

Note:

**COURSE CONTENT MAY BE CHANGED, TERM TO TERM,
WITHOUT NOTICE. THE INFORMATION BELOW IS PROVIDED AS
A GUIDE FOR COURSE SELECTION AND IS NOT BINDING IN ANY
FORM.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

TH-2270 Church History, 3 credit hours

Course Description (*official catalog description as approved by MBI faculty*)

This course covers the preparation of the ancient world for the coming of Christianity, the founding and development of the Christian church, a brief outline of history from the apostolic age to the Reformation, a more careful study of the Reformation era, the spread of the Protestant church in Europe, and the transplanting and growth of the church in North America.

Required for those students who transfer 6 semester hours of Western or World Civilizations. Does not count as a theology elective.

Course Objectives

By the completion of this course, you should be able to:

1. Articulate a broad flowing narrative of the Christian Church from 95 A.D to 1960 A.D.
2. Know how to read, interpret, and think about Primary source materials from various historical contexts.
3. Interact with Primary source materials in a way that helps set the context for various periods of history.
4. Provide a basic foundation for you to complete further historical research after completing the course.
5. Describe and appreciate various theological heritages.

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Online documents:

Cyprian. "The Unity of the Church." Translated by Roy J. Deferrari. The Catholic University of America. Link provided in Lesson 2.

Edwards, Jonathan. "A Divine and Supernatural Light." Link provided in Lesson 6.

Fosdick, Harry Emerson. "Shall we let the fundamentalists win?" Link provided in Lesson 7.

Martin, Luther. "The 95 Theses." Link provided in Lesson 4.

---. "Let your sins be strong." Link provided in Lesson 4.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: reading and discussion boards.
 - a. **Reading:** The completion of the course reading is an important part of the course. You are expected to complete the reading prior to participating in discussions and working on the week's assignments.
 - b. **Discussion Boards:** You must maintain a significant presence in the discussion board. Unless otherwise determined by your instructor, you will submit an initial response to the discussion question by mid-week (Friday, 11:59pm CST) and then read at least two of your classmates' initial responses and respond to them, providing your feedback, by the end of the week (Monday, 11:59pm CST). Your response should be more than a simple "I agree/disagree" submission. Please refer to the discussion board rubric included in the **Course Resources** section of this course for more information on how your participation in the discussion board will be assessed.

2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word. Specific assignment instructions are provided under the Assignments menu. Assignments are submitted through a link provided so they can be recorded as submitted through the Blackboard Grade Center. The assignments in the course are:
 - a. **Assignment 1:** Primary Source Review 1 on Cyprian (Due Week 2)
 - b. **Assignment 2:** Primary Source Review 2 on Luther (Due Week 4)
 - c. **Assignment 3:** Primary Source Review 3 on Edwards (Due Week 6)
 - d. **Assignment 4:** Primary Source Review 4 on Fosdick (Due Week 7)

3. **EXAMS:** There will be two closed-book exams in this course: a Midterm Exam (on Week 3) and a Final Exam (on Week 8). Both one (1) hour exams consist of 50 questions. The Midterm Exam will cover your reading for Weeks 1 through 3. The Final Exam will cover your reading for Weeks 4 through 8.

Assessments

Your grade for this course will consist of:

Class Participation	30%
Primary Source Review 1 (Cyprian)	10%
Primary Source Review 2 (Luther)	10%
Primary Source Review 3 (Edwards)	10%
Primary Source Review 4 (Fosdick)	10%
Midterm Exam	15%
Final Exam	15%
Total	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources (links to MBI library, Web sites, etc. to assist students in the course)

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu.

In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U. Various schools such as Dallas Theological Seminary, Seattle Pacific University, Duke, and Yale have posted content related to biblical and theological studies.

Course Copyright Statement

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.

Course Bibliography

- Ahlstrom, Sydney E. *A Religious History of the American People*. New Haven, CT: Yale University Press, 2004.
- Carter, Lindberg. *The European Reformations*. West Sussex: Wiley Blackwell, 2010.
- Gonzalez, Justo. *A History of Christian Thought, Vol. 1: From the Beginnings to the Council of Chalcedon*. Nashville, TN: Abingdon Press, 1987.
- . *A History of Christian Thought, Vol. 2: From Augustine to the Eve of the Reformation*. Nashville, TN: Abingdon Press, 1987.
- . *A History of Christian Thought, Vol. 3: From the Protestant Reformation to the Twentieth Century*. Nashville: Abingdon Press, 1987.
- Holifield, Brooks. *Theology in America: Christian Thought from the Age of the Puritans to the Civil War*. New Haven, CT: Yale University Press, 2003.
- Noll, Mark. *America's God: From Jonathan Edwards to Abraham Lincoln*. New York: Oxford University Press, 2002.
- Pattegree, Andrew, Ed. *The Reformation World*. New York: Routledge, 2002.