

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.**

## MOODY DISTANCE LEARNING

### Course Number, Name, and Credit Hours

**ED-1100 Educational Foundations**, 3 credit hours

### Course Description

This course is designed to challenge you, the student, to think about ministry from an educational perspective, to provide an introduction to educational theory and practice with specific attention given to a study of the teaching-learning process and lesson design. You will gain skills necessary in preparing lesson plans for use in teaching the Bible.

There are no prerequisites for this course. However, it is recommended that you will have completed BI-1120 Elements of Bible Study. You will create lesson plans based on assignments completed in Elements of Bible Study.

### Course Goals

In this course, you will:

- Learn the historical, philosophical, theological and biblical foundations of Christian education
- Understand how to utilize Bible Study Methods to create lesson plans for teaching
- Learn how to create lesson plans from papers written in Elements of Bible Study
- Learn how to teach developed lesson plans

### Course Objectives

After completing this course, you should be able to:

1. Recall and recognize the historical, philosophical, theological and biblical foundations of Christian Education
2. Demonstrate understanding of analysis and systemization of Bible study methods
3. Develop lesson plans from Elements of Bible Study papers
4. Teach two Bible lessons developed from Elements of Bible Study papers

### Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

## Assignments

All assignments (reading and written) are due as indicated on the Course Schedule. To successfully complete this course, you need to:

1. **READING:** Read the textbooks and supplementary materials. There are approximately 440 pages of reading. The completion of the course reading is an important part of the course. You are expected to complete the reading prior to participating in discussion forums, and will be required to submit a reading report at the end of each week when reading is assigned.
2. **DISCUSSION BOARDS:** Post two substantive online posts per week answering questions in the class schedule.
3. **NEEDS ASSESSMENT:** Submit the CBT Student Needs Assessment for Lesson 1 during Week 3. Forms are in the **Week 3 Assignments >> Lessons 3 & 4 Resources** folder within the **Assignments** section of Blackboard.
4. **EXEGETICAL AND PEDAGOGICAL IDEAS PAPERS:** Develop two single page papers based upon Table 10 Exegetical and Pedagogical Ideas demonstrated in Creative Bible Teaching, page 134. Submit the papers to the Assignment Manager links in the **Week 3 Assignments** folder for Lesson 1 and **Week 6 Assignments** folder for Lesson 2.
5. **LESSON PLAN – DEVELOPMENT:** Develop two lesson plans based on work completed in Elements of Bible Study. Use the Lesson Plan Worksheet located in the course.
  - a. The first lesson plan must be on Jonah or John 13:1-17. (If you have not taken Elements of Bible Study, you will need to complete two inductive Bible studies. Instructions for Inductive Bible Study are in the Class Schedule- Week 2.
  - b. The second lesson plan can be on Jonah, John 13:1-17, Psalm 42, Acts 8:4-25, Ephesians 2:11-3:13 or Galatians 5:1-12 (studies completed in Elements of Bible Study). You may also choose, Genesis 22:1-19, Exodus 4, Joshua 7, Judges 16, or 1 Samuel 17
6. **LESSON PLAN – TEACHING:** Schedule a time to teach both lessons.
7. **STAKES EVALUATION MODEL:** Submit a Stakes Evaluation Model to the Assignment Manager links for Lessons 1 & 2.
8. **CLASS PARTICIPATION:** Attendance is also expected. You must maintain a significant presence in the discussion board. Please refer to the discussion board grading guide included in the **Course Resources** section of this course for more information on how your participation in the discussion boards will be assessed.
9. **FINAL EXAM:** Complete the Final Examination.

## Assessments

Your grade for this course will consist of:

Reading	5%
On Line Class participation	20%
Needs Assessment	10%
Exegetical and Pedagogical Ideas Paper 1	5%
Exegetical and Pedagogical Ideas Paper 2	5%
Lesson Plan 1	10%
Lesson Plan 2	15%
Stakes Evaluation Lesson Plan 1	5%
Stakes Evaluation Lesson Plan 2	5%
Final Examination	20%
<b>Total</b>	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

## Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. Students can access the online database by logging into their account at [my.moody.edu](http://my.moody.edu). If students have not previously accessed the library database they may wish to complete the database tutorial at <http://mmm.moody.edu/GenMoody/default.asp?sectionID=69C97E398A6249D9AC3859B4CBF81926>.

In addition to the resources available at the Moody Library, students may wish to visit <http://www.biblicalstudies.org.uk> or [www.bible.org](http://www.bible.org). These sites contain content on various topics written by competent biblical scholars. It is also suggested that students download a free version of the NET Bible at [bible.org](http://www.bible.org).

## Course Copyright Statement

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