

MOODY THEOLOGICAL SEMINARY  
AND GRADUATE SCHOOL  
CATALOG  
2013–2014

MOODY THEOLOGICAL SEMINARY  
AND GRADUATE SCHOOL

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MOODY THEOLOGICAL SEMINARY  
AND GRADUATE SCHOOL—MICHIGAN

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## WELCOME!

You have picked up this catalog because you are considering seminary education. I applaud your decision! Graduate-level theological education will equip, shape, and mold you for a lifetime of effective ministry.

Moody Theological Seminary is uniquely positioned to train you for ministry in our rapidly changing world. With campuses in both Chicago and Michigan, we offer you options that are rooted deeply in the Bible and provide you with ministry skills geared for today's society. Want training in urban ministry? We can do that. Want classes in the biblical languages and exegesis? We can do that too. Want coursework leading to counseling certification? Moody is the answer. For whatever ministry role you envision in the future, Moody Theological Seminary can provide you with the training you desire.

As you consider further education and service to our Lord, I encourage you to make Moody your destination. Please let us know how we can serve you and your educational needs.

Only by His grace,

A handwritten signature in black ink that reads "J. Paul Nyquist". The signature is written in a cursive style with a large, prominent initial "J".

J. Paul Nyquist, PhD  
President



DEAR BROTHERS AND SISTERS IN CHRIST JESUS,

Ezra understood the nature of his times. He saw that the Word of God, specifically the Law of Moses embodied in the Torah, was part of the history of the people of Israel in exile but was not part of their practical, everyday lives. For one thing, few Jews read or understood the Hebrew text, and few spoke anything other than Aramaic. In response Ezra made a purposeful resolve: he would fervently study the law of God, practice it in his daily life, and then seek to teach others what he had learned (Ezra 7:10). The culmination of his resolve is seen, at least in part, in Nehemiah 8, where Ezra carried out a public reading of the law, translating it into the vernacular of God's people (Aramaic) and giving the sense so that people could do something about it. Ezra exposed anew the relevance of the Word of God to his generation.

Our day is really not much different than Ezra's day. The Word of God is in our history as a nation, but it often is not in our daily lives, even for those who call themselves the church. Moody Theological Seminary exists to assist you to stand in the gap as Ezra did in his day. We seek to train men and women to form the living bridge between God's Word as it is (written in Hebrew, Aramaic, and Greek) and a world for whom the thought of a Word from God is foreign. Our programs are designed to help you not only to study the Word but also to apply it personally and then incarnate its truths, as Ezra did. It is only with these principal foundations securely in place that anyone is in a proper position to instruct others, whether through preaching, teaching, writing, counseling, or any other ministry form.

We at MTS are passionate about serving Christ in our service to you as you seek God's will for your life. There is not time to do our own will and then merely "tack on" God's will as an afterthought. Let us devote ourselves to finding God's will and pursuing it wholeheartedly. Therein we shall find our greatest joy and only lasting satisfaction.

Our programs are designed to help you lay the foundation for a lifetime of service. Bound up with our emphasis on sound theological education is an emphasis on practical ministry skills for a variety of ministry settings. If God has led you to MTS, may you find that His people here serve Him with a joy prompted by the Holy Spirit and energized by faith.

In the bonds of His grace,

*John A. Jelinek*

John A. Jelinek, ThD  
Vice President and Academic Dean  
Moody Theological Seminary  
(2 Thessalonians 1:11-12)



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# ACADEMIC/SEMESTER CALENDAR

## FALL 2013 Semester—Chicago Campus

August 24	Saturday	New student orientation
August 26	Monday	Fall classes begin
August 27	Tuesday	Opening Convocation, 10:00 A.M.
September 2	Monday	Labor Day holiday
October 15–18	Tues.–Fri.	Missions Conference
November 4	Monday	Open Enrollment Spring 2014
Nov. 28–Dec. 1	Thurs.–Sun.	Thanksgiving recess
December 2	Monday	Classes resume
December 12	Thursday	Last day of classes
December 16–19	Mon.–Thurs.	Final exams

## SPRING 2014 Semester—Chicago Campus

January 6–10	Mon.–Fri.	January Modular Classes
January 13	Monday	Spring classes begin
January 20	Monday	Martin Luther King Day holiday
February 3–7	Mon-Fri.	Founder's Week Conference
February 10	Monday	Classes resume
March 5	Wednesday	Day of Prayer
March 8–23	Sat.–Sun.	Spring recess
March 24	Monday	Classes resume
April 18	Friday	Good Friday holiday
May 8	Thursday	Last day of classes
May 13–16	Tues.–Fri.	Final exams
May 17	Saturday	Commencement

## SUMMER 2014 Semester—Chicago Campus

May 19	Monday	Summer evening classes begin
May 26	Monday	Memorial Day holiday
June 2–6	Mon.–Fri.	June Session 1 Modular Classes begin
June 9–13	Mon.–Fri.	June Session 2 Modular Classes begin
June 27	Friday	Summer evening classes end

## 2013

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# ACADEMIC/SEMESTER CALENDAR

## FALL 2013 Semester—Michigan Campus

August 29	Thursday	New student orientation
September 2	Monday	Labor Day holiday
September 3	Tuesday	Fall classes begin
November 6	Wednesday	Seminary Banquet, no classes
Nov. 28–Dec. 1	Thurs.–Sun.	Thanksgiving recess
December 2	Monday	Classes resume
December 12	Thursday	Last day of classes
December 9–12	Mon.–Thurs.	Final exams

## SPRING 2014 Semester—Michigan Campus

January 6–10	Mon.–Fri.	January Session
January 11	Saturday	New student orientation
January 13	Monday	Spring classes begin
January 20	Monday	Martin Luther King Day holiday
April 18	Friday	Good Friday holiday
April 24	Thursday	Last day of classes
April 21–24	Mon.–Thurs.	Final exams
May 10	Saturday	Commencement

## SUMMER 2014 Semester—Michigan Campus

May 5	Monday	Summer classes begin
May 26	Monday	Memorial Day holiday
June 26	Thursday	Last day of classes
June 23–26	Mon.–Thurs.	Final exams
July 7–12	Mon.–Sat.	July Session I
July 21–26	Mon.–Sat.	July Session II

## 2013

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## MOODY BIBLE INSTITUTE

### MISSION STATEMENT

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

### CORE VALUES

*The Authority of the Word of God*

*The Centrality of the Church*

*The Worth and Dignity of the Individual*

*The Priority of Servanthood*

*The Practice of Integrity*

*The Responsibility of Stewardship*

### ADMINISTRATIVE STRUCTURE

The Moody Bible Institute Education Group includes three schools: the Moody Theological Seminary, the Undergraduate School, and Moody Distance Learning. The deans, who report to the provost, administer their schools through their chairpersons and faculty. The vice president and dean of Moody Theological Seminary has overall responsibility for all graduate programs in the seminary.

### FOUNDER, DWIGHT LYMAN MOODY



D. L. Moody was a man of rare ability and vision. In many ways, he was far ahead of his time. The principles and techniques he employed in his work were often new and innovative. His dream to train lay men and women to do the work of evangelism resulted in the establishment of one of the first Bible institutes in the world. His intense desire to provide inexpensive literature to the public resulted in the founding of the Moody Institute Colportage Association, the first organization in North America to publish gospel books in paperback. Moody's emphasis on practical Christian work came in a day when few people knew much about personal evangelism. His methods of soul-winning have since inspired thousands of Christians to witness for their Lord.

# MOODY BIBLE INSTITUTE

## INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the institution. In May 2000 the Trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the institution.

While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically Moody Bible Institute has maintained positions which have identified it as noncharismatic, dispensational, and generally Calvinistic.

To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's doctrinal distinctives as set forth in the following:



# MOODY BIBLE INSTITUTE

## DOCTRINAL STATEMENT

### ARTICLE I

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

### ARTICLE II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit<sup>1</sup> (2 Timothy 3:16; 2 Peter 1:21).

### ARTICLE III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;<sup>2</sup> He died upon the cross as a substitutionary sacrifice for the sin of the world;<sup>3</sup> He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom<sup>4</sup> and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

### ARTICLE IV

Man was created<sup>5</sup> in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution<sup>6</sup> (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

### ARTICLE V

The church<sup>7</sup> is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom<sup>8</sup> (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

*(Board of Trustees, October 1928)*

# MOODY BIBLE INSTITUTE

## INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

### Notes elaborating the 1928 Doctrinal Statement

- <sup>1</sup> The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.
- <sup>2</sup> Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.
- <sup>3</sup> An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.
- <sup>4</sup> It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.
- <sup>5</sup> This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any pre-existing life forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.
- <sup>6</sup> This statement excludes any position which asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.
- <sup>7</sup> The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the church and which will represent every language, people, and nation.
- <sup>8</sup> Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

# MOODY BIBLE INSTITUTE

## ADDENDUM

### INSTITUTIONAL POSITIONS IN ADDITION TO THE ELABORATION OF THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

In addition to distinctives derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

#### **GENDER ROLES IN MINISTRY**

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

#### **SIGN GIFTS OF THE HOLY SPIRIT**

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute's position.

# MOODY BIBLE INSTITUTE

## DOCTRINAL QUALIFICATIONS FOR STUDENTS

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all the school's doctrinal distinctives. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

*the inspiration, authority, and inerrancy of Scripture,*  
*the Trinity,*  
*the full deity and full humanity of Christ,*  
*the creation of the human race in the image of God,*  
*the spiritual lostness of the human race,*  
*the substitutionary atonement and bodily resurrection of Christ,*  
*salvation by grace through faith alone in Christ alone,*  
*the physical and imminent return of Christ, and*  
*the eternal reward of the righteous and the eternal judgment of the lost.*



# MOODY BIBLE INSTITUTE

## EDUCATIONAL PHILOSOPHY

Moody Bible Institute endeavors to prepare individuals on the graduate level both academically and professionally for the tasks of evangelism, Christian education, and leadership training in evangelical churches, schools, missions, and other Christian agencies.

The mission of the Education Group at MBI is to educate students to think biblically, live Christianly, and serve the church effectively.

Underlying the educational philosophy of the Institute is the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's motto: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

The Bible, therefore, is the central integrating factor of the total curriculum. All truth ultimately is related to and unified by the revealed Word of God.

The Bible reveals a triune God who is the Creator, Redeemer, and Source of all truth. He desires to communicate Himself to mankind and has done so throughout human history.

The Bible reveals that humans, created by God in His own image, were alienated from God by sin. Yet as beings of infinite worth, when regenerated, they are able to discover God's plan for their individual fulfillment.

The Bible also reveals that education is a process in which a student, guided by a professor and in his or her own studies, receives knowledge by which he or she modifies his or her attitudes and behavior to conform more and more to God's purpose and to the character of Jesus Christ.

Christian education at Moody Bible Institute is founded upon five basic principles. First, it is Spirit-directed. Education is the sum total of the experiences that shape a person's mind and life. Distinctively Christian education is a process the Holy Spirit directs in a student's life.

Second, Christian education is student-related. The students' ultimate motive is to glorify God by fulfilling his or her place in God's plan. Christian education, therefore, is consistent with instruction in God's Word and other areas of knowledge that prepare a person for all aspects of life and direct him or her toward the realization of his or her God-given potential.

## MOODY BIBLE INSTITUTE

In areas not specified by the doctrinal statement, the student is free to hold and express individual convictions. While guidelines are provided through this philosophy, students are encouraged to think for themselves and to make intelligent decisions based on principles in God's Word.

Third, Christian education is faculty-guided. Students may receive guidance through classroom instruction, independent and self-directed study, counseling, and informal activities.

Every area of instruction is a calling of God necessitating the best in academic and spiritual preparation. Faculty members provide a model of Christian living while engaging in a discipling ministry with the students. Since the Bible is the underlying source of truth, faculty members are expected to meet the life standards that flow from the teaching of the Scriptures.

Fourth, Christian education is educationally balanced. The Institute strives to maintain a balance between theoretical subject matter and application. Students are expected to acquire knowledge and master skills. They learn to make value judgments, develop a sense of responsibility, and mature in every area of their personalities.

Fifth, Christian education is practically oriented. The primary focus of the curriculum is to strengthen and advance the local and universal church through an emphasis on worldwide evangelization and the edification of believers.

Opportunities to apply facts and concepts learned in the classroom are provided through a variety of field education experiences. Truths are taught through methods and resources that affect student attitudes and behavior and emphasize usefulness in Christian ministry.

## EDUCATIONAL DISTINCTIVES

Delivering the unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

### **The Scholarship of Biblical Discovery**

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (STUDY THE WORD).

### **The Scholarship of Engagement**

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (STUDY/LIVE THE WORD).



# MOODY BIBLE INSTITUTE

## **The Scholarship of Biblical Integration**

Utilizing reflective observation of basic/applied Bible research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (STUDY/LIVE THE WORD).

## **The Scholarship of Teaching and Preaching**

Draws on other three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (TEACH THE WORD).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary seeks to produce balanced and exceptional leaders in all four vital areas of **Discover, Integration, Engagement, and Teaching**. Students come to MTS and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

## **INSTITUTE MINISTRIES**

Approximately 90,000 people have attended Moody Bible Institute's Undergraduate School since it began; about 3,000 are currently enrolled. Moody Theological Seminary has a student body of 575 in Chicago and Michigan.

Moody Distance Learning has provided college courses for over 110 years to those unable to uproot and attend school in a residential setting. Today, venues include independent studies, regional classrooms, and online courses in 16-week, 8-week, and self-paced formats. Courses may be taken to supplement a residential curriculum or to earn a certificate, an associate degree, a bachelor's degree, or a master's degree in several fields of biblical and ministry studies.

The Institute currently owns and operates over 30 radio stations, and 752 stations are linked to the Moody Broadcasting Network by satellite.

Moody Publishers currently has approximately 700 titles and annually prints almost three million books and Bibles.

There are approximately 600 current full-time and over 1,000 part-time employees of the Institute. Moody Theological Seminary was founded in 1985.

## **MISSION STATEMENT**

The Moody Theological Seminary and Graduate School exists to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

# MOODY BIBLE INSTITUTE

## STATEMENT OF VALUES AND COMPETENCIES

The academic programs at Moody Theological Seminary seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs seek to attain the following values and competencies:

### VALUES

We seek three types of outcomes in the life of the student:

#### ACADEMIC:

We value the intellectual development of students toward a practical working knowledge of the text.

#### PROFESSIONAL:

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

#### RELATIONAL:

We value the development of relational skills and the formation of Christian character in our students.

### COMPETENCIES

A graduate of Moody Theological Seminary will:

#### •Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

#### •Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

#### •Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

#### •Supervised Internships

- Develop ministry skills under guided supervision.

#### •Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

#### •Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

# MOODY BIBLE INSTITUTE

## ACCREDITATION

Moody Theological Seminary, a division of Moody Bible Institute, is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools ([www.ncahlc.org](http://www.ncahlc.org), 312.263.0456), the Commission on Accreditation of the Association for Biblical Higher Education ([www.abhe.org](http://www.abhe.org), 407.207.0808), and the Commission on Accrediting of the Association of Theological Schools (ATS, [www.ats.edu](http://www.ats.edu), 412.788.6505).

## ASSESSMENT OF EDUCATIONAL EFFECTIVENESS

Moody Theological Seminary evaluates its educational effectiveness by measuring students' attainment of learning outcomes in academic programs. MTS also conducts periodic reviews using course evaluations and surveys developed by the Association of Theological Schools. Students are expected to participate in these surveys and other institutional assessment activities so that MTS can maintain and improve its effectiveness.





# ADMISSIONS

## GENERAL ENTRANCE REQUIREMENTS

Students admitted to Moody Theological Seminary are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of the Institute family. For these reasons, candidates for admission must give evidence of acceptance of the Lord Jesus Christ as Savior, good Christian character, and a sincere desire to win others to Him. Active participation in an evangelical Protestant church and agreement with the Institute's doctrinal statement are also required.

All applicants to Moody Theological Seminary are evaluated for admission on the basis of the following four criteria: all academic records of postsecondary work, personal ministry history, character references, and statement of purpose for applying to the program.

A bachelor's degree from an accredited college or university is required. Each student must provide transcripts verifying a 2.5 grade point average (on a scale of 4.0). An individual with a lower GPA may be considered for admission as a nondegree student. A student admitted to the nondegree status is limited to taking a total of twelve credits (typically four courses). Once these twelve credits have been successfully completed, the student is eligible to reapply for admission to a degree program.

By completing and signing the application, the student promises to respect and adhere to the standards of MBI. The applicant also stipulates that he or she subscribes to the doctrinal statement of the Institute as found in this catalog. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

# ADMISSIONS

## APPLICATION DEADLINES

To ensure your application can be considered for the semester of your choice, please have all application forms and transcript(s) postmarked by the following dates:

SEMESTER:	Spring Semester:	December 1*
	Summer Session:	May 1
	Fall Semester:	August 1*
MODULAR:	January:	October 15
	March:	December 15
	June:	March 15
	October:	July 15

\*Note: The application deadlines for international applicants are October 1 for spring semester and May 1 for fall semester.

## THE ONLINE APPLICATION

The online application consists of the application, an autobiographical essay, an outline of MBI's Doctrinal Statement, recommendation forms, and all necessary instructions. The student is asked to include any information pertaining to academic or personal circumstances that may help in the evaluation of the application. All credentials presented to the Institute become the property of Moody Bible Institute and cannot be returned to the applicant. Therefore, it is advisable that all submitted paperwork be photocopied for future personal use. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the dean of admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Admissions office: (1) a completed application for admission; (2) a nonrefundable application fee of \$50; (3) an autobiographical essay; (4) agreement with MBI's Doctrinal Statement; (5) official transcripts from all educational and theological institutions attended; and (6) a pastor's reference, a peer reference, and an academic or employer reference. References must be filled out by individuals who have known the applicant for a minimum of one full year and who are not family members.

# ADMISSIONS

## STUDENT CLASSIFICATIONS

### REGULAR

This classification is for a student who has met all of the entrance requirements.

### NONDEGREE

Students who wish to take theology courses but either do not intend to seek a degree at Moody or do not meet the minimum GPA may study as a nondegree student. The student may take up to 12 hours as a nondegree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

### AUDIT

This classification is for a student who wants to take classes for personal enrichment. The student can take up to a maximum of 12 hours. If, at a later date, the student enrolls as a regular student, credit will not be extended for any course taken as an audit student. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

### READMISSION

Students who have officially or unofficially withdrawn or have been released for academic or moral reasons from MTS will need to apply for readmission through the Admissions office. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission. Readmission is never automatic or guaranteed.

## NONDISCRIMINATION POLICY

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of color, race, nationality, or ethnic origin in the administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

Moody Theological Seminary admits male and female students to all programs to be trained for the many opportunities that exist to minister. The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, MBI understands that the biblical office of elder/pastor in the early church was a male gender-specific office. Therefore it maintains that it is consistent with the understanding of Scripture that those church offices should be limited to the male gender.



# ADMISSIONS

## DIVORCE

Moody Theological Seminary considers on an individual basis persons who have been divorced or married to a spouse previously divorced.

## INTERNATIONAL STUDENTS

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the nondegree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all candidates coming from non-English-speaking countries or where English is not the primary language must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions office. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on Internet-based tests is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years and has earned an accredited postbaccalaureate degree.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, NJ 08541-6151, USA; or call 609.921.9000. Web site: [www.toefl.org](http://www.toefl.org) (school code: 1486). International students must have all documents and records evaluated by World Education Services or Education Credential Evaluators ([www.ece.org](http://www.ece.org) or 414.289.3400). The evaluation must include a grade point average.

## ADMISSIONS

### HEALTH FORMS—Chicago Only

All students taking one or more classes on campus in person must send completed Health Record Forms to Health Services by July 15 for fall enrollment and December 15 for spring enrollment. The HIPAA Form must be completed within the first three weeks of the semester. These records must be submitted on the original forms, available through MBI Health Services and online. Students are required to complete the Immunization Record, the Health History, TB Skin Test Form, and the HIPAA Form.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment). Students who are not United States citizens are required to have the exact date of three tetanus/diphtheria immunizations, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation in English.

A Tuberculosis Screening Test is also required. Documentation must be submitted on the MBI Tuberculosis Screening form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at MBI. All students traveling or residing outside of the United States two weeks prior to their arrival at MBI are required to have their TB Skin Test done at MBI Health Services. Students who fail to complete their health records prior to enrollment will be required to complete them at MBI Health Services at their own expense.

### CAMPUS VISIT INFORMATION

Prospective seminary students are cordially invited to visit the MBI campus and to enjoy a full day of activities on Monday through Thursday, including classes, chapel, a tour of MBI, and a meeting with an Admissions counselor. Campus visits should be arranged through the Admissions office at least one week in advance. Phone 312.329.4400 or 800.967.4624.

Regularly scheduled tours of Moody Bible Institute in Chicago are conducted weekdays at 11:00 A.M. and 2:00 P.M.

Moody Theological Seminary and Graduate School  
820 N. LaSalle Blvd.  
Chicago, IL 60610-4376  
[www.moody.edu/seminary](http://www.moody.edu/seminary)

## ADMISSIONS

Moody Theological Seminary and Graduate School—Michigan  
41550 E. Ann Arbor Trail  
Plymouth, MI 48170-4308  
[www.moody.edu/seminary](http://www.moody.edu/seminary)

## ACADEMIC/SEMESTER COURSES

### ORIENTATION/REGISTRATION

As MTS anticipates the arrival of new graduate students to the Moody campus, an orientation is scheduled each semester. MTS strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campus and various ministries.

New students can register online through Moody's *my.moody.edu* student portal if the admissions acceptance enrollment deposit has been received by July 1 for the fall semester and December 1 for the spring semester. However, official registration for the semester will be completed during orientation, through consultation with a faculty advisor.

### COURSE LOAD

The average course load is 12 to 15 hours per semester, including field education. A minimum of 9 hours per semester must be maintained in order to be classified as a full-time student.

A student enrolled for fewer than 9 academic hours is classified as a part-time student. Students may take as few hours as they desire. Part-time students must also complete the self-managed application.

International students (with F-1 status) are required to meet with an academic advisor from Academic Records in their first semester to ensure that their academic road map is in place and that they graduate within the given amount of time. It is important that F-1 students complete all their coursework, including field education, by the end of their final semester. An F-1 status student must be enrolled in at least 12 credit hours.



## ACADEMIC/MODULAR COURSES

### MODULAR COURSES—SCHEDULE OF CLASSES Yearly Calendar

	2013	2014	2015
Winter Courses	January 7–11	January 6–10	January 5–9
Spring Courses	March 11–15	March 10–14	March 9–13
	March 18–22	March 17–21	March 16–20
	June 3–7	June 2–6	June 1–5
	June 10–14	June 9–13	June 8–12
Summer Courses	May 20–June 30	TBD	TBD
Fall Courses	October 14–18	October 13–17	October 12–16

### Schedule for the Week of Modular Classes\*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–10:00 A.M.	Orientation	Period 1	Period 1	Period 1	Period 1
10:00–10:15 A.M.		Break	Break	Break	Break
10:15–noon		Period 2	Period 2	Period 2	Period 2
Noon–1:00 P.M.		Lunch	Lunch	Lunch	Lunch
1:00–2:45 P.M.	Period 1	Period 3	Period 3	Period 3	
2:45–3:00 P.M.	Assembly	Break	Break	Break	**
3:00–4:45 P.M.	Period 2	Period 4	Period 4	Period 4	
5:00–6:00 P.M.	Dinner	Dinner	Dinner	Dinner	

\* The time for classes offered during a holiday week may vary.

\*\* Return flights should not be scheduled prior to 3:00 P.M. on Friday. Class must run until noon.

## ACADEMIC POLICIES

### CLASS REGISTRATION

Registration for all classes (semester, modular, and online) is handled through our Web-based registration system (*my.moody.edu*).

### ON-SITE ENROLLMENT CONFIRMATION

On the first day of class, completion of the registration process is required. Each student must pay the remainder of the school bill and obtain needed information for the week.

### ORDERING TEXTBOOKS FOR MODULAR SESSIONS

Textbooks for a modular course may be obtained several ways:

1. *Lifeway Christian Store*—You can order books via phone at 312.664.0799 (Chicago location) or visit the Web site at *www.lifewaystores.com* to make a purchase online or to check for the locations nearest you.
2. *Interlibrary loan*—Students may obtain the books through interlibrary loan at local public libraries.
3. *Internet*—You may want to purchase your books online.

### MODULAR SCHEDULE CHANGES

Occasionally a scheduled class must be canceled due to lack of enrollment, professor illness, or some other unforeseen circumstance. Enrolled students are typically notified at least 30 days prior to the first day of the residency week, if possible, leaving the student time to transfer to another course. Fees, tuition, or deposits will be refunded without penalty to the student. Students flying to the city where the course is taught should not make airline reservations that cannot be canceled prior to 30 days before the class.

If the student chooses to cancel enrollment in a course, he or she must submit a written request to the Academic Records office (see refund policy, p. 46). This may be sent to *academicrecords@moody.edu* using your Moody e-mail account.

# ACADEMIC POLICIES

## GRADING SYSTEM

The following letter grades and their achievement equivalents are used by instructors at Moody Theological Seminary to reflect a student's performance in a course. Quality points corresponding to each letter grade determine a student's academic average and eligibility to graduate. Each grade, A through F, has a specific quality point value. The quality points earned in any course equal the quality point value of the grade multiplied by the number of semester hours credited. The grade point average (GPA) is determined by dividing the total quality points earned by the total number of semester hours credited in those courses for which quality point grades have been assigned. All seminary students must maintain a grade point average of at least 2.5 to graduate.

<i>Letters</i>	<i>Grade Points</i>	<i>Grade Scale</i>	<i>Letters</i>	<i>Explanation</i>
A	4.0	96–100	X	Repeated failed course
A–	3.7	94–95	W	Withdrawal, no penalty
B+	3.3	92–93	WF	Withdrawal failing
B	3.0	89–91	WP	Withdrawal passing
B–	2.7	87–88	I	Incomplete
C+	2.3	83–86	CR	Credit course—passed
C	2.0	79–82	CF	Credit course—not passed
C–	1.7	75–78	P	Noncredit course—passed
F	0.0	0–74	AU	Audit
			FN	Unofficial withdrawal

## INCOMPLETE GRADES

All grade reports submitted to the Academic Records office must have a grade assignment for every student. If, at the discretion of the MTS Academic Standards Committee, a seminary student is granted an assignment extension, a grade of incomplete will be recorded in the grade book. A faculty member has authority to change a grade within six weeks after grades are released to the student (see Grade Reports section for release dates). If this grade is not changed within the appropriate time frame, it will be replaced automatically with a failure mark by the Academic Records office. This grade is binding, unless changed by the registrar with a formal, written request outlining unusual circumstances. The student has four months from the day grades are issued to appeal the earned grade. After four months, grades are considered final.

## REPEATING COURSES

Students may only repeat failed courses taken previously at MTS. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. The original grade will be noted with an “X” mark on the student's transcript but will remain.

# ACADEMIC POLICIES

## SPECIAL CREDIT OPTIONS

### **Transfer Credit**

Coursework with a B- grade level or above from an accredited graduate school may be transferred. See page 41 for additional information.

### **Validation Exam Credit**

MTS offers validation examinations to students who desire to earn graduate academic credit based on undergraduate coursework completed at a Bible or Christian liberal arts college, extensive personal study, or other nontransferable learning. An examination fee is charged for each validation exam. For validation exam information, please contact the MTS office located on the first floor of Fitzwater Hall.

Validation examinations for academic credit are offered for all courses.

### **Advanced Standing Credit**

Up to 25 percent of an MTS program can be fulfilled through advanced-standing credit based on a student's undergraduate coursework. Advanced-standing credit reduces the total number of credits needed to complete a degree program. In order to receive advanced-standing credit, the following criteria must be met:

- Upper-level (300–400 level) coursework completed through an ABHE-accredited undergraduate school
- Earned within the last ten years
- Equivalent in content and credit hours
- Grade of B- or above



# ACADEMIC POLICIES

## Special Credit Limits

The maximum hours of special credit allowed in each program are explained in the following chart:

PROGRAM	HOURS	TRANSFER CREDIT (T)	ADVANCED STANDING/ VALIDATION EXAM (ASV)	T + ASV LIMIT
MDiv	96	48	24	48
MABS	60	30	15	30
MABTS	30	3	0	3
MAIS/US	60	30	15	30
MA[IUS]	60	30	15	15
MAML	60	30	15	30
MAML-VS	60	30	15	30
MASF/D	60	30	15	30
MTS	60	30	15	30
MACP	58	29	14	29
GCBS	30	12	5	12
GCIS	21	2	2	2
GCML	18	0	0	0
GCSF/D	19	1	1	1
GCUS	21	3	3	3
GCVS	23	6	6	6

*Note: Advanced Standing, Transfer, and Validation credit combined cannot exceed 50% of the total credits required for any program.*

## Directed Study Credit

Students enrolled in a graduate certificate program are allowed a maximum of three credits of directed study. Students enrolled in a master's degree program are allowed a maximum of six credits of directed study. Students enrolled in the Master of Divinity degree program are allowed a maximum of nine credits of directed study. Students should consult with an academic advisor to begin the directed-study approval process.

## GRADE REPORTS

Semester grades are required to be posted by the instructor two weeks after the last day of each semester session.

Modular grades are due two weeks after the end of the fifteen-week modular course session.

Students are able to view the grades in the self-service portal as soon as they have been entered.

# ACADEMIC POLICIES

## GRADUATION

All seminary degree work must be completed within three years of admission for any of the graduate certificate programs, within five years for Master of Arts and Master of Theological Studies degree programs, and within seven years for the Master of Divinity degree program. Students who fail to complete all requirements within the allotted time must apply for readmission to the program and, if readmitted, will be subject to the requirements set forth in the catalog that is current at the time of readmission.

Students who anticipate graduating must submit a completed Application for Graduation to the Academic Records office by the stated deadline (please contact Academic Records for these dates at [advising@moody.edu](mailto:advising@moody.edu)). Students who submit their application after this date may not be able to participate in the commencement ceremony.

Students not approved for graduation for nonacademic reasons may appeal such action to and through the dean of students (Chicago) or the associate dean of student services (Michigan) offices. The appeal must be made in writing and must be submitted within 10 days of the written notification of the action. In order to participate in commencement exercises, the student may have no more than two courses remaining toward completion of the degree and must be registered to complete those hours in the next term. Students who are in a Master of Arts degree program must have an approved final draft of their thesis completed prior to graduation.

## GRADUATION HONORS

Honors at graduation are based on grade point average, evidence of Christian character, and completion of all requirements. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades.

The following GPA guidelines are used:

- Summa Cum Laude (With Highest Honors) ..... 3.90–4.00
- Magna Cum Laude (With High Honors)..... 3.80–3.89
- Cum Laude (With Honors) ..... 3.70–3.79

## ACCESS TO RECORDS

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974—FERPA

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any MBI (MTS) student must read

## ACADEMIC POLICIES

the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students at Moody Bible Institute and Moody Theological Seminary as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA. These rights include (1) the right to inspect and review their educational records, (2) the right to seek to amend educational records, and (3) the right to have some control over the disclosure of information from their educational records.

Moody Bible Institute is in compliance with the Family Educational Rights and Privacy Act, which is designed to protect the privacy of educational records, to establish the right of the students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Moody Bible Institute to comply with the provisions of the Act. Such complaints should be sent to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605.

# ACADEMIC POLICIES

## ACADEMIC RESTRICTION/DISMISSAL

The MTS Academic Standards Committee has the responsibility of determining students' academic status each semester.

A minimum grade point average of 2.5 is required for graduation.

Students who have a cumulative grade point average below 2.5 after nine hours will be placed on academic restriction. The total credits attempted by the student may be limited at this time.

Students who have a cumulative average below 2.5 for two consecutive semesters may be asked to discontinue their studies at Moody.

The committee uses the following criteria to guide this process:

ACADEMIC STATUS	SEMINARY DEFINITIONS
Good Standing	No restrictions
Academic Restriction	<ol style="list-style-type: none"><li>1. Cumulative GPA below minimum for Satisfactory Academic Progress</li><li>2. Credits attempted may be limited. This limitation may affect the student's eligibility to maintain full-time student status.</li><li>3. Student will continue to be monitored until GPA is above 2.5 or Academic Dismissal.</li></ol>
Academic Program Dismissal	Student is academically dismissed from certificate/degree program.

## READMISSION

Academically dismissed students are ineligible to apply for readmission to Moody Theological Seminary. Any appeal for an exception to the dismissal policy must be submitted to the Academic Standards Committee within ten days of receiving the dismissal notification. The Academic Standards Committee will then act on the appeal. The decision of the Academic Standards Committee is considered final.

## ACADEMIC TRANSCRIPTS

Students may request a transcript of their academic record or certification of student status through the Academic Records office. The Academic Records office will not issue a transcript or release other nonpublic information except on the written request of the student.

If a request for a transcript is submitted between the completion of a course and the release of a grade, the Academic Records office will send out a transcript without the latest course grade(s), unless requested otherwise by the student.

## ACADEMIC POLICIES

The following fees (per transcript) are applied to transcript requests:

- 3–5 business days' processing (\$10.00 U.S., check, cash, or credit card)
- 1–2 business days' processing (\$15.00 U.S., check, cash, or credit card)
- Overnight within continental U.S. (\$40.00 U.S., check, cash, or credit card)

Please make checks payable to “Moody Bible Institute.” Only MasterCard or Visa is accepted. For additional information, contact the Academic Records office at 312.329.2087 or [academicrecords@moody.edu](mailto:academicrecords@moody.edu).

### CHANGE OF PROGRAM

After an enrollment of 12 hours, a nondegree student who wishes to pursue a certificate or degree program should contact the Admissions office for an assessment of his or her application status.

Changes from one MA program to another MA program or from one MDiv program to another MDiv program can be processed entirely in the Academic Records office. Changes from any of the certificate programs to any MTS or MA programs or to any MDiv program begin in the Academic Records office and are forwarded to the MTS Admissions Committee for review. The MTS Admissions Committee will evaluate the student's progress and will assess the request accordingly. A reply will be mailed to the student within one month of the request. Students who change degree programs will be subject to the requirements current at the time of the change.

### ATTENDANCE REQUIREMENTS

Students are expected to participate fully in the academic and spiritual programs at Moody. Students who are absent from 25 percent or more of scheduled class sessions may not receive academic credit for the course. Faculty will inform students of additional policies at the beginning of each course.

### NONCREDIT COURSES

Students may elect to take any seminary class for either credit or noncredit. The cost for noncredit classes is one-half the regular tuition rate. Noncredit courses may be repeated for credit at a later date; however, the fees for credit courses will be applied.

### WITHDRAWAL FROM SCHOOL

Students who are transferring to another school or permanently discontinuing their status as an MTS student must process an Enrollment Discontinuation form through the Academic Records office. Failure to process this form prior to discontinuing enrollment may result in failing grades for the courses in which the student is enrolled.

## ACADEMIC POLICIES

### APPLICATION FOR GRADUATION

All candidates seeking graduation must request candidacy by completing an Application to Graduate Form and submitting it to the Academic Records office. Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony, as long as they are registered to complete the coursework during the summer.

### INCOMPLETES

A student who is unable to complete the requirements of a course by the end of term due to extreme circumstances beyond the student's control may appeal to the Academic Standards Committee through the Academic Records office. Please contact this office for appeal procedures and deadlines. If approved, up to five-week extensions (five calendar weeks from the end of a current term) may be granted. A grade of "Incomplete" will be entered by the Academic Records office for the courses receiving an approved extension. A failing grade may result if the student does not complete the course requirements by the extension deadline.

### PLAGIARISM

Plagiarism is taking the ideas or words of another person and presenting them as one's own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of seminary policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Consequences of plagiarism will follow a three-step process:

- First offense: a grade of F is given for the assignment; the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. A record of the violation goes into the student's file.
- Second offense: a grade of F is assigned for the course; the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The dean of students and/or the registrar will notify faculty of students who incur a second offense in this area. A record of the violation goes into the student's file.
- Third offense: the professor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The student may be suspended or dismissed from MTS. A record of the violation goes into the student's file.

Upon recommendation of the Academic Standards Committee, consequences for plagiarism may include dismissal from the seminary or the revocation of a degree.

## ACADEMIC POLICIES

### RESTRICTION

Students may be admitted to MTS on academic probation or academic restriction as a result of a low college grade point average or graduation from a nonaccredited institution. A student admitted on academic restriction may be limited to no more than twelve total credit hours at this status. The student must maintain the minimum GPA required for graduation in order to maintain satisfactory academic progress after the first twelve hours of course work.

### PROGRAM STATUS

Classification of seminary students by year of study is determined by the following standard:

- 1st year ..... 1–30 credit hours
- 2nd year ..... 31–62 credit hours
- 3rd year ..... 63+ credit hours

### REGISTRATION POLICIES

Students will be notified when registration for a new semester is available and will be given the deadline for registration. Students will not receive final grades or diplomas or be permitted to register for classes until their student records are complete and accounts are paid in full. Students who have been discontinued for failure to remain active in their degree program must apply for readmission to MTS prior to taking additional classes.

### RESIDENCY REQUIREMENTS

An academic residency of eighteen (18) credit hours is required for all academic programs.

Once admitted to a degree program, a student must take all courses at MTS unless the course will not be offered during the time allotted for completion of their degree program or if there is a compelling reason to take it elsewhere. Requests for approval to take the courses at another accredited institution must be submitted in writing to the MTS Instructional Supervision Committee in sufficient time to be considered prior to a scheduled registration time for the next semester.

### SATISFACTORY ACADEMIC PROGRESS

Satisfactory academic progress is defined as completion of a minimum number of credits per semester or per year, depending on the degree programs, as illustrated in the following table:

DEGREE PROGRAM	# CREDITS PER SEMESTER		# CREDITS PER YEAR	CUMULATIVE GPA
MDiv	5	<i>or</i>	14	2.5
All MA and MTS	3	<i>or</i>	9	2.5
All Certificates	2	<i>or</i>	6	2.5

## ACADEMIC POLICIES

### STUDY IN ISRAEL OR GREECE AND TURKEY

Because MTS recognizes the importance of history, geography, and culture in studying the Bible, all students, especially Master of Divinity students, are strongly encouraged to take BI-5511 History and Theology of the Missionary Journeys or BI-6610 Historical Geography of Israel, which include a study tour. While trips are open to student spouses and area church members, academic credit can only be earned by MTS students who are registered for the course.

### RECORDING OF LECTURES

The student is not allowed to record any lecture by any audio or video devices without the professor's permission. Recordings may be used for study purposes only and may not be duplicated, sold, or distributed.

### THESIS REQUIREMENTS

The following requirements and deadlines apply to students writing a thesis in a master's program:

- The student must enroll in PY-6614 Research Methods and Thesis.
- The student must obtain a written approval of a thesis topic within the first two weeks of the Research Methods class. Approval of the formal prospectus, which will include an expanded outline and bibliography, must be obtained from the thesis advisor by the end of the class.
- The student must register for the appropriate thesis course.
- The student must submit a first draft of the thesis in duplicate to the advisor by January 30 of the year of anticipated graduation. At this time, the student must also schedule a review of the thesis draft with the thesis advisor.
- The student must submit an Application for Graduation to the Academic Records office.
- The student must submit a final draft of the thesis in triplicate by April 30 of the year of anticipated graduation. The thesis must conform to the stipulated style guidelines.

Further details are contained in the thesis handbook.

### PROGRAM TIME LIMITS

Students are required to meet all their academic requirements within their program time limit. The time limits for Moody Theological Seminary programs are as follows:

- Master of Arts, Biblical and Theological Studies—1 year
- Certificate programs—3 years
- Master of Arts or Master of Theology degrees—5 years
- Master of Divinity degree—7 years



## ACADEMIC POLICIES

A formal petition for additional time must be submitted to the Academic Standards Committee through the Academic Records office. An extension fee is required. Extensions are seldom approved for more than one year.

### NONENROLLMENT

Students will be permitted up to two consecutive semesters of nonenrollment at any point during their degree program. If students are not enrolled in any classes during an academic term, they may be required to take heavier credit loads in future terms in order to meet their program time limit. Nonenrollment for more than two consecutive semesters will result in discontinuation of the student's status. A discontinued student will need to reapply through the Admissions office and be reaccepted into the current curriculum before continuing studies at Moody Theological Seminary.

A student who is on probation or academic restriction must keep a continual enrollment until a 2.5 GPA is achieved. Failure to keep a continual enrollment will result in academic dismissal and the student will have to reapply.

### TRANSFER CREDIT

Students may receive transfer credit for appropriate graduate-level work done at other accredited institutions within the past ten years, upon approval from the registrar. Credit transferred from other institutions must be validated by official transcripts. The student may also be required to submit course syllabi and course descriptions before the transfer credits will be considered. Course materials may also be required. The student must have received at least a grade of B- (2.7 GPA) for any course to be eligible for transfer. Requests for transfer of credit should be submitted to the Academic Records office. New students have one calendar year from the time they begin taking classes at Moody Theological Seminary to apply for transfer of previously completed credits. The amount of time the applicant is permitted to complete the degree program will be reduced in proportion to the hours of transfer credit the individual receives.

Transfer credit is limited for all programs. Students are expected to fulfill the requirements for the degree through MTS. Any exceptions for meeting the requirements by taking outside coursework need prior approval by the Instructional Supervision Committee and will only be granted for compelling circumstances.

### WITHDRAWAL (DROPPING A CLASS)

Due to the class session options within a semester (16-week, 8-week, modular, and directed study), we encourage students to refer to their *my.moody.edu* student-center registration page if considering dropping a class. The dropping-date restrictions are noted to the left side of the course by using the "Academic Calendar Deadlines" icon. Students needing to withdraw from classes between the "Drop with Penalty" and "Drop with Greater Penalty" periods must do so through the Academic Records office.

# FINANCIAL

## FINANCIAL

All students are expected to become familiar with the financial obligations they will incur through attending Moody Theological Seminary. There are a number of ways to complete a degree, including attending on-campus in a semester format in Chicago, IL, or Plymouth, MI; modular classes; or online courses. The fees associated with each of these venues is detailed below. The following information provides the essential data; if in doubt, however, a student should make inquiries at the Treasury Operations office (312.329.4368).

## CHICAGO CAMPUS COSTS

### SEMESTER PROGRAM

#### APPROXIMATE COST

On-campus student (12 credit hours)..... \$9,670 per semester  
Off-campus student (12 credit hours)..... \$4,560 per semester

These prices include tuition, room, and board (on-campus). They do not include books, supplies, fees, medical insurance, or personal expenses.

#### BREAKDOWN OF FEES

Application Fee .....\$50.00

#### *Tuition* (per hour)

Credit (effective July 1, 2013) ..... \$380.00  
Noncredit (audit), 50% discount..... \$190.00  
MBI employees, 50% discount ..... \$190.00

#### *Housing* (per semester)

Students may choose to live off-campus or on-campus. On-campus housing is limited. Please direct your inquiries to Student Development (312.329.4190).

#### *Jenkins Hall Apartments*

Married/Single ..... \$4,905.00  
Double, per person..... \$3,285.00  
Triple, per person ..... \$2,745.00  
Security Deposit (one-time payment)..... \$250.00

#### *Board* (per semester)

Jenkins Hall married and graduate students have the option to include a meal plan. Please direct inquiries to Food Services (312.329.4324).

20 meals per week..... \$2,025.00  
15 meals per week..... \$1,805.00  
10 meals per week (available to Jenkins Hall students only) ..... \$1,485.00

NOTE: All fees are subject to change without notice.

## Medical Insurance

All Chicago residential students and international students on all campuses (including spouses and children) are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services; this may mean that payment is required at the time of service.

A student may choose to enroll in the MBI Student Insurance Plan or be covered by another insurance plan. If a residential student chooses another insurance plan, the student must provide the Institute with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through his or her student portal. This form must be submitted with a copy of both sides of the student's current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). Commuter students are eligible to participate in the MBI Student Insurance Plan, provided that they are full-time. All international students, their spouses, and dependent children are required to purchase the MBI Student Insurance Plan. Exceptions may apply. Consideration will be given on an individual basis and must be handled through Treasury Operations. Canadian students are required to carry supplemental coverage in addition to their provincial plan, as Canadian provincial plans offer only limited coverage for health care in the United States.

Listed below are the prices for student health insurance for the 2013–2014 academic year. A separate insurance handling fee (see fees) is assessed to each student regardless of type of coverage.

<b>PLAN A</b>	Available to any student. <i>Dependent coverage is NOT available under Plan A.</i>	
	<b>Fall Semester 2013</b>	<b>Spring &amp; Summer Semester 2014</b>
Student only	\$667	\$997
<b>PLAN B</b>	Available to any student. <i>Dependent coverage IS available under Plan B.</i>	
	<b>Fall Semester 2013</b>	<b>Spring &amp; Summer Semester 2014</b>
Student only	\$875	\$1,311

NOTE: All fees are subject to change without notice.

# FINANCIAL

## Optional Dependent Coverage

	Fall Semester 2013	Spring & Summer Semesters 2014
Student and Spouse	\$2,771	\$4,149
Student and Family	\$3,733	\$5,593
Student and Children	\$1,837	\$2,752

\* Note: If both husband and wife are students, they may each enroll as single students in Plan B.

\*\* Note: A separate handling fee of \$20, per semester, will be assessed to each student, regardless of type of coverage.

## STUDENT FEES

Student Activity Fee (per credit hour).....	\$20.00
(Student Activity Fee caps at 9 credit hours)	
Student Council Fee (per credit hour) .....	\$3.50
Campus Network Fee (per semester, residential) .....	\$100.00
Insurance Handling Fee (If insurance is required or taken) .....	\$20.00
Parking Fee (per vehicle, per semester).....	\$150.00
Late Fee .....	\$25.00
Returned Check Fee .....	\$25.00
Graduation Fee.....	\$125.00
Retreat Fee (variable).....	\$65.00–\$100.00
Validation Exam .....	\$100.00
Insurance Late Fee.....	\$10.00

## COURSE FEES

GM-5500 Communication of Biblical Truth.....	\$12.00
PS-6602 Narrative Preaching .....	\$12.00
PS-6604 Preaching from the Old Testament .....	\$12.00

## MICHIGAN CAMPUS COSTS

### BREAKDOWN OF FEES

Application Fee .....	\$50.00
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### *Tuition* (per hour)

Credit (effective July 1, 2013) .....	\$380.00
Noncredit (audit), 50% discount.....	\$190.00
MBI employees, 50% discount .....	\$190.00

## STUDENT FEES

Library Fee (per semester).....	\$30.00
Faculty Development Fee (per semester) .....	\$50.00
Instructional Supplemental Fee (per class).....	*\$20.00
Intermission Status Fee.....	\$100.00
Late Fee .....	\$25.00
Returned Check Fee .....	\$25.00
Thesis Continuation Fee.....	**\$110.00
Graduation Fee.....	\$125.00
Insurance Handling Fee (If insurance is required or taken) .....	\$20.00
Insurance Late Fee.....	\$10.00

NOTE: All fees are subject to change without notice.

# FINANCIAL

**\*INSTRUCTIONAL SUPPLEMENT FEE**—*This fee helps supplement the costs for labor and material for additional notes and equipment used in most classes. Among other things this means that students, for the most part, will not have additional expenses for class notes required by the professor.*

**\*\*THESIS CONTINUATION FEE**—*This fee is charged each semester after Research Methods and Thesis until a grade has been received for the thesis. The fee is the equivalent of the tuition for one credit hour of class. The fee compensates for the administrative costs surrounding the continued monitoring of a thesis. The fee is charged beginning in the fall semester following the student's completion of Research Methods and Thesis. It applies to students currently writing a thesis for any degree program. The fee applies to fall and spring semesters.*

## MODULAR AND ONLINE COURSES COSTS

### BREAKDOWN OF FEES

Application Fee .....	\$50.00
<b>Tuition</b> (per hour)	
Credit (effective July 1, 2013) .....	\$380.00
Noncredit (audit), 50% discount.....	\$190.00
MBI employees, 50% discount .....	\$190.00

### STUDENT FEES

Student Activity Fee (per credit hour, modular only).....	\$20.00
Late Fee .....	\$25.00
Returned Check Fee .....	\$25.00
Graduation Fee.....	\$125.00

## METHODS AND DUE DATES OF PAYMENTS FOR ALL PROGRAMS

The due dates for payments for both Chicago and Michigan students are as follows:

1. All balances remaining after financial aid has been awarded are due August 1 for the fall semester, December 1 for the spring semester, and May 1 for the summer semester.
2. A semester payment plan is available to cover any balance due after financial aid has been awarded. Information on this plan is available online at your student portal or by calling Treasury Operations at 312.329.4212.

The due date for payments for modular and online courses are as follows:

All tuition and applicable charges for a modular course are to be paid in full before the first day of the precourse; online courses are to be paid in full at time of registration unless the student is eligible for a MBI payment plan. Information on payment plans is available online at your student portal or by calling Treasury Operations at 312.329.4212.

NOTE: All fees are subject to change without notice.

# FINANCIAL

Payments may be made by the following means:

1. By credit card through your online student portal
2. By sending cash, a check, or a money order to the following address:

Moody Bible Institute  
Department #1018  
P.O. Box 6500  
Chicago, IL 60680-6500

\*Postdated checks will not be accepted.

A \$25 late-payment penalty will be charged if the account balance is not received by MBI by the due date for the semester or course, and if payment-plan payments are five days late, a \$25 fee is incurred.

If the student is receiving an outside scholarship, it is his or her responsibility to see that the funds arrive on time. If a scholarship is not received by the due date, the student is responsible for payment in full.

**Students with past-due balances will not be allowed to graduate; register or enroll for future semesters; or receive transcripts, grade reports, or certificates of scholastic standing or degrees. We reserve the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.**

## REFUND POLICY

*Matriculation Deposit*—The matriculation deposit is only refundable if MBI is notified before May 1 for a fall enrollment.

*Tuition, Room, Board, and Fee Refund Schedule*—All payments made against tuition, room, board, and fees will be credited to students who withdraw from MBI before classes begin. Students who withdraw after classes begin will receive credit according to the following table:

AMOUNT OF CREDIT TO STUDENT ACCOUNTS	16-WEEK CLASS AND MODULAR CLASSES	8-WEEK CLASS
100%	Week 1	Days 1–4
75%	Week 2	Days 5–7
50%	Week 3	Week 2
0%	Week 4+	Week 3+

NOTE: All fees are subject to change without notice.

### VETERANS' BENEFITS

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly.

Veterans new to MBI should e-mail the VA Certifying Official at MBI at [financialaid@moody.edu](mailto:financialaid@moody.edu) to receive proper instructions to begin activation of benefits. Please note: VA benefits are sent directly to the student as reimbursement, not to MBI as payment. Veterans are responsible for meeting all payment deadlines established by Moody Bible Institute.

### FEDERAL AID/LOANS/GRANTS

Moody Bible Institute has chosen to enroll in the federal Title IV educational financial aid programs for grants only. Transfer students who have acquired federal loans while studying at other institutions are eligible for deferment while attending MBI. Please direct any student aid questions to the Student Aid office via e-mail at [financialaid@moody.edu](mailto:financialaid@moody.edu).

### FINANCIAL AID

Students interested in applying for MBI scholarships and grants to help cover the cost of education are required to fill out the FAFSA to determine need. Besides documented financial need, full-time students with at least a 2.5 GPA who are closest to graduation are given preference in being considered for available aid. Every year, Moody makes an assertive effort to assist as many students as possible. Additionally, students must submit financial-aid application materials and meet deadline requirements. For answers to questions, please do not hesitate to contact [financialaid@moody.edu](mailto:financialaid@moody.edu).

### EMPLOYEE DISCOUNT

Full-time MBI employees taking seminary classes may receive a discount on tuition for credit and noncredit classes. The tuition rate is 50 percent off the current credit hour rate (75 percent off for noncredit classes).

Employees interested in this opportunity should discuss possible arrangements with their department heads and the Human Resources office. Once approved, employees must fill out an application provided by the Admissions office for admittance into the seminary as an unclassified student, in which employees can then take up to 12 credit hours in the courses of their choice. Employees taking courses with the intention of earning a degree must notify the Admissions office before their next enrolled course.

## FINANCIAL

Spouses of employees are invited to attend classes with their spouses free of charge, provided there is adequate room available. Attendance will not be recorded, nor will credit be received for this personal enrichment experience. This invitation is restricted to the same course the spouse is taking. One set of class handouts will be distributed to each couple.

Employee spouses choosing to receive course credit should complete an application for admission for acceptance into the desired seminary program. The tuition rate is 50 percent off the current credit hour rate (75 percent off for noncredit classes).

### SCHOLARSHIPS AND ALUMNI GRANTS—Chicago

Please note:

- Minimum 2.5 GPA and genuine financial need are standard requirements unless otherwise indicated.
- All scholarships are for returning students only, except the Crowell, Presidential, and Moody UK.

**The following list illustrates the continual financial provision of God through scholarships and grants for Moody Theological Seminary students:**

*African Graduate Student Grant:* Awarded to a Moody Theological Seminary student from the continent of Africa who intends to return to his or her home country to serve the Lord vocationally full-time in a local church.

*Alumni Grants:* Grants are provided by the Alumni Association of Moody Bible Institute to qualified undergraduate and Moody Theological Seminary students.

*Dr. Isaac Adams and Dr. Joel D. John Scholarship:* Mrs. Clara S. John established this fund in loving memory of her father, Dr. Isaac Adams, who attended Moody in 1890, and her husband, Dr. Joel D. John, whose practice served many in the Moody community for years. This scholarship has been established to honor deserving international students with financial need who are attending the Undergraduate School or Moody Theological Seminary. Awards are given to students preparing to return to their home countries upon graduation for full-time Christian service as a pastor or missionary.

*Barnabas Fund III Scholarship:* Established to subsidize the cost of schooling for deserving graduate students enrolled full-time in Moody Theological Seminary who would otherwise have to do significant outside work to pay for their education. Awards are given to students in good standing who are preparing for the mission field or pastorate.



## FINANCIAL

*Bible Translation Scholarship:* Established to honor deserving students with financial need who are studying Bible translation, linguistics, or similar subjects, in the Undergraduate School or Moody Theological Seminary.

*Dr. J. Allen Blair Scholarship:* In loving memory of Dr. Blair, his wife and children established this scholarship to provide assistance to full-time students attending the Undergraduate School or Moody Theological Seminary who have financial need.

*Louise McAuley Bowers Memorial Grant:* Awarded to a Moody Theological Seminary Urban Studies student preparing for ministry in distinctly urban centers. A minimum GPA of 2.7 is required.

*Alice C. and William E. Brown Memorial Scholarship:* Annual scholarships in memory of Alice C. and William E. Brown are given to undergraduate or graduate students preparing for medical and/or teaching missionary service.

*Dr. Berlean Miller Burris African American Graduate Scholarship:* To honor African American students enrolled in Moody Theological Seminary who have financial need and potential in their field of study.

*Mary Burton Scholarship:* Annual scholarships awarded to students enrolled in Distance Learning, the Undergraduate School, and Moody Theological Seminary are funded from an endowment given by alumnus Mary Burton in gratitude to God's faithfulness, guidance, and enablement throughout more than four decades of serving Christ and His church and advancing His cause in her community. Scholarships will be awarded to students preparing to serve Christ vocationally in an urban context.

*Ella Jean Bush Scholarship:* Mr. Vernon C. Bush established this fund to honor students who are descendants of foreign or home missionaries attending the Undergraduate School or Moody Theological Seminary who have potential in their field of study and financial need.

*Daniel L. and Sarah A. (Dunker) Calvin Scholarships:* Scholarships are awarded annually to two seminary students who are pursuing the MAML degree and are concurrently in missionary work or pastoring churches. A minimum GPA of 3.0 is required.

*Ross and Gladys Campbell Memorial Scholarship:* Annual scholarships are given in memory of Ross and Gladys Campbell to qualified students in Moody Theological Seminary, the Undergraduate School, and Distance Learning who are preparing for ministry.

*Gust Emil Carlson Memorial Scholarship:* Annual scholarships in memory of the Reverend Gust Emil Carlson are awarded to students preparing for or currently serving in a full-time pastoral position. A minimum GPA of 3.0 is required.

## FINANCIAL

*Cornell-Radlek Memorial Scholarship:* An annual scholarship given to an Undergraduate School or Moody Theological Seminary student intending to serve the Lord full-time in vocational ministry who is married with young, dependent children.

*Crowell Trust Grant:* Started with the hope of encouraging Moody Theological Seminary students to complete their degree, this grant is available to full-time (at least 9 credit hours per semester) Master of Divinity students with financial need. Eligibility begins first semester and continues throughout the MDiv career; however, a student must reapply for the grant every year.

*Robert A. Day Memorial Scholarship:* Awarded to a Moody Theological Seminary student with obvious and proven leadership abilities that have been exemplified throughout his or her educational experience at MTS. A minimum GPA of 3.0 is required.

*William James Dobias Jr. for Christ Scholarship:* This fund was established by Suzanne and Leroy Brown, in loving memory of William James Dobias Jr., who touched lives for Christ. Awards are given to students attending the Undergraduate School or Moody Theological Seminary who have financial need.

*C. A. Doolittle Scholarships:* In honor of an alumnus who, upon graduation, established churches in neglected communities in Kansas, the Reverend C. A. Doolittle Scholarships are awarded annually to seminary students who intend to initiate their ministries in fundamental churches or plant new gospel-preaching churches. A minimum GPA of 3.0 is required.

*Dunbar Memorial Scholarship:* Honoring students preparing for church ministry at Moody Theological Seminary.

*Stanley Eng Asian Student Endowment:* To honor deserving Asian students with financial need who are attending the Undergraduate School or Moody Theological Seminary full-time.

*Chuck Fehr Memorial Graduate School Scholarship:* In honor of Chuck Fehr, a graduate of the Moody Graduate Studies Program, this fund assists students enrolled full-time in Moody Theological Seminary who maintain a minimum GPA of 2.5 and have financial need.

*V. Udella Fox Grant:* An annual grant is given in memory of V. Udella Fox by her son and daughter-in-law, J. Michael and Sue Fox, in order to provide financial assistance and encouragement to a seminary student enrolled in the MAML program. A minimum GPA of 2.7 is required.

## FINANCIAL

*John and Nel Fuder Grant:* Established lovingly by friends and family, this fund honors Dr. and Mrs. Fuder for their years of service to the Moody community and their heart for the city. Awards are given to students studying urban ministry who have financial need.

*William and Loretta Gaunt Scholarship:* William and Loretta Gaunt have a passion to provide ministry training to people around the world who desire to serve the Lord. Their scholarship was established to honor deserving international students who are preparing for ministry at Moody Theological Seminary and have financial need.

*Kenneth R. Hanna Sr. Memorial Scholarship:* Awarded to a Moody Theological Seminary student preparing for ministry who has financial need. A minimum GPA of 2.7 is required.

*Kern Family Foundation Scholarship:* Awarded to a Moody Theological Seminary student in the Master of Arts in Ministry Leadership–Vocational Stewardship Track.

*Paul and Marilyn Johnson Scholarship:* In loving memory of Marilyn and in honor of Paul, this fund was established by their children to provide assistance to deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

*Lawrence Scholarship:* An annual scholarship is given to an international student from China who is preparing for ministry among the Chinese people.

*Leeper Scholarship:* An annual scholarship is given to a seminary student who is preparing to specialize in nursing/medicine in the mission field (must already be qualified in the medical field—nurse, doctor, etc.). A minimum GPA of 3.0 and prior acceptance to a mission agency is required.

*Moody UK Grant:* The student must be enrolled full-time and be a citizen of either the United Kingdom or a European Union country.

*Dr. Paul and Carol Nevin Bible and Theology Endowment:* In loving memory of Dr. Nevin and in honor of the Nevins' years of ministry at Moody Bible Institute, this fund will be awarded to students majoring in Bible or Theology at Moody Bible Institute or Moody Theological Seminary.

*Lucile Davis Oellerich Memorial Scholarship:* A scholarship is awarded from a fund invested by her son and daughter-in-law in memory of his mother, who was a devoted wife, mother, businesswoman, and servant of Christ in home, community, and church. The recipient should be in the Undergraduate School or Moody Theological Seminary and preparing for ministry among the Jewish people. A minimum GPA of 3.0 is required.

## FINANCIAL

*Presidential Scholarship:* Offered to incoming, fall-semester students only. To qualify, a student must be a U.S.-born minority, enrolled in a full-time Master of Arts program, and be able to demonstrate financial need. Three scholarships of \$4,500 are typically awarded each year. This scholarship is only awarded for the first year of study.

*Reverend Donald and Joan Reeser Scholarship:* The church family of Bethany Baptist Church of Helvetia Township, Madison County, Highland, Illinois, wishes to honor students attending the Undergraduate School and Moody Theological Seminary who have financial need.

*Aubie E. Riddle Memorial Scholarship:* Funded by his widow, in loving memory of Aubie E. Riddle, a Christian layman who served Christ, His church, and his family and community. The recipient is to be a Moody Theological Seminary student in the master's program preparing to serve Christ in vocational ministry to extend His kingdom.

*Helene Rogers Scholarship:* To honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary and are preparing for mission work in Ireland, England, Scotland, Wales, Germany, or the Netherlands.

*Jim and Susan Sabiston Scholarship:* Established to honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

*Helen Z. Shults International Student Scholarship:* This fund honors deserving international students who demonstrate financial need and are preparing for mission work primarily by way of linguistic studies, Bible translation, or similar subjects, in the Undergraduate School or Moody Theological Seminary.

*Robert W. and Shirley L. Shultz Scholarship:* Annual scholarships are funded from an endowment given by Robert W. and Shirley L. Shultz in gratitude for God's faithfulness and to acknowledge their commitment to advance the cause of Christ. Scholarships will be awarded to students preparing to serve Christ in pastoral ministry and/or missionary vocation.

*Spiritual Disciplines Grant:* Two awards are given to students attending Moody Theological Seminary who are currently taking the course Spiritual Disciplines and Warfare, with preference given to students who are active in the seminary community.

*Thomas J. Stevenin Memorial Scholarship:* A scholarship is given annually to a student attending Moody Theological Seminary and taking a leadership course. The fund was established by Mrs. Barbara Stevenin in memory of her husband, Tom Stevenin, a former professor of Moody Theological Seminary.

## FINANCIAL

*Willard and Carolyn Tumlin Scholarship:* Established by Willard and Carolyn Tumlin to honor deserving students enrolled in Moody Theological Seminary who are majoring in Intercultural Studies and have financial need.

*Wesley International Student Scholarship:* An international student enrolled in Moody Theological Seminary who, upon graduation, intends to return to his or her home country to serve Christ in full-time vocational ministry. A minimum GPA of 3.0 is required.

*Howard Willett and Gerrit Wit Scholarship:* Annual scholarships are given in memory of Mr. Howard Willett and Mr. Gerrit Wit, former MBI trustees, to a residential student enrolled in the MABS program and preparing to serve in a full-time vocational ministry position. A minimum GPA of 3.0 is required.

*Stephen Yeh Sr. Scholarship:* In gratitude to God for His grace and faithfulness in life, business, and ministry, alumnus Stephen Yeh Sr. has funded two scholarships for students preparing for pastoral ministry among the Chinese community in North America.



# STUDENT CONCERNS

## STUDENT LIFE

### STANDARDS OF CONDUCT

In a changing world, the Christian has an unchanging standard, God's Word. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at the Institute are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and non-medicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic literature. Members of the MBI community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance. Classroom dress should be fitting for those who are preparing for professional ministry.

The Institute reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of the Institute may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in a handbook distributed to all semester students upon matriculation at Moody Theological Seminary.

### CHICAGO STUDENTS

#### **Guidelines**

Directions governing student life for the seminary student conform to the specifications set forth in the Moody Theological Seminary and Graduate School Handbook, except where explicitly stated otherwise in this catalog.

#### **Counseling**

Students are offered opportunities to secure counsel about their personal, spiritual, and educational concerns. Counselors in the Counseling Center and members of faculty are available to give biblical and caring guidance.

#### **Devotional Life**

Development of the devotional life is an important part of student life at Moody Bible Institute. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

## STUDENT CONCERNS

### **Social Life**

Fellowship and recreation for students are important parts of the Moody experience. For local and resident students, the city of Chicago provides almost endless opportunities for social activities.

### **Commuters**

Campus parking is available for commuting students and requires a permit. There is a semester charge for a parking permit, which can be obtained through the Facilities office.

The Alumni Student Center offers a number of different services for commuting students, including lockers, a snack room, and a lounge. The lounge provides a place for relaxation, rest, and study. The snack room contains ample space for eating meals and includes a microwave oven, a refrigerator, and soft-drink machines.

### **Housing**

MBI offers on-campus housing for full-time seminary students. The one-bedroom apartments are suitable for married couples without dependents and for single graduate students (double/triple occupancy). On-campus housing is “first come, first served.” Students may have their names placed on the apartment waiting list once they have confirmed their intentions of enrollment. For additional information about on-campus housing or to be placed on the waiting list, please contact the assistant dean of housing in Residence Life.

## MICHIGAN STUDENTS

### **Guidelines**

Directions governing student life for the seminary student conform to the specifications set forth in the Moody Theological Seminary and Graduate School Handbook for the Michigan campus, except where explicitly stated otherwise in this catalog.

### **Devotional Life**

Development of the devotional life is an important part of student life at Moody Bible Institute. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

### **Housing**

There is no housing available on the Michigan campus.

## STUDENT CONCERNS

### **Library (Chicago and Michigan)**

The purpose of MBI library service is to provide support for the Institute's global vision and biblical mission by advancing resources and services that promote the curricular and information needs of all graduate students (including those enrolled in Distance Learning) by resources provided through the Crowell Library in Chicago and the Michigan Branch Campus Library.

The Crowell Library provides access to 164,000 books; 11,000 e-books; 300 print serials; 24,000 online serial titles; 16,000 film, video, and sound recordings; and 90 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main collection, specialized resources are provided through its media collection, reference section, and archives room, all of which are managed by a dedicated professional and support staff in a 42,000-square-foot, two-floor facility.

The Association of Theological Schools has commended the Michigan Theological Seminary Library for its 77,000 resources, which include 12,101 e-books; 8,453 print serials; 14,134 online serial titles; 3,431 film, video, and sound recordings; 33 electronic databases; and both an in-depth reference and a specialized counseling section, all managed by a dedicated professional and support staff in a 7,500-square-foot, one-floor facility.

Chicago and Michigan library resources are accessible through each library's online catalog and Web site and through on-campus wireless connections. Comfortable lounge and study chairs, accompanying tables and carrels, printers, photocopiers, and computers are available in addition to services provided for circulation and reserves, interlibrary loan, reference and research, information literacy, special programming, and the acquisition, cataloging, processing, and preservation of resources.

### **Location**

The Michigan campus of the Moody Theological Seminary is located in Plymouth, one of the oldest communities in Michigan, with a population of approximately 10,000 people. Plymouth is a part of the greater Detroit area, which has a diverse population of nearly 5 million, and therefore offers easy access to the larger city context.

### **Social Life**

Fellowship and recreation for students are important parts of the seminary experience. The Student Leadership Team organizes social events for the campus community. In addition, the city of Plymouth and its surrounding area provide many opportunities for socializing.



## STUDENT CONCERNS

### **Student Lounge**

The Student Lounge is located on the first floor of the main building. It provides a place for students to interact, eat, study, or relax. The lounge also includes student mailboxes, student information boards, microwave ovens, and a beverage area for student use.

### **MODULAR STUDENTS (Chicago Campus)**

#### **Housing**

On-campus housing from Monday noon through Friday noon of any class session is available for modular students. Arrival at Moody Bible Institute (Chicago) should not be prior to Sunday afternoon at 3:00 P.M. Departures should be no later than Saturday at 8:00 A.M. Students may request exceptions but should simultaneously make reservations at an area hotel and maintain those reservations until confirmation from Moody Theological Seminary is secured. On-campus housing during the summer is more flexible, and a room preference may be requested. Please note that cooking will not be allowed in the residence-hall kitchens.

## CAMPUS SERVICES

### **Alumni Student Center (Chicago)**

The Alumni Student Center provides a central informal setting for students, faculty, employees, alumni, and guests to interact. The services provided in the center include informal meeting areas, a game room, conference rooms, the Commons, student-organization offices, lockers and an eating area for commuters, and “Joe’s” coffee shop.

### **Crowell Library (Chicago)**

The library provides materials needed for instruction and research at the seminary. Access to a wide range of resources is available through the library Web site and the Horizon online catalog. The library entrance is on the main level of the George Sweeting Center for World Evangelization.

The main level has the circulation counter, media collection, Media Lab, juvenile literature, and the Curriculum Lab. The Curriculum Lab collects specialized materials for both Christian education and elementary education as well as materials for use in PCM assignments. The media collections hold audio and video recordings as well as the Sacred Music Department’s collection of scores and sound recordings, select reference books, and online resources. The lobby contains computers for visitor use, a directory stand, and a photocopier. Comfortable chairs and study tables are found in the reading area.

## STUDENT CONCERNS

The lower level has the information desk, the main book collection in Dewey Decimal order, reference materials, periodicals, microforms, pamphlets, archives, and storage. The lower level also contains computers for Moody students and employees, printers, a photocopier, offices, and restrooms. Comfortable seating is found at carrels and tables or under the skylight.

The primary purpose of the library is to serve the information needs of Moody students and employees. Local pastors, alumni, Christian workers, and visiting scholars are welcome, but restrictions apply. Everyone may benefit from the large number of libraries in the Chicago area, either through visits where allowed or interlibrary loan.

### **Educational Technology Services (all campuses)**

Education Technology Services (ETS) provides various levels of technology support to Moody's Education Branch and audiovisual support to all of Moody Bible Institute. Students may contact ETS with questions about the *myMoody* campus information portal and the Blackboard learning management system. For further information about ETS services, please visit the ETS Web site at [ets.moody.edu](http://ets.moody.edu).

### **Health Service**

Health Service is located in Smith Hall on the second floor. The health fee covers the processing of the Chicago campus student health forms. Health Service does not provide any care for children of students. Charges are paid at the time of service by check, cash, credit card, or school bill for consultation with a physician, vaccines, laboratory tests, and medication.

### **Solheim Center**

The Solheim Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to impact the community in a variety of ways, including through summer camps, sports clinics, and urban ministry. The facility includes three full-size basketball courts, a 25-yard indoor swimming pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track. Use of the Solheim Center facilities is permitted for seminary students with a valid MBI identification card.

### **Student Dining Room**

The student dining room, seating 600 people, is in the lower level of the Alumni Student Center. It is accessible by tunnels from most of the main Institute buildings.

# STUDENT CONCERNS

## CAMPUS FACILITIES (Chicago)

### **Crowell Hall—(Administration Building)**

Located in Crowell Hall are the following (floor-by-floor):

- Basement—Public Safety and Facilities Management issue on-campus parking passes and permits. Guest passes and temporary parking passes are available at the Alumni Student Center desk. ID cards and access control needs are also handled here. The administrative offices of Public Safety and Security provide additional information and reports for all on-campus security needs.
- 1st Floor—Welcome Desk and Human Resources
- 2nd Floor—Alumni Association
- 3rd Floor— Information Systems (also partially on 4th Floor)
- 4th Floor—Treasury Operations, Procurement Services, Call Center, and Payroll
- 5th Floor—Constituency Response Team and Controller's office
- 6th Floor—Legal, Executive, and Business offices
- 7th Floor—Marketing and Communications, Public Relations, Stewardship, and Web Communications
- 8th, 10th, 11th, 12th Floors—Moody Radio
- 9th Floor—Executive offices

### **Doane Memorial Building**

Named in honor of William Howard Doane, this building houses the Sacred Music Department, including offices, studios, classrooms, and practice rooms.

### **Fitzwater Hall**

This academic building houses Moody Theological Seminary, faculty offices, and classrooms.

### **George Sweeting Center**

The Sweeting Center is named in honor of MBI's sixth president and former chancellor, George Sweeting. An academic resource building, it contains the World Missions Department, classrooms, Educational Technology Services, Crowell Library, and undergraduate faculty offices. This building also contains the MBI music and media collection and specially equipped classrooms for video evaluation of student preachers. It is the MBI focal point for preparing a new generation of career personnel for the work of Christ.

## STUDENT CONCERNS

### **Irwin A. Moon Building**

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

### **MoodyCentral**

Located on the second floor of Culbertson Hall, MoodyCentral houses our one-stop-shop student service center. The following departments are located in MoodyCentral: Academic Records, Career Services, Financial Aid, Practical Christian Ministries, Student Development, and Treasury Operations/Student bookkeeper.

### **Residence Halls**

Single male undergraduate students reside in Dryer Hall and Culbertson Hall.

Single female undergraduate students live in Smith Hall and Houghton Hall. The Alumni Auditorium and the LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time seminary students is available on campus in Jenkins Hall.

### **Smith Hall**

Smith Hall is the location for the Admissions office (1st floor), Health Services, Public Relations, and most student organizations. It is home to some female students on campus and is the site of the D. L. Moody Museum.

### **Torrey-Gray Auditorium**

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. Located in the lower level are the Campus Post Office (CPO) and the Copy Center.

## ALUMNI ASSOCIATION

### **Purpose**

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

### **Membership**

Former students are considered alumni when they have completed at least 15 hours of college-level work. Some benefits are restricted to graduates of Moody Bible Institute. There is no membership fee for the Alumni Association, though there are various opportunities in place for alumni to contribute to specific MBI projects and alumni awards.

## STUDENT CONCERNS

### **Alumni Gatherings**

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

### **Alumni Board of Directors**

The Alumni Board, made up of 11 to 15 individuals, is a diverse representation of alumni from all programs offered by Moody Bible Institute. They serve as an advisory board to the Alumni staff regarding policy matters, communications, and special projects, and also give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

### **Alumni Brick Walkway**

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of MBI who have had an impact on or have been impacted by the ministry of Moody. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

### **Faculty Travel Endowment Fund**

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during summer breaks and sabbaticals. For every \$500 gift received for this fund, the name of an alumnus or employee to be honored will be engraved on a brick and placed in the Alumni Walkway.

### **Alumnus of the Year**

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week. The recipient's name is placed on the Wilbur Smith trophy on display in the Alumni office, and he or she receives a crystal trophy for personal use and an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration.

## STUDENT CONCERNS

### **Distinguished Service Awards**

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration.

### **Faculty Citation Award**

A \$3,000 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her department or the senior class council, chosen by a selection committee, and approved by the Alumni Board of Directors. The award is announced on Alumni Day at Founder's Week.

### **Founder's Week**

Founder's Week provides the Alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to award special recognitions, host our Annual Alumni Banquet, and hold class reunions. These special days are equivalent to Homecoming at other colleges and universities, and celebrate our founder D. L. Moody.

### **Student Grants**

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning seniors, and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

### **Student Missions Travel Endowment Fund**

The Class of 1957, as an entity, raised the monies for this endowment and has given the administration of it to the Alumni Association. The fund is for World Missions Department majors doing their internships overseas. Applicants are selected from students who are intending to serve overseas following graduation. The selection is made by an Awarding Committee and approved by the Alumni Board of Directors.

### **Printed and Online Directories**

The Alumni Association produces a printed directory every two to three years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to [www.moodyalumni.org](http://www.moodyalumni.org) and select the link for the Alumni portal. Alumni may also contact the office, to update their contact information and locate former classmates, at 312.329.4412 or [mbialum@moody.edu](mailto:mbialum@moody.edu).

## STUDENT CONCERNS

### Moody Alumni News

The *Moody Alumni News* magazine is printed three times a year. It highlights campus news and upcoming events, and includes alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Moody Alumni portal.

### Alumni Online

In addition to the online directory, the Alumni Association has a growing Internet presence. The official Web page features alumni stories, campus news, event information, and more at [www.moodyalumni.org](http://www.moodyalumni.org). Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook-fan-page activities and Twitter updates and links offer more relational opportunities to MBI alumni.

Please see:

@ [www.moodyalumni.org](http://www.moodyalumni.org)

 Moody Bible Institute Alumni

 Your Moody Alumni Association

 MoodyAlumni







## ACADEMIC PROGRAMS

On the graduate level, Moody Bible Institute offers the following programs:

### EDUCATIONAL PROGRAMS—Chicago

- Master of Divinity (MDiv)
- Master of Arts in Biblical Studies (MABS)
- Master of Arts, Biblical and Theological Studies (MABTS)
- Master of Arts in Counseling Psychology (MACP)
- Master of Arts in Intercultural and Urban Studies (MAIS/US)
- Master of Arts [Intercultural and Urban Studies] (MA[IUS])
- Master of Arts in Ministry Leadership (MAML)
- Master of Arts in Ministry Leadership–Vocational Stewardship Track (MAML–VS)
- Master of Arts in Pastoral Ministry (MAPM)
- Master of Arts in Spiritual Formation and Discipleship (MASF/D)
- Graduate Certificate in Biblical Studies (GCBS)
- Graduate Certificate in Intercultural Studies (GCIS)
- Graduate Certificate in Ministry Leadership (GCML)
- Graduate Certificate in Spiritual Formation and Discipleship (GCSF/D)
- Graduate Certificate in Urban Studies (GCUS)
- Graduate Certificate in Vocational Stewardship (GCVS)

### EDUCATIONAL PROGRAMS—Michigan

- Master of Divinity (MDiv)
- Master of Arts in Biblical Studies (MABS)
- Master of Arts in Counseling Psychology (MACP)
- Master of Arts in Spiritual Formation and Discipleship (MASF/D)
- Master of Theological Studies (MTS)
- Graduate Certificate in Biblical Studies (GCBS)

In cooperation with the Department of World Missions and Evangelism of the Undergraduate School of Moody Bible Institute, every student who has graduated from any of the academic programs at Moody Theological Seminary is eligible to take courses leading to a TESOL certificate. Please contact the Admissions office for more information.

### MASTER OF DIVINITY (MDiv)

The MDiv degree is a 96-hour\* discipline of study. The curriculum in graduate-level professional training provides in-depth biblical and practical preparation for those desiring to minister in a local church or parachurch organization in the United States or abroad. Four emphases are available: Pastoral Studies, Spiritual Formation, Intercultural/Urban Studies, and Ministry Leadership. Moody Theological Seminary welcomes women to study

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## ACADEMIC PROGRAMS

in the pastoral emphasis, although it is not our intention to train women for the senior pastorate or office of elder.

### **MASTER OF THEOLOGICAL STUDIES (MTS)**

The MTS degree is a 60-hour\* program designed for students who plan to teach the Scriptures at an institute or undergraduate level, who want to conduct research on scholarly writing, or who simply desire to specialize in an area of biblical or theological study.

### **MASTER OF ARTS IN BIBLICAL STUDIES (MABS)**

The MABS degree is a 60-hour\* academic program. The two-year curriculum in graduate-level Bible and theology courses provides a broad base for those entering Christian ministry.

### **MASTER OF ARTS, BIBLICAL AND THEOLOGICAL STUDIES (MABTS)**

The MABTS is a 30-hour\*, one-year academic program offered by Moody Theological Seminary for MBI graduates. Building on the MBI undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education focusing on biblical and theological studies at the graduate level.

### **MASTER OF ARTS IN COUNSELING PSYCHOLOGY (MACP)**

The Master of Arts in Counseling Psychology is a 58-hour\* program designed for students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional.

### **MASTER OF ARTS IN INTERCULTURAL/URBAN STUDIES (MAIS/US)**

The Master of Arts in Intercultural and Urban Studies degree is a 60-hour\* program designed to equip maturing followers of Christ serving in various cultural and urban contexts to relate with people in Christlike ways, learn from them, and teach and embody the truth of God's Word for the sake of making disciples around the world.

### **MASTER OF ARTS IN MINISTRY LEADERSHIP (MAML)**

The Master of Arts in Ministry Leadership (MAML) is a 60-hour\* academic program. It is designed to prepare students for effective and exemplary Christian leadership through biblical, theological, professional, and spiritual-life training. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries in a local or global setting.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## ACADEMIC PROGRAMS

### **MASTER OF ARTS IN MINISTRY LEADERSHIP–VOCATIONAL STEWARDSHIP TRACK (MAML–VS)**

The Master of Arts in Ministry Leadership–Vocational Stewardship Track is a 60 hour\* academic program designed for future or current pastors, administrators, businesspeople, business-as-mission entrepreneurs, and people engaged in various vocations. Students are prepared for effective Christian leadership in a variety of settings through biblical, theological, and spiritual-life training. Students learn to integrate faith, work, and economics, leading to whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the church and workplace; find meaning and fulfillment in personal, spiritual, and professional life; and design an entrepreneurial venture consistent with the teachings of Christ for societal good.

### **MASTER OF ARTS IN PASTORAL MINISTRY (MAPM)**

The Master of Arts in Pastoral Ministry is an accelerated degree program designed to equip Bible-college students for pastoral ministry. The student who completes this five-year program will earn either a Bachelor of Arts or Bachelor of Science in Ministry Leadership degree and a Master of Pastoral Ministry. The student will complete a total of 150 credit hours for both degrees through a curriculum that integrates their undergraduate experience with graduate-level theological training in the fourth and fifth years.

### **MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (MASF/D)**

The MASF/D degree is a 60-hour\* academic program designed to prepare men and women to become effective Christian ministers in developing spiritual-formation programs in both the church and parachurch organizations. Special emphasis is placed on the development of spiritual formation in one's own personal life and in one's family.

### **GRADUATE CERTIFICATE IN BIBLICAL STUDIES (GCBS)**

The GCBS is a 30-hour\* academic program. The one-year curriculum in graduate-level Bible and theology courses provides a broad base for those entering Christian ministry.

### **GRADUATE CERTIFICATE IN INTERCULTURAL STUDIES (GCIS)**

The Graduate Certificate in Intercultural Studies is a 21-hour\* program designed to equip maturing followers of Christ serving in various cultural and urban contexts to relate with people in Christlike ways, to learn from them, and to teach and embody the truth of God's Word for the sake of making disciples around the world.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## ACADEMIC PROGRAMS

### **GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (GCML)**

The GCML is an 18-hour academic program. The certificate provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a ministry in a variety of settings.

### **GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (GCSF/D)**

The GCSF/D is a 19-hour\* academic program. It is designed to prepare men and women to become effective Christian ministers in developing spiritual-formation programs in both church and parachurch organizations.

### **GRADUATE CERTIFICATE IN URBAN STUDIES (GCUS)**

The GCUS is a 21-hour\* academic program. It is for an individual seeking to become equipped with the foundational knowledge and skills to minister in one of the urban centers of the world.

### **GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (GCVS)**

The GCVS is a 23-hour\* academic program designed to prepare students and people engaged in various vocations for effective Christian leadership in a variety of settings. Students learn to integrate faith, work, and economics, leading to whole-life 24/7 discipleship; pursue biblical virtues and excellence in the church and workplace; find meaning and fulfillment in personal, spiritual, and professional life; and design an entrepreneurial venture consistent with the teachings of Christ for societal good.

### **TESOL CERTIFICATE**

The TESOL Certificate is a “fast-track” program designed for students who have graduated from Moody Theological Seminary. It is provided and administered by the MBI Undergraduate Missions Department. Students must enter the program in the fall semester and complete their studies the following spring semester. Non-native speakers of English must receive prior approval from the TESOL director before enrolling in the program.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# ACADEMIC PROGRAMS

## CLASS FORMATS

All programs may be completed through semester, modular, or online course offerings. Some courses are only offered in a modular format.

### SEMESTER FORMAT

The academic year consists of two semesters of 16 weeks each. The semester hour, representing one class period of 50 minutes per week for one semester, is the unit of academic credit. Semester classes meet once per week in a 3-hour block format. Currently, classes are offered on Mondays, Tuesdays, Wednesdays, and Thursdays.

### EVENING FORMAT

Courses are offered in the evening on a year-round basis. Classes are offered in 3-hour blocks in both of the semester sessions (fall and spring) and in two different summer sessions. Any of the programs except the MDiv can be completed entirely in the evening format.

### MODULAR FORMAT

Each course consists of three parts: an intensive, one-week modular educational experience augmented by pre- and post-class assignments. The one-week class is conducted Monday afternoon through Friday noon. Pre-class work varies with the course in its nature and scope but includes reading textbooks and writing reports. The post-class work also varies, but assignments are based on the content of the class and related to the ministry in which the student is engaged.

The amount of study and preparation a student should expect per course is about 135 hours. These hours are divided as follows: 30 hours of on-campus structured class time and approximately 105 hours of pre- and post-class work.

### ONLINE FORMAT

MTS offers several courses online. Online courses may be applied to any of the MTS degree programs. All degree programs offered at the Chicago campus may be completed by combining online and modular coursework.

# ACADEMIC PROGRAMS

## INTERNSHIP REQUIREMENTS FOR PROGRAMS

### Program Internships

PROGRAM	INTERNSHIPS
MDiv .....	2
MTS .....	0
MABS .....	1
MABTS.....	0
MACP .....	1
MAML.....	2
MAML-VS.....	1
MAIS/US .....	2
MA[IUS].....	1
MAPM.....	1
MASF/D .....	1
GCBS .....	0
GCIS .....	0
GCML.....	0
GCSF/D.....	0
GCUS.....	0
GCVS .....	0

### INTERNSHIP REQUIREMENTS

For all Field Education courses, students must use the forms, guidelines, and online video instruction provided by the MTS Department of Field Education. These forms, as well as the Internship Handbook, are available on the MTS Web site under “Internship Information” ([www.moody.edu/GenMoody/default.asp](http://www.moody.edu/GenMoody/default.asp)). All internships should begin by meeting with the Director of Field Education; this should be done before any documentation is submitted. SF-5506 Biblical Spiritual Formation is a prerequisite to any internship. The new curriculum requires two internships for MDiv, MAML, MAML-VS, and MAIS/US students and one internship for MABS, MACP, MA[IUS], MAPM, and MASF/D students. The student’s first internship must correlate with the emphasis of his or her program, and the second internship can be either an emphasis or an approved internship through the Department of Field Education. Students must have a minimum of 15 credit hours before they can register for an internship course. All internships will have practicum content built into the curriculum.

Moody Theological Seminary has made it possible for modular and online students to fulfill the requirements of internship through an online format of the internship course. However, internships are not offered in the Directed Study format. All precourse work must be completed before registration can be processed.

## ACADEMIC PROGRAMS

1. Students are required to schedule a consultation with the Director of Field Education to talk about the logistics of the internship program. They should present their internship plan a semester prior to the semester of internship, and the process is to be followed in an orderly fashion. It is best to have some internship options in mind. These should be places a student has researched and believes to have potential as an internship site.
2. Download the Internship packet 1/2, the Handbook, and the syllabus. Complete all precourse work and submit it to the MTS Director of Field Education.
3. Registration for all internships takes place only through the Field Education office after the consultation and not through the online Moody Portal registration.
4. Make internship arrangements with the potential Field Instructor. Have this person read the Intern Handbook and internship syllabus. Have the Field Instructor complete and submit the Field Instructor Application. The Field Instructor is also required to help the intern find two Field Observers, who are to act as an additional source of encouragement, evaluation, and reflection for the intern.
5. After registration, all assignments and additional documentation can be accessed via Blackboard.
6. International students with an F-1 visa are required to complete their internship requirement a semester prior to their graduation.



## MASTER OF DIVINITY (Chicago and Michigan)

The Master of Divinity (MDiv) degree is described below, as are its program objectives and requirements. In addition, a suggested schedule of classes is provided.

### DESCRIPTION

The MDiv is a 96-hour\* program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The program offers five emphases: Pastoral Studies, Spiritual Formation and Discipleship, Intercultural/Urban Studies, Ministry Leadership, and Ministry Leadership–Vocational Stewardship Track. Each specialty area consists of 12 hours of coursework and 6 hours of internship credit.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern computer technology. It features the academic application of biblical truths to the practical problems graduates face in ministry around the world. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry. Ministry skills as well as effective written and verbal expression are highlighted.

### GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

#### ACADEMIC

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate practical expression, to have a working knowledge of the Hebrew and Greek biblical texts, and to articulate traditional evangelical doctrinal beliefs.

#### PROFESSIONAL

The criterion to determine professional ability is the capacity to incorporate biblical knowledge with preaching skills, so that the Scriptures are communicated with accuracy and relevance. Also, students will have opportunities to develop their skills under guided supervision through internships.

#### RELATIONAL

The program enables the student to develop relationally. The criterion to determine relational ability is the capacity to demonstrate satisfactory character for a vocational Christian field worker during internship experiences.

\*Advanced standing, validation, and transfer credit are available; see chart on page 33.

# MASTER OF DIVINITY (Chicago and Michigan)

## MDiv REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Divinity program must complete 96 semester hours. The academic requirements are divided as follows:

### MASTER'S DEGREE CORE COURSES..... 48

#### **Bible**

BI-5503 Introduction to Theological Research.....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

#### **General Ministries**

GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry Leadership .....	3

## MASTER OF DIVINITY (Chicago and Michigan)

**Intercultural**

IS-5502 Theology of Intercultural Ministry ..... 2  
 IS-6600 Apologetics and World Religions ..... 3

**Field Education**

FE-66\_\_ Internship 1 ..... 3  
 FE-66\_\_ Internship 2 ..... 3

**Spiritual Formation and Discipleship**

SF-5506 Biblical Spiritual Formation ..... 2  
 IL-5500 Biblical Spiritual Formation Lab 1 ..... 1

**Systematic Theology**

ST-5501 Systematic Theology 1 ..... 3  
 ST-5504 Systematic Theology 2 ..... 3  
 ST-5505 Systematic Theology 3 ..... 3

**MDiv CORE COURSES ..... 33**

**Bible**

BT-6603 Biblical Theology of the Old Testament  
 or BT-6604 Biblical Theology of the New Testament.... 2  
 NT-5503 New Testament Greek 1 ..... 4  
 NT-5504 New Testament Greek 2 ..... 3  
 NT-6652 New Testament Greek 3 ..... 3  
 OT-5503 Biblical Hebrew 1 ..... 3  
 OT-5504 Biblical Hebrew 2 ..... 3  
 OT-6603 Hebrew Syntax and Exegesis..... 3

**Historical Theology**

HT-5500 Church History ..... 3

**Pastoral**

PS-6602 Narrative Preaching ..... 2  
 PS-6603 Pastoral Counseling..... 3  
 PS-6607 Professional Ethics ..... 2

**Spiritual Formation and Discipleship**

IL-6601 Biblical Spiritual Formation Lab 2 ..... 1  
 IL-6602 Biblical Spiritual Formation Lab 3 ..... 1

**MDiv EMPHASIS COURSES (see below) ..... 12–13**

**Open Electives ..... 2–3**

**TOTAL HOURS ..... 96**

# MASTER OF DIVINITY (Chicago and Michigan)

## EMPHASIS COURSES

<b>Pastoral Emphasis Courses</b> .....	<b>12</b>
PS-6601 Pastoral Procedures and Practices .....	3
PS-6604 Preaching from the Old Testament <i>or</i> PS-6605 Teaching with Skill and Influence.....	2
BI-_____ Bible Elective .....	3
NT-6604 Exegesis in the Greek New Testament <i>or</i> OT-6604 Exegesis in the Hebrew Old Testament .....	2
ST-7703 Seminar in Theology .....	2
<b>Ministry Leadership Emphasis Courses</b> .....	<b>12</b>
MN-5501 Developing Leaders and Managing Resources in Ministry Leadership.....	3
MN-6600 Global Perspectives in Ministry Leadership ....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership.....	3
MN-6602 Current Trends and Issues in Ministry Leadership .....	2
MN-7700 Harnessing Technology in Ministry .....	1
<b>Ministry Leadership–Vocational Stewardship Track</b> .....	<b>12</b>
VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy.....	3
VS-6601 Morality, Integrity, and Ethics in Vocations.....	3
VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” .....	3
VS-7701 Practice of Vocational Stewardship .....	3
<b>Intercultural/Urban Emphasis Courses</b> .....	<b>12</b>
IS-6603 The Intercultural Servant of Christ .....	2
IS-6607 Intercultural Relationships and Communication .....	2
US-6608 Biblical Foundations of Urban Ministry .....	2
US-6609 Models of Global Urban Ministry.....	2
IS-_____ Intercultural Studies Elective <i>or</i> US-_____ Urban Studies Elective .....	2
IS-7700 Seminar in Mission Research and Strategy <i>or</i> US-7000 Seminar in Urban Ministry Strategy.....	2
<b>Spiritual Formation and Discipleship     Emphasis Courses</b> .....	<b>13</b>
SF-6602 Spirituality and the Family .....	3
SF-6603 Spiritual Disciplines and Spiritual Warfare .....	3
SF-6604 Theology and Practice of Soul Care and Discipleship .....	2
SF-6605 Theology and Practice of Prayer .....	3
SF-6606 Advanced Theology of Practical Sanctification ...	2

# MASTER OF DIVINITY (Chicago and Michigan)

## MDIV SCHEDULES

The MDiv schedules presented here are in a traditional semester format (students also have the option of taking classes in other formats) and assume full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Divinity—Pastoral Studies Emphasis

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#### FIRST YEAR — 32 hours

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<b>Fall</b>	<b>Spring</b>
BI-5503 Introduction to Theological Research.. 1	GM-5504 Evangelism and Community Analysis ..... 3
BI-5504 Hermeneutics 1 ..... 2	BI-5505 Hermeneutics 2 ..... 2
BI-5506 Old Testament Exposition 1 ..... 3	BI-5507 Old Testament Exposition 2 ..... 3
BI-5508 New Testament Exposition 1 ..... 2	BI-5509 New Testament Exposition 2 ..... 2
NT-5503 New Testament Greek 1 ..... 4	NT-5504 New Testament Greek 2 ..... 3
SF-5506 Biblical Spiritual Formation ..... 2	IS-5502 Theology of Intercultural Ministry..... 2
IL-5500 Biblical Spiritual Formation Lab 1 ..... 1	IL-6601 Biblical Spiritual Formation Lab 2 ..... 1
GM-5503 Community Outreach ..... 1	
<b>Total Semester Hours</b> ..... 16	<b>Total Semester Hours</b> ..... 16

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#### SECOND YEAR — 34 hours

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<b>Fall</b>	<b>Spring</b>
NT-6652 New Testament Greek 3 ..... 3	OT-5504 Biblical Hebrew 2 ..... 3
OT-5503 Biblical Hebrew 1 ..... 3	PS-6602 Narrative Preaching ..... 2
GM-5500 Communication of Biblical Truth ..... 3	PS-6607 Professional Ethics..... 2
IS-6600 Apologetics and World Religions ..... 3	Open Elective ..... 3
MN-5500 Essentials for Excellence in Ministry Leadership..... 3	ST-5504 Systematic Theology 2 ..... 3
ST-5501 Systematic Theology 1 ..... 3	Bible Elective..... 3
<b>Total Semester Hours</b> ..... 18	<b>Total Semester Hours</b> ..... 16

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#### THIRD YEAR — 30 hours

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<b>Fall</b>	<b>Spring</b>
OT-6603 Hebrew Syntax and Exegesis ..... 3	NT-6604 Exegesis in the Greek New Testament or OT-6604 Exegesis in the Hebrew Old Testament..... 2
PS-6601 Pastoral Procedures and Practices ..... 3	ST-7703 Seminar in Theology ..... 2
PS-6603 Pastoral Counseling ..... 3	PS-6604 Preaching from the Old Testament or PS-6605 Teaching w/Skill & Influence ..... 2
ST-5505 Systematic Theology 3..... 3	HT-5500 Church History ..... 3
FE-66__ Field Education Internship 1..... 3	FE-66__ Field Education Internship 2 ..... 3
<b>Total Semester Hours</b> ..... 15	BT-6603 Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament..... 2
	IL-6602 Biblical Spiritual Formation Lab 3 ..... 1
	<b>Total Semester Hours</b> ..... 15

# MASTER OF DIVINITY (Chicago and Michigan)

## Master of Divinity—Intercultural Studies Emphasis

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### FIRST YEAR — 32 hours

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#### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
NT-5503	New Testament Greek 1.....	4
IS-5502	Theology of Intercultural Ministry .....	2
GM-5503	Community Outreach.....	1
IS-6603	The Intercultural Servant of Christ .....	2

**Total Semester Hours** ..... 17

#### Spring

IS-6607	Intercultural Relationships and Communication .....	2
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2 .....	2
NT-5504	New Testament Greek 2 .....	3
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1.....	1

**Total Semester Hours** ..... 15

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### SECOND YEAR — 33 hours

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#### Fall

NT-6652	New Testament Greek 3.....	3
OT-5503	Biblical Hebrew 1 .....	3
GM-5500	Communication of Biblical Truth.....	3
ST-5501	Systematic Theology 1 .....	3
US-6608	Biblical Foundations of Urban Ministry .....	2
IS-	Intercultural Studies Elective .....	2

**Total Semester Hours** ..... 16

#### Spring

OT-5504	Biblical Hebrew 2 .....	3
PS-6602	Narrative Preaching .....	2
PS-6607	Professional Ethics.....	2
GM-5504	Evangelism and Community Analysis .....	3
ST-5504	Systematic Theology 2.....	3
	Bible Elective.....	3
IL-6601	Spiritual Formation Lab 2.....	1

**Total Semester Hours** ..... 17

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### THIRD YEAR — 31 hours

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#### Fall

OT-6603	Hebrew Syntax and Exegesis .....	3
IS-6600	Apologetics and World Religions.....	3
PS-6603	Pastoral Counseling .....	3
ST-5505	Systematic Theology 3.....	3
FE-66__	Field Education Internship 1.....	3
MN-5500	Essentials for Excellence in Ministry Leadership .....	3

**Total Semester Hours** ..... 18

#### Spring

IS-7700	Seminar in Mission Research Strategy.....	2
US-6609	Models of Global Urban Ministry .....	2
HT-5500	Church History.....	3
FE-66__	Field Education Internship 2.....	3
BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament.....	2
IL-6602	Biblical Spiritual Formation Lab 3.....	1

**Total Semester Hours** ..... 13

# MASTER OF DIVINITY (Chicago and Michigan)

## Master of Divinity—Urban Studies Emphasis

### FIRST YEAR — 32 hours

#### Fall

BI-5503	Introduction to Theological Research..	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
NT-5503	New Testament Greek 1 .....	4
IS-6603	The Intercultural Servant of Christ .....	2
US-6608	Biblical Foundations of Urban Ministry	2
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 17

#### Spring

BI-5505	Hermeneutics 2.....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2.....	3
NT-5504	New Testament Greek 2 .....	3
SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab 1.....	1
IS-6607	Intercultural Relationships and Communication .....	2

**Total Semester Hours** ..... 15

### SECOND YEAR — 33 hours

#### Fall

NT-6652	New Testament Greek 3.....	3
OT-5503	Biblical Hebrew 1 .....	3
GM-5500	Communication of Biblical Truth.....	3
IS-6600	Apologetics and World Religions .....	3
IS-5502	Theology of Intercultural Ministry .....	2
ST-5501	Systematic Theology 1 .....	3

**Total Semester Hours** ..... 17

#### Spring

OT-5504	Biblical Hebrew 2 .....	3
PS-6602	Narrative Preaching .....	2
PS-6607	Professional Ethics.....	2
GM-5504	Evangelism and Community Analysis .....	3
ST-5504	Systematic Theology 2 .....	3
US-6609	Models of Global Urban Ministry.....	2
IL-6601	Biblical Spiritual Formation Lab 2 .....	1

**Total Semester Hours** ..... 16

### THIRD YEAR — 31 hours

#### Fall

OT-6603	Hebrew Syntax and Exegesis .....	3
PS-6603	Pastoral Counseling.....	3
ST-5505	Systematic Theology 3.....	3
FE-66__	Field Education Internship 1.....	3
MN-5500	Essentials for Excellence in Ministry Leadership .....	3
US-	Urban Studies Elective .....	2

**Total Semester Hours** ..... 17

#### Spring

US-7000	Seminar in Urban Ministry Strategy ....	2
HT-5500	Church History .....	3
FE-66__	Field Education Internship 2.....	3
BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament.....	2
IL-6602	Biblical Spiritual Formation Lab 3.....	1
	Bible Elective .....	3

**Total Semester Hours** ..... 14

# MASTER OF DIVINITY (Chicago and Michigan)

## Master of Divinity—Ministry Leadership Emphasis

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### FIRST YEAR — 32 hours

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#### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1.....	3
BI-5508	New Testament Exposition 1 .....	2
NT-5503	New Testament Greek 1.....	4
SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 16

#### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2.....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2.....	2
NT-5504	New Testament Greek 2 .....	3
IS-5502	Theology of Intercultural Ministry.....	2
IL-6601	Biblical Spiritual Formation Lab 2.....	1

**Total Semester Hours** ..... 16

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### SECOND YEAR — 32 hours

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#### Fall

NT-6652	New Testament Greek 3.....	3
OT-5503	Biblical Hebrew 1 .....	3
GM-5500	Communication of Biblical Truth.....	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
ST-5501	Systematic Theology 1 .....	3

**Total Semester Hours** ..... 15

#### Spring

OT-5504	Biblical Hebrew 2 .....	3
	Open Elective .....	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership .....	3
ST-5504	Systematic Theology 2 .....	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership.....	3
PS-6607	Professional Ethics.....	2

**Total Semester Hours** ..... 17

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### THIRD YEAR — 32 hours

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#### Fall

OT-6603	Hebrew Syntax and Exegesis.....	3
MN-6600	Global Perspectives in Ministry Leadership .....	3
PS-6603	Pastoral Counseling.....	3
FE-6605	Administrative Internship 1 .....	3
IS-6600	Apologetics and World Religions.....	3

**Total Semester Hours** ..... 15

#### Spring

ST-5505	Systematic Theology 3.....	3
MN-7700	Harnessing Technology in Ministry .....	1
PS-6602	Narrative Preaching.....	2
MN-6602	Current Trends and Issues in Ministry Leadership (Modular).....	2
HT-5500	Church History .....	3
FE-6621	Administrative Internship 2 .....	3
BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament.....	2
IL-6602	Biblical Spiritual Formation Lab 3.....	1

**Total Semester Hours** ..... 17



## MASTER OF DIVINITY (Chicago)

### Master of Divinity—Ministry Leadership (Vocational Stewardship Track) (Chicago only)

#### FIRST YEAR — 32 hours

##### Fall

BI-5503	Introduction to Theological Research..	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
NT-5503	New Testament Greek 1 .....	4
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 16

##### Spring

GM-5504	Evangelism and Community Analysis	3
BI-5505	Hermeneutics 2.....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2.....	2
NT-5504	New Testament Greek 2 .....	3
IS-5502	Theology of Intercultural Ministry.....	2
IL-6601	Biblical Spiritual Formation Lab 2.....	1

**Total Semester Hours** ..... 16

#### SECOND YEAR — 32 hours

##### Fall

NT-6652	New Testament Greek 3.....	3
OT-5503	Biblical Hebrew 1 .....	3
GM-5500	Communication of Biblical Truth.....	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
ST-5501	Systematic Theology 1 .....	3

**Total Semester Hours** ..... 15

##### Spring

OT-5504	Biblical Hebrew 2 .....	3
	Open Elective .....	3
ST-5504	Systematic Theology 2 .....	3
VS-6602	Social Entrepreneurship for Economic Flourishing“Shalom” .....	3
PS-6607	Professional Ethics.....	2
VS-6601	Morality, Integrity, and Ethics in Vocations .....	3

**Total Semester Hours** ..... 17

#### THIRD YEAR — 32 hours

##### Fall

OT-6603	Hebrew Syntax and Exegesis .....	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economics .....	3
PS-6603	Pastoral Counseling.....	3
FE-6605	Administrative Internship 1 .....	3
IS-6600	Apologetics and World Religions.....	3

**Total Semester Hours** ..... 15

##### Spring

ST-5505	Systematic Theology 3.....	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership .....	3
PS-6602	Narrative Preaching.....	2
HT-5500	Church History .....	3
VS-7701	Practice of Vocational Stewardship* ....	3
BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament.....	2
IL-6602	Biblical Spiritual Formation Lab 3.....	1

**Total Semester Hours** ..... 17

\*VS-7701 Practice of Vocational Stewardship replaces FE-6621 Administrative Internship 2.

# MASTER OF DIVINITY (Chicago and Michigan)

## Master of Divinity—Spiritual Formation and Discipleship Emphasis

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### FIRST YEAR — 32 hours

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#### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
NT-5503	New Testament Greek 1.....	4
SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 16

#### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2.....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2.....	2
NT-5504	New Testament Greek 2 .....	3
IS-5502	Theology of Intercultural Ministry.....	2
IL-6601	Biblical Spiritual Formation Lab 2 .....	1

**Total Semester Hours** ..... 16

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### SECOND YEAR — 33 hours

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#### Fall

NT-6652	New Testament Greek 3.....	3
OT-5503	Biblical Hebrew 1 .....	3
GM-5500	Communication of Biblical Truth.....	3
IS-6600	Apologetics and World Religions .....	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
ST-5501	Systematic Theology 1 .....	3

**Total Semester Hours** ..... 18

#### Spring

OT-5504	Biblical Hebrew 2 .....	3
PS-6602	Narrative Preaching.....	2
PS-6607	Professional Ethics.....	2
	Open Elective.....	2
ST-5504	Systematic Theology 2.....	3
SF-6602	Spirituality and the Family .....	3

**Total Semester Hours** ..... 15

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### THIRD YEAR — 31 hours

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#### Fall

OT-6603	Hebrew Syntax and Exegesis.....	3
SF-6603	Spiritual Disciplines and Spiritual Warfare .....	3
SF-6605	Theology and Practice of Prayer .....	3
ST-5505	Systematic Theology 3.....	3
FE-66__	Field Education Internship 1.....	3
PS-6603	Pastoral Counseling.....	3

**Total Semester Hours** ..... 18

#### Spring

SF-6606	Advanced Theology of Practical Sanctification .....	2
SF-6604	Theology and Practice of Soul Care and Discipleship .....	2
IL-6602	Biblical Spiritual Formation Lab 3.....	1
HT-5500	Church History .....	3
FE-66__	Field Education Internship 2 .....	3
BT-6603	Biblical Theology of the Old Testament or BT-6604 Biblical Theology of the New Testament.....	2

**Total Semester Hours** ..... 13

# MASTER OF ARTS IN BIBLICAL STUDIES (Chicago and Michigan)

The Master of Arts in Biblical Studies (MABS) degree is described below, as are its program objectives and requirements. In addition, a suggested schedule of classes is provided.

## DESCRIPTION

The MABS is a 60-hour\* program designed to provide a broad biblical base for those who have graduated from a secular college or university.

The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of Scripture and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

The MABS program will give the student a practical and biblical worldview. This worldview will serve as a foundation for explaining and defending traditional evangelical doctrinal beliefs.

### PROFESSIONAL

The student will know how to interpret and communicate biblical truth and how to impact others in the church and in the world. Furthermore, students will have opportunities to develop their skills under guided supervision through internships.

### RELATIONAL

The MABS program will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and other believers and fostering the integration of faith and practice.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# MASTER OF ARTS IN BIBLICAL STUDIES (Chicago and Michigan)

## MABS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Biblical Studies program must complete 60 semester hours. The academic requirements are divided as follows:

### MASTER'S DEGREE CORE COURSES..... 48

#### **Bible**

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

#### **General Ministries**

GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry	
Leadership .....	3

## MASTER OF ARTS IN BIBLICAL STUDIES (Chicago and Michigan)

### **Intercultural**

IS-5502 Theology of Intercultural Ministry .....	2
IS-6600 Apologetics and World Religions .....	3

### **Field Education**

FE-66_____ Internship 1 .....	3
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### **Historical Theology**

HT-5500 Church History .....	3
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### **Spiritual Formation and Discipleship**

SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

### **Systematic Theology**

ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3
ST-5505 Systematic Theology 3.....	3

**MABS EMPHASIS COURSES..... 12**

### **Bible**

BI-_____ Bible Electives .....	12
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**TOTAL HOURS ..... 60**



# MASTER OF ARTS IN BIBLICAL STUDIES (Chicago and Michigan)

## MABS SCHEDULE

The MABS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts in Biblical Studies

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#### FIRST YEAR — 30 hours

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##### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1.....	3
BI-5508	New Testament Exposition 1 .....	2
ST-5501	Systematic Theology 1 .....	3
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 15

##### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2.....	2
ST-5504	Systematic Theology 2.....	3
IS-5502	Theology of Intercultural Ministry.....	2

**Total Semester Hours** ..... 15

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#### SECOND YEAR — 30 hours

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##### Fall

ST-5505	Systematic Theology 3 .....	3
	Bible Elective.....	3
GM-5500	Communication of Biblical Truth.....	3
IS-6600	Apologetics and World Religions .....	3
MN-5500	Essentials for Excellence in Ministry .. Leadership.....	3

**Total Semester Hours** ..... 15

##### Spring

HT-5500	Church History .....	3
FE-66__	Field Education Internship 1 .....	3
	Bible Elective.....	3
	Bible Elective.....	3
	Bible Elective.....	3

**Total Semester Hours** ..... 15

# MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

## DESCRIPTION

The Master of Arts in Ministry Leadership (MAML) degree is a 60-hour\* academic program. It is designed to prepare students for effective and exemplary Christian leadership in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. The MAML is for students interested in leadership who desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world.

The program is flexible because it welcomes students with secular or Bible-college degrees, with or without ministry experience. Graduates are equipped to plan, organize, lead, counsel, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries. Through the MAML, MTS endeavors to produce competent ministry leadership practitioners in a local or global setting.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

### PROFESSIONAL

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to appraise the giftedness of self or others, exegete contexts and audiences, effectively

\*Advanced standing, validation, and transfer credit are available; see chart on page 33.

## **MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)**

communicate the Word of God, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

### **RELATIONAL**

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people as well as the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to apply spiritual disciplines in personal life, measure spiritual growth, identify issues and develop biblical responses to deal with them, build group-dynamic skills, and engage in outreach, relationship fostering, and ministry events.

### **MAML REQUIREMENTS**

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.



# MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

Students enrolled in the Master of Arts in Ministry Leadership program must complete 60 semester hours. The academic requirements are divided as follows:

## MASTER'S DEGREE CORE COURSES ..... 48

### **Bible**

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

### **General Ministries**

GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry Leadership .....	3

### **Intercultural**

IS-5502 Theology of Intercultural Ministry .....	2
IS-6600 Apologetics and World Religions .....	3

### **Field Education**

FE-6605 Administrative Internship 1 .....	3
FE-6621 Administrative Internship 2* .....	3

### **Spiritual Formation and Discipleship**

SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

### **Systematic Theology**

ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3
ST-5505 Systematic Theology 3.....	3

*\*If students have five or more years of full-time ministry leadership experience, they may opt out of Internship 2 (with the approval of the Director of Field Education) and choose PS-6603 Pastoral Counseling.*

# MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

<b>MAML EMPHASIS COURSES</b> .....	<b>12</b>
MN-5501 Developing Leaders and Managing Resources in Ministry Leadership .....	3
MN-6600 Global Perspectives in Ministry Leadership ....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership .....	3
MN-6602 Current Trends and Issues in Ministry Leadership .....	2
MN-7700 Harnessing Technology in Ministry .....	1
<b>TOTAL HOURS</b> .....	<b>60</b>

# MASTER OF ARTS IN MINISTRY LEADERSHIP (Chicago)

## MAML SCHEDULE

The MAML schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts in Ministry Leadership

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#### FIRST YEAR — 30 hours

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##### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 15

##### Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership.....	3
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2 .....	2
ST-5504	Systematic Theology 2.....	3
IS-5502	Theology of Intercultural Ministry.....	2

**Total Semester Hours** ..... 15

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#### SECOND YEAR — 30 hours

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##### Fall

MN-6600	Global Perspectives in Ministry Leadership.....	3
GM-5500	Communication of Biblical Truth.....	3
IS-6600	Apologetics and World Religions .....	3
ST-5501	Systematic Theology 1 .....	3
FE-6605	Administrative Internship 1 .....	3

**Total Semester Hours** ..... 15

##### Spring

ST-5505	Systematic Theology 3.....	3
GM-5504	Evangelism & Community Analysis...	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership.....	3
MN-6602	Current Trends and Issues in Ministry Leadership (Modular).....	2
MN-7700	Harnessing Technology in Ministry....	1
FE-6621	Administrative Internship 2* .....	3

**Total Semester Hours** ..... 15

*\*If students have five or more years of full-time ministry leadership experience, they may opt out of Internship 2 (with the approval of the Director of Field Education) and choose PS-6603 Pastoral Counseling.*

# MASTER OF ARTS IN MINISTRY LEADERSHIP– VOCATIONAL STEWARDSHIP TRACK (Chicago)

## DESCRIPTION

The Master of Arts in Ministry Leadership–Vocational Stewardship Track (MAML–VS Track) degree is a 60-hour\* academic program. It is designed to prepare students for effective Christian leadership, with a focus on vocational stewardship, in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the workplace. The MAML–VS Track is for students with a college or Bible-college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible; integrate faith, work, and economics in whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

## ACADEMIC

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective vocational stewardship within the church and in the workplace, meaning a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of biblical and theological studies that will equip students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspects of vocational stewardship, including the principles of work or vocation as a calling,

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## MASTER OF ARTS IN MINISTRY LEADERSHIP- VOCATIONAL STEWARDSHIP TRACK (Chicago)

holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

### PROFESSIONAL

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of vocational-stewardship studies that will equip students to exegete the Bible and various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing in society, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

### RELATIONAL

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people and the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and vocational-stewardship studies that will enable students to engage in relationship-fostering activities, model and communicate biblical values and a biblical approach to life, and work in a diverse and pluralistic work setting.

### MAML-VS TRACK REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.

# MASTER OF ARTS IN MINISTRY LEADERSHIP– VOCATIONAL STEWARDSHIP TRACK (Chicago)

5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute’s doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Ministry Leadership–Vocational Stewardship Track must complete 60 semester hours. The academic requirements are divided as follows:

## MASTER’S DEGREE CORE COURSES ..... 48

### **Bible**

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

### **General Ministries**

GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry Leadership .....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership.....	3

### **Intercultural**

IS-5502 Theology of Intercultural Ministry.....	2
IS-6600 Apologetics and World Religions.....	3

### **Field Education**

FE-6605 Administrative Internship 1.....	3
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### **Spiritual Formation and Discipleship**

SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

### **Systematic Theology**

ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3
ST-5505 Systematic Theology 3.....	3

## MASTER OF ARTS IN MINISTRY LEADERSHIP- VOCATIONAL STEWARDSHIP TRACK (Chicago)

<b>MAML-VS TRACK COURSES</b> .....	<b>12</b>
VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy.....	3
VS-6601 Morality, Integrity, and Ethics in Vocations.....	3
VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom”.....	3
VS-7701 Practice of Vocational Stewardship* .....	3
<b>TOTAL HOURS</b> .....	<b>60</b>

### MAML-VS TRACK SCHEDULE

The MAML-VS Track schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts in Ministry Leadership- Vocational Stewardship Track

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#### FIRST YEAR — 30 hours

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##### Fall

BI-5503 Introduction to Theological Research...	1
BI-5504 Hermeneutics 1 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5508 New Testament Exposition 1 .....	2
MN-5500 Essentials for Excellence in Ministry Leadership.....	3
SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1
GM-5503 Community Outreach .....	1

**Total Semester Hours** ..... 15

##### Spring

VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” .....	3
BI-5505 Hermeneutics 2 .....	2
BI-5507 Old Testament Exposition 2 .....	3
BI-5509 New Testament Exposition 2 .....	2
ST-5504 Systematic Theology 2.....	3
IS-5502 Theology of Intercultural Ministry.....	2

**Total Semester Hours** ..... 15

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#### SECOND YEAR — 30 hours

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##### Fall

VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economics.....	3
GM-5500 Communication of Biblical Truth.....	3
IS-6600 Apologetics and World Religions .....	3
ST-5501 Systematic Theology 1 .....	3
FE-6605 Administrative Internship 1.....	3

**Total Semester Hours** ..... 15

##### Spring

ST-5505 Systematic Theology 3 .....	3
GM-5504 Evangelism & Community Analysis... ..	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership.....	3
VS-6601 Morality, Integrity, and Ethics in Vocations.....	3
VS-7701 Practice of Vocational Stewardship*... ..	3

**Total Semester Hours** ..... 15

\*VS-7701 Practice of Vocational Stewardship replaces FE-6621 Administrative Internship 2.

# MASTER OF ARTS IN INTERCULTURAL AND URBAN STUDIES (Chicago)

## DESCRIPTION

The Master of Arts in Intercultural and Urban Studies (MAIS/US) degree is a 60-hour\* program designed to equip maturing followers of Christ serving in various cultural and urban contexts to relate with people in Christlike ways, to learn from them, and to teach and embody the truth of God's Word for the sake of making disciples around the world.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

Based on careful study of Scripture and in dialog with published research and current practitioners, the student will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the student's theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural and urban ministry.

### PROFESSIONAL

Taking the position of a learner, the student will develop advanced skills to identify specific intercultural and urban issues, analyze them within a biblical framework, and formulate ministry strategies in partnership with a network of researchers and practitioners within a local context of ministry. The student will practice what is being learned through internships, living interculturally in Chicago, or blending coursework with ministry by alternately spending time on campus and in the field.

### RELATIONAL

The program intends as an outcome that the student embraces the life of a disciple of Christ (Luke 14:25–35), being empowered by the Holy Spirit to produce the fruit of the Spirit and the attributes recorded in 1 Timothy 3 and Titus 1. Special attention will be given to cultivating a heart of compassion as recorded in Matthew 9:13, particularly toward those who are poor.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*



# MASTER OF ARTS IN INTERCULTURAL AND URBAN STUDIES (Chicago)

## MAIS/US REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Intercultural and Urban Studies program must complete 60 semester hours. The academic requirements are divided as follows:

### MASTER'S DEGREE CORE COURSES..... 48

#### **Bible**

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

#### **General Ministries**

GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry	
Leadership .....	3

# MASTER OF ARTS IN INTERCULTURAL AND URBAN STUDIES (Chicago)

## Intercultural

IS-5502 Theology of Intercultural Ministry .....	2
IS-6600 Apologetics and World Religions .....	3

## Field Education

FE-66__ _____ Internship 1 .....	3
FE-66__ _____ Internship 2 .....	3

## Spiritual Formation and Discipleship

SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

## Systematic Theology

ST-5501 Systematic Theology 1 .....	3
ST-5504 Systematic Theology 2 .....	3
ST-5505 Systematic Theology 3 .....	3

## MAIS/US EMPHASIS COURSES..... 12

### Intercultural and Urban Studies Core

IS-6603 The Intercultural Servant of Christ .....	2
IS-6607 Intercultural Relationships and Communication .....	2
US-6608 Biblical Foundations of Urban Ministry .....	2
US-6609 Models of Global Urban Ministry .....	2

### Intercultural Emphasis

IS-____ Intercultural Studies Elective .....	2
IS-7700 Seminar in Mission Research Strategy .....	2

*or*

### Urban Emphasis

US-____ Urban Studies Elective .....	2
US-7000 Seminar in Urban Ministry Strategy .....	2

## TOTAL HOURS ..... 60

## MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES] (Chicago)—New Program

- Program details will be available through the registrar's office beginning July 2013.
- Pending ATS approval

### DESCRIPTION

We train students to interpret the Bible with intercultural awareness and to interpret intercultural life and issues within a biblical framework while becoming the aroma of Christ as they learn and serve in partnership with others.

#### Outcomes

Graduates of the MA[IUS] program will achieve the following outcomes, which are situated in the president's vision and the mission of MTS:

1. Become an accepted part of a local community in a way that is mutually beneficial.
2. Demonstrate the ability to interpret the Bible with intercultural awareness and skill.
3. Articulate a biblical theology of intercultural ministry.
4. Effectively collaborate to research and theologize as they encounter phenomena in local intercultural contexts in order to become and form a contextualized missiological strategy for the purpose of mutual learning, evangelism, discipleship, and inculturation.
5. Embody the three conditions of discipleship given by Jesus in Luke 14.

Pending approval from the Association of Theological Schools (ATS), the program will be 48 credit hours. If ATS does not approve, the program will be 54 credit hours.

There are two tracks—one for Bible-college graduates and one for non-Bible-college graduates. Bible-college graduates will be able to earn up to 12 hours of advanced-standing credit so that they may complete the program by taking 36 credit hours. All applicants will have the opportunity to validate certain courses, which will create space for up to 12 hours of approved electives.

# MASTER OF ARTS IN INTERCULTURAL AND URBAN STUDIES (Chicago)

## MAIS/US SCHEDULES

The MAIS/US schedules presented here are in a traditional semester format (students also have the option of taking classes in other formats) and assume full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Intercultural Studies Emphasis

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#### FIRST YEAR — 31 hours

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##### Fall

BI-5503	Introduction to Theological Research .....	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
ST-5501	Systematic Theology 1 .....	3
IS-5502	Theology of Intercultural Ministry .....	2
IS-6603	The Intercultural Servant of Christ .....	2
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 16

##### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2 .....	2
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
IS-6607	Intercultural Relationships and Communication .....	2

**Total Semester Hours** ..... 15

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#### SECOND YEAR — 29 hours

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##### Fall

ST-5505	Systematic Theology 3 .....	3
MN-5500	Essentials for Excellence in Ministry Leadership .....	3
IS-6600	Apologetics and World Religions .....	3
FE-66__	Field Education Internship 1 .....	3
US-6608	Biblical Foundations of Urban Ministry .....	2
IS-	Intercultural Studies Elective .....	2

**Total Semester Hours** ..... 16

##### Spring

US-6609	Models of Global Urban Ministry .....	2
GM-5500	Communication of Biblical Truth .....	3
IS-7700	Seminar in Mission Research Strategy .....	2
FE-66__	Field Education Internship 2 .....	3
ST-5504	Systematic Theology 2 .....	3

**Total Semester Hours** ..... 13

# MASTER OF ARTS IN INTERCULTURAL AND URBAN STUDIES (Chicago)

## Urban Studies Emphasis

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### FIRST YEAR — 31 hours

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#### Fall

BI-5503	Introduction to Theological Research..	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
US-6608	Biblical Foundations of Urban Ministry .....	2
ST-5501	Systematic Theology 1 .....	3
IS-6603	The Intercultural Servant of Christ.....	2
GM-5503	Community Outreach.....	1

**Total Semester Hours** ..... 16

#### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
IS-5502	Theology of Intercultural Ministry.....	2
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
IS-6607	Intercultural Relationships and Communication.....	2

**Total Semester Hours** ..... 15

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### SECOND YEAR — 29 hours

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#### Fall

ST-5505	Systematic Theology 3 .....	3
IS-6600	Apologetics and World Religions .....	3
FE-66__	Field Education Internship 1 .....	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
US-	Urban Studies Elective.....	2

**Total Semester Hours** ..... 14

#### Spring

BI-5509	New Testament Exposition 2 .....	2
US-6609	Models of Global Urban Ministry.....	2
GM-5500	Communication of Biblical Truth.....	3
US-7000	Seminar in Urban Ministry Strategy .....	2
FE-66__	Field Education Internship 2 .....	3
ST-5504	Systematic Theology 2 .....	3

**Total Semester Hours** ..... 15

# MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

## DESCRIPTION

The Master of Arts in Spiritual Formation and Discipleship (MASF/D) is a 60-hour\* program designed for the university graduate or the Bible-college graduate.

Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Eph. 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also an overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

The objectives of the program are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate the basic doctrinal conclusions of the historical, evangelical, Protestant tradition consistent with literal interpretation of the Scriptures and a worshipful understanding of the attributes of God. The student will survey every book of the Bible and every area of systematic theology as well as learn to study the Scriptures themselves.

### PROFESSIONAL

The student will construct a personal philosophy of ministry with a special emphasis on shepherding and discipling God’s people. This ministry is to come out of the student’s own disciplined pursuit of God. Furthermore,

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

students will have opportunities to develop their skills under guided supervision through internships.

### RELATIONAL

Graduates will embrace a lifestyle of obedience and servanthood flowing out of a passionate understanding of one's position in Christ and a continual dependence on the Holy Spirit. They will be committed to incarnating the gospel and equipping other believers to reach their full maturity in Christ. This will include the ability to accept God's design for their life and living a life of faithfulness and purity. They will develop a plan to practice the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service.

### MASF/D REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Spiritual Formation and Discipleship program must complete 60 semester hours. The academic requirements are divided as follows:

# MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

<b>MASTER'S DEGREE CORE COURSES</b> .....	<b>45</b>
<b>Bible</b>	
BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
BI-5506 Old Testament Exposition 1 .....	3
BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2
<b>General Ministries</b>	
GM-5500 Communication of Biblical Truth.....	3
GM-5503 Community Outreach.....	1
GM-5504 Evangelism and Community Analysis.....	3
MN-5500 Essentials for Excellence in Ministry Leadership .....	3
<b>Intercultural</b>	
IS-5502 Theology of Intercultural Ministry.....	2
IS-6600 Apologetics and World Religions.....	3
<b>Field Education</b>	
FE-66__ _____ Internship 1 .....	3
<b>Spiritual Formation and Discipleship</b>	
SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1
<b>Systematic Theology</b>	
ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3
ST-5505 Systematic Theology 3.....	3
<b>MASF/D EMPHASIS COURSES</b> .....	<b>15</b>
IL-6601 Biblical Spiritual Formation Lab 2.....	1
IL-6602 Biblical Spiritual Formation Lab 3.....	1
SF-6602 Spirituality and the Family .....	3
SF-6603 Spiritual Disciplines and Spiritual Warfare .....	3
SF-6604 Theology and Practice of Soul Care and Discipleship .....	2
SF-6605 Theology and Practice of Prayer .....	3
SF-6606 Advanced Theology of Practical Sanctification ...	2
<b>TOTAL HOURS</b> .....	<b>60</b>



# MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago and Michigan)

## MASF/D SCHEDULE

The MASF/D schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts in Spiritual Formation and Discipleship

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#### FIRST YEAR — 31 hours

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##### Fall

BI-5503	Introduction to Theological Research..	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1 .....	3
BI-5508	New Testament Exposition 1 .....	2
ST-5501	Systematic Theology 1 .....	3
SF-5506	Biblical Spiritual Formation .....	2
IL-5500	Biblical Spiritual Formation Lab 1 .....	1
GM-5503	Community Outreach .....	1

**Total Semester Hours** ..... 15

##### Spring

GM-5504	Evangelism and Community Analysis .....	3
BI-5505	Hermeneutics 2 .....	2
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2 .....	2
ST-5504	Systematic Theology 2.....	3
IS-5502	Theology of Intercultural Ministry.....	2
IL-6601	Biblical Spiritual Formation Lab 2 .....	1

**Total Semester Hours** ..... 16

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#### SECOND YEAR — 29 hours

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##### Fall

ST-5505	Systematic Theology 3 .....	3
SF-6603	Spiritual Disciplines and Spiritual Warfare.....	3
IS-6600	Apologetics and World Religions .....	3
MN-5500	Essentials for Excellence in Ministry Leadership.....	3
SF-6605	Theology and Practice of Prayer.....	3

**Total Semester Hours** ..... 15

##### Spring

SF-6606	Advanced Theology of Practical Sanctification.....	2
SF-6604	Theology and Practice of Soul Care and Discipleship .....	2
IL-6602	Biblical Spiritual Formation Lab 3 .....	1
FE-66__	Field Education Internship 1 .....	3
SF-6602	Spirituality and the Family .....	3
GM-5500	Communication of Biblical Truth .....	3

**Total Semester Hours** ..... 14

## **DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)**

### **DESCRIPTION**

The Dual Degree in Pastoral Ministry is an accelerated degree program designed to equip Bible-college students for pastoral ministry in partnership with the Undergraduate School. The student who completes this five-year program will earn either a Bachelor of Arts or a Bachelor of Science in Ministry Leadership degree and a Master of Arts in Pastoral Ministry. The student will complete a minimum of 150 credit hours\* for both degrees through a curriculum that integrates the student's undergraduate experience with graduate-level theological training in the fourth and fifth years.

### **GOALS**

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

#### **ACADEMIC**

The BA or BS & MAPM integrates its curriculum with the student's undergraduate training to equip the student for pastoral ministry. The student will gain a biblical and theological foundation necessary for ministry as the primary pastor in a local church.

#### **PROFESSIONAL**

Students who complete this program will be able to lead, manage, and shepherd the local church. They acquire skills that will enable them to preach a relevant, accurate, and sound expositional sermon from a variety of genres of Scripture. They will be able to cast a contextualized vision for ministry with a road map for implementation. Students will have opportunities to develop their skills under guided supervision through internships and ministry immersion.

#### **RELATIONAL**

The BA or BS & MAPM will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and other believers and the integration of faith and practice.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

## DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

### BA or BS & MAPM REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (five years). Students must have completed all coursework in order to participate in the commencement ceremony.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Dual Degree in Pastoral Ministry program must complete a total of 150 hours to earn the bachelor's and the master's degree. Students who transfer into the program must meet all the undergraduate requirements or their equivalencies.

Note: Students must have a minimum of a 2.5 GPA to enroll in the BA or BS & MAPM program if transferring from another degree program.

# DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

## Appendix A: Bachelor of Arts and Master of Arts in Pastoral Ministry & Congregational Leadership

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### FIRST YEAR — 34 hours

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Fall		Spring			
BI-1111	Old Testament Survey .....	4	BI-1112	New Testament Survey.....	4
FE-1100	Introduction to Ministry.....	1	BI-2230	Bible Introduction .....	3
GSU-1110	College Writing .....	2	GSU-1112	Research Writing .....	3
LF-1100	Lifetime Fitness .....	1	GSU-2221	Christianity & Western Culture 1....	3
MS-1100	Spiritual Life & Community.....	3	MS-1102	Studying & Teaching the Bible .....	4
MU-1130	Exploring Music .....	3	<b>Total Semester Hours .....</b>	<b>17</b>	
TH-1110	The Church & Its Doctrines .....	3			
<b>Total Semester Hours .....</b>	<b>17</b>				

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### SECOND YEAR — 33 hours

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Fall		Spring			
BI-2280	Hermeneutics/Bible Study .....	3	GSU-	Literature Elective .....	3
GSU-1120	Speech Communication .....	3	LF-	Lifetime Fitness Activity .....	1
GSU-2222	Christianity & Western Culture 2....	3	MS-1103	Christian Missions.....	3
GSU-2250	Introduction to Philosophy .....	3	PS-3330	Communication of Biblical Truth ....	3
MS-1101	Introduction to Disciplemaking.....	2	TH-3330	Systematic Theology 1.....	4
GSU-2231	Quantitative Reasoning .....	2	Social Science Elective .....	3	
<b>Total Semester Hours .....</b>	<b>16</b>	<b>Total Semester Hours .....</b>	<b>17</b>		

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### THIRD YEAR — 28 hours

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Fall		Spring			
BI-	Bible Elective (Old Testament).....	3	BI-	Bible Elective (New Testament) .....	3
BI-4410	Romans .....	3	BI-2282	Greek Grammar 2 .....	4
BI-2281	Greek Grammar 1 .....	4	or BI-2272	Hebrew Grammar 2 .....	4
or BI-2271	Hebrew Grammar 1 .....	4	LF-4400	Wellness Seminar .....	1
TH-3340	Systematic Theology 2.....	4	TH-	Theology Elective .....	3
<b>Total Semester Hours .....</b>	<b>14</b>	TH-4451	Apologetics.....	3	
		<b>Total Semester Hours .....</b>	<b>14</b>		

## DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

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### FOURTH YEAR — 30 hours

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<b>Fall</b>		<b>Spring</b>	
PS-4430	Development & Delivery of Narrative Messages..... 3	PS-3340	Theological Exposition..... 3
PS-5510	Exegetical Methods for Preaching in the New Testament..... 3	PS-5511	Exegetical Methods for Preaching in the Old Testament..... 3
PS-3323	Pastoral Care of Women..... 3	PS-3361	Pastoral Theology..... 3
PS-6601	Pastoral Procedures & Practices..... 3	GM-5504	Evangelism & Community Analysis 3
SF-5506	Biblical Spiritual Formation..... 2	GSU-4400	Contemporary Issues in Science..... 3
IL-5500	Biblical Spiritual Formation Lab 1... 1		
<b>Total Semester Hours</b> ..... 15		<b>Total Semester Hours</b> ..... 15	

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### FIFTH YEAR — 25 hours

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<b>Fall</b>		<b>Spring</b>	
GM-5503	Community Outreach..... 1	FE-6634	Congregational Leadership Internship..... 7
MN-5500	Essentials for Excellence in Ministry Leadership..... 3	MN-5501	Developing Leaders & Managing Resources in Ministry Leadership... 3
MN-6600	Global Perspectives in Ministry Leadership..... 3	MN-6601	Power, Conflict, Resolution, and Transformational Leadership..... 3
PS-6603	Pastoral Counseling..... 3	IS-6607	Intercultural Relationships & Communication..... 2
<b>Total Semester Hours</b> ..... 10		<b>Total Semester Hours</b> ..... 15	

# DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

## Appendix B: Bachelor of Science and Master of Arts in Pastoral Ministry & Congregational Leadership

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### FIRST YEAR — 32 hours

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Fall		Spring			
BI-1111	Old Testament Survey .....	4	BI-1112	New Testament Survey .....	4
GSU-1110	College Writing .....	3	GSU-1112	Research Writing .....	3
GSU-1113	Intermediate Computer Skills.....	3	GSU-1111	Global Culture .....	4
GSU-2231	Quantitative Reasoning .....	2	GSU-	Math for Liberal Arts .....	3
GSU-1109	Introduction to Literature.....	3	TH-2270	Church History .....	3
<b>Total Semester Hours .....</b>		<b>15</b>	<b>Total Semester Hours .....</b>		<b>17</b>

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### SECOND YEAR — 31 hours

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Fall		Spring			
BI-2280	Hermeneutics/Bible Study.....	3	BI-3312	Genesis.....	3
GSU-1120	Speech Communication .....	3	GSU-2210	Introduction to Psychology .....	3
GSU-2250	Introduction to Philosophy .....	3	PS-3310	The Church and Its Ministries.....	3
PS-3382	Care of the Ministry Leader's Soul ...	3	PS-3330	Communication of Biblical Truth ...	3
Open Elective .....	3	TH-3321	Survey of Theology 1 .....	4	
<b>Total Semester Hours .....</b>		<b>15</b>	<b>Total Semester Hours .....</b>		<b>16</b>

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### THIRD YEAR — 31 hours

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Fall		Spring			
BI-4410	Romans .....	3	PS-4463	Cultural Dynamics of Congregational Ministry .....	3
ED-3340	Marriage & Family Systems.....	3	GSU-3320	Developmental Psychology.....	3
FE-4400	Ministry Internship .....	3	TH-4450	Engaging Worldviews.....	3
PS-3342	Ministry Leadership & Staff Relationships .....	3	Open Electives .....	6	
TH-3331	Survey of Theology 2 .....	4	<b>Total Semester Hours .....</b>		<b>15</b>
<b>Total Semester Hours .....</b>		<b>16</b>			

## DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

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### FOURTH YEAR — 30 hours

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#### Fall

PS-3323	Pastoral Care of Women .....	3
PS-4430	Development & Delivery of Narrative Messages.....	3
PS-5510	Exegetical Methods for Preaching in the New Testament.....	3
PS-6601	Pastoral Procedures & Practices.....	3
SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab 1 ...	1

**Total Semester Hours** ..... 15

#### Spring

PS-3340	Theological Exposition.....	3
PS-3361	Pastoral Theology .....	3
PS-4433	Evangelistic Messages.....	3
PS-5511	Exegetical Methods for Preaching in the Old Testament.....	3
GM-5504	Evangelism & Community Analysis.....	3

**Total Semester Hours** ..... 15

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### FIFTH YEAR — 26 hours

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#### Fall

GM-5503	Community Outreach .....	1
MN-5500	Essentials for Excellence in Ministry Leadership .....	3
MN-6600	Global Perspectives in Ministry Leadership .....	3
PS-6603	Pastoral Counseling.....	3
Seminary Elective	.....	2

**Total Semester Hours** ..... 12

#### Spring

FE-6634	Congregational Leadership Internship .....	6
MN-5501	Developing Leaders & Managing Resources in Ministry Leadership ....	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership .....	3
IS-6607	Intercultural Relationships & Communication .....	2

**Total Semester Hours** ..... 14

# DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

## Appendix C: Bachelor of Arts and Master of Arts in Pastoral Ministry & Preaching

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### FIRST YEAR — 34 hours

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#### Fall

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Lifetime Fitness .....	1
MS-1100	Spiritual Life & Community .....	3
MU-1130	Exploring Music .....	3
TH-1110	The Church & Its Doctrines .....	3

**Total Semester Hours** ..... 17

#### Spring

BI-1112	New Testament Survey .....	4
BI-2230	Bible Introduction .....	3
GSU-1112	Research Writing .....	3
GSU-2221	Christianity & Western Culture 1 ...	3
MS-1102	Studying & Teaching the Bible .....	4

**Total Semester Hours** ..... 17

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### SECOND YEAR — 32 hours

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#### Fall

BI-2280	Hermeneutics/Bible Study .....	3
BI-2281	Greek Grammar 1 .....	4
GSU-2222	Christianity & Western Culture 2 ....	3
GSU-2250	Introduction to Philosophy .....	3
MS-1101	Introduction to Disciplemaking .....	2

**Total Semester Hours** ..... 15

#### Spring

BI-2282	Greek Grammar 2 .....	4
GSU-1120	Speech Communications .....	3
GSU-2231	Quantitative Reasoning .....	2
LF-	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
TH-3330	Systematic Theology 1 .....	4

**Total Semester Hours** ..... 17

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### THIRD YEAR — 31 hours

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#### Fall

BI-	Bible Elective (Old Testament) .....	3
BI-3383	Greek Exegesis 1 .....	4
Social Science	Elective .....	3
TH-3340	Systematic Theology 2 .....	4

**Total Semester Hours** ..... 14

#### Spring

BI-4410	Romans .....	3
BI-3384	Greek Exegesis 2 .....	4
GSU-	Literature Elective .....	3
LF-4400	Wellness Seminar .....	1
PS-3330	Communication of Biblical Truth ...	3
TH-4451	Apologetics .....	3

**Total Semester Hours** ..... 17



## DUAL DEGREE IN PASTORAL MINISTRY (BA or BS & MAPM) (Chicago)

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### FOURTH YEAR — 27 hours

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#### Fall

BI-5503	Introduction to Theological Research.....	1
PS-3323	Pastoral Care of Women .....	3
OT-5502	Biblical Hebrew 1 .....	3
PS-6601	Pastoral Procedures & Practices.....	3
SF-5506	Biblical Spiritual Formation.....	2
IL-5500	Biblical Spiritual Formation Lab 1 ...	1

**Total Semester Hours** ..... 13

#### Spring

OT-5503	Biblical Hebrew 2 .....	3
PS-4440	Structure & Style in Biblical Exposition.....	3
PS-6602	Narrative Preaching.....	2
GSU-4400	Contemporary Issues in Science .....	3
TH-	Theology Elective .....	3

**Total Semester Hours** ..... 14

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### FIFTH YEAR — 26 hours

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#### Fall

FE-6633	Preaching Internship.....	7
OT-6603	Hebrew Syntax and Exegesis (Modular).....	3
PS-6603	Pastoral Counseling.....	3

**Total Semester Hours** ..... 13

#### Spring

GM-5503	Community Outreach .....	1
PS-6605	Teaching with Skill & Influence .....	2
PS-6607	Professional Ethics.....	2
PS-6621	Multisensory Preaching .....	3
	Seminary Electives.....	5

**Total Semester Hours** ..... 13

# MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)<sup>†</sup>

## DESCRIPTION

The Master of Arts in Counseling Psychology (MACP) is a 58-hour\* program. Students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional, often choose to study for a Master of Arts in Counseling Psychology. The program is founded on the educational disciplines of clinical psychology and counseling, and on the scholarly fields of social science, biblical studies, and theology. Students complete the degree with a master's thesis.

## GOALS

The Master of Arts in Counseling Psychology seeks to integrate judiciously the field of psychology within a Christian theological and philosophical worldview. The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

## ACADEMIC

The academic outcomes from this program are that the student will be able, first, to understand and articulate essential theological and philosophical doctrines; second, to integrate psychological truths within a theistic worldview; and, third, to engage in personal application of spiritual development via formal study of spiritual disciplines.

## PROFESSIONAL

The program equips the students to begin professional development and credentialing by studying psychological theory, assessment, and therapeutic processes. All students will also participate in a supervised 500-hour clinical practicum to advance counseling skills. Students will cultivate analytical skills via the study of statistics, research methods, and thesis writing, and integrate independent scholarly research within a theistic worldview.

## RELATIONAL

The student will be able to embrace a lifestyle of obedience to Jesus Christ and a ministry style modeled after the servanthood of Christ, and to engage in the practice of professional psychology while respecting cultural, theological, and denominational diversity.

<sup>†</sup> MACP is ATS approved in Michigan. Chicago MACP is pending ATS approval.

\* Advanced standing, validation, and transfer credit are available; see chart on page 33.

# MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)

## MACP REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Arts in Counseling Psychology program must complete 58 semester hours. The academic requirements are divided as follows:

<b>MASTER'S DEGREE CORE COURSES</b> .....	<b>13</b>
<b>Bible</b>	
BI-5504 Hermeneutics 1 .....	2
<b>Intercultural</b>	
IS-6600 Apologetics and World Religions.....	3
<b>Spiritual Formation and Discipleship</b>	
SF-5506 Biblical Spiritual Formation .....	2
<b>Systematic Theology</b>	
ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3

# MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)

MACP EMPHASIS COURSES .....	45
<b>Counseling Psychology</b>	
PY-5500 Psychopathology .....	3
PY-5501 Statistical Methods .....	3
PY-5503 Systems of Psychotherapy .....	2
PY-5504 Intellectual and Cognitive Assessment .....	3
PY-5505 Personality Assessment.....	3
PY-5506 Substance Abuse and Addictive Behaviors .....	2
PY-5507 Clinical Pre-Practicum.....	2
PY-6600 Group Theory and Dynamics.....	3
PY-6601 Human Development.....	3
PY-6602 Personality Theory .....	2
PY-6603 Social Psychology .....	2
PY-6604 Marriage and Family Dynamics.....	3
PY-6605 Professional Ethics.....	2
PY-6606 Integrative Methods for Psychotherapy .....	2
PY-6607 Clinical Practicum 1 .....	2
PY-6608 Clinical Practicum 2.....	2
PY-6609 Practicum Elective.....	2
PY-6610 Diversity and Multicultural Issues.....	2
<b>Research</b>	
PY-6614 Research Methods and Thesis .....	2
<b>TOTAL HOURS .....</b>	<b>58</b>

# MASTER OF ARTS IN COUNSELING PSYCHOLOGY (Chicago and Michigan)

## MACP SCHEDULE

The MACP schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts in Counseling Psychology

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#### FIRST YEAR — 29 hours

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##### Fall

BI-5504	Hermeneutics 1 .....	2
PY-5500	Psychopathology.....	3
PY-5505	Personality Assessment .....	3
PY-6602	Personality Theory.....	2
SF-5506	Biblical Spiritual Formation.....	2
<b>Total Semester Hours</b>	.....	<b>12</b>

##### Spring

PY-5504	Intellectual and Cognitive Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors .....	2
PY-6603	Social Psychology.....	2
PY-6605	Professional Ethics .....	2
ST-5501	Systematic Theology 1.....	3
<b>Total Semester Hours</b>	.....	<b>12</b>

##### Summer

PY-5501	Statistical Methods.....	3
PY-5507	Clinical Pre-Practicum .....	2
<b>Total Semester Hours</b>	.....	<b>5</b>

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#### SECOND YEAR — 29 hours

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##### Fall

IS-6600	Apologetics and World Religions .....	3
PY-5503	Systems of Psychotherapy.....	2
PY-6600	Group Theory & Dynamics .....	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum 1 .....	2
<b>Total Semester Hours</b>	.....	<b>12</b>

##### Spring

PY-6601	Human Development.....	3
PY-6608	Clinical Practicum 2.....	2
PY-6610	Diversity & Multicultural Issues.....	2
PY-6614	Research Methods & Thesis .....	2
ST-5504	Systematic Theology 2.....	3
<b>Total Semester Hours</b>	.....	<b>12</b>

##### Summer

PY-6604	Marriage & Family Dynamics .....	3
PY-6609	Practicum Elective .....	2
<b>Total Semester Hours</b>	.....	<b>5</b>

# MASTER OF THEOLOGICAL STUDIES (Michigan)

## DESCRIPTION

The Master of Theological Studies (MTS) is a 60-hour\* program. Students planning to teach the Scriptures at an institute or undergraduate level, or who want to conduct research on scholarly writing, or who simply desire to specialize in an area of biblical or theological study choose the Master of Theological Studies program. The MTS program is founded on the scholarly fields of education, biblical studies, and theology. The curriculum attends to various academic areas within theological studies while allowing the student the flexibility to focus on a single area within the larger field of study. Students complete the degree with a master's thesis or degree seminar.

## GOALS

The Master of Theological Studies degree is designed to prepare students through a biblical and theological foundation for various kinds of ministries within the local church or in parachurch ministries. The general theological and biblical training of this degree can serve students interested in pursuing specialized or doctoral studies.

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

## ACADEMIC

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate biblical exegesis and exposition starting with one of the original languages and to articulate and scripturally defend biblical orthodoxy.

## PROFESSIONAL

The criterion to determine professional ability is the capacity to apply Scripture to the issues of life practically, soundly, and with compassion, utilizing primary documents where relevant. Students are expected to access scholarly literature in English from books as well as professional journals, to use these with critical judgment, to evaluate issues critically and theologically, and to distinguish biblically consistent doctrines and practices from those that deviate.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# MASTER OF THEOLOGICAL STUDIES (Michigan)

## RELATIONAL

The program enables the student to engage in Christian ministry and fellowship with appreciation for the variety of individuals, forms, and circumstances through which God works. Students will also uphold godly living through personal practice and by encouraging others to the same goal.

## MTS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Master of Theological Studies program must complete 60 semester hours. The academic requirements are divided as follows:

### MASTER'S DEGREE CORE COURSES ..... 31

#### **Bible**

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2

#### **Christian Education**

ED-6602 Expository Teaching .....	3
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#### **Historical Theology**

HT-5500 Church History .....	3
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# MASTER OF THEOLOGICAL STUDIES (Michigan)

## Intercultural

IS-5502 Theology of Intercultural Ministry or PS-6607 Professional Ethics .....	2
IS-6600 Apologetics and World Religions .....	3

## Spiritual Formation and Discipleship

SF-5506 Biblical Spiritual Formation.....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

## Systematic Theology

ST-5501 Systematic Theology 1 .....	3
ST-5504 Systematic Theology 2 .....	3
ST-5505 Systematic Theology 3 .....	3
ST-____ Theology Elective or BI- ____ Bible Elective .....	3

## OLD TESTAMENT EMPHASIS COURSES ..... 29

### Bible

BI-5506 Old Testament Exposition 1.....	3
BI-5507 Old Testament Exposition 2.....	3
BT-6603 Biblical Theology of the Old Testament.....	2

### Biblical Languages

OT-5503 Biblical Hebrew 1 .....	3
OT-5504 Biblical Hebrew 2 .....	3
OT-6603 Hebrew Syntax and Exegesis.....	3
OT-6604 Exegesis in the Hebrew Old Testament.....	2
OT-____ Hebrew Electives or BI-____ Old Testament Electives .....	5
OT-7703 Old Testament Seminar.....	3
OT-7704 MTS Degree Seminar: Old Testament .....	2

## NEW TESTAMENT EMPHASIS COURSES ..... 29

### Bible

BI-5506 Old Testament Exposition 1 or BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2
BT-6604 Biblical Theology of the New Testament .....	2



## MASTER OF THEOLOGICAL STUDIES (Michigan)

### Biblical Languages

NT-5503 New Testament Greek 1 .....	4
NT-5504 New Testament Greek 2 .....	3
NT-6652 New Testament Greek 3 .....	3
NT-6604 Exegesis in the Greek New Testament.....	2
NT-____ Greek Elective or BI-____ New Testament Elective.....	3
NT-7702 New Testament Seminar.....	3
NT-7703 MTS Degree Seminar: New Testament .....	2

**TOTAL HOURS** ..... 60

### MTS SCHEDULE

The MTS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Theological Studies—Old Testament Emphasis

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#### FIRST YEAR — 31 hours

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##### Fall

BI-5503 Introduction to Theological Research..	1
BI-5504 Hermeneutics 1 .....	2
BI-5506 Old Testament Exposition 1.....	3
ST-5501 Systematic Theology 1 .....	3
OT-5503 Biblical Hebrew 1 .....	3
SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1

**Total Semester Hours** ..... 15

##### Spring

BI-5505 Hermeneutics 2.....	2
BI-5507 Old Testament Exposition 2.....	3
OT-5504 Biblical Hebrew 2.....	3
PS-6607 Professional Ethics or IS-5502 Theology of Intercultural Ministry ...	2
ST-5504 Systematic Theology 2 .....	3
BI- Bible Elective.....	3

**Total Semester Hours** ..... 16

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#### SECOND YEAR — 29 hours

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##### Fall

ED-6602 Expository Teaching.....	3
IS-6600 Apologetics and World Religions.....	3
OT-6603 Hebrew Syntax and Exegesis .....	3
OT-7703 Old Testament Seminar .....	3
ST-5505 Systematic Theology 3.....	3

**Total Semester Hours** ..... 15

##### Spring

BI- or OT- Old Testament or Hebrew Electives....	5
BT-6603 Biblical Theology of the Old Testament.....	2
OT-6604 Exegesis in the Hebrew Old Testament.....	2
HT-5500 Church History .....	3
OT-7704 MTS Degree Seminar: Old Testament..	2

**Total Semester Hours** ..... 14

# MASTER OF THEOLOGICAL STUDIES (Michigan)

## Master of Theological Studies—New Testament Emphasis

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### FIRST YEAR — 30 hours

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#### Fall

BI-5503	Introduction to Theological Research	1
BI-5504	Hermeneutics 1	2
BI-5508	New Testament Exposition 1	2
ST-5501	Systematic Theology 1	3
NT-5503	New Testament Greek 1	4
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab 1	1

**Total Semester Hours** ..... 15

#### Spring

BI-5505	Hermeneutics 2	2
BI-5509	New Testament Exposition 2	2
NT-5504	New Testament Greek 2	3
PS-6607	Professional Ethics	
	or IS-5502 Theology of Intercultural Ministry	2
ST-5504	Systematic Theology 2	3
BI-	Bible Elective	3

**Total Semester Hours** ..... 15

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### SECOND YEAR — 30 hours

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#### Fall

*BI-5506	Old Testament Exposition 1	
	or BI-5507 Old Testament Exposition 2	
	(spring)	3
ED-6602	Expository Teaching	3
IS-6600	Apologetics and World Religions	3
NT-6652	New Testament Greek 3	3
NT-7702	New Testament Seminar	3
ST-5505	Systematic Theology	3

**Total Semester Hours** ..... 15 or 18

#### Spring

*BI-5507	Old Testament Exposition 2	
	or BI-5506 Old Testament Exposition 1	
	(fall)	3
BI- or NT-	New Testament or Greek Elective	3
BT-6604	Biblical Theology of the New Testament	2
NT-7703	MTS Degree Seminar: New Testament	2
HT-5500	Church History	3
NT-6604	Exegesis in the Greek New Testament	2

**Total Semester Hours** ..... 12 or 15

\* Students enroll in either BI-5506 or BI-5507.

## MASTER OF ARTS, BIBLICAL AND THEOLOGICAL STUDIES (Chicago)

### DESCRIPTION

The MABTS is a 30-hour, one-year, academic graduate program offered by Moody Theological Seminary for MBI graduates. Building on the MBI undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education focusing on biblical and theological studies at the graduate level. The MABTS is designed primarily for graduates of MBI Undergraduate School who did not major in Bible or Theology.

### GOALS

Students who successfully complete the requirements for the Master of Arts, Biblical and Theological Studies should be able to:

1. Engage in competent research and writing at the graduate level
2. Be conversant in significant matters related to theological prolegomena and biblical hermeneutics
3. Articulate the distinction between the biblical and theological disciplines as well as their interrelationships
4. Discuss matters related to the nature, content, and method of biblical and historical theology
5. Pursue further research in particular biblical books and/or theological topics
6. Think critically about contemporary issues and developments from a biblical-theological perspective
7. Integrate biblical-theological considerations with their particular field of ministry
8. Develop a biblical-theological basis for Christian maturity, ethics, and service.

### ADMISSION REQUIREMENTS

General requirements as stipulated by the current MTS catalog.

### TRANSFER CREDIT POLICIES

Coursework with a B- grade level or above from an accredited graduate school may be transferred. See page 41 for additional information. No more than 3 credit hours may be transferred into the MABTS program. No credits may be transferred in to replace a MABTS Seminar.

### ADVANCED STANDING POLICY

The MABTS does not offer advanced standing to applicants.

# MASTER OF ARTS, BIBLICAL AND THEOLOGICAL STUDIES (Chicago)

## GRADUATION REQUIREMENTS

Requirements for Master of Arts degrees as stipulated by the current MTS catalog apply.

## FIELD EDUCATION

The MABTS does not have a field-education requirement.

## DEGREE COMPLETION TIME LIMITS

Students have five years to complete the MABTS.

## MABTS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete the requisite program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

## MABTS DEGREE CORE COURSES ..... 12

BTS-5501 Orientation Seminar .....	3
BTS-5502 Seminar in Historical Theology .....	3
BTS-5503 Seminar in Biblical Theology .....	3
BTS-6601 Capstone Seminar .....	3

## MABTS DEGREE ELECTIVE COURSES ..... 18

Bible or Theology Electives

## TOTAL HOURS ..... 30

# MASTER OF ARTS, BIBLICAL AND THEOLOGICAL STUDIES (Chicago)

## MABTS OPTIMAL SCHEDULE

The MABTS schedule presented here is in a traditional semester format and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Master of Arts, Biblical and Theological Studies

#### Fall

BTS-5501 Orientation Seminar.....	3
BTS-5502 Seminar in Historical Theology .....	3
BTS Electives .....	9
<b>Total Semester Hours .....</b>	<b>15</b>

#### Spring

BTS-5503 Seminar in Biblical Theology.....	3
BTS-6601 Capstone Seminar .....	3
BTS Electives.....	9
<b>Total Semester Hours .....</b>	<b>15</b>

# GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

## DESCRIPTION

The Graduate Certificate in Biblical Studies (GCBS) is a 30-hour\* program designed to provide a broad biblical base for those who have graduated from a secular college or university. The program applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

The GCBS program will give the student a practical and biblical worldview. This worldview will serve as a foundation for explaining and defending traditional evangelical doctrinal beliefs.

### PROFESSIONAL

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world.

### RELATIONAL

The GCBS program will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and humanity and through the integration of faith and practice.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

## GCBS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Biblical Studies program must complete 30 semester hours. The academic requirements are divided as follows:

## CERTIFICATE CORE COURSES..... 24

### **Bible**

BI-5503 Introduction to Theological Research.....	1
BI-5504 Hermeneutics 1.....	2
BI-5505 Hermeneutics 2.....	2
BI-5506 Old Testament Exposition 1.....	3
BI-5507 Old Testament Exposition 2.....	3
BI-5508 New Testament Exposition 1 .....	2
BI-5509 New Testament Exposition 2 .....	2

### **Systematic Theology**

ST-5501 Systematic Theology 1.....	3
ST-5504 Systematic Theology 2.....	3
ST-5505 Systematic Theology 3.....	3

# GRADUATE CERTIFICATE IN BIBLICAL STUDIES (Chicago and Michigan)

GCBS EMPHASIS COURSES.....	6
BI- ____ Bible Electives .....	6
<b>TOTAL HOURS .....</b>	<b>30</b>

## GCBS SCHEDULE

The GCBS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

## Graduate Certificate in Biblical Studies

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### FIRST YEAR — 30 hours

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#### Fall

BI-5503	Introduction to Theological Research...	1
BI-5504	Hermeneutics 1 .....	2
BI-5506	Old Testament Exposition 1.....	3
BI-5508	New Testament Exposition 1 .....	2
ST-5501	Systematic Theology 1 .....	3
ST-5505	Systematic Theology 3 .....	3

**Total Semester Hours .....** 14

#### Spring

BI-5505	Hermeneutics 2 .....	2
ST-5504	Systematic Theology 2.....	3
BI-5507	Old Testament Exposition 2 .....	3
BI-5509	New Testament Exposition 2 .....	2
BI-	Elective .....	3
BI-	Elective .....	3

**Total Semester Hours .....** 16





# GRADUATE CERTIFICATE IN INTERCULTURAL STUDIES (Chicago)

## DESCRIPTION

The Graduate Certificate in Intercultural Studies (GCIS) is a 21-hour\* program designed to equip maturing followers of Christ serving in intercultural contexts to relate with people in Christlike ways, to learn from them, and to embody the truth of God's Word for the sake of making disciples around the world.

## GOALS

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### ACADEMIC

In dialog with Scripture, published research, and current practitioners, the student will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the student's theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural ministry.

### PROFESSIONAL

Taking the position of a learner, the student will develop advanced skills to identify specific intercultural issues, analyze them within a biblical framework, and formulate ministry strategies in partnership with a network of researchers and practitioners within a local context of ministry.

### RELATIONAL

The program intends as an outcome that the student embraces the life of a disciple of Christ (Luke 14:25–35), being empowered by the Holy Spirit to produce the fruit of the Spirit and the attributes recorded in 1 Timothy 3 and Titus 1.

\*Advanced standing, validation, and transfer credit are available; see chart on page 33.

# GRADUATE CERTIFICATE IN INTERCULTURAL STUDIES (Chicago)

## GCIS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Intercultural Studies program must complete 21 semester hours. The academic requirements are divided as follows:

<b>CERTIFICATE CORE COURSES</b> .....	<b>8</b>
<b>Bible</b>	
BI-5503 Introduction to Theological Research.....	1
BI-5504 Hermeneutics 1.....	2
BI-5506 Old Testament Exposition 1 or BI-5507 Old Testament Exposition 2.....	3
BI-5508 New Testament Exposition 1 or BI-5509 New Testament Exposition 2.....	2
<b>GCIS EMPHASIS COURSES</b> .....	<b>13</b>
IS-5502 Theology of Intercultural Ministry.....	2
IS-6603 The Intercultural Servant of Christ.....	2
IS-6607 Intercultural Relationships and Communication	2
IS-7700 Seminar in Mission Research Strategy.....	2
IS-____ Intercultural Studies Elective.....	2
Approved Elective.....	3
<b>TOTAL HOURS</b> .....	<b>21</b>

# GRADUATE CERTIFICATE IN INTERCULTURAL STUDIES (Chicago)

## GCIS SCHEDULE

The GCIS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Graduate Certificate in Intercultural Studies

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#### FIRST YEAR — 21 hours

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##### Fall

BI-5503	Introduction to Theological Research .....	1
BI-5504	Hermeneutics 1 .....	2
*BI-5506	Old Testament Exposition 1	
	or BI-5507 Old Testament Exposition 2 .....	3
†BI-5508	New Testament Exposition 1	
	or BI-5509 New Testament Exposition 2 .....	2
IS-5502	Theology of Intercultural Ministry .....	2
IS-6603	The Intercultural Servant of Christ .....	2
IS-	Intercultural Studies Elective .....	2

**Total Semester Hours** ..... 9–14

##### Spring

IS-6607	Intercultural Relationships and Communication .....	2
	Approved Elective .....	3
*BI-5506	Old Testament Exposition 1	
	or BI-5507 Old Testament Exposition 2 .....	3
†BI-5508	New Testament Exposition 1	
	or BI-5509 New Testament Exposition 2 .....	2
IS-7700	Seminar in Mission Research Strategy ..	2

**Total Semester Hours** ..... 7–12

\* Students take either BI-5506 in the spring or BI-5507 in the fall.

† Students take either BI-5508 in the spring or BI-5509 in the fall.

# **GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (Chicago)**

## **DESCRIPTION**

The Graduate Certificate in Ministry Leadership (GCML) is an 18-hour academic program. The certificate provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. GCML is flexible because it welcomes students with secular or Bible-college degrees, with or without ministry experience, who are interested in leadership and desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries in a local or global setting.

## **GOALS**

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

### **ACADEMIC**

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

### **PROFESSIONAL**

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of leadership studies that will enable students to exegete contexts and audiences, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

### **RELATIONAL**

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of leadership studies that will enable students to build group-dynamic skills and to engage in relationship-fostering activities.

# GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (Chicago)

## GCML REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Ministry Leadership program must complete 18 semester hours. The academic requirements are divided as follows:

**CERTIFICATE CORE COURSES**..... 3

**Bible**

BI-5503 Introduction to Theological Research..... 1

BI-5504 Hermeneutics 1..... 2

# GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP (Chicago)

<b>GCML EMPHASIS COURSES</b> .....	<b>15</b>
MN-5500 Essentials for Excellence in Ministry Leadership .....	3
MN-5501 Developing Leaders and Managing Resources in Ministry Leadership .....	3
MN-6600 Global Perspectives in Ministry Leadership....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership .....	3
MN-6602 Current Trends and Issues in Ministry Leadership .....	2
MN-7700 Harnessing Technology in Ministry .....	1
<b>TOTAL HOURS</b> .....	<b>18</b>

## GCML SCHEDULE

The GCML schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

## Graduate Certificate in Ministry Leadership

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### FIRST YEAR — 18 hours

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#### Fall

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
MN-5500 Essentials for Excellence in Ministry Leadership.....	3
MN-6600 Global Perspectives in Ministry Leadership.....	3
<b>Total Semester Hours</b> .....	<b>9</b>

#### Spring

MN-5501 Developing Leaders and Managing Resources in Ministry Leadership .....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership .....	3
MN-7700 Harnessing Technology in Ministry ....	1
MN-6602 Current Trends and Issues in Ministry Leadership (Modular).....	2
<b>Total Semester Hours</b> .....	<b>9</b>

## GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

### DESCRIPTION

The Graduate Certificate in Spiritual Formation and Discipleship (GCSF/D) is a 19-hour\* program designed for university or Bible-college graduates. Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80, Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

### GOALS

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

#### ACADEMIC

The objectives of the program are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate a worshipful understanding of the attributes of God.

#### PROFESSIONAL

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world. Furthermore, out of his or her own disciplined pursuit of God, the student will construct a personal philosophy of ministry with a special emphasis on the shepherding and discipling of God’s people.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

## RELATIONAL

Graduates will embrace a lifestyle of obedience and servanthood flowing out of a passionate understanding of one's position in Christ and a continual dependence on the Holy Spirit as seen in the biblical attributes of 1 Timothy 3 and Titus 1. They will be committed to incarnating the gospel and equipping other believers to reach their full maturity in Christ. This will include the ability to accept God's design for their life and living a life of faithfulness and purity. They will develop a plan for practicing the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service.

## GCSF/D REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Spiritual Formation and Discipleship program must complete 19 semester hours. The academic requirements are divided as follows:

<b>CERTIFICATE CORE COURSES</b> .....	<b>6</b>
BI-5503 Introduction to Theological Research.....	1
BI-5504 Hermeneutics 1.....	2
SF-5506 Biblical Spiritual Formation.....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1



## GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP (Chicago)

<b>GCSF/D EMPHASIS COURSES</b> .....	<b>13</b>
SF-6602 Spirituality and the Family .....	3
SF-6603 Spiritual Disciplines and Spiritual Warfare .....	3
SF-6604 Theology and Practice of Soul Care and Discipleship .....	2
SF-6605 Theology and Practice of Prayer .....	3
SF-6606 Advanced Theology of Practical Sanctification ...	2
<b>TOTAL HOURS</b> .....	<b>19</b>

### GCSF/D SCHEDULE

The GCSF/D schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Graduate Certificate in Spiritual Formation and Discipleship

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#### FIRST YEAR — 19 hours

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#### Fall

BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
SF-5506 Biblical Spiritual Formation .....	2
IL-5500 Biblical Spiritual Formation Lab 1 .....	1
SF-6605 Theology and Practice of Prayer .....	3
SF-6603 Spiritual Disciplines and Spiritual Warfare .....	3
<b>Total Semester Hours</b> .....	<b>12</b>

#### Spring

SF-6602 Spirituality and the Family .....	3
SF-6604 Theology and Practice of Soul Care and Discipleship .....	2
SF-6606 Advanced Theology of Practical Sanctification .....	2
<b>Total Semester Hours</b> .....	<b>7</b>

# GRADUATE CERTIFICATE IN URBAN STUDIES (Chicago)

## DESCRIPTION

The Graduate Certificate in Urban Studies (GCUS) is a 21-hour\* program designed to equip students to think biblically and theologically about the city and its people, to access and understand the urban environment, and to formulate viable ministry strategies in cities around the world.

## GOALS

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

### ACADEMIC

The first intended outcome of the GCUS program is that the student will be able to articulate and construct a personal philosophy of ministry conducive to an urban, multicultural environment and to defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith.

### PROFESSIONAL

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world. Furthermore, the student will be able to live out an incarnate gospel in a diverse, cross-cultural urban setting, reflected in the ability to exegete effectively the community and its people and then implement a contextualized, holistic urban ministry strategy within the religious pluralism of the city.

### RELATIONAL

Third, the program intends as an outcome that the student be able to embrace a lifestyle of obedience and servanthood, consistent with the Christian's position in Christ and the empowerment of the Holy Spirit to produce the attributes recorded in 1 Timothy 3 and Titus 1. Students will be progressing in cultivating a heart of compassion (Matt. 9:13), particularly toward the urban poor.

*\*Advanced standing, validation, and transfer credit are available; see chart on page 33.*

# GRADUATE CERTIFICATE IN URBAN STUDIES (Chicago)

## GCUS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Create an exit-interview portfolio.
7. Sign a statement of agreement with the Institute's doctrinal position.
8. Pay the graduation fee.

Students enrolled in the Graduate Certificate in Urban Studies program must complete 21 semester hours. The academic requirements are divided as follows:

<b>CERTIFICATE CORE COURSES.....</b>	<b>11</b>
BI-5503 Introduction to Theological Research.....	1
BI-5504 Hermeneutics 1 .....	2
BI-5506 Old Testament Exposition 1 or BI-5507 Old Testament Exposition 2 .....	3
BI-5508 New Testament Exposition 1 or BI-5509 New Testament Exposition 2.....	2
GM-5504 Evangelism and Community Analysis.....	3
<b>GCUS EMPHASIS COURSES .....</b>	<b>10</b>
US-6608 Biblical Foundations of Urban Ministry.....	2
US-6609 Models of Global Urban Ministry .....	2
US-7000 Seminar in Urban Ministry Strategy .....	2
Urban Studies Elective .....	2
Approved Elective .....	2
<b>TOTAL HOURS .....</b>	<b>21</b>

# GRADUATE CERTIFICATE IN URBAN STUDIES (Chicago)

## GCUS SCHEDULE

The GCUS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Graduate Certificate in Urban Studies

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#### FIRST YEAR — 21 hours

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##### Fall

BI-5503	Introduction to Theological Research .....	1
BI-5504	Hermeneutics 1 .....	2
*BI-5506	Old Testament Exposition 1 or BI-5507 Old Testament Exposition 2 .....	3
†BI-5508	New Testament Exposition 1 or BI-5509 New Testament Exposition 2 .....	2
US-6608	Biblical Foundations of Urban Ministry .....	2
US-	Urban Studies Elective .....	2
	Approved Elective .....	2
<b>Total Semester Hour</b>		<b>9–14</b>

##### Spring

GM-5504	Evangelism and Community Analysis .....	3
US-6609	Models of Global Urban Ministry .....	2
*BI-5506	Old Testament Exposition 1 or BI-5507 Old Testament Exposition 2 .....	3
†BI-5508	New Testament Exposition 1 or BI-5509 New Testament Exposition 2 .....	2
US-7000	Seminar in Urban Ministry Strategy ...	2
<b>Total Semester Hours</b>		<b>7–12</b>

\* Students take either BI-5506 in the spring or BI-5507 in the fall.

† Students take either BI-5508 in the spring or BI-5509 in the fall.

## GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

### DESCRIPTION

The Graduate Certificate in Vocational Stewardship (GCVS) is a 23-hour\* academic program. The certificate provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace. The GCVS is designed for students with a college or Bible-college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling an effective and exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible using digital resources; integrate faith, work, and economics leading to whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and modify or design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

### GOALS

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

### ACADEMIC

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies of effective vocational stewardship within the church and in the workplace, resulting in a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will enable students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspect of vocational stewardship, including the principles of work or vocation as a calling, holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

\*Advanced standing, validation, and transfer credit are available; see chart on page 33.

# GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

## PROFESSIONAL

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will equip students to exegete various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

## RELATIONAL

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of studies in vocational stewardship that will enable students to engage in relationship-fostering activities and model and communicate biblical values and a biblical approach to life and work in a diverse and pluralistic work setting.

## GCVS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Demonstrate professional competency (professional component). See page 18.
3. Demonstrate mature Christian character in relationships (relational component). See page 18.
4. Successfully complete program requirements for internship.
5. Successfully complete the exit-interview process.
6. Sign a statement of agreement with the Institute's doctrinal position.
7. Pay the graduation fee.

## GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP (Chicago)

Students enrolled in the Graduate Certificate in Vocational Stewardship program must complete 23 semester hours. The academic requirements are divided as follows:

<b>CERTIFICATE CORE COURSES</b> .....	<b>5</b>
<b>Bible</b>	
BI-5503 Introduction to Theological Research .....	1
BI-5504 Hermeneutics 1 .....	2
BI-5505 Hermeneutics 2 .....	2
<b>GCVS EMPHASIS COURSES</b> .....	<b>18</b>
MN-5500 Essentials for Excellence in Ministry Leadership .....	3
MN-6601 Power, Conflict, Resolution, and Transformational Leadership.....	3
VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy .....	3
VS-6601 Morality, Integrity, and Ethics in Vocations ....	3
VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” .....	3
VS-7701 Practice of Vocational Stewardship.....	3
<b>TOTAL HOURS</b> .....	<b>23</b>

### GCVS SCHEDULE

The GCVS schedule presented here is in a traditional semester format (students also have the option of taking classes in other formats) and assumes full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

### Graduate Certificate in Vocational Stewardship

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#### FIRST YEAR — 23 hours

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#### Fall

BI-5503 Introduction to Theological Research..	1
BI-5504 Hermeneutics 1 .....	2
MN-5500 Essentials for Excellence in Ministry Leadership .....	3
VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy .....	3
<b>Total Semester Hours</b> .....	<b>9</b>

#### Spring

MN-6601 Power, Conflict, Resolution, and Transformational Leadership .....	3
VS-6601 Morality, Integrity, and Ethics in Vocations.....	3
BI-5505 Hermeneutics 2 .....	2
VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” .....	3
VS-7701 Practice of Vocational Stewardship .....	3
<b>Total Semester Hours</b> .....	<b>14</b>





## COURSE DESCRIPTIONS

Course venues are indicated by the codes **P** (in-person, traditional day or evening semester class), **O** (online), **DS** (directed study), **M** (modular).

### Department of Bible

#### *Descriptions for courses from the Department of Bible (BI)*

VENUE

#### **BI-5503—Introduction to Theological Research**

—one (1) credit hour

P, O, DS, M

This course is an introduction to the process of collecting, organizing, evaluating, and citing information used in various types of research in order to communicate ethically, accurately, and clearly in an academic setting. It includes an introduction to Bible software, Internet resources, and library resources (print and electronic) essential to biblical studies. An initial investment of about \$500 is required to purchase the Bible software. Course may be taken concurrently with BI-5504.

#### **BI-5504—Hermeneutics 1**

—two (2) credit hours

P, O, DS, M

This course is an introduction to the principles of biblical interpretation. The student will develop skills for interpreting biblical passages in their historical, cultural, grammatical, and theological context. It includes a foundation for a sound exegetical method, including a focus on syntactic analysis of the English Bible. Skill in the use of Bible study tools and Bible software will be developed. The foundational issues of meaning and application will be addressed. Prerequisite: BI-5503. May be taken concurrently.

#### **BI-5505—Hermeneutics 2**

—two (2) credit hours

P, O, DS, M

This course is a continued introduction to the principles of biblical interpretation by exploring the interpretative issues unique to biblical genres. It includes an introduction to textual criticism; special issues of biblical hermeneutics such as the nature of prophecy, dispensational interpretations, and typology; and advanced issues of meaning and application. Prerequisite: BI-5504.

#### **BI-5506—Old Testament Exposition 1**

—three (3) credit hours

P, O, DS, M

This course is an expositional study of the major content of Genesis through Esther, with a focus on the themes of the individual books and matters of general introduction. It includes an emphasis on the importance of history, geography, authorship, culture, genre, and biblical theology as well as application to contemporary life. Prerequisites: BI-5503 and BI-5504. May be taken concurrently.

## COURSE DESCRIPTIONS

### **BI-5507—Old Testament Exposition 2**

—three (3) credit hours

P, O, DS, M

This course is an expositional study of the major content of Job through Malachi, with a focus on the themes of the individual books and matters of general introduction. It includes an emphasis on the importance of history, geography, authorship, culture, genre, and biblical theology as well as application to contemporary life. Prerequisites: BI-5503 and BI-5504. May be taken concurrently.

### **BI-5508—New Testament Exposition 1**

—two (2) credit hours

P, O, DS, M

This course is the first part of the study of the themes and content of New Testament books, with a focus on matters of authorship, historical setting, and background. It includes coverage of Matthew–Romans. Prerequisites: BI-5503 and BI-5504. May be taken concurrently.

### **BI-5509—New Testament Exposition 2**

—two (2) credit hours

P, O, DS, M

This course is the continuation of the study of the themes and content of New Testament books, with a focus on matters of authorship, historical setting, and background. It includes coverage of 1 Corinthians–Revelation. Prerequisites: BI-5503 and BI-5504. May be taken concurrently.

### **BI-5511—History and Theology of the Missionary Journeys**

—three (3) credit hours

M

This course will be conducted via a graduate-level study tour to Greece, the Greek Isles, and/or Asia Minor. Emphasis will be placed on the history and theology that impacted the expansion and establishment of the early church outside of Judea, Samaria, and Galilee. It includes an analysis of the strategy of the missionary journeys by the apostles in the Aegean world and will be analyzed to ascertain solid principles and adaptable methodology for modern missions. When offered, this course may take the place of BI-6610. Prerequisite: BI-5504. (Michigan Only)

### **BI-5512—Biblical Archaeology**

—three (3) credit hours

P, M

An introduction to the archaeology of the land of Israel from the time of Abraham (ca. 2100 B.C.) to the establishment of the New Testament church. The course introduces the student to the basic texts and tools for studying biblical archaeology. Special consideration is given to the correlation of archaeological findings with the biblical text. Prerequisite: BI-5504. (Michigan Only)

## COURSE DESCRIPTIONS

### **BI-5513—Archaeology of Jerusalem**

—two (2) credit hours

P, M

This course is an introduction to the archaeology of the city of Jerusalem from the time of Abraham (ca. 2100 B.C.) to the establishment of the New Testament church. It includes a study of the correlation of archaeological findings from the city of Jerusalem to the biblical text. Prerequisite: BI-5504. (Michigan Only)

### **BI-5514—Archaeology Field Study**

—two (2) to four (4) credit hours

M

This course is to be taken in conjunction with field excavation. The excavation must be one that is supervised by a school or other recognized institution. Credit is granted upon the completion of at least one week of field study per credit hour and the completion of appropriate academic studies as assigned by the professor. Prerequisite: BI-5504. (Michigan Only)

### **BI-5516—Intertestamental Period and the Bible**

—two (2) credit hours

P, M

This course is an analysis of the history, literature, theology, and archaeology of the intertestamental period. It includes a study of rabbinic hermeneutics, key groups (such as the scribes, Pharisees, Sadducees, and Essenes), and influential movements and philosophies and their relationship to both the Bible and extrabiblical materials. A knowledge of biblical Hebrew and Greek is helpful but not required. Prerequisite: BI-5504. (Michigan Only)

### **BI-5517—Job**

—two (2) credit hours

P, M

This course is an exegetical study of the book of Job based on the English Bible. It includes an emphasis on establishing the historicity of Job, determining the argument and purposes of the book, and summarizing the theological and nontheological reasons formulated by Job and his friends for why suffering and chaos enter the life of a person. Prerequisites: BI-5504 and BI-5507. (Michigan Only)

### **BI-5518—Study in Selected Old Testament Books**

—one (1) to four (4) credit hours

P, DS, M

This course is an analysis of various Old Testament books. Prerequisites: BI-5504, BI-5506, and BI-5507.

### **BI-5519—Study Tour Research Paper**

—one (1) to three (3) credit hours

DS, M

This course will allow a student who has successfully participated and completed either BI-5511 or BI-6610 to add additional credit by preparing a research paper related to the tour. The professor will delineate the parameters governing the research paper based upon the topic proposed and the number of credit hours. Prerequisites: BI-5504, BI-5511 or BI-6610. (Michigan Only)

## COURSE DESCRIPTIONS

### **BI-5521—Gospels**

—three (3) credit hours

P, DS, M

This course is an examination of the history, geography, religion, culture, and philosophies of the Second Temple period (ca. 70 B.C.–A.D. 70). It includes a focus on the Gospels, the life of Jesus, the Herodian dynasty, and Pontius Pilate. The Jewish sects of the Pharisees, Sadducees, Essenes, and Zealots are examined, and the impact of each one on the religious life of this period is considered. Prerequisites: BI-5504 and BI-5508. (Michigan Only)

### **BI-5522—Study in Selected New Testament Books**

—one (1) to three (3) credit hours

P, DS, M

This course is an analysis of various New Testament books. Prerequisites: BI-5504, BI-5508, and BI-5509.

### **BI-5523—Old Testament Backgrounds**

—two (2) credit hours

P, DS, M

This course is an orientation to the world of the Old Testament in which the cultural and political world of the Ancient Near East is surveyed from the perspective of its contribution to understanding the Old Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5504, BI-5506, and BI-5507. (Michigan Only)

### **BI-5524—New Testament Backgrounds**

—three (3) credit hours

P, DS, M

This course is an orientation to the world of the New Testament in which the cultural and political world of the Ancient Near East is surveyed from the perspective of its contribution to understanding the New Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5504, BI-5508, and BI-5509. (Michigan Only)

### **BI-6601—Romans**

—three (3) credit hours

P, DS, M

This course is an analysis of Romans and the contributions of the book to an understanding of salvation, sanctification, biblical anthropology, and soteriology. It includes a study of applying principles to the Christian life. Prerequisite: BI-5504.

### **BI-6602—Daniel and Revelation**

—three (3) credit hours

P, O, DS, M

This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation. Prerequisites: BI-5504 and BI-5505.

## COURSE DESCRIPTIONS

### **BI-6603—Genesis**

—three (3) credit hours

P, O, DS, M

This course is an analysis of Genesis in order to understand specific exegetical problems. It includes a study of the content and an examination of the purposes and theology of the first book of Moses. Special attention will be given to authorship, genre, historical background, geography, culture, structure, and literary features. Prerequisite: BI-5504.

### **BI-6605—Psalms**

—three (3) credit hours

P, DS, M

This course is an analysis of the Psalter as literature. It includes a study of Hebrew poetry, along with a study on the purpose, message, and practical use of the Psalms as private and corporate worship. Prerequisite: BI-5504.

### **BI-6606—Acts**

—three (3) credit hours

P, O, DS, M

This course is an analysis of the historical and progressive development of God's plan of redemption as it is written in the book of Acts. This course includes a study of the strategy and techniques of the early church in reaching the world for Christ. Prerequisite: BI-5504.

### **BI-6607—Isaiah**

—three (3) credit hours

P, DS, M

This course is an analysis of the content, historical background, and critical issues of the book of Isaiah. It includes a study on the theological significance of the purpose and message of the book for both the Old and New Testaments. Prerequisite: BI-5504.

### **BI-6608—Life of Christ**

—three (3) credit hours

P, O, DS, M

This course is an analysis of the major events and teachings in the life of Jesus Christ. It includes a study of the religious and historical backgrounds that contribute to understanding the New Testament. Prerequisite: BI-5504.

### **BI-6609—Hebrews**

—three (3) credit hours

P, DS, M

This course is an analysis of Hebrews and its argument for the superiority of Christ. It includes a study of the Old Testament background necessary to understand the cultural context of the book. It also includes a study of the theological concepts of faith, perseverance, and the priesthood of Christ. Prerequisite: BI-5504.

### **BI-6610—Historical Geography of Israel**

—three (3) credit hours

P, DS, M

This course is an analysis of the principal features of Israel's landscape and a review of historical Israel's geography in the Old and New Testaments. It includes a study of the relationship between Israel's geography and its history. Prerequisite: BI-5504.

## COURSE DESCRIPTIONS

### **BI-6611—1 Corinthians**

*—two (2) credit hours*

**P, DS, M**

This course is an analysis of 1 Corinthians in order to understand the historical situation in ancient Corinth and to discover the significance of the text for believers today. It includes a study of the nature of New Testament ministry, church discipline, sex, marriage, divorce, Christian liberties, women in the church, the Lord's Supper, spiritual gifts and tongues, and the resurrection. Prerequisite: BI-5504.

### **BI-7000—Faculty Seminar**

*—one (1) credit hour*

**P**

This course is an opportunity for students to earn credit for attending the lectures given by the faculty as part of the faculty lecture series. It includes reading assigned in connection with each lecture as well as assigned written work pertaining to the readings and each lecture. The course may overlap two semesters. Prerequisite: BI-5504. (Michigan Only)

### **BI-7001—Archaeology Seminar**

*—one (1) to four (4) credit hours*

**M**

This course is an analysis of topics in the area of biblical archaeology, which vary from year to year. It may include classroom instruction, travel to museums or archaeological conferences, discussion, and the presentation of a research paper. Collateral reading in archaeological texts and journals will be an essential part of the course. Prerequisite: BI-5504. (Michigan Only)

### **BI-9990—Directed Study in Bible**

*—one (1) to three (3) credit hours*

**DS**

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. Prerequisite: BI-5504.

## COURSE DESCRIPTIONS

### Department of Biblical Languages

#### *Descriptions for courses from the Department of Biblical Languages (BL, NT, OT)*

Moody Theological Seminary uses a computer-based method for biblical languages study that incorporates Bible research software and integrates biblical languages with exegesis, hermeneutics, and biblical theology. This approach is called CAPABLE: a Computer-Assisted Practical Approach to Biblical Languages and Exegesis. The CAPABLE method teaches students how to use the available tools and technology in order to make the biblical languages practical.

#### **BL-9990—Directed Study in Biblical Languages**

*—one (1) to three (3) credit hours*

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. The primary goal of the study is often to prepare for a PhD. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

#### **NT-5503—New Testament Greek 1**

*—four (4) credit hours*

P, M

This course is a study of the language and grammar of the Greek New Testament, with a focus on morphology and a systematic introduction to syntax. It includes vocabulary acquisition and translation from Greek to English, pronunciation of the Greek text, and an introduction to the proper use of Bible software and digital resources. Prerequisite: BI-5503, which may be taken concurrently.

#### **NT-5504—New Testament Greek 2**

*—three (3) credit hours*

P, M

This course is a continuation of vocabulary acquisition and functional literacy in the grammar of the Greek New Testament. It includes a study of morphology and syntax in more detail, with a focus on exegesis. Selections from the New Testament will be translated. Students continue to develop skill in the proper use of Bible software and digital resources. Prerequisite: NT-5503.

#### **NT-6603—Readings in Greek Literature**

*—two (2) credit hours*

P, M

This course is a study in advanced reading of various types of Greek literature, including the Septuagint, the New Testament, and the church fathers. Prerequisite: NT-6652. (Michigan Only)

## COURSE DESCRIPTIONS

### **NT-6604—Exegesis in the Greek New Testament**

—two (2) credit hours

P, M

This course is an application of sound principles and methods of interpretation (including the analysis and use of textual evidence, lexical data, morphology, syntax, and discourse structure) in the study of selected portions or books of the Greek New Testament. It includes an exegetical paper as part of the course requirements. Prerequisite: NT-6652.

### **NT-6652—New Testament Greek 3**

—three (3) credit hours

P, M

This course provides training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of the text (grammar, syntax, rhetorical structure, genre) and to canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible software and other resources. Prerequisite: NT-5504.

### **NT-7701—Greek Exegesis Elective**

—one (1) to four (4) credit hours

P, M

This course is an analysis of particular books or portions of the New Testament that are studied from the Greek text. Prerequisite: NT-6652.

### **NT-7702—New Testament Seminar**

—three (3) credit hours

P, M

This course is a study of topics chosen from year to year that deal with issues of New Testament content, history, introduction, and theology. It includes discussion and presentation of advanced research. Prerequisite: NT-6652 (Michigan Only)

### **NT-7703—MTS Degree Seminar: New Testament**

—two (2) credit hours

P, M

This course is the final project for students completing the MTS degree majoring in New Testament. It includes a study in which the student shall research the assigned topic relating to the New Testament or Greek, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: NT-6652, and within 15 credits of completing the degree. (Michigan Only)

### **NT-9990—Directed Study in New Testament**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.



## COURSE DESCRIPTIONS

### **OT-5503—Biblical Hebrew 1**

—three (3) credit hours

P, M

This course is an analysis of basic biblical Hebrew grammar, with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work. Prerequisite: BI-5503 or concurrent enrollment.

### **OT-5504—Biblical Hebrew 2**

—three (3) credit hours

P, M

This course is a continuation from Biblical Hebrew I, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. Students will develop skill in the use of Bible research software and digital resources to enhance their understanding of grammar and syntax. Prerequisite: OT-5503.

### **OT-5505—Aramaic**

—two (2) credit hours

P

This course is an introduction to the language and grammar of Aramaic. It includes a study that will build on the knowledge of Biblical Hebrew and will be accompanied by the reading of biblical and extrabiblical Aramaic texts. Prerequisite: OT-5504. (Michigan Only)

### **OT-5506—Ugaritic**

—two (2) credit hours

P

This course is a study of the Ugaritic language and its historical and poetic texts. It includes grammar and reading texts that make correlations with Biblical Hebrew. An overview of the history, culture, and religion of Ugarit will be included. Prerequisite: OT-5504. (Michigan Only)

### **OT-5507—The Dead Sea Scrolls**

—three (3) credit hours

P, M

This course will review the texts and major critical issues concerning the scrolls. It includes the origin and interpretation of the Old Testament and the expectation of the coming Messiah. Prerequisite: BI-5504. (Michigan Only)

### **OT-6603—Hebrew Syntax and Exegesis**

—three (3) credit hours

P, M

This course in Biblical Hebrew is studied with two goals in mind: (1) to strengthen skills of getting to the meaning of the Hebrew text through a proper appreciation of syntax and discourse analysis, and (2) to acquire a sound exegetical method in the study of the Hebrew text. It includes issues and methodology pertaining to the analysis and use of textual evidence, lexical data, morphology, syntax, genre, literary analysis, and discourse structure in the process of interpretation. Students will further develop skill in the use of Bible research software and digital resources as they engage in the exegetical process. Prerequisite: OT-5504.

## COURSE DESCRIPTIONS

### **OT-6604—Exegesis in the Hebrew Old Testament**

—two (2) credit hours

P, M

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in Hebrew 1 and 2 and in the Hebrew Syntax and Exegesis course. It includes learning the skill sets to determine the aspects of Hebrew structuralism and discourse analysis used by the biblical authors in communicating to their audiences. The latest software and technological developments will be included. Prerequisite: OT-6603.

### **OT-7701—Hebrew Exegesis Elective**

—one (1) to four (4) credit hours

P, M

This course is an analysis of particular books or portions of the Old Testament that are studied from the Hebrew text. Prerequisite: OT-6603.

### **OT-7702—Seminar in Semitic Literature**

—two (2) credit hours

P, M

This course is a further study of the cognates of Biblical Hebrew that will deal with the reading and analysis of texts and comparative work with the biblical text. It includes language (Aramaic or Ugaritic) and texts (Northwest Semitic inscriptions). Prerequisite: OT-5504. (Michigan Only)

### **OT-7703—Old Testament Seminar**

—three (3) credit hours

P, M

This course is a study of topics dealing with Old Testament content, history, introduction, or theology chosen from year to year. It includes a discussion and presentation of advanced research in which students also participate. A formal paper is required of each student. Prerequisites: BI-5506, BI-5507, and OT-6603.

### **OT-7704—MTS Degree Seminar: Old Testament**

—two (2) credit hours

P, M

This course is the final project for students completing the MTS degree majoring in Old Testament. It includes a study in which the student shall research the assigned topic relating to the Old Testament or Hebrew, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: OT-6603, and within 15 credits of completing the degree. (Michigan Only)

### **OT-9990—Directed Study in Old Testament**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## COURSE DESCRIPTIONS

### Department of Biblical Theology

#### *Descriptions for courses from the Department of Biblical Theology (BT)*

##### **BT-5504—Biblical Theology of Prayer**

—two (2) credit hours

P, M

This course is designed to introduce the believer to the theology of prayer in the Bible and the practice of prayer in the life of the believer. It includes three major sections: preparation for prayer, patterns for prayer, and the practice of prayer. (Michigan Only)

##### **BT-5505—Biblical Theology of Leviticus/Hebrews**

—three (3) credit hours

P, M

This course is a biblical and theological attempt to articulate and develop the trajectories of the major theological themes of both Leviticus and Hebrews. It includes an emphasis on the interrelationships between the two books and on application in the local church. Prerequisite: BI-5504.

##### **BT-5506—Death, Dying, and the Afterlife**

—two (2) credit hours

P, M

This course will deal with the key issues related to dying, death, and the afterlife. The topics covered will include an evaluation of the concepts of “out of body” experiences, annihilationism, reincarnation, limbo, and purgatory, and a biblical critique of euthanasia and doctor-assisted suicide. Special emphasis will be placed on the biblical presentation of heaven and hell. Prerequisite: BI-5504. (Michigan Only)

##### **BT-5507—Contemporary Issues in the Church and Society**

—two (2) credit hours

P, M

This course is a biblical and theological analysis of select current events and issues. It includes an evaluation of the implications of various social issues, including questions about the Christian’s role in society, psychological issues, issues of church and state, practical ministry application, and matters of social justice.

##### **BT-6603—Biblical Theology of the Old Testament**

—two (2) credit hours

P, DS, M

This course is a study of selected topics and themes of the Old Testament or a thorough examination of the theology of a given book/portion of the Old Testament from the perspective of the author(s), with sensitivity to historical setting and the progress of revelation in the Bible. The chosen topics may vary from year to year. Prerequisites: BI-5506, BI-5507, and OT-5504.

##### **BT-6604—Biblical Theology of the New Testament**

—two (2) credit hours

P, DS, M

This course is an analysis of New Testament biblical theology from the perspective of each author, the progress of his thought, his historical background, and his culture. It includes an identification of the distinctives of each New Testament author. Prerequisite: NT-5504, BI-5508, and BI-5509.

## COURSE DESCRIPTIONS

### **BT-9990—Directed Study in Biblical Theology**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

### **Department of Biblical Theological Studies**

*Descriptions for courses from the Department of Biblical Theological Studies (BTS)*

### **BTS-5501—Orientation Seminar**

—three (3) credit hours

P, DS

This seminar introduces research at the graduate level in biblical and theological studies. In addition, it investigates the branches of biblical and theological studies, including their nature, methodology, and relationship with one another. This course also explores issues related to theological prolegomena and biblical hermeneutics.

### **BTS-5502—Seminar in Historical Theology**

—three (3) credit hours

P, DS

This seminar surveys and critically appraises the history of the development of Christian theology up to the present. It emphasizes major thinkers, traditions, and important trends in Christian history. Controversies, heresies, creeds, and confessions will also be considered. Note: This course makes up for not having taken Historical Theology I and II at the undergraduate level.

### **BTS-5503—Seminar in Biblical Theology**

—three (3) credit hours

P, DS

This seminar explores the history, methods, and key issues in biblical theology. It emphasizes significant approaches and trends and an appreciation of what various eras have contributed to the discipline. Students will also consider the intersection of biblical theology with the areas of hermeneutics, the unity and diversity of themes, ethics, and contemporary communication. Prerequisites: BTS-5501 Orientation Seminar and BTS-5502 Seminar in Historical Theology.

### **BTS-5504—Old Testament Historical Literature I**

—three (3) credit hours

P, DS

Examines the biblical literature concerning early Israelite history from the period of Joshua through Saul. Includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel and introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

## COURSE DESCRIPTIONS

### **BTS-5505—Genesis**

*—three (3) credit hours*

P, DS

A holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasis is on the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

### **BTS-5506—Psalms**

*—three (3) credit hours*

P, DS

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

### **BTS-5507—Life of Christ**

*—three (3) credit hours*

P, DS

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

### **BTS-5508—Biblical Theology of Suffering**

*—three (3) credit hours*

P, DS

A biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

### **BTS-5509—Old Testament Biblical Theology**

*—three (3) credit hours*

P, DS

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis.

### **BTS-5510—New Testament Biblical Theology**

*—three (3) credit hours*

P, DS

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church.

### **BTS-5511—Issues in Dispensationalism**

*—three (3) credit hours*

P, DS

An in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, major theologians, and sources of

## COURSE DESCRIPTIONS

dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relation of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism.

### **BTS-5512—Early Christian Thought**

—three (3) credit hours

P, DS

The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay of Scripture and the church. Prerequisite: GSU-2222 Christianity & Western Culture II.

### **BTS-5513—History of Ecumenism**

—three (3) credit hours

P, DS

Historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as are contributions toward its resolution. The Reformation is interpreted as a universal achievement in the development of Christian doctrine rather than the cause for the “scandal of disunity.”

### **BTS-5514—The European Reformation**

—three (3) credit hours

P, DS

The lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses.

### **BTS-5515—History of American Protestantism**

—three (3) credit hours

P, DS

The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life.

## COURSE DESCRIPTIONS

### **BTS-6601—Capstone Seminar**

—three (3) credit hours

P, DS

This seminar involves a major project and preparation for the comprehensive examination in biblical and theological studies. It also explores certain key issues such as the integration of biblical-theological studies with life and ministry and global perspectives on theology and interpretation. Prerequisite: BTS-5503 Seminar in Biblical Theology.

### **BTS-6602—Topics in Biblical Studies**

—three (3) credit hours

P, DS

Topics in Biblical Studies is a senior-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In the past, this course examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul.

### **BTS-6603—Old Testament Wisdom Literature**

—three (3) credit hours

P, DS

Introduces Old Testament wisdom literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life.

### **BTS-6604—Minor Prophets**

—three (3) credit hours

P, DS

Analyzes the oracles and message of each of the twelve minor prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church.

### **BTS-6605—Pauline Epistles 2**

—three (3) credit hours

P, DS

A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

### **BTS-6606—Pauline Epistles 3**

—three (3) credit hours

P, DS

Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day.

## COURSE DESCRIPTIONS

### **BTS-6607—Topics in Biblical Theology**

—three (3) credit hours

P, DS

An investigation of selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions."

### **BTS-6608—Topics in Systematic Theology**

—three (3) credit hours

P, DS

An investigation of selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

### **BTS-6609—Topics in Historical Theology**

—three (3) credit hours

P, DS

An investigation of selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology."

### **BTS-6610—Topics in Apologetics/Philosophical Theology**

—three (3) credit hours

P, DS

An investigation of selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics."



## COURSE DESCRIPTIONS

### Department of Christian Education

#### *Descriptions for courses from the Department of Christian Education (ED)*

##### **ED-5500—Teaching Principles**

*—two (2) credit hours*

P, M

This course is an analysis of the skills, resources, methods, and principles of biblical teaching. It includes a study that allows the student to develop biblical messages based on the English Bible and provides multiple opportunities to teach in the classroom environment. (Michigan Only)

##### **ED-5501—Leadership and Administration in Christian Education**

*—three (3) credit hours*

P, DS, M

This course is an analysis of principles for effective administration of Christian education in local churches and parachurch organizations. It includes a study on working with boards and staff, personnel development, assessing needs and setting goals, long-range planning, budgeting, legal issues, time management, change implementation, and conflict resolution. (Michigan Only)

##### **ED-5503—Education Ministry Today**

*—three (3) credit hours*

P, DS, M

This course is an analysis of contemporary educational ministries, including educational goals, leadership, organization, and practices of the local church and parachurch ministries. It includes a review of trends in education, means of educating young people, lifelong learning patterns, and constitutional, religious, and ethical issues. This practical course requires off-campus “internship”-type activities, including teaching, evaluation, and assessment of Christian Education programs; visits to other churches and parachurch ministries; and school visits/evaluations. (Michigan Only)

##### **ED-6600—Biblical Foundations of Education**

*—three (3) credit hours*

P, DS, M

This course is a survey of the biblical foundations of a dynamic and effective personal philosophy of Christian education. It includes a study on the history of religious education from Old Testament times to the present; various theories of religious education; and related philosophical, psychological, theological, and denominational issues. (Michigan Only)

##### **ED-6601—Learning Principles**

*—three (3) credit hours*

P, DS, M

This course is an analysis of models for understanding learning styles, curriculum designs, and development and instruction theories. It includes a study of creative Bible teaching and lesson planning and on principles of learning and teaching in a spiritual setting. Alternative approaches to supervision, training and evaluation, enriching comprehensive church educational programs, and effective use of modern materials, computers, audiovisual tools, and dynamic methods are also examined. (Michigan Only)

## COURSE DESCRIPTIONS

### **ED-6602—Expository Teaching**

—three (3) credit hours

P, DS, M

This course is an introduction to basic communication theories and skills, emphasizing the delivery of a textually derived proposition with accuracy and relevance. It includes a study of various types of expository lessons and advanced teaching techniques. Instruction and evaluation are given concerning the technical aspects of these presentations. Prerequisite: BI-5504. (Michigan Only)

### **ED-6603—Christian Education of Children and Teens**

—two (2) credit hours

P, DS, M

This course is an advanced study of biblically based Christian education for children and youth. It includes many aspects of an education psychology course, including developmentalism, age-appropriate training, behaviorism, discipline, and environmental issues; contemporary methodologies for teaching children and teens (what works when and where in worship, lesson planning, and training); and very practical observation, teaching, assessment, and leadership opportunities. Biblically based internship opportunities are an important part of this course. Prerequisite: BI-5504. (Michigan Only)

### **ED-6604—Christian Higher Education Today**

—two (2) credit hours

P, DS, M

This course is a study of the history, development, and future of evangelical institutes, colleges, and seminaries. It includes an in-depth examination of advanced curriculum design, authentic assessment models, administrative matters (i.e., leadership, finances, government regulations, student services, development, faculty, and staff), accreditation, and current issues. Successful models are observed, including practical aspects of securing faculty and administrative professionals. Administration and board roles and expectations are also examined. The need to blend spirituality with cognitive skills in context is stressed. (Michigan Only)

### **ED-6605—Seminar in Christian Education**

—one (1) to two (2) credit hours

P, M

This course is a seminar dealing with selected topics in the area of Christian education. Active participation of students is required. (Michigan Only)

### **ED-6606—Cross-Cultural Studies**

—two (2) to three (3) credit hours

P, DS, M

This course is designed to help Christian educators understand their own culture of teaching and learning; to equip them to become effective learners and teachers in other cultural contexts; and to help them reflect on cultural differences and conflicts using the perspective of the Bible and faith in Jesus Christ. (Michigan Only)

## COURSE DESCRIPTIONS

### **ED-9990—Directed Study in Christian Education**

*—one (1) to three (3) credit hours*

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

### **Department of Field Education**

#### *Descriptions for courses from the Department of Field Education (FE)*

### **FE-6600—Internship Lab 1 and 2**

*—pass/fail, noncredit*

This course is offered in conjunction with FE-6601–FE 6632. It is designed to aid the students to process their internship experiences under the guidance of an instructor. It includes the integration of coursework to the ministry context, theological reflection on the ministry experience, prayer, and accountability. Prerequisite: SF-5506. Offered in semester and online formats.

### **FE-6601—Women’s Ministry Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one’s calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in women’s ministry areas such as counseling, discipleship, administration, and evangelism, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6602—Evangelism Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one’s calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in evangelism, communication of truth, the compassion for souls, and the experience of witnessing, which results in transformational servant leadership. Prerequisite: SF-5506.

## COURSE DESCRIPTIONS

### **FE-6603—Discipleship Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in discipleship in a one-on-one or small group context, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6604—Church Planting Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in church planting, communication, administration, teaching, evangelizing, organizing, and launching a local church in a specific cultural setting, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6605—Administrative Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in administration, management, organization, and leadership, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6606—Cross-Cultural Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in cross-cultural ministry, communication, and relationship building with people from another culture and worldview, which results in transformational servant leadership. Prerequisite: SF-5506.

## COURSE DESCRIPTIONS

### **FE-6607—Athletic Ministry Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in athletics, leadership, communication, outreach, and discipleship, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6608—Pastoral Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in pastoral ministry, evangelism, preaching, teaching, counseling, and leading others in the local church, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6609—Youth Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in youth ministry, management, communication, and counseling, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6610—Christian Education Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in Christian education, teaching, communication, organization, and administration in formal or informal educational settings in either local church or parachurch contexts, which results in transformational servant leadership. Prerequisite: SF-5506.

## COURSE DESCRIPTIONS

### **FE-6611—Urban Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in urban ministry, leadership, communication, and outreach to the urban community, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6612—Music and Worship Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in music and worship ministry, leadership, administration, communication and the application of musical knowledge to individual and corporate worship, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6613—Counseling Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in counseling ministry, strategies in counseling, and ministry experiences, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6614—Chaplaincy Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in chaplaincy ministry focusing on crisis counseling. Under the guidance of a supervisor, students serve as interim chaplains in an institution such as a hospital, prison, retirement home, or rescue mission, which results in transformational servant leadership. Prerequisite: SF-5506.

## COURSE DESCRIPTIONS

### **FE-6615—TESOL Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in teaching English to the speakers of other languages, preparing appropriate lesson plans for a formal classroom setting, and conducting lively communicative English classes, which results in transformational servant leadership. Prerequisite: SF-5506.

### **FE-6616—Independent Internship 1**

*—three (3) credit hours*

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets, which results in transformational servant leadership. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisite: SF-5506.

### **FE-6617—Women's Ministry Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in women's ministry and character formation that provide evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6618—Evangelism Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in evangelism ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

## COURSE DESCRIPTIONS

### **FE-6619—Discipleship Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in discipleship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6620—Church Planting Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in church-planting ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6621—Administrative Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in administration and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6622—Cross-cultural Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in cross-cultural ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.



## COURSE DESCRIPTIONS

### **FE-6623—Athletic Ministry Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in athletic ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6624—Pastoral Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in pastoral ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6625—Youth Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in youth ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6626—Christian Education Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in Christian education and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

## COURSE DESCRIPTIONS

### **FE-6627—Urban Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in urban ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6628—Music and Worship Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in music and worship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6629—Counseling Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in counseling ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6630—Chaplaincy Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in chaplaincy ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

## COURSE DESCRIPTIONS

### **FE-6631—TESOL Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in teaching English to the speakers of other languages and character formation that provides evidence of the student's level of readiness for ministry. Prerequisites: any from FE-6601–FE-6616.

### **FE-6632—Independent Internship 2**

*—three (3) credit hours*

This course is an advanced field-based internship in practical theology which utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in ministry and character formation that provides evidence of the student's level of readiness for ministry. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisites: any from FE-6601–FE-6616.

### **FE-6633—Preaching Internship**

*—seven (7) credit hours*

This field-based internship in preaching utilizes the dynamics of mentored ministry, integrating academic learning with ministry immersion. The goal of the internship experience is to provide the student with a ministry context where the student can integrate theory and practice under the care of a mentor. The student will be able to experience the realities of ministry and, more specifically, the complexities of preaching. Under the guidance of a mentor, the student will experience the various facets of preaching while developing hermeneutical and homiletical skills.

### **FE-6634—Congregational Leadership Internship**

*—four (4) to seven (7) credit hours*

This field-based internship in preaching utilizes the dynamics of mentored ministry by integrating academic learning with ministry immersion. The goal of the internship experience is to provide a ministry context where the student can integrate theory and practice under the care of a mentor. The student will experience the realities of pastoral ministry and the complexities of congregational leadership. Under the guidance of a mentoring pastor, the student will experience the various facets of pastoral ministry while developing pastoral skills and a philosophy of ministry.

## COURSE DESCRIPTIONS

### Department of General Ministries

#### *Descriptions for courses from the Department of General Ministries (GM)*

##### **GM-5500—Communication of Biblical Truth**

*—three (3) credit hours*

P, M

This course is an introduction to the structures and methods used to prepare and deliver biblical, “Big Idea,” expositional messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature in order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery. Prerequisite: BI-5504.

##### **GM-5503—Community Outreach**

*—one (1) credit hour*

P, M

This course is focused on cultivating a ministry lifestyle by designing hands-on ministry opportunities in various communities in the city. It includes students bonding together and being stretched to learn compassion (Matthew 9:13) in guided, reflective learning experiences among people of diverse levels of need, cultures, and lifestyles in the city. Loving God and neighbors with the head, heart, and hands (Luke 10:27) forms the biblical framework for practicing ministry in tangible learning settings.

##### **GM-5504—Evangelism and Community Analysis**

*—three (3) credit hours*

P, DS, M

This course is a study and application of a biblical framework for evangelism to specific contexts and lifestyles, with special attention given to the practical implications of such evangelism. It includes themes such as the motivation and methods of personal and group witnessing, holistic evangelism, the role of the body of Christ in local outreach, and current issues related to sharing one’s faith. Students working in teams and in partnership with a local church will focus on a specific community, learn to exegete that community through ethnographic and survey research, and propose a viable ministry strategy for that particular audience.

##### **GM-5506—Logic and Critical Thinking**

*—two (2) credit hours*

P, M

This course is the study and practice of fundamental principles and procedures of logic. It includes improper logic in formal and informal fallacies.

##### **GM-5507—Christianity and Science**

*—two (2) credit hours*

P, M

This course is a study of the relationship between science and theology. It includes consideration of issues such as creation and evolution, the age of the universe, the worldwide flood, and the nature of time.

## COURSE DESCRIPTIONS

### **GM-6601—Change and Conflict Management**

*—three (3) credit hours*

P, M

This course is an analysis of change and its introduction into ministry. It includes a study of power, authority, the nature of conflict, and conflict resolution.

### **GM-6602—Team Dynamics**

*—three (3) credit hours*

P, M

This course is an analysis of the nature and value of effective teams in an organization. It includes a study of the role, function, and dynamics of leadership teams.

### **GM-9990—Directed Study in General Ministries**

*—one (1) to three (3) credit hours*

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

### **IL-5500—Biblical Spiritual Formation Lab 1**

*—one (1) credit hour*

P, DS, M

This course may be offered in conjunction with SF-5506 Biblical Spiritual Formation. This course is designed to aid the student to process his or her spiritual life under the guidance of the professor. It includes such things as aiding the formation of a proper view of God, cultivating Christlikeness, and the utilization of the spiritual disciplines. Course is offered on a pass/fail basis. Prerequisite: SF-5506. May be taken concurrently.

### **IL-6601—Biblical Spiritual Formation Lab 2**

*—one (1) credit hour*

P, M

This course is to be taken in the second or third year of the student's program. It can be taken separately or in conjunction with Biblical Spiritual Formation Lab 3. This course is designed to aid the student in processing the battles of his or her soul. It includes such matters as anger, fear, guilt, self-acceptance, and moral purity. Course is offered on a pass/fail basis. Prerequisites: SF-5506, IL-5500.

### **IL-6602—Biblical Spiritual Formation Lab 3**

*—one (1) credit hour*

P, M

This course is a capstone that gives the student opportunity to reflect on and personalize the ministry calling. It includes an examination of motivation, purpose, and other issues vital to someone engaged in ministry. Course is offered on a pass/fail basis. Prerequisites: SF-5506, IL-6601, and student must be in final year of program.

## COURSE DESCRIPTIONS

### Department of Historical Theology

*Descriptions for courses from the Department of Historical Theology (HT)*

#### **HT-5500—Church History**

*—three (3) credit hours*

P, DS, M

This course is a panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, the expansion of the church, key people, theological debate and development, and major movements and influences that have shaped the current church. The course allows a student to conduct research on a subject that has particular relevance to the student's interest and future ministry goals. It also includes a brief history of the English Bible.

#### **HT-5502—Topics in Old Testament Theology**

*—two (2) to three (3) credit hours*

P, M

This course is an analysis of selected topics pertaining to the doctrinal content of the Old Testament. This analysis proceeds with sensitivity to the progress of revelation in the Bible as well as special regard for the New Testament and comparative material from the Ancient Near East. The focus may vary from year to year. It includes a study of the following doctrinal subjects: God, Creation, Man, Holiness, Sin, Redemption, Covenant, Justification, the Eschaton, the Kingdom of God, etc. A research paper is part of the requirements. Prerequisites: BI-5506 and BI-5507. (Michigan Only)

#### **HT-5503—History and Theology of Messianism**

*—three (3) credit hours*

P, M

This course is an analysis of the concept of the Messiah from two perspectives. The first is the perspective of the Bible itself, tracing the development of the idea of Messiah within the canon and its application to the person and work of the Lord Jesus Christ. The second is the perspective on Messiah as seen from within Judaism and Samaritanism, beginning with the rabbinic views and proceeding to individuals who have been regarded as messiah in ancient and modern times. Prerequisite: BI-5504. (Michigan Only)

#### **HT-9990—Directed Study/Historical Theology**

*—one (1) to three (3) credit hours*

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## COURSE DESCRIPTIONS

### Department of Intercultural Studies

*Descriptions for courses from the Department of Intercultural Studies (IS)*

#### **IS-5500—Theory and Practice of Intercultural Ministry**

*—three (3) credit hours*

P, DS, M

This course engages the Bible, analytical lenses, the global body of Christ, current issues and trends, collaborative methodology, and spiritual disciplines to develop and practice a theology of intercultural ministry. This process will form the students and their responses to specific issues and phenomena encountered in local contexts, with a view to developing mutually beneficial relationships, becoming more like Christ, and discipling the nations.

#### **IS-5502—Theology of Intercultural Ministry**

*—two (2) credit hours*

P, DS, M

This course is an integration of the biblical foundations critical to the two Great Commandments (Matt. 22:36–40) and the commissions of Jesus with current intercultural ministry issues facing the church. It includes partnering, global theologizing, contextualization, syncretism, opposition, and suffering. Special attention is given to the process of forming biblically grounded missiological practices—together with the global body of Christ—in response to the variety of phenomena encountered in local intercultural situations.

#### **IS-6600—Apologetics and World Religions**

*—three (3) credit hours*

P, M

This course is an introduction to the biblical, theological, and philosophical foundations of Christian apologetics. It includes an examination of various apologetic methodologies. Attention is given to defending the Christian worldview in response to the challenges of the 21st century. This course also surveys the history, worldview, and theology of major world religions. It also includes a critical evaluation of these religions from a biblical perspective in order to develop a Christian response to them. Where possible, students will make site visits to various houses of worship.

#### **IS-6602—Methods of Church Planting**

*—three (3) credit hours*

P, M

This course is an analysis of biblical principles and effective strategies for church planting and development in a cross-cultural setting. It includes a study of various methods for starting churches committed to church planting. It also includes a study of practical and effective steps and models.

## COURSE DESCRIPTIONS

### **IS-6603—The Intercultural Servant of Christ**

—two (2) credit hours

P, DS, M

This course is an analysis of the student's identity, community, culture, habits of life, character, assumptions, biases, use of power, and ways of viewing life and ministry that are shaped by culture and often unexamined. It includes a study of the ways in which these issues influence the student's relationships, ways of dealing with change, enculturation, communication, strategies for ministry, and incarnational witness for Christ.

### **IS-6604—Interpersonal Relationships**

—three (3) credit hours

P, M

This course is an analysis of the relationships involved in effective Christian ministry. It includes a study of the skills Christian workers need to maintain healthy relationships with God, self, and others. This course also includes a study on the cross-cultural worker's relationships with sending and receiving churches, national believers, and coworkers.

### **IS-6606—Issues and Trends in Missions**

—three (3) credit hours

P, M

This course is an analysis of the current international issues and trends that impact missionary strategy, mission agencies, local churches, and individual missionaries. It includes a study of historical missiological trends as they are influenced by religions, philosophies, and the theologies of modernism and postmodernism.

### **IS-6607—Intercultural Relationships and Communication**

—two (2) credit hours

P, DS, M

This course is a biblical and sociocultural analysis of relationships and ways and expectations of relating across specific sociocultural contexts. It includes a practice of intercultural relationships and discussions of issues such as communication, stereotypes, ethnocentrism, paternalism, power, conflict, and inclusion-exclusion, with special attention given to Christlike incarnational communication through intercultural relationships. Prerequisite: IS-6603.

### **IS-6608—Mission in Contexts of Violence and Exploitation**

—two (2) credit hours

P, M

This course is a study of mission in local contexts of violence and exploitation. It includes a study that involves gathering data in partnership with others working in a specific local context; processing that data in light of a theology of suffering, advocacy, and martyrdom; and developing a missiologically sound strategy for witness there. It also includes intentional cultivation of a life of cross-bearing in following Christ.



## COURSE DESCRIPTIONS

### **IS-6609—A Life and Missiology of Cross-bearing**

—two (2) credit hours

P, M

This course is an in-depth missiological analysis of Jesus' conditions of discipleship as laid out clearly in Luke 14:25–35. It includes an examination of the implications of such a missiology in a specific mission context as well as an intentional cultivation of those characteristics in the life of the student.

### **IS-6610—Worldview Transformation**

—two (2) credit hours

P, M

This course is an analysis of worldview transformation as it relates to the students and to those they seek to serve. It includes a study of the elements of the students' worldviews, the elements of worldview in a particular local context, and the elements of a biblical worldview. Emphasis will be placed on the need for all of us to be in the process of worldview transformation based on the assumption that no one has a purely biblical worldview.

### **IS-6611—Critical Acculturation**

—three (3) credit hours

P, DS

This course guides students as they become a part of the community in which they will serve. Integrating Scripture and theory with experience and spiritual disciplines, students engage issues and dynamics of acculturation, enculturation, inculturation, identity, power, and conflict. They will employ principles of incarnational communication with sensitivity to issues such as habits of life, character, assumptions, biases, and ways of viewing life and ministry that are shaped by culture and often unexamined in themselves.

### **IS-6612—Research 1: Design, Literature Review, and Data Collection**

—three (3) credit hours

P, DS

This course introduces the student to the process of collaborative research, including observation, sociocultural analysis, biblical-theological reflection, and action, while integrating spiritual disciplines to cultivate unity, discernment, and a deeper knowledge of God. It engages the student in research design and guides the student in reviewing literature and initial data collection.

### **IS-6613—Research 2: Data Analysis, Biblical Reflection, and Writing**

—three (3) credit hours

P, DS

This course guides the students as they analyze data, reflect biblically on data, and write the research paper. This is done while cultivating a deeper knowledge of Christ and integrating spiritual disciplines. Prerequisites: IS-6611 and IS-6612.

## COURSE DESCRIPTIONS

### **IS-6614—Research 3: Contextualization and Inculturation**

—three (3) credit hours

P, DS

This course guides the students in how to approach the complexities of contextualization and syncretism as well as the dynamics and processes related to inculturation and transformation as they collaborate to design a plan of action and mechanisms of assessment. In addition, the research paper will be formatted so that it is usable in the community. This is done while cultivating conscious dependence on the leading of the Spirit. Prerequisites: IS-6611, IS-6612, and IS-6613.

### **IS-6625—Cross-Cultural Communication**

—three (3) credit hours

P, M

This course is an analysis of communication for the cross-cultural worker who lives and ministers in a culture with a different language, value system, and set of religious forms and beliefs. It includes a study that develops and assesses a theoretical model of intercultural communication. This course also includes a study that explores effective intercultural communication strategies.

### **IS-6626—Mission, Wealth, and Poverty**

—two (2) credit hours

P, DS, M

This course is an analysis of a biblical view of the use of wealth in an interconnected world. It includes an examination of the implications of the use of wealth in mission contexts. It also includes intentional cultivation of a Christ-like attitude toward the use of wealth.

### **IS-7700—Seminar in Mission Research Strategy**

—two (2) credit hours

P, DS, M

This course is a capstone in which students integrate previous coursework and conduct research to produce a strategy for ministry in a specific ministry context. It includes partnering with others serving in that context. Prerequisites: GM-5504, IS-5502, IS-6603, and IS-6607.

### **IS-9990—Directed Study in Intercultural Studies**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## COURSE DESCRIPTIONS

### Department of Ministry Leadership

#### *Descriptions for courses from the Department of Ministry Leadership (MN)*

##### **MN-5500—Essentials for Excellence in Ministry Leadership**

—three (3) credit hours

P, DS, M

This course is an analysis of the biblical, historical, theoretical, and personal foundations of leadership. It includes a study of organizational planning, structure, and processes. It emphasizes the importance of a leader's character, discusses methods for personal and spiritual assessment, and analyzes strategies to develop leadership competencies for ministry in diverse settings.

##### **MN-5501—Developing Leaders and Managing Resources in Ministry Leadership**

—three (3) credit hours

P, DS, M

This course is an analysis of the cycle of the practice of leadership—implementing, sustaining, and evaluating. It includes strategies for developing leaders, team building, and team dynamics. Time-management skills, managing financial resources, and promotion, service, and maintenance functions are discussed. The assessment cycle and data are analyzed for devising organizational improvement. In addition, ethical and legal issues are discussed, and students are challenged to lead ministries based on sound biblical, ethical, and legal standards.

##### **MN-6600—Global Perspectives in Ministry Leadership**

—three (3) credit hours

P, DS, M

This course is an analysis of globalization and its implications for leadership. It includes an evaluation of the main components of key cultural theories, cultural assumptions, and how to manage cultural differences, and discusses global leadership strategies. Current literature on cross-cultural leadership is reviewed, and strategies of networking for the deployment of people and resources are discussed. Students are encouraged to think “outside the box” and explore the development of entrepreneurial ventures in ministry.

##### **MN-6601—Power, Conflict, Resolution, and Transformational Leadership**

—three (3) credit hours

P, DS, M

This course is an analysis of power, authority, the nature of conflict, conflict resolution, change, and transformational leadership. It includes a biblical and theological study of power, authority, and conflict. Styles of conflict management, negotiation, resolution, and reconciliation are analyzed. Students also examine change processes, barriers to change, innovation, and successful structures and strategies aimed at transforming organizations, groups, and individuals.

## COURSE DESCRIPTIONS

### **MN-6602—Current Trends and Issues in Ministry Leadership**

—two (2) credit hours

DS, M

This course is an analysis of current important trends and issues in ministry leadership. It includes instruction from nationally recognized leaders, as available, who will engage students in critical analysis and evaluation of key issues and discuss appropriate biblical solutions.

### **MN-7700—Harnessing Technology in Ministry**

—one (1) credit hour

P, DS, M

This course is a theologically reflective, hands-on approach to increase the effectiveness of technology in ministry. It includes a consideration to integrate in ministry the latest advances in word processing, data storage, presentation software, using the Internet as an extension for ministry (searches, social networks, surveys, etc.), Internet security, and mobile technology.

### **MN-9900—Directed Study in Ministry Leadership**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## **Department of Pastoral Studies**

### *Descriptions for courses from the Department of Pastoral Studies (PS)*

#### **PS-5510—Exegetical Methods for Preaching in the New Testament**

—three (3) credit hours

P, DS

This course explains and illustrates foundational exegetical methods to analyze selected New Testament texts for preaching utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

#### **PS-5511—Exegetical Methods for Preaching in the Old Testament**

—three (3) credit hours

P, DS

This course explains and illustrates foundational exegetical methods to analyze selected Old Testament texts for preaching utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

## COURSE DESCRIPTIONS

### **PS-6601—Pastoral Procedures and Practices**

—three (3) credit hours

P, DS, M

This course is an analysis of the personal responsibilities and work of the pastor. It includes such personal matters as credibility, financial planning, family priorities, and stress management, as well as such work as administration, cultivation of church leaders, oversight of baptisms and the Lord's Supper, preparation for ordination, visitation, and weddings.

### **PS-6602—Narrative Preaching**

—two (2) credit hours

P, M

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament Exposition 1. Prerequisites: GM-5500, NT-5504, and BI-5508.

### **PS-6603—Pastoral Counseling**

—three (3) credit hours

P, DS, M

This course is an analysis of a biblical theology of pastoral counseling. It includes a study of the nature of men and women, children and families, and how and why problems develop. This course will deal with the assessment of relational dynamics, problem resolution, and biblical principles related to emotional and spiritual well-being.

### **PS-6604—Preaching from the Old Testament**

—two (2) credit hours

P, M

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," messages from the Old Testament. It includes a study to ensure literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, prophecy) and a study of the methods and principles for preaching creatively and redemptively. Prerequisites: GM-5500, OT-5504, BI-5506, and BI-5507.

### **PS-6605—Teaching with Skill and Influence**

—two (2) credit hours

P, M

This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive (or integrationist) approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

### **PS-6606—Marriage and Family Counseling**

—three (3) credit hours

P, DS, M

This course is an analysis of biblical and practical guidelines that help couples and families in their ministries.

## COURSE DESCRIPTIONS

### **PS-6607—Professional Ethics**

—two (2) credit hours

P, DS, M

This course is a review of Christian ethics methodology, including central concepts and their relation to broader theological and philosophical concerns. It includes biblical, theological, and philosophical perspectives on select contemporary issues relevant to Christian living. This course will also address legal, practical, and ethical considerations associated with ministry-related practices.

### **PS-6608—Discipleship and Small Groups**

—two (2) credit hours

P, M

This course is designed to help the pastor, missionary, or Christian worker develop a personal and biblical philosophy for training others to enter into the gospel ministry. It includes an emphasis upon learning to reproduce biblical values, knowledge, behaviors, and skills in the life of a disciple. Spiritual reproduction and leadership multiplication is emphasized. A component of the course will consider small-group dynamics.

### **PS-6609—Managing Ministries in the Local Church**

—three (3) credit hours

P, M

This course is an analysis of practical leadership in the local church. It includes a study on vision and goals, time management, policy making, leading staff and volunteers, administration of worship, evangelism, Christian education, missions, and finance, as well as legal and ethical issues.

### **PS-6610—Theology and Philosophy of Women's Ministry**

—two (2) credit hours

P, M

This course is an analysis of the biblical and theological role of women in the ministry of the local church. It includes an examination of the significant contribution women have made in the church's ministry, from the New Testament era to the present. It will also discuss the nature and place of women's ministries in church and parachurch contexts. The student will formulate a biblically based philosophy of ministry as a result of this course.

### **PS-6611—Contemporary Strategies for Women's Ministry**

—two (2) credit hours

P, M

This course is an analysis of contemporary models and current programs of ministry to women. It includes a study of principles of team building, ministry management, techniques for planning special events, and developing strategies for implementing a ministry to women in the local church.

## COURSE DESCRIPTIONS

### **PS-6612—Principles and Practice of Worship**

—two (2) credit hours

P, M

This course provides a broad overview of worship. It includes an exploration of the historical, theological, and artistic dimensions of worship. All material will be related to the current practices in worship services of the local church. This practical course will aid the student's understanding of worship and of how to become a more effective worshiper and worship leader.

### **PS-6614—Philosophy and Methodology of Preaching**

—two (2) credit hours

P, M

This course helps develop the expository preaching skills of the student. It includes a study on developing the various components of expository preaching and will apply those concepts to actual preaching sessions. The class will be conducted in a highly interactive manner, developing student's analytical skills and helping them formulate a personal philosophy of communication known as the big idea. Prerequisite: OT-6603 or NT-6604.

### **PS-6615—Preaching to Connect**

—two (2) credit hours

P, M

This course is an analysis of the elements that can increase the effectiveness of communication by a speaker. Students learn how to utilize them effectively in a public teaching/preaching ministry. It includes specific application of the material to the proclamation and teaching of the Bible. Attention will be given to methods of sermon preparation; construction of a Bible lesson, sermon, or message; and the delivering of that message effectively. The course will include assigned readings, evaluation of sermons, practical exercises, and an assigned preaching/teaching project.

### **PS-6616—Leadership Essentials**

—two (2) credit hours

P, M

This course is an analysis of how divinely appointed personalities match with appropriate leadership styles. It includes a study of various models for leadership development, leadership situations calling for appropriating change, motivating others, delegating responsibilities, team building, and mentoring others in leadership. Basic leadership skills will be introduced: strategic planning, financial oversight, productive management, effective organization, and spiritual leadership principles.

### **PS-6617—Ministering in Crisis Situations**

—two (2) credit hours

P, M

This course is an analysis of issues related to crisis situations that are normally encountered in pastoral ministry and personal experience, such as serious or terminal illness, death and bereavement, prolonged suffering and trauma, suicide, loss of income or bankruptcy, abuse, and abandonment. The focus is on sympathetic and constructive engagement with those going through such situations.

## COURSE DESCRIPTIONS

### **PS-6618—Ministry Management and Portfolio**

—two (2) credit hours

P, M

This capstone course is designed to assist the student in preparing a professional portfolio in anticipation of ministry in a Christian setting. It includes refining previous coursework in personal ministry philosophy, theology, and practica into a polished presentation for employment and promotional considerations.

### **PS-6619—Issues in Women's Counseling**

—two (2) credit hours

P, M

This course is an analysis of special needs and challenges involved in counseling women. It includes a study on ministering to those who have experienced physical and sexual abuse, divorce, family fragmentation, single women, single parenting, and general pastoral care to women.

### **PS-6620—Women's Discipleship and Mentoring**

—two (2) credit hours

P, M

This course is an analysis of the practice of discipleship and mentoring as it relates to women. It includes a biblical investigation of discipleship patterns and practice, with separate treatment of women mentoring other women in the spirit of Titus 2:4–5. Students will meet in peer groups to practice mentoring and discipleship.

### **PS-6621—Multisensory Preaching**

—three (3) credit hours

P

This course will explore the dynamics of multisensory preaching. This genre of preaching employs the use of props, object lessons, interactive tools, video clips, and other creative elements to stimulate sensory perception and support the clear proclamation of God's Word. Students will explore biblical and contemporary examples of multisensory proclamation. Students will formulate and deliver expository sermons that employ multisensory techniques.

### **PS-9990—Directed Study in Pastoral Studies**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.



## COURSE DESCRIPTIONS

### Department of Counseling Psychology

#### *Descriptions for courses from the Department of Counseling Psychology (PY)*

##### **PY-5500—Psychopathology**

—three (3) credit hours

P, M

This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced. (Michigan Only)

##### **PY-5501—Statistical Methods**

—three (3) credit hours

P, M

This course is an introduction to the standard parametric and nonparametric statistical methods used in conducting psychological research. It includes comparisons and tests of association, correlation, and regression. (Michigan Only)

##### **PY-5502—Survey of Systematic Theology**

—three (3) credit hours

P, M

This integrative and practical course is a survey of the principal areas of systematic theology. It provides an overview of theological method, revelation, Scripture, God, Christ, the Holy Spirit, humanity, sin, salvation, angels, the church, and the last things.

##### **PY-5503—Systems of Psychotherapy**

—two (2) credit hours

P, M

This course is an introduction to the major theorists of and approaches to psychotherapy. Critical appraisal of theories will be conducted, with special consideration of issues from a Christian perspective. (Michigan Only)

##### **PY-5504—Intellectual and Cognitive Assessment**

—three (3) credit hours

P, M

This course is an introduction to individualized assessment of intellectual and cognitive aptitudes and abilities and preliminary screening for neurological dysfunction. (Michigan Only)

##### **PY-5505—Personality Assessment**

—three (3) credit hours

P, M

This course is an analysis of the basic statistical concepts of measurement and of objective and projective personality assessment. It includes test administration, scoring and interpretation, and preparation of written reports of test results. (Michigan Only)

##### **PY-5506—Substance Abuse and Addictive Behaviors**

—two (2) credit hours

P, M

This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders. (Michigan Only)

## COURSE DESCRIPTIONS

### **PY-5507—Clinical Pre-Practicum**

—two (2) credit hours

P, M

This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques. This first course prepares the student to begin the practicum experience through role-play and group interaction. (Michigan Only)

### **PY 5508 Families: Theory, Assessment, and Therapy**

—two (2) credit hours

P, M

Students will study the biblical foundation for the family and will review and critique (theological and theoretical) major approaches to family therapy, with particular attention given to systems theory. Intervention and assessment strategies will be considered.

### **PY-5509—Premarital Counseling and Marriage Therapy**

—two (2) credit hours

P, M

Students will examine the place and purpose of premarital counseling and will develop resources and techniques that may be used with couples contemplating marriage. Students will also develop knowledge and skills related to the process of marriage counseling.

### **PY-6600—Group Theory and Dynamics**

—three (3) credit hours

P, M

This course provides an analysis of the theory and application of small-group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation. (Michigan Only)

### **PY-6601—Human Development**

—three (3) credit hours

P, M

This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development. (Michigan Only)

### **PY-6602—Personality Theory**

—two (2) credit hours

P, M

This course is an analysis of the major theories of personality and their authors. It includes a study of the basic principles of personality development, structure, dynamics, and process. Major research on personality will be reviewed. Comparisons with scriptural data and theological principles will be drawn. (Michigan Only)

## COURSE DESCRIPTIONS

### **PY-6603—Social Psychology**

—two (2) credit hours

P, M

This course is an analysis of the major theories, concepts, and research topics in social psychology. It includes a study of the social aspects of the individual's behavior, with special reference to the role of the church in shaping behavior. (Michigan Only)

### **PY-6604—Marriage and Family Dynamics**

—three (3) credit hours

P, M

This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling. (Michigan Only)

### **PY-6605—Professional Ethics**

—two (2) credit hours

P, M

This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology, related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice. (Michigan Only)

### **PY-6606—Integrative Methods of Psychotherapy**

—two (2) credit hours

P, M

This course is an analysis of basic approaches to relating biblical and theological principles to the systems of psychology. It includes a study of the philosophical and practical issues involved in the process of integration. (Michigan Only)

### **PY-6607—Clinical Practicum 1**

—two (2) credit hours

P, M

This course is the first of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an introduction to the therapeutic process by emphasizing clinical and procedural skills with outpatient clientele in the graduate program's counseling center. Various supervision formats, such as videotaping, are utilized to enrich the student's first clinical practicum experience. Prerequisite: PY-5507. (Michigan Only)

### **PY-6608—Clinical Practicum 2**

—two (2) credit hours

P, M

This course is the second of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with

## COURSE DESCRIPTIONS

inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable and must be taken a minimum of two times. Prerequisite: PY-6607. (Michigan Only)

### **PY-6609—Practicum Elective**

—zero (0) to two (2) credit hours

P, M

This course is a supervised clinical experience beyond the requirements for the Master of Counseling Psychology degree. Prerequisites: completion of 6 practicum credit hours, 500 clinic credit hours, and permission of the clinic director. (Michigan Only)

### **PY-6610—Diversity and Multicultural Issues**

—two (2) credit hours

P, M

An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations. (Michigan Only)

### **PY-6611—Clinical Practicum 3**

—two (2) credit hours

P, M

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings.

### **PY-6612—Clinical Practicum 4**

—two (2) credit hours

P, M

This optional course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings.

### **PY-6613—Thesis Continuation**

—one (1) credit hour

P, M

This course is taken if a student has not completed the thesis within the prescribed time frame and is repeated until the thesis has been submitted. (Michigan Only)

### **PY-6614—Research Methods and Thesis**

—two (2) credit hours

P, M

This course is an analysis of the process of collecting, organizing, and developing information toward the goal of writing a thesis. It includes a study of the basis for writing a thesis prospectus, to give direction toward the completion of the thesis. (Michigan Only)

## COURSE DESCRIPTIONS

### **PY-6615—Children and Adolescents in the Family: Psychopathology and Therapy**

—two (2) credit hours

P, M

Students will acquire a developmentally sensitive understanding of the psychopathology and assessment of children and adolescents, as well as intervention strategies, with emphasis given to the relevance and impact of the family context.

### **PY-6616—Strengthening Families: Theories and Intervention Strategies across the Life Cycle**

—two (2) credit hours

P, M

An examination of challenges and intervention strategies related to individual and family development over time, including marriage preparation, parenthood, work and family issues, society and family issues, chronic illness and disability, and aging.

### **PY-6617—Contemporary Issues in Marriage and Family Practice**

—two (2) credit hours

P, M

Students will learn to understand and address challenges and issues such as separation, divorce, remarriage, stepfamilies, single-parent families, adoption, resilience, disability, gender issues, adultery, abuse, and violence in families.

### **PY-6618—Human Sexuality**

—two (2) credit hours

P, M

Students will consider biological, psychological, social, and moral perspectives on the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. Additionally, students will consider the literature on sexual dysfunction, develop related assessment skills, and review related treatment strategies.

### **PY-9990—Directed Study in Psychology**

—one (1) to four (4) credit hours

DS

This course is for independent research on some aspect of psychological studies not covered in required courses. Credit is proportionate to the amount of research but is not to exceed four credit hours in one area of study. Research must have a clear focus and lead to a written report or paper. (Michigan Only)

# COURSE DESCRIPTIONS

## Department of Spiritual Formation and Discipleship

### *Descriptions for courses from the Department of Spiritual Formation and Discipleship (SF/D)*

#### **SF-5506—Biblical Spiritual Formation**

—two (2) credit hours

P, O, DS, M

This course is an analysis of biblical principles that develop and maintain one's relationship with God and one's thoughts about God's character. It includes a study of responses to principles such as presentation; walking by the Spirit; dealing with guilt, trials, anger, and fear; discerning God's will; spiritual warfare; and prayer.

#### **SF-6602—Spirituality and the Family**

—three (3) credit hours

P, DS, M

This course is an analysis of the family as a social unit in the purposes of God. It includes a study on singleness, marital roles, and biblical parenting.

#### **SF-6603—Spiritual Disciplines and Spiritual Warfare**

—three (3) credit hours

P, DS, M

This course is an analysis of the spiritual disciplines and the spiritual enemies of the believer. It includes a study on the correct motivation, goals, and practice of the disciplines. This course also includes a study on how to live victoriously in spiritual battles.

#### **SF-6604—Theology and Practice of Soul Care and Discipleship**

—two (2) credit hours

P, DS, M

This course is an analysis of Christian discipleship and pastoral care in the Bible. It includes a study on the practice of nurturing and discipling believers.

#### **SF-6605—Theology and Practice of Prayer**

—three (3) credit hours

P, DS, M

This course is an analysis of the principles and practices of prayer. It includes a study on how to sustain a meaningful personal prayer life and how to stimulate the prayer life of the church.

#### **SF-6606—Advanced Theology of Practical Sanctification**

—two (2) credit hours

P, DS, M

This course is an inductive study of the contribution of key biblical material that aids the student in personal sanctification and the pursuit of holiness.

#### **SF-9990—Directed Study in Spiritual Formation and Discipleship**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

# COURSE DESCRIPTIONS

## Department of Systematic Theology

### *Descriptions for courses from the Department of Systematic Theology (ST)*

#### **ST-5501—Systematic Theology 1**

*—three (3) credit hours*

P, O, DS, M

This course is a systematic study of the biblical doctrines of Bibliology and Trinitarianism (Theology Proper, Christology, and Pneumatology). It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, and a study of the identity and works of the triune God. Key concepts and issues as well as the practical implications and integration of these doctrines in church and Christian life are discussed. Pre- or corequisite: BI-5503.

#### **ST-5504—Systematic Theology 2**

*—three (3) credit hours*

P, O, DS, M

This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, and Soteriology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; and the marvelous grace of God leading to salvation, sanctification, and glorification. Key concepts and issues as well as the practical implications and integration of these doctrines in church and Christian life are discussed. Pre- or corequisite: BI-5503.

#### **ST-5505—Systematic Theology 3**

*—three (3) credit hours*

P, O, DS, M

This course is a systematic study of the biblical doctrines of Angelology, Ecclesiology, and Eschatology. It includes an examination of modern angelmania, the reality of and the resources for spiritual warfare, the purposes and paradigms of church, Israel and the church, and God's prophesied program pertaining to last things. Key concepts and issues as well as the practical implications and integration of these doctrines in church and Christian life are discussed. Pre- or corequisite: BI-5503.

#### **ST-7703—Seminar in Theology**

*—two (2) credit hours*

P, DS, M

This course is a capstone course addressing selected issues in theology. It includes discussions and presentation of research. Prerequisites: ST-5501, ST-5504, ST-5505, NT-6652, and OT-6603.

#### **ST-9990—Directed Study in Systematic Theology**

*—one (1) to three (3) credit hours*

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## COURSE DESCRIPTIONS

### Department of Urban Studies

#### *Descriptions for courses from the Department of Urban Studies (US)*

##### **US-6602—Urban Anthropology and Sociology**

—two (2) credit hours

P, M

This course is an analysis of the basic sociological and anthropological perspectives on urban populations. It includes a study of urbanization, social structure, ethnicity, poverty and injustice, and multiculturalism.

##### **US-6605—Social Justice and the Church**

—two (2) credit hours

P, M

This course seeks to understand the church's role in social justice in the world today and to suggest practical ways to respond. It includes a study of current issues such as HIV-AIDS, human trafficking, poverty, slavery, child labor, and sexual exploitation. God's heart for justice will be a major focus.

##### **US-6606—Christian Community Development**

—two (2) credit hours

P, M

This course is an introduction to the vision of and need for Christian community development. It includes themes such as holistic ministry, discovering community assets, empowerment of local leaders, and just distribution. The church at the center of community development will be emphasized.

##### **US-6607—Urban Youth Ministry**

—two (2) credit hours

P, M

This course is a sociocultural, biblical, and missiological analysis of the needs of urban youth, with a specific focus on issues related to those often referred to as "youth at risk." It includes a study of pertinent strategies for effective ministry.

##### **US-6608—Biblical Foundations of Urban Ministry**

—two (2) credit hours

P, M

This course is an analysis of selected cities and individuals in the Old and New Testaments. It includes a study of biblical principles that undergird and stimulate urban life and witness. It also includes a study of biblical passages that reflect God's deep concern for the poor in order to develop a biblical foundation for urban ministry.

##### **US-6609—Models of Global Urban Ministry**

—two (2) credit hours

P, M

This course is an introduction to Christian mission in urban settings from the early church to the present day, with a special emphasis on the last two centuries. It includes a study of D. L. Moody's historic commitment to urban ministry in Chicago as well as a study of other significant men and women who have served God well in the city.



## COURSE DESCRIPTIONS

### **US-7000—Seminar in Urban Ministry Strategy**

—two (2) credit hours

P, M

This course is an analysis of effective urban ministry methods and models. It includes a study of a biblical philosophy of ministry characterized by incarnation, reconciliation, and leadership development. It also includes a study of a contextualized and holistic ministry strategy conducive to a multicultural and urban environment.

### **US-9990—Directed Study in Urban Studies**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. It is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

## **Department of Ministry Leadership**

*Descriptions for courses from the Department of Ministry Leadership  
(Vocational Stewardship Track) (VS)*

### **VS-5501—Vocational Stewardship: Integration of Faith, Work, and Economy**

—three (3) credit hours

P, DS, M

This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in the ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) by empowering laypeople for a whole life, meaning, and 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

### **VS-6601—Morality, Integrity, and Ethics in Vocations**

—three (3) credit hours

P, DS, M

This course is a study of the significance of morality, integrity, and ethics in the workplace. It includes an exploration of holiness of life in vocations; issues of success and failure; neglect of the soul in business and professional life; pursuing virtues of truth, righteousness, mercy, justice, love, etc.; and the application of biblical ethical principles in the workplace. Case studies, best practices, and ethical dilemmas are discussed, and practical solutions for complex day-to-day situations are addressed.

## COURSE DESCRIPTIONS

**VS-6602—Social Entrepreneurship for Economic Flourishing/“Shalom”**  
—three (3) credit hours P, DS, M

This course is a study of the theory and practice of entrepreneurship and is intended for those thinking of starting a social entrepreneurial venture (SEV) or helping to develop one as part of a church, parachurch ministry, nonprofit, or for-profit organization. It includes a study of theological foundations and practices for designing and operating an entrepreneurial venture, without extracting income but creating value in virtuous ways. This SEV has “social goals,” with operation and relationship with all people (staff, customers, and guests) that are consistent with the teachings of Christ and which lead to the reversal of poverty, economic distress, and injustice and concomitant economic flourishing/“shalom” in society.

**VS-7701—Practice of Vocational Stewardship**

—three (3) credit hours

P, DS

The capstone course is a hands-on, practical immersion-and-innovation experience that will provide a student with the opportunity to apply the learning and skills developed in the program in a marketplace or vocational setting. It includes the undertaking and writing of a project depending upon the need of the organization or setting. An innovative project is encouraged. Student will have a supervisor in the context of their service or immersion. The course is administered in accordance with the guidelines of field education at MTS, which must be satisfactorily completed. A copy of the written project signed by the supervisor must be submitted to the program head for the successful completion of the course.

**VS-9990—Directed Study in Vocational Stewardship**

—one (1) to three (3) credit hours

DS

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.



# ADMINISTRATION

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**Junias Venugopal**, *Provost and Dean of Education, Moody Bible Institute*  
BE (Hons), Birla Institute of Technology and Science, Pilani, India;  
MBA, Cornell University; ThM, Dallas Theological Seminary;  
PhD, Trinity International University

**John A. Jelinek**, *Vice President and Academic Dean, Moody Theological*  
*Seminary; Professor of Theology*  
BRed, William Tyndale College; ThM, Dallas Theological Seminary;  
ThD, Grace Theological Seminary

**Randall T. Dattoli**, *Associate Academic Dean, Moody Theological Seminary–*  
*Chicago*  
AA, Triton College; Diploma, BA, Moody Bible Institute; AB, MA,  
Wheaton College and Graduate School; MEd, PhD, Loyola University

**John M. Restum**, *Associate Academic Dean, Moody Theological Seminary–*  
*Michigan; Professor of Psychology*  
BS, Western Michigan University; ThB, William Tyndale College;  
ThM, Dallas Theological Seminary; MA, PsyD, George Fox University

## RESIDENT FACULTY



### **Jayanthi Benjamin, MA, MASF/D**

*Director for Field Education, Assistant Professor*

*Education*

BA, MA, Psychology, University of Madras; ACSI certification; MASF/D, Moody Theological Seminary

*Professional Experience*

Educator, Lake Road School, 1988–1996; Educator, International School of Lusaka, 1996–1999; Educator, Oak Park Christian Academy, 2002–2005; Instructor and Director of Field Education, 2005–current

*Professional Memberships*

- Evangelical Association of Theological Field Educators
- Association of Field Educators
- Association of Ministry Guidance Professional



### **James F. Coakley, DMin**

*Professor*

*Education*

BA, Calvary Bible College; MDiv, ThM, Grace Theological Seminary; DMin, Covenant Theological Seminary

*Professional Experience*

Assistant Pastor, Westchester Bible Church, 1986–1990; Adjunct Instructor, Calvary Bible College, 1996–1999; Senior Pastor, West Overland Bible Church, 1990–1999

*Professional Memberships*

- Evangelical Theological Society
- Society of Biblical Literature
- National Association of Professors of Hebrew

*Professional Publications*

- “Using Bible Software to Exegete the Text,” in *The Moody Handbook of Preaching*.

## RESIDENT FACULTY



### **Daniel D. Green, DMin**

#### **Professor**

#### *Education*

BA, Michigan State University; ThM, Dallas Theological Seminary; DMin, Trinity Evangelical Divinity School

#### *Professional Experience*

Associate Pastor and Pastor in Illinois, 1981–1998; Interim Preaching Pastorates, 2002, 2006, 2007, 2009, 2012; Moody Distance Learning Instructor, Moody Bible Institute, 1985–1998; Adjunct Faculty, Moody Theological Seminary, 1997–1998; Adjunct Professor, Moody Bible Institute, 2011–2012; Summer Lecturer, Asian Theological Seminary, Manila, Philippines, 2000; Winter Lecturer, Evangelical Bible College, Cape Town, South Africa, 2002; Winter Lecturer, Union Bible Institute, Hilton, South Africa, 2005

#### *Professional Memberships*

- Evangelical Homiletics Society
- Evangelical Theological Society

#### *Professional Publications*

- “Preparing Yourself to Preach,” in *The Moody Handbook of Preaching*, Moody, 2008.
- *The Use of Classical Spiritual Disciplines in Evangelical Devotional Life*. Wipf and Stock, 2008.
- “Micah,” in the *Moody Bible Commentary* (2013).

- “Revelation,” in the *Moody Bible Commentary* (pending).
- “The Rape of Dinah in Genesis 34: An Exegetical, Theological, and Pastoral Consideration of Sexual Abuse and Its Impact on the People of God,” presented at the Annual Meeting of the Evangelical Theological Society, November 2011. Also in the *Journal of Theology and Ministry* 16, no. 21 (Fall 2012): 63–85.

## RESIDENT FACULTY



### Raju D. Kunjummen, MA, ThM

*Associate Professor of Biblical Languages and Old Testament*

#### *Education*

BS, CPhil, University of Minnesota;  
ThM, Grace Theological Seminary;  
MA, PhD candidate, University of California, Los Angeles

#### *Professional Experience*

- Pastor-Elder, Lakeside Bible Chapel, Sterling Heights, MI, 2002–2010
- Teaching Elder: Community Bible Chapel, Clinton Township, MI, 1997–2000; South Bay Bible Chapel, Redondo Beach, CA, 1990–1997; Lakeside Bible Chapel, Sterling Heights, MI, 1987–1988
- Adjunct Professor, Old Testament, International Theological Seminary, Los Angeles, CA, 1996–1997
- Staff Archaeologist, UCLA, Summer 1996 and 1997; Field Excavator, Archaeological Expedition to Mozan/Urkesh, Syria, Summer 1992
- Graduate Teaching Fellow, Near Eastern Languages, UCLA, 1994–1995
- Staff Research Associate, Pediatrics, UCLA, 1988–1991
- Visiting Lecturer, Stewards Bible College, Madras, India, 1986–1987

#### *Professional Memberships*

- Member of several professional societies dealing with biblical studies

#### *Professional Publications*

- *New Testament Greek: A Whole Language Approach*, Troy, MI: Emet Books, 2009.
- Review of *Biblical Hermeneutics* by Walter Kaiser Jr. and Moises Silva, *Criswell Theological Review*, 6/2, 2009: 92–94.
- “The Single Intent of Scripture—Critical Examination of a Theological Construct,” *Grace Theological Journal*, 7, 1986: 81–100.
- *The Meeting of Heaven and Earth—A Study of Psalm 8*, Master of Theology Thesis, 194 pages, Grace Theological Seminary, Winona Lake, 1985, published by Theological Research Exchange Network.
- Smith, J. B., R. D. Kunjummen, T. K. Kishimoto, and D. C. Anderson, “Expression and Regulation of L-selection on Eosinophils from Human Adults and Neonates,” *Pediatric Research*, 1992, 32(4): 465–471.
- Smith, J. B., R. D. Kunjummen, and B. H. Raghavender, “Eosinophils and Neutrophils of Human Neonates Have Similar Impairments of Quantitative Upregulation of Mac-1 (CD11b/CD18) Expression in Vitro,” *Pediatric Research*, 1991, 30(4): 355–361.
- Edwards, B. F. P., V. Kumar, B. A. Bedford, P. Martin, and R. D. Kunjummen, “A New Form of Proteolyzed Bovine Thrombin,” *Annals of the New York Academy of Sciences*, 1987, 485:411–413.
- Martin, P., R. Kunjummen, W. Robertson, and B. Edwards, “The Use of Refinement as a Means to Improve Phases in Thrombin Starting with a Minimal Molecular Replacement Model,” *Proceedings of the American Crystallographic Association, Annual Meeting*, 1989.



## RESIDENT FACULTY

- Martin, P. D., V. Kumar, R. D. Kunjummen, and B. F. P. Edwards, "Bovine Alpha2-Thrombin is Similar to Elastase Digested Thrombin," *Proceedings of the American Society of Biological Chemists, Annual Meeting*, 1986.
- Kunjummen, R. D., V. Kumar, P. D. Martin, and B. F. P. Edwards, "Proteolyzed Forms of Bovine Thrombin with Enzymic Activity," *Proceedings of the American Heart Association of Michigan, Annual Meeting*, 1986.
- Whittaker, J. W., R. D. Kunjummen, B. H. Huynh, and J. D. Lipscomb, "Structure and Iron Centers of Protocatechuate Dioxygenases," in *Electron Transport and Oxygen Utilization*, Ho Chien, ed., New York: Elsevier, 1982.
- "The Imitation of Christ: Forgiveness," *Victorious Living*, 7/96.
- "The Imitation of Christ: Trust," *Victorious Living*, 4/96.
- "The Imitation of Christ: Patience," *Victorious Living*, 7/95.
- "The Imitation of Christ: Humility," *Victorious Living*, 4/95.
- "Sathyeshwaraswaroopam" (Malayalam—"The Form of the True God"), 3 parts, *Dharmadeepti*, 1992.
- "Jesus Became to Us Wisdom," *IBF Newsletter*, 12/90.
- "Daivika Thrithvavum Ekathvavum" (Malayalam—"Divine Trinity and Unity"), 2 parts, *Susiveshakan*, 1985.

### PAPERS AT PROFESSIONAL MEETINGS

- "From Literary Structure to Theology: How the Dialoging Parables of Luke 16 Link Salvation and Social Ethics," Evangelical Theology Society, 61st Annual Meeting, New Orleans, November 19, 2009.
- "De-Psychologizing the Ethical Dative (Reflexive Lamed) of Biblical Hebrew," International Meeting of the Society of Biblical Literature, July 1, 2009, Pontifical Gregorian University, Rome, Italy.
- "The Syntax of Conditionals in Deuteronomy and Translation of *wqatal* (consecutive perfects)," Society of Biblical Literature, 2008 Annual Meeting, November 25, 2008, Boston, MA.
- "Foreground and Background in Hebrew Narrative and Verb Morphology: 1 Samuel 1 as a Test Case," Evangelical Theological Society, 60th Annual Meeting, November 19, 2008, Providence, RI.
- "Causing Adultery Through Divorce: The Meaning of Deuteronomy 24:1–4 and Canonical Intertextuality," Evangelical Theological Society, 59th Annual Meeting, November 16, 2007, San Diego, CA.
- "Apostolic Awareness of Authorial/Textual Intent When Quoting the OT: Romans 15:11 and 8:35," Evangelical Theological Society, 57th Annual Meeting, Valley Forge, PA, November 2005.
- "Literary Context and the Hermeneutics of Implication: Two Test Cases," Meeting of the Midwestern Section of the Evangelical Theological Society, Kansas City, March 2005.
- "Excavations at Mozan/Urkeshe," Catholic Biblical Association, Annual Meeting, Seattle, WA, August 1997.
- "When Isaiah Saw Jesus' Glory—John 12:39–41 and Isaiah 6," Evangelical Theological Society, Annual Meeting, New Orleans, November 1990.
- "The Single Intent of Scripture—A Critique," Evangelical Theological Society, Midwest Regional Meeting, Deerfield, IL, March 1984.

## RESIDENT FACULTY



### Sajan Mathews, PhD

#### *Professor of Theology*

##### *Education*

BSc, MSc, University of Madras; MATS, Prairie Graduate School; PhD, Trinity Evangelical Divinity School; Graduate Studies in Education (EdD), Northern Illinois University

##### *Professional Experience*

Elder/Pastor, New Life Bible Chapel, 2005–present; Member, Spiritual Advisory Board, The Fellowship of Indian Brethren Families in North America (FIBA), 2012–present; Evangelist and Elder, Believers Assembly Chicago, 1991–2005; Adjunct Faculty, Moody Theological Seminary, 2003–2004; Preacher and Producer of TV Program *Bringing 2 Together*, Channel 23/48—Chicago, 2003–2007; Commended Minister of the Gospel, Brethren Assemblies, 1996; Volunteer Chaplain at Hinsdale Hospital, 1998–99; Visiting Professor, North India Bible Institute, Alwar, India; Karnataka Suvartha Seva Samesthe, Bangalore, India; and Stewards Bible College, Madras, India, 1999; Instructor, Moody Distance Learning Center, Moody Bible Institute, 1998–Present; General Manager, Al-Ahlia Public Relations and Advertising Services, Manama, Bahrain, 1987–1988; Assistant Commercial and Administration Manager and later Advertising Manager, *Gulf Mirror*, Bahrain, 1983–1987; Office

Administrator, Bahrain Korea Engineering and Contracting Company, Bahrain, 1980–1983; Owner and Manager—Retail, Wholesale, and Manufacturing Business, Royal Star Opticals, Coimbatore, India, 1972–1980.

##### *Professional Memberships*

- Evangelical Theological Society
- Evangelical Philosophical Society

##### *Professional Publications*

- *Great is the Mystery of Godliness: A Historical and Biblical Study of Eusebeia*, Doctoral Dissertation. UMI, 1998.
- *O for Men and Women of Vision*, Indian Brethren Fellowship—25th Anniversary Souvenir, 2002.

## RESIDENT FACULTY



### Eugene J. Mayhew, ThD

*Professor of Old Testament and Semitic Languages*

#### *Education*

BRE, Detroit Bible College; ThM, Dallas Theological Seminary; ThD, Grace Theological Seminary; Postgraduate Study: American Institute, Jerusalem, Israel; University of Detroit; University of Michigan

#### *Professional Experience*

- Ministerial work, 1975–1982.
- Taught in several countries, including Greece, Turkey, Israel, India, Romania, and Russia.
- Formerly a missionary with SEND International.
- Taught at Detroit Bible College, 1976–1983.
- Served as president and instructor at Alaska Bible College, 1983–87.
- From 1996–2001, served on the Board of Directors of Encouragement, Inc., a mission organization that established Yangon Theological Seminary in Myanmar (Burma).
- Led over 35 college and seminary study tours to the biblical lands.
- In 1973, worked on an archaeological excavation in Israel with Tel Aviv University and Jerusalem University College. The site, Tel Qasile, had both Philistine and Israelite occupations and yielded the first Philistine temples to be discovered in Israel.

- In 2006, was an area supervisor on the Southern Plateau Excavation at Qumran. Along with MTS–Michigan students, worked several times on the famous Temple Mount Antiquities Salvage Operation, and in 2009 with the University of North Carolina on the Zion Gate excavation.

#### *Professional Membership*

- Evangelical Theological Society
- Near East Archaeology Society

#### *Professional Publications*

- *Encyclopedia of Messianic Candidates and Movements in Judaism, Samaritanism and Islam*, Cadieux & Maheux Press, 2009.
- Editor of *Shalom: Essays in Honor of Dr. Charles H. Shaw*, published by William Tyndale College, 1984.
- Contributor to introduction and study notes on 1 and 2 Chronicles, *The Ryrie Study Bible*.
- Study note contributor to the *Luis Palau Study Bible*.
- “Two Witnesses in Revelation 11,” *Dictionary of Premillennial Theology*, 1997.
- “Current Trends in Messianology,” *Michigan Theological Journal* (Spring 1990): 35–66.
- “Alfred Edersheim: A Brief Biography,” *Michigan Theological Journal* (Fall 1991): 168–199.
- *Falam Chin Study New Testament*, publication editor. Oak Park, MI: Michigan Theological Society, 1993.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Philadelphia, “The Current Status of the Messianic Idea in Judaism,” 1995.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Jackson, MS, “The Current Status of the ‘Other’ Promised Lands in Judaism,” 1996.

*Continued on next page*

## RESIDENT FACULTY

- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Santa Clara, CA, “God’s Use of General Revelation in Job 38–41,” 1997.
- “The Apologetical Value of the Health Code of Ancient Israel,” *Asian Biblical Expositor*, Bangalore, India: Evangelical Theological Seminary, 4.2 (October 1996–April 1997).
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Orlando, FL, “The Impact of a Bible Museum for the Christian College, Seminary and University,” 1998.
- “God’s Use of General Revelation in Job 38–41: 2000 Years of Interpretation in Judaism and Christianity,” *Journal of Christian Apologetics*, 1999.
- Paper presented at the Annual Meeting of the Evangelical Theological Society, in Toronto, Ontario, “The Theology of the Al-Qaida Organization: Examining the Mindset of Abnormal Islam,” 2002.
- Paper presented at the International Society of Christian Apologetics Conference, in Kansas City, “A Common Jewish Argument on Messianism: Mirror or Mirage?,” June 1–2, 2007.
- Review in the *Journal of the Evangelical Theological Society*, “Mapping Messianic Jewish Theology: A Constructive Approach,” vol. 53, no. 3 (September 2010): 624–626.
- Completed the book of Job section in the *Moody Bible Commentary* (2013).



### **Walter W. McCord, ThM**

#### *Assistant Professor*

##### *Education*

BS, Pennsylvania State University; BS, Philadelphia Biblical University; ThM, PhD studies, Dallas Theological Seminary; MA, EdD studies, Indiana Wesleyan University

##### *Professional Experience*

Licensed Guide in Israel, 2005 to present; Teaching Assistant with Israel Bible Extension (IBEX) in Israel, Summer 2000; Instructor with SEND International in Ukraine, Summer 1999; Senior Pastor in Texas, 1995–2000; Director for Elementary Christian Education in Texas, 1992–1995; Minister of Christian Education in Pennsylvania, 1987–1991

##### *Professional Membership*

- Evangelical Theological Society

##### *Professional Publication*

- “Preaching from the Prophets,” in *The Moody Handbook of Preaching*, Moody, 2008.

## RESIDENT FACULTY



**Eric W. Moore, DMin**

*Assistant Professor of Pastoral Ministries*

*Education*

BS, Michigan State University; MA, Dallas Theological Seminary; MBA, University of Michigan; DMin, Western Seminary

*Professional Experience*

Assistant Pastor, Resurrection Fellowship Church, Grand Rapids, MI, 1991–2000; Pastor and Cofounder, Tree of Life Bible Fellowship Church, Southfield, MI, 2000 to present; Registrar, Michigan Theological Seminary, 2002–2007; Adjunct Instructor, Michigan Theological Seminary, 2002–2008; Instructor, Michigan Theological Seminary, 2008–2010

*Professional Membership*

- Evangelical Theological Society



**Andrew Pflederer, PhD**

*Assistant Professor*

*Education*

BA, Moody Bible Institute; ThM, Dallas Theological Seminary; PhD, Trinity Evangelical Divinity School

*Professional Experience*

Missionary in Albania with International Ministries, 1995–2005; Member of faculty at Instituti Biblik Shqiptar (IBSH) (Albanian Bible Institute), 1997–2005; Executive Director of IBSH, 2002–2003; Residential School Leader of IBSH, 2000–2002; Senior Pastor at Eureka Bible Church, Eureka, Illinois, February 1991–January 1995; Associate Pastor at Eureka Bible Church, Eureka, Illinois, September 1990–February 1991; Associate Pastor of Christian Education at South Garland Bible Church, Garland, Texas, 1989.

*Research Interest*

The relationship of Jesus' three conditions of discipleship in Luke 14 and the issues of inclusion and exclusion, wealth and poverty, and suffering and martyrdom to mission in contexts of violence. Currently conducting research in partnership with an African Instituted Church on mission in local contexts of violence in the informal settlements of Nairobi, Kenya.

*Professional Membership*

- Evangelical Missiological Society
- Evangelical Theological Society

## RESIDENT FACULTY



### John M. Restum, PsyD

*Professor of Psychology, Associate Academic Dean*

#### *Education*

BS, Western Michigan University; ThB, William Tyndale College; ThM, Dallas Theological Seminary; MA, PsyD, George Fox University; Licensed Clinical Psychologist

#### *Professional Experience*

Dr. Restum has been formally trained in clinical psychology and theology and endorses an integrative theoretical approach toward the two disciplines. His clinical experience includes hospital, outpatient, and correctional settings. He also provides clinical consultation via a professional relationship with the Wayne County Sheriff's Office and the Detroit Police Department.



### William D. Thrasher, ThD

*Professor*

#### *Education*

BS, Auburn University; ThM, ThD, Dallas Theological Seminary

#### *Professional Experience*

Intern, Youth and Associate Pastor, 1974–1976; Teaching Assistant, Dallas Theological Seminary, 1978; Professor, Undergraduate School, Bible and Theology, Moody Bible Institute, 1980–1990

#### *Professional Publications*

##### BOOKS:

- *God as He Wants You to Know Him*, Moody Press, 2012; study guide, 2012.
- *A Journey to Victorious Praying—Finding Discipline and Delight in Your Prayer Life*, Moody Press, 2003.
- *A Journey to Victorious Praying: Study Guide*, 2009.
- *A Journey to Victorious Praying DVD*, 2009.
- *Living the Life God Has Planned—A Guide to Knowing God's Will*, Moody Press, 2001.
- *Living the Life God Has Planned: Study Guide*, 2007.
- *The Attributes of God in Pauline Theology*, Wipf and Stock Publishers, 2001.
- *Principles of Christian Living from Romans 5–8*, Wipf and Stock Publishers, 2001.
- *Believing God for His Best—How to Marry Singleness and Contentment*, Moody Press, 2004.

## RESIDENT FACULTY

- “Jonah,” in the *Moody Bible Commentary*, Moody Press, 2013.
- *Putting God Back into the Holidays: How to Encourage Your Family and Friends to Believe God*, Moody Press, 2010.
- *How to be a Soul Physician: Learning How Christ Meets the Deepest Longings of a Soul through Prayer*, Berea Publishers, 2010.

### ARTICLES:

“Four Wrong Reasons to Pursue the Spiritual Disciplines,” “Ask Whatever You Wish,” “A Divinely Inspired Portrait” [two articles on the attributes of God], “Worship in Heaven” (*Moody Magazine*); “The Purpose of Knowledge,” “The Marriage of Discipline and Delight in Your Prayer Life,” “What Does It Mean to Delight in God,” “The Goodness of Praise,” “Preparing the Soil of Your Own Heart” (*The Preacher*); *Bible Expositor and Illuminator* (118 articles on key passages and texts of the Bible); “The Life of George Mueller,” “Keeping Truth in Balance,” “What Is Worship,” “Interpreting Difficult Passages,” “What Is Godliness,” “Christian Liberty,” “Thinking Rightly about the Body,” “Knowing God’s Will,” “Can God Speak Through a Genealogy?,” “The Bible and Science,” “Old Testament Predictions of Christmas,” “God’s Sovereignty and Man’s Responsibility in the Christian Life,” “Learning from a Book,” “Various Attributes of God—Spirit, Eternal, Immutable, Omniscient, Omnipresent (2),” “How God Grows Up a Child,” “The One Perfect Father—God,” “Transformed by the Grace of God,” “How to Live above Bitterness,” “Understanding the True Need of Our Hearts,” “Meaning and Significance of the Resurrection,” “God’s View of Work,” “The Day the Lord Saved Me,” “Don’t

Judge One Another,” “God’s Promises—The Answer to Our Fears,” “Is the Bible Full of Contradictions?,” “A Living Epistle of Christ,” “President’s Day and the Believer,” “Cry from the Cave—Psalm 51,” “Triumph of the King—Psalm 21,” “The Marriage of Discipline and Delight in Your Prayer Life” (29 articles for *Gospel Herald and Sunday School Times*); 124 articles for the Bible Union Gospel Press; 5 articles for *The Evangelical Dictionary of World Missions*.

## RESIDENT FACULTY



### J. Brian Tucker, PhD

#### *Associate Professor of New Testament*

#### *Education*

BS, Lee University; MA, Liberty University; MDiv, DMin, Michigan Theological Seminary; PhD, University of Wales

#### *Professional Experience*

Has nineteen years experience as a youth pastor, worship leader, and senior pastor.

#### *Research Interest*

Paul, Contextualization, and Identity Formation.

#### *Professional Memberships*

- Society of Biblical Literature
- Chicago Society of Biblical Research
- Evangelical Theological Society
- Institute for Biblical Research

#### *Professional Publications*

#### BOOKS

- “*Remain in Your Calling*”: *Paul and the Continuation of Social Identities in 1 Corinthians*, Eugene, OR: Pickwick Publications, 2011.
- “*You Belong to Christ*”: *Paul and the Formation of Social Identity in 1 Corinthians 1–4*, Eugene, OR: Pickwick Publications, 2010.
- *Reading Paul in Context: Explorations in Identity Formation*, London: T&T Clark, 2010. Edited with Kathy Ehrensperger.

#### ARTICLES

- “‘All things to all people’: a Chameleon Paul?,” *Journal of Beliefs and Values*, 33.1, April 2012: 123–127.
- “Paul and Christianity as a New Ethnic Identity in which Previous Identities May Continue?,” *Journal of Beliefs and Values*, 32.1, April 2011: 95–98.
- “Did Paul Create Christian Identity?,” *Criswell Theological Review*, 8.1, Fall 2010: 35–51.
- “Bath, Baptism, and Patronage: The Continuing Role of Roman Social Identity in Corinth,” *Reading Paul in Context: Explorations in Identity Formation*, edited by Kathy Ehrensperger and J. Brian Tucker, 173–88. LNTS 428. London: T&T Clark, 2010.
- “Christian Identity—Created or Construed?,” *Journal of Beliefs and Values*, 30.1, April 2009: 71–77.
- “The Role of Civic Identity on the Pauline Mission in Corinth,” *Didaskalia: The Journal of Providence College and Seminary*, 19, Winter 2008: 72–91.
- “Doctrine-Aware Sermons: Preaching Doctrinally-Informed and Relationally-Connected Messages,” *The Journal of Ministry and Theology*, 11.1, Spring 2007: 124–44.
- “The Over-Churched: Preaching to People Who Have ‘Heard It All Before’,” *The Journal of Ministry and Theology*, 6:2, Fall 2003: 69–90.



## RESIDENT FACULTY



### **Paul E. Wilson, DMin**

*Associate Dean of Student Services,  
Chaplain, Adjunct Professor*

#### *Education*

BRE, Detroit Bible College; ThM, Dallas Theological Seminary; MA, University of Detroit; DMin, Michigan Theological Seminary

#### *Professional Experience*

Dr. Wilson served as senior pastor for five years at Waterford Community Church in Waterford, MI, and was on staff for fourteen years at Trinity Baptist Church in Alma, MI. He was an Associate Professor of Bible and Chairperson of the Bible and Pastoral Ministry Department at William Tyndale College in Farmington Hills, MI, for nine years. Dr. Wilson is a founding member of Moody Theological Seminary–Michigan. He has participated in the launching of several other new ministries, including Africa Christian Ministries, Central Michigan Youth for Christ, Encouragement, Inc., and Outreach for Christ to Nursing Care Centers. His teaching assignments have taken him all over the world, including Far East Russia, South India, South Africa, Hong Kong, Puerto Rico, Myanmar, and the Philippines.



### **Julius Wong Loi Sing, ThD, DMin**

*Professor*

#### *Education*

BA, Calvary Bible College; MDiv, ThM, ThD, Grace Theological Seminary; DMin, Bakke Graduate University of Ministry

#### *Professional Experience*

Director of Suburban Urban Ventures, 2004–present; Theologian/Exegete, Bible Society in the Netherlands–Antilles and Aruba, 1991–95; Pastor in Iglesia Boutista Antiano on Curaçao, Netherlands–Antilles, 1992–94.

#### *Professional Memberships*

- Evangelical Theological Society
- Society of Biblical Literature

#### *Professional Publications*

- Contributed to the Papiamentu translation of the Bible, United Bible Society on Curaçao, Netherlands–Antilles.
- “Applying the Psalms in the Christian Life,” in *Interpreting the Psalms for Teaching & Preaching*. Edited by Herbert W. Bateman and Brent Sandy. St. Louis, MO: Chalice Press, 2010, pp. 206–218.

## RESIDENT FACULTY



### **James M. Wood, PhD**

***Assistant Professor of Counseling Psychology***

*Education*

BS, Wayne State University; MS, PsyS, PhD, University of Detroit; Licensed Psychologist

*Professional Experience*

- Staff Psychologist, Pine Rest Christian Hospital, Grand Rapids, MI
- Psychologist Consultant, Oakland ISD, Waterford, MI
- Private Practice Psychologist (Children, Adolescents, Adults), Farmington, MI

*Professional Memberships*

- American Association of Christian Counselors
- Christian Association for Psychological Studies
- American Psychological Association



### **David L. Woodall, PhD**

***Professor of New Testament and Greek***

*Education*

BA, Cedarville College; MDiv, ThM, Grand Rapids Theological Seminary; PhD, Trinity Evangelical Divinity School

*Professional Experience*

Adjunct Professor, Moody Bible Institute, 1998–2000; Teaching Fellow, Trinity Evangelical Divinity School, 1995–1996; Pastor, Open Bible Church, 1985–1992; Interim Pastor, Oakfield Baptist Church, 1984–1985.

*Professional Memberships*

- Evangelical Theological Society
- Society of Biblical Literature

*Professional Publications*

- “Cornelius,” in the *Lexham Bible Dictionary* (forthcoming).
- Review of *The First Letter to the Corinthians* (PNTC) by Ciampa and Rosner, *Journal of the Evangelical Theological Society* (forthcoming).
- “Saved through Childbirth (1 Timothy 2:15),” in *Logos Bible Software Essay Collections* (forthcoming).
- “2 Corinthians,” in the *Moody Bible Commentary* (2013).
- “The Silence of Women in the Church (1 Corinthians 14:34–35),” in *Logos Bible Software Essay Collections* (forthcoming).

## RESIDENT FACULTY

- “The Presence of a Corinthian Slogan in 1 Corinthians 6:18b,” presented at the Annual Meeting of the Evangelical Theological Society, November 2012.
- “The Identification of Corinthian Slogans in 1 Corinthians 8,” presented at the Annual Meeting of the Evangelical Theological Society, November 2011.
- “Using Bible Software to Exegete the Text,” in *The Moody Handbook of Preaching*.
- Review of *What Are Spiritual Gifts?* by Kenneth Berding, *Journal of the Evangelical Theological Society* 50, no. 4 (December 2007): 852–54.
- Review of *Echoes of Scripture in Luke-Acts* by Kenneth Litwak, *Journal of the Evangelical Theological Society* 49, no. 1 (March 2006): 167–68.
- “Bible Software in the Classroom,” presented at the SBL Midwest Regional Meeting, February 2006.
- “‘Cut Off from the People’ (Acts 3:23): The Relationship Between Israel and the Church in Acts,” presented at the Midwest Regional Meeting of the Evangelical Theological Society, March 1997.
- The Relationship between Science and Scripture in the Thought of Robert Boyle,” in *Perspectives on Science and Christian Faith* 49 (1997): 32–39.
- “Beyond the Word Level—Using Tagged Databases in Biblical Language Software to Teach Syntax and Discourse,” presented at the Annual Meeting of the Evangelical Theological Society, November 1995.
- “The Theology of the Temple Speech in Acts 3:11–26,” presented at the Annual Meeting of the Evangelical Theological Society, November 1994.

## FACULTY

### PROFESSOR EMERITUS

#### **B. Wayne Hopkins**

*Retired, Vice President and Dean of Moody Theological Seminary,*  
BA, University of Texas; ThM, ThD,  
Dallas Theological Seminary

### TEACHING FACULTY

#### **Trevor J. Burke**

*Professor of Bible*  
BSc, New University of Ulster, Belfast;  
BD, Queen's University, Belfast;  
MPhil, University College of North  
Wales, Bangor; PhD, University of  
Glasgow, Scotland

#### **John C. Clark**

*Instructor of Theology*  
BA, Spring Arbor University; ThM,  
Dallas Theological Seminary

#### **John K. Goodrich**

*Assistant Professor of Bible*  
BA, Moody Bible Institute; MDiv,  
ThM, Talbot School of Theology;  
PhD, Durham University, United  
Kingdom

#### **Marcus P. Johnson**

*Assistant Professor of Theology*  
BA, Moody Bible Institute; MA,  
Trinity International University; PhD,  
University of Toronto

#### **Bryan M. Litfin**

*Professor of Theology*  
BS, University of Tennessee; ThM,  
Dallas Theological Seminary; PhD,  
University of Virginia

#### **William H. Marty**

*Professor of Bible*  
BA, Biola College; MDiv, Denver  
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Theological Seminary

#### **Michael B. McDuffee**

*Professor of Theology*  
BA, University of New Hampshire;  
MA, Wheaton College Graduate  
School; MA, PhD, Brandeis University

#### **Bryan L. O'Neal**

*Dean of Faculty and Professor of Theology*  
BA, Moody Bible Institute; MA, PhD,  
Purdue University

#### **Gerald W. Peterman**

*Chair and Professor of Bible*  
BDes, University of Florida; MA,  
MDiv, Trinity International University;  
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#### **Gregg W. Quiggle**

*Professor of Theology and Dean of  
International Study Programs*  
BA, Wheaton College; MA,  
Wheaton College Graduate School;  
MA, Marquette University; PhD, The  
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*Professor of Theology*  
BA, Carnegie Mellon University; ThM,  
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*Professor of Bible*  
BA, Moody Bible Institute; ThM,  
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#### **Timothy M. Sigler**

*Professor of Bible*  
BA, MDiv, MA, Faith Baptist  
Theological Seminary; PhD, Trinity  
International University

#### **Michael G. Vanlaningham**

*Professor of Bible*  
BA, Nebraska Wesleyan University;  
MDiv, Talbot Theological Seminary;  
PhD, Trinity International University

## FACULTY

### Michael G. Wechsler

*Professor of Bible*

BS, Rutgers University; MA, Trinity International University; PhD, University of Chicago

### Kevin D. Zuber

*Professor of Theology*

BA, Grace College; MDiv, ThM, Grace Theological Seminary; PhD, Trinity International University

## ADJUNCT FACULTY

### Jerry Baligian

*College Pastor, Northridge Church*  
BA, Moody Bible Institute; MDiv, Michigan Theological Seminary

### Jerry Benjamin

*Itinerant Bible Teacher and Writer,*  
*Kooskia, ID*  
BS, Southern Oregon State University; ThM, ThD candidate, Dallas Theological Seminary

### David W. Brzenzinski

*Faculty at University of Michigan Medical School and School of Dentistry*  
BS, Hope College; MA, University of Michigan; Graduate Certificate, Michigan Theological Seminary; MD, University of Michigan

### Charles Dyer

BA, Washington Bible College; ThD, Dallas Theological Seminary; Graduate Studies, Institute of Holy Land Studies-Jerusalem; Center for Executive Development, Texas A&M University; Management Development Program and Executive Leadership Academy

### Steven G. Edlin

*Director, Office of Pastoral Care and Counseling, TEAM, Wheaton, IL*  
BS, Southern Nazarene University; MA, Fuller Theological Seminary School of Psychology

### John E. Fuder

BRE, Prairie Bible College; MA, Pepperdine University; PhD, Biola University (Talbot School of Theology)

### Kelton Graham

BS, Eastern Michigan University; MDiv, Michigan Theological Seminary

## FACULTY

### **Robert L. Gunter**

*Families and Stewardship Ministries,  
The Moody Church*  
BA, Seattle Pacific University; JD,  
University of Washington School  
of Law

### **Paul Jenkinson**

*Worship Pastor, Oak Pointe Church*  
MA, Bosphorus University; MDiv,  
Michigan Theological Seminary; PhD  
Candidate, University of Nottingham

### **Knute Larson**

MDiv, Grace Theological Seminary;  
DMin, Trinity Evangelical Divinity  
School

### **Jan Lodwick**

*Physician Assistant, IHA: Ann Arbor  
Family Practice*  
BS, University of Michigan; MS,  
Wayne State University; MA, Grace  
Theological Seminary; ThM, Dallas  
Theological Seminary

### **Douglas H. (Howard) Lyon**

ThM, Capital Bible Seminary; DMin,  
Luther Rice Seminary; DMin, Baptist  
Bible Seminary

### **Marvin J. Newell**

*Executive Director of Cross Global Link*  
Diploma, Moody Bible Institute; BA,  
Calvary Bible College; MDiv, Grace  
Theological Seminary; DMiss, Trinity  
Evangelical Divinity School

### **Bethany Reedy**

BA, Moody Bible Institute; MDiv,  
Michigan Theological Seminary

### **Douglas Schmidt**

*Pastor, Woodside Bible Church*  
BA, Maranatha Baptist Bible College;  
MRE, EdD, Temple Theological  
Seminary

### **Harry E. Shields**

*Senior Pastor, Calvary Bible Church,  
Neenah, WI*  
BS, Indiana University of  
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Seminary; DMin, Trinity Evangelical  
Divinity School

MOODY DISTANCE LEARNING  
GRADUATE SCHOOL  
CATALOG  
2013–2014

MOODY DISTANCE LEARNING  
GRADUATE SCHOOL

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[www.moody.edu/distancelearning](http://www.moody.edu/distancelearning)

*Admissions Office*  
800.967.4MBI  
312.329.4400

## GREETINGS AND WELCOME TO THE MOODY BIBLE INSTITUTE,

In 1887, D. L. Moody turned to his friend John Morrison and said, “Do you see that lot? Let us pray to the Lord to give it to us for a school.” That lot became the site on which the Moody Bible Institute was built and continues to thrive more than 125 years later. The original vision of D. L. Moody has been expanded over the years to include the founding of the Correspondence School in 1901 under R. A. Torrey and the development of Moody’s first online degree in 2000. These expansions demand that we recast our vision for the future by turning to God to ask that He give us the world for a school.

As men and women pursuing your degree with Moody Distance Learning, you may be located around the globe. Your place in the world provides you and your classmates with learning opportunities that cannot be reproduced on a college campus, because God’s truth is never more evident than when it is lived out in the context of God’s diverse creation and among the local body of Christ. Throughout your course of study, I would encourage you to take the time to reflect on the world in which you live and to bring your experience of God with you to the classroom.

Moody Distance Learning’s team is passionate about graduating men and women into Christian service for the fulfillment of the Great Commission. Our desire is to see our students enter the world well equipped to interpret God’s Word and to engage the church and the world in order to further God’s kingdom. We are committed to seeing you have the best experience possible as you earn your degree with Moody and continually pray that God will use us as He cultivates a new generation of Christian leaders.

I pray that as you study with Moody Distance Learning you will come to know and understand God more fully so that He can use you powerfully.

In Christ,



James G. Spencer, PhD  
Vice President and Academic Dean  
Moody Distance Learning





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# MOODY BIBLE INSTITUTE

## MISSION STATEMENT

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

## CORE VALUES

*The Authority of the Word of God*

*The Centrality of the Church*

*The Worth and Dignity of the Individual*

*The Priority of Servanthood*

*The Practice of Integrity*

*The Responsibility of Stewardship*

## ADMINISTRATIVE STRUCTURE

The Moody Bible Institute Education Group includes three divisions: the Moody Theological Seminary, Moody Distance Learning, and the Undergraduate School. The deans, who report to the provost, administer their schools through their chairpersons and faculty. The vice president and dean of Moody Distance Learning has overall responsibility for all online undergraduate and graduate programs.

## FOUNDER, DWIGHT LYMAN MOODY



D. L. Moody was a man of rare ability and vision. In many ways, he was far ahead of his time. The principles and techniques he employed in his work were often new and innovative. His dream to train lay men and women to do the work of evangelism resulted in the establishment of one of the first Bible institutes in the world. His intense desire to provide inexpensive literature to the public resulted in the founding of the Moody Institute Colportage Association, the first organization in North

America to publish gospel books in paperback. Moody's emphasis on practical Christian work came in a day when few people knew much about personal evangelism. His methods of soul-winning have since inspired thousands of Christians to witness for their Lord.

## MOODY BIBLE INSTITUTE

### INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the institution. In May 2000 the Trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the institution.

While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically Moody Bible Institute has maintained positions which have identified it as noncharismatic, dispensational, and generally Calvinistic.

To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's doctrinal distinctives as set forth in the following:

# MOODY BIBLE INSTITUTE

## DOCTRINAL STATEMENT

### ARTICLE I

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

### ARTICLE II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit<sup>1</sup> (2 Timothy 3:16; 2 Peter 1:21).

### ARTICLE III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;<sup>2</sup> He died upon the cross as a substitutionary sacrifice for the sin of the world;<sup>3</sup> He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom<sup>4</sup> and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

### ARTICLE IV

Man was created<sup>5</sup> in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution<sup>6</sup> (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

### ARTICLE V

The church<sup>7</sup> is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom<sup>8</sup> (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

*(Board of Trustees, October 1928)*

# MOODY BIBLE INSTITUTE

## INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

### Notes elaborating the 1928 Doctrinal Statement

- <sup>1</sup> The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.
- <sup>2</sup> Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.
- <sup>3</sup> An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.
- <sup>4</sup> It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.
- <sup>5</sup> This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any pre-existing life forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.
- <sup>6</sup> This statement excludes any position which asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.
- <sup>7</sup> The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the church and which will represent every language, people, and nation.
- <sup>8</sup> Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

# MOODY BIBLE INSTITUTE

## ADDENDUM

### INSTITUTIONAL POSITIONS IN ADDITION TO THE ELABORATION OF THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

In addition to distinctives derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

#### **GENDER ROLES IN MINISTRY**

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

#### **SIGN GIFTS OF THE HOLY SPIRIT**

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute's position.

## MOODY BIBLE INSTITUTE

### DOCTRINAL QUALIFICATIONS FOR STUDENTS

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all the school's doctrinal distinctives. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

*the inspiration, authority, and inerrancy of Scripture,*  
*the Trinity,*  
*the full deity and full humanity of Christ,*  
*the creation of the human race in the image of God,*  
*the spiritual lostness of the human race,*  
*the substitutionary atonement and bodily resurrection of Christ,*  
*salvation by grace through faith alone in Christ alone,*  
*the physical and imminent return of Christ, and*  
*the eternal reward of the righteous and the eternal judgment of the lost.*

# MOODY BIBLE INSTITUTE

## EDUCATIONAL PHILOSOPHY

Moody Bible Institute endeavors to prepare individuals on the graduate level both academically and professionally for the tasks of evangelism, Christian education, and leadership training in evangelical churches, schools, missions, and other Christian agencies.

The mission of the Education Group at MBI is to educate students to think biblically, live Christianly, and serve the church effectively.

Underlying the educational philosophy of the Institute is the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's motto: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

The Bible, therefore, is the central integrating factor of the total curriculum. All truth ultimately is related to and unified by the revealed Word of God.

The Bible reveals a triune God who is the Creator, Redeemer, and Source of all truth. He desires to communicate Himself to mankind and has done so throughout human history.

The Bible reveals that humans, created by God in His own image, were alienated from God by sin. Yet as beings of infinite worth, when regenerated, they are able to discover God's plan for their individual fulfillment.

The Bible also reveals that education is a process in which a student, guided by a professor and in his or her own studies, receives knowledge by which he or she modifies his or her attitudes and behavior to conform more and more to God's purpose and to the character of Jesus Christ.

Christian education at Moody Bible Institute is founded upon five basic principles. First, it is Spirit-directed. Education is the sum total of the experiences that shape a person's mind and life. Distinctively Christian education is a process the Holy Spirit directs in a student's life.

Second, Christian education is student-related. The students' ultimate motive is to glorify God by fulfilling his or her place in God's plan. Christian education, therefore, is consistent with instruction in God's Word and other areas of knowledge that prepare a person for all aspects of life and direct him or her toward the realization of his or her God-given potential.



## MOODY BIBLE INSTITUTE

In areas not specified by the doctrinal statement, the student is free to hold and express individual convictions. While guidelines are provided through this philosophy, students are encouraged to think for themselves and to make intelligent decisions based on principles in God's Word.

Third, Christian education is faculty-guided. Students may receive guidance through classroom instruction, independent and self-directed study, counseling, and informal activities.

Every area of instruction is a calling of God necessitating the best in academic and spiritual preparation. Faculty members provide a model of Christian living while engaging in a discipling ministry with the students. Since the Bible is the underlying source of truth, faculty members are expected to meet the life standards that flow from the teaching of the Scriptures.

Fourth, Christian education is educationally balanced. The Institute strives to maintain a balance between theoretical subject matter and application. Students are expected to acquire knowledge and master skills. They learn to make value judgments, develop a sense of responsibility, and mature in every area of their personalities.

Fifth, Christian education is practically oriented. The primary focus of the curriculum is to strengthen and advance the local and universal church through an emphasis on worldwide evangelization and the edification of believers.

Opportunities to apply facts and concepts learned in the classroom are provided through a variety of field education experiences. Truths are taught through methods and resources that affect student attitudes and behavior and emphasize usefulness in Christian ministry.

### MOODY DISTANCE LEARNING EDUCATIONAL PHILOSOPHY

At the core of Moody Bible Institute's educational philosophy is the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's motto: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

As the central integrating factor of the total curriculum of the Institute, the Bible grants us a unique perspective on three key elements in the teaching-learning process—curricular content, the social/cultural content, and the maturation of the learner.

# MOODY BIBLE INSTITUTE

## ESSENTIAL ELEMENTS

### **Curricular Content**

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of Moody Distance Learning is built upon a biblical and theological core curriculum. All subject areas of the curriculum are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

### **Social/Cultural Content**

We are committed to an educational approach that is culturally relevant and socially aware. Students learn best when actively engaged in the learning process. Moody Distance Learning programs are practical in nature and exist to equip students to impact their world for Christ. Course design standards ensure that academic content engages the student in ways that blend faith and learning together for world-changing impact.

### **Learner Maturity**

Moody Distance Learning curriculum removes barriers to education by allowing flexible schedules, content, and modes of instruction while fostering community through electronic discussion forums. Students engaged in nontraditional learning methods are encouraged to be disciplined and motivated to learn beyond course content. As self-directed learners, growth occurs through robust course content, instructional design standards, instructor communication, and interaction with fellow students.

## INSTITUTE MINISTRIES

Approximately 90,000 people have attended Moody Bible Institute's Undergraduate School since it began; about 3,000 are currently enrolled. Moody Theological Seminary has a student body of 575 in Chicago and Michigan.

Moody Distance Learning has provided college courses for over 110 years to those unable to uproot and attend school in a residential setting. Today, venues include independent studies, regional classrooms, and online courses in 16-week, 8-week, and self-paced formats. Courses may be taken to supplement a residential curriculum or to earn a certificate, an associate degree, a bachelor's degree, or a master's degree in several fields of biblical and ministry studies.

The Institute currently owns and operates over 30 radio stations, and 752 stations are linked to the Moody Broadcasting Network by satellite.

# MOODY BIBLE INSTITUTE

Moody Publishers currently has approximately 700 titles and annually prints almost three million books and Bibles.

There are approximately 600 current full-time and over 1,000 part-time employees of the Institute. Moody Theological Seminary was founded in 1985.

## MISSION STATEMENT

To graduate students around the globe who are committed to continually learning about themselves, their world, and their Lord as they participate with God and his people to fulfill the Great Commission.

## STATEMENT OF VALUES AND COMPETENCIES

The academic programs of Moody Distance Learning seek to attain the following values and competencies:

### **Inspiring Inquiry**

Moody Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

### **Provoking Critical Thinking**

Moody Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

### **Fostering Engagement with and Compassion for Global and Contextual Concerns**

Moody Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

### **Integrating and Applying Learning Creatively and Collaboratively**

Moody Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

### **Cultivating Spiritual Formation**

Moody Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

## ADMISSIONS

### ACCREDITATION

Moody Distance Learning, a division of Moody Bible Institute, is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools ([www.ncahlc.org](http://www.ncahlc.org), 312.263.0456) and the Commission on Accreditation of the Association for Biblical Higher Education ([www.abhe.org](http://www.abhe.org), 407.207.0808).

### ASSESSMENT OF EDUCATIONAL EFFECTIVENESS

Moody Distance Learning evaluates its educational effectiveness by measuring students' attainment of learning outcomes in academic programs. Moody Distance Learning also conducts periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that Moody Distance Learning can maintain and improve its effectiveness.

### GENERAL ENTRANCE REQUIREMENTS

Students admitted to Moody Distance Learning are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of the Institute family. For these reasons, candidates for admission must give evidence of acceptance of the Lord Jesus Christ as Savior, good Christian character, and a sincere desire to win others to Him. Active participation in an evangelical Protestant church and agreement with the Institute's doctrinal statement are also required.

All applicants to Moody Distance Learning are evaluated for admission on the basis of the following four criteria: all academic records of postsecondary work, personal ministry history, character references, and statement of purpose for applying to the program.

A bachelor's degree from an accredited college or university is required. Each student must provide transcripts verifying a 2.5 grade point average (on a scale of 4.0). An individual with a lower GPA may be considered for admission as a nondegree student. A student admitted to the nondegree status is limited to taking a total of twelve credits (typically four courses). Once these twelve credits have been successfully completed, the student is eligible to reapply for admission to a degree program.

Nationals from non-English-speaking countries as well as permanent residents, foreign-born American residents, and international students for whom English is not the first language must take the Test of English as a

## ADMISSIONS

Foreign Language (TOEFL) and achieve a minimum score of 575 paper-based, 233 computer-based, or 85 Internet-based.

By completing and signing the application, the student promises to respect and adhere to the standards of MBI. The applicant also stipulates that he or she subscribes to the doctrinal statement of the Institute as found in this catalog. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

### APPLICATION DEADLINES

To ensure your application can be considered for the semester of your choice, please have all application forms and transcript(s) postmarked by the following dates:

ONLINE: Cohort group (August):	July 15
Cohort group (October):	September 15
Cohort group (January):	December 15
Cohort group (March):	February 15
Cohort group (May):	April 15

### THE ONLINE APPLICATION

The online application consists of the application, an autobiographical essay, an outline of MBI's Doctrinal Statement, recommendation forms, and all necessary instructions. The student is asked to include any information pertaining to academic or personal circumstances that may help in the evaluation of the application. All credentials presented to the Institute become the property of Moody Bible Institute and cannot be returned to the applicant. Therefore, it is advisable that all submitted paperwork be photocopied for future personal use. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the dean of admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Admissions office:

- 1) A completed application for admission
- 2) A nonrefundable application fee of \$50
- 3) An autobiographical essay
- 4) Agreement with MBI's Doctrinal Statement
- 5) Official transcripts from all educational and theological institutions attended

## ADMISSIONS

- 6) A pastor's reference, a peer reference, and an academic or employer reference. Pastor and peer references must be filled out by individuals who have known the applicant for a minimum of one full year and who are not family members.

## STUDENT CLASSIFICATIONS

### REGULAR

This classification is for a student who has met all of the entrance requirements.

### NONDEGREE

Students who wish to take theology courses but who do not intend to seek a degree at Moody may study as a nondegree student. The student may take up to 12 hours as a nondegree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

### AUDIT

This classification is for a student who wants to take classes for personal enrichment. The student can take up to a maximum of 12 hours. If, at a later date, the student enrolls as a regular student, credit will not be extended for any course taken as an audit student. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

### READMISSION

Students who have officially or unofficially withdrawn or have been released for academic or moral reasons from Moody Distance Learning will need to apply for readmission through the Admissions office. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission. Readmission is never automatic or guaranteed.

## NONDISCRIMINATION POLICY

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of color, race, nationality, or ethnic origin in the administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

Moody admits male and female students to all programs to be trained for the many opportunities that exist to minister. The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, MBI

## ADMISSIONS

understands that the biblical office of elder/pastor in the early church was a male gender-specific office. Therefore it maintains that it is consistent with the understanding of Scripture that those church offices should be limited to the male gender.

### DIVORCE

Moody considers on an individual basis persons who have been divorced or married to a spouse previously divorced.

### INTERNATIONAL STUDENTS

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the nondegree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all candidates coming from non-English-speaking countries or where English is not the primary language must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions office. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on Internet-based tests is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years and has earned an accredited postbaccalaureate degree.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6I51, Princeton, NJ 08541-6151, USA; or call 609.921.9000. Web site: [www.toefl.org](http://www.toefl.org) (school code: 1486).

# ADMISSIONS

## CAMPUS VISIT INFORMATION

Prospective online students are cordially invited to visit the MBI campus and to enjoy a full day of activities on Tuesday through Thursday, including classes, chapel, a tour of MBI, and a meeting with an Admissions counselor. Campus visits should be arranged through the Admissions office at least one week in advance. Phone 312.329.4400 or 800.967.4624.

Regularly scheduled tours of Moody Bible Institute in Chicago are conducted weekdays at 11:00 A.M. and 2:00 P.M.



# MASTER OF ARTS IN APPLIED BIBLICAL STUDIES

## MOODY DISTANCE LEARNING

(Suggested two-year completion schedule)

### Applied Biblical Studies (MA Degree)

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#### FIRST YEAR

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##### **Session 1\***

BI-5525 Theological Foundations of Biblical Interpretation, *3 credit hours*

##### **Session 2**

BI-5527\*\* Christian Character in Biblical Interpretation 1, *1 credit hour*

##### **Session 3**

BI-5528 Method for Biblical Interpretation, *3 credit hours*

##### **Session 4**

BI-6612 Interpreting the Pentateuch, *3 credit hours*

##### **Session 5**

BI-6613 Interpreting Old Testament Historiography, *3 credit hours*

##### **Session 6**

BI-6619\*\*\* Christian Character in Biblical Interpretation 2, *1 credit hour*

##### **Session 7**

BI-6614 Interpreting Old Testament Poetry and Wisdom Literature, *3 credit hours*

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#### SECOND YEAR

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##### **Session 8**

BI-6615 Interpreting Old Testament Prophetic Literature, *3 credit hours*

##### **Session 9**

BI-6616 Interpreting the Gospels, *3 credit hours*

##### **Session 10**

BI-6617 Interpreting Acts and the Epistles, *3 credit hours*

##### **Session 11**

BI-6618 Interpreting Apocalyptic Literature, *3 credit hours*

##### **Session 12**

BI-7700 Action Research and Biblical Interpretation, *3 credit hours*

##### **Session 13**

BI-7702 Biblical Interpretation Capstone: Use of the Old Testament in the New Testament, *4 credit hours*

\* Sessions in the MAABS are seven (7) weeks in length. A Case Study is taught in BI-5526, then worked on throughout the remainder of the degree program.

\*\* BI-5527 is two (2) weeks in length.

\*\*\* BI-6619 is taught in five (5) one-week sessions throughout the program.

## ACADEMIC/SEMESTER COURSES

### ORIENTATION/REGISTRATION

Exclusively online students will experience orientation through a series of e-mails and calls executed by graduate school advocates. If students need to make changes after registration, they may drop courses through Moody's *my.moody.edu* student portal.

### COURSE LOAD

A minimum of 9 hours of graduate courses per semester must be maintained in order to be classified as a full-time student.

A student enrolled for fewer than 9 academic hours is classified as a part-time student. Students may take as few hours as they desire. Part-time students must also complete the self-managed application.

International students (with F-1 status) are required to meet with an academic advisor from Academic Records in their first semester to ensure that their academic road map is in place and that they graduate within the given amount of time. It is important that F-1 students complete all their coursework, including field education, by the end of their final semester.

### CLASS REGISTRATION

Each student is assigned to a graduate student advocate. The advocate will assist the student with orientation to student resources and class registration. The student will receive an e-mail detailing his or her cohort and registration information. All courses begin on a Tuesday, and student access to the course on Blackboard is allowed on the Friday before the class begins.

## CHANGING COHORTS

After finishing one course, students may change to another cohort of their choice once without penalty. Changing a second time will incur a \$175 fee.

Once students have begun a cohort sequence, they cannot "stop out" and pick up the sequence at a later time. If students drop a course in the sequence, they must wait to join the next cohort.

### Online Program Course Material

All course material for classes can be purchased online.

# ACADEMIC POLICIES

## GRADING SYSTEM

The following letter grades and their achievement equivalents are used by instructors at Moody to reflect a student's performance in a course. Quality points corresponding to each letter grade determine a student's academic average and eligibility to graduate. Each grade, A through F, has a specific quality point value. The quality points earned in any course equal the quality point value of the grade multiplied by the number of semester hours credited. The grade point average (GPA) is determined by dividing the total quality points earned by the total number of semester hours credited in those courses for which quality point grades have been assigned. All students must maintain a grade point average of at least 2.5 to graduate.

<i>Letters</i>	<i>Grade Points</i>	<i>Grade Scale</i>
A	4.0	96–100
A–	3.7	94–95
B+	3.3	92–93
B	3.0	89–91
B–	2.7	87–88
C+	2.3	83–86
C	2.0	79–82
C–	1.7	75–78
F	0.0	0–74

<i>Letters</i>	<i>Explanation</i>
X	Repeated failed course
W	Withdrawal, no penalty
WF	Withdrawal failing
WP	Withdrawal passing
I	Incomplete
CR	Credit course—passed
CF	Credit course—not passed
P	Noncredit course—passed
AU	Audit
FN	Unofficial withdrawal

## INCOMPLETE GRADES

All grade reports submitted to the Academic Records office must have a grade assignment for every student. If, at the discretion of the Academic Standards Committee, a student is granted an assignment extension, a grade of incomplete will be recorded in the grade book. A faculty member has authority to change a grade within six weeks after grades are released to the student (see Grade Reports section for release dates). If this grade is not changed within the appropriate time frame, it will be replaced automatically with a failure mark by the Academic Records office. This grade is binding, unless changed by the registrar with a formal, written request outlining unusual circumstances. The student has four months from the day grades are issued to appeal the earned grade. After four months, grades are considered final.

## ACADEMIC POLICIES

### REPEATING COURSES

Students may only repeat failed courses taken previously at MBI. When the same class is repeated, passed, and paid for, the original grade of F will be changed to an “X,” and the cumulative GPA will no longer be affected by the failing grade.

### SPECIAL CREDIT OPTIONS: TRANSFER CREDIT

Exclusively online programs do not accept transfer credits.

### GRADE REPORTS

Online grades are required to be posted by instructors two weeks after the last day of each session.

### GRADUATION

All degree work must be completed within three years of admission for any of the graduate certificate programs and five years for Master of Arts degree programs. Students who fail to complete all requirements within the allotted time must apply for readmission to the program and, if readmitted, will be subject to the requirements set forth in the catalog that is current at the time of readmission.

Students who anticipate graduating must submit a completed Application for Graduation to the Academic Records office by the stated deadline (please contact Academic Records for these dates at [advising@moody.edu](mailto:advising@moody.edu)). Students who submit their application after this date may not be able to participate in the commencement ceremony.

Students not approved for graduation for nonacademic reasons may appeal such action to and through the office of the vice president and academic dean of Moody Distance Learning. The appeal must be made in writing and must be submitted within 10 days of the written notification of the action. In order to participate in commencement exercises, the student may have no more than two courses remaining toward completion of the degree and must be registered to complete those hours in the next term. Students who are in a Master of Arts degree program must have an approved final draft of their thesis completed prior to graduation.

### GRADUATION HONORS

Honors at graduation are based on grade point average, evidence of Christian character, and completion of all requirements. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades.

## ACADEMIC POLICIES

The following GPA guidelines are used:

- Summa Cum Laude (With Highest Honors) ..... 3.90–4.00
- Magna Cum Laude (With High Honors) ..... 3.80–3.89
- Cum Laude (With Honors)..... 3.70–3.79

### ACCESS TO RECORDS

#### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974—FERPA

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any Moody student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students at Moody Bible Institute, Moody Distance Learning, and Moody Theological Seminary as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA. These rights include (1) the right to inspect and review their educational records, (2) the right to seek to amend educational records, and (3) the right to have some control over the disclosure of information from their educational records.

Moody Bible Institute is in compliance with the Family Educational Rights and Privacy Act, which is designed to protect the privacy of educational records, to establish the right of the students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Moody Bible Institute to comply with the provisions of the Act. Such complaints should be sent to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605.

### ACADEMIC RESTRICTION/DISMISSAL

The Moody Academic Standards Committee has the responsibility of determining students' academic status each semester.

A minimum grade point average of 2.5 is required for graduation.

Students who have a cumulative grade point average below 2.5 after nine hours will be placed on academic restriction. The total credits attempted by the student may be limited at this time.

## ACADEMIC POLICIES

Students who have a cumulative average below 2.5 for two consecutive semesters may be asked to discontinue their studies at Moody.

The committee uses the following criteria to guide this process:

ACADEMIC STATUS	DEFINITIONS
Good Standing	No restrictions
Academic Restriction	<ol style="list-style-type: none"><li>1. Cumulative GPA below minimum for Satisfactory Academic Progress</li><li>2. Credits attempted may be limited. This limitation may affect the student's eligibility to maintain full-time student status.</li><li>3. Student will continue to be monitored until GPA is above 2.5 or Academic Dismissal.</li></ol>
Academic Program Dismissal	Student is academically dismissed from certificate/degree program.

### READMISSION

Academically dismissed students are ineligible to apply for readmission to Moody. Any appeal for an exception to the dismissal policy must be submitted to the Academic Standards Committee within ten days of receiving the dismissal notification. The Academic Standards Committee will then act on the appeal. The decision of the Academic Standards Committee is considered final.

### ACADEMIC TRANSCRIPTS

Students may request a transcript of their academic record or certification of student status through the Academic Records office. The Academic Records office will not issue a transcript or release other nonpublic information except on the written request of the student.

If a request for a transcript is submitted between the completion of a course and the release of a grade, the Academic Records office will send out a transcript without the latest course grade(s), unless requested otherwise by the student.

The following fees (per transcript) are applied to transcript requests:

- 3–5 business days' processing (\$10.00 U.S., check, cash, or credit card)
- 1–2 business days' processing (\$15.00 U.S., check, cash, or credit card)
- Overnight within continental U.S. (\$40.00 U.S., check, cash, or credit card)

Please make checks payable to "Moody Bible Institute." Only MasterCard or Visa is accepted. For additional information, contact the Academic Records office at 312.329.2087 or [academicrecords@moody.edu](mailto:academicrecords@moody.edu).

## ACADEMIC POLICIES

### WITHDRAWAL FROM SCHOOL

Students who are transferring to another school or permanently discontinuing their status must process an Enrollment Discontinuation form through the Academic Records office. Failure to process this form prior to discontinuing enrollment may result in failing grades for the courses in which the student is enrolled.

### INCOMPLETES

A student who is unable to complete the requirements of a course by the end of term due to extreme circumstances beyond the student's control may appeal to the Academic Standards Committee through the Academic Records office. Please contact this office for appeal procedures and deadlines. If approved, up to two-week extensions (two calendar weeks from the end of a current term) may be granted. A grade of "Incomplete" will be entered by the Academic Records office for the courses receiving an approved extension. A failing grade may result if the student does not complete the course requirements by the extension deadline.

### PLAGIARISM

Plagiarism is taking the ideas or words of another person and presenting them as one's own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of Moody policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Upon recommendation of the Academic Standards Committee, consequences for plagiarism may include dismissal from the school or the revocation of a degree.

### RESTRICTION

Students may be admitted to Moody Distance Learning on academic restriction as a result of a low college grade point average or graduation from a nonaccredited institution. A student admitted on academic restriction may be limited to no more than 12 total credit hours at this status. The student must maintain the minimum GPA required for graduation in order to maintain satisfactory academic progress after the first 12 hours of coursework.

### REGISTRATION POLICIES

Students will be notified when registration for a new semester is available and will be given the deadline for registration. Students will not receive final grades or diplomas or be permitted to register for classes until their student records are complete and accounts are paid in full. Students who have been

## ACADEMIC POLICIES

discontinued for failure to remain active in their degree program must apply for readmission to Moody Distance Learning prior to taking additional classes.

The registrar will review all students' progress annually through viewing their credit hours and GPA, at which time students will be given a warning if they have not made satisfactory academic progress that school year. Students then have until the next review to make up extra credit hours and/or bring up their GPAs. If these students still fail to make satisfactory academic progress by the next review, according to the standards listed above, they will be placed on probation, during which the students have the opportunity to reestablish satisfactory academic progress.

The Academic Standards Committee, on behalf of the academic dean and the registrar, will review students' progress each semester to determine if they are moving toward satisfactory academic progress. Students who are able to reestablish satisfactory academic progress within a year's time will be removed from academic probation and resume their academic schedule.

After the registrar has determined which students should be put on probation, students will be notified of their progress (or lack of progress) through a letter. A copy of the letter will be placed in their files to document the notification of the students. At the end of their year of probation, students should receive another letter informing them whether or not they have reestablished a satisfactory status.

### **WITHDRAWAL (DROPPING A CLASS)**

Due to the class session options within a cohort session (7-week), we encourage students to refer to their *my.moody.edu* student center registration page if considering dropping a class. The dropping-date restrictions are noted to the left side of the course by using the "Academic Calendar Deadlines" icon. Students needing to withdraw from classes between the "Drop with Penalty" and "Drop with Greater Penalty" periods must do so through the Academic Records office. There is a fee of \$10 for courses dropped or withdrawn from when processed in the Academic Records office.



# FINANCIAL

## FINANCIAL

The fees associated with Moody Distance Learning master's programs are detailed below. The following information provides the essential data; if in doubt, however, a student should make inquiries at the Treasury Operations office (312.329.4368).

### ONLINE TUITION

Tuition (per credit hour).....	\$380.00
MBI Employees, 50% discount (per credit hour).....	\$190.00

### STUDENT FEES

Insurance Handling Fee (If insurance is required or taken) .....	\$20.00
Late Fee.....	\$25.00
Returned Check Fee.....	\$25.00
Graduation Fee.....	\$125.00

## METHODS AND DUE DATES OF PAYMENTS FOR ALL PROGRAMS

In order to receive access to courses, students must pay the balance in full for their one upcoming class.

Students with past-due balances will NOT be allowed to enroll in future semesters or receive transcripts, grades, certificates of scholastic standing, or their degrees.

It is the student's responsibility to check his or her MBI e-mail account regularly to receive pertinent account information. Account statements are sent to each student's e-mail address on a monthly basis.

It is the student's responsibility to communicate MBI payment deadlines to any scholarship, loan, or sponsoring organization so that payment can be made in full by registration. If these payment methods are not received by the MBI due date, it is the student's responsibility for payment in full at that time.

NOTE: All fees are subject to change without notice.

## FINANCIAL

Payments may be made by the following means:

1. By credit card through your online student portal
2. By sending cash, a check, or a money order to the following address:

Moody Bible Institute  
Department #1018  
P.O. Box 6500  
Chicago, IL 60680-6500

\*Postdated checks will not be accepted.

A \$25 late-payment penalty will be charged if the account balance is not received by MBI by the due date for the semester or course, and if payment-plan payments are five days late, a \$25 fee is incurred.

If the student is receiving an outside scholarship, it is his or her responsibility to see that the funds arrive on time. If a scholarship is not received by the due date, the student is responsible for payment in full.

Students with past-due balances will not be allowed to graduate, register or enroll for future semesters, or receive transcripts, grade reports, certificates of scholastic standing, or degrees. We reserve the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

### REFUND POLICY

Matriculation Deposit—the matriculation deposit is only refundable if MBI is notified before May 1 for a fall enrollment.

Fee Refund Schedule—All payments made against tuition and fees will be credited to students who withdraw from MBI before classes begin. Students who withdraw after classes begin will receive credit according to the following table:

AMOUNT OF CREDIT TO STUDENT ACCOUNTS	7-WEEK CLASS
100%	Days 1-4
75%	Days 5-7
50%	Week 2
0%	Week 3+

NOTE: All fees are subject to change without notice.

### VETERANS' BENEFITS

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that, due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly.

Veterans new to MBI should e-mail the VA Certifying Official at MBI at *financialaid@moody.edu* to receive proper instructions to begin activation of benefits. Please note: VA benefits are sent directly to the student as reimbursement, not to MBI as payment. Veterans are responsible for meeting all payment deadlines established by Moody Bible Institute.

### EMPLOYEE DISCOUNT

Full-time MBI employees taking online classes may receive a discount on tuition for credit classes. The tuition rate is 50 percent off the current credit hour rate.

Employees interested in this opportunity should discuss possible arrangements with their department heads and the Human Resources office. Once approved, employees must fill out an application provided by the Admissions office for admittance into the graduate program as an unclassified student, in which employees can then take up to 12 credit hours in the courses of their choice. Employees taking courses with the intention of earning a degree must notify the Admissions office before their next enrolled course.

Employee spouses choosing to receive course credit should complete an application for admission for acceptance into the desired graduate program. The tuition rate is 50 percent off the current credit hour rate (75 percent off for noncredit classes).

# STUDENT CONCERNS

## STUDENT LIFE

### STANDARDS OF CONDUCT

In a changing world, the Christian has an unchanging standard, God's Word. Moody Distance Learning's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at the Institute are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and nonmedicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic literature. Members of the MBI community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance.

The Institute reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of the Institute may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in a handbook distributed to all students upon matriculation to Moody Distance Learning.

### **Devotional Life**

Development of the devotional life is an important part of student life at Moody Bible Institute. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

## CAMPUS SERVICES

### **Alumni Student Center (Chicago)**

The Alumni Student Center provides a central informal setting for students, faculty, employees, alumni, and guests to interact. The services provided in the center include informal meeting areas, a game room, conference rooms, the Commons, student-organization offices, lockers and an eating area for commuters, and "Joe's" coffee shop.

## STUDENT CONCERNS

### **Crowell Library (Chicago)**

The library provides materials needed for instruction and research for graduate students. Access to a wide range of resources is available through the library Web site and the Horizon online catalog. The library entrance is on the main level of the George Sweeting Center for World Evangelization.

The main level has the circulation counter, media collection, media Lab, juvenile literature, and the Curriculum Lab. The Curriculum Lab collects specialized materials for both Christian education and elementary education as well as materials for use in PCM assignments. The media collections hold audio and video recordings as well as the Sacred Music Department's collection of scores and sound recordings, select reference books, and online resources. The lobby contains computers for visitor use, a directory stand, and a photocopier. Comfortable chairs and study tables are found in the reading area.

The lower level has the information desk, the main book collection in Dewey Decimal order, reference materials, periodicals, microforms, pamphlets, archives, and storage. The lower level also contains computers for Moody students and employees, printers, a photocopier, offices, and restrooms. Comfortable seating is found at carrels and tables or under the skylight.

The primary purpose of the library is to serve the information needs of Moody students and employees. Local pastors, alumni, Christian workers, and visiting scholars are welcome, but restrictions apply. Everyone may benefit from the large number of libraries in the Chicago area, either through visits where allowed or interlibrary loan.

### **Educational Technology Services**

Education Technology Services (ETS) provides various levels of technology support to Moody's Education Branch and audiovisual support to all of Moody Bible Institute. Students may contact ETS with questions about the *myMoody* campus information portal and the Blackboard learning management system. For further information about ETS services, please visit the ETS Web site at [ets.moody.edu](http://ets.moody.edu).

### **Solheim Center**

The Solheim Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to impact the community in a variety of ways, including through summer camps, sports clinics, and urban ministry. The facility includes three full-size basketball courts, a 25-yard indoor swimming pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track. Use of the Solheim Center facilities is permitted for students with a valid MBI identification card.

# STUDENT CONCERNS

## CAMPUS FACILITIES (Chicago)

### **Crowell Hall—(Administration Building)**

Located in Crowell Hall are the following (floor-by-floor):

- Basement—Public Safety and Facilities Management issue on-campus parking passes and permits. Guest passes and temporary parking passes are available at the Alumni Student Center desk. ID cards and access control needs are also handled here. The administrative offices of Public Safety and Security provide additional information and reports for all on-campus security needs.
- 1st Floor—Welcome Desk and Human Resources
- 2nd Floor—Alumni Association
- 3rd Floor— Information Systems (also partially on 4th Floor)
- 4th Floor—Treasury Operations, Procurement Services, Call Center, and Payroll
- 5th Floor—Constituency Response Team and Controller’s office
- 6th Floor—Legal, Executive, and Business offices
- 7th Floor—Marketing and Communications, Public Relations, Stewardship, and Web Communications
- 8th, 10th, 11th, 12th Floors—Moody Radio
- 9th Floor—Executive offices

### **Doane Memorial Building**

Named in honor of William Howard Doane, this building houses the Sacred Music Department, including offices, studios, classrooms, and practice rooms.

### **Fitzwater Hall**

This academic building houses Moody Theological Seminary, faculty offices, student radio studios, and classrooms.

### **George Sweeting Center**

The Sweeting Center is named in honor of MBI’s sixth president and former chancellor, George Sweeting. An academic resource building, it contains the World Missions Department, classrooms, Educational Technology Services, Crowell Library, and undergraduate faculty offices. This building also contains the MBI music and media collection and specially equipped classrooms for video evaluation of student preachers. It is the MBI focal point for preparing a new generation of career personnel for the work of Christ.

## STUDENT CONCERNS

### **Irwin A. Moon Building**

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

### **MoodyCentral**

Located on the second floor of Culbertson Hall, MoodyCentral houses our one-stop-shop student service center. The following departments are located in MoodyCentral: Academic Records, Career Services, Financial Aid, Practical Christian Ministries, Student Development, and Treasury Operations/Student bookkeeper.

### **Residence Halls**

Single male undergraduate students reside in Dryer Hall and Culbertson Hall.

Single female undergraduate students live in Smith Hall and Houghton Hall. The Alumni Auditorium and the LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time seminary students is available on campus in Jenkins Hall.

### **Smith Hall**

Smith Hall is the location for the Admissions office (1st floor), Health Services, Public Relations, and most student organizations. It is home to some female students on campus and is the site of the D. L. Moody Museum.

### **Torrey-Gray Auditorium**

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. Located in the lower level are the Campus Post Office (CPO) and the Copy Center.

### **Moody Distance Learning**

The 312 Walton Building is located at 312 W. Walton Road directly behind the Solheim Center. It houses the offices of Moody Distance Learning.

## ALUMNI ASSOCIATION

### **Purpose**

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

## STUDENT CONCERNS

### **Membership**

Former students are considered alumni when they have completed at least 15 hours of college-level work. Some benefits are restricted to graduates of Moody Bible Institute. There is no membership fee for the Alumni Association, though there are various opportunities in place for alumni to contribute to specific MBI projects and alumni awards.

### **Alumni Gatherings**

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

### **Alumni Board of Directors**

The Alumni Board, made up of 11 to 15 individuals, is a diverse representation of alumni from all programs offered by Moody Bible Institute. They serve as an advisory board to the Alumni staff regarding policy matters, communications, and special projects, and also give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

### **Alumni Brick Walkway**

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of MBI who have had an impact on or have been impacted by the ministry of Moody. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center.

### **Alumnus of the Year**

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week. The recipient's name is placed on the Wilbur Smith trophy on display in the Alumni office, and he or she receives a crystal trophy for personal use and an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration.



## STUDENT CONCERNS

### **Distinguished Service Awards**

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration.

### **Founder's Week**

Founder's Week provides the Alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to award special recognitions, host our Annual Alumni Banquet, and hold class reunions. These special days are equivalent to Homecoming at other colleges and universities, and celebrate our founder D. L. Moody.

### **Printed and Online Directories**

The Alumni Association produces a printed directory every two to three years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to [www.moodyalumni.org](http://www.moodyalumni.org) and select the link for the Alumni portal. Alumni may also contact the office, to update their contact information and locate former classmates, at 312.329.4412 or [mbialum@moody.edu](mailto:mbialum@moody.edu).

### **Moody Alumni News**

The *Moody Alumni News* magazine is printed three times a year. It highlights campus news and upcoming events, and includes alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Moody Alumni portal.

### **Alumni Online**

In addition to the online directory, the Alumni Association has a growing Internet presence. The official Web page features alumni stories, campus news, event information, and more at [www.moodyalumni.org](http://www.moodyalumni.org). Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook-fan-page activities and Twitter updates and links offer more relational opportunities to MBI alumni. Please see:

@ [www.moodyalumni.org](http://www.moodyalumni.org)

 Moody Bible Institute Alumni

 Your Moody Alumni Association

 MoodyAlumni

## ACADEMIC PROGRAMS

**On the graduate level, Moody Distance Learning offers the following programs:**

The Master of Arts in Applied Biblical Studies (MAABS) is a fully online, 36-hour master's degree designed for those seeking to enhance their ability to interpret the Old and New Testaments and the world around them. The MAABS will help students to cultivate a holistic understanding of biblical interpretation that moves from the text of Scripture to the student's context and back again. The MAABS will teach students how to interpret each of the major genres of the Old and New Testaments and to engage in creative, contextualized interpretation and application of God's Word to their world.

The MAABS will challenge students to think critically and reflectively about the implications of biblical interpretation for life and ministry while encouraging them to develop a growing sense of their own personal spirituality and role in serving Christ in today's world.

### ONLINE FORMAT

The MAABS has been designed as a cohort program. Students entering the program will begin and end the program together, walking through a predetermined sequence of courses. Courses must be taken in order, as each course is a prerequisite for the one following it. In addition to the courses listed below, students will participate in online formation groups that meet at various points throughout the program.

Students may complete the program in just over two years by taking one course at a time with continuous enrollment. There is a one-week break after each course. The program also requires the completion of a student portfolio that includes the completion of a case study.

### ACADEMIC PROGRAMS

The purpose and goal of the degree is described below. In addition, a suggested schedule of classes is provided.

### PURPOSE

This degree is specifically designed for part-time students. While the MAABS is a graduate-level degree, **it is not intended as a basis for doctoral study.**

## ACADEMIC PROGRAMS

The MAABS was created for students who

- have a call from God to pursue training for service in Christian ministry;
- are looking for an opportunity for study and growth in their ability to interpret and apply God's Word;
- desire to more effectively serve others while having an impact on their local church;
- have an intellectual interest in Scripture and its connection to life and ministry; and
- wish to develop skills to better discern God's will.

### GOALS

At the completion of the MAABS, students will be able to

- identify their own preunderstandings and their linkage to personal identity and cultural context;
- construct expository, contextualized, and applied interpretations of situations, relationships, and biblical texts;
- analyze major interpretive positions from and in conversation with the history of interpretation of the Old and New Testaments;
- explain their interpretations in relation to key elements within the history of biblical studies;
- exercise judgment in the formulation of Christian practice, collaborating critically with a variety of sources within diverse contexts; and
- articulate the linkage between their interpretations or actions and their dispositions and Christian habits.

# ACADEMIC PROGRAMS

## MASTER OF ARTS IN APPLIED BIBLICAL STUDIES (exclusively online)

### MAABS REQUIREMENTS

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty.

1. Successfully complete all the coursework described in the schedule below, with a minimum grade point average (GPA) of 2.5 and within the time allotted (seven years). Students who have no more than six hours outstanding will be permitted to participate in the commencement ceremony as long as they are registered to complete coursework during the summer.
2. Sign a statement of agreement with the Institute's doctrinal position.
3. Pay the graduation fee.

Students enrolled in the MAABS program must complete 36 semester hours. The academic requirements are divided as follows:

### MASTER'S DEGREE CORE COURSES ..... 36

- Theological Foundations of Biblical Interpretation
- Christian Character in Biblical Interpretation 1
- Method for Biblical Interpretation
- Interpreting the Pentateuch
- Interpreting Old Testament Historiography
- Interpreting Old Testament Poetry and Wisdom Literature
- Interpreting Old Testament Prophetic Literature
- Interpreting the Gospels
- Interpreting Acts and the Epistles
- Interpreting Apocalyptic Literature
- Christian Character in Biblical Interpretation 2
- Action Research and Biblical Interpretation
- Biblical Interpretation Capstone: Use of the Old Testament in the New Testament

## COURSE DESCRIPTIONS

### COURSE DESCRIPTIONS

Course venues are indicated by the code **O** (online).

#### **Department of Bible**

#### ***Descriptions for courses from the Department of Bible (BI)***

**VENUE**

#### **BI-5525—Theological Foundations of Biblical Interpretation**

*—7 weeks; three (3) credit hours*

**O**

An exploration of theological and doctrinal concepts and their bearing on Christian interpretations of Scripture. Emphasis placed on evaluation of various theological perspectives and the bearing such perspectives have on biblical interpretation. Specific continuity and discontinuity positions, including dispensationalism, will be examined. The impact of one's own theological perspectives on interpretation is also introduced. Prerequisites: None.

#### **BI-5527—Christian Character in Biblical Interpretation I**

*—2 weeks; one (1) credit hour*

**O**

An exploration of techniques and philosophies related to the cultivation of Christian character, with particular emphasis on the role of Christian character in biblical interpretation. Emphasis placed on the development of disciplines that foster spiritual formation through reflection on self, society, and Scripture under the guidance of the Holy Spirit, as well as on the manner in which one's understanding of God's character influences interpretation. The spiritual formation component of the program portfolio is introduced. Prerequisite: BI-5525.

#### **BI-5528—Method for Biblical Interpretation**

*—7 weeks; three (3) credit hours*

**O**

An orientation to the principles, practice, and philosophy of biblical interpretation. Provides a broad overview of hermeneutics with an emphasis on the grammatical-historical hermeneutic, the hermeneutical spiral, the formation of themes from biblical texts, and the role of research in the interpretation of the Scriptures. Attention given to information literacy and research skills to enable lifelong learning. Basic methods of biblical interpretation are introduced. Prerequisite: BI-5527.

## COURSE DESCRIPTIONS

### **BI-6612—Interpreting the Pentateuch**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of the Pentateuch. Emphasis placed on the development of skills and techniques in the analysis of narrative and legal texts, the exposition of themes within the Pentateuch, the use of ancient and modern sources in the interpretation of the Pentateuch, and the contextualization of these interpretations within contemporary contexts. Contextualization of textually interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-5528.

### **BI-6613—Interpreting Old Testament Historiography**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of Old Testament historiography. Emphasis placed on the development of skills and techniques in analysis of historiography, the exposition of theological themes from Old Testament historiography, the use of ancient and modern sources in the interpretation of historiography, and the relevance of the relation between history and historiography for interpretation. Study focused on one of the Old Testament Historical Books. Application of interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-6612.

### **BI-6614—Interpreting Old Testament Poetry and Wisdom Literature**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of Old Testament Poetry and Wisdom. Emphasis placed on the development of skills and techniques in the analysis of Old Testament poetic and wisdom texts. Addresses the relation between poetic and historiographical texts as well as strategies for reading wisdom texts. Application of interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-6613.

### **BI-6615—Interpreting Old Testament Prophetic Literature**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of Old Testament prophetic texts. Emphasis placed on the social context of the prophets and its bearing on the interpretation of specific prophetic texts. Study focused on one of the Old Testament Prophetic Books. Prophetic forms and the functions of prophecy addressed. Application of interpretive results to contemporary context achieved through case-study method. Prerequisite: BI-6614.

## COURSE DESCRIPTIONS

### **BI-6616—Interpreting the Gospels**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of the Gospels and parables. Exploration of the social context of the Gospels and its bearing on the interpretation of various Gospel passages. Study focused on one of the Synoptic Gospels. Analysis of forms in the Gospels and the use of parallel passages in interpretation addressed. Application of interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-6615.

### **BI-6617—Interpreting Acts and the Epistles**

—7 weeks; three (3) credit hours

O

Examination and utilization of various interpretive methods employed in the study of Acts and the New Testament Epistles. Emphasis placed on the development of skills and techniques in analysis of narrative and epistolary texts, the exposition of themes within these texts, and the use of Acts in the interpretation of the Epistles. Study focused on one of the New Testament Epistles along with the book of Acts. Application of interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-6616.

### **BI-6618—Interpreting Apocalyptic Literature**

—7 weeks; three (3) credit hours

O

Examination of apocalyptic literature in the Old and New Testaments and in literature from the Second Temple period. Emphasis placed on the development of skills and techniques for the analysis and interpretation of apocalyptic literature. Interpretive aspects of the course focused primarily on the book of Revelation. Application of interpretive results to contemporary contexts achieved through case-study method. Prerequisite: BI-6617.

### **BI-6619—Christian Character in Biblical Interpretation 2**

—5 weeks; one (1) credit hour

O

An exploration into how God has shaped the heart and Christian character of the student. Emphasis will be placed on self-examination of God's shaping of the student's heart, interaction with a mentor, and reflections on the student's personal spiritual formation through the ministry of the Holy Spirit, the Scriptures, his or her community, and life experiences. The student will create a portfolio tracking his or her spiritual formation and shaping of God through the rest of the program. Prerequisite: BI-5527.

## COURSE DESCRIPTIONS

### **BI-7700—Action Research and Biblical Interpretation**

—14 weeks; three (3) credit hours

O

Investigation of the principles and processes related to the field of action research. Emphasis placed on the value of action research for the application of Scripture in everyday situations. Students will complete an action research study as part of the course. Prerequisite: BI-6618.

### **BI-7702—Biblical Interpretation Capstone: Use of the Old Testament in the New Testament**

—7 weeks; three (3) credit hours

O

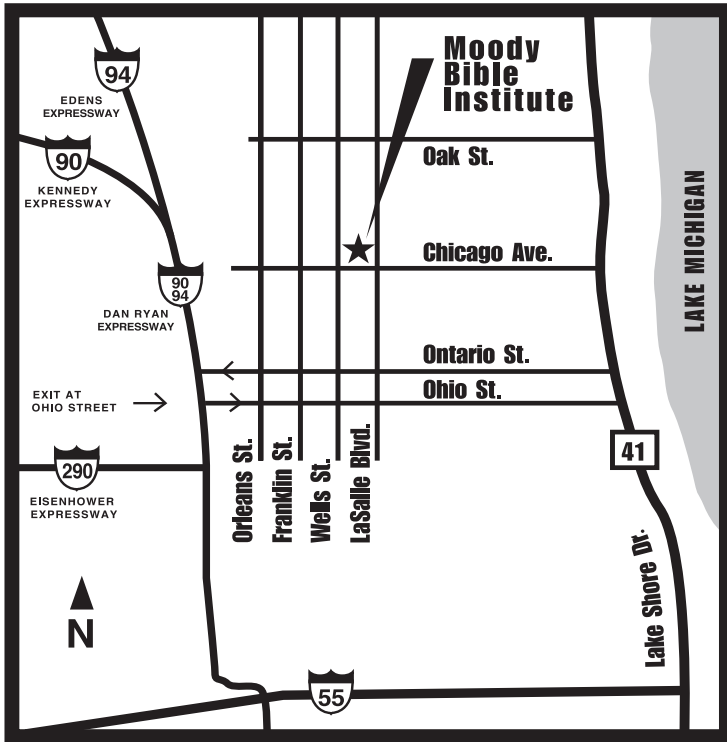
Integration of student case study with an interpretive project evaluating New Testament epistolary passages utilizing Old Testament quotations. Emphasis on comparison of varying methodologies for the interpretation of the Old Testament in the New Testament and the examination of specific examples of the use of the Old Testament in the New Testament. Exploration of uses of the Old Testament in Second Temple literature addressed, with special attention paid to the implications of such use to contemporary biblical interpretation. (This course is the final course in the MAABS.)





# MOODY BIBLE INSTITUTE

820 N. LaSalle Blvd.  
Chicago, IL 60610



## LOCATION KEY — Chicago Campus

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1. Crowell Hall

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2. Houghton Hall

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3. LifeWay Christian Bookstore

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4. Culbertson Hall

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5. Fitzwater Hall

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6. Alumni Student Center

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7. Smith Hall

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8. Torrey-Gray Auditorium

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9. Doane Memorial Building

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10. George Sweeting Center

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11. Dryer Hall

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12. Solheim Center

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13. Athletic Field

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14. Student and Staff Parking—Lot A

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15. Student and Visitor Parking—Lot C

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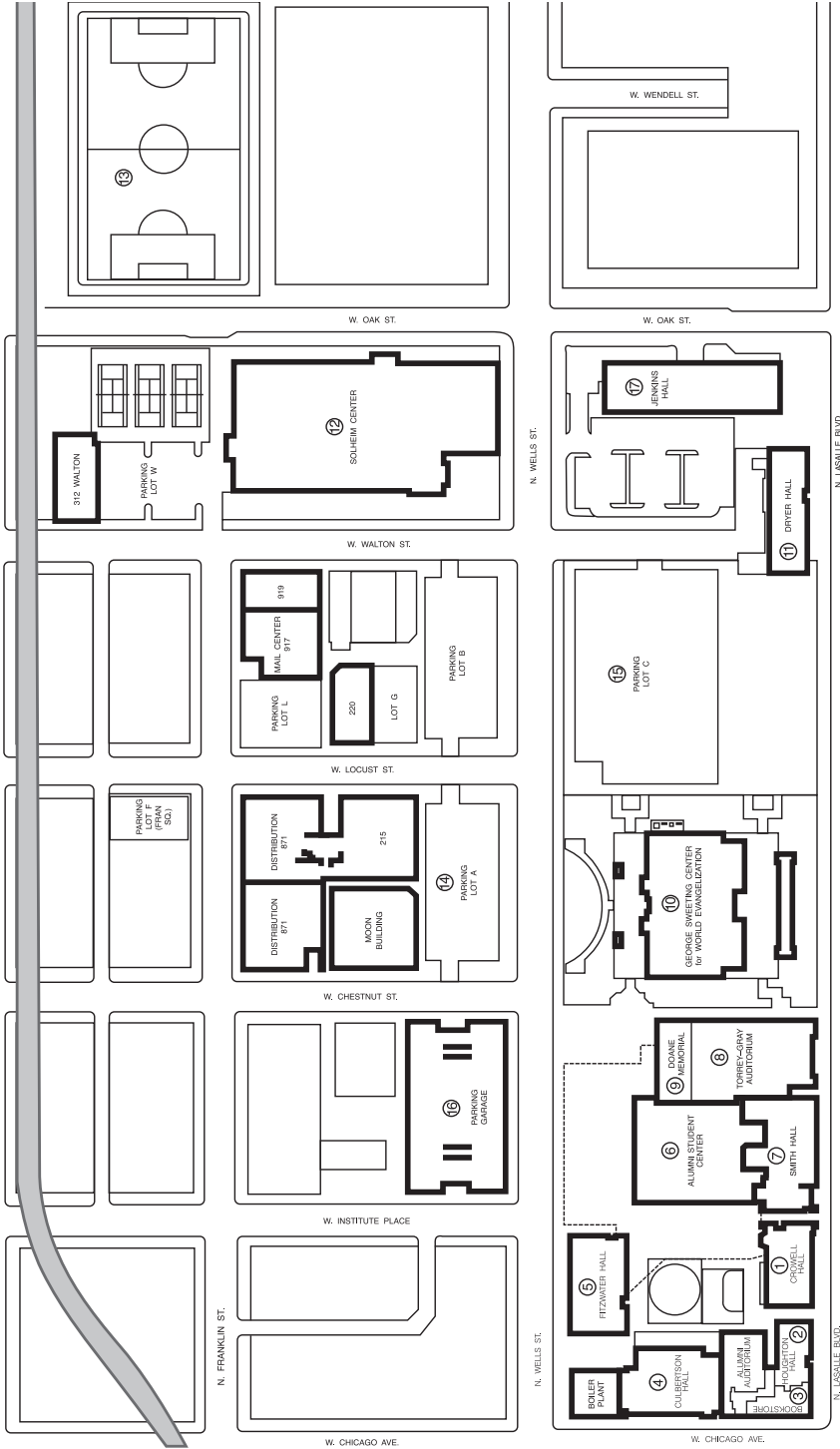
16. Parking Garage

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17. Jenkins Hall

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# CHICAGO CAMPUS



# MICHIGAN CAMPUS

Moody Theological Seminary  
41550 E. Ann Arbor Trail  
Plymouth, MI 48170

