirements allow for students to pursue a greater level of competency in a specific ministry area.

Program Requirements

MS-1100 Spiritual Life and Community	3
MS-1101 Introduction to Disciplemaking	2
MS-1102 Studying and Teaching the Bible.....	4
MS-1103 Christian Missions.....	3
Advanced Communications elective:	
CM-2230 Oral Interpretation	
or CM-2235 Drama in Ministry	
or CM-2240 Message Preparation for Women	
or ED-2200 Teaching the Bible Practicum	
or PS-3330 Communication of Biblical Truth	3
FE-1100 Introduction to Ministry	1
FE-4400 Ministry Internship.....	3–6
Departmental Major Requirements	<u>30</u>
Total Hours	49–52

COURSE DESCRIPTIONS

Ministry Studies (MS)

CM-2230. Oral Interpretation—*3 semester hours*

Training the voice and body in principles and techniques of communicating selected literature to children, adolescents, and adults. Includes the art of adapting literature for public presentation. Oral presentations of Bible-related, classical, and creative stories are recorded to facilitate self-evaluation and measure progress. Prerequisite: GSU-1120 Speech Communication. Course fee required.

CM-2235. Drama in Ministry—*3 semester hours*

Designed to assist students from no theatre to extensive theatre backgrounds in using the tool of drama as part of church or parachurch outreach and education. The course is theoretically based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication. Course fee required.

CM-2240. Message Preparation for Women—*3 semester hours*

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes the textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication. Course fee required.

ED-2200. Teaching the Bible Practicum—*3 semester hours*

Develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Department of Educational Ministries or by department chair approval. Course fee required.

ED-2201. Communicating Biblical Truth to Adolescents—*3 semester hours*

Develops the teaching skills of the student in conformity with principles of the teaching and learning process with particular attention given to communicating with the adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The teaching experiences are evaluated by the student, fellow students, and the professor. Prerequisite: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Youth Ministry majors only. Course fee required.

ED-2203. Teaching the Bible in the Classroom—*3 semester hours*

The course is similar to ED-2200 but is focused on teaching the Bible in the Christian school classroom. Students prepare and present lesson plans that would be suitable for the classroom environment. The professor and fellow students evaluate student teaching performance and offer suggestions for improvement. Prerequisite: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Elementary Education majors only. Course fee required.

FE-4400. Ministry Internship—*3–6 semester credits*

Provides a one- or two-semester experience in a Christian organization with the skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advance approval of the student's academic advisor as well as the Field Education Depart-

COURSE DESCRIPTIONS

ment. Prerequisite: Enrollee must be classified as a junior or senior. Academic department may establish other prerequisites or enrollment limitation. Traditional grading.

MS-1100. Spiritual Life and Community—3 semester hours (also available through Moody Distance Learning Center)

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

MS-1101. Introduction to Disciplemaking—2 semester hours

This course challenges the student to consider his or her responsibility to “make disciples” of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

MS-1102. Studying and Teaching the Bible—4 semester hours

Develops skills in inductive Bible study, the assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study their English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

MS-1103. Christian Missions—3 semester hours (also available through Moody Distance Learning Center*)

A study of the church fulfilling its missionary function in the world. Particular attention is given to the nature of the church of Jesus Christ and its biblical basis for missions, the church’s cross-cultural mission, the historical dynamic of its mission today, and the role of the local church in world evangelization. Prerequisite: TH-1110 The Church and Its Doctrines.

PS-3330. Communication of Biblical Truth—3 semester hours (also available through Moody Distance Learning Center*)

An examination of the structure and preparation of expository messages. Major emphasis on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods and GSU-1120 Speech Communication. Course fee required.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.



DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

Department Faculty

Cecil J. Bedford; Jay D. Bigley; James A. Conrad; Ian K. Kerrigan

Department Mission

The objective of the Department of Missionary Aviation Technology is to prepare young men and women to serve effectively with missions in world evangelization using aviation technologies. An integrated program of studies in Bible, missions, aviation, and general education prepares the missionary technician for this specialized role.

Location

Mission Aviation Technology is offered in cooperation with Moody–Spokane’s Biblical Studies campus, Spokane Community College, and participating mission aviation agencies. Primary training takes place in Spokane, WA with internships on location with mission agencies in the United States or overseas. Both the primary maintenance and flight training curriculum are FAA-approved courses.

Hours of Operation

Moody Aviation operates between the hours of 6:45 a.m. until 4:30 p.m. Occasionally, pre-school flights occur between the hours of 4:30 a.m. and 6:45 a.m. and post-school flights occur between the hours of 5:00 p.m. and 12:00 a.m.

Degrees Offered

The Missionary Aviation program leads to two degrees. Spokane Community College awards an AAS (Associate of Applied Science) upon the successful completion of the Airframe & Powerplant program. Moody Bible Institute awards a BSMAT (Bachelor of Science in Missionary Aviation Technology) upon successful completion of the aviation major.

Degree on Entry Candidates

The student already in possession of a bachelor degree will earn a Certification of Completion in Aviation, with either a Maintenance Specialist or Flight emphasis rather than a second bachelor’s degree. Certificate requirements are met by completing the technical portions of curriculum, including A&P certification and the courses for the given emphasis (Maintenance Specialist or Flight) course requirements listed below. In addition, the student must complete 15 credits of biblical studies coursework from MBI or another accredited institution.

Requirements for a Missionary Aviation Technology Major

Applicants for the Missionary Aviation Technology major must complete standard application procedures with the admissions office in Chicago.

Enrollment is limited subject to staffing, equipment, training facilities, and mission agency participation.

College, seminary, or Bible-school graduates are eligible to apply. Such applicants must provide verification of having earned at least 15 semester credit hours of approved Bible coursework from an accredited school. Students deficient in Bible credits may satisfy the required coursework at Moody–Spokane.

DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

Department Majors

Flight Emphasis

A student choosing the Flight emphasis will complete the first year of Bible credits through Moody–Spokane’s Biblical Studies campus. During the second and third years, the candidate will earn the FAA Airframe & Powerplant certificate through Spokane Community College while continuing to gain Bible credits. During the following two years, the student will complete Bible credits and qualify for the FAA Private Pilot certificate, the FAA Instrument Rating, and the FAA Commercial Pilot certificate. Additional training in high performance aircraft follows; it exposes students to problems associated with mission-field flying and seeks to develop judgment and skill in dealing with them. The required internship with a mission agency includes a minimum cross-cultural exposure of two months, and can be completed any time after the completion of the first year of Airframe & Powerplant training.

Medical Requirements

Students interested in the Flight emphasis are required to pass a second class flight medical examination. It is recommended that students have this exam prior to beginning their course of study to ensure there are no medical conditions that would disqualify them from flight training. A current second class medical examination will be required prior to the start of flight training. Waivers for color blindness may be obtained through specified FAA procedures.

Maintenance Emphasis

A student choosing the Maintenance Specialist emphasis will complete the first year of Bible credits through Moody–Spokane’s Biblical Studies campus. During the second and third years, the candidate will earn the FAA Airframe & Powerplant certificate through Spokane Community College while continuing to gain Bible credits. During the following year and a half, the student will complete the required Bible credits and gain additional maintenance training and experience on light general aviation aircraft, while being exposed to problems associated with mission field maintenance and seeking to develop judgment and skills in dealing with them. The required internship with a mission agency includes at least two months of cross-cultural exposure and can be completed any time after the first year of Airframe & Powerplant training.

DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

Missionary Aviation Technology Course Requirements

Biblical Studies/General Education

BI-1111 Old Testament Survey	4
BI-1112 New Testament Survey	4
BI-1120 Elements of Bible Study	3
BI-4400 Biblical Studies Capstone	3
BI-4410 Romans	3
ED-1100 Educational Foundations.....	3
FE-4400 Ministry Internship.....	6
GSU-1110 College Writing	2
GSU-1112 Research Writing	3
GSU-1113 Intermediate Computer Skills.....	3
GSU-1120 Speech Communication.....	3
GSU-2210 Introductory Psychology.....	3
<i>(or GSU-2250 Introduction to Philosophy)</i>	
GSU-2230 Math for Liberal Arts.....	3
MI-2206 Cultural Anthropology	3
MS-1100 Spiritual Life and Community	3
MS-1103 Christian Missions.....	3
EV-3302 Life-on-Life Discipleship.....	3
PS-3330 Communication of Biblical Truth	3
<i>(or CM-2240 Message Preparation for Women)</i>	
TH-1110 The Church and Its Doctrines	3
TH-2270 Church History.....	3
TH-3321 Survey of Theology I.....	4
TH-3331 Survey of Theology II.....	4

Airframe & Powerplant Training

NOTE: All "ARCFT ****" courses are offered through Spokane Community College

ARCFT 1115 Introduction to General Aircraft Maintenance	3.3
ARCFT 1116 Introduction to General Aircraft Maintenance Shop.....	2.7
ARCFT 1117 General Aircraft Maintenance.....	3.3
ARCFT 1118 General Aircraft Maintenance Shop	2.7
ARCFT 1119 Advanced General Aircraft Maintenance.....	3.3
ARCFT 1120 Advanced General Aircraft Maintenance Shop	2.7
ARCFT 1135 Basic Airframe Maintenance.....	3.3
ARCFT 1136 Basic Airframe Maintenance Shop	3.3
ARCFT 1137 Airframe Structures.....	3.3
ARCFT 1138 Airframe Structures Shop	3.3
ARCFT 1139 Airframe Systems	3.3
ARCFT 1140 Airframe Systems Shop	3.3
ARCFT 2235 Advanced Airframe Systems	3.3
ARCFT 2236 Advanced Airframe Systems Shop	3.3
ARCFT 2237 Integrated Airframe Powerplant Maintenance.....	3.3
ARCFT 2238 Integrated Airframe Powerplant Maintenance Shop	3.3
ARCFT 2245 Aircraft Turbine Engines.....	3.3
ARCFT 2246 Aircraft Turbine Engines Shop	3.3
ARCFT 2247 Aircraft Reciprocating Engines	3.3
ARCFT 2248 Aircraft Reciprocating Engines Shop.....	3.3

DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

ARCFT 2255 Powerplant Systems and Components I.....	3.3
ARCFT 2256 Powerplant Systems and Components Shop I.....	3.3
ARCFT 2257 Powerplant Systems and Components II.....	3.3
ARCFT 2258 Powerplant Systems and Components Shop II.....	3.3

Flight Emphasis Course Requirements

MF 4001 Primary Ground.....	4
MF 4002 Primary Flight.....	5
MF 4006 Transitions Ground I.....	2
MF 4007 Transitions Flight I.....	2
MF 4012 Instrument Ground.....	4
MF 4013 Instrument Flight.....	5
MF 4016 Transitions Ground II.....	2
MF 4017 Transitions Flight II.....	4
MF 4019 Commercial Ground.....	2
MF 4020 Commercial Flight.....	2
MF 4021 Advanced Ground.....	2
MF 4022 Advanced Flight.....	3
MF 4028 Certified Flight Instructor Ground.....	3
MM 4001 Shop Procedures.....	1
MM 4002 Shop Experience I.....	2
MM 4003 Shop Experience II.....	3
MM 4004 Shop Experience III.....	3
MM 4005 Maintenance Seminar I.....	2
MM 4006 Maintenance Seminar II.....	2
MM 4007 Maintenance Seminar III.....	2
MM 4008 Shop Experience IV.....	1

Flight Electives

NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year, but are scheduled on the basis of student interest, as well as instructor and aircraft availability.

MF 4003 Flight Orientation.....	2
MF 4004 Experience Building.....	2
MF 4005 Cross-Country Experience Building.....	2
MF 4008 Tailwheel Transition.....	2
MF 4009 Tailwheel Experience Building.....	2
MF 4010 High Performance VFR Experience Building.....	2
MF 4011 Complex VFR Experience Building.....	2
MF 4014 Decision Making.....	2
MF 4015 Advanced Instrument Experience Building.....	2
MF 4018 Aerobatics.....	1
MF 4023 Sea Plane.....	1
MF 4024 Multi Engine.....	2
MF 4025 Directed Study.....	6
MF 4026 Directed Study.....	6
MF 4027 Directed Study.....	6
MF 4029 Certified Flight Instructor—Airplane.....	3
MF 4030 Certified Flight Instructor—Instrument Airplane.....	1
MF 4031 Turbine Transition.....	1
MF 4032 Turbine Experience Building.....	1

DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

MF 4033 Turbine Industry Exposure.....	1
MF 4034 Support Operations I.....	1
MF 4035 Support Operations II.....	1
MF 4036 Support Operations III.....	1
MF 4037 Support Operations IV.....	1

NOTE: Any course listed in the Maintenance Specialist curriculum may also be taken as an elective course for the Flight emphasis provided the prerequisite courses have been met.

Maintenance Specialist Emphasis Course Requirements

MM 4001 Shop Procedures.....	1
MM 4005 Maintenance Seminar I.....	2
MM 4006 Maintenance Seminar II.....	2
MM 4007 Maintenance Seminar III.....	2
MM 4009 Welding and Machine Shop Practices.....	2
MM 4010 Aviation Services.....	2
MM 4011 Routine Maintenance.....	2
MM 4012 Rebuild Class.....	1
MM 4013 Airframe Rebuild Shop.....	4
MM 4014 Aircraft Refinishing.....	3
MM 4015 PT6A Turbine Familiarization.....	1
MM 4016 Piston Engine Rebuild Shop.....	3
MM 4017 Avionics Class.....	2
MM 4018 Avionics Installation.....	2
MM 4019 Turbine Shop.....	2
MM 4020 Inspection Authorization.....	2

Maintenance Electives

NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year, but are scheduled on the basis of student interest, as well as instructor and aircraft availability.

MM 4021 Maintenance Experience Building I.....	3
MM 4022 Maintenance Experience Building II.....	3
MM 4023 Maintenance Experience Building III.....	3
MM 4024 Maintenance Experience Building IV.....	3
MM 4025 Directed Study: Maintenance.....	1-6
MM 4026 Senior Industry Experience.....	4
MM 4027 Senior Maintenance Project.....	4

NOTE: Any course listed in the Flight curriculum may also be taken as an elective course for the Maintenance Specialist emphasis, provided the prerequisite courses have been met.

COURSE DESCRIPTIONS

Department of Mission Aviation Technology (MT)

ARCFT 1115. Introduction to General Aircraft Maintenance—3.3 semester hours

This is an introduction to airframe and powerplant mechanics including the use of tools and equipment, basic mechanic techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems and basic instrumentation are included. Prerequisite: Concurrent enrollment in ARCFT 1116. (SCC)

ARCFT 1116. Introduction to General Aircraft Maintenance Shop—2.7 semester hours

This course offers a practical application to basic aerodynamics, use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are included. Prerequisite: Concurrent enrollment in ARCFT 1115. (SCC)

ARCFT 1117. General Aircraft Maintenance—3.3 semester hours

This is a continuation of introduction to general aircraft maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are included. Prerequisite: ARCFT 1115 and concurrent enrollment in ARCFT 1118. (SCC)

ARCFT 1118. General Aircraft Maintenance Shop—2.7 semester hours

Basic airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes are offered in this course. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation also are covered. Prerequisite: ARCFT 1116 and concurrent enrollment in ARCFT 1117. (SCC)

ARCFT 1119. Advanced General Aircraft Maintenance—3.3 semester hours

This is a continuation of airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are covered. Prerequisite: ARCFT 1117 and concurrent enrollment in ARCFT 1120. (SCC)

ARCFT 1120. Advanced General Aircraft Maintenance Shop—2.7 semester hours

Basic airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes are taught in this class. FAA regulations, weight and balance control, basic electrical systems and basic instrumentation are covered. Prerequisite: ARCFT 1118 and concurrent enrollment in ARCFT 1119. (SCC)

ARCFT 1135. Basic Airframe Maintenance—3.3 semester hours

This course offers instruction in basic aerodynamics, woodwork, aircraft fabric and finishing, aircraft sheet metal and welding. Prerequisite: ARCFT 1119 and concurrent enrollment in ARCFT 1136. (SCC)

ARCFT 1136. Basic Airframe Maintenance Shop—2.7 semester hours

This course offers experience in woodworking, aircraft fabric and finishing, aircraft sheet metal, and welding. Prerequisite: ARCFT 1120 and concurrent enrollment in ARCFT 1135. (SCC)

ARCFT 1137. Airframe Structures—3.3 semester hours

This course is a continuation of aircraft sheet metal, aircraft disassembly, aircraft assembly, and rigging. Prerequisite: ARCFT 1135 and concurrent enrollment in ARCFT 1138. (SCC)

ARCFT 1138. Airframe Structures Shop—3.3 semester hours

Aircraft sheet metal, aircraft disassembly, controls and control surfaces, aircraft assembly, and rigging are taught in this class. Prerequisite: ARCFT 1136 and concurrent enrollment in ARCFT 1137. (SCC)

COURSE DESCRIPTIONS

ARCFT 1139. Airframe Systems—3.3 semester hours

This is a continuation of the previous course covering aircraft airframe inspections, 100 hour and annuals, aircraft landing gear systems, and hydraulic and pneumatic systems. Prerequisite: ARCFT 1137 and concurrent enrollment in ARCFT 1140. (SCC)

ARCFT 1140. Airframe Systems Shop—3.3 semester hours

This is a continuation of shop covering aircraft airframe inspections, 100 hour and annuals, aircraft landing gear systems, and hydraulic and pneumatic systems. Prerequisite: ARCFT 1138 and concurrent enrollment in ARCFT 1139. (SCC)

ARCFT 2217. Aircraft Maintenance Review—3.3 semester hours

Aircraft systems are studied and reviewed in preparation for the appropriate technical evaluation by end users.

ARCFT 2235. Advanced Airframe Systems—3.3 semester hours

This course covers aircraft instrument systems, aircraft electrical systems, navigation and communication systems, and position and warning systems. Prerequisite: ARCFT 1139 and concurrent enrollment in ARCFT 2236. (SCC)

ARCFT 2236. Advanced Airframe Systems Shop—3.3 semester hours

This shop covers aircraft instrument systems, aircraft electrical systems, navigation and communication systems, and position and warning systems. Prerequisite: ARCFT 1140 and concurrent enrollment in ARCFT 2235. (SCC)

ARCFT 2237. Integrated Airframe Powerplant Maintenance—3.3 semester hours

Theory and practice of integrated aircraft inspections, ice and rain control systems, and fire protection systems are taught in this class. Prerequisite: ARCFT 2235 and concurrent enrollment in ARCFT 2238. (SCC)

ARCFT 2238. Integrated Airframe Powerplant Maintenance Shop—3.3 semester hours

This shop covers integrated aircraft airframe and powerplant inspections, ice and rain control systems, and fire protection systems. Prerequisite: ARCFT 2236 and concurrent enrollment in ARCFT 2237. (SCC)

ARCFT 2245. Aircraft Turbine Engines—3.3 semester hours

This course addresses theoretical and practical instruction in turbine engine theory, maintenance and inspection. Prerequisite: ARCFT 1119 and concurrent enrollment in ARCFT 2246. (SCC)

ARCFT 2246. Aircraft Turbine Engine Shop—3.3 semester hours

Shop practice in the theoretical and practical maintenance, service and inspection of turbine aircraft engines are covered in this course. Prerequisite: ARCFT 1120 and concurrent enrollment in ARCFT 2245. (SCC)

ARCFT 2247. Aircraft Reciprocating Engines—3.3 semester hours

This course offers theoretical and practical instruction in reciprocating engine overhaul, maintenance, operation and inspections. Prerequisite: ARCFT 2245 and concurrent enrollment in ARCFT 2248. (SCC)

ARCFT 2248. Aircraft Reciprocating Engine Shop—3.3 semester hours

This course provides practical instruction in reciprocating engine overhaul, maintenance, operation and inspections. Prerequisite: ARCFT 2246 and concurrent enrollment in ARCFT 2247. (SCC)

COURSE DESCRIPTIONS

ARCFT 2255. Powerplant Systems and Components I—3.3 semester hours

Practical and theoretical instruction in auxiliary powerplants, unducted fans, engine fire protection systems, lubrication systems, fuel metering systems, fuel systems, and engine electrical, ignition, and starting systems are taught in this class. Prerequisite: ARCFT 247 and concurrent enrollment in ARCFT 256. (SCC)

ARCFT 2256. Powerplant Systems and Components Shop I—3.3 semester hours

Student will gain practical shop experience in powerplant systems including auxiliary powerplants, fire systems, lubrication systems, fuel systems, and electrical systems. Prerequisite: ARCFT 248 and concurrent enrollment in ARCFT 255. (SCC)

ARCFT 2257. Powerplant Systems and Components II—3.3 semester hours

Theory and practice of integrated aircraft inspections, ice and rain control systems, and fire protection systems are taught in this class. Prerequisite: ARCFT 2235 and concurrent enrollment in ARCFT 2258. (SCC)

ARCFT 2258. Powerplant Systems and Components II Shop—3.3 semester hours

Shop practice in powerplant cooling and exhaust systems and in propeller maintenance are taught in this class. Prerequisite: ARCFT 2256 and concurrent enrollment in ARCFT 2257. (SCC)

MF-4001. Primary Ground—4 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Private Pilot—Airplane knowledge test.

MF-4002. Primary Flight—5 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot—Airplane practical test. Prerequisite: MF-4001 (previous or concurrent) and FAA Second Class Medical and Student Pilot Certificates.

MF-4003. Flight Orientation—2 semester hours

A combination of introductory ground and flight training in primary, instrument, and cross-country flying with the possibility of solo flight. Prerequisite: FAA Third Class Medical and Student Pilot Certificate.

MF-4004. Experience Building—2 semester hours

A combination of ground and flight training tailored to address a specific desire of the student to improve airmanship in the requested area. Prerequisite: Private Pilot Certificate (MF-4002).

MF-4005. Cross-Country Experience Building—2 semester hours

A combination of ground and flight training with a focus on VFR cross-country projects that will build the skills of dead reckoning and pilotage. Prerequisite: Private Pilot Certificate (MF-4002) or concurrent with MF-4002.

MF-4006. Transitions Ground I—2 semester hours

Ground training on the operation of high performance and/or complex aircraft operations including a review of selected primary ground school topics. Prerequisite: MF-4001.

MF-4007. Transitions Flight I—2 semester hours

A combination of ground and flight training consisting of VFR cross-country projects and transition to high performance and/or complex airplanes including a review of primary flight maneuvers. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4006 (previous or concurrent).

COURSE DESCRIPTIONS

MF-4008. Tailwheel Transition—*2 semester hours*

A combination of ground and flight training in tailwheel aircraft normally resulting in a tailwheel endorsement. Prerequisite: Private Pilot Certificate (MF-4002).

MF-4009. Tailwheel Experience Building—*2 semester hours*

A combination of ground and flight training in tailwheel aircraft consisting of VFR cross-country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with tailwheel endorsement (MF-4008).

MF-4010. High Performance VFR Experience Building—*2 semester hours*

A combination of ground and flight training in a high performance aircraft consisting of VFR cross-country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with high performance endorsement (MF-4007).

MF-4011. Complex VFR Experience Building—*2 semester hours*

A combination of ground and flight training in a complex aircraft consisting of VFR cross country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with high performance/complex endorsements (MF-4007).

MF-4012. Instrument Ground—*4 semester hours*

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Instrument—Airplane knowledge test. Prerequisite: MF-4001.

MF-4013. Instrument Flight—*5 semester hours*

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Instrument—Airplane practical test. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4012 (previous or concurrent).

MF-4014. Decision Making—*2 semester hours*

A combination of ground and flight training in a Flight Training Device consisting of VFR/IFR cross country and local projects with an emphasis in aircraft management in emergency situations. Prerequisite: Private Pilot—Instrument Certificate (MF-4006).

MF-4015. Advanced Instrument Experience Building—*2 semester hours*

A combination of ground and flight training consisting of instrument cross-country and local projects accomplished in high performance and/or complex aircraft. Prerequisite: Private/Instrument Pilot Certificate with high performance and/or complex endorsements (MF-4007 and MF-4013).

MF-4016. Transitions Ground II—*2 semester hours*

Ground training on the operation of high performance and/or complex aircraft operations including an introduction to the aeronautical knowledge areas required for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4006.

MF-4017. Transitions Flight II—*4 semester hours*

A combination of ground and flight training consisting of VFR cross-country projects and additional time in high performance and/or complex airplanes including an introduction to commercial maneuvers. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4016 (previous or concurrent).

MF-4018. Aerobatics—*1 semester hours*

A combination of ground and flight training on basic aerobatic maneuvers with an additional emphasis in unusual attitude recovery. Prerequisite: Private Pilot Certificate with high performance endorsement (MF-4007).

COURSE DESCRIPTIONS

MF-4019. Commercial Ground—2 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4010.

MF-4020. Commercial Flight—2 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane practical test. Prerequisite: Private/Instrument Pilot Certificate (MF-4013) and MF-4019 (previous or concurrent).

MF-4021. Advanced Ground—2 semester hours

Ground training on flight operations in unique situations such as gross weight operations and mountain navigation. This course includes a review of selected commercial ground school topics. Prerequisite: MF-4019.

MF-4022. Advanced Flight—3 semester hours

A combination of ground and advanced flight training in high performance and/or complex airplanes, including an extended cross-country project. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020) and MF-4021 (previous or concurrent).

MF-4023. Sea Plane—1 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Single Engine Sea rating to an existing FAA Private or Commercial Pilot—Single Engine Airplane Certificate. Prerequisite: Private Pilot Certificate (MF-4002).

MF-4024. Multi Engine—2 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Multi Engine rating to an existing FAA Commercial Pilot—Single Engine Airplane Certificate. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020).

MF-4025. Directed Study—up to 6 semester hours

MF-4026. Directed Study—up to 6 semester hours

MF-4027. Directed Study—up to 6 semester hours

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible due to inclement weather or the unavailability of equipment, and may be a) an internship position in which the student is gaining practical experience in a position relating to his/her field of study or b) an elective course designed by the student in coordination with an instructor/supervisor which may be supplemented for a required course. Prerequisite: Determined by the course instructor/supervisor.

MF-4028. Certified Flight Instructor Ground—3 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Flight Instructor—Airplane and Fundamentals of Instructing knowledge tests. Prerequisite: MF-4019.

MF-4029. Certified Flight Instructor—Airplane—3 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor—Airplane practical test. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020) and MF-4028 (previous or concurrent).

COURSE DESCRIPTIONS

MF-4030. Certified Flight Instructor—Instrument Airplane—1 semester hour

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Instrument—Airplane practical test. Prerequisite: Certified Flight Instructor—Airplane Certificate (MF-4029 previous or concurrent).

MF-4031. Turbine Transition—1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects with a review of selected private and commercial maneuvers. Prerequisite: Commercial Pilot Certificate with high performance endorsement (MF-4020)

MF-4032. Turbine Experience Building —1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross country and local projects with an emphasis in precision airmanship. Prerequisite: MF-4031.

MF-4033. Turbine Industry Exposure—1 semester hour

Offers and opportunity for students to fly right seat in an industry operational turbine aircraft. Prerequisite: Commercial Pilot Certificate with high performance endorsement (MF-4020).

MF-4034. Support Operations I—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4035. Support Operations II—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4036. Support Operations III—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

MF-4037. Support Operations IV—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

MM-4001. Shop Procedures—1 semester hour

Orientation to Moody Aviation shop procedures, paperwork, and practices including an introduction to progressive inspections and a review of annual inspection procedures. This course also includes a practical review and safety checkout on common shop power tools.

MM-4002. Shop Experience I—2 semester hours

This lab is designed to cover practical shop operations with an emphasis on basic maintenance procedures as a “mechanics helper.” Topics covered will include routine inspections, material and part identification, plus tool fabrication using machining and welding processes.

COURSE DESCRIPTIONS

MM-4003. Shop Experience II—3 semester hours

This lab is designed to cover practical shop operations with an emphasis on advancing maintenance skills bringing the candidate to the “independent mechanic” level. The emphasis will be on developing a “mechanic in command” mindset on routine maintenance matters including progressive and 100 hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

MM-4004. Shop Experience III—3 semester hours

This lab is designed to cover more advanced shop operations with an emphasis on a bringing the candidate to the “lead mechanic” level. The emphasis will be on developing productivity and leadership in routine maintenance matters including progressive and 100 hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

MM-4005. Maintenance Seminar I—2 semester hours

This seminar will cover the single engine Cessna electrical system including: system wiring, charging system components, starters, lighting, and troubleshooting procedures. The second phase of the seminar will cover high performance single engine Cessna landing gear systems *or* the rigging of Cessna flight control systems.

MM-4006. Maintenance Seminar II—2 semester hours

This seminar will include a review of the theory of operation of piston engines, and explore in detail the ignition, fuel injection, and turbocharging systems found on Cessna high performance piston powered aircraft. The course includes extensive troubleshooting of piston engines and their systems.

MM-4007. Maintenance Seminar III—2 semester hours

This seminar will provide a review of aircraft instruments and instrument systems used on Cessna high performance single engine aircraft, including troubleshooting and calibration procedures. The second phase of the seminar will cover single engine Cessna landing gear systems *or* the rigging of Cessna flight controls.

MM-4008. Shop Experience IV—1 semester hour

This lab is designed to review shop operations and provide the student with practical application of the maintenance skills they have learned. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

MM-4009. Welding and Machine Shop Practices—2 semester hours

Students in this lab will gain experience with common machine shop equipment including the metal lathe, drill press, milling machine, and TIG welder by making useful tools and jigs. Additional exposure will be provided to MIG and Stick welding. Prerequisites: A&P school and MM-4001 Shop Procedures.

MM-4010. Aviation Services—2 semester hours

Introduction to shop-supporting services including parts room management, tool calibration, and management of technical data.

MM-4011. Routine Maintenance—2 semester hours

This lab provides guided experience in general inspections and repairs associated with these inspections. The course grade is determined by the compilation of the inspection grades as submitted by the job supervisors. Job supervisors will complete forms for each inspection that will define the purpose and learning objectives for the job. Weekly student debriefings will keep students abreast of personal progress. Grading will agree with the debriefings.

COURSE DESCRIPTIONS

MM-4012. Rebuild Class—*1 semester hour*

Classroom instruction in the principles and procedures related to the location, purchase, transportation, and rebuilding of wrecked aircraft.

MM-4013. Airframe Rebuild Shop—*4 semester hours*

Rebuild shop will be airframe rebuild as appropriate for the semester and work available. A flow chart for planning/tracking will be developed. Progressive briefings and debriefings will evaluate student progress.

MM-4014. Aircraft Refinishing—*3 semester hours*

Aircraft refinishing is a shop/lab project. Current practices and techniques will be used to refinish an aircraft. Regular debriefings will be conducted as the project progresses, with progress grades assigned.

MM-4015. PT6A Turbine Familiarization—*1 semester hour*

This class covers theory of operation and routine maintenance of PT6 turbine engines. Included are several engine start-up and operation sessions.

MM-4016. Piston Engine Rebuild Shop—*3 semester hours*

This class reviews piston engine and accessory overhaul procedures through a hands-on running engine project. Special emphasis will be given to complete cylinder overhaul and overhaul of electrical accessories.

MM-4017. Avionics Class—*2 semester hours*

This class covers the theory of avionics systems installation, flow-charting, and wiring interconnects. Systems operation, checkout and basic troubleshooting prepare the equipment for return to service.

MM-4018. Avionics Installation—*2 semester hours*

This is a lab course that includes the installation of avionics equipment in aircraft, panel modification, wiring, and paperwork. Students will be expected to keep a detailed experience record.

MM-4019. Turbine Shop—*2 semester hours*

This lab builds on the foundation established in MM-4015 with review of PT6 systems through shop maintenance experience at Moody Aviation or another approved cooperating facility.

MM-4020. Inspection Authorization—*2 semester hours*

This class covers the FAA certification procedures and preparation for the Inspection Authorization (IA) rating. Note: students will NOT be expected to take the FAA examination, as they will not have met the time requirements for holding the A&P certification.

MM-4021. Maintenance Experience Building I—*3 semester hours*

This lab is designed to allow students to gain guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

MM-4022. Maintenance Experience Building II—*3 semester hours*

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

MM-4023. Maintenance Experience Building III—*3 semester hours*

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

COURSE DESCRIPTIONS

MM-4024. Maintenance Experience Building IV—*3 semester hours*

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

MM-4025. Directed Study: Maintenance—*1–6 semester hours*

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible, and may be a) an internship position in which students are gaining practical experience in a position relating to their field of study or b) an elective course designed by students in coordination with an instructor/supervisor and may be supplemented for a required course. Prerequisite: Determined by the course instructor/supervisor.

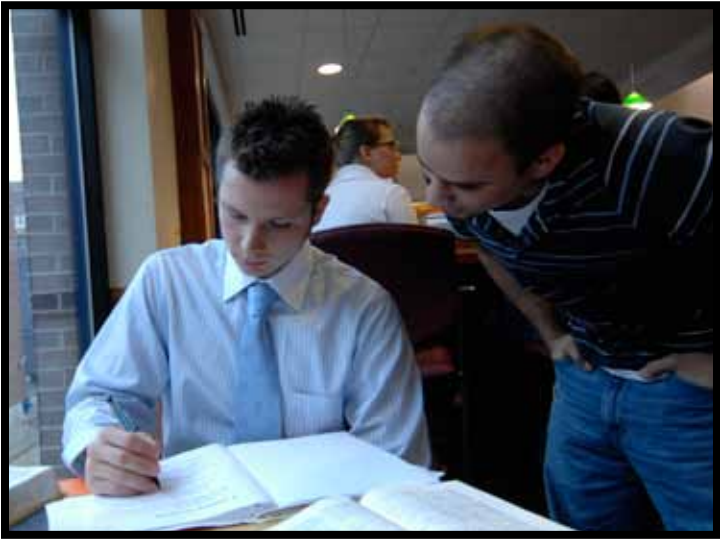
MM-4026. Senior Industry Experience—*4 semester hours*

A directed studies experience course in which students will choose a specific maintenance or manufacturing environment at another approved facility to work for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The Director of Maintenance Training will keep a list of approved project options.

MM-4027. Senior Maintenance Project—*4 semester hours*

A directed studies experience course in which students will choose a specific maintenance project at Moody Aviation to perform for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The Director of Maintenance Training will keep a list of approved project options.





DEPARTMENT OF PASTORAL STUDIES (PS)

Department Faculty

John Koessler, Chair; Kirk Baker; Michael Boyle; Pamela MacRae; Winfred Neely; William Torgesen

Adjunct Faculty

Danette Bean; James Renke; Eva Rydelnik

Department Purpose

The Pastoral Studies Department offers programs that equip students to engage in pastoral ministry, women's ministries, and biblical exposition.

Department Majors

Bible and Pastoral Ministry Major

The Pastoral Ministry major is designed for male students who plan to serve as senior or associate pastors in the local church. It is intended to equip the student with the foundational competencies that will enable him to lead a local church or to serve effectively as a part of the church's pastoral staff.

Program Objectives

The student who completes the Pastoral Ministry major should

- Possess the foundational skills that would enable him to serve a congregation as pastor upon graduation
- Know the principles and dynamics that contribute to effective congregational leadership
- Be able to formulate and deliver an expository message
- Be able to articulate a philosophy of pastoral ministry

Program Requirements

The Pastoral Ministry major is built upon the undergraduate core curriculum. The core includes 40 hours of Bible and Theology, 40 hours of General Studies, and 4 hours of field education. The 45 hours of Ministry Studies includes 30 hours of departmental major requirements. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

CM-3351 Interpersonal Communication.....	3
PS-2260 Pastoral Theology.....	3
PS-2262 Pastoral Ethics.....	3
PS-3342 Ministry Leadership and Staff Relationships.....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling.....	3
PS-4463 Cultural Dynamics for Congregational Ministry.....	3
PS-4482 Senior Seminar in Pastoral Ministry.....	3
PS-Pastoral Electives.....	3
FE-4400 Ministry Internship.....	3

The 3 hours of electives can be drawn from the following courses:

BI-2271 & 2272 Hebrew Grammar I & II.....	4
BI-3371 & 3372 Hebrew Exegesis I & II.....	4
BI-3355 Old Testament Biblical Theology.....	3
BI-3356 New Testament Biblical Theology.....	3
BI-3384 Greek Exegesis II.....	4

DEPARTMENT OF PASTORAL STUDIES (PS)

EV-3302 Life-on-Life Discipleship.....	3
EV-3312 Principles of Church Growth and Planting in North America.....	3
MU-2248 Planning Contemporary Worship.....	3
MU-3349 Contemporary Ensemble Practicum	3
PS-2232 Exegetical Methods for Preaching	3
PS-2240 History of Biblical Exposition	2
PS-2251 Introduction to Urban Pastoral Ministry.....	3
PS-3340 Theological Exposition	3
PS-3360 Directed Study.....	1-3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
TH-3310 Historical Theology I.....	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

Bible and Pastoral Ministry Pre-Seminary Major

The Pastoral Ministry Pre-Seminary major is designed for male students who plan to serve as senior or associate pastors in the local church but desire additional biblical and theological courses. It provides students with a knowledge of basic pastoral skills in order to prepare them for seminary training.

Program Objectives

The student who completes the Pastoral Ministry Pre-Seminary major should

- Possess knowledge and some experience of basic pastoral skills
- Know the principles and dynamics that contribute to effective congregational leadership
- Be able to formulate and deliver an expository message
- Be able to articulate a philosophy of pastoral ministry

Program Requirements

The Pastoral Ministry Pre-Seminary major is built upon the undergraduate core curriculum. The core includes 40 hours of Bible and Theology, 40 hours of General Studies, and 4 hours of field education. The 45 hours of Ministry Studies include 30 hours of departmental major requirements.

Course Requirements

PS-2260 Pastoral Theology.....	3
PS-2262 Pastoral Ethics	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling	3
PS-4482 Senior Seminar in Pastoral Ministry	3
Pre-Seminary electives.....	9
FE-4400 Ministry Internship.....	3

The 9 hours of Pre-Seminary electives may be chosen from the following courses:

BI-2271 Hebrew Grammar I.....	4
BI-2272 Hebrew Grammar II.....	4
BI-3305 Old Testament Historical Literature I.....	3
BI-3307 Old Testament Historical Literature II	3
BI-3311 The Pentateuch.....	3

DEPARTMENT OF PASTORAL STUDIES (PS)

BI-3323 Life of Christ.....	3
BI-3325 Pauline Epistles I	3
BI-3326 General Epistles	3
BI-3383 Greek Exegesis I.....	4
BI-3384 Greek Exegesis II	4
BI-4418 Daniel and Revelation	3
MU-2248 Planning Contemporary Worship	3
MU-3349 Contemporary Ensemble Practicum	3
TH-3310 Historical Theology I.....	3
TH-3367 American Church History and Evangelism	3
TH Topics in Church History	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

Bible and Women’s Ministries Major

The Women’s Ministries major is designed to equip female students to organize and lead church and parachurch programs that disciple, counsel, and teach women.

Program Objectives

Students who complete the Women’s Ministries major should

- Be able to articulate a biblical theology of women in ministry
- Be able to structure and organize a ministry to women in all stages of life in local church settings
- Be able to disciple and mentor women

Program Requirements

The Women’s Ministries major is built upon the undergraduate core curriculum. The core includes 40 hours of Bible and Theology, 45 hours of Ministry Studies, 40 hours of General Studies, and 4 hours of field education. The 45 hours of Ministry Studies include 30 hours of departmental requirements.

Course Requirements

PS-2253 Theology and Philosophy of Ministry to Women	3
PS-2264 Contemporary Strategies of Ministry to Women	3
PS-3321 Discipling and Mentoring Women.....	3
PS-3322 Ministry to Women in Pain	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-4430 The Development and Delivery of Narrative Messages <i>or</i> PS-4433 Evangelistic Messages.....	3
PS-4463 Cultural Dynamics for Congregational Ministry.....	3
PS-4484 Senior Seminar in Women’s Ministries	3
Women’s Ministries elective	3
FE-4400 Ministry Internship.....	3

The 3 hours of electives can be drawn from the following courses:

BI-3355 Old Testament Biblical Theology.....	3
BI-3356 New Testament Biblical Theology.....	3
EV-3302 Life-on-Life Discipleship.....	3
MI-3311 Intercultural Communication	3
PS-2261 Pastoral Theology.....	3
PS-3360 Directed Study.....	1-3

DEPARTMENT OF PASTORAL STUDIES (PS)

PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
TH-3310 Historical Theology I.....	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

Bible and Biblical Exposition Major

The Biblical Exposition major is designed for students whose ministry will focus primarily on composing and delivering messages based upon God's Word. It equips students to do biblical exegesis and formulate expository messages that are relevant to today's listeners. Students in the program will learn to prepare messages from multiple genres of biblical literature and deliver them in a variety of methods.

Program Objectives

The student who completes the Biblical Exposition major should

- Possess foundational skills for doing exegesis from one of the biblical languages
- Demonstrate advanced ability in the formation and delivery of expository messages
- Be able to formulate an expository message from both didactic and narrative literature
- Understand and employ advanced techniques in structure and style during message delivery

Program Requirements

The Biblical Exposition major is built upon the undergraduate core curriculum. The core includes 40 hours of Bible and Theology, 45 hours of Ministry studies, 40 hours of General studies, and 4 hours of field education. Students are required to take either Greek or Hebrew grammar to fulfill their language requirement. The 45 hours of Ministry Studies include 30 hours of departmental major requirements. One hour from the core language requirement has been applied to the hours in the major to make up the 30 required for the departmental major.

Course Requirements

BI-3383 or 3371 Greek or Hebrew Exegesis I.....	4
BI-3384 or 3372 Greek or Hebrew Exegesis II.....	4
PS-2240 History of Biblical Exposition	3
PS-3340 Theological Exposition	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
PS-4480 Senior Seminar in Biblical Exposition.....	3
FE-4400 Ministry Internship.....	3

DEPARTMENT OF PASTORAL STUDIES (PS)

Interdisciplinary Majors offered by the Pastoral Studies Department

The Pastoral Studies Department offers three interdisciplinary majors. Students may choose to take an interdisciplinary track in Pastoral Ministry, Women's Ministries, or Biblical Exposition. The purpose of these interdisciplinary majors is to provide a context for strategic ministry preparation through cross departmental training in vocational ministry.

Each interdisciplinary major consists of 15 hours in the major that are required by the department and 12 hours of electives in ministry study, Bible, or theology, and 3 hours of ministry internship. Electives will be chosen under the guidance of the student's assigned advisor within the department and must demonstrate an intentional progression throughout the curriculum. Admission to elective courses is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

Pastoral Ministry Interdisciplinary Major

The Interdisciplinary Track of the Pastoral Ministry major is designed for male students planning to serve the local church as members of a pastoral staff. It is intended to equip the student with a basic knowledge of the nature and duties related to pastoral ministry while providing an opportunity for additional training in other disciplines.

Program Objectives

Students who complete the major should

- Have a basic understanding of the nature, calling, and tasks associated with pastoral ministry
- Grasp the essential elements of biblical exposition
- Be able to articulate a basic philosophy of ministry
- Possess foundational skills that will enable him to serve as a member of the pastoral staff in the local church

Course Requirements

PS-2230 Pastoral Theology.....	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling	3
PS-4482 Senior Seminar in Pastoral Ministry	3
Interdisciplinary electives	12
FE-4400 Ministry Internship.....	3

DEPARTMENT OF PASTORAL STUDIES (PS)

Women's Ministries Interdisciplinary Major

The Interdisciplinary Track of the Women's Ministries major is designed for female students planning to serve in church and parachurch ministries to women. It is intended to equip the student with basic knowledge and skills that will enable her to organize and lead church and parachurch programs that disciple, counsel, and teach women, while providing an opportunity for additional training in other disciplines.

Program Objectives

Students who complete the major should

- Have an understanding of the unique role women play in the life and ministry of the local church
- Be familiar with the primary needs of women in the church in a variety of life stages
- Acquire foundational skills that will enable them to organize and lead ministries to women in a variety of church and parachurch contexts
- Be able to articulate a strategy for mentoring and discipling other women

Course Requirements

PS-2253 Theology and Philosophy of Ministry to Women	3
PS-2264 Contemporary Strategies for Ministry to Women.....	3
PS-3321 Discipling and Mentoring Women.....	3
PS-3322 Ministry to Women in Pain	3
PS-4484 Senior Seminar in Women's Ministries	3
Interdisciplinary electives	12
PS-4400 Ministry Internship.....	3

Biblical Exposition Interdisciplinary Major

The Interdisciplinary Track of the Biblical Exposition major is designed for students who plan to focus primarily on composition and delivery of messages based upon God's Word. It is intended to equip students to prepare messages from multiple genres of biblical literature and to deliver them in a variety of methods while providing an opportunity for additional training in other disciplines.

Program Objectives

Students who completes the Interdisciplinary Track of the Biblical Exposition major should

- Understand the basic genres of preaching
- Be able to formulate an expository message from didactic and narrative literature
- Demonstrate advanced skills in structure and style during message delivery

Course Requirements

PS-2240 History of Biblical Exposition	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
PS-4480 Senior Seminar in Biblical Exposition.....	3
Interdisciplinary Electives	12
FE-4400 Ministry Internship.....	3

COURSE DESCRIPTIONS

Department of Pastoral Studies (PS)

MS-1100. Spiritual Life and Community—3 semester hours (also available through Moody Distance Learning Center)

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

PS-2232. Exegetical Methods for Preaching—3 semester hours

This course will acquaint the student with tools and skills that can be used to analyze a biblical text when preparing an expository message. Students will analyze texts in a variety of biblical genres and learn to uncover theological and application principles that are consistent with the biblical author's intention. Prerequisites: MS-1102 Studying and Teaching the Bible and BI-2280 Hermeneutics/Bible Study Methods.

PS-2240. History of Biblical Exposition—3 semester hours

A survey of major trends and key individuals from the apostolic era to the present that have influenced the church's practice of proclaiming God's Word. Students will read and analyze selected sermons and messages drawn from various ages and reflecting a variety of traditions. Special emphasis will be given to the evangelical tradition of biblical exposition from the Reformation to the present. Students will also explore multiple genres used to communicate God's Word.

PS-2251. Introduction to Urban Pastoral Ministry—3 semester hours

This course will lay a biblical and theological foundation for pastoral ministry within the urban context. It will examine the urban environment and will focus on the central city, the poor and ethnic minority communities, and the special needs and challenges these present for the local church. A special component of this course will be three intensive immersion experiences in which the student will be in a cross-cultural setting to live, worship, and learn from congregations that come from a different ethnic background.

PS-2253. Theology and Philosophy of Women's Ministry—3 semester hours

A biblical and theological study of the role of women in the ministry of the local church. It will examine the significant contribution women have made in the church's ministry, from the New Testament era to the present. It will also discuss the nature and place of women's ministries in church and parachurch contexts. The student will formulate a biblically based philosophy of ministry as a result of this course.

PS-2260. Pastoral Theology—3 semester hours

This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications, and work of the minister. The course includes an overview of the history and forms of church government and a survey of the church's approach to pastoral ministry throughout its history. The student will analyze his own sense of calling and begin to formulate a theology of pastoral ministry.

PS-2262. Pastoral Ethics—3 semester hours

This is a study of ethics as they relate to the church and its ministries. It will focus on the biblical principles that should shape values and guide practices in the church's ministry. Particular attention will be given to current ethical issues facing the church. Students will formulate a personal code of ethics for ministry.

COURSE DESCRIPTIONS

PS-2264. Contemporary Strategies for Ministry to Women—3 semester hours

The student will be exposed to a variety of contemporary models and current programs of ministry to women. Students will study principles of team building, ministry management, techniques for planning special events, and will develop strategies for implementing a ministry to women in the local church.

PS-3321. Discipling and Mentoring Women—3 semester hours

In this course the student will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored with special emphasis on the task of mentoring women. As a part of this course students will meet in peer groups to practice mentoring and discipleship.

PS-3322. Ministry to Women in Pain—3 semester hours

This course concentrates on those whose special needs are a particular challenge within the context of women's ministry. Special attention will be given to those who have experienced physical and sexual abuse, single women, and mothers.

PS-3330. Communication of Biblical Truth—3 semester hours (also available through Moody Distance Learning Center*)

An examination of the structure and preparation of expositional messages. Major emphasis is placed on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisites: GSU-1120 Speech Communication, and BI-2280 Hermeneutics/Bible Study Methods. Course fee required.

PS-3340. Theological Exposition—3 semester hours

This course examines the process of structuring, preparing, and delivering theological messages. Emphasis is placed upon accurately interpreting a doctrinal theme emerging from a Bible text. The doctrine will be informed by its larger theological context, yet sufficiently limited in its scope. We will also consider how to illustrate doctrine and apply it to human need. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women or ED-2201 Communication of Biblical Truth for Adolescents.

PS-3342. Ministry Leadership and Staff Relationships—3 semester hours

This course includes a study of the principles of effective leadership and administration for church-based ministries. It integrates biblical principles for church leadership with principles of organizational communication and management. Attention will be given to the dynamics of ministering in a congregational setting where there are multiple staff members. It will discuss the nature and techniques of successful ministry in such a context.

PS-3360. Directed Study—1–3 semester hours

A directed research and practicum course of study related to ministry with a local church. To be arranged in consultation with the department chair and faculty member. The student must demonstrate significant achievement in the chosen discipline. Prerequisite: Approval by the Chair of the Department of Pastoral Studies.

PS-4430. The Development and Delivery of Narrative Messages—3 semester hours

A study of homiletical style, delivery, and development of effective communication with an audience. Special emphasis is placed on preaching from a biblical narrative. Student messages are evaluated by both professor and classmates. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

PS-4433. Evangelistic Messages—3 semester hours

A study of effective principles of communication as they relate to the proclamation of the gospel. Exploration of concepts of audience analysis and its relationship to persuasive preaching. Students will prepare several evangelistic messages and deliver them in class. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

PS-4440. Structure and Style in Biblical Exposition—3 semester hours

A study of biblical exposition with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, imagination, and the use of creativity in message development and delivery. Prerequisite: PS-4430 The Development and Delivery of Narrative Messages. *Note: PS-4440 may be taken concurrently with PS-4430.*

PS-4453. Pastoral Care and Counseling—3 semester hours

Considers the biblical basis for counseling those who are physically, mentally, psychologically, and spiritually handicapped. Students will learn techniques for use in biblical counseling, including diagnosis, interviewing, program planning, and dealing with the sick, the bereaved, and premarital counseling. Attention will also be given to substance abuse and pornography.

PS-4463. Cultural Dynamics of Congregational Ministry—3 semester hours

This course examines the human and religious dynamics that affect congregational ministry. It will explore the differences in thinking and values that affect ministry. Special attention will be given to the differences between ministry in the smaller church and the larger congregation and to the nature and importance of congregational culture.

PS-4480. Senior Seminar in Biblical Exposition—3 semester hours

This course is designed to allow the student to integrate and apply previous coursework in the Biblical Exposition major. At the conclusion of the course the student will have developed a coherent philosophy of Bible exposition. Special attention will be given to the evaluation of messages and enhancement in structure, style, and delivery. Students will interact with messages prepared in conjunction with their internship experience, utilizing skills learned in the advanced exegesis courses.

PS-4482. Senior Seminar in Pastoral Ministry—3 semester hours

A course for senior Pastoral Ministry majors designed to allow the student to integrate and apply previous coursework in the major through analyzing various issues and problems and developing a coherent philosophy of pastoral ministry. Special attention is given to the exercise of pastoral tasks and the pastor as visitor, counselor, preacher, teacher, and administrator; done in conjunction with the student's internship experience in which the student receives instruction in the administration of church ordinances, weddings, and funerals. Open to Pastoral Studies majors only, except by permission of the instructor.

PS-4484. Senior Seminar in Women's Ministries—3 semester hours

A course for senior Women's Ministries majors designed to allow the student to integrate and apply previous coursework in the major through analyzing various issues and problems and developing a coherent philosophy and strategy for women's ministry. The content of this course is coordinated with the student's internship experience.



DEPARTMENT OF SACRED MUSIC (MU)

Department Faculty

Cynthia Uitermarkt, Chair; Ronald F. Denison, Administrator; H. E. Singley III, Administrator; Edwin T. Childs; Gerald H. Edmonds; David Gauger II; Julia Graddy; Xiangtang Hong; Jori Jennings; Brian Lee; Elizabeth Naegele; Arnold Rawls; Gary R. Rownd; Terry W. Strandt; Un-Young Whang

Department Mission

The Sacred Music Department of Moody Bible Institute exists for the purpose of training and discipling musicians for the advancement of the Christian faith through music ministry.

Department Goals

The Sacred Music Department endeavors to prepare graduates for positions in music ministry including leadership, performance, and/or teaching in local churches, mission organizations, or other parachurch agencies. This is achieved through two degree programs: the Bachelor of Arts in Music with emphases in composition, ethnomusicology, instruments, piano, organ, voice, and ministry electives; and the Bachelor of Music in Sacred Music with emphases in composition, instruments, piano, organ, and voice. The department recognizes that the unique backgrounds, gifts, and experiences of some individual students may cause them to choose other directions in music or ministry fields upon graduation; nevertheless, the department upholds its mission and goals as primary to its existence.

The Department also embraces the responsibility to educate or involve the entire student body in music through ensembles, private lesson instruction, and a general education course, MU-1130 Introduction to Music.

Degree Programs

Bachelor of Arts in Bible & Music

The four-year BA degree ranges from 40 to 49 music credit hours and offers emphases in composition, ethnomusicology, instrument, piano, organ, voice, and ministry electives. This program is appropriate for students who seek a well-rounded program of Bible, music, and the liberal arts, and who may not be certain of their eventual career track.

Program Objectives

Students completing the BA program should be able to

- Articulate a biblically based philosophy of music ministry and successfully demonstrate principles related to that philosophy in real-life settings
- Demonstrate a knowledge of historical eras and styles of music literature
- Apply practical skills of music theory
- Perform or compose for a public presentation
- Conduct an ensemble

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Music in Bible & Sacred Music

The five-year BMus degree is a professional program with 83 credit hours of music, offering emphases in composition, instrument, piano, organ, and voice. This program is appropriate for students who seek a program of Bible and advanced music study, and who anticipate careers in music ministry and/or who plan to attend graduate school in music.

Program Objectives

Students completing the BMus program should be able to

- Articulate a biblically based philosophy of music ministry and successfully demonstrate principles related to that philosophy in real-life settings
- Demonstrate a depth of knowledge of historical eras, styles, and cultures of music
- Compose and arrange music appropriate for the church
- Perform or compose for two public presentations
- Conduct an ensemble

Entrance Requirements

Admission into the BA or BMus program is contingent upon general acceptance into MBI, and is determined by the student's ability to meet the ministry focus, performance, and musicianship requirements. Students may audition in person at a prearranged time during the application process, or may send a recording that demonstrates ability to meet the requirements listed below. Upon enrollment, students will be required to take a music theory diagnostic exam. All BMus voice and instrument emphasis students must pass a piano proficiency exam before graduation from Moody Bible Institute.

Composition Emphasis—A student choosing the Composition Emphasis should possess a small portfolio of original, creative works that demonstrate an emerging curiosity or a basic understanding of the craft of composition. The student should also be prepared to audition in person or by recording with the following material on piano: 1) a Bach Two-Part Invention; and 2) an Allegro movement from an easier sonata by Haydn, Mozart, or Beethoven; or a Romantic or Modern piece. At the in-person audition or at the time of initial enrollment, a hymn for congregational accompaniment, scales, sightreading, and improvisation will be heard. During the first two years of theory study, the student is expected to demonstrate a thorough grasp of music theory (obtaining at least a B average in music theory courses) and a keen interest and demonstrated ability in creative activity.

Ethnomusicology Emphasis (BA program only)—A student choosing the Ethnomusicology Emphasis must select a primary applied area and audition in that area. If this choice is an area other than piano, sufficient piano skills must still be demonstrated. Therefore, the student must also audition in person or by recording on piano with the following material: 1) one piano piece, e.g. a Bach two-part invention, a simple prelude by Chopin, or a fast movement of a Clementi sonatina; and 2) a four-part hymn. At the time of initial enrollment, two-octave major and minor scales and the sightreading of a simple hymn will be heard.

Instrument Emphasis—A student choosing the Instrument Emphasis must show proficiency in his or her chosen field and should be prepared to 1) play in person or by recording two contrasting pieces of his or her choice of moderate difficulty or above; 2) demonstrate knowledge of scales and chords; 3) sightread; and 4) demonstrate the ability to play with musical conviction.

Organ Emphasis—A student choosing the Organ Emphasis need not have studied organ before entering, but should be prepared to audition in person or by recording with the following material on piano: 1) a two- or three-part polyphonic Baroque piece; 2) the first

DEPARTMENT OF SACRED MUSIC (MU)

movement of a Classical sonata, or a Romantic or Modern composition; 3) a hymn for congregational accompaniment. Sightreading, scales, and a demonstration of improvisational skills will be heard at the time of initial enrollment. A student auditioning on organ should be prepared to play one of the “Eight Little Preludes and Fugues” by Bach; a small, expressive work by a composer such as Purvis, Brahms, or Mendelssohn; and scales and hymn playing as above.

Piano Emphasis—A student choosing the Piano Emphasis should be prepared to audition in person or by recording with the following material (preferably from memory): 1) a three-part polyphonic Baroque piece; 2) the first movement of a Classical sonata; and 3) a Romantic or Modern composition. At the in-person audition or at the time of initial enrollment, a hymn for congregational accompaniment, sightreading, scales, and improvisational skills will be demonstrated.

Voice Emphasis—A student choosing the Voice Emphasis should be prepared to audition in person or by recording with 1) an art song; and 2) a sacred piece or hymn arrangement. The natural quality of the voice (vibrato, clarity, resonance, etc.) and overall musicianship will be considered.

Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Standards

Student progress is carefully monitored. At the end of the second semester (for the BA in piano, voice, organ, instrument, or ethnomusicology) or fourth semester (all BMus as well as BA composition), students must pass a checkpoint jury exam (or consultation for composition students); departmental counsel is utilized should a change of program be recommended or required.

By the end of the fourth semester and for every semester thereafter, music students must maintain a minimum cumulative GPA of 2.0 in music classes.

Curriculum Requirements

Bachelor of Arts Degree in Music (Emphases in composition, ethnomusicology, instruments, piano, organ, voice, and ministry electives)

Biblical and Theological Studies	34
Ministry Studies.....	12
Music Department Requirements.....	49
<i>(see following pages for specific details)</i>	
General Studies.....	31
Field Education.....	<u>4</u>
Total Hours	130

Semester-by-semester curricular charts are available to enrolled students in the music department handbook and the on-line intranet. Students are required to adhere to these charts in planning their schedules.

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Arts in Music (Emphases in composition, instruments, piano, organ and voice)

Music Department Requirements

MU-1111, 1112 Music Theory (I & II).....	6
MU-2206, 3317, 3318 Conducting (I, II, III)	3
MU-2211, 2212 Music Theory (III & IV).....	8
MU-2213 Survey of Music Literature.....	3
MU-2241 Philosophy of Church Music	2
MU-3300 Half Hour Recital	0
MU-3331 Church Music Arranging	2
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
MU-Applied Music Lessons.....	9
MU-Ensemble	6
MU-1142 Oratorio Chorus.....	1
MU Emphasis **	4
Total	49

** Emphasis (each 2 credit hours)

Composition: MU-3332, 4403

Instrument: MU-3337, 3338

Piano: MU-3305, 3306

Organ: MU-3307, 3308

Voice: MU-2244, Applied Piano

Bachelor of Arts in Music with Ministry Electives

Music Department Requirements

MU-1101, 1102 Music Theory (A & B).....	6
MU-2206, 3317, 3318 Conducting (I, II, III)	3
MU-2201, 2202 Music Theory (C & D)	6
MU-2213 Survey of Music Literature.....	3
MU-2241 Philosophy of Church Music	2
MU-3300 Half Hour Recital	0
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
MU-Applied Music Lessons.....	8
MU-Ensemble	6
MU-1142 Oratorio Chorus.....	1
Ministry electives **	9
Total	49

**Nine credit hours of ministry electives must be taken in one ministry department outside of the Sacred Music Department, subject to prerequisites, permissions, and course limitations in that department.

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Arts in Music—Ethnomusicology Emphasis

Music Department Requirements

MU-1101, 1102 Music Theory (A & B).....	6
MU-2206, 3317, 3318 Conducting (I, II, III)	3
MU-2201, 2202 Music Theory (C & D)	6
MU-2213 Survey of Music Literature	3
MU-2238 Introduction to World Music.....	2
MU-2240 Ethnomusicology Research	1
MU-2241 Philosophy of Church Music	2
MU-3300 Half Hour Recital	0
MU-3328 Applied Ethnomusicology.....	3
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
MU-Applied Music Lessons.....	8
MU-Ensemble	6
MU-1142 Oratorio Chorus.....	1
MI-2206 Cultural Anthropology*.....	<u>3</u>
Total	49

*In addition to music requirements, students are also required to take MI-2206 Cultural Anthropology. MI-2231 Introduction to Linguistics and MI-2232 Phonetics are recommended in place of a language. The Field Education credits may be taken as an overseas internship.

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Music Degree in Sacred Music

Biblical and Theological Studies	34
Ministry Studies.....	12
Music Department Requirements	83
<i>(see following pages for specific details)</i>	
General Studies.....	26
Field Education.....	<u>4</u>
Total Hours	159

Semester-by-semester curricular charts are available to enrolled students in the music department handbook and the on-line intranet. Students are required to adhere to these charts in planning their schedules.

Bachelor of Music in Sacred Music—Composition Emphasis

Music Department Requirements

MU-1111 Music Theory I	3
MU-1112 Music Theory II.....	3
MU-2206 Conducting I.....	1
MU-2211 Music Theory III	4
MU-2212 Music Theory IV	4
MU-2213 Survey of Music Literature	3
MU-2238 Introduction to World Music.....	2
MU-2241 Philosophy of Church Music	2
MU-2248 Planning Contemporary Worship.....	2
MU-3300 Half Hour Recital	0
MU-3303 Music Theory V	2
MU-3317 Conducting II	1
MU-3318 Conducting III.....	1
MU-3331 Church Music Arranging	2
MU-3332 Church Music Composition	2
MU-3334 Principles of Music Technology	2
MU Pedagogy elective	2
(Choose one from 3337, 3338, 4430, 4449)	
MU-3348 Conducting IV.....	1
MU Music History electives	4
(Choose two from 3310, 3320, 3330)	
MU-4400 Hour Recital.....	0
MU-4401 Form and Analysis.....	2
MU-4405 18th Century Counterpoint	2
MU-4434 Advanced Music Technology.....	4
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
MU Music Electives.....	2
Applied Instruction (composition).....	12
Applied Instruction (piano or organ).....	5
Oratorio Chorus (8 semesters @ 1/4 credit).....	2
Ensemble (8 semesters @ 1 credit).....	<u>8</u>
Total	83

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Music in Sacred Music—Instrument Emphasis

Music Department Requirements

MU-1111 Music Theory I	3
MU-1112 Music Theory II	3
MU-2206 Conducting I	1
MU-2211 Music Theory III	4
MU-2212 Music Theory IV	4
MU-2213 Survey of Music Literature	3
MU-2238 Introduction to World Music	2
MU-2241 Philosophy of Church Music	2
MU-2248 Planning Contemporary Worship	2
MU-3300 Half Hour Recital	0
MU-3303 Music Theory V	2
MU-3317 Conducting II	1
MU-3318 Conducting III	1
MU Music History electives	4
(Choose two from 3310, 3320, 3330)	
MU Music Theory Elective	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-3337 Instrumental Methods I	2
MU-3338 Instrumental Methods II	2
MU-4400 Hour Recital	0
MU-4401 Form and Analysis	2
MU-4431 Instrumental Performance Literature	2
MU-4441 Hymnology	2
MU-4442 Church Music Ministries	3
MU-4448 Instrumental Conducting	2
MU Music electives	3
Applied Instruction (instrument)	18
Applied Instruction (piano proficiency)	2
Oratorio Chorus (8 semesters @ 1/4 credit)	2
Ensemble (8 semesters @ 1 credit)	8
Small Ensemble (2 semesters @ 1/2 credit)	1
Total	83

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Music in Sacred Music—Piano or Organ Emphasis *Music Department Requirements*

MU-1111 Music Theory I	3
MU-1112 Music Theory II	3
MU-2206 Conducting I	1
MU-2211 Music Theory III	4
MU-2212 Music Theory IV	4
MU-2213 Survey of Music Literature	3
MU-2238 Introduction to World Music	2
MU-2241 Philosophy of Church Music	2
MU-2248 Planning Contemporary Worship	2
MU-3300 Half Hour Recital	0
MU-3303 Music Theory V	2
MU-3305, 3306 Piano Service Playing or MU-3307, 3308 Organ Service Playing	4
MU-3317 Conducting II	1
MU-3318 Conducting III	1
MU-3348 Conducting IV	1
MU Music History Electives	4
(Choose two from 3310, 3320, 3330)	
MU Music Theory Elective	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-4400 Hour Recital	0
MU-4401 Form and Analysis	2
MU-4422 Piano Performance Literature or MU-4424 Organ Performance Literature	2
MU-4426 Keyboard Ensemble and Accompanying	1
MU-4430 Piano Pedagogy	2
MU-4441 Hymnology	2
MU-4442 Church Music Ministries	
MU Music Electives	2
Applied Instruction (piano or organ)	18
Applied Instruction (voice)	2
Oratorio Chorus (8 semesters @ 1/4 credit)	2
Ensemble (8 semesters @ 1 credit)	8
Total	83

DEPARTMENT OF SACRED MUSIC (MU)

Bachelor of Music in Sacred Music—Voice Emphasis

Music Department Requirements

MU-1111 Music Theory I.....	3
MU-1112 Music Theory II.....	3
MU-2206 Conducting I.....	1
MU-2211 Music Theory III.....	4
MU-2212 Music Theory IV.....	4
MU-2213 Survey of Music Literature.....	3
MU-2217–2220 Diction for Singers.....	4
MU-2238 Introduction to World Music.....	2
MU-2241 Philosophy of Church Music.....	2
MU-2244 Music/Drama Workshop.....	2
MU-2248 Planning Contemporary Worship.....	2
MU-3300 Half Hour Recital.....	0
MU-3303 Music Theory V.....	2
MU-3317 Conducting II.....	1
MU-3318 Conducting III.....	1
MU-3348 Conducting IV.....	1
MU Music History electives.....	4
(Choose two from 3310, 3320, 3330)	
MU Music Theory Elective.....	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-4400 Hour Recital.....	0
MU-4401 Form and Analysis.....	2
MU-4411 Vocal Literature.....	2
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
MU-4449 Vocal Pedagogy.....	2
MU Music electives.....	1
Applied Instruction (voice).....	18
Applied Instruction (piano proficiency).....	2
Oratorio Chorus (8 semesters @ 1/4 credit).....	2
Ensemble (8 semesters @ 1 credit).....	<u>8</u>
Total	83



COURSE DESCRIPTIONS

Department of Sacred Music (MU)

MU-1101. Music Theory A—3 semester hours (4 class hours weekly)

Elements of music, rhythm, scales, intervals, key signatures, chord construction, nonharmonic tones, ear training, keyboard, and sight singing using solfege. Beginning work in improvisation. Requirement for BA in Music with Ministry Electives and Music emphasis students.

MU-1102. Music Theory B—3 semester hours (4 class hours weekly)

Continuation of MU-1101 Music Theory A. Diatonic harmony, seventh chords, secondary dominants, basic elements of form (motive, phrase, cadence), four-part writing, ear training, sight singing, and keyboard. Continued work in composition and improvisation. Requirement for BA in Music with Ministry Electives and Music emphasis students.

MU-1110. Introduction to Church Music—1 semester hour

An introductory course designed to give the non-Music major a basic understanding of the nature of corporate worship and the role of music in worship and ministry. Required for non-Music majors who test out of MU-1130, or who transfer credits to be applied toward MU-1130 Introduction to Music.

MU-1111. Music Theory I—3 semester hours (4 class hours weekly)

Elements of music, including scales and intervals, modes, key signatures, rhythm, triads in first and second inversions, sight singing using solfege, ear training, keyboard (transposition, chord construction, basic harmonic progressions), and four-part writing. Beginning work in composition and improvisation. Required for BMus and BA (Piano, Voice, Instrument, Composition, Ethnomusicology, or Organ Emphasis) students.

MU-1112. Music Theory II—3 semester hours (4 class hours weekly)

Continuation of MU-1111 Music Theory I. Four-part writing of all diatonic triads and seventh chords, nonharmonic tones, secondary dominants, ear training, sight singing, and keyboard. Continued work in composition and improvisation. Required for BMus and BA (Piano, Voice, Instrument, Composition, Ethnomusicology, or Organ Emphasis) students.

MU-1130. Introduction to Music—3 semester hours

Designed to give the non-Music major basic music skills, a background for understanding the proper functions of church music, and an appreciation of music from a variety of styles, forms, and historical periods. Students who demonstrate sufficient music background through testing may substitute MU-1110 Introduction to Church Music plus 2 hours of music electives.

MU-2201/2202. Music Theory C/D—3 semester hours per course (4 class hours weekly)

A continuation of the study of MU-1102 Music Theory B. Secondary dominants, chords of the ninth, eleventh, and thirteenth; augmented sixth chords; borrowed and altered chords; modulations; chord symbols; and exposure to modern materials. Introduction to basic church music arranging. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisites: MU-1101 Music Theory A and MU-1102 Music Theory B. Requirement for all BA in Music students.

MU-2206. Conducting I—1 semester hour (2 class hours weekly)

Study and drill of congregational and choral techniques, principles of musical expression, rehearsal techniques, and choral literature. One class session per week is considered a lab experience. Prerequisite: MU-1101 Music Theory A or MU-1111 Music Theory I or consent of the instructor.

COURSE DESCRIPTIONS

MU-2211/2212. Music Theory III/IV—4 semester hours per course (5 class hours weekly)

A continuation of the study of harmony, sight singing, keyboard harmony, and ear training as found in MU-1111/1112 Music Theory I/II. Study of secondary dominants, chords of the ninth, eleventh, and thirteenth; the augmented sixth chords; borrowed and altered chords; chord symbols; modulation; introduction to modern techniques. Incorporates harmonization from a figured bass and a given soprano and an original melody. Introduction to the use of the alto and tenor clefs. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisites: MU-1111 Music Theory I and MU-1112 Music Theory II. Requirement for BMus and BA (Piano, Voice, Instrument, Composition, Ethnomusicology, or Organ Emphasis) students.

MU-2213. Survey of Music Literature—3 semester hours

An historical approach to the literature of music of western civilization and related visual arts, with a general overview of composers and their styles from AD 500 to the present. An introduction to world music will be included.

MU-2217, 2218, 2219, 2220. Diction for Singers—1 semester hour each course

Phonetic analysis of English, Italian, German, and French diction as applied to the solo voice.

MU-2238. Introduction to World Music—2 semester hours

Examination of cultural traditions, belief systems, and practices of world cultures as approached through the study and analysis of the music of ethnic/people groups. Prerequisite: MU-1130 Introduction to Music, MU-1101 Music Theory A or MU-1111 Music Theory I, or consent of the instructor.

MU-2240. Ethnomusicology Research—1 semester hour

Taken concurrently with MU-2238 Introduction to World Music, this course features research using primary source materials, culminating in a major written project describing one music culture or subculture. Prerequisite: MU-1130 Introduction to Music, MU-1101 Music Theory A or MU-1111 Music I, or consent of instructor.

MU-2241. Philosophy of Church Music—2 semester hours

A study of biblical principles of music in ministry. Objectives are developed and criteria are established for evaluating the total church music program with special emphasis on worship and evangelism. A comparative study of liturgies is included.

MU-2244. Music Drama Workshop—2 semester hours

An introduction to the art of acting while singing through preparation of a musical-dramatic work or scenes of several musical-dramas or operas. Areas of study include acting, singing in ensemble, constructing sets and costumes, and relating resources that can be used in local church or other ministry contexts. May be repeated with consent of the instructor.

MU-2248. Planning Contemporary Worship—2 semester hours

Students will learn how to plan worship services using a wide range of materials, including music styles from praise choruses to hymnody, drama, technical support, and visual elements. Prerequisites include MU-1130 Introduction to Music or equivalent, and MU-1101 Music Theory A.

MU-2267. Christian Worship—3 semester hours MDLC only.

A study of biblical components of public and private worship. Focuses on the meaning, role, and effects of worship, praise, prayer, and music in various cultural settings.

COURSE DESCRIPTIONS

MU-3303. Music Theory V—*2 semester hours*

Analysis and compositional techniques of modern music, including polytonal set theory, 12-tone, electronic, and aleatoric applications. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV or consent of the instructor.

MU-3305/3306. Piano Service Playing—*2 semester hours each course*

A study of the various roles that a pianist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the piano alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); and providing appropriate solo material. Prerequisite: 200-level piano or organ study or consent of the instructor.

MU-3307/3308. Organ Service Playing—*2 semester hours each course*

A study of the various roles that an organist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the organ alone or as apart of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental), leading (conducting) choirs or ensembles from the organ console; and providing appropriate solo material. Not offered every year. Prerequisite: 200-level organ study or consent of the instructor

MU-3310. Western Vocal Music from 1500 to 1750—*2 semester hours*

An exploration of the origins of the major vocal music forms: opera, cantata, oratorio, and solo song. A research project will be included. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3317. Conducting II—*1 semester hour (2 class hours weekly)*

Continuation of MU-2206 Conducting I. Preparation and study of larger works. One class session per week is considered a lab experience. Prerequisite: MU-2206 Conducting I.

MU-3318. Conducting III—*1 semester hour (2 class hours weekly)*

Specialized conducting techniques, repertoire, choral diction, and choral voice problems. One class session per week is considered a lab experience. Prerequisite: MU-3317 Conducting II.

MU-3320. The Symphony from 1720–1880—*2 semester hours*

A study of the symphony from its emergence in the 1720s to its maturity in the late nineteenth century. A research project will be included. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3322. The Oratorio—*2 semester hours*

A survey of the oratorio from its beginning through contemporary works. Representative oratorios will be studied with emphasis on musical style, performance practice, instrumentation, literary and theological content, as well as integration of analytical skills and sight reading skills. Prerequisite: MU-2213 Survey of Music Literature.

MU-3328. Applied Ethnomusicology—*3 semester hours*

This course exposes students to the ideas and tools for cross-cultural music ministry. Topics to be covered include ethnomusicology research, planning for cross-cultural music ministry, setting up music workshops, strategies for developing and disseminating indigenous Christian music, and more. The focus is on learning to empower a group of people to create culturally appropriate Christian music and to use it successfully in evangelism, worship, and church planting. Real-life case studies from around the world will be considered to determine what sociocultural factors will encourage or impede the development of indigenous Christian music. Prerequisites: MU-2238 Introduction to World Music, MU-2240 Ethnomusicology Research, and MU-2202 Music Theory D or MU-2212 Music Theory IV.

COURSE DESCRIPTIONS

MU-3330. American Musical Heritage from 1500 to the Present—2 semester hours

From Native American music to the revivalists and gospel hymnody, from patriotic music to jazz, from classical composers to popular idioms, this course will explore the major musical forms in America's history. A research project will be included. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

MU-3331. Church Music Arranging—2 semester hours

Practical arranging for choral and instrumental ensembles. Idiomatic uses of harmony, melodic figures, voicing, tonal colors, modulations, and notational processes will be covered. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV (or concurrent by consent of instructor).

MU-3332. Church Music Composition—2 semester hours

Advanced study in writing for the music ministry of the church, with emphasis on original work. Writing for various combinations of voices and instruments will be studied. Extended techniques and contemporary notation will be considered. Prerequisite: MU-3331 Church Music Arranging.

MU-3334. Principles of Music Technology—2 semester hours

Expands upon student's knowledge of music technology, including sound systems and use of MIDI. Applications to church ministry will include microphone techniques, mixing, and recording. Study of computer-based MIDI systems will include music sequencing, digital sampling, composing/arranging, and sound design. Not offered every year. Prerequisite: MU-3303 Music Theory V or consent of instructor.

MU-3337. Instrumental Methods I—2 semester hours

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of woodwinds and brass. Not offered every year.

MU-3338. Instrumental Methods II—2 semester hours

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of strings and percussion. Not offered every year.

MU-3341. Early Childhood Music Ministries—1 semester hour

A study of music curricula and methods which integrate Christian songs, folk songs, Bible stories, and movement. Prepares participants to minister to young children in a church or Christian preschool setting. Prerequisite: Consent of the instructor. Not offered every year.

MU-3342. Children's Music Ministry—1 semester hour

An exploration of the philosophy and literature of a music program for children within the local church, and a study of the music abilities and learning patterns for educating the elementary-age child for lifelong participation in church music. Prerequisite: Consent of the instructor. Designed for non-Music majors; this course will be concurrent with one hour of MU-4442 Church Music Ministries for Music majors.

MU-3348. Conducting IV—1 semester hour (2 class hours weekly)

Designed to introduce the non-Instrumental Music emphasis student to the technique of conducting instrumental ensembles. Areas covered include score study, transposition, tuning systems, musical terms, and large ensemble seating arrangement. Not offered every year.

COURSE DESCRIPTIONS

MU-3349. Contemporary Ensemble Practicum—2 semester hours

Students will learn to rehearse and arrange for small contemporary ensembles, incorporating voices, instruments, and rhythm sections. A basic knowledge of a music typesetting program will be necessary to begin the course; exercises for self-preparation will be made available to students who preregister for the course. Prerequisites include MU-1130 Introduction to Music or equivalent.

MU-4401. Form and Analysis—2 semester hours

A study of basic structures and procedures of musical compositions. Historical contexts and practical applications for performance are emphasized. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

MU-4403. Orchestration—2 semester hours

Designed to give the church musician knowledge and practice in scoring and arranging for orchestral instruments. Not offered every year. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV.

MU-4405. 18th Century Counterpoint—2 semester hours

Study and application of the principles for writing and analyzing 18th-century counterpoint in two through four voices, featuring invention, canon, and fugue. Not offered every year. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV.

MU-4410. Directed Study—1–3 semester hours

Individual research under departmental guidance in areas of music of specific interest to the student. Offered by student request and approval of the chair and subject to faculty availability.

MU-4411. Vocal Literature—2 semester hours

A survey of the art song: sacred and secular songs from the 17th century to the present. Not offered every year. Prerequisite: BMus Voice emphasis or consent of the instructor.

MU-4422. Piano Performance Literature—2 semester hours

A survey of piano literature from the Baroque period to the present. The works of major composers are analyzed with emphasis on performance practice and teaching. Not offered every year. Prerequisite: MU-200-level Piano study.

MU-4424. Organ Performance Literature—2 semester hours

A survey of organ literature from the Middle Ages to the present. The works of major composers are analyzed with emphasis on performance practice, organ building styles, and registration. Not offered every year. Prerequisite: MU-200-level Organ study.

MU-4426. Keyboard Ensemble and Accompanying—1 semester hour (2 class hours weekly)

Accompanying techniques and ensemble skills for the keyboard performer. One class session per week is considered a lab experience. Not offered every year. Prerequisite: MU-300-level Piano study or MU-300-level Organ study.

MU-4430. Piano Pedagogy—2 semester hours

A study of the principles of teaching piano with emphasis on beginning students of all ages. A survey of current method series and the pedagogy of hymn playing are included. Prerequisite: permission of the instructor. Not offered every year.

MU-4431. Instrumental Performance Literature—2 semester hours

A survey of instrumental materials available for performing and teaching from various styles and periods. Music for the church service is emphasized along with the specialized needs of the student. Not offered every year. Prerequisite: MU-200-level Instrument study.

COURSE DESCRIPTIONS

MU-4434. Advanced Music Technology—*2 semester hours*

Advanced MIDI topics including orchestral mockups, sequencing audio for video, and introduction to multimedia as applied to the church. Not offered every year. Prerequisite: MU-3334 Foundations of Music Technology or consent of the instructor.

MU-4440. Music Internship—*1 semester hour*

A flexible internship to be used as an elective for students who desire practical experience in a variety of areas, for example: music in broadcasting, summer camp music leadership, summer missions trips, etc. Offered by student request and approval of the chair and subject to faculty availability.

MU-4441. Hymnology—*2 semester hours*

Development of the hymn in the context of the history of the church, Greek and Latin hymns, hymns of the Reformation, the English and American hymn, the gospel hymn, modern trends in hymn writing, standards for analysis and evaluation of hymns and tunes, and evaluation of hymnals.

MU-4442. Church Music Ministries—*3 semester hours*

Designed to give the developing church musician principles for effective service in the pastoral ministry of music in the local church, including administration and organizational skills, children's and youth choir ministry, contemporary church music practice, and handbells.

MU-4448. Instrumental Conducting—*2 semester hours*

Baton techniques, score study, tuning systems, and adapting music for bands and orchestras. Required for BMus Instrument emphasis. Not offered every year. Prerequisite: MU-3317 Conducting II.

MU-4449. Vocal Pedagogy—*2 semester hours*

Designed to acquaint the prospective voice teacher with the science of vocal instruction and to guide that future teacher into the establishment of an individual pedagogical technique. Not offered every year. Prerequisite: MU-2281 Voice or consent of the instructor.

MU-4450. Church Music Internship I—*2 semester hours*

A supervised, church-related ministry. Fulfills Practical Christian Ministry assignment for entire year. Must be taken after 90 credit hours have been earned.

MU-4451. Church Music Internship II—*1 semester hour*

Continuation of internship. Prerequisite: MU-4450 Church Music Internship I.

COURSE DESCRIPTIONS

APPLIED MUSIC

Instruction in piano, organ, voice, and instruments is offered in class and private lessons.

Class Lessons

Students who have had no instruction in piano must complete one semester of class instruction before they are eligible for taking private lessons. Class instruction in other areas may be provided as well and may be required of the beginning student.

Private Lessons (available for credit only)

One half-hour lesson plus five hours practice per week—*1 semester hour*.

One hour lesson plus ten hours practice per week—*2 semester hours*.

Students with a Music emphasis who are registered for private lessons are required to attend a performance class conducted by their instructor, and have specific requirements for attendance at music programs and recitals at the Institute. All applied music students are expected to perform in recitals at least once per semester on the recommendation of their instructors. Jury examinations are given at the end of each semester.

Music major students with a piano or organ emphasis are required to spend one half-hour each week, each semester, accompanying voice or instrumental lessons (with remuneration from the third semester on).

Recitals

MU-2200. Quarter Hour Recital—*0 credit hours*

Required of students in the Bachelor of Arts with Ministry Electives program.

MU-3300. Half-Hour Recital—*0 credit hours*

Required of seniors in the Bachelor of Arts in Music program and juniors in the Bachelor of Arts in Sacred Music program.

MU-4400. Hour Recital—*0 credit hours*

Required of seniors in the Bachelor of Music in Sacred Music program.

Composition

MU-2250–2252, 3350–3352, 4453–4455. Composition

Specific semester requirements for composition forms and techniques are available in the Music Department Handbook. BA students are required one formal recital; BMus students are required two formal recitals.

Piano

MU-1106. Piano Class—*1 semester hour (2 class hours weekly)*

Fundamental piano techniques for those with no piano background. Not offered unless there is sufficient enrollment.

MU-1115, 1116. Private Hymn Playing—*1 semester hour each course (1 lesson weekly)*

Training in hymn playing techniques, dealing with the particular needs and interests of the student in a church ministry. Includes various hymn and gospel song styles, improvising bridges and background music, transposition, modulation, etc. Open to non-Music majors.

COURSE DESCRIPTIONS

MU-1136. Piano Proficiency—BMus Voice and Instrument emphasis

Basic keyboard skills in sight reading, hymn playing, technique, accompaniment, harmonization, and memorized repertoires. This course may be repeated until piano proficiency exam has been passed. Prerequisite: BMus candidate.

MU-1160–1162, 2260–2262, 3360–3362, 4461–4463. Piano

Specific semester requirements for repertoire, hymn playing, technique, and sightreading are available in the Music Department Handbook. MU-1160 may be repeated. BA Piano emphasis students are required one formal recital; BMus Piano emphasis students are required two formal recitals.

Organ

MU-1107. Organ Class—1 semester hour (2 class hours weekly)

Fundamental organ techniques for those with piano background. Not offered unless there is sufficient enrollment. Prerequisite: Consent of the instructor.

MU-1170–1172, 2270–2272, 3370–3372, 4470–4472. Organ

Specific semester requirements for repertoire, hymn playing, technique, and sightreading are available in the Music Department Handbook. MU-1170 may be repeated. BA Organ emphasis students are required one formal recital; BMus Organ emphasis students are required two formal recitals.

Voice

MU-1108. Voice Class—1 semester hour (2 class hours weekly)

An introduction to singing for students with no previous vocal instruction. This course emphasizes the basic principles of vocal technique: posture, breath management, vocal tone, and diction; other areas related to music, text, and performance ministry will also be covered. Not offered every semester.

MU-1109. Vocal Techniques for Keyboardists—2 semester hours (one hour lecture, two hours lab)

Designed to help pianists and organists develop personal vocal skills as well as pedagogical skills for working with church musicians. Topics include posture, breath control, diction, tone production, and the teaching techniques used to achieve these elements. Lab content will include one-on-one voice instruction. Not offered every semester. Course fee required.

MU-1180–1182, 2280–2282, 3380–3382, 4480–4482. Voice

Specific semester requirements for repertoire are available in the Music Department Handbook. MU-1180 may be repeated. BA Voice emphasis students are required one formal recital; BMus Voice emphasis students are required two formal recitals.

Instrument

MU-1103–1105, 1190–1192, 2203–2205, 2290–2292, 3390–3395, 4406–4408, 4490–4492. Instrument

Specific semester requirements for repertoire, etudes, and sacred music are available in the Music Department Handbook. MU-1190 may be repeated. BA Instrument emphasis students are required one formal recital; BMus Instrument emphasis students are required two formal recitals.

COURSE DESCRIPTIONS

MUSIC ENSEMBLES

Chorale, Men's Collegiate Choir, Women's Concert Choir & Bell Ensemble, and Symphonic Band each tour twice yearly in the United States and Canada, with occasional international tours in the summer.

MU-1141. Chorale—*1 semester hour*

Open to all students on the basis of audition. Enrollment in MU-1142 Oratorio Chorus required of non-Music majors each fall semester of enrollment in this music group.

MU-1142. Oratorio Chorus—*1/4 semester hour*

Open to all students and MBI employees for the study and performance of standard oratorios.

MU-1143. Symphonic Band—*1 semester hour*

Open to all students on the basis of audition. Enrollment in MU-1142 Oratorio Chorus or MU-1148 Instrumental Ensemble required of non-Music majors each fall semester of enrollment in this music group.

MU-1144. Women's Concert Choir & Bell Ensemble—*1 semester hour*

Open to female students on the basis of audition. The Bell Ensemble is by further audition of WCC members. Enrollment in MU-1142 Oratorio Chorus is required of non-Music majors each fall semester of enrollment in this music group.

MU-1145. Men's Collegiate Choir—*1 semester hour*

Open to male students on the basis of audition. Enrollment in MU-1142 Oratorio Chorus required of non-Music majors each fall semester of enrollment in this music group.

MU-1147. Special Ensembles—*1/2 semester hour*

Open to all students on the basis of audition. Not offered every semester.

MU-1148. Instrumental Ensemble—*1/2 semester hour*

Open to all students on the basis of audition. Brass ensemble, woodwind ensemble, handbell ensemble, string ensemble, world music ensemble, and jazz ensemble are some of the options. Not every ensemble offered every semester.





DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS (LF)

Department Faculty

Daniel Dunn, Interim Chair; Dana Daly; Joseph C. Harding; Jean Penfound

Department Mission

Courses in the Sports Ministry and Lifetime Fitness Department are designed to enhance and motivate students' understanding and application of principles and leadership for the major in Sports Ministry and general education Lifetime Fitness curriculum. All students are required to enroll in the Lifetime Fitness Core with a broad exposure to a regular exercise program, a personal diet plan, and the opportunity for rules, skills, and games with lifetime fitness sport activities. The Sports Ministry major will study the areas of biblical foundations, philosophical understanding, and pedagogical skills basic for effective ministry in entry-level positions within the church, parachurch, and missions organizations.

Program Objectives

The student who successfully completes the Sports Ministry major should be able to

- Demonstrate a biblical, theological, and historical foundation for sports ministry
- Analyze sports in relation to sociological perspectives within cultural sports institutions and evangelical Christianity
- Demonstrate the appropriate methodological and organizational procedures for team sports, individual sports, and recreational activities for participation in various sports cultures
- Demonstrate an effective witness for Christ within the sports world

Program Requirements

The Sports Ministry major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, students are required to take an additional 30 hours of Sports Ministry courses. One Sports Ministry elective that will accomplish the individual's professional goals must be approved by the department. Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

SP-1112 Introduction to Biblical Foundation of Sports Ministry	3
SP-2211 History and Philosophy of Sports Ministry	3
SP-2222 Athletic Coaching and Sports Ministry	3
SP-3301 Organization and Administration of Sports Ministry.....	3
SP-3311 Team Activities for Sports Ministry.....	3
SP-3312 Individual Activities for Sports Ministry.....	3
SP-3322 Issues and Trends in Sports Ministry	3
SP-4402 Sports Ministry Senior Seminar	3
SP-4480 Directed Study in Sports Ministry.....	1–3
Sports Ministry electives (one course from the list below)	3
MI-3311 Intercultural Communication	
SP-3344 Camp Administration and Programming	
SP-3345 Recreational Leadership	
SP-4420 Special Topics of Sports Ministry	
Special Focus Emphasis	
(One course selected that will accomplish the individual's professional goals; must be approved by the department.)	
FE-4400 Sports Ministry Internship (Summer Experience).....	3

DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS (LF)

Lifetime Fitness Requirements

All students are required to take LF-1100 Principles of Lifetime Fitness (1 hour) during their first academic year. Students must also pass one hour of LF activity electives. All students (except Aviation) are required to take LF-4400 Wellness Seminar (1 hour) in their final year before graduation. Full-semester courses are transferable. If a student desires to receive transfer credit from another institution but has not fulfilled the fitness assessment requirement, they may register for an Assessment Day Seminar and complete the assessment in that format.

LF-1100. Principles of Lifetime Fitness—*1 semester hour*

An introductory wellness course dealing with physical fitness, exercise prescription, nutrition, weight management, and stress. A key element for this foundational course is an assessment of the student's cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will be expected to participate in an aerobic and anaerobic training program. LF-1100 Principles of Lifetime Fitness is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.

LF-4400. Wellness Seminar—*1 semester hour*

Wellness Seminar is a follow-up course to LF-1100 allowing the student to re-evaluate his or her fitness level, habits, and attitudes toward wellness. Students will research, present, and discuss various wellness topics. Emphasis is placed on development of personal wellness philosophy and goals, health implications, research, and critical analysis.

Special Instructions

The following instructions pertain to prerequisites, special professor permission, and repeating Lifetime Fitness courses:

- LF-1100 Principles of Lifetime Fitness must be taken during the first (freshman) year at Moody Bible Institute and is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.
- LF-4400 is a Wellness Seminar course to be taken during the final year of study. (LF-4400 may be taken during Summer School by students graduating in the same calendar year. Students graduating in the next calendar year may not take LF-4400 in Summer School.)
- One LF activity class may be taken concurrently with LF-1100 and one LF activity class may be taken concurrently with LF-4400.
- The corresponding beginning LF activity class must precede an intermediate LF activity class, unless given permission to enroll by the instructor. (Example: To enroll for LF Intermediate Weight Training, the student must have taken LF Beginning Weight Training or have permission from the professor.)
- A student may not repeat an LF activity class for credit.
- Students participating on a Moody Bible Institute intercollegiate athletic team will receive LF activity credit for completion of one intercollegiate season.

COURSE DESCRIPTIONS

Department of Sports Ministry and Lifetime Fitness (SP/LF)

SP-1112. Introduction to Biblical Foundation of Sports Ministry—3 semester hours

An introductory sports ministry course giving an overview of basic concepts, career preparation, and professional opportunities. The sports environment will be explored relating to the Scriptures, establishing a theological foundation for sports ministry.

SP-2211. History and Philosophy of Sports Ministry—3 semester hours

The course is designed to present an historical synopsis of sports and sports ministry, a biblical integration of sports and athletics, and selected topics. The lives of influential Christians will be analyzed in relation to cultural settings and time periods. A study of Muscular Christianity as a sports ministry movement will be introduced.

SP-2222. Athletic Coaching and Sports Ministry—3 semester hours

This course is an outline of basic principles of coaching sports from the elementary through the high-school level. Includes an overview of sports philosophy and ethics, coaching psychology, and sports medicine, all within a Christian worldview.

SP-3301. Organization and Administration of Sports Ministry—3 semester hours

A study of the problems and considerations involved in the successful organization and administration of sports ministry programs. Areas considered include camp and clinic planning, tournament administration, sport mission trips, and recreational activities related to the church or the community. Current organizational trends in sports ministry are emphasized.

SP-3311. Team Activities for Sports Ministry—3 semester hours

This course is designed to expose students to rules, strategies, and skill techniques of various team sports and how they can be used as opportunities to share the gospel of Jesus Christ. Specialization in developing ministry opportunities through volleyball, soccer, basketball, and baseball/softball will be emphasized.

SP-3312. Individual Activities for Sports Ministry—3 semester hours

This lecture/lab course is designed to teach the student how to meet the various recreational needs of special populations from primary ages through senior citizens. Discussion will focus on the pedagogy of sports ministry in relation to lifetime personal fitness, recreational games, special events, and special interest programs.

SP-3322. Issues and Trends in Sports Ministry—3 semester hours

This course is designed for students to examine present-day issues and controversies in sport. Case studies, research, and subject-related readings will be used to critically consider issues and trends in sports and to assess strategies for managing them with a Christian worldview.

SP-3344. Camp Administration and Programming—3 semester hours

The history and purposes of camping are discussed. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. A \$35 activities fee is required and paid in class. Prerequisite: Only Sports Ministry majors with junior standing may register.

COURSE DESCRIPTIONS

SP-3345. Recreational Leadership—3 semester hours

Building an effective scriptural, educational, and personal philosophy of recreation; developing a broader understanding of a wide variety of social, cultural, creative, outdoor, arts and crafts, family, and individual activities in recreation and using these activities effectively; organizing, administering, and supervising recreation in the local church. Prerequisite: Only Sports Ministry majors with junior standing may register.

FE-4400. Sports Ministry Internship (Summer Experience)—3 semester hours

A directed, supervised work experience in sports ministry approved in advance by the internship professor in Sports Ministry. The student must have a minimum cumulative grade point average of 2.5 in courses in the major and completed 15 hours of the Sports Ministry curriculum. Designed to enable Sports Ministry majors to experience first-hand the benefits of sports ministry in a camp, church, or parachurch setting. The student will organize opportunities to share the gospel in this environment.

SP-4402. Sports Ministry Senior Seminar—3 semester hours

An integration course for senior Sports Ministry majors designed to integrate and apply coursework in the major. Attention is given to current sports ministry issues to stimulate integrative thought and evaluation of sports all within a biblical context. Research required. Prerequisite: Only Sports Ministry majors with senior standing may register.

SP-4420. Special Topics of Sports Ministry—1–3 semester hours

This course is designed in response to sports ministry trends and topics not specifically covered in other courses in the major. Credit will depend upon nature of topics and projects undertaken. Course may be repeated.

SP-4480. Directed Study—Sports Ministry—1–3 semester hours

A directed study in a specific area of sports ministry. To be arranged in consultation with the department chair and faculty member involved. Prerequisite: SP-1112 Introduction to Biblical Foundation of Sports Ministry.

LIFETIME FITNESS ACTIVITY CLASSES

Lifetime Fitness (LF) activity classes enable the student to develop personal values and socialization skills while improving the essentials of health and skill-related fitness. Students must choose one class (1 hour) from the following LF activities.

Team Sports Classes (1 semester hour each)

LF-1127. Water Sports

LF-1130. Children's Games from Around the World

LF-1160. Softball

LF-1179. Soccer

LF-1181. Indoor Soccer

LF-1183. Beginning Volleyball

LF-1185. Men's Basketball

LF-1186. Women's Basketball

LF-1191. Field Sports

LF-2282. Intermediate Volleyball—Prerequisite: LF-1183 Beginning Volleyball

LF-2285. Intermediate Basketball—Prerequisite: LF-1185 Men's Basketball

or LF-1186 Women's Basketball

Individual Sports Classes (1 semester hour each)

LF-1128. Cross Country/Alpine Skiing (class fee)

LF-1129. Backpacking (class fee)

LF-1147. Beginning Racquetball

LF-1148. Beginning Golf

COURSE DESCRIPTIONS

- LF-1151. Beginning Badminton
- LF-1153. Beginning Tennis
- LF-1155. Beginning Roller Blading
- LF-2247. Intermediate Racquetball—Prerequisite: LF-1147 Beginning Racquetball
- LF-2251. Intermediate Badminton—Prerequisite: LF-1151 Beginning Badminton
- LF-2253. Intermediate Tennis—Prerequisite: LF-1153 Beginning Tennis

Health-Related Classes (1 semester hour each)

- LF-1102. Conditioning
- LF-1105. Beginning Aerobics
- LF-1107. Beginning Weight Training
- LF-1110. Aerobics/Weight Training
- LF-1112. Beginning Jogging
- LF-1118. Walking for Fitness
- LF-1121. Beginning Swimming—(No competitive swimmers admitted)
- LF-1157. Cycling
- LF-1161. Self-Defense
- LF-2205. Intermediate Aerobics—Prerequisite: LF-1105 Beginning Aerobics
- LF-2207. Intermediate Weight Training—Prerequisite: LF-1107 Beginning Weight Training
- LF-2212. Intermediate Jogging—Prerequisite: LF-1112 Beginning Jogging
- LF-2218. Intermediate Walking for Fitness—Prerequisite: LF-1118 Walking for Fitness
- LF-2221. Intermediate Swimming
- LF-2222. Conditioning Swimming

Certification Classes (1 semester hour each)

- LF-1162. Red Cross First Aid and CPR (class fee)
- LF-1163. Red Cross Lifeguarding (class fee)
- LF-1170. Introduction to Athletic Training (class fee)
- LF-2262. Red Cross Advanced First Aid and Emergency Care (class fee)—Prerequisite: LF-1162 Red Cross First Aid and CPR
- LF-2263. Water Safety Instructor (class fee)—Prerequisite: LF-1163 Red Cross Lifeguarding

Varsity Team Sports

One Activity class credit is given for one season's participation on an intercollegiate team.

- LF-3383. Varsity Volleyball—1st year
- LF-3384. Varsity Soccer—1st year
- LF-3385. Varsity Basketball—1st year



DEPARTMENT OF THEOLOGY (TH)

Department Faculty

Louis A. Barbieri, Chair; Clive Chin; Thomas H. L. Cornman; David B. Finkbeiner; Marcus Johnson; Bryan M. Litfin; Michael B. McDuffee; Bryan L. O'Neal; Gregg W. Quiggle; David Tae-Kyung Rim; Richard M. Weber; Kevin D. Zuber

Department Mission

The Department of Theology seeks to instruct students in acquiring, crafting, critically evaluating, and defending a serviceable evangelical theology for the growth and governance of the church. This theology must possess an informed philosophical framework, be girded by historical orthodoxy, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures. In coordination with the Bible Department, the Department of Theology seeks to provide a robust education vital for effective ministry in the church and parachurch ministries, for adequate preparation for graduate study in theology and related fields, for lifelong learning, and for Christian living.

Department Majors

Theology Major

The Theology Department offers one major in Theology, with emphases in Biblical Theology, Historical Theology, Apologetics/Philosophical Theology, and Systematic Theology

Program Objectives

In addition to exemplifying the goals stated in the department's mission statement, students who complete the requirements for this major should

- Be familiar with the nature, basic content, and method of Biblical, Historical, Philosophical, and Systematic Theology
- Be gaining greater facility with the content of one particular branch of theology
- Be able to do competent research in that one particular branch of theology
- Be prepared through developed theological skills to think critically about contemporary issues and developments and to continue the process of lifelong theological learning
- Be developing a biblical, theological basis for Christian maturity, ethics, and service

Program Requirements

The Theology major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Theology has specified an additional 30 hours of Theology courses (including 12 hours in an emphasis). Please refer to the companion *2008–2010 MBI Curriculum Guide* available at www.moody.edu for a comprehensive semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

DEPARTMENT OF THEOLOGY (TH)

Course Requirements

TH-2280 The Theologian's Craft	3
TH-3310 Historical Theology I	3
TH-3320 Historical Theology II	3
TH-3332 Introduction to Biblical Theology	3
TH-4490 Senior Seminar	3
FE-4400 Ministry Internship.....	3
TH Theology Emphasis Courses	12
Total	30

Biblical Theology Emphasis

TH-3355 or 3356 Old or New Testament Biblical Theology	3
TH Biblical Theology electives.....	6
TH Historical, Systematic, or Apologetics/Philosophical Theology elective	3
Total	12

NOTE: The following courses qualify for credit as Biblical Theology electives:
BI-3355, 3356; TH-3342, 4461, 4470.

Historical Theology Emphasis

TH Historical Theology electives.....	9
TH Biblical, Systematic, or Apologetics/Philosophical Theology elective	3
Total	12

NOTE: The following courses qualify for credit as Historical Theology electives:
TH-3361, 3362, 3363, 3364, 3367, 4470, 4481.

Apologetics/Philosophical Theology Emphasis

TH-3351 Philosophy of Religion	3
TH-3352 Classical and Contemporary Ethics	3
TH Philosophical Theology Elective.....	3
TH Biblical, Historical, or Systematic Theology elective.....	3
Total	12

NOTE: The following courses qualify for credit as Apologetics/Philosophical
Theology electives: TH-4470, 4491.

Systematic Theology Emphasis

TH Systematic Theology electives	6
TH Biblical, Historical, Apologetics/Philosophical Theology elective*	3
TH Biblical, Historical, Apologetics/Philosophical Theology elective*	3
Total	12

*These two electives must be taken in different theological branches.

NOTE: The following courses qualify for credit as Systematic Theology electives:
TH-3343; 4411; 4470, 4471.

COURSE DESCRIPTIONS

Department of Theology (TH)

TH-1100. Christian Life and Ethics—3 semester hours MDLC only.

Christian living involves making decisions. This course helps the student form habits of decision-making in all areas of life that will honor the Lord. It encourages the student to develop proper relationships, make ethical decisions, develop a biblical worldview, enjoy the Spirit-filled life, understand the body life of the church, and develop healthy interpersonal relationships.

TH-1110. The Church and Its Doctrines—3 semester hours (also available through Moody Distance Learning Center)

A foundational course, using primarily a Bible Doctrine approach that surveys basic doctrines of the church and their implications for life. Specifically, the course will survey Bibliology, Theology Proper, Anthropology, Angelology, Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. Special attention will be paid to key terms, concepts, and biblical texts. The course also will introduce the various branches of theology.

TH-2225. Survey of Bible Doctrine I—3 semester hours MDLC only.

Theology is the systematic organization of what the Bible teaches. In this course, the student will study what the Bible teaches about God's Word itself, God, Christ, and the Holy Spirit. The course emphasizes using the Bible in evangelism and teaching, as well as helping others determine for themselves what the Bible teaches.

TH-2226. Survey of Bible Doctrine II—3 semester hours MDLC only.

What does the Bible teach about salvation, humanity, the church, and end times? This course helps students to study these things for themselves in order to understand them and to minister more effectively.

TH-2270. Church History—3 semester hours (also available through Moody Distance Learning Center)

Preparation of the ancient world for the coming of Christianity; founding and development of the Christian church; a brief outline of history from the Apostolic Age to the Reformation; a more careful study of the Reformation era; spread of the Protestant Church in Europe; transplanting and growth of the church in North America. Required for those students who transfer 6 semester hours of Western or World Civilizations. Does not count as an elective.

TH-2280. The Theologian's Craft—3 semester hours

This foundational course introduces the Theology major and explores matters related to theological prolegomena. Students will study the nature of theology in general, the interaction between theology and practice, and basic techniques for theological research. The course will focus particularly on an investigation of each of the major branches of theology (biblical, historical, philosophical, and systematic theology), including their nature, methodology, and relationship with each other. Prerequisites: GSU-2221 Christianity & Western Culture I and GSU-2250 Introduction to Philosophy.

TH-3310. Historical Theology I—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology up to the 18th century. The course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered. Prerequisites: GSU-2222 Christianity & Western Culture II and GSU-2250 Introduction to Philosophy.

COURSE DESCRIPTIONS

TH-3320. Historical Theology II—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology from the 18th century to the present. The course will emphasize some of the more influential current theological trends. Prerequisites: TH-3310 Historical Theology I.

TH-3321. Survey of Theology I—4 semester hours **MDLC only***

Covers Bibliology (the claims of the Bible and their substantiation, revelation, and inspiration; the canon of Scripture), Theology Proper (the existence of God; antitheistic systems; the nature, attributes, and names of God; the doctrine of the Trinity; the decrees and works of God), Anthropology (the origin and nature of man; the Fall and its consequences; duty and destiny), and Christology (the preexistence of Christ, the Incarnation, the hypostatic union, His earthly ministry, His exaltation, and high priesthood).

TH-3330. Systematic Theology I—4 semester hours

A study of important topics in systematic theology, including the following: Prolegomena—the definition and nature of theology, the various branches of theology, the method and importance of systematic theology; Bibliology—general and special revelation; Scripture’s inspiration, inerrancy, canonicity; Theology Proper—Theism and the existence of God; the nature, attributes, and names of God; the doctrine of the Trinity, including relevant elements of Christology and Pneumatology (i.e., the persons of Christ and of the Holy Spirit); the decree and works of God; Angelology—angels, Satan, and demons; Anthropology/Hamartiology—humanity’s creation and nature, the Fall and its consequences, original and actual sin. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisites: GSU-2222 Christianity & Western Culture II and GSU-2250 Intro to Philosophy.

TH-3331. Survey of Theology II—4 semester hours **MDLC only***

Covers Soteriology (the doctrine of grace; the death and mediatorship of Christ; the doctrines of election, regeneration, justification, sanctification, eternal life, etc.), Pneumatology (the personality and deity of the Holy Spirit, His work in creation and inspiration, His place in the life and work of Christ, His ministry in the age of grace), Ecclesiology (the nature, constitution, and origin of the church; its relation to Israel and its present mission; the local church—its organization, ministers, and ordinances), Eschatology (the present age and its consummation, the Second Coming of Christ, the millennial kingdom, eternity).

TH-3332. Introduction to Biblical Theology—3 semester hours

A broad introduction to biblical theology, acquainting students with the history of biblical theology, basic methodological issues, various ways of studying biblical theology, and the relationship between biblical theology and other theological disciplines (such as systematic theology). The course will focus particularly on the Bible’s storyline, tracing key themes as they unfold throughout the various books, corpora, and genres of Scripture. Prerequisites: BI-1111 Old Testament Survey, BI-1112 New Testament Survey, and BI-2280 Hermeneutics/Bible Study Methods.

TH-3340. Systematic Theology II—4 semester hours

A study of important topics in systematic theology, including the following: Soteriology—relevant elements of Christology and Pneumatology (i.e., the work of Christ and of the Spirit in salvation); grace, election, regeneration, conversion, justification, sanctification, glorification, etc; Ecclesiology—the definition, nature, and origin of the Church; its relationship to Israel; its present mission; the local church (its organization, ministers, and ordinances/sacraments); Eschatology—death and the intermediate state; the Second Coming of Christ; the rapture and millennial kingdom; the eternal state. Special attention

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

will be given to helping students develop the skills needed for doing systematic theology. Prerequisite: TH-3330 Systematic Theology I.

TH-3342. Biblical Theology of Suffering—3 semester hours

A biblical and theological study examining human suffering including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

TH-3343. Issues in Dispensationalism—3 semester hours

An in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, the major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relationship of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and to employ the system of dispensationalism.

TH-3351. Philosophy of Religion—3 semester hours

Great concepts and stated beliefs of theology and theologians and the underlying phenomena of religious experience. Gives special attention to the Judeo-Christian concept of religion together with some of the basic viewpoints of other religious systems. Considers problems facing religious faith. Prerequisite: GSU-2250 Introduction to Philosophy.

TH-3352. Classical and Contemporary Ethics—3 semester hours

This course will be divided into two parts. Part 1 is a survey and evaluation of several classical and contemporary ethical theories, including utilitarianism (“do whatever produces the most good for the most people”), deontology (“follow these rules or principles”), virtue (“be a virtuous person”), egoism (“do whatever is best for you”), and relativism (“there are no universal moral principles”), as well as discussing the general challenges faced by any religiously based ethical system. Part 2 is an extended evaluation of a particularly Christian ethic, with the goal of developing a complete and consistent ethical worldview.

TH-3355. Old Testament Biblical Theology—3 semester hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

TH-3356. New Testament Biblical Theology—3 semester hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture different human authors, form, and emphasis. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

COURSE DESCRIPTIONS

TH-3361. Early Christian Thought—3 semester hours

The course will take a look at the early church period (from the apostolic era to approximately the 7th century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay between Scripture and the church. Prerequisite: GSU-2222 Christianity & Western Culture II.

TH-3362. History of Ecumenism—3 semester hours

Historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as well as contributions towards its resolution. Rather than cause for the “scandal of disunity,” the Reformation is interpreted as a universal achievement in the development of Christian doctrine. Prerequisite: GSU-2222 Christianity & Western Culture II.

TH-3363. The European Reformations—3 semester hours

The lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses. Prerequisite: GSU-2222 Christianity & Western Culture II.

TH-3364. History of American Protestant Thought—3 semester hours

A survey of the development of American Protestant thought, particularly as it is expressed in significant printed sermons. The course will trace primarily the Reformed tradition as it has developed from the Colonial period to the present. Special attention will be paid to various cultural factors that helped form American religious life. Prerequisite: GSU-2222 Christianity & Western Culture II.

TH-3367. American Church History and Evangelism—3 semester hours

Emphasizing biblical teaching and examples of revival and evangelism, this study surveys important revival and evangelistic movements throughout church history. Major attention is given to the church in the United States with reference to revivalism and evangelism, stressing background conditions, people, messages, and movements, along with their effectiveness and significance.

TH-4411. Global Theology—3 semester hours

An analysis of non Euro-American theologies and theologians that have emerged from the expanding Christian church in Africa, Asia, Latin America, and the Middle East. Prerequisite: TH-3300 Systematic Theology I.

TH-4450. Apologetics—3 semester hours MDLC only.*

Contrasts the biblical concept of apologetics with various alternative positions, both theistic and nontheistic. Considers major problem areas such as authority, miracles, evil, and evolution. Sets forth a basis for a Christian apologetic that is theologically and historically sound. Prerequisite: TH-3321 Survey of Theology I for Bible and Theology majors; TH-3331 Survey of Theology II for all other students.

TH-4451. Apologetics—3 semester hours

This course includes a survey and evaluation of various evangelical approaches to apologetics and an examination of various worldviews with an emphasis on the development of a Christian worldview. Various current issues are explored. Prerequisite: TH-3340 Systematic Theology II.

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

TH-4461. Topics in Biblical Theology—3 semester hours

An investigation of selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

TH-4470. Directed Study in Theology—1–3 semester hours

A directed reading/study program in one of the theological emphases for a limited number of students who each have a minimum 3.0 cumulative grade point average. To be arranged in consultation with the department chair and the faculty member involved. Prerequisites: Approval by the Chair of the Department of Theology prior to registration and GSU-2222 Christianity & Western Culture II.

TH-4471. Topics in Systematic Theology—3 semester hours

An investigation of selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

TH-4481. Topics in Historical Theology—3 semester hours

An investigation of selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

TH-4490. Senior Seminar—3 semester hours

A capstone course designed to integrate the disciplines of Biblical, Historical, Apologetic/Philosophical, and Systematic Theology. The course will encourage interdisciplinary interaction over theological issues, reading, and presentations (by students and faculty). It will also include a theology review exam and a senior thesis to foster greater competence in theology in general and the student's emphasis in particular. Prerequisites: TH-4451 Apologetics.

TH-4491. Topics in Apologetics/Philosophical Theology—3 semester hours

An investigation of selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

FE-4400. Ministry Internship—3 semester hours

All majors are required to complete a field-related ministry internship in which the student will be teaching the biblical and theological concepts acquired in the academic program of the department. The internship is to be arranged with the department chair and completed before the senior year. If the internship is to be pursued during the summer, a minimum of six weeks of experience will be required. If pursued during the fall or spring semesters, a minimum of ten weeks of experience will be required. Prerequisite: Approval by the Chair of the Department of Theology prior to registration.

Moody European Studies Program—hours to be determined

The Moody European Studies Program combines advanced reading and/or classroom instruction with on-site studies and post-trip research. The tour visits locations of significance to Christianity and western culture. The study tour will include the courses Christianity & Western Culture I and II (GSU-2221 and GSU-2222) and The European Reformations (TH-3363). Other courses will be offered based on the trip and the faculty involved. For more information contact the Theology Department.

COURSE DESCRIPTIONS

The following courses are delivered by the Theology Department:

GSU-2221 and 2222. Christianity & Western Culture I and II—6 semester hours

An exploration of the relationship between the development of Christianity and western culture. Special attention will be given to the birth of Christianity; the influence of western culture; the development of competing worldviews within western culture; and an examination of intellectual, social, and cultural history of the West as it relates to the history of the church. These two courses must be taken in sequence.

GSU-2250. Introduction to Philosophy—3 semester hours

Introductory study—partly historical and partly topical—examining methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

Courses from other departments that may carry theology credit subject to departmental approval:

BI-3355. Old Testament Biblical Theology—3 semester hours. *See Bible Department.*

BI-3356. New Testament Biblical Theology—3 semester hours. *See Bible Department.*

MI-2272. Jewish History—3 semester hours. *See Missions Department.*

MI-3360. The Holocaust: History and the Crisis of Evil—3 semester hours.

See Missions Department.

MI-4412. World Religious Systems—3 semester hours. *See Missions Department.*

MI-4471. History and Thought of Modern Israel—3 semester hours.

See Missions Department.

MI-4474. Jewish Religious Thought—3 semester hours. *See Missions Department.*





Sweeting Center for World Evangelization

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

Department Faculty

Timothy R. Sisk, Chair; Walter Cirafesi; Stephen Clark; Clive E. Craigen; Elizabeth Lightbody; Samuel Naaman; Kyeong-Sook Park; Michael Rydelnik

Department Mission

The Department of World Missions and Evangelism equips students to go and make disciples of the Lord Jesus Christ by partnering with the global church in the diverse cultures of our contemporary world.

Programs of Study

The Department of World Missions and Evangelism offers six majors: International Ministries, TESOL (Teaching English to Speakers of Other Languages), Urban Ministries, Jewish Studies, Applied Linguistics, and Evangelism/Discipleship.

Department Majors

International Ministries Major

The International Ministries major provides a broad foundation of knowledge and skill that equips a student to serve alongside the global church and to present Jesus Christ to the unreached.

Program Objectives

Students who complete this major will be able to

- Understand principles of cross-cultural evangelism, discipleship, and church planting
- Be equipped to develop strategies and planning for intercultural ministry
- Understand and respond to major world religious systems
- Integrate biblical and theological truth into life and ministry
- Know and interact with current missiological issues and trends
- Be equipped to understand and relate to the relational dynamics of mission life
- Apply skills and knowledge acquired within the major through a cross-cultural ministry internship

Program Requirements

The International Ministries major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 31 hours of departmental requirements in the areas of missions and evangelism. Please refer to the optimal schedule available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

Course Requirements

BI-2214 Acts	3
MI-3310 Cross-cultural Church Planting Methods	3
MI-3311 Intercultural Communication	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4412 World Religious Systems	3
MI-4415 Missionary Relationships.....	3
MI-4420 Senior Integrative Seminar	3
MI-4440 Strategic Planning and Research*	4
Ministry Skill electives**	6
Total	31

*One hour of field study is included in MI-4440.

** Must be chosen in consultation with the student's academic advisor.

TESOL Major (Teaching English to Speakers of Other Languages)

TESOL majors will be equipped and trained to become effective teachers in a wide range of ministry contexts for teaching English.

Program Objectives

Students who complete the requirements of this major will

- Be principled teachers of TESOL, basing their approach and methods on sound language learning and teaching principles
- Be able to successfully integrate the teaching of listening, speaking, reading, writing, grammar, and vocabulary in a communicative context
- Be able to design TESOL courses and develop effective materials
- Understand English teaching as Christian Mission and the implications and applications involved in the related theological issues
- View the teaching of English as a vehicle of service and outreach in helping the body of Christ in its worldwide mission

Program Requirements

The TESOL major is built upon the undergraduate curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours of departmental requirements in the area of missions, evangelism, and teaching English to speakers of other languages. Please refer to the optimal schedule available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

MI-2220 Introduction to TESOL	3
MI-3311 Intercultural Communication	3
MI-3341 Introduction to Grammar for TESOL.....	3
MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL.....	3
MI-3346 Communicative Language Teaching and TESOL Settings	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4412 World Religious Systems	3
MI-4415 Missionary Relationships.....	3

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

MI-4420 Senior Integrative Seminar	3
MI-4442 Course Design and Materials for TESOL.....	3
Total 30	

The following courses must be taken to fulfill other requirements:

MI-2206 Cultural Anthropology (Social Science elective).....	3
MI-2241 Introduction to Language/Phonetics (Language requirement).....	3
MI-2242 Second Language Acquisition (Language requirement).....	3

TESOL Certificate Only (Not available for MBI undergraduate students)

The TESOL Certificate is a “fast track” program designed for students who have graduated from the MBI Undergraduate or Graduate School. It is also available to graduates of accredited four-year colleges who are currently serving under the auspices of a missions agency. Students must enter the program in the fall semester and complete their studies the following spring semester. Non-native speakers of English must receive prior approval from the TESOL director before enrolling in the program.

Course Requirements for the TESOL Certification

MI-2220 Introduction to TESOL.....	3
MI-2241 Introduction to Language/Phonetics.....	3
MI-3341 Introduction to Grammar for TESOL.....	3
MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL	3
MI-3346 Communicative Language Teaching and TESOL Settings.....	3
MI-4442 Course Design and Materials for TESOL	3
FE-4400 Ministry Internship.....	3
(internship with a TESOL focus)	
Total 21	

Urban Ministries Major

Urban Ministries majors will be equipped and trained in the cultural and ministry skills necessary for various types of service in the multicultural urban context.

Program Objectives

Students who complete the requirements of this major should

- Appreciate and defend a biblical basis for diversity both inside and outside of the church
- Understand and express the gospel of the Lord Jesus Christ to another person of similar or diverse cultural background
- Be equipped and trained to serve urban communities and/or members of diverse groups in urban centers throughout America and globally in the areas of evangelism, disciplemaking, leadership development, and community development
- Be able to identify the primary concepts of multiculturalism, racial reconciliation, and social justice as they relate to the urban context
- Be able to construct a biblical, personal, and contextual philosophy of urban ministry and social justice using Chicago as a standard
- Be able to articulate and defend the need for the urban minister to participate in the ministries of relocation among the urban poor, the ministries of reconciliation between diverse racial and ethnic groups, and the need for the ministries of redistribution of resources among the urban poor

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

Program Requirements

The Urban Ministries major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours of departmental requirements in the area of urban mission, evangelism, multiculturalism, racial reconciliation, and social justice. Please refer to the optimal schedule available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

MI-1101 Understanding the City.....	3
MI-2208 Race, Poverty, and Social Justice	3
MI-2216 History and Theology of Urban Ministry	3
MI-3311 Intercultural Communication	3
MI-3312 Principles and Practices of Urban Ministry	4
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4417 Urban Ministries Senior Integrative Seminar	3
MI-4426 Cross-cultural Leadership Dynamics and Practice	3
Ministry Skill electives*	6
Total	31

*Must be chosen in consultation with the student's academic advisor.

Jewish Studies Major

The Jewish Studies major offers a well-integrated program of preparation for those who intend to minister among Jewish people. It familiarizes students with the background, customs, and thinking of the Jewish people and instructs them in the best methods of presenting Jesus of Nazareth in His messianic and redemptive fulfillment.

Program Objectives

Students who complete the requirements of this major should

- Be able to articulate the Jewish roots of faith in Jesus the Messiah and to defend the biblical basis for outreach to the Jewish community
- Be familiar with the customs, traditions, history, thought, and literature of the Jewish people from the biblical to contemporary eras
- Be able to articulate the theology, theories, and skills that characterize contemporary service in the Jewish community. Students should be able to identify their own philosophy of service and how that will influence their future service
- Be able to understand and present the good news of Jesus the Messiah to a Jewish person in a culturally sensitive way, including the ability to defend the Messiahship of Jesus and God's plan of salvation from the Jewish Scriptures

Program Requirements

The Jewish Studies major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours in the skill-focused discipline. Students in the major will develop both vocational and ministry skills and analytical, creative, and biblical thinking. At the same time, they will become more knowledgeable about Jewish heritage, history, and thought, as well as more sensitive to the Jewish culture and people. Please refer to the optimal schedule

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

Most Jewish Studies subjects are offered on a yearly basis. This arrangement makes it possible for Jewish agencies to send students to the Institute for one year as unclassified students to study the particular subjects necessary to prepare them for their work.

BI-4452 Messianic Prophecy	3
MI-1174 Jewish Culture and Communication	3
MI-2217 Contemporary Jewish Literature	3
MI-2272 Jewish History	3
MI-3360 The Holocaust: History and the Crisis of Evil	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4471 History and Thought of Modern Israel.....	3
MI-4474 Jewish Religious Thought	3
MI-4476 Senior Integrative Seminar in Jewish Studies.....	3
Jewish Studies elective*	3
Total	30

The following courses must be taken to fulfill the language requirement:

BI-2271–2272 Hebrew Grammar I and II or transfer	
Conversational Hebrew**	8/6

* Must be chosen in consultation with the student’s academic advisor.

** Students choosing to take BI-2271–2272 Hebrew Grammar I and II (rather than Conversational Hebrew) must add two hours to their total curriculum. Additionally, students choosing to take a second year of Hebrew (BI-3371–3372 Hebrew Exegesis I and II) may do so instead of an Old Testament elective and a major elective and will add two more hours to their curriculum.

Applied Linguistics Major

The Applied Linguistics major, designed in cooperation with the Summer Institute of Linguistics, exists to train people to engage in collaborative work with speakers of minority languages—usually languages with little or no written tradition—to develop written materials in and about those languages and to promote mother-tongue literacy. The courses deal with general principles basic to all languages and cultures and are illustrated by material from Africa, Asia, Europe, Oceania, and the Americas.

Program Objectives

Students who complete the requirements of this major should

- Be able to develop both vocational skills in language work and their abilities in analytical and creative thinking, all in the context of becoming more sensitive to other cultures and languages
- Be able to distinguish, reproduce, and write all the possible sounds in human languages
- Be able to make a preliminary analysis of the sound system and grammar of any language of the world
- Be able to learn to speak another language fluently, even where no formal programs exist

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

Program Requirements

The Applied Linguistics major is built upon the undergraduate curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 32 hours in missions and linguistics courses. Please refer to the optimal schedule available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

MI-3311 Intercultural Communication	3
MI-3343 Grammatical Analysis	3
MI-3344 Phonological Analysis	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4412 World Religious Systems	3
MI-4415 Missionary Relationships	3
MI-4420 Senior Integrative Seminar	3
MI-4440 Strategic Planning and Research*	4
MI-4445 Linguistic Field Methods*	4
MI Missions/Bible elective	3
Total	32

*One hour of field study is included in MI-4440 and MI-4445.

The following courses must be taken to fulfill other requirements:

MI-2231 Introduction to Linguistics (language requirement)	3
MI-2232 Phonetics (language requirement)	3

Students wishing to take biblical language courses in preparation for Bible translation work should discuss this with the program advisor no later than the beginning of their sophomore year.

Evangelism/Discipleship Major

The Evangelism/Discipleship major is designed to provide students with the knowledge and skills needed for pursuing a ministry of outreach and discipleship as an evangelist, a member of a church-planting team (both national and international), a local church evangelist, teacher, or leader in outreach and discipleship ministries.

Program Objectives

Students who complete the requirements of this major should

- Be able to clearly and confidently proclaim the gospel of Jesus Christ from the Scriptures to the diverse cultures of our contemporary world
- Be able to articulate a philosophy of evangelism and discipleship ministry that is sensitive to the realities of Scripture and culture
- Understand current issues and models of church planting and church growth
- Develop skills that enable them to function effectively in an outreach and discipleship ministry of a local church

Program Requirements

The Evangelism/Discipleship major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has

DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

specified an additional 30 hours of departmental requirements in skill-focused courses; students in the major will develop vocational skills in evangelism and discipleship to serve the local church in fulfilling the Great Commission. Please refer to the optimal schedule available at www.moody.edu for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Course Requirements

EV-3302 Life-on-Life Discipleship	3
EV-3305 Modern Religious Movements	3
EV-3312 Principles of Church Growth and Planting in North America**	3
MI-3378 Ministry Internship I	1
MI-3379 Ministry Internship II	2
MI-4420 Senior Integrative Seminar	3
PS-3342 Ministry Leadership and Staff Relationships	3
PS-4433 Evangelistic Messages	3
TH-3367 American Church History and Evangelism	3
Ministry Skill electives*	<u>6</u>
Total	30

*Must be chosen in consultation with the student's academic advisor.

** May substitute for MI-3310 Cross-cultural Church Planting Methods.

Summer Internship Requirement

Students in all majors are required to participate in a six-week cultural field internship for practical application of the skills learned in the academic program of the department. MI-3378 Ministry Internship I and MI-3379 Ministry Internship II provide opportunities for faculty to assess the missionary potential of the student. The student must select his or her cultural experience from MBI-approved programs. Classroom instruction will be part of the experience.

Annual Moody Bible Institute Missions Conference

Moody Bible Institute integrates a world missions conference annually into the curricular responsibilities for students. This conference, held the second week of October, provides the occasion for approximately one hundred missionaries from around the world representing about fifty mission agencies to integrate missions knowledge and inspiration for the student body. Normal class responsibilities are replaced with seminars, general sessions, and other means of informing the students of the realities of church growth and evangelism on a worldwide scale. The Institute has led the way in student preparation for missionary service at home and abroad. The annual Missions Conference is a primary way to keep the focus and passion for missions.

Missions Appointees

The department also provides a separate one-year course of study in Bible and Missions. Before a student can apply he or she must already be under appointment by a recognized mission board. A course of study will be worked out with the department chair.

COURSE DESCRIPTIONS

Department of World Missions and Evangelism (MI, EV)

MI-1101. Understanding the City—3 semester hours

This course will lay a foundation for understanding the sociocultural dynamics of life and ministry in an urban context by engaging the students with the city of Chicago and its various ethnic neighborhoods. Special attention will be given to the history and development of the city of Chicago, its various neighborhoods, and the ethnic communities residing in its environs.

MI-2206. Cultural Anthropology—3 semester hours

An introductory study for students interested in intercultural ministry at home or abroad. Provides a basis for understanding other peoples and their cultures, worldview, social organization, language, religion, and cultural adaptation. Prerequisite: MS-1103 Christian Missions.

MI-2208. Race, Poverty, and Social Justice—3 semester hours

Social issues are examined from a history of the evangelical church's response and involvement and from a biblical perspective. Particular attention will be given to the dominating issues of race and poverty as fleshed out in an urban setting. Additional issues will also be examined, and a biblical framework for understanding social justice will be formulated by students.

MI-2210. Missionary Reading and Research—3 semester hours

A directed reading or research program designed by the student and faculty advisor with the purpose of answering relevant questions related to the missionary enterprise. Prerequisite: Approval by the Chair of the Department of World Missions.

MI-2216. History and Theology of Urban Ministry—3 semester hours

Building on MI-2208 Race, Poverty, and Social Justice, this class presents an historical and theological framework for the development of urban ministry. The course seeks to help the student develop an understanding of the significance of biblical theology and history as it relates to the development of the philosophy and practice of urban ministry. Prerequisite: MI-2208 Race, Poverty, and Social Justice. (Spring semester, even years.)

MI-2220. Introduction to TESOL—3 semester hours

A foundational course that gives an overview of the basic principles and skills in teaching English to speakers of other languages. The course concentrates on the following: principles of language learning and teaching, learning styles and strategies, methodology, teaching basic skills, and incorporating culture in the classroom.

MI-2231. Introduction to Linguistics—3 semester hours

An introduction to the study of language including an overview of each of the major sub-disciplines within linguistics; the study of language as a social and psychological phenomenon; the structural, historical, and comparative dimensions of language; and the relationship between written and oral forms of a language. Applied Linguistics majors only.

MI-2232. Phonetics—3 semester hours

An introduction to the theory and practice of articulatory phonetics; relevance of these to phonological analysis; intensive drill in the definition, recognition, production, and transcription of the entire range of human speech sounds. Prerequisite: MI-2231 Introduction to Linguistics.

COURSE DESCRIPTIONS

MI-2241. Introduction to Language/Phonetics—3 semester hours

This course is divided into two major sections. The first part of the course introduces the student to the structure, function, diversity, and beauty of human language, with specific emphases on meaning, the psychological and sociological components of language, phonology, and morphosyntax. The second part of the course presents an overview of articulatory phonetics in which the student will learn how to recognize, transcribe, and reproduce sounds of the world's languages.

MI-2242. Second Language Acquisition—3 semester hours

An introduction to the theories, methods, and techniques of acquiring a second language. The focus of the course is on field methods rather than traditional language instruction in a classroom setting. The course is a blend of theoretical discussions and practical application, and includes a major component whereby the student will periodically meet with a speaker of another language to begin acquiring that language. Prerequisite: MI-2241 Introduction to Language/Phonetics.

MI-3310. Cross-cultural Church Planting Methods—3 semester hours

Practical steps in the various methods used to establish a reproducing church in a cross-cultural context. Focus will be given to church planting by teams, Bible studies, discipleship, and leadership training. (Fall only.)

MI-3311. Intercultural Communication—3 semester hours

A study designed to equip the Christian worker in intercultural contexts. This course will focus on the seven dimensions of intercultural communication with an emphasis on the process of becoming effective in intercultural ministry. Prerequisite: MI-2206 Cultural Anthropology or GSU-2213 Introduction to Sociology.

MI-3312. Principles and Practices of Urban Ministry—4 semester hours

This course is designed to provide an overview and analysis of the principles and practices required for effective urban ministry. Learning excursions will be utilized as a means of discovering the various models and approaches employed in urban ministry settings.

MI-3326. New Testament Missions—3 semester hours

An integrated study of the unchanging truths that set the foundation for missions. The course begins with the fulfilling of Old Testament prophecy concerning the uniqueness of the person of Christ and His messianic fulfillment in the Gospels, explores how the first Christians handled these exclusive claims of Christ in the book of Acts, and ends in the Epistles with the very essence of the Christian life committed to the redemption of humankind through Christ alone.

MI-3329. Introduction to Islam—3 semester hours

An introduction to the basic tenets, beliefs, and practices of Islam. There will be discussion of the key theological issues surrounding Allah, the Qu'ran, the Sunna and Shir'ah law. The students will gain an appreciation of the practices of Islam and a knowledgeable understanding of Islam as practiced throughout the world.

MI-3330. Contemporary Islam—3 semester hours

This study will cover history up to the current hostilities found in contemporary Islam. This will include the current unrest in the Muslim world through a growing influence of fundamentalist Islam and the role that Sufi and Fold Islam play in the life of the modern Muslim. The course will cover the various expressions of Islam in the Middle East, Asia, Far East, and the West.

COURSE DESCRIPTIONS

MI-3333. Islamic History—3 semester hours

A historical overview of the birth, expansion, and growth of Islam from its beginning to the present. Emphasis will be placed on Muhammed, Caliphs, and the role of Caliphates in the development of Islam. The Byzantine, Persian, and Turkish empires will be covered. The study will also focus on the reasons for the spread and present growth of Islam in Asia, Europe, and the West.

MI-3336. Islam in the West—3 semester hours

Explores the birth of Islam in the West, the early waves of Muslim immigration, and American Islam's evolution toward orthodoxy. Discusses the implications of rapid Islamic growth (including the Nation of Islam) in western societies and the church's responsibility to address this challenge.

MI-3341. Introduction to Grammar for TESOL—3 semester hours

This course includes a study of the structure of English grammar, analysis of grammatical errors common to ESL/EFL students, and practice in using techniques designed to teach grammar with a communicative focus. Prerequisite: MI-2220 Introduction to TESOL.

MI-3343. Grammatical Analysis—3 semester hours

Principles and techniques of the analysis of morphological and syntactic structures of language. Introduces background theory of grammatical systems and principles involved in analysis of a language. Graded problems based on actual languages provide practice in morphosyntactic analysis. Prerequisite: MI-2231 Introduction to Linguistics.

MI-3344. Phonological Analysis—3 semester hours

The study of sound systems in language. Interaction of sounds in context (assimilation and dissimilation). Phonetic contrasts, allophonic variation, and complementary distribution in relation to lexical coding of words, sound production, and sound perception. Interaction between morphology and phonology. Oriented toward data from a variety of languages. Prerequisite: MI-2232 Phonetics (may be taken concurrently).

MI-3345. Teaching, Listening, Speaking, Reading, and Writing for TESOL —3 semester hours

Concentration on the development of principled approaches, practical skills, and useful techniques in teaching, listening, speaking, reading, and writing. Special emphasis is given to lesson plan development and reflective teaching as students teach an ESL class in the community. Prerequisites: MI-2220 Introduction to TESOL, MI-2241 Introduction to Language and Phonetics.

MI-3346. Communicative Language Teaching and TESOL Settings—3 semester hours

Particular focus is given in this course to the design, sequencing, integration, and adjustment of communicative tasks. Integration of learning styles and strategies is emphasized and practiced. Students apply skills weekly by teaching an ESL class in the community. In addition, theological, social, institutional, educational, and cultural issues are discussed as they apply to teaching English in a variety of cross-cultural settings. Prerequisites: MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL.

MI-3378. Ministry Internship I—1 semester hour

Each student in the major is required to complete a six-week internship in a local or international setting. The internship is designed to integrate classroom experiences with first-hand ministry opportunities. This portion of the requirement is met by this course, which is designed to give selection, guidance, and training to meet the preparation for the internship. This course must be taken prior to the internship. Prerequisite: A junior or

COURSE DESCRIPTIONS

senior student who has completed MI-2206 Cultural Anthropology and MI-3311 Intercultural Communication (exception: Evangelism and Discipleship majors). Meets partial requirements for FE-4400 Ministry Internship.

MI-3379. Ministry Internship II—2 semester hours

This course fulfills the six-week field apprenticeship for ministry internships in a local or international setting. Following the completion of the internship, field evaluation and career guidance are offered under a local supervisor. This will take place during the post-course debriefing sessions with the faculty advisor. Prerequisite: A junior or senior student who has completed MI-3378 Ministry Internship I. MI-3378 and MI-3379 together meet the requirements for FE-4400 Ministry Internship.

MI-4410. Area Studies—3 semester hours

A directed research course in which the student is introduced to the historical, cultural, political, and ecclesiastical components of the country being studied. To be arranged in consultation with the Chair of the Department of World Missions and the teacher in whose area of specialty the study falls. Prerequisite: Approval by the Chair of the Department of World Missions.

MI-4411. Global Theology—3 semester hours

An analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian Church in Africa, Asia, Latin America, and the Middle East. Prerequisite: TH-3330 Systematic Theology I.

MI-4412. World Religious Systems—3 semester hours

A study of select world religious systems from the perspective of the participants including an examination of beliefs, practices, and worldviews that lead to particular religious expressions. A Christian response is developed. Prerequisite: All third-year courses completed. (Spring only.)

MI-4413. Spiritual Warfare—3 semester hours

The maintenance of a vibrant spirituality in both rural and urban settings as well as dealing with spiritual opposition from the standpoint of the world, the flesh, and the Devil. Emphasis is placed on maintaining a vibrant relationship with God, prayer, and balance in the Christian life. Emphasis given to conflict resolution.

MI-4415. Missionary Relationships—3 semester hours

A holistic approach to the relationships involved in a missionary ministry. The course focuses on the missionary's relationships to God, national believers, sending and receiving churches, and coworkers with an emphasis on conflict management. Prerequisite: MI-3378 Ministry Internship I.

MI-4417. Urban Ministries Senior Integrative Seminar—3 semester hours

A capstone course for senior Urban Ministries majors designed to give students the opportunity to integrate previous coursework in urban ministries, Bible, and theology for the purpose of analyzing various current issues and problems and developing a coherent philosophy of urban ministry.

MI-4418. Missions Seminar—3 semester hours

An integrative seminar for senior Missions majors and open to students in any major as an elective. Focusing on pertinent issues and making use of outside resource personnel, the student is stimulated to blend his or her perceptual and ministry skills into a unified approach to missionary issues.

COURSE DESCRIPTIONS

MI-4419. Topics in Missiology—3 semester hours

This course is an investigation of selected topics in missiology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

MI-4420. Senior Integrative Seminar—3 semester hours

An integration of the various courses in the student's major, Bible, and theology with a view to enhancing confidence as students take the next steps toward ministry. Attention is given to current missiological and theological issues as well as anticipation of future situations in order to stimulate integrative thinking and evaluation. Prerequisite: Seniors only.

MI-4426. Cross-cultural Leadership Dynamics and Practice—3 semester hours

This course provides the student with the theory and application of the principles of leadership. The course seeks to help the student comprehend the importance of servant leadership for the church and society in the world. Students will be expected to assume leadership roles as an integral part of this learning experience.

MI-4440. Strategic Planning and Research—4 semester hours

This course guides the student in blending previous courses into a personally developed plan for spiritual and ministry development. Methods of personal management, spiritual discipline, and ethnographic research are taught as tools for God to use in focusing the missionary's attention on strategic opportunities. One hour of fieldwork is a part of the course. Prerequisite: MI-3311 Intercultural Communication.

MI-4442. Course Design and Materials for TESOL—3 semester hours

Investigating and analyzing the processes involved in the development of language curricula and appropriate materials serves as the framework for this course. Special emphasis will be given to teachers as course designers, and practical experience is gained as students design an actual course for a TESOL program. Prerequisites: MI-2242 Second Language Acquisition, MI-3341 Introduction to Grammar for TESOL, MI-3346 Communicative Language Teaching and TESOL Settings.

MI-4445. Linguistic Field Methods—4 semester hours

Intensive study with a speaker of a non-Indo-European language for the purpose of developing skill in data elicitation, data management, language learning, cultural awareness, and the analysis of the semantic, grammatical, and phonological structures of human languages. Includes introduction to writing technical papers; development of dictionary, grammar, and text files; and introduction to computer-assisted management of data. Required equipment: voice recorder with good quality microphone. Prerequisites: MI-3343 Grammatical Analysis and MI-3344 Phonological Analysis.

MI-4480. Directed Study

A directed reading/research course in a specific area of missiology. Arrangements for this course are to be made in consultation with the Chair of the Department of World Missions and Evangelism and the professor in the department in whose area of specialty the study falls. Prerequisite: Approval of the Chair of the Department of World Missions and Evangelism.

COURSE DESCRIPTIONS

MISSIONARY HEALTH

(Courses offered as department deems necessary. May be offered in seminar form.)

MI-4451. Tropical Diseases—2 semester hours

This course is designed to give a basic understanding of the most common conditions missionaries face in tropical and developing countries. Signs and symptoms, diagnosis, and treatment of conditions are discussed with special emphasis on nursing care and prevention. Audiovisual aids are utilized as well as any available patients. Fulfills the requirements for GSU-2231 Quantitative Reasoning.

MI-4453. Community Health Care—2 semester hours

A study of the philosophy, advantages, and methods of community-based health care, together with problems and societal ramifications. Existing programs are reviewed with models for both the United States and developing countries. Application is for the local church as well as the missionary experience.

JEWISH STUDIES

MI-1174. Jewish Culture and Communication—3 semester hours

A study of Jewish people, their religion, holidays, and culture with particular emphasis given to the significance that these aspects play in the background and understanding of biblical Christianity. Attention is also directed to practical techniques for culturally sensitive Jewish evangelism and to understanding common objections to Christianity.

MI-2217. Contemporary Jewish Literature—3 semester hours

Reading of major contemporary Jewish authors from the onset of modernity to the present. The course emphasizes the historical, social, and cultural dynamics of Jewish people as expressed in modern Jewish literature. Students will analyze and interact with literature through reading, writing, and class discussion. Prerequisite: GSU-1112 Research Writing.

MI-2272. Jewish History—3 semester hours

Postbiblical history of the Jews from the time of the Maccabees to the present, embracing all the lands in which the Jewish people have lived. Gives special attention to the influences and events that have molded Jewish life and the Jewish mind through the centuries with a view to understanding their attitude toward Christianity.

MI-3360. The Holocaust: History and the Crisis of Evil—3 semester hours

A study of the history of the Holocaust and the problem of evil in the twentieth century. Particular attention will be given to the historical development of the Final Solution and the postwar effects of the Holocaust. There will be a specialized study of the biblical and theological issues raised by the Holocaust with special attention given to the problem of evil and faith in God after the Holocaust.

MI-4471. History and Thought of Modern Israel—3 semester hours

An examination of the modern historical dimensions of the conflict between the Arab and Jewish peoples in the land of Israel; the theological and moral dimensions of these people in Israel concerning the meaning of peoplehood; the land; and analysis of what Christians can do with their understanding of Israel in the Middle East.

MI-4474. Jewish Religious Thought—3 semester hours

An overview of the major periods of Jewish religious thought, including Hellenistic Judaism, classical Rabbinic Judaism, medieval Jewish philosophy, Jewish mysticism, and modern Jewish thought. The emphasis will be on learning to read primary sources of Jewish religious thought and comparing the varieties of Jewish thought with a biblical theology.

COURSE DESCRIPTIONS

MI-4476. Senior Integrative Seminar in Jewish Studies—3 semester hours

A capstone course for Jewish Studies majors designed to integrate Jewish studies, Bible, and theology with a view to evaluating, synthesizing, and applying previous coursework in the major. Students will analyze various issues and problems in their field and develop a coherent and practical personal philosophy of service in the Jewish community.

EVANGELISM/DISCIPLESHIP

EV-1101. Personal Evangelism—3 semester hours **MDLC only.**

Treats the biblical principles of effective evangelism: the message, mandate, motivation, and methods. Overview of discipling, emphasizing the analysis of follow-up techniques and materials. Survey of selected cults and religions that students might confront, focusing on basic tenets, personalities, publications, and enlistment strategies. Students memorize selected Bible verses and report witnessing experiences.

EV-2210. Principles of Discipleship—3 semester hours **MDLC only.**

When we see better men and women in the church, we will have a better church, one equipped to minister in and to the culture. The approach in this course is threefold. Initially students will examine the nature of a disciple. Unit 1 will assist them in defining what a disciple is as well as understanding the role of a disciple. It will also consider issues of growth. This material will lay the foundation for the course. Unit 2 emphasizes Christ's example in discipleship as it relates to individuals. This unit will equip students to begin the discipleship process in the life of another individual. Unit 3 will equip them to approach discipleship through the small group. Students will be instructed concerning the multiplication process as it is realized through a small group setting.

EV-3301. Evangelism in Contemporary Culture—3 semester hours *(Also available through the Moody Distance Learning Center.)**

Methods and styles of evangelism are explored as they relate to children, teens, and adults, with an emphasis on providing practical and appropriate tools for a given context.

EV-3302. Life-on-Life Discipleship—3 semester hours

A study of the essential principles of evangelism and discipleship as they relate to biblical methods of outreach and spiritual growth within the church. Practical instruction is given about the tools of evangelism and discipleship techniques. Students will gain ministry experience through in-class and out-of-class opportunities.

EV-3305. Modern Religious Movements—3 semester hours

An advanced study in understanding and effectively witnessing to those affected by spiritual and psychological attachment to alternative religious systems, pseudo-Christian and non-Christian identification. Includes an overview of major sects, focusing on doctrines, unique language, departure from orthodox interpretations of Scripture, psychological structures, and social organizations of the adherents.

EV-3312. Principles of Church Growth and Planting in North America

—3 semester hours

Examines the basic literature of the church growth movement. Attention is given to biblical and sociological principles that enable an established church to reach out to the community, evangelize, and retain new members more effectively. Included in the course is practical training on how to plant a church within the United States. (Spring only.)

* 3000 & 4000 level courses offered through our Moody Distance Learning Center require department approval in advance for BA/BMus students.

COURSE DESCRIPTIONS

EV-4401. Topics in Evangelism/Discipleship—3 semester hours

This course is an investigation of selected topics in evangelism/discipleship. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

The following courses are delivered by the Department of World Missions and Evangelism:

FE-4490. Field Experience—1 semester hour

This course is a TESOL teaching practicum conducted in a local ministry setting. Students teach 1–2 hours a week and are required to complete weekly lesson plans, self-evaluations, and peer evaluations. On-site supervision is provided, as well as instructor and/or videotape evaluations.

GSU-2217. Contemporary Jewish Literature—3 semester hours

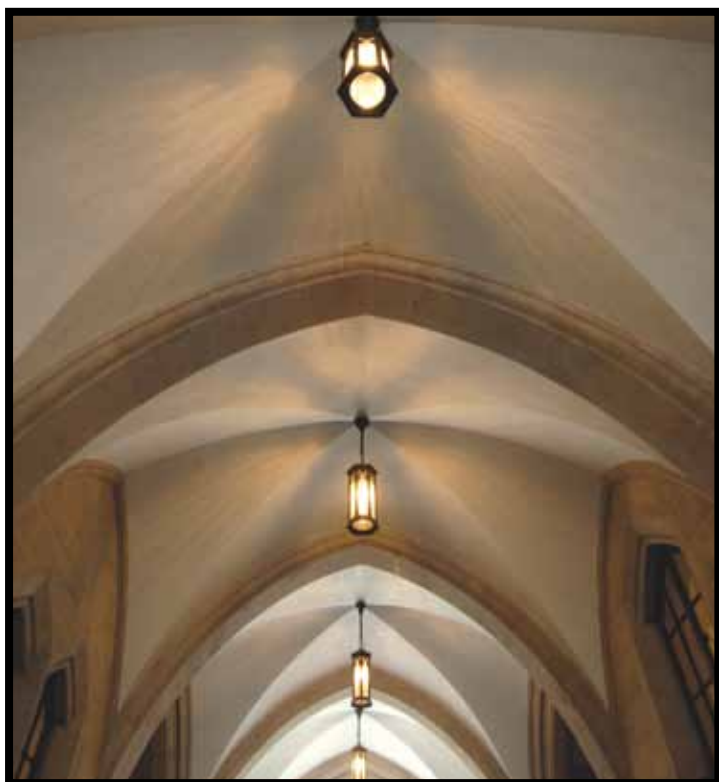
Reading of major contemporary Jewish authors from the onset of modernity to the present. The course emphasizes the historical, social, and cultural dynamics of Jewish people as expressed in modern Jewish literature. Students will analyze and interact with literature through reading, writing, and class discussion. Prerequisite: GSU-1112 Research Writing or CM-1120 Speech Communication.

MS-1101. Introduction to Disciplemaking—2 semester hours

This course challenges the student to consider his or her responsibility to “make disciples” of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

MS-1103. Christian Missions—3 semester hours (also available through the Moody Distance Learning Center)

A study of the church fulfilling its missionary function in the world. Particular attention is given to the nature of the church of Jesus Christ and its biblical basis for missions, the church's cross-cultural mission, the historical dynamic of its mission today, and the role of the local church in world evangelization.



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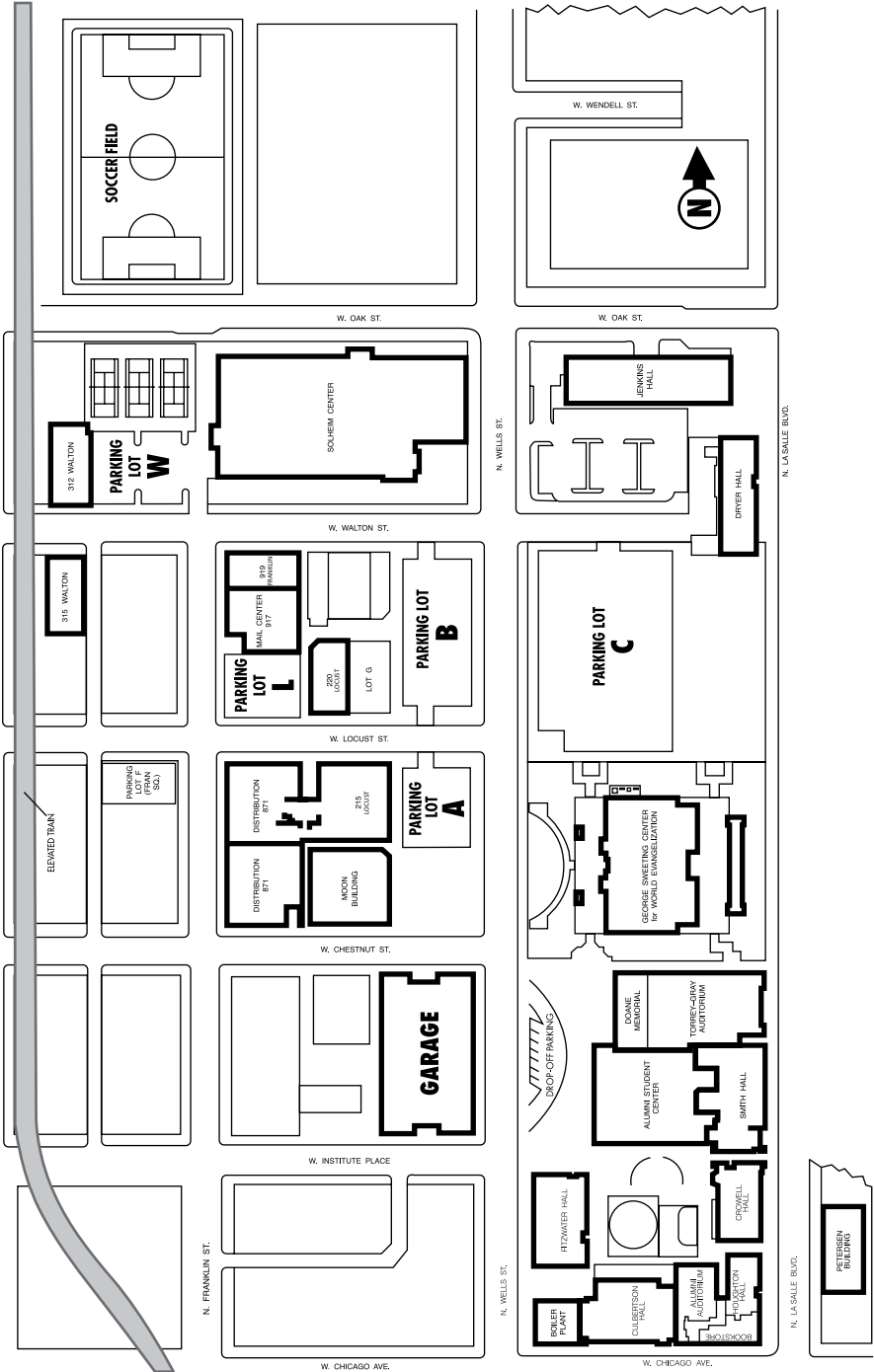
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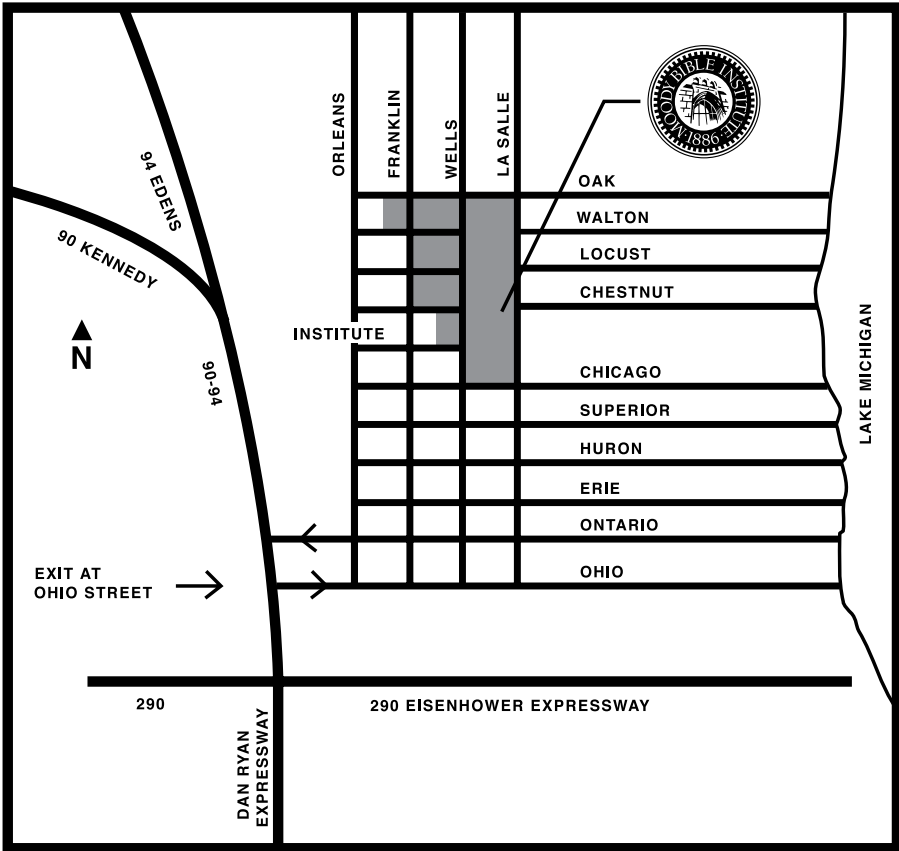
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CAMPUS MAP



LOCATION OF MOODY BIBLE INSTITUTE



INDEX

A

Academic calendar.....	9–16
Academic program.....	69
Academic requirements.....	33
Associate of Biblical Studies degree.....	77–78
Bachelor of Arts degree.....	76–77
Bachelor of Music degree.....	164–167
Bachelor of Science degree.....	78–79
Certificate of Biblical Studies.....	77
Acceptance process.....	39
Accounts, payment of.....	43
Accreditation.....	31
Administration.....	212
Admissions.....	31
Advising.....	74
Alumni Association.....	63
Application deadlines.....	38–39
Application process.....	32
Applied Linguistics Major.....	199
Assembly (chapel).....	81
Automobiles.....	62

B

Bachelor of Arts degree.....	76–77
Bachelor of Music degree.....	164–167
Bachelor of Science degree.....	78–79
Bible Department.....	82–92
Bible lands study program.....	82
Bible Major.....	82
Bible Major/Music Emphasis.....	86
Biblical Exposition Major.....	152
Biblical Language Major.....	86
Broadcasting network.....	29
Buildings and grounds.....	65–67

C

Calendar.....	9–16
Campus visit.....	32
Career Development Center.....	64
Chapel.....	81
Children’s Ministry Major.....	106
Class membership.....	72
Commencement.....	80
Communications Department.....	93–102

Communications Studies Major.....	93
Compassion Ministry Major.....	107
Conference Ministries.....	29
Confirmation of major.....	79
Costs of MBI education.....	43
Course numbering.....	73
Credit by Examination.....	72–73

D

Deadlines.....	38–39
Departments	
Bible.....	85–92
Communications.....	93–102
Educational Ministries.....	103–118
Field Education/Practical Christian Ministries.....	119–121
General Studies.....	123–128
Ministry Studies.....	129–131
Missionary Aviation Technology.....	133–146
Pastoral Studies.....	149–157
Sacred Music.....	159–176
Sports Ministry and Lifetime Fitness.....	179–183
Theology.....	185–192
World Missions and Evangelism.....	195–209
Degree transfer.....	36
Devotional life.....	61
Dining room.....	65
Divorced students.....	37
Doctrinal statement.....	22–24
Donations to the Institute.....	43

E

Early Decision.....	39
Educational distinctives.....	19–21
Educational Ministries Department.....	103–118
Educational Ministry Major.....	104
Educational philosophy.....	19–20
Educational Technology Services.....	66–67
Educational values.....	21
Educational venues.....	31
Electronic Media Major.....	95
Elementary Education Major.....	105
Employment.....	50
Evangelism/Discipleship Major.....	200

F

Facilities 65–67
 Faculty..... 214
 Federal financial aid..... 51
 Fees..... 48–50
 Field Education..... 119–121
 Financial aid..... 51
 Financial information..... 43
 First Year Transition..... 81
 Founder’s Week..... 82

G

General Education courses..... 124–128
 General Educational Development (GED)..... 33
 General entrance requirements 33
 Gnimochemoh..... 63
 Grade point average (GPA) 75
 Grading system 75
 Graduate School 28
 Graduation fee..... 46
 Graduation requirements..... 79–80
 Grants 51–58
 Guidance and counsel 61

H

Health insurance..... 46–47
 Health Service..... 66
 History of the Institute..... 25–26
 Home-schooled candidates 33

I

Intermission Status..... 72
 International Cooperative Major 82
 International Ministries Major..... 195
 International students 34–35
 International Study Program 82
 Internship 120

J

Jewish Studies Major 198

L

Learning Resource Center (library) 66
 Lifetime Fitness Activity classes 182–183

M

Majors offered..... 70–71
 Maps..... 222–223
 Marriage and Divorce..... 37
 Married students’ services 61
 Medical insurance..... 46–47
 Ministry Studies..... 129–131
 Mission Statement 19
 Missionary Aviation fees 49
 Missionary Aviation Technology
 Department..... 133–146
 Missions Appointees..... 201
 Missions Conference 82
 Missions Department 195–209
 Moody Radio 29
 Moody Distance Learning Center 26–27
 Moody Graduate School 28
 Moody Publishers..... 29
 Moody Video 29
 Motor vehicles 62
 Music Major..... 159

N

Nondegree students..... 37
 Nondiscrimination policy 32
 Numbering of subjects 73

O

Orientation 36, 81

P

Part-time Students..... 37
 Pastoral Ministry Major 149
 Pastoral Studies Department..... 149–157
 Payment of accounts 43–44
 Practical Christian Ministries..... 119–121
 Pre-Seminary Major 150
 Print Media Major..... 94



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INDEX

R

Radio stations	29
Readmission.....	36
Records access.....	73
Refund policy.....	44–45
Residence halls.....	65
Room and board fees.....	45

S

Sacred Music Department.....	159–176
Sacred Music fees.....	49
Sacred Music Major.....	160
Scholarships.....	51–58
Semester credits.....	72
Social life.....	61
Solheim Center.....	65
Special Status Students.....	37
Sports and fitness programs.....	61
Sports Ministry and Lifetime Fitness Department.....	179–183
Sports Ministry Major.....	179
Standardized Testing.....	38
Standards of conduct.....	61
Statute of limitations.....	81
Student Organizations.....	62
Student Resource Center.....	81
Student Wives Fellowship.....	62
Study Tours.....	82
Summer School.....	82

T

TESOL Certificate.....	197
TESOL Major.....	196–197
Theology Department.....	185–192
Theology Major.....	185
Transcripts.....	74
Transfer students.....	34
Tuition-paid policy.....	43

U

Urban Ministries Major.....	197
-----------------------------	-----

V

Varsity Sports.....	183
Veterans' benefits.....	51
Visiting the campus.....	32

W

Waiting group.....	39
Women's Ministries Major.....	151
World Missions and Evangelism Department.....	195–209

Y

Youth Ministry Major.....	108
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