



MOODY
Theological
Seminary™

2019–2020 Graduate Catalog

From the Word to Life®

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

GRADUATE ACADEMIC CATALOG 2019–2020

Chicago, IL Campus

820 N. LaSalle Blvd., Chicago, IL 60610

Plymouth, MI Campus

41550 E. Ann Arbor Trail, Plymouth, MI 48170

Office of Admissions

(312) 329-4400

(800) 967-4MBI

moody.edu/seminary

Welcome!

You have picked up this catalog because you are considering seminary education. As a seminary graduate myself, I applaud your decision. Your graduate-level theological education will equip, shape, and mold you for a lifetime of effective Christian ministry.

Moody Theological Seminary and Graduate School is a special kind of school. We are uniquely positioned to train you for ministry in our rapidly changing world. With campuses in both Chicago, Illinois, and Plymouth, Michigan, we offer a wide variety of programs, all rooted in the Bible and ready to give you real-life ministry skills for today's world.

Do you have a heart for urban ministry? We can help you train for that. Do you want to learn biblical languages and exegesis? We do that too. Are you interested in course work leading to counseling certification? Moody has experienced faculty who will help you reach your goal. For whatever ministry role you envision, Moody Theological Seminary and Graduate School can provide you the training you desire built on a solid biblical and theological foundation.

Today more than ever, the world needs effective, relevant, and courageous people like you! We want to help you become rooted in God's Word with the skills needed to deliver God's life-transforming message. This is the Moody legacy that reaches back to evangelist Dwight L. Moody himself, a preacher and teacher who took to the streets fearlessly sharing the gospel. I hope you will be a part of this legacy!

As you consider further education and service to our Lord, I encourage you to make Moody Theological Seminary your destination. Please let us know how we can serve you.

Serving Him together,

A handwritten signature in black ink, appearing to read 'Mark Jobe', with a long horizontal stroke extending to the right.

Mark Jobe, DMin
President, Moody Bible Institute



The Three Schools of Moody

The Moody Bible Institute of Chicago, hereafter referred to as Moody, includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. These three schools constitute the educational institution of Moody, which offers both undergraduate and graduate certificates and degrees.

Copyright Infringement

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

Illinois Board of Higher Education

As a participant in Title IV Federal Financial Aid, Moody is required to direct students to the Illinois Board of Higher Education for assistance with unresolved complaints. Institutional complaints that were not resolved by Moody should be directed to the IBHE online complaint system at complaints.ibhe.org, accessible through the agency’s homepage (ibhe.org). Complaints may also be sent to IBHE via mail at 1 North Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377.

Washington Student Achievement Council

Moody is authorized by the Washington student achievement council (the council) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Moody to offer specific degree programs. The council may be contacted for a list of currently authorized programs. Authorization by the council does not carry with it an endorsement by the council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

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MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

2019–2020 GRADUATE ACADEMIC CALENDAR

FALL 2019*

AUGUST

- 15 Plymouth campus new student orientation
- 19 16-week and first 8-week Chicago and Plymouth courses begin
- 19 17-week October modular courses begin
- 20 Opening convocation ceremony (Chicago Campus)
- 20 First 8-week online courses begin
- 27 16-week online courses begin

SEPTEMBER

- 2 Labor Day – offices closed

OCTOBER

- 11 Last day of first 8-week Chicago and Plymouth courses
- 14 Last day of first 8-week online courses
- 14–18 Fall Break
- 14–18 October modular session on-campus (Chicago Campus)
- 15–18 Missions Conference (Chicago Campus)
- 21 Second 8-week Chicago and Plymouth courses begin
- 22 Second 8-week online courses begin

NOVEMBER

- 4 Spring 2020 open enrollment
- 5–7 Spiritual Enrichment week (Chicago Campus)
- 27–29 Thanksgiving holiday – offices closed Thursday and Friday

DECEMBER

- 6 Last day of 16-week Chicago and Plymouth courses
- 9–12 Chicago and Plymouth campus final examinations
- 12 Last day of second 8-week Chicago and Plymouth courses
- 12 Last day of 17-week October modular courses
- 16 Last day of 16-week and second 8-week online courses
- 20 Degree conferral date
- 25–27 Christmas holiday – offices closed

SPRING 2020*

JANUARY

- 1 New Year's Day – offices closed
- 6–10 8-week January modular courses begins and session on-campus (Chicago Campus)
- 9 Plymouth campus new student orientation
- 13 16-week and first 8-week Chicago and Plymouth courses begin
- 13 17-week March modular courses begin (Chicago Campus)
- 14 First 8-week online courses begin
- 20 Martin Luther King Day – offices closed
- 21 16-week online courses begin

FEBRUARY

- 4–7 Founder's Week Conference (Chicago Campus)
- 24 Summer 2020 open enrollment
- 28 Last day of 8-week January modular courses

MARCH

- 4 Day of Prayer
- 6 Last day of first 8-week Chicago and Plymouth courses
- 9 Last day of first 8-week online courses
- 9–13 Spring Break
- 9–13 March modular session on-campus (Chicago Campus)
- 16 Second 8-week Chicago and Plymouth courses begin
- 17 Second 8-week online courses begin

APRIL

- 6 Fall 2020 open enrollment
- 10 Good Friday – offices closed

MAY

- 1 Last day of 16-week Chicago and Plymouth courses
- 4–7 Chicago and Plymouth campus final examinations
- 8 Last day of second 8-week Chicago and Plymouth courses
- 8 Last day of 17-week March modular courses (Chicago Campus)
- 9 Plymouth commencement ceremony
- 11 Last day of 16-week online and second 8-week online courses
- 16 Chicago commencement ceremony
- 16 Degree conferral date

SUMMER 2020*

MAY

- 18 10-week and 8-week Chicago and Plymouth courses begin
- 18 First 2-week Chicago courses begin
- 18 First and second 10-week June modular courses begin
- 19 8-week online courses begin
- 25 Memorial Day – offices closed
- 29 Last day of first 2-week Chicago courses

JUNE

- 1 Second 2-week Chicago courses begin
- 1–5 First June modular session on-campus (Chicago Campus)
- 8–12 Second June modular session on-campus (Chicago Campus)
- 12 Last day of second 2-week Chicago courses
- 15 Third 2-week Chicago courses begin
- 26 Last day of third 2-week Chicago courses

JULY

- 3 Independence Day Observed—offices closed
- 10 Last day of 8-week Chicago and Plymouth courses
- 13 Last day of 8-week online courses
- 24 Last day of 10-week Chicago courses
- 24 Last day of first and second 10-week June modular courses
- 31 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course, including modular courses, and one week prior to the start of online courses. For calendar and session information pertaining to undergraduate courses or graduate courses specific to Moody Bible Institute Distance Learning degree refer to the 2018–2019 Moody Bible Institute or the 2018–2019 Moody Bible Institute Distance Learning catalogs.

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

PRELIMINARY 2020–2021 GRADUATE ACADEMIC CALENDAR

FALL 2020*

AUGUST

- 13 Plymouth campus new student orientation
- 17 16-week and first 8-week Chicago and Plymouth courses begin
- 17 17-week October modular courses begin
- 18 Opening convocation ceremony (Chicago Campus)
- 18 First 8-week online courses begin
- 25 16-week online courses begin

SEPTEMBER

- 7 Labor Day – offices closed

OCTOBER

- 9 Last day of first 8-week Chicago and Plymouth courses
- 12 Last day of first 8-week online courses
- 12–16 Fall Break
- 12–16 October modular session on-campus (Chicago Campus)
- 13–16 Missions Conference (Chicago Campus)
- 19 Second 8-week Chicago and Plymouth courses begin
- 20 Second 8-week online courses begin

NOVEMBER

- 2 Spring 2021 open enrollment
- 3–5 Spiritual Enrichment week (Chicago Campus)
- 25–27 Thanksgiving holiday – offices closed Thursday and Friday

DECEMBER

- 4 Last day of 16-week Chicago and Plymouth courses
- 7–10 Chicago and Plymouth campus final examinations
- 10 Last day of second 8-week Chicago and Plymouth courses
- 10 Last day of 17-week October modular courses
- 14 Last day of 16-week and second 8-week online courses
- 18 Degree conferral date
- 23–25 Christmas holiday – offices closed

SPRING 2021*

JANUARY

- 1 New Year's Day – offices closed
- 4–8 8-week January modular courses begins and session on-campus (Chicago Campus)
- 7 Plymouth campus new student orientation
- 11 16-week and first 8-week Chicago and Plymouth courses begin
- 11 17-week March modular courses begin (Chicago Campus)
- 12 First 8-week online courses begin
- 18 Martin Luther King Day – offices closed
- 19 16-week online courses begin

FEBRUARY

- 1–5 Founder's Week Conference (Chicago Campus)
- 22 Summer 2021 open enrollment
- 26 Last day of 8-week January modular courses

MARCH

- 3 Day of Prayer
- 5 Last day of first 8-week Chicago and Plymouth courses
- 8 Last day of first 8-week online courses
- 8–12 Spring Break
- 8–12 March modular session on-campus (Chicago Campus)
- 15 Second 8-week Chicago and Plymouth courses begin
- 16 Second 8-week online courses begin

APRIL

- 2 Good Friday – offices closed
- 12 Fall 2021 open enrollment
- 30 Last day of 16-week Chicago and Plymouth courses

MAY

- 3–6 Chicago and Plymouth campus final examinations
- 7 Last day of second 8-week Chicago and Plymouth courses
- 7 Last day of 17-week March modular courses (Chicago Campus)
- 8 Plymouth commencement ceremony
- 10 Last day of 16-week online and second 8-week online courses
- 15 Chicago commencement ceremony
- 15 Degree conferral date

SUMMER 2021*

MAY

- 17 10-week and 8-week Chicago and Plymouth courses begin
- 17 First 2-week Chicago courses begin
- 17 First and second 10-week June modular courses begin
- 18 8-week online courses begin
- 28 Last day of first 2-week Chicago courses
- 31 Memorial Day – offices closed

JUNE

- 1 Second 2-week Chicago courses begin
- 7–11 First June modular session on-campus (Chicago Campus)
- 11 Last day of second 2-week Chicago courses
- 14 Third 2-week Chicago courses begin
- 14–18 Second June modular session on-campus (Chicago Campus)
- 25 Last day of third 2-week Chicago courses

JULY

- 5 Independence Day Observed—offices closed
- 9 Last day of 8-week Chicago and Plymouth courses
- 12 Last day of 8-week online courses
- 23 Last day of 10-week Chicago courses
- 23 Last day of first and second 10-week June modular courses
- 30 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Dates are subject to change; current information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar. Registration closes at the end of the full refund period for each on-campus course, including modular courses, and one week prior to the start of online courses. For calendar and session information pertaining to undergraduate courses or graduate courses specific to Moody Bible Institute Distance Learning degree refer to the 2018–2019 Moody Bible Institute or the 2018–2019 Moody Bible Institute Distance Learning catalogs.

ABOUT MOODY

MISSION

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

The mission of Moody Education is to educate students to think biblically, live Christianly, and serve the church effectively.

Moody Bible Institute Mission

The mission of the Moody Bible Institute is to provide a Bible-centered education that enables students to know Christ and serve Him through His church.

Moody Theological Seminary and Graduate School Mission

The mission of the Moody Theological Seminary and Graduate School is to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

Moody Bible Institute Distance Learning Mission

The mission of the Moody Bible Institute Distance Learning is to provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

HERITAGE

Moody is driven by the belief that people committed to living and declaring the Word of God can actually change the world. Since our founding by D.L. Moody in 1886, Moody has been committed to equipping people across the globe, cultures and generations to take the next step toward spiritual maturity.

For more than 125 years, people have come to Moody to be richly equipped in God's Word to impact the world for Christ. Generations of Christ-followers at Moody have committed themselves to studying the Bible and compassionately sharing it with the world.

Dwight L. Moody, Founder

D.L. Moody arrived in Chicago in 1856 with dreams of making a fortune in the shoe business. Deeply burdened by the city's poor, uneducated children, Moody's mission quickly shifted to teaching them the Bible. Emma Dryer, a college professor and Bible teacher, encouraged Moody to start a Bible training school in Chicago.

D.L. Moody's passion for honoring God's call on his life and his heart for serving others is the foundation for each of Moody's ministries. From its beginnings and through today, Moody has followed the example of its founder to be a practical, compassionate pioneer in training a multicultural, multi-generational worldwide network of influencers to impact the world for Christ.

Moody's Presidents

- Dwight L. Moody (1887–1899),
- R. A. Torrey (1899–1904),
- James M. Gray (1904–1934),
- Will H. Houghton (1934–1947),
- William Culbertson (1948–1971),
- George Sweeting (1971–1987),
- Joseph Stowell III (1987–2005),
- Michael J. Easley (2005–2008),
- J. Paul Nyquist (2009–2018),
- Mark Jobe (2019–)

Read more about Moody's history at moody.edu/history.

Moody Bible Institute Ministries

Moody Bible Institute also includes three media ministries that continue its long history of practical Bible training.

Moody Publishers

D. L. Moody founded the Bible Institute Colportage Association in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than 1,200 print and e-book titles through its imprints: Moody, Northfield, River North Fiction, Lift Every Voice, and WingSpread. These titles are available in more than 100 languages and in more than 80 countries around the world. Moody Publishers remains committed to helping readers know, love, and serve Jesus Christ. For more information, visit moodypublishers.com or call (800) 678-8812.

Moody Radio

Moody owns and operates 70 non-commercial FM and AM stations throughout the United States. In addition to these stations, Moody operates a satellite network, six online stations, and the Moody Radio app. The satellite network provides news and programming for over 700 ministry affiliates, representing over 1500 outlets. The Moody Radio app provides all Moody Radio content to mobile devices and tablets around the world. For a complete list of stations, programming, and ways to listen and connect, please visit moodyradio.org.

Today in the Word

Study the Bible with *Today in the Word*, a daily devotional written by the faculty of Moody Bible Institute. Each issue includes reflections on Scripture, profound monthly articles, and sections answering reader questions. Available in print, online and via e-mail, *Today in the Word* helps you understand and apply God's Word to your life today! Visit todayintheword.com.

STATEMENT OF FAITH

Throughout its history Moody has without qualification held to the essentials of biblical orthodoxy. In addition, it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of Moody. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of Moody. While Moody's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically, Moody has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, Moody expects faculty and administration to agree with, personally adhere to, and support Moody's distinctive doctrines as set forth in the following:

Doctrinal Statement

Article I: God is triune, one Being eternally existing in three co-equal Persons: Father, Son, and Holy Spirit; these divine Persons, together possessing the same eternal perfections, work inseparably and harmoniously in creating, sustaining, and redeeming the world (Genesis 1; John 1:1-3; Hebrews 1:1-3; Deuteronomy 6:4; Ephesians 4:4-6; Acts 5:3-4; I Corinthians 8:6; I Timothy 2:5; John 14:9-10, 26; Matthew 28:18-19; 2 Corinthians 13:14; Revelation 4:11).

Article II: The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit¹ (2 Timothy 3:16; 2 Peter 1:21).

Article III: Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;² He died upon the cross as a substitutionary sacrifice for the sin of the world;³ He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom⁴ and to judge the quick and the dead (Colossians 1:15; Philippians 2:5-8; Matthew 1:18-25; 1 Peter 2:24-25; Luke 24; Hebrews 4:14-16; Acts 1:9-11; 1 Thessalonians 4:16-18; Matthew 25:31-46; Revelation 11:15-17; 20:4-6, 11-15).

Article IV: Man was created⁵ in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution⁶ (Genesis 1:26-27; Romans 3:10, 23; John 3:3; Acts 13:38-39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7-10).

Article V: The church⁷ is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom⁸ (Acts 2:41; 15:13-17; Ephesians 1:3-6; 1 Corinthians 12:12-13; Matthew 28:19-20; Acts 1:6-8; 1 Thessalonians 4:16-18).

(Adopted at the annual meeting of the Board of Trustees, October 1928.

Article I was revised and approved by the Board of Trustees at their meeting held on October 24, 2017.)

¹ The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.

² Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.

³ An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.

⁴ It is Moody's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.

⁵ This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.

⁶ This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.

⁷ The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the Church and that will represent every language, people, and nation.

⁸ Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that Tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

Institutional Positions Related to the Moody Bible Institute Doctrinal Statement

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, Moody has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

Gender Roles in Ministry

Moody values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

Sign Gifts of the Holy Spirit

Moody maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. Moody also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, Moody holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with Moody's position.

Human Sexuality

Our foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite of God's enduring creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage.¹

Moody Bible Institute believes that humanity came from the hand of God with only two sexual distinctions—male and female—both in the image of God, and emerging from one flesh with the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Marriage alludes to the love of Christ for His Bride, the Church.² Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

We affirm the worth and relevance of human gender and sexuality, and of sexual intimacy as a distinctive of marriage. Based on Scripture,³ non-marital sex, homosexual sex, same-sex romantic relationships, and gender identification incongruent with one's birth-sex all violate God's generous intention for human relationships. Such practices misrepresent the nature of God Himself, and therefore are sinful under any circumstance. In God's standards, we find merciful restraint on our fallenness. Concerns about sexuality and gender may be difficult to disclose, but suffering in silence is a far greater challenge. Moody Bible Institute believes that people are best supported if we are able to share our questions, struggles, or our self-understanding with trusted others.

God's love and concern for all of humanity compelled Him to offer His Son as a ransom for our lives and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity.⁴ We therefore willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender. Members of our community will neither practice nor propagate positions or activities at variance with Moody's position.

¹ Genesis 1:27, 2:24; cf. Matthew 19:4–5

² Ephesians 5:22–33; Revelation 19:7–9

³ Leviticus 18; 1 Corinthians 5-6

⁴ Matthew 19:5–9; Ephesians 4:11–13; 1 Thessalonians 4:3–8

Chicago Statement on Biblical Inerrancy

During their regular quarterly meeting late February 2018, the Board of Trustees adopted the Short Statement of the 1978 Chicago Statement on Biblical Inerrancy, as well as its Articles of Affirmation and Denial. Drafted by the International Council on Biblical Inerrancy and signed by nearly 300 noted evangelicals, this statement has been a helpful reference in the Church's defense of and teaching on inspiration and inerrancy of God's Word.

The trustees' decision to adopt the Chicago Statement began with contracts being offered to faculty returning for the 2018–2019 academic year. Please note that those who desire to study at Moody and serve in non-faculty positions will continue to only be required to affirm our doctrinal statement.

Moody's Article II and positional statement on the inspiration and inerrancy of the Bible are continuing to provide a solid foundation for equipping men and women in the Word of God, and we are grateful to our faculty for their dedication to upholding biblical truth. The adoption of the Chicago Statement further affirms Moody's established commitment to our historic position on inerrancy. This action also reassures those who are being equipped through our education and media ministries, as well as those who partner with us.

Read more about the Chicago Statement at moodybible.org/beliefs/.

Doctrinal Qualifications for Students

To maintain continuity and consistency with the heritage entrusted to its care, Moody requires its faculty and administration to agree with, personally adhere to, and support all the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

- The inspiration, authority, and inerrancy of Scripture,
- The Trinity,
- The full deity and full humanity of Christ,
- The creation of the human race in the image of God,
- The spiritual lostness of the human race,
- The substitutionary atonement and bodily resurrection of Christ,
- Salvation by grace through faith alone in Christ alone,
- The physical and imminent return of Christ, and
- The eternal reward of the righteous and the eternal judgment of the lost

POLICIES CONCERNING NONDISCRIMINATION AND SEX-BASED MISCONDUCT

Nondiscrimination Policy

We are a faith-based religious educational institution. We comply with all applicable laws pertaining to nondiscrimination on the basis of race, color, national origin, sex, age, disability, and any other applicable legally protected category, prohibiting illegal discrimination based on these protected categories in Moody programs. The employees responsible for coordinating compliance efforts regarding these areas of nondiscrimination are:

For Issues/Incidents Related to a Disability:

Gayla Gates, Assistant Dean, Student Resource Center
Smith Building, 3rd floor
820 N. LaSalle Blvd.
Chicago, IL 60610
(312) 329-2177
Gayla.Gates@moody.edu

For Issues/Incidents Related to Sex:

Rachel Puente, Associate Dean of Students and Title IX Coordinator
Culbertson Hall, 2nd floor
820 N. LaSalle Blvd.
Chicago, IL 60610
(312) 329-4106
TitleIX@moody.edu

For All Other Issues/Incidents:

Dr. Timothy Arens, Vice President and Dean of Student Life
Culbertson Hall, 2nd floor
820 N. LaSalle Blvd.
Chicago, IL 60610
(312) 329-4191
Timothy.Arens@moody.edu

As a religious institution, we have the right to, and do, require that students hold beliefs consistent with our Doctrinal Qualifications for Students and conduct themselves in a manner consistent with our Biblically-based standards for student conduct, including as explained in the Student Life Guide.

Title IX Policy and Complaint Procedure

Moody expects all members of the Moody community, including students, to comply with Moody's Title IX Policy and Complaint Procedures (the "Title IX Policy"), which prohibits and provides an avenue for those who have been the target of or who witness Sex-Based Misconduct in Moody programs, as defined in the Title IX Policy. The employee responsible for coordinating Title IX compliance efforts is:

Rachel Puente, Associate Dean of Students and Title IX Coordinator
Culbertson Hall, 2nd floor
820 N. LaSalle Blvd.
Chicago, IL 60610
(312) 329-4106
TitleIX@moody.edu

Please review the Title IX Policy at the following URL for more information and resources related to Sex-Based Misconduct:

moody.edu/siteassets/website_assets/files/reports/title_ix_policy_and_complaint_procedure.pdf

THE SCHOOLS OF MOODY

Introduction

Moody includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. The vice president and dean of each school reports to the provost and administers the school through program heads and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which they reside.

Students of Moody have the opportunity to study the Word of God through several different locations and venues. Our main Chicago campus provides a traditional classroom setting in an urban environment for students in undergraduate and graduate programs and degrees. An intimate classroom setting in Spokane, Washington is available to undergraduate students in the Missionary Aviation Technology degree program. The branch campus in Michigan is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are “rooted learners” can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent Moody-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

Moody Bible Institute



Chicago, Illinois

Moody Bible Institute is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from Moody. For students who must work to help finance their training, there are opportunities for employment within Moody as well as in the industries that have made Chicago a world business center.



Moody Aviation—Spokane, Washington

Moody Aviation in Spokane is located in the heart of the Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. Moody Aviation students can secure employment at local grocery stores, coffee shops, or businesses. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

Moody Theological Seminary and Graduate School



Chicago, Illinois

Moody Theological Seminary and Graduate School’s Chicago campus is located in the heart of the city, offering to students hundreds of ministry opportunities in rescue missions, prisons, children’s programs, retirement homes and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago’s Near North community with the Moody campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan and inner-city neighborhoods.



Plymouth, Michigan

Moody Theological Seminary and Graduate School’s Michigan campus is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, Michigan campus classes are inherently diverse, attracting students with various backgrounds, ages and levels of training, providing a rich and interactive learning experience.

Moody Bible Institute Distance Learning



Online and Independent Studies

Moody Bible Institute Distance Learning offers online and independent study venues for those considered rooted learners who desire distance education. Flexible and convenient online courses allow students to study at Moody, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

EDUCATIONAL PHILOSOPHY

The educational philosophy of Moody is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in Moody's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

Educational Values

In keeping with the mission statement and philosophy of Moody, the following values provide a framework for the student educational experience and a basis for assessing student progress.

Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

ESSENTIAL ELEMENTS

As the central integrating factor of the total curriculum of Moody, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social and cultural context, the maturing learner, and the godly teacher.

Moody Bible Institute Essential Elements

Curricular Content

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Moody Bible Institute is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

Social/Cultural Context

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

Learner Maturity

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education at Moody promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

Godly Teachers

Jesus said, “A student is not above his teacher, but everyone who is fully trained will be like his teacher” (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

Moody Theological Seminary and Graduate School Essential Elements

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

The Scholarship of Biblical Discovery

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (Study the Word).

The Scholarship of Engagement

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (Study/Live the Word).

The Scholarship of Biblical Integration

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (Study/Live the Word).

The Scholarship of Teaching and Preaching

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (Teach the Word).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary and Graduate School seeks to produce balanced and exceptional leaders in all four vital areas of **Discovery**, **Integration**, **Engagement**, and **Teaching**. Students come to Moody Theological Seminary and Graduate School and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

Statement of Values and Competency

The programs and degrees at Moody Theological Seminary and Graduate School seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

VALUES

We seek three types of outcomes in the life of the student:

Academic

We value the intellectual development of students toward a practical working knowledge of the text.

Professional

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

COMPETENCIES

A graduate of Moody Theological Seminary and Graduate School will:

Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

Supervised Internships

- Develop ministry skills under guided supervision.

Relational

We value the development of relational skills and the formation of Christian character in our students.

Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

Moody Bible Institute Distance Learning Essential Elements

The programs and degrees of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

Leveraging the Learner's Context

Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

Inspiring Inquiry

Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

Provoking Critical Thinking

Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

Fostering Engagement with and Compassion for Global and Contextual Concerns

Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

Integrating and Applying Learning Creatively and Collaboratively

Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

Cultivating Spiritual Formation

Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

PROFILE OF A GRADUATING STUDENT

In keeping with its mission, Moody's intent is to graduate students who have developed a biblical worldview that enables them to be production in building Christ's church worldwide. Graduates of Moody will be noted for their commitment to the following:

- **The Preeminence of Christ** as demonstrated through maturing lifestyles that reflect continuing submission to the Lordship of Christ.
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical theology.
- **The Centrality of the Church** as demonstrated by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents.
- **The Task of World Evangelization** as demonstrated in a passion of the proclamation of the unique message of the gospel to the lost world.
- **The Healthy Development of Relationships** as demonstrated in interpersonal, family, church, and social relationship that affirm the dignity of the individual and show sensitivity to diverse cultures and communities.
- **The Pursuit of Intellectual Excellence** as demonstrated by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values.
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY



Chicago, IL

Applied Theology and Church Ministries Division

Bachelor of Arts in Biblical Preaching*
Bachelor of Arts in Children and Family Ministry*
Bachelor of Arts in Evangelism and Discipleship*
Bachelor of Arts in Ministry to Victims of Sexual Exploitation
Bachelor of Arts in Ministry to Women*
Bachelor of Arts in Pastoral Ministry*
Bachelor of Arts in Pastoral Studies
Bachelor of Arts in Youth Ministry*
Graduate Certificate in Biblical Spiritual Formation and Discipleship
Graduate Certificate in Ministry Leadership
Master of Arts in Biblical Spiritual Formation and Discipleship**
Master of Arts in Ministry Leadership**
Master of Arts [Pastoral Studies]**
Master of Divinity—Biblical Spiritual Formation and Discipleship**
Master of Divinity—Interdisciplinary Studies**‡
Master of Divinity—Ministry Leadership**
Master of Divinity—Pastoral Studies**‡

Bible and Theology Division

Bachelor of Arts in Biblical Languages
Bachelor of Arts in Biblical Studies*
Bachelor of Arts in Biblical Studies—Music Emphasis
Bachelor of Arts in Theology
Graduate Certificate in Biblical Foundation‡
Graduate Certificate in Biblical Studies‡
Master of Arts [Biblical and Theological Studies]**
Master of Arts [Biblical Studies]**‡

Education and Counseling Division

Bachelor of Arts in Elementary Education with Association of Christian Schools International Certification
Bachelor of Arts in Human Services
Master of Arts in Clinical Mental Health Counseling

Intercultural Studies Division

Bachelor of Arts in Applied Linguistics*
Bachelor of Arts in Intercultural Studies*
Bachelor of Arts in Jewish Studies*
Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)*
Bachelor of Arts in Urban Ministries*
Graduate Certificate in TESOL
Master of Arts [TESOL]**
Master of Divinity—TESOL**

Music and Media Arts Division

Bachelor of Arts in Communications
Bachelor of Arts in Music—Music Ministry***
Bachelor of Arts in Music—Worship and Media Arts***
Bachelor of Music in Music and Worship***†

*Interdisciplinary option

**ATS accredited program

***NASM accredited program

†Five-year degree program

‡Also offered online



Distance Learning

Applied Theology and Church Ministries Division

Certificate in Biblical Leadership

Certificate in Ministry to Women

Bachelor of Science in Integrated Ministry Studies

Bachelor of Science in Ministry Leadership—Children and Family Ministry

Bachelor of Science in Ministry Leadership—Disability Ministry

Bachelor of Science in Ministry Leadership—Leadership

Bachelor of Science in Ministry Leadership—Preaching

Bachelor of Science in Ministry Leadership—Ministry to Women

Master of Arts in Global Ministry Design

Master of Arts in Ministry Studies—Biblical Preaching

Master of Arts in Ministry Studies—Leadership

Master of Arts in Ministry Studies—Missions

Master of Arts in Ministry Studies—Pastoral Ministry

Master of Arts in Ministry Studies—Ministry Entrepreneurship

Master of Arts in Ministry Studies—Interdisciplinary

Bible and Theology Division

Certificate in Biblical Studies

Associate in Biblical Studies

Bachelor of Science in Biblical Studies

Bachelor of Science in Theological Studies—Christian Thought

Bachelor of Science in Theological Studies—Spiritual Formation

Bachelor of Science in Theology and Cultural Engagement



Plymouth, MI

Applied Theology and Church Ministries Division

Master of Divinity—Interdisciplinary Studies**‡

Master of Divinity—Pastoral Studies**‡

Bible and Theology Division

Master of Arts [Biblical Studies]**‡

Education and Counseling Division

Master of Arts in Counseling Psychology**



Spokane, WA

Aviation Division

Bachelor of Science in Missionary Aviation Technology—Flight†

Bachelor of Science in Missionary Aviation Technology—Maintenance†

*Interdisciplinary option

**ATS accredited program

***NASM accredited program

†Five-year degree program

‡Also offered online

ACCREDITATION

Moody is accredited by the following organizations:

INSTITUTIONAL ACCREDITATION

Higher Learning Commission
230 South LaSalle St.
Suite 7-500
Chicago, IL 60604
(800) 621-7440
hlcommission.org

INSTITUTIONAL ACCREDITATION

Association for Biblical Higher Education
5850 T. G. Lee Blvd.
Suite 130
Orlando, FL 32822
(407) 207-0808
abhe.org

PROGRAMMATIC ACCREDITATION

National Association of Schools of Music
11250 Roger Bacon Dr.
Suite 21
Reston, VA 20190
(703) 437-0700
nasm.arts-accredit.org

PROGRAMMATIC ACCREDITATION

The Association of Theological Schools in the
United States and Canada
The Commission on Accrediting
10 Summit Park Dr.
Pittsburgh, PA 15275
(412) 788-6505
ats.edu

*Interdisciplinary option

**ATS accredited program

***NASM accredited program

†Five-year degree program

‡Also offered online

ADMISSIONS

Assessment of Educational Effectiveness

Moody evaluates its educational effectiveness by measuring students' attainment of learning outcomes in programs and degrees, while conducting periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that Moody can maintain and improve its effectiveness.

STUDENT STATUS DESCRIPTIONS

Admitted

This classification is for a student who has met all of the entrance requirements.

Non-Degree

Students who wish to take graduate-level courses but either do not intend to seek a degree at Moody or do not meet the minimum GPA may study as a non-degree student. The student may take up to 12 credits as a non-degree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

Students who want to take classes for personal enrichment can take up to a maximum of 12 credits. If, at a later date, the student enrolls as a certificate or degree-seeking student, credit will not be extended for any audited course. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

Readmission

Students who discontinue their status at Moody or have been released for academic or non-academic reasons must apply for readmission through the Office of Admissions. Students who left Moody for financial reasons must pay off all outstanding bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving Moody. Readmission of former students is not guaranteed. Academically dismissed students who are applying for readmission will be reviewed on a case-by-case basis. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission, unless approved for program completion (see [Academic Policies](#)).

APPLYING TO MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

The Online Application

Prospective students can access the self-managed application online by going to moody.edu, clicking Admissions and following the links to the "Apply Now!" button. The online application consists of the application, autobiographical essays, an outline of Moody's Doctrinal Statement, reference forms, and all necessary instructions. Please follow the application instructions carefully. Applicants may receive assistance by calling (800) 967-4624 or by emailing admissions@moody.edu.

Application Deadlines

Allow sufficient time for transcripts and references to be received so that they arrive in the Office of Admissions by the deadlines below.

Beginning Campus Semester

Fall Semester
Spring Semester
Summer Semester

Beginning Online Session

Fall Semester First 8-week Session
Fall Semester Second 8-week Session
Spring Semester First 8-week Session
Spring Semester Second 8-week Session
Summer Semester

Application Deadline

August 1*
December 1*
May 1

Application Deadline

July 24
September 25
December 7
February 19
April 22

*The application deadlines for international applicants are May 1 for the fall semester and October 1 for the spring semester.

The Application Process

All credentials presented to Moody become the property of Moody and cannot be returned to the applicant. Therefore, it is advisable that applicants make photocopies of materials submitted for personal records and future use. When completing the application, applicants should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of their profile. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the associate dean of graduate and online admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants who wish to be considered must submit the following items to the Office of Admissions by the appropriate application deadline of the respective program, degree, and/or semester:

- Completed application for admission
- Nonrefundable application fee
- Signed agreement to Moody's Doctrinal Statement
- Official transcripts from all post-secondary schools attended
- TOEFL or IELTS scores (international applicants only)
- Official evaluation of all international transcripts
- Pastor's reference
- Christian Character reference (Christian Character reference must be completed by an individual who has known the applicant for a minimum of one full year prior to application and who is not a family member)

GENERAL ADMISSION REQUIREMENTS

Students admitted to Moody Theological Seminary and Graduate School are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of Moody family. All applicants to Moody Theological Seminary and Graduate School are evaluated for admission on the basis of the following four criteria: all academic records of post-secondary work, personal ministry history, character references, and statement of purpose for applying to the program.

Academic Requirements

A bachelor degree from an accredited college or university is required. Applicants must provide transcripts verifying a 2.50 grade point average (on a scale of 4.00).

Master of Arts in Clinical Mental Health Counseling Admission Requirements

Applicants to the Master of Arts in Clinical Mental Health Counseling degree program need to have at least a 2.75 cumulative grade point average from all post-secondary schools attended and will be offered full admission or conditional admission. Conditional admission will be determined by the admissions committee on a case-by-case basis. Applicants without an accredited bachelor degree are not eligible for this program. Additional requirements may be established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. International applicants must score at least a 95 on the internet-based TOEFL test or a 7 on the IELTS Academic test.

Non-Bachelor Admissions

A limited number of applicants without an accredited bachelor degree may be admitted to masters and certificate programs with the approval from the Admissions Committee on a case-by-case basis. Applicants will be required to complete additional requirements for admission as evidence of their extensive ministry experience and to demonstrate academic ability at a graduate level. Applicants who desire to be considered for admission may contact the Office of Admissions for further information. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program.

This admissions option is not available for the Master of Arts in Clinical Mental Health Counseling or Master of Arts in Counseling Psychology.

International Student Applicants

Moody welcomes the presence of qualified students from countries outside the United States and believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of Moody by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the non-degree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all applicants must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) and have the scores submitted directly to the Office of Admissions. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on internet-based tests, or a minimum IELTS score of 6.5 is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exceptions to the required TOEFL or IELTS test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years at the time of application and has earned an accredited post-secondary degree. Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the tests are offered only at certain times during the year. Go to TOEFL at toefl.org (school code: 1486) or IELTS at ielts.org.

International students will be required to have all documents and records evaluated by World Education Services (wes.org or (212) 966-6311) or Education Credential Evaluators (ece.org or (414) 289-3400) or any current member of the National Association of Credential Evaluation Services. A list of members may be found at naces.org/members.html. The evaluation must include a grade point average and a course by course evaluation. Applicants are responsible for paying the evaluation fee.

Non-Academic Requirements

Candidates for admission are required to give evidence of proven Christian character and acceptance of the Lord Jesus Christ as personal Savior at least one year prior to application. The candidate must maintain a lifestyle consistent with biblical standards that mark itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Applicants must be in agreement with, personally adhere to, and support Moody's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and adhere to the standards of Moody. Since Moody is an interdenominational school, the applicant agrees not to teach their own special views of doctrine or practice, nor to press them on fellow students.

Abstinence from the use of tobacco, alcohol, illegal drugs, and from sexual promiscuity for at least one year prior to application is also required. In addition, the applicant must verify active participation in regular worship attendance and church ministry opportunities at an evangelical Protestant church. A positive recommendation from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

Marriage and Divorce

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on a case-by-case basis. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

Change of Program

Matriculated students who want to change from one academic program to another should contact the Office of Academic Records (see [Academic Policies](#)).

The following program change requests will require students to apply through the Office of Admissions:

- Requests to change to the Master of Arts in Clinical Mental Health Counseling
- Requests to change from the Master of Arts [Pastoral Studies] to another academic program
- Requests to change from Moody Theological Seminary and Graduate School to Moody Bible Institute Distance Learning
- Requests to change from a non-degree program to a certificate or degree program

ORIENTATION



Chicago Campus

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its Chicago campus, information to help orient students to the Chicago area, as well as campus culture and services available will be communicated. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship so students will also be familiarized with the various opportunities for ministry and connection.



Plymouth Campus

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its Plymouth campus, an orientation is scheduled each semester. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship so students will also be familiarized with the various opportunities for ministry and connection.

CAMPUS VISIT INFORMATION



Chicago Campus

Prospective seminary students are cordially invited to visit the Chicago campus and enjoy a full day of activities on Monday through Thursday, including classes, chapel, a tour of Moody, and a meeting with an admissions counselor. Campus visits should be arranged through the Office of Admissions at least one week in advance. Please call (312) 329-4400 or (800) 967-4624. Regularly scheduled tours of Moody are conducted weekdays at 11:00 a.m. and 2:00 p.m.

Moody Theological Seminary and Graduate School
820 N. LaSalle Blvd.
Chicago, IL 60610-4376
moody.edu/seminary



Plymouth Campus

Prospective seminary students are cordially invited to visit the Plymouth campus anytime between the hours of 9:00 a.m. to 5:00 p.m. Monday through Friday, and on Saturdays by appointment. While on-campus, prospective students have an opportunity to tour the campus, meet with an admissions counselor, and visit a class (by appointment). Campus visits should be arranged through the Office of Admissions at least one week in advance. Please call (734) 207-9581 or (888) MTS-2737 (687-2737).

Moody Theological Seminary and Graduate School
41550 E. Ann Arbor Trail
Plymouth, MI 48170-4308
moody.edu/seminary

FINANCIAL INFORMATION

TUITION AND FEES

All students are expected to become familiar with the financial obligations they will incur while attending Moody Theological Seminary and Graduate School. There are a number of ways to complete a degree, including attending on-campus in a semester format in Chicago, IL or Plymouth, MI. The fees associated with each of these venues are detailed below. If in doubt, a student should make inquiries at the Student Accounts office (312) 329-4223 or student.accounts@moody.edu.

Approximate semester expenses do not include books, supplies, fees, medical insurance, or personal expenses. Graduate students may choose to live on- or off-campus. Chicago on-campus housing is available, but limited. Please direct housing inquiries to Residence Life at housing@moody.edu or (312) 329-4189. Graduate students have the option to include a meal plan. Please direct inquiries to Food Services (312) 329-4324.

Chicago Campus Costs

Admissions Fees

Application fee* \$50

*A \$50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.

Tuition (per credit)

Graduate tuition \$445

Semester Program Approximate Expense (per semester)

On-campus student (9 credits) \$4,500 + housing
Off-campus student (9 credits) \$4,245

Residence Halls—Room Rates

Jenkins Hall Apartments:

Married/Single \$6,325
Double, per person \$4,320
Triple, per person \$3,585
Security deposit* \$250
Modular Housing**, Summer term only campus housing \$189

*The Security Deposit for Jenkins Hall Apartments is held until the student moves out. The Deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

**Contact Residence Life for summer housing rates and eligibility.

Meal Plans* (per semester, per person)

10 meals, per week (available for residents only) \$1,766

*FOB funds can be added as needed for students who frequently eat on-campus.

Student Fees (per semester, required)

Campus network fee (per semester, required if living on-campus) \$100
Insurance handling fee* (per semester) \$20
Student activity fee** (caps at 9 credits) \$20
Student Council fee (per credit) \$5
CTA U-Pass*** \$150

*If insurance is required or taken.

**Covers use of the learning resources center, audiovisual center, Health Service, Central Post Office, and other benefits.

***CTA U-Pass fee is applied to all students taking 9 credits or more with minimum of one in-person Chicago campus course.

Miscellaneous Fees (as applicable)

Certificate or degree extension \$50
Commuter locker/Organizational key \$30/\$50
Copy of cashed refund check \$15
Graduation fee \$125
Insurance late form fee (per semester) \$10
Late add fee (per course, after registration deadline) \$50
Late application for graduation fee \$75
Late payment fee, monthly \$25
Parking fee (per vehicle, per semester) \$175

Payment plan enrollment fee (per semester)	\$60
Retreat fee (variable)	\$10–\$30
Returned payment from bank account or check fee	\$30
Stop payment on refund check	\$25
Validation exam fee	\$100
Void refund check	\$10

Credit/Debit Card Service Fee 2.75%

Course Fees

BI-5598 Library Research Skills (noncredit)	\$100
BI-5599 Logos Bible Software Skills (noncredit)	\$100
BTS-6601 Thesis	\$150
GM-5500 Communication of Biblical Truth	\$12
IS-5598 Intercultural Studies Reading (noncredit)	\$150
IS-6617 Racial Reconciliation	\$11
PS-6602 Narrative Preaching	\$12
PS-6604 Preaching from the Old Testament	\$12

Plymouth Campus Costs

Admissions Fees

Application fee*	\$50
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*A \$50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.

Tuition (per credit)

Graduate tuition	\$445
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Semester Program Approximate Expense (per semester)

9 credits	\$4,165
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Student Fees (per semester, required)

Faculty development fee (per semester)	\$50
Instructional supplemental fee (per course)	\$20
Insurance handling fee* (per semester)	\$20
Library fee (per semester)	\$30

*If insurance is required or taken.

Miscellaneous Fees (as applicable)

Certificate or degree extension	\$50
Copy of cashed refund check	\$15
Graduation fee	\$125
Insurance late form fee (per semester)	\$10
Late application for graduation fee	\$75
Late payment fee, monthly	\$25
Payment plan enrollment fee (per semester)	\$60
Returned payment from bank account or check fee	\$30
Stop payment on refund check	\$25
Validation exam fee	\$100
Void refund check	\$10

Credit/Debit Card Service Fee 2.75%

Course Fees

GM-5500 Communication of Biblical Truth	\$12
PS-6602 Narrative Preaching	\$12
PS-6604 Preaching from the Old Testament	\$12
PY-6613 Thesis Continuation	\$110

Explanation of Fees

Audit Discount

A 50% tuition discount applies to audited courses. Financial Aid does not cover the cost of tuition for audited courses. Students are responsible to pay the cost.

Employee Discount

Full-time Moody employees may also receive a 50% tuition discount for regular credit courses. There are deadlines for requesting the discount. For more information on the employee discount, please refer to the Educational Opportunities section of the Employee Information Guide (Human Resources at my.moody.edu) and speak with the Office of Financial Aid for further information.

Security Deposit

The security deposit for Jenkins Hall apartments is held until the student moves out. The deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Insurance Handling Fee

The insurance handling fee is applicable to graduate students utilizing Moody's insurance plans or to those students required to have health insurance per our policy. See [Medical Insurance](#) below for more details.

Instructional Supplemental Fee

The instructional supplemental fee helps supplement the costs for labor and material for additional notes and equipment used in most classes. Among other things this means that students, for the most part, will not have additional expenses for class notes required by the professor.

MEDICAL INSURANCE

All full-time status Chicago residential students (and international students with F-1 status including spouses and children) on all campuses are required to be covered by an approved comparable health insurance plan for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for full compliance with all terms and conditions of their insurance policy, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services. This may mean that payment is required at the time of service.

All students required to have coverage will be automatically enrolled in and charged the Individual Moody's health insurance plan premium and will remain on that plan unless we receive a waiver form. If a student chooses to be covered under another insurance plan, the student must provide Moody with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through their student portal. **This form must be submitted with a copy of both sides of their current insurance card every semester in which the student is enrolled.**

The approved alternative insurance plan must be comparable in coverage to the plan offered by Moody and must cover the student for the entire academic year. The deadline to submit enrollment/waiver documents is August 1 for the fall semester and December 19 for the spring semester. Students who do not submit documents prior to these deadlines will remain on Moody's health insurance plan and will be responsible for the full semester premium. Commuter students are eligible to participate in Moody's health insurance plan provided that one or more of the following conditions apply:

- Full-time status
- Graduating students in their final semester

All international students, their spouses, and dependent children are required to carry health insurance when those dependents are living with the student. International students may not waive Moody's health insurance plan.

Students who withdraw **31 days** after **August 11, 2019 (fall)** or **January 1, 2020 (spring)** **will not** be refunded for the insurance premium.

Listed below are the prices for Moody's health insurance plan for the 2019–2020 academic year. A separate \$20 insurance handling fee is assessed to each student, per semester, regardless of type of coverage if insurance is required or taken. Please note dependent coverage is only available for international students.

Insurance Premium

- **Fall 2019 Semester**

Student	\$807
Additional Family Members (international only)	\$807 each

- **Spring and Summer 2020 Semesters**

Student	\$1,253
Additional Family Members (international only)	\$1,253 each

Note: If both husband and wife are students, they may each enroll under the Individual plan.

Note: Waivers submitted after August 1 (fall) and December 19 (spring) will be subject to a \$10 late fee. Please note that waivers submitted after this date may not be accepted and/or be able to be processed

PAYMENT POLICIES

Moody Theological Seminary and Graduate School students are required to pay their bills in full by the first day of classes each semester or to enroll in the Moody Payment Plan.

- There is a nonrefundable \$60.00 payment plan enrollment fee per semester.
- A down payment is required (based up on a percentage of the current semester balance and the number of payments selected).
- Late payment fees may be applied monthly for accounts not paid in full by the due date or enrolled in the Moody Payment Plan and current with payments.

If students are expecting Institutional scholarships, outside scholarships, stipends, or loans to help cover their balance and they are **not awarded** by Moody's due date, *students are still responsible to make payments on time for the amount due. Enrollment in the payment plan or financial aid received after the payment due date will not negate any late fees previously applied. All balances outstanding after the pay in full due date are subject to late payment fees and past due holds unless the student is enrolled in the Payment Plan by that date and current with payments.*

Outside Aid and Your Payments

Students must communicate Institute payment deadlines to any scholarship or sponsoring organization to ensure that the amount is received before the respective session due date(s). Adjustments to the student's bill will be made after the actual payment is received. Exceptions to this will only be made if the scholarship organization requires direct billing or certification after sessions begin **and** they provide an award letter on their letterhead **before** Moody's due date stating the amount of the scholarship award.

Methods of Payment

Application Fee

1. Application fee payments by check are to be mailed to:

Moody Bible Institute
Admissions Office
820 N LaSalle Blvd.
Chicago, IL 60610

2. By credit or debit card (Discover, MasterCard, and Visa are accepted) to 312-329-4000.

Student Payments

1. Students may make payments online through their my.moody.edu student portal by bank account, credit or debit card (Discover, MasterCard, and Visa are accepted).
2. Others* making payments towards a student's bill may make payments online with a credit or debit card at Moody's [Non-Student Payment](#) website (Discover, MasterCard, and Visa are accepted).
3. Payments by check† or money order† may be sent payable to:

Moody Bible Institute
Attention: Student Accounts
820 N. LaSalle Blvd.
Chicago, IL 60610

*Payments made by credit or debit card will incur a 2.75% service fee.

†Please include student name and ID# on all checks and money orders. Allow 2-3 weeks for mail delivery.

Past-Due Balances

Students with past-due balances will not be allowed to enroll in future semesters, receive transcripts, grade reports, or their official printed diplomas. Moody Theological Seminary and Graduate School reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

Discontinuation for Nonpayment

If a student has not made sufficient progress on payment of their bill by the end of the first week of classes, the student will be dropped from classes for the semester and, if residing on-campus, asked to move out of the residence hall. Any payments made toward semester expenses will be refunded.

Refund Policies

Tuition, Room, Board, and Fee Adjustment Schedule

When a student receives a financial adjustment (fee waiver, dropping courses, etc.), this adjustment will be applied toward remaining charges on the student's account according to the adjustment schedule; however, credit balances from Title IV funds must be refunded once the credit balance becomes available. All other credit balances will be refunded at the end of each academic year unless requested earlier by email at refunds@moody.edu.

Dropping courses may have financial penalties (see below) and academic penalties (see [Academic Policies](#)). Students who drop courses before the start date will receive full credit on their accounts for all payments made (if applicable) toward tuition and fees. Adjustments for dropped courses will be issued based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for extension site courses begins the Monday of the week when a course first meets; the session for modular courses begins on the first session start date of the semester. Courses may vary in length and follow a different adjustment schedule. Please contact studentbookkeeping@moody.edu for specific dates and information regarding Refund Policies.

Length of Session	100% Refund	75% Refund	50% Refund	No Refund
16 Weeks	Day 1–7	Day 8–14	Day 15–21	Day 22+
15 Weeks	Day 1-7	Day 8-13	Day 14-20	Day 21+
10 Weeks	Day 1–5	Day 6–9	Day 10–14	Day 15+
8 Weeks	Day 1–4	Day 5–7	Day 8–11	Day 12+
3 Weeks	Day 1–2	Day 3	Day 4	Day 5+
2 Weeks	Day 1	Day 2	Day 3	Day 4+

NOTE: Cost to send/receive refunds is student's responsibility.

Important: Students who are paying with Federal loans should verify their eligibility requirements before dropping below an enrollment of 4.5 credits. Please refer your questions to financial.aid@moody.edu.

FINANCIAL AID

FINANCIAL AID

Students interested in applying for Institute scholarships and grants to help cover the cost of education are required to complete the Free Application for Federal Student Aid at fafsa.gov to determine need. Every year, Moody makes an assertive effort to assist as many students as possible. Additionally, students must enroll in at least 6 credits and meet application deadline requirements. For answers to questions, please do not hesitate to contact financial.aid@moody.edu.

FEDERAL STUDENT AID

Loans

Federal Direct Unsubsidized Loan

\$20,500—Maximum per year.

This is a low-interest loan with repayment deferred until six months after the student graduates or withdraws. The interest rate for loans disbursed on or after July 1, 2018 and before July 1, 2019 is fixed at 6.6% and begins to accrue when the loan is disbursed. Interest can be paid as it accrues or can be added to the principal and paid after the six-month grace period. There is an origination fee (loan fee) of 1.062% charged for loans disbursed on or after October 1, 2018 and before October 1, 2019.

Steps to take to receive your loan:

- Complete the FAFSA (fafsa.ed.gov)
- Meet the general eligibility requirements for federal student aid
- Federal Student Aid eligibility requirements include the following:
 - Must be enrolled in a degree program at Moody (Certificate and non-degree programs are ineligible).
 - Must be a high school graduate or have a GED.
 - Must file a FAFSA.
 - Must not be in default of your student loans or have an overpayment due on any Title IV aid program from any source.
 - Must be a U.S. citizen or an eligible noncitizen. Documentation of citizenship status may be required.
 - Must be enrolled as a regular student in eligible courses and programs of study.
 - Must meet Satisfactory Academic Progress standards; according to Moody's Satisfactory Academic Progress policy.
 - Must be registered with the Selective Service and confirm registration, if required.
 - Must not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid.
 - Cannot receive aid for audited courses.
 - Be enrolled at least half time (4.5 credits) for Direct Loan Program funds.
- Complete entrance counseling (studentloans.gov/myDirectLoan)
- Sign a Master Promissory Note (MPN) (studentloans.gov/myDirectLoan)

Direct PLUS Loan for Graduate Students

PLUS loans can help pay for educational expenses not covered by other financial aid. To be eligible for a Direct PLUS loan you must be a graduate student enrolled at least half-time at an eligible school in a program leading to a graduate degree and not have adverse credit history. You may only borrow this loan if there is remaining need in your financial aid budget after all other aid has been awarded.

To apply for a Direct PLUS Loan for Graduate Students:

- Complete the FAFSA (fafsa.ed.gov)
- Meet the general eligibility requirements for federal student aid
- Apply online at studentloans.gov/myDirectLoan/launchPLUS.action
- Complete a Direct PLUS Loan Master Promissory Note (MPN), agreeing to the terms of the loan
- Graduate or professional students who haven't previously received a PLUS loan will also be required to complete entrance counseling (studentloans.gov/myDirectLoan/launchPLUS.action)

Private Loans

If a loan becomes necessary, we believe families should have as much information as possible to make individual loan choices that are in their best interest. To assist you, Moody maintains a list of possible lenders families may wish to include when comparing private loans, however, borrowers are not limited to Moody's private lender list and may select a lender not on Moody's private lender list. We receive no incentives or benefits from any lender, whether or not they are designated as a preferred lender.

Criteria

Moody's Office of Financial Aid seeks lenders that offer favorable loan products as determined through an annual review of the following:

- Loan Terms (e.g., interest rates, fees charged, and front or back end borrower benefits)
- Customer Service (e.g., timeliness of processing and disbursement, ease of application, web-based services)
- The availability of borrower benefits (e.g., rate reduction and/or consolidation options)
- Default Prevention (e.g., standards to help students maintain good account standing)
- Products available (e.g., loans for parents or others to take out on behalf of the students)

For the most recent list of private lenders please visit our website at moody.edu/federal-financial-aid/loans. These loans are based on the Prime Lending Rate or the London Interbank Offered Rate index which is the average interest rate that leading banks in London charge when lending to other banks. LIBOR fluctuates throughout the year.

Outside Scholarships

If you receive any assistance from an organization outside Moody, this aid must be taken into consideration in calculating your financial aid award. Please send all outside scholarship checks* payable to:

Moody Bible Institute
Financial Aid
820 N. LaSalle Blvd.
Chicago, IL 60610

Please note that outside scholarship awards become a part of the total financial aid award package and your financial aid may be reduced. Financial aid award packages cannot exceed the cost of attendance.

Students must communicate Moody's payment deadlines to any scholarship or sponsoring organization. To ensure that the amount is applied to the fall and spring semester bills by the due date, please send the check prior to August 1 for the fall semester and December 1 for the spring. Outside scholarships will show up on your financial aid record and reduce your overall bill only when the actual check is received. Exceptions to this can only be made if the scholarship provider sends Moody an award letter on their letterhead stating the amount of the scholarship award and semester(s) the scholarship is for. Send all outside scholarship correspondence to financial.aid@moody.edu. Scholarship checks received for students who are not enrolled will be returned to the sender.

*Please include student name and ID # with all checks.

Tuition Assistance/Vouchers

Employers, governmental agencies and branches of the military sometimes provide Tuition Assistance, for students. The Office of Student Accounts and the Office of Financial Aid are available to provide verification or certification of a student's eligibility for benefits when necessary. For Vocational Rehabilitation and Employment for Veterans contact the VA certifying official at financial.aid@moody.edu. For all other TA benefits and vouchers contact student.accounts@moody.edu.

If the benefit is in the form of a voucher (which generally has a stated value) the student may apply that value to their school bill by emailing a copy to Student Accounts before the semester payment deadline. See [Payment Policies](#) section for deadlines. If the benefit covers 100% of a student's school bill, no payment is necessary. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to use a Moody payment plan.

Please note the following:

- Moody is bound by the rules of the agency or organization with regards to withdrawals, refunds and filing dates.
- Military Tuition Assistance regulations require accurate start and end dates on all TA authorizations. Please reference the appropriate dates for each enrollment period.
- Tuition assistance vouchers are specific to the courses and or periods for which they are offered and course substitutions cannot be made unless written authorization for such substitutions are provided by an authorized member of the participating agency.

Veterans Benefits

Moody is honored to serve veterans and active-duty members of the U.S. military and their dependents. Veterans new to the Chicago campus should email the VA Certifying Official at financialaid@moody.edu or go to the financial aid website at moody.edu to receive proper instructions to begin activation of benefits. Veterans new to the Plymouth campus should email the VA Certifying Official at amber.tucker@moody.edu. Veterans must be meeting the Satisfactory Academic Progress policy of the Office of Financial Aid (see [Satisfactory Academic Progress](#)). All of Moody's degrees have been approved by the appropriate agency, under Title 38, U.S. Code Chapters 30, 33, 35, 1606, 1607 and Vocational Rehab (Chapter 31), (this excludes certificate programs).

Veterans Benefits and Your Payments

Those wishing to use their VA benefits should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks and will need to plan accordingly. If the benefit is in the form of Chapter 31 Vocational Rehab or Post 9/11 Chapter 33 and the benefit will cover 100% of the student's charges and the student has been corresponding with the certifying official, an exception to having their balance paid in full by the due dates will be granted. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to use a Moody payment plan (see [Payment Policies](#)).

Moody does not and will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding

the award of student financial assistance. For a complete overview of VA participating programs, please visit moody.edu/federal-financial-aid/veterans-benefits.

Determining Your Financial Aid

Beginning as early as November you will receive an official communication from the Office of Financial Aid providing you with your financial aid offer. If you opted to have your financial aid notifications provided to you by email you will receive these notifications at your Moody email address. You can log on to the my.moody.edu student portal to see your offer details. If you declined or did not opt in to the electronic notification for your financial aid, you will receive a financial aid offer in the mail once each semester directly before disbursement. If you have been selected for verification you will also receive email notifications to your Moody email address prompting you to log on to the my.moody.edu student portal to view your to-do list.

Your financial aid offer may include funds from several sources. Those funds labeled 'Federal' financial aid were awarded strictly on the basis of information you and your family provided on the Free Application for Federal Student Aid. These may include a combination of Federal Direct Loans and Federal Work-Study (a federally funded, part-time job program).

When you complete the FAFSA, a standard formula is applied to the information entered and an Expected Family Contribution number is produced. The EFC provides the number necessary to determine your financial aid eligibility for Federal Direct Loans. The lower a student's EFC, the higher the student's Federal Student Aid eligibility. To determine eligibility for Federal Work-Study and other need based aid, Moody takes the cost of attendance and subtracts your EFC and other need based aid (for example scholarships). Federal Student Aid funds are awarded in amounts that take into account the funding available to us and the maximum federal eligibility level for each student.

Please note: The amount of aid you are eligible for is contingent upon the number of credits in which you are enrolled. This means Federal Student Aid may increase or decrease as you add and drop courses. There are consequences to dropping courses or withdrawing from Moody completely. If you drop a course the system will determine if your financial aid needs to be recalculated based on your new enrollment status. For example, if you were enrolled in 9 credits (full-time) and drop to 3 credits, you will not be eligible for your loans.

Summer Semester Financial Aid

Summer is treated as a trailer for the aid year. This means Direct Loans may be available to students who have not used all of their funds in the preceding fall and spring semesters. In order to be considered for summer aid, you must complete the FAFSA for the prior academic year (i.e.: to receive aid in summer 2020, you must complete the 2019–2020 FAFSA). If, after enrolling in summer courses, you are eligible for summer aid, you will see the Federal Student Aid noted on the my.moody.edu student portal under "financial aid" if you opted to receive notifications electronically; otherwise, you will receive your financial aid offer and disbursement notification via mail.

Please note: The amount of aid you are eligible for in the summer is contingent upon the number of credits you are enrolled in and how much eligible aid you have left after the fall and spring payment periods. This means Federal Student Aid may increase or decrease as you add and drop courses or maxed out due to less summer eligibility.

Disbursement of Aid

- Fall disbursement of aid will happen no earlier than 10 days before the start of classes.
- Spring disbursement of aid will happen no earlier than 10 days before the start of classes.
- Summer disbursement of aid will begin around the fourth week in May.

Credit Balance Refunds

At times the financial aid can be in excess of allowable charges. This means the student has a credit balance on their student account. To refund such a credit balance to a student or parent, Moody uses NelNet. Once the funds are available (financial aid has posted to the student account), the student may go to my.moody.edu and access their NelNet account by going to "manage my refunds." Students will be able to enter ACH information of the bank account to which they would like their refund deposited. If the ACH option is not selected, a paper check will be mailed to the address on the account. Parents, if you determined a refund from a PLUS loan should come to you, you will receive a paper check. Refunds are processed twice each week. ACH refunds process in 3 -5 business days, and refunds by paper check may take 7-10 days to arrive in the mail.

Financial Aid Eligibility and Illegal Drug Use

A federal or state drug conviction for an offense that occurs while a student is receiving Federal Student Aid may disqualify a student from receiving Federal Student Aid funds including, but not limited to, Federal Work-Study, Federal Direct Loans, and institutional sources of aid.

For students convicted of possession or sale (including conspiring to sell) of illegal drugs where the offense occurred while the student was receiving Federal Student Aid, the student will be ineligible for Federal Student Aid as described below.

Possession of Illegal Drugs—1st Offense:

Ineligible for Federal Student Aid and institutional aid for 1 year from date of conviction.

Possession of Illegal Drugs—2nd Offense:

Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.

Possession of Illegal Drugs—3rd Offense:

Ineligible for Federal Student Aid and institutional aid indefinitely.

Sale of Illegal Drugs—1st Offense:

Ineligible for Federal Student Aid and institutional aid for 2 years from date of conviction.

Sale of Illegal Drugs—2nd Offense:

Ineligible for Federal Student Aid and institutional aid indefinitely.

Please don't risk your health and financial aid eligibility by possessing, using, or selling illegal drugs.

Rights and Responsibilities—Federal Student Aid

As a Federal Student Aid recipient, it is your responsibility to:

- Complete and submit application materials to the appropriate agencies prior to any applicable deadlines.
- Provide complete and accurate information in applying for financial aid and understand that any false statements could be cause for denial, reduction, withdrawal, or required repayment of financial aid.
- Review any messages associated with your financial aid offer and accept and/or decline your financial aid offer promptly (i.e., once the accept/decline options have been made available).
- Monitor your Moody email address and read all e-mails and materials sent to you from the Office of Financial Aid and other agencies awarding you aid. Read, understand, and keep copies of all forms you sign.
- Respond promptly to any requests from the Office of Financial Aid for additional information or action.
- Understand that a financial aid award is subject to change based on: correction of computational errors, changes in availability of funds, changes and/or corrections to any information reported on the Free Application for Federal Student Aid, changes to enrollment status or academic standing, or receipt of financial assistance not listed in your award.
- Understand that if you have been awarded a scholarship from funds that were donated to Moody, then your name, major, and address may be released to the donor of the funds.
- Know and comply with the rules governing the aid you receive. These rules include but are not limited to:
 - You must not be in default on any prior educational loan.
 - You must not owe a refund on a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Academic Competitiveness Grant, or Federal SMART Grant.
 - You may not receive financial aid for audited courses or examination credit.
- Complete the registration process each semester by the end of the drop/add period or census date in order to ensure availability of all student aid funds you have been awarded.
- Use student financial aid proceeds solely for educational costs.
- Know the impact that dropping a course or withdrawing from Moody will have on your student financial aid.
- Understand that students who are receiving Federal Student Aid funds must make satisfactory academic progress towards completing their degree program in a timely manner.
- Understand that student financial aid recipients who do not receive any passing grades in a semester as a result of non-attendance will have their aid adjusted according to federal regulations and may be required to repay part or all of the federal/state student aid funds received.
- Notify the Office of Financial Aid of any changes to your enrollment status, including changes to your course load or student status. Report sources of student financial aid not listed in your award to the Office of Financial Aid.
- Keep your local and permanent addresses current on the my.moody.edu student portal.

As a student financial aid recipient, you have the right to:

- Know the correct procedures for applying for student financial aid, your cost of attendance, and the types of aid available.
- Know how financial need is determined, how academic progress is determined, and what you have to do to continue receiving aid.
- Know the type and amount of assistance you will receive and how and when you will receive your aid.
- View the contents of your student financial aid file, in accordance with the Family Educational Rights and Privacy Act.
- Know the terms, conditions, and pay rate for any student job you accept under the Federal Work-Study program.
- Notify the Office of Financial Aid of any extenuating circumstances that may affect your family's financial circumstances and request a re-evaluation of your financial aid eligibility. Any re-evaluations are subject to available funding.

Questions about student financial aid can be directed to:

Moody Bible Institute
Office of Financial Aid
820 N. LaSalle Blvd.
Chicago, IL 60610
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) ensures students are able to complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards. Federal regulations mandate that all students are required to meet SAP standards as they work towards a degree in order for them to qualify to receive financial assistance. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted and will affect eligibility for the upcoming payment period.

Quantitative Measure (Pace of Progress)

Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, and incomplete courses and courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)

Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Master of Arts Degrees

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 15	2.300
15 +	2.500

Master of Divinity Degree

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 20	2.300
20 to 40	2.400
> 40	2.500

Maximum Time Frame

The maximum time frame for receipt of financial aid must be no longer than 150% of the published length of an academic program. For example, the MDiv program at Moody requires students to earn 87 credits; therefore, students enrolled in an 87 credit degree program are allowed up to 130 attempted credits (including all transfer credits accepted toward completion of a student's program) to be considered for financial aid. The maximum time limits include all credits attempted regardless of whether or not financial aid was received.

Grades

The following grades are not considered satisfactory completion of a course and, therefore, are not earned credits. They will, however, count as attempted credits against the quantitative measure and maximum time frame. Moody does not offer remedial or developmental courses and transfer credit is not awarded for any courses that are designated as such.

I (Incomplete)

F (Failed)

FN (Unofficial withdrawal)

X (Failed course that was successfully repeated)

XN (Unofficial withdrawal course that was successfully repeated)

WX (Withdrawal failing course that was successfully repeated)

W (Withdrawal)

WF (Withdrawal failing)

WP (Withdrawal passing)

Transfer Students

Transfer students are evaluated based on the number of credits accepted by Moody. Once transfer credit has been evaluated by the Office of Academic Records and the student has been awarded credits, then that student will fall under the same quantitative and qualitative measures as previously mentioned based on that designated classification. Transfer grades are not factored into the student's cumulative GPA for SAP purposes. The maximum time frame for eligibility for financial aid also applies to transfer students based on the number of credits accepted by Moody.

Changing Programs and Second degrees

When students change their program, all of their previous coursework will count as part of the 150% attempted credits in their new program. Once a student completes all the requirements for their program, they can no longer receive financial aid unless the student enters a new degree program. All courses in the completed program will count as part of the 150% attempted credits in the student's second degree program. This does not apply to students graduating from an undergraduate degree and entering a graduate program.

Satisfactory Academic Progress Procedures

Satisfactory Academic Progress is reviewed at the end of each payment period. The cumulative academic record at Moody is considered when SAP is evaluated (not just the semesters when financial aid was received). Students who are not successfully completing courses at the pace and GPA outlined above are placed on financial aid warning for the following payment period and will be notified by the Office of Financial Aid. If SAP is still not being met after the warning period, then the student will receive notification from the Office of Financial Aid that the student is no longer eligible to receive financial aid and will need to be meeting SAP before Financial Aid is offered again.

Financial Aid Warning

Students may receive financial aid during the semester they are on warning. However, they will need to follow any restrictions put in place by the Office of Academic Records, due to their probationary status. If the student fails to meet SAP at the end of their warning payment period, the student will be ineligible for financial aid.

After the warning period, any student not making Satisfactory Academic Progress (SAP) for financial aid will receive a letter from the Office of Financial Aid stating that the student is no longer eligible to receive aid from any program. At this point, that student will have two options:

- Attend Moody using the student's own financial or institutional resources and without federal financial aid, until the minimum requirements of the Institute's Federal Satisfactory Academic Progress policy have been met.
- Submit an appeal stating the reason(s) why they have not met the minimum standards along with any supporting documentation that verifies the circumstances that affected their ability to meet the minimum standards. Additional information on the appeal process is provided below.

Appeal Process

A student may submit a written statement of appeal for additional federal assistance if the student feels that their special circumstances prevented them from meeting the minimum standards of Federal Satisfactory Academic Progress. Note that a student may only submit up to two SAP appeals during their academic career at Moody.

Reasons for appeal might include:

- Medical, family, or emotional difficulty
- Documented learning disability
- Other special significant or unusual circumstances (poor time management is not a significant or unusual circumstance)

Students must submit the following to the Office of Financial Aid:

- The Satisfactory Academic Progress Appeal Request Form (available on our website and from the Office of Financial Aid)
- A detailed statement of their reason for not meeting SAP standards
- What has changed that will enable them to meet SAP standards
- Third party documentation supporting their statement such as, but not limited to:
 - Letter from doctor, minister, counselor, or instructor
 - Hospital records
 - Death certificates

The SAP Appeals Committee will review the request, the written statement, and any other submitted documentation to determine if the student can meet SAP standards by the end of the next semester in tandem with the Office of Academic Records. If the committee determines that the student cannot meet the required standards after completion of one semester, the student will need to agree to an Academic Plan for Improvement as prepared by the Office of Academic Records.

All students will be notified in writing of the Appeals Committee's decisions. Please note that if approved, only one semester of financial aid eligibility can be offered without an approved Academic Plan for Improvement. The student must meet the minimum standards of SAP by the end of the approved semester to retain eligibility. If the student does not improve the deficiencies within the approved semester(s), the student will no longer be eligible to receive financial aid. Students will continue to be ineligible for financial aid until the minimum requirements are met or an Academic Plan for Improvement is approved.

Academic Plan for Improvement

If the SAP Appeals Committee determines that more than one semester is needed to meet SAP standards, then agreeing to an Academic Plan for Improvement is required. The student will be presented with an academic plan for meeting the minimum standards of SAP prepared by the Office of Academic Records. The academic plan is a contract that outlines a strategy towards the student's goal to "get back on track" and meet the standards of SAP while completing degree requirements. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid. Following the Academic Plan for Improvement provides additional semesters for the student to receive financial aid, provided the student is meeting all of the conditions of the plan.

Important: A student not making Satisfactory Academic Progress after their warning payment period must understand that failure to submit a successful appeal to the SAP Appeals Committee by the published deadlines will mean that no further aid will be awarded to that student for future semesters of enrollment. It is necessary that the student take immediate action upon receipt of the notification that the student is not meeting SAP. Questions regarding this policy should be directed to financial.aid@moody.edu.

WITHDRAWING FROM MOODY BIBLE INSTITUTE

Return to Title IV Refund Policy

Students are awarded Title IV aid and institutional aid with the assumption that they will complete the entire period for which assistance was provided. While the aid will be disbursed before the end of the semester, students have not earned all of the money on the first day of courses. Once a student has started attending courses, the student begins to earn the federal aid awarded. When a student ceases enrollment in all courses after a semester begins, the student is considered to be withdrawn for that semester. The U.S. Department of Education requires schools to determine if such students earned all the Federal Student Aid they received. This is a percentage based on the number of calendar days attended versus the total calendar days for the enrollment period. Once this percentage is calculated, it is used to determine the amount of Title IV aid that may be retained to cover charges on the student's account. If a student withdraws prior to 60% of the payment period being completed, any unearned aid must be returned to the U.S. Department of Education. Federal Student Aid recipients who are considering withdrawing from a semester are encouraged to contact the Office of Financial Aid prior to withdrawal.

Failure to officially withdraw from Moody may result in the student receiving all unofficial withdrawal grades (FN), resulting in an unofficial term withdrawal and the return of Title IV aid. In order to withdraw from Moody you need to contact the associate registrars in the Office of Academic Records and provide official notification and follow the Term Withdrawal policy (see [Academic Policies](#)). If a student withdraws from Moody, either by completing the official withdrawal process or by dropping all of their classes, the student will **forfeit all** institutional money awarded for the semester.

Determining Withdrawal Date

A student's withdrawal date is determined based upon one of the following:

- The date the student began the official withdrawal process.
- The student expressed intent to withdraw to one of the associate registrars in person, in writing (including email), or by phone.
- If the student did not complete the official withdrawal process, express intent to withdraw, or was not administratively dropped, then the midpoint of the semester may be used. If there is documentation of an academically related activity (submitted an assignment, was active on the course website, participated in a course activity, etc.), then that date may be used instead.

Once the withdrawal date is determined, a Title IV refund calculation will be performed. All unearned Title IV aid funds will be returned to their respective programs within 45 days of the determined date of withdrawal. Funds will be returned in the following order:

- Unsubsidized Federal Direct Loans
- Subsidized Federal Direct Loans
- PLUS Federal Direct Loans
- Federal Pell Grant
- Iraq and Afghanistan Service Grant (IASG)
- Federal Supplemental Educational Opportunity Grant

After the Office of Financial Aid has a withdrawal date the Return to Title IV calculation will begin as follows:

Step 1: Determine the percentage of aid earned by calculating the percentage of the period that the student completed.

Step 2: Determine the amount of earned aid by applying the percentage to the total Title IV aid that was or could have been disbursed.

Step 3: Determine the amount of unearned aid by subtracting earned aid from disbursed aid or determine the amount of a post-withdrawal disbursement by subtracting disbursed aid from earned aid.

Step 4: If unearned funds must be returned, determine the school's and the student's shares; or if a post-withdrawal disbursement is due, determine the sources from which it will be funded.

Step 5: If unearned funds must be returned, allocate unearned aid to programs from which student was funded; or if a post-withdrawal disbursement is due, send student applicable notification.

Step 6: Return Moody's share and any funds repaid by the student or refer the student to the Department of Education; or make the post-withdrawal disbursement.

If the student did not receive all of the funds earned, they may be due a Post-withdrawal disbursement. If the Post-withdrawal disbursement includes loan funds, the institution must get the student's permission before the funds can be disbursed. The student may choose to decline all or part of the loan funds so they do not incur additional debt. Students who wish to have loan funds credited to their account will need to make the request in writing to the Office of Financial Aid within 14 calendar days of receiving their notification letter.

There are some Title IV funds that a student may have been scheduled to receive that cannot be disbursed to a student once they have completely withdrawn because of other eligibility requirements. For example, if a student is a first-time, first year undergraduate student and has not completed the first 30 days of their program before they withdraw, they will not receive any Federal Stafford Loan funds that they would have received if they had remained enrolled past the 30th day.

Once the institution has determined that a student has completely withdrawn, a Return of Title IV funds calculation will be performed within 45 days. The institution will notify the student in writing of their revised eligibility after the Return of Title IV funds calculation is completed. If the student owes unpaid tuition and fees, the student will receive an updated invoice from the institution.

Unofficial Withdrawal

A student who receives failed grades (F) will be considered to have completed the semester. A student who receives unofficial withdrawal grades (FN) in all courses at the end of the semester may be subject to the Return to Title IV policy. If a student is receiving Title IV funds and receives unofficial withdrawal grades (FN) in all courses, generally the midpoint of the semester will be used. If there is documentation of an academically related activity (submitted an assignment, was active on the course website, participated in a course activity, etc.) after the midpoint of the semester, then the withdrawal calculation may be based on this date instead.

Questions about student financial aid can be directed to:

Moody Bible Institute
Financial Aid
820 N. LaSalle Blvd.
Chicago, IL 60610
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

STUDENT SERVICES

ORIENTATION



Chicago Campus

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its Chicago campus, information to help orient students to the Chicago area, as well as campus culture and services available will be communicated. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship so students will also be familiarized with the various opportunities for ministry and connection.

Students admitted to the Master of Arts in Clinical Mental Health Counseling are required to attend an additional mandatory orientation. Orientations are scheduled each semester to provide students with a detailed description of the program requirements and to familiarize students with the evaluation process, practicum and internship expectations, and Illinois licensure regulations as it pertains to their academic requirements.



Plymouth Campus

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its Plymouth campus, an orientation is scheduled each semester. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship so students will also be familiarized with the various opportunities for ministry and connection.

SPIRITUAL ENRICHMENT

Chapel

The chapel programs on the Chicago and Plymouth campuses are an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship and expository preaching, and by providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel and be enriched by the words of Moody's faculty.



Founder's Week and Missions Conference

Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions. This conference, normally held the second week of October, provides the occasion for approximately one hundred missionaries from around the world, representing about fifty mission agencies, to disseminate missions knowledge and inspire the student body. Normal course responsibilities are replaced with seminars, general sessions, and other means of informing students of the realities of church growth and evangelism on a worldwide scale. Moody has led the way in student preparation for missionary service at home and abroad. The annual Missions Conference is a primary way to keep this focus and passion for missions.

EDUCATIONAL SERVICES

Moody Library Services

The purpose of Moody Library Services is to provide support for the global vision and biblical mission of Moody by the advancement of resources and services that promote the curricular and information needs of its user constituency through effective new technology, while supporting and developing traditional information formats.

The Chicago Crowell Library provides direct access to over 200,000 print books, over 200,000 1,500,000 e-books, over 1,000 print serials, over 200,000 online serial titles, and over 16,000 film, video, and sound recordings. Students and faculty can access over 90 electronic databases, including ATLA Religion Database, Naxos Music Service, Academic Search Complete, Oxford Biblical Studies, and PsycArticles. In addition to over 80,000 books dedicated to Bible and theology in its main Chicago collection, specialized resources are provided through its media collection, music collection, education curriculum lab, reference section, and archives room. Crowell Library is a member of the I-Share library group of over 90 academic and research libraries in Illinois, and our students and faculty have borrowing privileges at each of those libraries, and access to over 38,000,000 books. The Plymouth Library provides access to 88,000 volumes, 11,000 e-books, 1,292 print serials, 123,096 online serial titles, and 3,302 film, video, and sound recordings, as well as 98 electronic databases.

The Chicago Crowell Library is housed in a 55,603 square-foot, two floor facility. The Plymouth Library is housed in a 7,500 square foot facility. Chicago Crowell Library, and Plymouth Library resources are accessible through an online catalog, a website, and an on-campus wireless connection. Comfortable lounge and study chairs, desks and carrels, printers, photocopiers, and computers are available in each location, and each provides services in circulation and reserves, interlibrary loan, reference and research, and information literacy and other special programs, as well as acquisitions, cataloging, processing, and preservation of resources, managed by a dedicated professional and support staff, including a Distance Learning Librarian.

Information Technology Services

Information Technology Services (ITS) provides technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students can check out cameras, projectors, and other technology devices for use in classes and internships. ITS also supports Blackboard, computer labs, and the campus printing system. For further information about ITS services, please visit the ITS website at its.moody.edu.

DISABILITY SERVICES

It is the goal of Moody to ensure all college services, activities, facilities, and privileges are accessible to qualified persons with disabilities. Appropriate accommodations will be made on an individualized basis. It is the responsibility of persons with disabilities, however, to seek available services and make their needs known to the Student Resource Center at ggates@moody.edu. The disabilities services handbook may be found on the my.moody.edu [student portal](http://my.moody.edu). For more information, please visit the website, moody.edu/disability-services.



HEALTH REQUIREMENTS—CHICAGO CAMPUS

All matriculated students taking 6 credits or more toward an academic program on the Chicago campus must send completed health record forms to Health Service by July 15 for fall enrollment or December 15 for spring enrollment. All students who fail to complete their health records prior to enrollment will be required to complete them at Moody's Health Service at the student's own expense. These records must be submitted on the original forms, available through Moody's Health Service Department (moody.edu/health-services). All Chicago students are required to complete the immunization record, health history, tuberculosis skin test, and HIPAA form. The HIPAA form must be completed within the first three weeks of the semester.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment). Meningococcal Conjugate is required for all students under age 21.

All students are required to provide the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on Moody's Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation into English.

A Tuberculosis Screening Test is also required. Documentation must be submitted on Moody's Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at Moody. All students traveling or residing outside of the United States two weeks prior to their arrival at Moody are required to have their TB Skin Test done at Moody's Health Service. All international students attending the Chicago campus are required to have their TB Skin Test done at Moody's Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at Moody.



HEALTH SERVICE—CHICAGO CAMPUS

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health forms and immunization records must be submitted before attending Moody Theological Seminary and Graduate School; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on-campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody's Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

STUDENT LIFE

Counseling

Counseling Services provides individual and/or group counseling to currently enrolled full-time students. Counseling availability is limited and is not guaranteed for every student.

Devotional Life

Development of the devotional life is an important part of student life at the Seminary. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

Standards of Conduct

In a changing world, the Christian has an unchanging standard, God's Word. Moody's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at Moody are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and non-medicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic material. Members of the Moody community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance. Classroom dress should be fitting for those who are preparing for professional ministry.

Moody reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of Moody may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in the current MTS Student Handbook.

HOUSING

The Chicago campus offers limited on-campus housing for full-time seminary students. The one-bedroom apartments are suitable for married couples and for single graduate students (double/triple occupancy). On-campus housing is "first come, first served." Students may have their names placed on the apartment waiting list once they have confirmed their intentions of enrollment. For additional information about on-campus housing or to be placed on the waiting list, please contact the assistant dean of housing in Residence Life.

Housing is not available on the Plymouth campus.



Modular Student Housing

There is no modular housing provided on campus during the academic year. Modular students should contact the modular coordinator for further information on housing accommodations during a modular class.

SOCIAL LIFE

Fellowship and recreation for students are important parts of the Moody experience. For local and resident students of the Chicago campus, the city of Chicago provides almost endless opportunities for social activities. On the Plymouth campus, the Student Leadership Team organizes social events for the campus community. In addition, the city of Plymouth and its surrounding area provide many opportunities for socializing.

ALUMNI ASSOCIATION

Purpose

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

Membership

Former students are considered alumni when they have completed at least 15 hours of college-level work in a degree or certificate program. Some benefits are restricted to graduates of Moody. There is no membership fee for the Alumni Association, though there are various opportunities for alumni to contribute to specific Institute projects and alumni awards.

Alumni Board of Directors

The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody. They serve as an advisory board to the Alumni Association staff regarding policy matters, communications, and special projects, as well as give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

Alumni Brick Walkway

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of Moody who have influenced the ministry of Moody or benefited from it. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center.

Alumni Communities

Individuals can help build a strong network of Moody alumni by joining a Facebook group for their region. They can share life together, plan events, network for career and ministry, meet alumni from other eras and backgrounds. Visit the Moody Alumni website for more details on how to get connected moody.edu/alumni.

Alumni Church Map

Locate churches around the world where Moody alumni serve as pastors, teachers, and other ministry leadership positions. For more information, visit the Moody Alumni website moody.edu/alumni.

Alumni Directories

The Alumni Association produces a printed directory every four to five years. Alumni may also contact the office to update their contact information and locate former classmates at (312) 329-4412 or mbialum@moody.edu at any time.

Alumni Gatherings

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

Alumni Online

In addition to the online directory, the Alumni Association has a growing internet presence. The official website, moody.edu/alumni, features alumni stories, campus news, event information, and more. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook fan page activities and Twitter updates and links offer alumni more relational opportunities. Links to these groups can be located on the Alumni website.

Alumni Photo Identification

The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and must be renewed every four years. This ID will serve as your Solheim Center alumni pass as well.

Alumnus of the Year and Distinguished Service Awards

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week, has their name placed on the Wilbur Smith trophy on display in the Alumni Office, receives a crystal trophy, and is awarded an engraved commemorative desk chair. The Distinguished Service Award can be given to multiple recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Both of these recognitions are generated from nominations by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Faculty Citation Award

A \$3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by their division or the senior class council, chosen by a selection committee, and approved by the Alumni Board. The award is announced on Alumni Day during Founder's Week.

Faculty Travel Endowment Fund

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during spring or summer breaks and sabbaticals.

Founder's Week

Founder's Week provides the alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to hear alumni speakers, award special recognitions, host our annual alumni banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities and celebrate our founder, Dwight L. Moody.

Moody Alumni News

The *Moody Alumni News* magazine is printed three times a year. It highlights campus news and upcoming events and provides alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Alumni Association website at moody.edu/alumni.

Student Grants

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning as seniors and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

CAREER SERVICES

Purpose

Career Services is a ministry of Moody. Its purpose is to serve the current students and alumni of Moody and the church of Jesus Christ by connecting students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace. All students enrolled in a certificate or degree program and alumni of Moody may use Career Services, with the only restriction of church pastoral staff positions where a minimum level of training is required. To use the referral service to connect to church pastoral staff positions, a person needs to have graduated from one of Moody's undergraduate or graduate academic programs.

International Student Employment

F-1 students are required by the U.S. government to be in the U.S. primarily for education. F-1 students may not work off-campus, paid or unpaid, during the first academic year, but may accept on-campus employment subject to certain conditions and restrictions. International students may work on-campus for a maximum of 20 hours per week while school is in-session and full-time during Moody approved holidays, breaks, and annual vacation, provided the student is maintaining status, making satisfactory academic progress, and enrolled in the upcoming semester. Students are responsible for not exceeding the permissible hours worked.

F-1 students may work off-campus after the first academic year under limited circumstances with prior International Student Office recommendation and USCIS (United States Citizenship and Immigration Service) approval. For more information regarding employment benefits, please refer to studyinthestates.dhs.gov/working-in-the-united-states and contact the International Student Office.

Website

The website for Career Services is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The website address is moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are career counseling, self-assessment, career research, job-search skills, and job opportunities.

Contact Information

Patrick Friedline, Associate Dean of Career Services, 820 N. LaSalle Blvd., Chicago, IL 60610, patrick.friedline@moody.edu or (800) DLMOODY (356-6639) and ask for Career Services.



FACILITIES—CHICAGO CAMPUS

Alumni Student Center

The Alumni Student Center offers a central, informal setting for students, faculty, employees, alumni, and campus guests. The [Student Dining Room](#) serves student meals on the lower level; campus guests and employees enjoy casual dining at [The Commons](#), as well as [Joe's](#), the campus coffee shop. Students can also use the Fellowship Hall, Commuter Lockers, Fireplace Reading Room, and Game Room. Other offices include the Office of Student Programs and meeting rooms.

Chapman Center

The Chapman Center opened in 2018 as the new home of Moody Publishers and Moody Radio, as well as offices for the Gary D. Chapman Chair of Marriage and Family Therapy. Campus guests can visit the first-floor Chapman Ministry Exhibit, honoring the legacy of Dr. Gary Chapman's *5 Love Languages*.

Crowell Hall

Crowell Hall is the home to Moody's administrative offices; its iconic arch serves as a campus landmark. Students can receive assistance at [Facilities Management](#) (basement), [Public Safety](#) (basement), [Alumni Association](#) (1st), [Human Resources](#) (1st), [Information Technology Services](#) (3rd), and [Treasury and Finance](#) (4th).

Crowell Library

Crowell Library is located in the Sweeting Center, providing space for 200,000 print books and extensive online resources. The library includes lounge and study areas, desks and carrels, printers, photocopiers, and computers. The Moody Bible Institute Archives houses a significant collection of historical resources.

Culbertson Hall

Culbertson Hall provides student space on the first floor, with its Great Hall, informal meeting areas, TV viewing, vending area, prayer rooms, and Broman Chapel. The second-floor houses Moody Central, the campus hub for student services. Offices include [Practical Christian Ministries](#), [Academic Records](#), Career Services, and many other [departments that serve students](#). Floors 3–19 are a residence for undergraduate men.

Doane Memorial Building

Doane Memorial Building is home to the [Moody's music department](#), with space for faculty offices, studios, classrooms, and practice rooms.

Fitzwater Hall

Fitzwater Hall houses Moody Theological Seminary and Graduate School, with faculty offices, meeting spaces, classrooms, and a lounge. The upper floors provide additional undergraduate classrooms, faculty offices, the student newspaper office, and the student radio station, WMCR.

Houghton Hall

Houghton Hall provides student space on the first floor, including a 24-hour computer lab, lounge, and Dryer Auditorium. Floors 2–10 are a residence for undergraduate women.

Jenkins Hall

Jenkins Hall houses undergraduate, graduate, and married students as well as some rental units for senior citizens.

Moody Central

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Student Office, Practical Christian Ministries, Student Accounts, and Student Development.

Residence Halls

Residence Halls include Culbertson Hall (male undergraduate students), Smith Hall (female undergraduate students), Houghton Hall (female undergraduate students), and Jenkins Hall (married, graduate students, and some undergraduate students).

Smith Hall

Smith Hall is the location for the [Admissions](#) (1st), [Events Marketing and Management](#) (1st), the D. L. Moody Museum (1st), [Health Services](#) (2nd), Office of Institutional Effectiveness (3rd) [Title IX Coordinator](#) (3rd), [Counseling Services](#) (3rd), Student Resource Center—Tutoring, Public Relations, and some student organizations. Floors 4–7 are a residence for undergraduate women.

Solheim Center

Solheim Center is a multipurpose athletic facility with three full-size basketball courts, indoor pool, aerobics and weight-training rooms, four racquetball courts, jogging track, tennis courts, and a NCAA regulation soccer field. For more information about the facility and athletic teams, please visit moodyarchers.org.

George Sweeting Center

The Sweeting Center provides space for 40 classrooms, faculty offices, [Crowell Library](#) (1st), [MTS Counseling Center](#) (1st), [Moody Media Lab](#) (4th), a 40' x 60' studio with digital editing suites, and a suite of broadcast and video training studios.

Torrey-Gray Auditorium

Torrey-Gray Auditorium is the location of campus concerts, conferences, events, and student chapels. In the lower level are the Campus Post Office and Copy Center.

For more information, see the full list of [departments and offices](#) and additional information about [campus buildings](#).



FACILITIES—PLYMOUTH CAMPUS

Student Lounge

The Student Lounge is located on the first floor of the main building at the Plymouth campus. It provides a place for students to interact, eat, study, or relax. The lounge also includes student mailboxes, student information boards, microwave ovens, and a beverage area for student use.

Student Services Center

The Student Services Center is located just left of the main entrance of the Seminary on the first floor. It provides printed academic forms, contact information for Student Services offices on the Chicago campus, rental housing information, and other useful information. Students requesting assistance and information may also contact the administrative staff located close to the Student Services Center.

InterSessions

InterSessions is a Christian counseling clinic located on the Seminary campus in a building alongside the parking area. The clinic provides affordable services to help students, children and adults. The staff is comprised of Graduate Student Interns and TLLP's under the supervision of a faculty member.



TRANSPORTATION—CHICAGO CAMPUS

Commuter Students

Campus parking is available for commuting students and requires a permit. There is a semester charge for a parking permit, which can be obtained through the Facilities Management office.

ACADEMIC INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974 (FERPA) sets forth requirements which govern the access to and release of educational records, and the right of students to inspect and review their records. FERPA allows institutions to release information from a student's record without the written consent of the student to school officials who have "legitimate educational interest" and who need access to the information to fulfill their professional responsibility. A school official is a person employed by the Institute in an administrative, supervisory, academic, research, or support staff position, including law enforcement unit personnel and health staff.

In accordance with the regulations of FERPA, Moody has adopted the following policy:

Students have four primary rights under FERPA: (1) the right to inspect and review the student's education records; (2) the right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA; (3) the right to provide written consent before the Institute discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent; and (4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Moody Bible Institute to comply with the requirements of FERPA.

Directory Information

Unless students have requested that their directory information be listed as confidential through the Office of Academic Records or by the students themselves in their my.moody.edu student portal, information designated as "Directory Information" may be disclosed without the consent or knowledge of the student. Directory information at Moody includes the following information:

- Student's name
- Date of birth
- Marital status
- Photo
- Any audio and/or visual recording, including, without limitation, video, film, audio recording, or digital image
- Job history and/or other information posted to an MBI job board
- Addresses
- Telephone information
- Email addresses
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Enrollment status
- Classification
- Academic program
- Degree(s) and certificate(s) earned
- Honor(s) and award(s) received
- Graduation date

Students who wish to release confidential academic or financial information to a parent, guardian, or other interested individual must complete a FERPA disclosure form which can be obtained from the Office of Academic Records, in addition to being located in the my.moody.edu student portal. All forms must be authorized by the student and returned to the Office of Academic Records. Completed forms will last for the duration of the student's enrollment at Moody unless the Office of Academic Records is otherwise notified by the student.

A copy of *The Family Educational Rights and Privacy Act (FERPA)*, in addition to questions concerning additional student's rights, can be obtained from the Office of Academic Records (academicrecords@moody.edu or (312) 329-4469).

CLASSIFICATION AND CREDITS

Credit Hour Definition

Credits at Moody are given in semester hours. A semester credit hour is defined as one 50-minute period and two to three hours of out-of-class student work per week for approximately 15–16 weeks. An equivalent or greater amount of work is required for internships, practice, studio work, and other academic work for which credit hours are awarded. Semester sessions that are less than 15–16 weeks provide a concentrated schedule to achieve the required semester credit hours.

Academic Semesters

Moody has three semesters during each academic year whereby students may complete credits toward their academic program through session course offerings in which dates may vary. Please see the academic calendars for specific session dates.

Fall semester:	August through December
Spring semester:	January through May
Summer semester:	May through July

REGISTRATION

Students are responsible for course registration through their my.moody.edu student portal. Holds on students' accounts may prohibit them from enrolling in courses until the holds have been lifted. It is recommended that students follow the program plan, which is the suggested sequence of courses to fulfill their academic requirements.

Open Enrollment

Open enrollment occurs in the following sequence (see Academic Calendar for specific dates):

Semester	Open Enrollment
Fall	Registration begins in April
Spring	Registration begins in November
Summer	Registration begins in February

Registration Deadlines

Registration closes at the end of the first week of the semester for a 16-week course, and three days after the start of an 8-week course. Registration closes one week prior to the start of 8-week online courses and three days after the start of 16-week online courses. Students will be prohibited from attending, participating, or receiving credit for courses that are not on their official record. Students may check their my.moody.edu student portal for additional registration information.

Academic Advising

Academic advisors, located in the Office of Academic Records, are available to meet with students to discuss their academic program requirements, program plans, academic credits, and graduation requirements.

Faculty Advising

Students will also be assigned a faculty advisor from their academic program who will be available to meet with them to discuss their academic program in relation to ministry and future vocational goals.

Academic Load

The average academic load to complete an academic program according to its program plan is 9 to 12 credits for each fall and spring semester.

Credits Per Semester	Academic Load
9+	Full time
6.75	Three-quarters time
4.50	Half time
Less than 4.50	Less than half time

Course Numbering

All courses are identified by subject area and number. The course numbers correspond to the academic level of the course as defined below.

Catalog Number	Academic Level
5500–5599	Lower-level
6600–7799	Upper-level

GRADING

Grading System

A student's work for any semester in a given subject is evaluated by the faculty member according to the following letter grades:

A	Excellent: outstanding accomplishment in mastering the subject
B	Very good: better-than-average accomplishment in mastering the subject
C	Satisfactory: fulfills the requirements and has made acceptable progress towards mastering the subject
F	Failed: falls below the minimum standards of accomplishment and must be repeated to obtain credit

AU	Audit
AUW	Audit withdrawal
FN	Unofficial withdrawal
I	Incomplete
P/NP	Passed/Not passed
W	Withdrawal
WF	Withdrawal failing
WP	Withdrawal passing
WX	Withdrawal failing course that was successfully repeated
X	Failed course (or equivalent) that was successfully repeated
XN	Unofficial withdrawal course that was successfully repeated

Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per credit):

A	4.00	C	2.00
A-	3.70	C-	1.70
B+	3.30	F	0.00
B	3.00	FN	0.00
B-	2.70	WF	0.00
C+	2.30		

Semester Grade Point Average

A student's semester GPA is determined by dividing the total number of grade points earned in a semester by the total number of credits taken toward GPA in that semester within a student's academic career.

Cumulative Grade Point Average

A student's cumulative GPA is determined by dividing the cumulative number of grade points earned by the cumulative number of credits taken toward GPA within a student's academic career.

Scholastic Honors

Honors at graduation are based on a student's cumulative GPA and evidence of Christian character. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified based on the processing of final grades. The following guidelines are used to determine scholastic honors:

Summa Cum Laude	3.90–4.00
Magna Cum Laude	3.80–3.89
Cum Laude	3.70–3.79

Official Grades

Official grades are required to be posted by the faculty member fourteen calendar days after the last day of the course. Students are able to view their official grades on the my.moody.edu student portal. It is the responsibility of all students to check their official grades at the conclusion of each academic session to ensure that their posted grades are correct and accurate.

ACADEMIC TRANSCRIPTS

Past and present students may request a transcript of their Moody academic record through [Parchment Exchange](#), which is an online academic credential exchange platform in partnership with the Office of Academic Records. Transcript requests may not be processed for students who have a hold on their account. The following fees are applied to transcript requests per transcript:

- \$10.00 for transcript delivered electronically
- \$10.00 for transcript picked up in person
- \$15.00 for domestic paper delivery of transcript
- \$20.00 for international paper delivery of transcript
- \$40.00 for U.S. domestic overnight shipping of transcript

ACADEMIC POLICIES

Students are responsible to fulfill the requirements of their academic program as documented in the catalog for the academic year in which they were admitted, readmitted, or changed their program. However, academic information and policies are subject to change and will be updated in the most current academic catalog. Students are responsible for adhering to the most current academic policies below.

Academic Credit Policies

Academic credit includes credits earned at Moody, transfer credit, advanced standing credit, and validation examination credit. Institutional credit contributes to the student's grade point average, while transfer credit, advanced standing credit, and validation examination credit do not contribute to the student's grade point average. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program. Final approval of academic credits is under the authority of the registrar. Moody Theological Seminary and Graduate School does not grant academic credit for non-academic prior experience. A maximum of 50% of a program may be fulfilled through transfer credit, advanced standing credit, and validation examination credit.

Transfer Credit

Courses being considered for transfer credit must meet the following criteria:

- The course must be taken at a regionally or Association of Theological Schools (ATS) accredited institution. The institution must have been accredited at the time the courses were completed.
- The course must be equivalent in content and credit hours (i.e. 4.5 quarter hours = 3 semester credit hours).
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not transferable toward current program requirements.
- The combined total of all transfer credits cannot exceed 50% of a student's program requirements.
- The course fulfills one of the student's academic program requirements.
- Records must be submitted on official transcripts within the first semester of enrollment.
- Students submitting international transcripts will be required to have a course-by-course evaluation from World Education Services (wes.org or (212) 966-6311), Education Credential Evaluators (ece.org or (414) 289-3400), or any current member of the National Association of Credential Evaluation Services. A list of members may be found at naces.org/members.html.

Once admitted to an academic program, a student must take all courses at Moody Theological Seminary and Graduate School.

Advanced Standing Credit

Advanced standing credit is based on a student's undergraduate coursework and reduces the total number of credits needed to complete a program. Up to 25% of an academic program can be fulfilled with advanced standing. Advanced standing credit and validation examination credit combined cannot exceed 25% of a program (see [Academic Credit Limits](#)). In order to receive advanced standing credit, the following criteria must be met:

- The course must be taken at a regionally or Association for Biblical Higher Education (ABHE) accredited institution.
- The course must be upper-level (300–400 level).
- The course must be equivalent in content.
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not eligible for advanced standing.
- Records must be submitted on official transcripts within the first semester of enrollment.

Validation Examination Credit

Moody Theological Seminary and Graduate School offers validation examinations to students with extensive personal study or other nontransferable learning who desire to earn graduate credit. Up to 25% of an academic program can be fulfilled with validation examination credit. Advanced standing credit and validation examination credit combined cannot exceed 25% of a program (see [Academic Credit Limits](#)). A fee is charged for each examination. For validation examination information, please contact Moody Theological Seminary and Graduate School. Students must complete validation examinations within their first two semesters (fall and spring).

Academic Credit Limits

The maximum of transfer, advanced standing, and validation examination credit allowed in each academic program are as follows:

Academic Program	Required Credits	Advanced Standing and Validation Examination Credit Combined	Maximum Transfer Credits*
Graduate Certificates	21	3	9
Graduate Certificate in TESOL	24	6	12
Master of Arts [Biblical Studies]	36	9	18
Master of Arts [Biblical and Theological Studies]	30	0	3
Master of Arts [Pastoral Studies]	30	0	0
Master of Arts [TESOL]	48	12	24
Master of Arts in Clinical Mental Health Counseling (Chicago only)	60	0	30
Master of Arts in Counseling Psychology (Plymouth only)	59	14	29

Master of Arts in Ministry Leadership	45	9	21
Master of Arts in Biblical Spiritual Formation and Discipleship	45	9	21
Master of Divinity	87	21	42

*Transfer credit, advanced standing credit, and validation examination credit combined cannot exceed 50% of a program.

Earned Degree Credit

Credits used to fulfill the requirements of a degree program will not apply toward the completion of a second, equivalent or lower-level degree at Moody. As an exception, a maximum of 21 applicable credits from a previously earned degree may apply towards the Master of Arts in Clinical Mental Health Counseling program.

Statute of Limitations

Academic credits that exceed ten years from the date of admission are not applicable to current academic program requirements.

Transferability of Credit Earned at Moody

The transferability of credits earned at Moody is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any academic program at Moody will be accepted by the receiving institution. Similarly, the ability of a certificate or degree earned at Moody to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee certificates, degrees, or credits earned at Moody will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and acceptability of certificates or degrees earned.

Academic Integrity and Penalties for Academic Misconduct

Academic integrity requires students to be responsible and honest in the fulfillment of all of their academic work. Assignments, examinations, and other educational requirements are intended to foster student learning. Students are expected to submit original work, to use appropriate citations, giving credit to the ideas or words of another person, and to refrain from cheating of any kind.

Cheating

Cheating is any act (whether successful or attempted) in which a student is dishonest or seeks to gain an unfair advantage on an assignment, quiz, paper, examination, class, etc. Some common forms of cheating include, but are not necessarily limited to:

- Using unauthorized material during an examination or other assignments
- Submitting the same assignment in more than one class
- Lying to an instructor in order to obtain an excused absence, extension on an assignment, make-up examination, admission to a class or program, etc.
- Inappropriate collaboration on classroom assignments
- Assisting others in academic misconduct

Plagiarism

Plagiarism is taking the ideas or words of another person and presenting them as one's own whether intentional or unintentional. Intentional plagiarism is unethical and constitutes a serious infraction of academic policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

Penalties for Academic Misconduct

First Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar with an explanation of the situation. Discretion is given to the Academic Standards Committee and the Academic Dean to impose more strenuous penalties. The violation will remain on record and information concerning the incident will be communicated to all instructors.

Second Offense: automatic failure of any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will notify the Academic Standards Committee via the registrar. Discretion is given to the Academic Standards Committee and the Academic Dean to determine an appropriate penalty with a minimum penalty of failure of a course and a maximum penalty of suspension or dismissal. A record of the violation goes into the student's file. The Academic Dean will notify faculty of the results of this process.

Academic Probation and Dismissal

Students admitted to Moody are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of their academic program. Therefore, Moody has established Satisfactory Academic Progress (SAP) standards that students are required to meet in order to receive financial aid and remain in good academic standing. SAP is evaluated on a payment period basis (generally this will be at the end of fall, spring, and summer semesters) after grades are posted. The SAP standards are outlined below.

Quantitative Measure (Pace of Progress)

Students must successfully complete at least two-thirds of all credits attempted to remain in good academic standing and retain eligibility for financial aid, which include pass/fail, repeated, incomplete courses as well as courses dropped after the last day to drop a course without penalty (i.e., W, WP, or WF grades).

Qualitative Measure (Cumulative GPA)

Students are required to meet SAP standards in order to remain in good academic standing and retain eligibility for financial aid. The qualitative measurement requires a certain cumulative GPA based on the number of credits earned according to the chart below.

Graduate Certificate and Master of Arts Degrees

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 15	2.300
15 +	2.500

Master of Divinity Degree

<i>Credits Earned</i>	<i>Minimum Cumulative GPA</i>
< 20	2.300
20 to 40	2.400
> 40	2.500

Maximum Time Frame

Financial aid is determined each academic year. However, the maximum time frame for receipt of financial aid will not exceed the maximum number of semesters as outlined in the Academic Program Time Limits.

Probationary Semesters

If students are not meeting SAP at the end of a semester, they will be placed on academic probation for one semester. While on academic probation, students must maintain continual enrollment for each fall and spring semester of probation. Failure to maintain continual enrollment or to make academic progress while on probation will result in immediate dismissal. Students not meeting SAP by the end of the probationary semester will be reviewed by the Academic Standards Committee. The committee will choose one of the following:

- Permit the student to continue for a final semester of probation, which is subject to dismissal.
- Have the student agree to an Academic Plan for Improvement prepared by the Office of Academic Records for additional semesters of probation.
- Academically dismiss the student (see Academic Dismissal).

If the committee determines that a student can meet SAP standards by the end of one semester, then the student may return for a final semester of probation. If the committee determines that the student needs additional semesters to meet SAP standards, then the student must agree to an Academic Plan for Improvement.

Academic Plan for Improvement

If the Academic Standards Committee determines that more than one semester is needed to meet SAP standards, then agreeing to an Academic Plan for Improvement is required. The student will be presented with an academic plan for meeting the minimum standards of SAP prepared by the Office of Academic Records. The academic plan is a contract that outlines a strategy that presents the student's goal to "get back on track" and meet the standards of SAP while completing degree requirements. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid. Following the Academic Plan for Improvement provides additional semesters for the student to receive financial aid, provided the student is meeting all of the conditions of the plan. Students with an approved academic plan who do not fulfill the requirements of the plan will be academically dismissed.

Academic Dismissal

Students are academically dismissed from Moody when they are no longer meeting the above SAP standards and the Academic Standards Committee determines that academic improvement cannot be made with additional semesters of probation. Academically dismissed students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Students may appeal their academic dismissal status to the committee within thirty days. The committee will review the requested appeal and the final decision will be communicated to the student.

Academic Program Time Limits

Active students are required to meet all academic requirements within their academic program time limit as listed below:

Academic Program	Maximum Years to Complete Program
Graduate Certificates	3 years
Master of Arts	6 years
Master of Arts [Biblical and Theological Studies] and Master of Arts [Pastoral Studies]	2 years
Master of Divinity	8 years

Students who need additional time to complete their certificate or degree program must submit the Graduate Program Extension Appeal prior to the final semester of their program time limit. Failure to do so will result in program dismissal. If dismissed, students will have the option to reapply to current academic programs. Not all previous credits may apply..

Change of Program and Campus

Students may request a change of program, track, emphasis, or campus using the form available from the Office of Academic Records. If approved, a student's program requirements will change to the requirements documented in the most current academic catalog, and not all credits may apply. Program and campus changes will be effective for the semester in which the change was approved.

The following program change requests will require students to apply through the Office of Admissions (see [Admissions](#)):

- Requests to change to the Master of Arts in Clinical Mental Health Counseling
- Requests to change from the Master of Arts [Pastoral Studies] to another academic program
- Requests to change from Moody Theological Seminary and Graduate School to Moody Bible Institute Distance Learning
- Requests to change from a non-degree program to a certificate or degree program

Course Attendance

Course attendance is essential to academic achievement and the successful completion of a course. Faculty members have the prerogative to establish their own attendance and participation policies in regard to academic requirements. Students should keep absences to a minimum, making certain that any absence from a course is for extenuating circumstances. Students are personally responsible to keep a record of their absences.

Course Audits

Auditing a course allows a student to take a course without the benefit of a grade or credit for the course. Courses required for the student's academic program cannot be audited nor can an audited course be repeated for credit. Students must adhere to the course's attendance policies, but are not required to complete course assignments unless requested by the faculty member. Audited courses are charged 50% of the current tuition rate per credit. Financial aid will not apply toward audited courses.

Students may request to audit a course using the audit form available from the Office of Academic Records. Course audits must receive instructor approval and be submitted to the Office of Academic Records by the end of the first week of the semester.

Course Cancellations

Moody reserves the right to cancel a course due to lack of enrollment or extenuating circumstances. In the event that a course cancellation inhibits students from meeting their expected graduation date, Moody will provide an alternative to fulfill the course requirement. This may include an approved course substitution or the option to enroll in a directed study course. If the canceled course is an elective, the student will be presented with other elective options.

International students should consult the International Student Office about course cancellations that substitute anything but a traditional on-campus course substitution.

Course Drops

Grades will be assigned based on the date a course is dropped, according to the schedule below from the first date of the session, which may be earlier than the first meeting day of the course (dates are subject to change). The session for on-campus courses begins the Monday of the week when a course first meets. Specific dates for the course drop schedule may be found on the my.moody.edu student portal. Students may drop a course through their my.moody.edu student portal from the beginning of the session up to its halfway point. After the halfway point of the session, students must contact the Office of Academic Records for approval to drop a course. Courses dropped after the halfway point of the session will be assigned a withdrawal failing grade (WF), which will negatively affect GPA. Students dropping courses may be permitted refunds according to the refund policies (see [Financial Information](#)).

International students with an F-1 visa status must maintain a full-time academic load (minimum of 9 credits) each fall and spring semester. Federal immigration regulations require students to maintain a full course load. Contact the International Student Office with any questions.

Length of Session	Drop Without Penalty	Drop With Penalty (W)	Drop With Greater Penalty (WF)
*16 Weeks	Day 1–7	Day 8–56	Day 57+
10 Weeks	Day 1–5	Day 6–35	Day 36+
8 Weeks	Day 1–4	Day 5–28	Day 29+
3 Weeks	Day 1–2	Day 3–10	Day 11+
2 Weeks	Day 1–2	Day 3–6	Day 7+

*Modular courses will also run for 16-weeks.

Course Exceptions

Any exception to the curriculum as stated in the academic catalog must be approved by the appropriate faculty member using the course exception form. Course exceptions are subject to the review and approval of the registrar.

Course Extensions

Students unable to complete the requirements of a course by its end date, due to extenuating circumstances beyond the student's control, may request a course extension from their instructor. The reason for the extension needs to be valid and documented. Extension forms may be obtained from the Office of Academic Records and must be submitted two weeks prior to the end of the course. If an extension request is approved, the student will receive additional time according to the table below. All coursework must be completed by the end of the extension. Students who have received approved extensions are no longer permitted to drop the course. Students who do not complete and submit all final coursework to their instructor by the end of the extension will receive an official grade based on the coursework submitted. This may result in failure of the course.

Length of Session	Length of Extension
17 Weeks (Modular)	5 Weeks
16 Weeks	5 Weeks
10 Weeks	3 Weeks
8 Weeks	3 Weeks
3 Weeks	No extension
2 Weeks	No extension

Course Repeats

Students may repeat a course in which they have previously received a failed grade (F), withdrawal failing grade (WF), or unofficial withdrawal grade (FN) as many times as needed to successfully pass the course. The previously attempted course will remain on the transcript with the respective replacement grade (i.e., X, WX, or XN), which will not affect a student's GPA. Students may repeat a course one time in which they have previously earned a C+ or lower. Additional course repeats or repeats of higher earned grades must receive approval from the Office of Academic Records prior to enrollment.

When a course is repeated, the highest grade will be used to calculate the current and cumulative GPA. Each course attempt will remain on a student's transcript and it will be indicated as included or excluded in the student's GPA calculation. Repeated courses will be considered attempted credits and be included in a student's SAP calculation (see [Academic Probation and Dismissal](#)). Students will be charged the current tuition rate for each credit repeated (see [Financial Information](#)).

Directed Study

Directed studies may be available to students seeking to supplement their education with subject matters not covered in the established curriculum or offered within a traditional, online, or modular format. Students must request a directed study using the form available from the Office of Academic Records. Approved directed study forms must be submitted prior to the close of registration. All coursework must be submitted within the 16-week (fall or spring) or 10-week (summer) semester.

International students should consult the International Student Office to ensure their course selection maintains their F-1 status.

Students are not permitted to take directed study credits beyond the program limits listed below. They must enroll in a course that is already scheduled, and if a course is not being offered in a traditional, online, or modular format, they may contact their program head to request a directed study:

Academic Program	Directed Study Credit Limit
Graduate Certificates	3 credits
Master of Arts	6 credits
Master of Divinity	9 credits

Discontinuation

Students who fail to maintain continual enrollment for two consecutive fall and spring semesters will result in discontinuation (see [Non-Enrollment](#)). Discontinued students are no longer active students, will not be permitted to enroll in courses in any venue, and will not have access to their student account. Students not on probation may also voluntarily discontinue their studies at Moody by submitting the Discontinuation form to the Office of Academic Records. Students who desire to return to Moody must apply for readmission through the Office of Admissions.

Grade Appeals

Students may appeal a grade if they believe that a grade has been miscalculated or graded unfairly. Appeals must be made within four months from the date a grade is issued. Students must contact the faculty member and attempt to resolve the issue. In the event the issue is not resolved, students must follow the Grade Appeal process outlined in the Student Handbook. After four months, the grade will be considered final and may no longer be appealed.

Graduation and Commencement

Graduation Requirements

Prospective graduates are responsible to complete the Graduation Process and meet the Graduation Requirements listed below.

Graduation Process:

- Verify that the below Graduation Requirements have been met or are in progress.
- Submit an application for graduation before the deadline announced by the Office of Academic Records.
- Pay the graduation fee.

Graduation Requirements:

- Successfully complete all academic program requirements, including (when applicable) residency, thesis, and ministry internship.
- Submit transcripts and faculty approval for all transfer credit, advanced standing credit, and validation examination credit, if applicable, within the first semester of enrollment (see Academic Credit Policies).
- Maintain a minimum cumulative GPA of 2.50.
- Demonstrate a commendable spiritual life and Christian character and display approved conduct in accordance with Moody's guidelines.
- Sign a statement of agreement with Moody's doctrinal position.
- Submit a student portfolio (not required for students in a certificate program).

- Successfully complete the exit interview with program head.
- Be approved to graduate by the Office of Academic Records and the seminary faculty.

After the above requirements have been completed and posted to official records, students are graduated and diplomas are mailed. Students who have a hold on their account may be prevented from receiving their diploma.

Students who have applied for graduation and do not complete all requirements:

- Will not graduate or be eligible to participate in the commencement ceremony.
- Must notify the Office of Academic Records of their new graduation date and plan to complete their remaining requirements.
- Must reapply for graduation and repay the graduation fee in the semester they complete all graduation requirements.

Failure to follow this process will result in program discontinuation.

Commencement Eligibility

In order to be eligible to participate in the May commencement ceremony, students must complete the Graduation Process and be actively enrolled in all required coursework by the given deadline. Students are permitted to participate if they are enrolled in their remaining courses (up to 6 credits) in the summer semester following commencement. If at any point a student is no longer on track to meet the Graduation Requirements, commencement eligibility will be revoked.

For additional information and instructions regarding Graduation and Commencement, contact the Office of Academic Records.

Non-Enrollment

Students are permitted to retain active status in a program for two consecutive fall and spring semesters of non-enrollment. Non-enrollment at the beginning of the third fall or spring semester will result in discontinuation. Once discontinued, students will be required to apply for readmission through the Office of Admissions.

Program Completion

Program completion allows students who have been discontinued to complete their previous degree requirements, provided the program is still offered at Moody. In order to be eligible for program completion, students must apply for readmission within 2 years of discontinuation and have 9 or fewer credits remaining. Program completion students must complete all remaining requirements within one year of readmission. Failure to do so will result in discontinuation and ineligibility for program completion.

Students who have more than 9 credits remaining are not eligible for program completion and must apply for readmission to complete the academic requirements as documented in the current catalog.

Required Academic Load (F-1 Visa Students)

International students with an F-1 visa status must maintain a full-time academic load (minimum of 9 credits) each fall and spring semester. F-1 status students can only enroll in one 3-credit online course toward their minimum credit hours during each fall and spring semester. The remaining 6 credits must be taken on-campus, or through modular or directed study.

International students in their final semester are not required to maintain a full-time academic load. If only one course is needed to complete the program of study, the course cannot be taken online. International students are not required to enroll in courses during the summer.

Federal immigration regulations require students to maintain a full course load. Contact the International Student Office with any questions.

Residency Requirements

Students enrolled in an ATS accredited professional degree program must fulfill at least one-third of the program with on-campus and modular courses to meet the residency requirement. Online and directed study courses are not accepted. Students are required to meet the residency requirements for the following programs as listed below:

Academic Program	Required Credits	Residency Credit Requirement
Master of Arts in Ministry Leadership (Chicago only)	45	15
Master of Arts in Spiritual Formation and Discipleship (Chicago only)	45	15

Term Withdrawal

Students who withdraw from all courses during a session for any reason are considered term withdrawals. These students should complete the term withdrawal process through the Office of Academic Records.

International students must contact the International Student Office if they plan to withdraw from all courses during a semester for any reason.

Unofficial Term Withdrawal

Failure to officially withdraw may result in the student receiving unofficial withdrawal grades (FN), indicating that the student has ceased to attend or participate in academically-related activity. The unofficial withdrawal grade (FN) negatively affects GPA. When a student receives unofficial withdrawal grades (FN) in all courses for a session, it results in unofficial term withdrawal and the return of financial aid (see [Financial Aid](#)).

United States Active Duty/Military Deployment Policy

Students who are deployed or called into active military duty in the United States while enrolled in courses at Moody should notify the Office of Academic Records.

- Students who cannot complete their coursework for a particular semester or session will receive a full financial refund for tuition and fees.
- Students will be withdrawn from all courses from that applicable semester or session and will receive a grade of W or WF based on the timing of the withdrawal. WF grades can be appealed based on academic performance by contacting the Registrar.
- Students who wish to and are able to complete required coursework for the semester or session deployed will be given reasonable accommodations from the course instructor(s) to complete that coursework.
- Students who are deployed or called into active duty will retain their current curriculum status for up to five years. Notification of intention to re-enroll in the following semester or session following deactivation should be submitted to the Office of Academic Records within 90 days of deactivation or discharge. Students will not be required to reapply through the Admissions Office.



MASTER OF ARTS DEGREE— CORE REQUIREMENTS

Chicago and Plymouth Campuses

Master of Arts Degree

The Master of Arts degree program’s academic requirements are divided into two groups:

- Foundation Core
- Emphasis Core

FOUNDATION CORE

27 CREDITS

The following courses do not apply to all Master of Arts degree programs; refer to each program’s course requirements for variations.

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		27



MASTER OF DIVINITY DEGREE— CORE REQUIREMENTS

Chicago and Plymouth Campuses and Online Venue

Master of Divinity Degree

The Master of Divinity degree program's academic requirements are divided into three groups:

- Foundation Core
- Master of Divinity Core
- Emphasis Core

FOUNDATION CORE

27 CREDITS

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		27

MASTER OF DIVINITY CORE

42 CREDITS

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-6670	Ministry Internship I (refer to program plan for specific internship requirements)	3
FE-7770	Ministry Internship II (refer to program plan for specific internship requirements)	3
IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6602	Narrative Preaching	3
PS-6603	Pastoral Counseling	3
PS-6607	Professional Ethics	3
		42

APPLIED THEOLOGY AND CHURCH MINISTRIES DIVISION

Division Faculty

Winfred O. Neely, Division Chair; Andrew Beaty; Timothy E. Downey; Craig S. Hendrickson; Pamela L. MacRae; Robert A. MacRae; Donald K. Martindell; Sajan Mathews; Eric W. Moore; Laurie L. Norris; Christopher C. Rappazini; Kerwin A. Rodriguez; Harry E. Shields; Elizabeth A. Smith; William D. Thrasher; Peter J. Worrall

Academic Programs

Graduate Certificate in Biblical Spiritual Formation and Discipleship

Graduate Certificate in Ministry Leadership

Master of Arts in Biblical Spiritual Formation and Discipleship**

Master of Arts in Ministry Leadership**

Master of Arts [Pastoral Studies]**

Master of Divinity—Biblical Spiritual Formation and Discipleship**

Master of Divinity—Interdisciplinary Studies**‡

Master of Divinity—Ministry Leadership**

Master of Divinity—Pastoral Studies**‡

**ATS accredited program

‡Also offered online



GRADUATE CERTIFICATE IN BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP

Chicago Campus

The Graduate Certificate in Biblical Spiritual Formation and Discipleship is a 21-credit program designed for university or Bible college graduates. Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This certificate is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This certificate provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff.; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as they participate in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of biblical spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.” * It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study biblical spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the administration’s vision of biblical mission and a global vision. This certificate provides biblical training on spiritual warfare, discipleship, and practical sanctification for equipping workers to carry the gospel to the ends of the earth.

When God’s people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God’s name and discredit His work (see Romans 2:17–24). For this reason, biblical spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God’s acceptance, authority over sin, motivation of enablement and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person’s interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God’s people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one’s approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ’s sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God’s will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God’s will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Graduate Certificate in Biblical Spiritual Formation and Discipleship

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3

Total Program Credits 21



GRADUATE CERTIFICATE IN BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN 2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3

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Spring

SF-6602	Spirituality and the Family	3
SF-6604	Theo. & Practice of Soul Care & Discipleship	3
SF-6606	Adv. Theology of Practical Sanctification	3

9

Total Program Credits 21



GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

Chicago Campus

The Graduate Certificate in Ministry Leadership is a 21-credit program. The certificate is designed for the university or Bible college graduate, with or without ministry experience, who desires training in advanced leadership skills. Current or future leaders, such as pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists will find the advanced leadership skills training to be highly beneficial. Courses are taught by experienced faculty with more than twenty years of experience in various leadership roles in churches and/or ministries.

Students in the program will learn the principles of excellence in ministry leadership and grow in spiritual maturity, appraise their own talents and those of others, develop organizational processes and strategies, identify sources of power, how to acquire power and empower others, resolve conflicts and improve group dynamics, articulate the practical, legal, and ethical aspects of ministry leadership, learn the essentials of finance, analyze financial statements and elements of fundraising, and also learn the essentials of pastoral counseling.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Lead, direct, and manage a variety of church or para-church ministries in a local or global setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Articulate and demonstrate transformational leadership skills taking into consideration the diverse (social, cultural, and religious) and constantly changing contexts.
- Demonstrate the ability to plan, counsel, assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.
- Demonstrate basic knowledge of finance, analyze financial statements, and elements of fundraising.

Course Requirements: Graduate Certificate in Ministry Leadership

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3

Total Program Credits 21



GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP—

PROGRAM PLAN

Chicago Campus

2019–2020

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
MN-5500	Essentials for Excellence in Min. Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
		11

Spring

MN-5501	Dev. Ldrs. & Mng. Resources in Min. Ldrshp.	3
MN-6601	Power, Conflict, Res., & Trans. Ldrshp.	3
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3
		10

Total Program Credits 21



MASTER OF ARTS IN BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP

Chicago Campus

The Master of Arts in Biblical Spiritual Formation and Discipleship is a 45-credit program designed for the university graduate or the Bible college graduate.

Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also an overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This program provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as they participate in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of biblical spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.” * It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study biblical spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the administration’s vision of biblical mission and a global vision. This biblical foundation makes the specialty courses that are devoted to prayer, the family, spiritual disciplines and spiritual warfare, discipleship, and practical sanctification helpful in equipping workers to carry the gospel to the ends of the earth.

When God’s people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God’s name and discredit His work (see Romans 2:17–24). For this reason, biblical spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God’s acceptance, authority over sin, motivation of enablement, and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person’s interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God’s people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one’s approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ’s sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God’s will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God’s will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Master of Arts in Biblical Spiritual Formation and Discipleship

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth Or IS-6609 Cross-Bearing in Life and Ministry Or IS-6611 Culture, Identity, and Trust	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		27

Emphasis Core

FE-6670	Ministry Internship I	3
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
		18

Total Program Credits **45**



MA IN BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP— PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

This professional degree program has a 1/3 residency requirement. A minimum of 15 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
	Or IS-6609 Cross-Bearing in Life and Min. Or IS-6611 Culture, Identity, and Trust	
HT-5500	Church History	3
SF-6602	Spirituality and the Family	3
		12

Second Year—Fall

FE-6670	Ministry Internship I	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
SF-6605	Theology and Practice of Prayer	3
ST-5534	Systematic Christian Theology I	3
		12

Spring

SF-6604	Theo. & Practice of Soul Care & Discipleship	3
SF-6606	Adv. Theology of Practical Sanctification	3
ST-5535	Systematic Christian Theology II	3
		9

Total Program Credits 45



MASTER OF ARTS IN MINISTRY LEADERSHIP

Chicago Campus

The Master of Arts in Ministry Leadership is a 45-credit program designed for the university or Bible college graduate, with or without ministry experience. The advanced biblical, theological, and professional training will prepare you, the student, for exemplary and effective service in a variety of ministry roles, including pastor, ministry director, administrator, business/marketplace ministry leader, missionary, teacher, evangelist, or mission agency director. Courses are taught by experienced faculty with more than twenty years of experience in various leadership roles in churches and/or ministries.

Students in the program will learn the principles of excellence in ministry leadership and grow in spiritual maturity, appraise their own talents and those of others, develop organizational processes and strategies, identify sources of power, how to acquire power and empower others, assess and resolve conflicts and improve group dynamics, articulate the practical, legal, and ethical aspects of ministry leadership, learn the essentials of finance, analyze financial statements and elements of fundraising, and learn skills for ministry leadership under the guidance of a skilled and experienced field supervisor during an administrative internship.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Engage in critical and constructive theological reflection leading to commitment and application of the principles of excellence in ministry leadership.
- Lead, direct, and manage a variety of church or para-church ministries in a local or global multicultural setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Articulate and demonstrate transformational leadership skills taking into consideration the diverse (social, cultural, and religious) and constantly changing contexts.
- Demonstrate the ability to assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic knowledge of finance, analyze financial statements, and elements of fundraising.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.

Course Requirements: Master of Arts in Ministry Leadership

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		27
Emphasis Core		
FE-6670	Ministry Internship I	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
		18
Total Program Credits		45



MA IN MINISTRY LEADERSHIP—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

This professional degree program has a 1/3 residency requirement. A minimum of 15 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		9

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
		12

Second Year—Fall

MN-5500	Essentials for Excellence in Min. Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
ST-5534	Systematic Christian Theology I	3
		11

Spring

FE-6670	Ministry Internship I	3
MN-5501	Dev. Ldrs. & Mng. Resources in Min. Ldrshp.	3
MN-6601	Power, Conflict, Res., &Trans. Ldrshp.	3
MN-7700	Harnessing Technology in Ministry	1
ST-5535	Systematic Christian Theology II	3
		13

Total Program Credits 45



MASTER OF ARTS [PASTORAL STUDIES]

Chicago Campus

The Master of Arts [Pastoral Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building upon the Bachelor of Arts in Pastoral Studies, the Master of Arts [Pastoral Studies] is designed to give students advanced theological reflection on the pastoral office, biblical interpretation, and ethical reflection with no curricular redundancy between the undergraduate and graduate programs. Students from other Bible colleges with the appropriate prerequisites may apply for the program as well.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Reflectively engage any biblical text with a variety of appropriate methods (e.g., literary analysis, grammatical observations, structural analysis, cultural and historical analysis, history of interpretation, and theological exegesis).
- Understand and utilize biblical, theological, and philosophical perspectives to engage ethical issues related to Christian ministry and life.
- Articulate a theology and philosophy of congregational worship and pastoral care that is grounded in the Bible and informed by theological reflection and Christian tradition.
- Exhibit an authentic relationship with God and His Word.

Master of Arts [Pastoral Studies] Prerequisites

Students must successfully complete all the following prerequisites for entry into the program at the undergraduate level*:

- Old Testament Survey (4 credits)
- New Testament Survey (4 credits)
- Hermeneutics (3 credits)
- Systematic Theology I (4 credits)
- Systematic Theology II (4 credits)
- Church History (3 credits)**
- New Testament Greek I (Or Biblical Hebrew I) (4 credits)
- New Testament Greek II (Or Biblical Hebrew II) (4 credits)
- Bible Introduction (3 credits)
- Apologetics (3 credits)
- Introductory Preaching (3 credits)
- Pastoral Counseling (3 credits)
- Pastoral Procedures and Practices (3 credits)
- Ministry Leadership (3 credits)
- Internship (3 credits)

*If a student is deficient in any of these areas, they may fulfill the requirement through taking the appropriate graduate course at Moody Theological Seminary and Graduate School before enrolling in the degree program.

**This would be fulfilled through GSU-2221 and GSU-2222 Christianity and Western Culture I and II at Moody Bible Institute.

Course Requirements: Master of Arts [Pastoral Studies]

This program requires the courses as shown below.

Foundation Core

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		9

Emphasis Core

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected electives (see below)	6
		21

Total Program Credits 30

The selected electives should be chosen from one of the following combinations (all courses are 3 credits):

Selected Electives

- OT-5503 and OT-5504 Biblical Hebrew I and II (if Greek was already taken)
- NT-5503 and NT-5504 New Testament Greek I and II (if Hebrew was already taken)
- XX-XXXX Six credits of electives approved by program head



MA [PASTORAL STUDIES]—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall*

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
XX-XXXX	Selected elective**	3

15

Spring

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IS-5500	Theology and Practice of Intercultural Ministry	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected elective**	3

15

Total Program Credits 30

*Current undergraduate students in the Pastoral Studies major who plan to continue with the MA [Pastoral Studies] should review the BA and MA program plan in the Moody Bible Institute undergraduate catalog. These students are encouraged to enroll in both undergraduate and graduate courses during their final semester of the BA in Pastoral Studies degree.

**Students may take OT-5503/5504 Biblical Hebrew I and II (if Greek was already taken) or NT-5503/5504 New Testament Greek I and II (if Hebrew was already taken) for their selected electives. Other elective options must be approved by program head.



MASTER OF DIVINITY—BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP

Chicago Campus

The Master of Divinity is an 87-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes

Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Articulate the major doctrines of Systematic Theology consistent with biblical Orthodoxy.
- Articulate a worshipful understanding of the attributes of God.
- Understand the spiritual principles that enable one’s approach to spiritual formation to be biblical spiritual formation.
- Develop and begin to execute a plan of discipleship and philosophy of ministry.
- Experience and articulate to others the concept of spiritual rest and to be able to articulate a personalized response to the truth of Christ’s sufficiency in experiencing true acceptance, authority, enablement, and cleansing.
- Experience and articulate to others spiritual principles that enable one to sustain a meaningful prayer life.
- Experience and articulate to others spiritual principles that enable them to find and fulfill God’s will in regard to singleness, marriage, and family.
- Develop a plan for the spiritual disciplines that aids one in their continual pursuit of God.
- Explain the biblical solutions to fear, trials, and anger.
- Articulate an understanding of how to discern God’s will.
- Demonstrate a response to the truth about the character of God and riches of grace by presenting the control of your life to Him and daily walking by His Spirit.

Course Requirements: Master of Divinity—Biblical Spiritual Formation and Discipleship

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		27
Master of Divinity Core		42
Emphasis Core		
SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
XX-XXXX	Open electives	6
		18
Total Program Credits		87



MDIV—BIBLICAL SPIRITUAL FORMATION AND DISCIPLESHIP— PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Min. Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
SF-6602	Spirituality and the Family	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
SF-6605	Theology and Practice of Prayer	3
XX-XXXX	Open elective	3
		15

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
FE-7770	Ministry Internship II	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6606	Adv. Theology of Practical Sanctification	3
XX-XXXX	Open elective	3
		15

Total Program Credits 87



MASTER OF DIVINITY—INTERDISCIPLINARY STUDIES

Chicago and Plymouth Campuses and Online Venue

The Master of Divinity is an 87-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The Interdisciplinary Studies emphasis focuses on ministry and Bible but allows the student greater control over course selection based on their vocational interests. The interdisciplinary elective requirement allows for unique configurations of Bible, theology, history, biblical languages, and ministry courses. It builds on the education received in the Foundation and Master of Divinity core with development tailored to the student’s personal interests. The student completes 18 credits of interdisciplinary electives and presents a portfolio to the program head before graduation that shows how their course choices fulfilled the outcomes listed below. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the division offering the course.

Student Learning Outcomes

Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Objectively interpret and apply the Scriptures in both individual and communal contexts.
- Articulate and apply a biblical worldview to life.
- Demonstrate competency in their chosen ministry emphasis or vocational focus.
- Integrate biblical-theological knowledge with accuracy and relevance in relation to their chosen interest.

Course Requirements: Master of Divinity—Interdisciplinary Studies

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core	27
Master of Divinity Core	42
Emphasis Core	
XX-XXXX Interdisciplinary elective	3
XX-XXXX Interdisciplinary elective	3
XX-XXXX Interdisciplinary elective	3
XX-XXXX Interdisciplinary elective	3
XX-XXXX Interdisciplinary elective	3
XX-XXXX Interdisciplinary elective	3
	18
Total Program Credits	87



MDIV—INTERDISCIPLINARY STUDIES— PROGRAM PLAN

2019–2020

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Min. Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
XX-XXXX	Interdisciplinary elective	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
FE-7770	Ministry Internship II	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Interdisciplinary elective	3
XX-XXXX	Interdisciplinary elective	3
		15

Total Program Credits 87



MDIV—INTERDISCIPLINARY STUDIES—PROGRAM PLAN

2019–2020

Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

Ses 1	BI-5500	Hermeneutics	3
Ses 2	IS-5500	Theology & Practice of Intercultural Min.	3
			6

Spring

Ses 1	BI-5533	OT History, Literature, and Theology	3
	SF-5506	Biblical Spiritual Formation	2
	IL-5500	Biblical Spiritual Formation Lab	1
Ses 2	BI-5532	NT History, Literature, and Theology	3
			9

Summer

	HT-5500	Church History	3
	XX-XXXX	Interdisciplinary elective	3
			6

Second Year—Fall

16-wk	NT-5503	New Testament Greek I*	3
Ses 1	ST-5534	Systematic Christian Theology I	3
Ses 2	GM-5500	Communication of Biblical Truth	3
			9

Spring

16-wk	NT-5504	New Testament Greek II*	3
Ses 1	IS-6600	Apologetics and World Religions	3
Ses 2	ST-5535	Systematic Christian Theology II	3
			9

Summer

	NT-6652	Greek Syntax and Exegetical Method	3
	XX-XXXX	Interdisciplinary elective	3
			6

Third Year—Fall

16-wk	OT-5503	Biblical Hebrew I*	3
Ses 1	PS-6602	Narrative Preaching	3
Ses 2	MN-5500	Essentials for Excl. in Min. Leadership	3
			9

Spring

16-wk	OT-5504	Biblical Hebrew II*	3
Ses 1	PS-6607	Professional Ethics	3
Ses 2	PS-6603	Pastoral Counseling	3
			9

Summer

	OT-6603	Hebrew Syntax and Exegesis	3
	XX-XXXX	Interdisciplinary elective	3
			6

Fourth Year—Fall

16-wk	FE-6670	Ministry Internship I*	3
Ses 1	XX-XXXX	Interdisciplinary elective	3
Ses 2	XX-XXXX	Interdisciplinary elective	3
			9

Spring

16-wk	FE-7770	Ministry Internship II*	3
Ses 1	BT-6603	Biblical Theology of the OT	3
		Or BT-6604 Biblical Theology of the NT**	
Ses 2	XX-XXXX	Interdisciplinary elective	3
			9

Total Program Credits 87

*16-week online course.

**May be offered in a different session.



MASTER OF DIVINITY—MINISTRY LEADERSHIP

Chicago Campus

The Master of Divinity is an 87-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes

Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Plan to lead, direct, and manage a church or para-church ministry in a local or global setting, including the opportunity to plan the launch of a multi-ethnic church or para-church ministry.
- Demonstrate the ability to plan, counsel, assess and resolve conflicts, and manage change in ministry settings.
- Demonstrate basic proficiency in the use of digital resources for Bible study and research and the use of current technology for effective and competent ministry leadership.
- Demonstrate basic knowledge of finance, analyze financial statements, and elements of fundraising.

Course Requirements: Master of Divinity—Ministry Leadership

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		27
Master of Divinity Core		42
Emphasis Core		
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
XX-XXXX	Open electives	6
		18
Total Program Credits		87



MDIV—MINISTRY LEADERSHIP—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Min. Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

MN-5501	Dev. Ldrs. & Mng. Resources in Min. Ldrshp.	3
MN-6601	Power, Conflict, Res., & Trans. Ldrshp.	3
OT-5504	Biblical Hebrew II	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6603	Essentials of Finance in Ministry Leadership	2
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
		14

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
FE-7770	Ministry Internship II	3
MN-7700	Harnessing Technology in Ministry	1
PS-6602	Narrative Preaching	3
XX-XXXX	Open elective	3
XX-XXXX	Open elective	3
		16

Total Program Credits 87



MASTER OF DIVINITY—PASTORAL STUDIES

Chicago and Plymouth Campuses and Online Venue

The Master of Divinity is an 87-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes

Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Embody accurate Bible interpretation.
- Communicate the Bible effectively.
- Lead self and others into a lifestyle of biblical mission.
- Provide exegetically defensible doctrinal positions.

Course Requirements: Master of Divinity—Pastoral Studies

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		27
Master of Divinity Core		42
Emphasis Core		
PS-6601	Pastoral Procedures and Practices	3
PS-6604	Preaching from the Old Testament	3
	Or PS-6605 Teaching with Skill and Influence	
NT-6604	Exegesis in the Greek New Testament	3
	Or OT-6604 Exegesis in the Hebrew Old Testament	
ST-7704	Interdisciplinary Theology Seminar	3
BI-XXXX	Bible elective	3
XX-XXXX	Open elective	3
		18
Total Program Credits		87



MDIV—PASTORAL STUDIES—PROGRAM PLAN

2019–2020

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3
		15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Min. Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

BI-XXXX	Bible elective	3
OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6601	Pastoral Procedures and Practices	3
PS-6603	Pastoral Counseling	3
PS-6604	Preaching from the Old Testament Or PS-6605 Teaching with Skill and Influence	3
		15

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
FE-7770	Ministry Internship II	3
NT-6604	Exegesis in the Greek NT Or OT-6604 Exegesis in the Hebrew OT	3
ST-7704	Interdisciplinary Theology Seminar	3
XX-XXXX	Open elective	3
		15

Total Program Credits 87



MDIV—PASTORAL STUDIES—PROGRAM PLAN

2019–2020

Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

Ses 1	BI-5500	Hermeneutics	3
Ses 2	IS-5500	Theology & Practice of Intercultural Min.	3
			6

Spring

Ses 1	BI-5533	OT History, Literature, and Theology	3
	SF-5506	Biblical Spiritual Formation	2
	IL-5500	Biblical Spiritual Formation Lab	1
Ses 2	BI-5532	NT History, Literature, and Theology	3
			9

Summer

	HT-5500	Church History	3
	BI-XXXX	Bible elective	3
			6

Second Year—Fall

16-wk	NT-5503	New Testament Greek I*	3
Ses 1	ST-5534	Systematic Christian Theology I	3
Ses 2	GM-5500	Communication of Biblical Truth	3
			9

Spring

16-wk	NT-5504	New Testament Greek II*	3
Ses 1	IS-6600	Apologetics and World Religions	3
Ses 2	ST-5535	Systematic Christian Theology II	3
			9

Summer

	NT-6652	Greek Syntax and Exegetical Method	3
	XX-XXXX	Open elective	3
			6

Third Year—Fall

16-wk	OT-5503	Biblical Hebrew I*	3
Ses 1	PS-6602	Narrative Preaching	3
Ses 2	MN-5500	Essentials for Excl. in Min. Leadership	3
			9

Spring

16-wk	OT-5504	Biblical Hebrew II*	3
Ses 1	PS-6607	Professional Ethics	3
Ses 2	PS-6603	Pastoral Counseling	3
			9

Summer

	OT-6603	Hebrew Syntax and Exegesis	3
	PS-6601	Pastoral Procedures and Practices	3
			6

Fourth Year—Fall

16-wk	FE-6670	Ministry Internship I*	3
Ses 1	PS-6604	Preaching from the OT Or PS-6605 Teaching with Skill & Influence**	3
Ses 2	NT-6604	Exegesis in the Greek NT Or OT-6604 Exegesis in the Hebrew OT	3
			9

Spring

16-wk	FE-7770	Ministry Internship II*	3
Ses 1	BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT**	3
Ses 2	ST-7704	Interdisciplinary Theology Seminar	3
			9

Total Program Credits 87

*16-week online course.

**May be offered in a different session.

BIBLE AND THEOLOGY DIVISION

Division Faculty

Steven H. Sanchez, Division Chair; Jonathan J. Armstrong; John C. Clark; James F. Coakley; David B. Finkbeiner; John K. Goodrich; Ernest D. Gray Jr.; John A. Jelinek; Marcus P. Johnson; Sanjay V. Merchant; Bryan L. O'Neal; Emanuel Padilla; Gerald W. Peterman; Gregg W. Quiggle; Eric C. Redmond; Ronald C. Sauer; Andrew J. Schmutzer; J. Brian Tucker; Ashish Varma; Michael G. Wechsler; Benjamin R. Wilson; David L. Woodall

Academic Programs

Graduate Certificate in Biblical Foundation‡

Graduate Certificate in Biblical Studies‡

Master of Arts [Biblical and Theological Studies]**

Master of Arts [Biblical Studies]**‡

**ATS accredited program

‡Also offered online



GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION

Chicago and Online Venue

The Graduate Certificate in Biblical Foundation is a 21-credit program designed to provide a broad biblical foundation for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures, systematic theology, church history, and spiritual formation, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills, as well as effective written and verbal expression, are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character and capabilities in research and communication that are critical in ministry.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Comprehend the basic history, literature and theology of the Bible, and develop the ability to interpret the Bible in its historical, grammatical and cultural context and apply it properly to contemporary life. Students should be able to use digital resources and Bible software effectively.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy and conversant with variant and global theologies. Students should identify major movements in church history and their impact on the contemporary context, particularly as it reflects the principles of Evangelicalism.
- Incarnate an authentic relationship with God as expressed in a spiritual formation plan that integrates faith and learning by the practice of the spiritual disciplines.

Course Requirements: Graduate Certificate in Biblical Foundation

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
HT-5500	Church History	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3

Total Program Credits

21



GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION— PROGRAM PLAN

Chicago Campus

2019–2020

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, & Theology	3
ST-5534	Systematic Christian Theology I	3
		9

Spring

BI-5532	NT History, Literature, & Theology	3
HT-5500	Church History	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5535	Systematic Christian Theology II	3
		12

Total Program Credits 21



GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION— PROGRAM PLAN

2019–2020

Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

Ses 1	BI-5500	Hermeneutics	3
Ses 2	BI-5533	OT History, Literature, and Theology	3
			6

Spring

Ses 1	HT-5500	Church History	3
Ses 2	BI-5532	NT History, Literature, and Theology	3
			6

Summer

	SF-5506	Biblical Spiritual Formation	2
	IL-5500	Biblical Spiritual Formation Lab	1
			3

Second Year—Fall

Ses 1	ST-5534	Systematic Christian Theology I	3
Ses 2	ST-5535	Systematic Christian Theology II	3
			6

Total Program Credits 21



GRADUATE CERTIFICATE IN BIBLICAL STUDIES

Chicago and Online Venue

The Graduate Certificate in Biblical Studies is a 21-credit program designed to provide a broad biblical base for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Interpret a biblical text utilizing a variety of methods.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy.
- Comprehend the basic history, literature and theology of the Bible.

Course Requirements: Graduate Certificate in Biblical Studies

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
BI-XXXX	Bible electives	6
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3

Total Program Credits 21



GRADUATE CERTIFICATE IN BIBLICAL STUDIES— PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I	3
		9

Spring

BI-5532	NT History, Literature, and Theology	3
BI-XXXX	Bible elective	3
BI-XXXX	Bible elective	3
ST-5535	Systematic Christian Theology II	3
		12

Total Program Credits 21



GRADUATE CERTIFICATE IN BIBLICAL STUDIES— PROGRAM PLAN

2019–2020

Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

Ses 1	BI-5500	Hermeneutics	3
Ses 2	BI-5533	OT History, Literature, and Theology	3
			6

Spring

Ses 1	BI-XXXX	Bible elective	3
Ses 2	BI-5532	NT History, Literature, and Theology	3
			6

Summer

	BI-XXXX	Bible elective	3
			3

Second Year—Fall

Ses 1	ST-5534	Systematic Christian Theology I	3
Ses 2	ST-5535	Systematic Christian Theology II	3
			6

Total Program Credits 21



MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES]

Chicago Campus

The Master of Arts [Biblical and Theological Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building on the Moody Bible Institute undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education, focusing on biblical and theological studies at the graduate level. The program is designed primarily for graduates of Moody Bible Institute who did not major in Bible or theology.

This program would give those students a chance to take more Bible and theology courses with professors in Moody Bible Institute, study Bible and theology topics at a graduate level, and earn a graduate-level credential. It would include a cohort of students working through four graduate-level seminars together. This program would not be in competition with any current Moody Theological Seminary and Graduate School program because, in building directly on the undergraduate Bachelor of Arts degree, it is only a one-year program that is intended primarily for current Moody Bible Institute students.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Engage in competent research and writing at the graduate level.
- Be conversant in significant matters related to theological prolegomena and biblical hermeneutics.
- Articulate the distinction between the biblical and theological disciplines as well as their interrelationships.
- Discuss matters related to the nature, content, and method of biblical and historical theology.
- Pursue further research in particular biblical books and/or theological topics.
- Think critically about contemporary issues and developments from a biblical theological perspective.
- Integrate biblical theological considerations with their particular field or ministry.
- Develop a biblical theological basis for Christian maturity, ethics, and service.

Course Requirements: Master of Arts [Biblical and Theological Studies]

This program requires the courses as shown below.

Program Core

BTS-5501	Orientation Seminar	3
BTS-5509	Old Testament Biblical Theology Or BTS-5510 New Testament Biblical Theology	3
BTS-5516	Historical Theology I Or BTS-5517 Historical Theology II	3
BTS-6601	Thesis	3
BTS-XXXX	Biblical and Theological Studies electives	18

Total Program Credits 30



MA [BIBLICAL AND THEOLOGICAL STUDIES]—

PROGRAM PLAN

Chicago Campus

2019–2020

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BTS-5501	Orientation Seminar	3
BTS-5516	Historical Theology I Or BTS-5517 Historical Theology II	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3

15

Spring

BTS-5509	OT Biblical Theology Or BTS-5510 NT Biblical Theology	3
BTS-6601	Thesis	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3
BTS-XXXX	Biblical and Theological Studies elective	3

15

Total Program Credits 30



MASTER OF ARTS [BIBLICAL STUDIES]

Chicago and Plymouth Campuses and Online Venue

The Master of Arts [Biblical Studies] is a 36-hour program designed for those seeking to enhance their ability to interpret the Old and New Testament and apply it in a ministry context. The MA[BS] degree will cultivate an holistic approach to biblical interpretation including: understanding the content of the Bible, skill in its interpretation, reflection on how to appropriate the its message, and practice in its integration with life and ministry.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Demonstrate an advanced understanding of selected Old and New Testament books and their place in the story of the Bible.
- Interpret any biblical text utilizing a variety of methods.
- Integrate a biblical knowledge of God and self into one's practices.
- Integrate biblical interpretation in a ministry context.
- Articulate the major biblical doctrines of systematic theology consistent with biblical orthodoxy.

Course Requirements: Master of Arts [Biblical Studies]

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
	Or IS-5500 Theology and Practice of Intercultural Ministry	
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		18

Emphasis Core

BI-6621	Studies in the Psalms and Wisdom Books	3
BI-6623	Studies in the Gospels and Acts	3
BI-6624	Studies in the Epistles	3
BI-6625	Studies in the Old Testament Historical Books	3
BI-6630	Studies in the Pentateuch	3
BI-6631	Studies in the Prophets	3
		18

Total Program Credits		36
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MA [BIBLICAL STUDIES]—PROGRAM PLAN

2019–2020

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I	3
		9

Spring

BI-5532	NT History, Literature, and Theology	3
BI-6630	Studies in the Pentateuch	3
ST-5535	Systematic Christian Theology II	3
		9

Second Year—Fall

BI-6623	Studies in the Gospels and Acts	3
BI-6625	Studies in the OT Historical Books	3
GM-5500	Communication of Biblical Truth Or IS-5500 Theology and Practice of Intercultural Ministry	3
		9

Spring

BI-6621	Studies in the Psalms and Wisdom Books	3
BI-6624	Studies in the Epistles	3
BI-6631	Studies in the Prophets	3
		9

Total Program Credits 36



MA [BIBLICAL STUDIES]—PROGRAM PLAN

2019–2020

Online Venue

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

Ses 1	BI-5500	Hermeneutics	3
Ses 2	BI-5533	OT History, Literature, and Theology	3
			6

Spring

Ses 1	BI-6630	Studies in the Pentateuch	3
Ses 2	BI-5532	NT History, Literature, and Theology	3
			6

Summer

	ST-5534	Systematic Christian Theology I	3
			3

Second Year—Fall

Ses 1	BI-6625	Studies in the OT Historical Books	3
Ses 2	ST-5535	Systematic Christian Theology II	3
			6

Spring

Ses 1	BI-6621	Studies in Psalms & Wisdom Books	3
Ses 2	BI-6631	Studies in the Prophets	3
			6

Summer

	BI-6623	Studies in the Gospels and Acts	3
			3

Third Year—Fall

Ses 1	BI-6624	Studies in the Epistles	3
Ses 2	GM-5500	Communication of Biblical Truth Or IS-5500 Theology and Practice of Intercultural Ministry	3
			6

Total Program Credits 36

EDUCATION AND COUNSELING DIVISION

Division Faculty

Mary E. Martin, Division Chair; Oksoon Cho; Dennis D. Fledderjohann; Deborah E. Gorton; Michael R. Milco; John M. Restum; Valencia Wiggins; James M. Wood

Academic Programs

Master of Arts in Clinical Mental Health Counseling
Master of Arts in Counseling Psychology**

**ATS accredited program



MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING *Chicago Campus*

The Master of Arts in Clinical Mental Health Counseling is a 60-credit program designed to meet the educational requirements for professional licensure in the state of Illinois. Students will learn to apply clinical skills and professional training along with biblical insight and spiritual integration to the various disciplines of the counseling profession, including individual, family, marital, premarital, child and adolescent as well as other areas of specialty. The program also strives to train students to be respectful of cultural, theological, and denominational diversity. With this program, graduates will be equipped to effectively practice as professional counselors in a wide variety of career settings, including but not limited to local public agencies, private practices, mental health facilities, chaplaincies, and/or church lay counseling or church counseling centers.

The program requires successful completion of 60 credits designed for full-time study at the Chicago campus and can be completed, on average, in three years. However, both two-year (fast track) and four-year schedules are available to accommodate the various needs of Moody Theological Seminary and Graduate School students.

Students admitted to the Master of Arts in Clinical Mental Health Counseling are required to attend an additional mandatory orientation. Orientations are scheduled each semester to provide students with a detailed description of the program requirements and to familiarize students with the evaluation process, practicum and internship expectations, and Illinois licensure regulations as it pertains to their academic requirements.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Demonstrate a foundational development of the professional counselor identity with a strong commitment to this lifelong growth process.
- Demonstrate competency through experiential and academic knowledge of the core educational standards for the counseling professional.
- Demonstrate clinical skills and abilities through the practical application of theory with ethnically and clinically diverse populations in the practicum and internship learning environments.
- Demonstrate sound biblical and theological knowledge as evidenced by critical thinking skills and the ability to articulate basic concepts.
- Demonstrate the ability to interpret, apply and integrate the inerrant Word of God as it informs both personal and professional identity and practice.

Master of Arts in Clinical Mental Health Counseling Admission Requirements

Applicants to the Master of Arts in Clinical Mental Health Counseling degree program need to have at least a 2.75 cumulative grade point average from all post-secondary schools attended and will be offered full admission or conditional admission. Conditional admission will be determined by the admissions committee on a case-by-case basis. Applicants without an accredited bachelor degree are not eligible for this program. Additional requirements may be established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. International applicants must score at least a 95 on the internet-based TOEFL test or a 7 on the IELTS Academic test.

Course Requirements: Master of Arts in Clinical Mental Health Counseling

This program requires the courses as shown below.

Foundation Core

BI-5500	Hermeneutics	3
IS-6611	Culture, Identity, and Trust	3
	Or SF-6604 Theology and Practice of Soul Care and Discipleship	
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5506	Survey in Systematic Theology	3

		12
Emphasis Core		
CMHC-5500	Psychopathology	3
CMHC-5506	Substance Abuse and Addictive Behaviors	3
CMHC-5510	Career Development and Counseling	3
CMHC-5511	Research, Statistical Methods, and Program Evaluation	3
CMHC-5512	Theories of Counseling	3
CMHC-5513	Assessment Techniques in Counseling	3
CMHC-5514	Counseling Techniques	3
CMHC-6600	Group Theory and Dynamics	3
CMHC-6601	Human Development	3
CMHC-6604	Marriage and Family Dynamics	3
CMHC-6605	Professional Identity and Ethical Practice	3
CMHC-6610	Diversity and Multicultural Issues	3
CMHC-6623	Integration of Counseling and Spiritual Disciplines	2
CMHC-6624	Thesis	1
		39
Practicum and Internship		
CMHC-6630	Internship I	3
CMHC-6631	Internship II	3
CMHC-6632	Clinical Practicum*	3
		9
Total Program Credits		60

*Students seeking AMFT (Associate Marriage and Family Therapist) provisional licensure must fulfill 300 hours of their clinical practicum/internship experience under the supervision of an American Association for Marriage and Family Therapy approved supervisor.

In addition to the 60 credits required to complete the program, students interested in seeking provisional licensure as an AMFT (Associate Marriage and Family Therapist) will be required to take additional coursework to meet the Illinois state statutes for the AMFT designation. The courses below are designed to meet graduate educational requirements for AMFT (all courses are 3 credits):

Marriage, Couples, and Family Counseling Electives

CMHC-6615	Children and Adolescents in the Family: Treatment and Intervention Methods	CMHC-6650	Theories of Family Development
CMHC-6617	Contemporary Issues in Marriage and Family Practice	CMHC-6651	Marriage and Family Therapy and Practice
		CMHC-6652	Families Under Stress: Crisis Intervention in Family Therapy

Trauma-Based Counseling Electives

CMHC-6660	Theoretical Foundations of Trauma Informed Counseling	CMHC-6663	Crisis and First Responder Training: NGO and Combat-Related Trauma
CMHC-6661	Treating PTSD, Acute Stress, Grief and Trauma	CMHC-6664	Trauma Assessment and Interventions: Skills and Techniques
CMHC-6662	Sexual Trauma: Counseling Victims of Human Trafficking		

Integration Elective

CMHC-6670	Theology of Transformation
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MA IN CLINICAL MENTAL HEALTH COUNSELING— PROGRAM PLAN

Chicago Campus

2019–2020

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

Students must prioritize the Counseling (CMHC) courses each semester.

First Year—Fall

Ses 1	CMHC-6601	Human Development*	3
	CMHC-6605	Professional Identity and Ethical Practice*	3
Ses 2	CMHC-5512	Theories of Counseling	3
	CMHC-5500	Psychopathology**	3
			12

Spring

Ses 1	BI-5500	Hermeneutics†	3
	CMHC-5511	Research, Statistical Methods, and Program Evaluation‡	3
Ses 2	CMHC-5514	Counseling Techniques*	3
	CMHC-6610	Diversity and Multicultural Issues*	3
			12

Summer

	SF-5506	Biblical Spiritual Formation	2
	IL-5500	Biblical Spiritual Formation Lab	1
			3

Second Year—Fall

Ses 1	CMHC-5506	Substance Abuse and Addictive Behaviors	3
	CMHC-6600	Group Theory and Dynamics	3
Ses 2	CMHC-6604	Marriage and Family Dynamics	3
	CMHC-6624	Thesis	1
			10

Spring

Ses 1	CMHC-6623	Integration of Counseling and Spiritual Disciplines	2
	SF-6604	Theology and Practice of Soul Care and Discipleship Or IS-6611 Culture, Identity, and Trust	3
Ses 2	CMHC-5513	Assessment Techniques in Counseling**	3
	CMHC-5510	Career Development and Counseling	3
			11

Summer

	CMHC-6632	Clinical Practicum**	3
	ST-5506	Survey in Systematic Theology	3
			6

Third Year—Fall

Ses 1	CMHC-6630	Internship I	3
			3

Spring

Ses 1	CMHC-6631	Internship II	3
			3

Total Program Credits 60

*Must be completed prior to CMHC-6632 Clinical Practicum.

**Must be completed prior to CMHC-6630 Internship I.

†Must be completed prior to ST-5506 Survey in Systematic Theology.

‡Must be completed prior to CMHC-6623 Integration of Counseling and Spiritual Disciplines, and CMHC-6624 Thesis.



MASTER OF ARTS IN COUNSELING PSYCHOLOGY

Plymouth Campus

The Master of Arts in Counseling Psychology is a 59-credit program. Students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional, often choose to study for a Counseling Psychology degree. The program is founded on the educational disciplines of clinical psychology and counseling, and on the scholarly fields of social science, biblical studies, and theology. Students complete the degree with a master's thesis.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Integrate judiciously the field of counseling psychology within a Christian theological and philosophical worldview.
- Engage in personal application of spiritual development via formal study of spiritual disciplines.
- Demonstrate competency through academic knowledge of core counseling psychology educational standards.
- Demonstrate clinical skills related to assessment, diagnosis, treatment planning and therapy.
- Engage in the practice of counseling psychology while respecting cultural, theological, and denominational diversity.
- Prepare for professional development and credentialing via academic and clinical experience.

Course Requirements: Master of Arts in Counseling Psychology

This program requires the courses as shown below.

Foundation Core

BI-5500	Hermeneutics	3
IS-6600	Apologetics and World Religions	3
PY-5502	Survey of Systematic Theology	3
SF-5506	Biblical Spiritual Formation	2
		11

Emphasis Core

PY-5500	Psychopathology	3
PY-5501	Statistical Methods	3
PY-5503	Systems of Counseling and Psychotherapy	2
PY-5504	Intellectual and Cognitive Assessment	3
PY-5505	Personality Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6602	Theories of Personality and Counseling	2
PY-6603	Social Psychology	2
PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
PY-6605	Professional Identity and Ethical Practice	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2
		42

Practicum

PY-5507	Clinical Pre-Practicum	2
PY-6607	Clinical Practicum I	2
PY-6608	Clinical Practicum II	2
		6

Total Program Credits		59
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MA IN COUNSELING PSYCHOLOGY—PROGRAM PLAN

2019–2020

Plymouth Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
PY-5500	Psychopathology	3
PY-5505	Personality Assessment	3
PY-6602	Theories of Personality and Counseling	2
SF-5506	Biblical Spiritual Formation	2

13

Spring

PY-5504	Intellectual and Cognitive Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-6603	Social Psychology	2
PY-6605	Professional Identity and Ethical Practice	3

14

Summer

PY-5501	Statistical Methods	3
PY-5507	Clinical Pre-Practicum	2

5

Second Year—Fall

IS-6600	Apologetics and World Religions	3
PY-5503	Systems of Counseling and Psychotherapy	2
PY-6600	Group Theory and Dynamics	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2

12

Spring

PY-5502	Survey of Systematic Theology	3
PY-6601	Human Development	3
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2

12

Summer

PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
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3

Total Program Credits 59

INTERCULTURAL STUDIES DIVISION

Division Faculty

Andrew Pfleiderer, Division Chair; Bradley Baurain; Mary C. Cloutier; Daniel A. Dunn; Samuel E. Naaman; Kyeong-Sook Park; Michael A. Rydelnik; Timothy R. Sisk; Richard H. Wilkinson; Travis Williamson

Academic Programs

Graduate Certificate in TESOL (Teaching English to Speakers of Other Languages)

Master of Arts [TESOL]**

Master of Divinity—TESOL**

**ATS accredited program



GRADUATE CERTIFICATE IN TESOL

Chicago Campus

The Graduate Certificate in TESOL is a 24-credit program that addresses issues of pedagogy, applied linguistics, and ministry related to the teaching of English. Because English is the global language of business, technology, politics, science, and education, the teaching of English is a significant way in which followers of Christ can serve and witness to literally billions of learners worldwide.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Understand selected communicative instructional strategies for English language teaching, including current methodologies and best practices; approaches to the four skills (speaking, listening, reading, and writing); and pedagogical skills in classroom management, lesson and course planning, and assessment.
- Articulate selected current theories of and research in applied linguistics—for example, second language acquisition, grammar, or phonology—and their applications in English language teaching.
- Explore selected biblical, theological, moral, and spiritual perspectives within English language teaching for purposes of Christian ministry.

Course Requirements: Graduate Certificate in TESOL

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry Or SF-5506 Biblical Spiritual Formation and IL-5500 Biblical Spiritual Formation Lab	3
IS-5530	TESOL Instruction and Methodology I	3
IS-5531	TESOL Instruction and Methodology II	3
IS-5532	Instructed Second Language Acquisition	3
IS-5533	English Grammar, Syntax, and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
IS-6630	Moral and Spiritual Issues in TESOL	3
IS-XXXX	TESOL Elective*	3
Total Program Credits		24

*Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.



GRADUATE CERTIFICATE IN TESOL—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
IS-5530	TESOL Instruction and Methodology I	3
IS-5532	Instructed Second Lang. Acquisition	3
IS-6630	Moral and Spiritual Issues in TESOL	3
		12

Spring

IS-5500	Theo. & Practice of Intercultural Ministry Or SF-5506 Biblical Spiritual Formation and IL-5500 Bib. Spiritual Formation Lab	3
IS-5531	TESOL Instruction and Methodology II	3
IS-5533	English Grammar, Syntax and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
IS-XXXX	TESOL Elective*	3
		12

Total Program Credits 24

*Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.



MASTER OF ARTS [TESOL]

Chicago Campus

The Master of Arts [TESOL] is a 48-credit program that addresses issues of pedagogy, applied linguistics, and ministry related to the teaching of English. Because English is the global language of business, technology, politics, science, and education, the teaching of English is a significant way in which followers of Christ can serve and witness to literally billions of learners worldwide.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Apply communicative instructional strategies for English language teaching, including current methodologies and best practices; approaches to the four skills (speaking, listening, reading, and writing); and pedagogical skills in classroom management, lesson and course planning, and assessment.
- Evaluate selected current theories of and research in applied linguistics—for example, second language acquisition, grammar, or phonology—and their applications in English language teaching.
- Integrate selected biblical, theological, moral, and spiritual perspectives with English language teaching for purposes of Christian ministry.

Course Requirements: Master of Arts [TESOL]

This program requires the courses as shown below.

Foundation Core

BI-5500	Hermeneutics	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3
		18

TESOL Core

IS-5530	TESOL Instruction and Methodology I	3
IS-5531	TESOL Instruction and Methodology II	3
IS-5532	Instructed Second Language Acquisition	3
IS-5533	English Grammar, Syntax and Morphology	3
IS-5534	English Phonetics, Phonology and Pronunciation	3
IS-5535	Teaching and Christian Faith	3
	Or IS-6633 Semantics, Pragmatics, and Sociolinguistics	3
IS-6611	Culture, Identity, and Trust	3
IS-6630	Moral and Spiritual Issues in TESOL	3
IS-7701	Capstone Portfolio	0
IS-XXXX	TESOL Electives*	6
		30

Total Program Credits

48

*Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.



MA [TESOL]—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
IS-5530	TESOL Instruction and Methodology I	3
IS-5532	Instructed Second Lang. Acquisition	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		12

Spring

BI-5533	OT History, Literature, and Theology	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
IS-5531	TESOL Instruction and Methodology II	3
IS-5533	English Grammar, Syntax and Morphology*	3
		12

Second Year—Fall

BI-5532	NT History, Literature, and Theology	3
IS-6630	Moral and Spiritual Issues in TESOL	3
IS-XXXX	TESOL Elective***	3
ST-5534	Systematic Christian Theology I	3
		12

Spring

IS-5534	English Phonetics, Phonology and Pronunciation**	3
IS-5535	Teaching and Christian Faith Or IS-6633 Semantics, Pragmatics, and Sociolinguistics	3
IS-6611	Culture, Identity, and Trust	3
IS-7701	Capstone Portfolio	0
IS-XXXX	TESOL Elective***	3
		12

Total Program Credits 48

*If IS-5533 English Grammar, Syntax and Morphology is not offered in the semester indicated, students should enroll in IS-5534 English Phonetics, Phonology and Pronunciation.

**If IS-5534 English Phonetics, Phonology and Pronunciation is not offered in the semester indicated, students should enroll in IS-5533 English Grammar, Syntax and Morphology.

***Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.



MASTER OF DIVINITY—TESOL

Chicago Campus

The Master of Divinity is an 87-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The mission of the MDiv is to form biblically and theologically astute pastoral leaders who communicate effectively and lead both biblically and missionally.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern technology. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry.

Student Learning Outcomes

Students who successfully complete the requirements of this emphasis in the MDiv program will be able to:

- Draw on interdisciplinary and collaborative methods to create a contextualized response to a localized intercultural ministry issue or situation.
- Produce a biblically-grounded theological reflection that directs their response.
- Critique their experience of acculturation.
- Analyze the experience and effects of following Christ through this process in order to identify growth.
- Critique the mutually interactive effects of interdisciplinary method, collaboration, theology, context, acculturation, and living as a disciple of Christ.

Course Requirements: Master of Divinity—TESOL

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core	27
Master of Divinity Core	42
TESOL Core	
IS-5530 TESOL Instruction and Methodology I	3
IS-5531 TESOL Instruction and Methodology II	3
IS-5532 Instructed Second Language Acquisition	3
IS-5533 English Grammar, Syntax and Morphology	3
Or IS-5534 English Phonetics, Phonology and Pronunciation	
IS-6630 Moral and Spiritual Issues in TESOL	3
IS-XXXX TESOL Elective*	3
	18
Total Program Credits	87

*Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.



MDIV—TESOL—PROGRAM PLAN

2019–2020

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2019–2020 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5533	OT History, Literature, and Theology	3
IS-5500	Theo. & Practice of Intercultural Ministry	3
IS-5530	TESOL Instruction and Methodology I	3
NT-5503	New Testament Greek I	3
		15

Spring

BI-5532	NT History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
IS-5531	TESOL Instruction and Methodology II	3
NT-5504	New Testament Greek II	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1
		15

Second Year—Fall

IS-5532	Instructed Second Lang. Acquisition	3
MN-5500	Essentials for Excellence in Min. Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		15

Spring

OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
IS-XXXX	TESOL Elective*	3
		15

Third Year—Fall

FE-6670	Ministry Internship I	3
IS-6600	Apologetics and World Religions	3
IS-6630	Moral and Spiritual Issues in TESOL	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
		15

Spring

BT-6603	Biblical Theology of the OT Or BT-6604 Biblical Theology of the NT	3
FE-7770	Ministry Internship II	3
HT-5500	Church History	3
IS-5533	English Grammar, Syntax and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
		12

Total Program Credits 87

*Any IS-XXXX TESOL course that is not a core requirement for the program may be taken.

COURSE DESCRIPTIONS

BIBLE

BI-5500 Hermeneutics (3 credits)

This course is an introduction to the best practice methods for interpreting biblical passages in their historical, cultural, grammatical, and theological context. It includes a sound exegetical method based on English Bible textual criticism, syntactic analysis, genre issues and contextualization. It also includes an introduction to the tools of theological research and digital literacy. Skill in the use of Bible study tools and Bible software will be developed.

BI-5518 Study in Selected Old Testament Books (1–4 credits)

This course is an analysis of various Old Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-5519 Study Tour Research Paper (1–3 credits)

This course will allow a student who has successfully participated and completed either BI-5511 or BI-6610 to add additional credit by preparing a research paper related to the tour. The professor will delineate the parameters governing the research paper based upon the topic proposed and the number of credits. Prerequisite: BI-5511 History and Theology of the Missionary Journeys or BI-6610 Historical Geography of Israel. This course can be credited as a Bible elective. Plymouth campus only.

BI-5522 Study in Selected New Testament Books (1–3 credits)

This course is an analysis of various New Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-5523 Old Testament Backgrounds (3 credits)

This course is an orientation to the world of the Old Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the Old Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective. Plymouth campus only.

BI-5531 Introduction to Theological Research and Digital Literacy (3 credits)

The course is an introduction to theological research techniques, Bible software tools, writing skills, and provides an orientation to the development of a personal philosophy for the academic study of the Bible to the life of the contemporary church. An academically discounted version of Logos Bible Software is required for this course. May be taken concurrently with BI-5500 Hermeneutics.

BI-5532 New Testament History, Literature, and Theology (3 credits)

This course is an introduction to the history, literature, and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure, and content, and theological themes that are unique to the book. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics.

BI-5533 Old Testament History, Literature, and Theology (3 credits)

This course is an introduction to the study of the Old Testament with a focus on its trustworthiness and purpose. It will review each Old Testament book, addressing both matters of general introduction and contribution to the larger message that emerges out of the Old Testament canon. It includes attention to history, geography, authorship, culture, literary genre, and biblical theology as well as application to contemporary life. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics.

BI-5598 Library Research Skills (pass/fail, noncredit)

This course is designed to train students in library research skills for academic purposes, including discovering, gathering and organizing print, digital, and other sources; evaluating their relevance and quality; reading analytically; note-taking critically; and proficiently and ethically employing one or more commonly used systems for reference and documentation. Students must complete this online workshop within their first semester.

BI-5599 Logos Bible Software Skills (pass/fail, noncredit)

A study of Logos Bible Software features to prepare the student for digital competency in using the Bible for personal life and ministry settings.

BI-5999 Bible Elective

A Bible transfer course that may include an analysis of the structure, content, historical-cultural background, and theological significance of a Bible book or section of the Bible, and may introduce various methods and approaches to the book(s).

BI-6601 Romans (3 credits)

This course is an analysis of Romans and the contributions of the book to an understanding of salvation, sanctification, biblical anthropology, and soteriology. It includes a study of applying principles to the Christian life. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6602 Daniel and Revelation (3 credits)

This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6603 Genesis (3 credits)

This course is an analysis of Genesis in order to understand specific exegetical problems. It includes a study of the content and an examination of the purposes and theology of the first book of Moses. Special attention will be given to authorship, genre, historical background, geography, culture, structure, and literary features. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6604 1 Corinthians (3 credits)

This course is an analysis of 1 Corinthians in order to understand the historical situation in ancient Corinth and to discover the significance of the text for believers today. It includes a study of the nature of New Testament ministry, church discipline, sex, marriage, divorce, Christian liberties, women in the church, the Lord's Supper, spiritual gifts and tongues, and the resurrection. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature and Theology. This course can be credited as a Bible elective.

BI-6605 Psalms (3 credits)

This course is an analysis of the Psalter as literature. It includes a study of Hebrew poetry, along with a study on the purpose, message, and practical use of the Psalms as private and corporate worship and a particular focus on various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6610 Historical Geography of Israel (3 credits)

This course is an analysis of the principal features of Israel's landscape and a review of historical Israel's geography in the Old and New Testaments. It includes a study of the relationship between Israel's geography and its history. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BI-6621 Studies in the Psalms and Wisdom Books (3 credits)

This course is an analysis of the Psalter and wisdom books of the Old Testament and serves as a capstone course for the MA[BS] program. It includes a study of Hebrew poetry, along with a study on the purpose, message, and function of the Psalms and wisdom books. This course has a particular focus on various methods and approaches to these books. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6623 Studies in the Gospels and Acts (3 credits)

This course is an analysis of a particular canonical Gospel and/or the book of Acts. It includes an overview of the Life of Jesus; the importance of the inclusion of four gospels in the NT; principles for interpreting and applying the narratives of the Gospels and Acts within their historical and canonical context; and focused discussion of key themes from the selected book. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6624 Studies in the Epistles (3 credits)

This course is an analysis of selected portions of the New Testament letters. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the letters. Additional attention will be paid to various methods and approaches to the books. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6625 Studies in the Old Testament Books (3 credits)

This course is an examination and utilization of various interpretive methods employed in the study of Old Testament historical books. Emphasis placed on the development of skills and techniques in the analysis of Old Testament historical books, the exposition of theological themes from these books, and the use of ancient and modern sources in their interpretation. Study focused on one or more of the Old Testament historical books with reflection on faithful contextualization. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6630 Studies in the Pentateuch (3 credits)

This course is an analysis of the Pentateuch. It includes a review of the content and structure of the Pentateuch; an analysis of its meaning and function with respect to its ancient Near Eastern context; close examination of particular texts from various genres embedded within the Pentateuch (narrative, poetic, and legal); and exploration of various themes (e.g., covenant, tabernacle, holiness, sacrifice); interaction with various methods of interpretation; and a consideration of how the Pentateuch relates to the New Testament and the contemporary church. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6631 Studies in the Prophets (3 credits)

This course is an analysis of the content, historical background, and critical issues in the prophetic corpus. It includes a study on the theological significance of the purpose and message of some of these books. It will also include close examination of various texts and an investigation of their ethical themes. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-6633 Studies in the General Epistles (3 credits)

This course is an analysis of selected portions of the General Epistles. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the General Epistles. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology. This course can be credited as a Bible elective.

BI-9990 Directed Study in Bible (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. Prerequisite: BI-5500 Hermeneutics. This course can be credited as a Bible elective.

BL-9990 Directed Study in Biblical Languages (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. The primary goal of the study is often to prepare for a PhD. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

BIBLICAL THEOLOGY

BT-6603 Biblical Theology of the Old Testament (3 credits)

This course is a study of selected topics and themes of the Old Testament or a thorough examination of the theology of a given book/portion of the Old Testament from the perspective of the author(s), with sensitivity to historical setting and the progress of revelation in the Bible. The chosen topics may vary from year to year. Prerequisites: BI-5533 Old Testament History, Literature, and Theology, and OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

BT-6604 Biblical Theology of the New Testament (3 credits)

This course is an analysis of New Testament biblical theology from the perspective of each author, the progress of his thought, his historical background, and his culture. It includes development of distinctive emphases of each author. Prerequisites: BI-5532 New Testament History, Literature, and Theology, and NT-5504 New Testament Greek II. This course can be credited as a Bible elective.

BT-6622 Exegetical Theology II (3 credits)

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Hebrew Old Testament. It includes one or more exegetically oriented research paper as part of the course requirements. Prerequisite: OT-6603 Hebrew Syntax and Exegesis or permission of instructor. This course can be credited as a Bible elective. Plymouth campus only.

BT-7710 Seminar on the Use of the Old Testament in the New (3 credits)

This course is a study of hermeneutical and theological issues connected with the use of the Old Testament in the New. It includes a survey of overall themes and issues in regard to this as well as a study of specific passages with attention to con- texts in both testaments and the original languages of the texts. Prerequisites: OT 5504 Biblical Hebrew II, and NT 5504 New Testament Greek II. Plymouth campus only.

BT-7711 Directed Reading and Candidacy Exam (1 credit)

This course is designed to help the student to prepare to write the final research paper or thesis for the Master of Theological Studies degree. It includes an assigned list of readings, selected in part from a bibliography connected to their topic of interest that the student should generate. The candidacy exam will cover prior preparation toward the degree as well as content of the directed reading. Prerequisite: BT-6621 Exegetical Theology I or BT-6622 Exegetical Theology II. May be taken concurrently with BT-6621 or BT-6622. Plymouth campus only.

BT-7712 Research Seminar/Thesis (3 credits)

This course is the final project for students completing the Master of Theological Studies degree. It includes a study in which the student shall research the chosen topic, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. The research should conform in character to the emphases of the program. Independent work is expected within a structured environment. Prerequisite: BT-7711 Directed Reading and Candidacy Exam. Plymouth campus only.

BT-9990 Directed Study in Biblical Theology (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

BIBLICAL AND THEOLOGICAL STUDIES

BTS-5501 Orientation Seminar (3 credits)

This seminar introduces research at the graduate level in biblical and theological studies. In addition, it investigates the branches of biblical and theological studies, including their nature, methodology, and relationship with one another. This course also explores issues related to theological prolegomena and biblical hermeneutics.

BTS-5502 Seminar in Historical Theology (3 credits)

This seminar surveys and critically appraises the history of the development of Christian theology up to the present. It emphasizes major thinkers, traditions, and important trends in Christian history. Controversies, heresies, creeds, and confessions will also be considered. Note: This course makes up for not having taken Historical Theology I and II at the undergraduate level.

BTS-5503 Seminar in Biblical Theology (3 credits)

This seminar explores the history, methods, and key issues in biblical theology. It emphasizes significant approaches and trends and an appreciation of what various eras have contributed to the discipline. Students will also consider the intersection of biblical theology with the areas of hermeneutics, the unity and diversity of themes, ethics, and contemporary communication. Prerequisites: BTS-5501 Orientation Seminar and BTS-5502 Seminar in Historical Theology.

BTS-5504 Old Testament Historical Literature I (3 credits)

This course examines the biblical literature concerning early Israelite history from the period of Joshua through Saul and includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel. It introduces the student to the historical, archaeological, and geographical background of this period, emphasizing the theological purpose and message of the historical material.

BTS-5505 Genesis (3 credits)

This course gives a holistic presentation of the book that also seeks to examine specific exegetical problems. It introduces the student to historical, cultural, literary, and methodological issues, emphasizing the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

BTS-5506 Psalms (3 credits)

This course examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. It considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

BTS-5507 Life of Christ (3 credits)

This course provides a comprehensive study of the earthly life and ministry of the Lord Jesus Christ. It focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

BTS-5508 Biblical Theology of Suffering (3 credits)

This course guides the student through a biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. It is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

BTS-5509 Old Testament Biblical Theology (3 credits)

This course provides a systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis.

BTS-5510 New Testament Biblical Theology (3 credits)

This course provides a systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church.

BTS-5511 Issues in Dispensationalism (3 credits)

This course provides an in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism, including an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relation of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism.

BTS-5512 Early Christian Thought (3 credits)

The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay of Scripture and the church. Prerequisite: GSU-2222 Christianity and Western Culture II.

BTS-5513 History of Ecumenism (3 credits)

This course is a historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as are contributions toward its resolution. The Reformation is interpreted as a universal achievement in the development of Christian doctrine rather than the cause for the "scandal of disunity."

BTS-5514 The European Reformations (3 credits)

This course is a study of the lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be given to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses.

BTS-5515 History of American Protestantism (3 credits)

The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life.

BTS-5516 Historical Theology I (3 credits)

A survey and critical appraisal of the history of the development of Christian theology up to the eighteenth century. The course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered.

BTS-5517 Historical Theology II (3 credits)

A survey and critical appraisal of the history of the development of Christian theology from the eighteenth century to the present. The course will emphasize some of the more influential current theological trends.

BTS-6601 Thesis (3 credits)

This course is the final project for students completing the MABTS degree. It includes a study in which the student shall research the chosen topic, produce a scholarly bibliography on it as stipulated, and write a research paper that conforms to guidelines (40-60 pp). Course fee required. No lecture.

BTS-6602 Topics in Biblical Studies (3 credits)

This is a senior-level course that treats special areas in the Old Testament, New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. In the past, this course examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul.

BTS-6603 Old Testament Wisdom Literature (3 credits)

This course introduces Old Testament Wisdom Literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life.

BTS-6604 Minor Prophets (3 credits)

This course analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church.

BTS-6605 Pauline Epistles II (3 credits)

This course is a study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). It includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

BTS-6606 Pauline Epistles III (3 credits)

This course considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. It also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day.

BTS-6607 Topics in Biblical Theology (3 credits)

This course investigates selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions."

BTS-6608 Topics in Systematic Theology (3 credits)

This course investigates selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. This course may be repeated for credit if the topic of study differs.

BTS-6609 Topics in Historical Theology (3 credits)

This course investigates selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology."

BTS-6610 Topics in Apologetics/Philosophical Theology (3 credits)

This course investigates selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the program head. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics."

BTS 6611 Topics in Theology and Intercultural Studies (3 credits)

This is a theological investigation of selected topics in intercultural studies. Sections of this course are cross-listed with selected courses in Intercultural Studies (subject to program head approval).

CLINICAL MENTAL HEALTH COUNSELING

CMHC-5500 Psychopathology (3 credits)

This course will provide an in-depth examination of mental disorders as defined by the Diagnostic and Statistical Manual of Mental Disorders (DSM-5), including introduction to etiology, diagnosis, treatment, appropriate psychopharmacological interventions, biological basis of behavior, and spiritual dimensions of these disorders. Additionally, all mental disorders will be conceptualized within counseling theories that underlie clinical practice. A survey of the various cognitive, psychodynamic, behavioral, and family systems theories will be discussed, so that the student will learn how to move from theory to assessment and treatment. In addition, this course will sensitize students to the role that culture, faith, and other diversity issues play in the diagnosis and treatment of psychopathology. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-5506 Substance Abuse and Addictive Behaviors (3 credits)

This course introduces the student to issues related to the etiology and treatment of substance abuse and addictive behaviors. Specific emphases will also cover other common addictive disorders and behaviors. The course will examine relevant psychotherapy and pharmacotherapy interventions. Through lectures, readings, class discussions, experiential exercises, and supplemental materials, students will be able to widen the scope of their understanding and application of empirically-supported approaches to prevention and treatment of substance abuse and addictive behaviors. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-5510 Career Development and Counseling (3 credits)

This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation. Open only to MA in Clinical Mental Health Counseling students.

CMHC-5511 Research, Statistical Methods, and Program Evaluation (3 credits)

This course is designed to provide students with an understanding of research design, strategies, and evaluation methods used in conducting research in the field of counseling. Focus is placed on empirical methodology, including standard parametric and nonparametric statistical methods such as comparisons and tests of association and correlation and regression models, needs assessment, and program evaluation. Integration of Christian-based intervention practices are addressed within the framework of the scientific method to inform evidence-based practice. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-5512 Theories of Counseling (3 credits)

This course is an introduction to the major theories of counseling and psychotherapy. Critical appraisal of the various theoretical and empirical foundations of individual, relational, and systemic theories is examined. Students will also be encouraged to explore and develop an understanding of the integration of counseling and theology in both theoretical and practical ways, and will be challenged to begin the process of developing their own theoretical approach to their work with individuals, couples, and families. Upon completion, students will be able to discuss the components of various theories of counseling and will be able to evaluate the strengths and weaknesses of each. Recognition of basic worldview assumptions inherent in each theory will also be discussed, and students will be expected to be able to articulate consistencies or inconsistencies between theoretical models and one's own worldview. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-5513 Assessment Techniques in Counseling (3 credits)

This course provides an overview of individual (children, adolescents, and adults), family, and group approaches to assessment and evaluation. Special consideration is given to the basic concepts of standardized and non-standardized tests as well as statistical concepts, social and cultural factors, and ethical implications. Students will gain exposure to basic assessment tools utilized in the counseling setting. Prerequisite: CMHC-5500 Psychopathology. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-5514 Counseling Techniques (3 credits)

This course is designed to study and facilitate the role of empathy, interpersonal communication, and basic therapeutic techniques, with an emphasis on ethical and multicultural competency. Students are also challenged to explore personal characteristics and behavior that may impact the counseling relationship. This course prepares the student to begin the practicum experience through role-play and group interaction that enhances the practical application of interviewing, counseling, and case conceptualization skills. Integration of spiritual disciplines as they relate to the personal and professional development of the counselor will be discussed as well as ethical considerations in the practical application of integration in counseling practice. Prerequisite: CMHC-5512 Theories of Counseling. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6600 Group Theory and Dynamics (3 credits)

The purpose of this course is to introduce the theory and practice of group counseling. Group Counseling is one of the eight Core Areas of CACREP, which defines group work as studies that provide both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6601 Human Development (3 credits)

This course is an analysis of various stages of physical, personality, social, cognitive, moral, and creative development throughout the human life span. It includes a study of the theory and research of the human growth cycle from conception through old age. The examination of constitutional and environmental influences in childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development. Ethical and culturally-relevant strategies for promoting wellness and resilience at various stages, as well as a theological perspective for human development will be discussed. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6604 Marriage and Family Dynamics (3 credits)

This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6605 Professional Identity and Ethical Practice (3 credits)

This course is an examination of ethical and legal issues related to the identity development and professional practice of counselors as well as the history and philosophy of the counseling profession and its specialty areas. The course will include a review of the American Counseling Association's (ACA) *Code of Ethics* and the American Association of Christian Counselor's (AACC) *Code of Ethics*. A survey of state laws regarding the practice of counseling, related ethical and practical considerations involved in qualifying for licensure, establishing and conducting a professional practice, and current labor markets will be addressed. Emphasis will also be placed on Christian theological and philosophical systems and the role and relationship counselors engage in with other providers in the church and various vocational ministry settings. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6610 Diversity and Multicultural Issues (3 credits)

This course is an overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Attention will be given to diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations. This course will also explore the unique elements of cultural identity development and the role counselors play in social justice and advocacy. The impact of spiritual beliefs on clients' and counselors' worldviews will be discussed. Open only to MA in Clinical Mental Health Counseling students or with program head approval.

CMHC-6615 Children and Adolescents in the Family: Treatment and Intervention Methods (3 credits)

Students will acquire a developmentally sensitive understanding of the psychopathology and assessment of children and adolescents, as well as intervention strategies, with emphasis given to the relevance and impact of the family context. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6617 Contemporary Issues in Marriage and Family Practice (3 credits)

This course provides an overview of the challenges and issues typically found in the practice of marriage and family therapy today. Focus is placed on but not limited to separation, divorce, remarriage, blended families, single-parent families, adoption, resilience, disability, gender issues, and adultery. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6623 Integration of Counseling and Spiritual Disciplines (2 credits)

This course is designed to explore the intersection of faith and counseling as it relates to the truth of Scripture and its practical and direct application to the counseling relationship. Ethical issues related to incorporating spiritual and religious resources with professional practice are addressed. Students are also exposed to current research-based models of Christian integration in counseling. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6624 Thesis (1 credit)

Students will complete the core of their thesis work in this course under the guidance of their faculty advisor. The thesis is reviewed by the thesis review committee which meets 2-3 times each semester. The thesis must be passed prior to the student's exit interview.

CMHC-6630 Internship I (3 credits)

Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings. Prerequisites: CMHC-5513 Assessment Techniques in Counseling, CMHC-6604 Marriage and Family Dynamics: Contemporary Issues, CMHC-6632 Clinical Practicum, and requires approval from the Director of Clinical Training. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6631 Internship II (3 credits)

Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings. Prerequisites: CMHC-6604 Marriage and Family Dynamics: Contemporary Issues, and requires approval from the Director of Clinical Training. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6632 Clinical Practicum (3 credits)

Students will complete 100 hours of supervised practicum experience that provides for the application of theory and further development of counseling skills in a professional setting. Clinical Practicum is required for students in the Clinical Mental Health Counseling program who are working on accumulating clinical hours as required for graduation and for application for post-graduation licensure through the State of Illinois. Prerequisites: CMHC-5500 Psychopathology, CMHC-5514 Counseling Techniques, CMHC-6601 Human Development, CMHC-6605 Professional Identity and Ethical Practice, CMHC-6610 Diversity and Multicultural Issues, and requires approval from the Director of Clinical Training. May be taken concurrently with CMHC-6610 Diversity and Multicultural Issues. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6650 Theories of Family Development (3 credits)

This course will review and critique the major historical developments and theoretical and empirical foundations of marriage and family therapy as well as fundamental and contemporary concepts related to the field. Focus is placed on intervention strategies across the family life cycle including marriage preparation, parenthood, work and family issues, society and family issues, chronic illness and disability, and aging. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6651 Marriage and Family Therapy and Practice (3 credits)

The course will provide an overview of the major approaches to marriage and family counseling practice with specific emphasis placed on systemic theories. Intervention and assessment of individuals, couples, and families will be considered. Particular attention is given to providing marriage and family therapy in a multicultural and transgenerational context. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6652 Families Under Stress: Crisis Intervention in Family Therapy (3 credits)

This course will address critical issues related to basic strategies of crisis intervention within the family unit. Special topics will include abuse, violence in the home, and crisis intervention specific to marriage and family therapists and systems perspectives. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6660 Theoretical Foundations of Trauma Informed Counseling (3 credits)

This course provides a historical context for treatment of trauma-related disorders as well as current best practices in the treatment of trauma. This course also teaches students the basics of diagnosing and treating post-traumatic stress disorder, acute stress disorder, and other anxiety disorders. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6661 Treating PTSD, Acute Stress, Grief, and Trauma (3 credits)

This course will examine and analyze the causes, symptoms, and treatments of PTSD, acute stress, grief, and trauma. This course will also review the impact and consequences of acute stress on victims, the process of grief and loss, and the long-term consequences of unresolved trauma. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6662 Sexual Trauma: Counseling Victims of Human Trafficking (3 credits)

This course will examine in-depth the causes, symptoms, and treatments of sexual trauma in the context of human trafficking, and examine the physical, emotional, cognitive, and spiritual challenges faced by survivors. This course will also take into account the latest research in the field and examine the different types of human trafficking that exist, and provide an understanding of the scope of the problem, both domestically and globally. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6663 Crisis and First Responder Training: NGO and Combat-Related Trauma (3 credits)

This course will provide an examination of the various types of crises and the effect upon the individual, coping skills and therapeutic approaches, analyzing the causes, symptoms, and treatments of PTSD and combat-related PTSD, and taking into account the latest research in the field and examining the affective, behavioral, cognitive, and spiritual challenges faced by survivors. This course will also examine the role of faith-based organizations and faith communities in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Topics will include the life cycle of a disaster and affective models of response for faith-based communities. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6664 Trauma Assessment and Interventions: Skills and Techniques (3 credits)

This course will examine in-depth the causes, symptoms, and treatments of both trauma-related and "normal" relations to unexpected violence. Included will be community, military, and church-based responses to such events as crime, school and workplace violence, domestic violence, motor vehicle accidents, and sexual assault. This course will also provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: the efficacy of intervention models, and the consequential effects of critical incident stress and trauma on the life of an individual, group, and organization. Open only to MA in Clinical Mental Health Counseling students.

CMHC-6670 Theology of Transformation (3 credits)

This course is designed to explore the concept of transformative change in the life of the individual from both a theological and counseling perspective. Specific attention is paid to the doctrine of "Christ in us" as a critical component of identity formation and the pursuit of holiness. Students will also examine transformation through the lens of counseling, learning to integrate both a biblically-based and clinically relevant conceptualization of transformation that will inform their future practice. Open only to MA in Clinical Mental Health Counseling students.

FIELD EDUCATION

FE-6634 Congregational Leadership Internship (4–7 credits)

This is a field-based internship in preaching utilizing the dynamics of mentored ministry that integrates academic learning with ministry immersion. The goal of the internship experience is to provide the student with a ministry context where they can integrate theory and practice under the care of a mentor. The student will experience the realities of pastoral ministry, and the complexities of congregational leadership. Under the guidance of a mentoring pastor the student will experience the various facets of pastoral ministry while developing their pastoral skills and philosophy of ministry.

FE-6670 Ministry Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets which results in transformational servant leadership. Please note that students cannot register themselves for this course. Students must apply through Field Education/Practical Christian Ministries. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-7770 Ministry Internship II (3 credits)

This is an advanced field-based internship in a specific area of ministry. Please note that students cannot register themselves for this course. Students must apply through Field Education/Practical Christian Ministries.

GENERAL MINISTRIES

GM-0000 Exit Interview (pass/fail, noncredit)

Students must complete an exit interview with their program head in their final semester. Students must receive a passing grade to meet graduation requirements.

GM-5500 Communication of Biblical Truth (3 credits)

This course is an introduction to the structures and methods used to prepare and deliver biblical, "Big Idea," expository messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature in order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery. Prerequisite: BI-5500 Hermeneutics.

GM-5999 General Ministries Elective

A General Ministries transfer course that may focus on a particular topic pertaining to the ministries of the church.

GM-6601 Change and Conflict Management (3 credits)

This course is an analysis of change and its introduction into ministry. It includes a study of power, authority, the nature of conflict, and conflict resolution.

GM-9990 Directed Study in General Ministries (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

HISTORICAL THEOLOGY

HT-5500 Church History (3 credits)

This course is a panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, the expansion of the church, key people, theological debate and development, and major movements and influences that have shaped the current church. The course allows a student to conduct research on a subject that has particular relevance to the student's interest and future ministry goals. It also includes a brief history of the English Bible. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics.

HT-5505 Contributions of Leading Theologians from African American Communities (3 credits)

This course is a study of the contributions of African-American theologians to the life of the American people, from the period of slavery to the present. It includes the ways various African-American theologians incorporated existing historic traditions, beliefs, and practices while constructing new expressions of faith that addressed the changing cultural context in the United States.

HT-9990 Directed Study in Historical Theology (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

INTEGRATION LAB

IL-5500 Biblical Spiritual Formation Lab (1 credit)

This course may be offered in conjunction with SF-5506 Biblical Spiritual Formation. This course is designed to aid the student to process their spiritual life under the guidance of the professor. It includes such things as aiding the formation of a proper view of God, cultivating Christlikeness, and the utilization of the spiritual disciplines. Course is offered on a pass/fail basis. Prerequisite: SF-5506 Biblical Spiritual Formation. May be taken concurrently with SF-5506.

INTERCULTURAL STUDIES

IS-5500 Theology and Practice of Intercultural Ministry (3 credits)

This course introduces a methodology to interpret the complexities found in local communities throughout the world that affect how we and others hear and respond to the Word. The purpose is to know Christ better and bear witness to Him more effectively in word and deed. This involves learning how to work with others to develop a theology of local phenomena and form a strategy for ministry.

IS-5530 TESOL Instruction and Methodology I (3 credits)

This course introduces instructional strategies for teaching English to adult speakers of other languages, focusing on communicative and intercultural approaches to the development of speaking, listening, reading, and writing skills. Coursework emphasizes understanding key teaching principles and applying current best practices in language education. Moody Bible Institute BA-TESOL graduates may not select this course.

IS-5531 TESOL Instruction and Methodology II (3 credits)

This course aims to develop and deepen novice teachers' practical classroom skills. Topics addressed may include classroom management and dynamics, lesson planning (including task design), course planning (including syllabus design), large and multilevel classrooms, and interpersonal communication. Assessment is emphasized, including purposes (e.g., formative feedback), factors (e.g., validity), and types (e.g., diagnostic tests) of TESOL assessment. Moody Bible Institute BA-TESOL graduates may not select this course.

IS-5532 Instructed Second Language Acquisition (3 credits)

This course provides an overview of current research into how languages are learned. Variables such as motivation, age, first language, aptitude, identity, cognitive learning style, and classroom instruction are addressed. Coursework emphasizes understanding contemporary theories and issues in SLA; highlighting these theories' connections with particular teaching methodologies; learning how to analyze relevant SLA research; and connecting course content and principles with TESOL pedagogy and practice.

IS-5533 English Grammar, Syntax and Morphology (3 credits)

This course introduces the core principles of linguistics—namely, of syntax (grammar) and morphology—across languages as they relate to TESOL. Coursework emphasizes the morphosyntactic structure of English, as well as the impact of first language structure on the acquisition of English as a second or foreign language, with practical application of relevant theory, research, and principles to the English language classroom.

IS-5534 English Phonetics, Phonology and Pronunciation (3 credits)

This course introduces the core principles of linguistics—namely, of articulatory phonetics and phonological processes—across languages as they relate to TESOL. Coursework emphasizes the phonological structure of English as well as the impact of first language structure on the acquisition of English as a second or foreign language, with practical application of relevant theory, research, and principles to the English language classroom.

IS-5535 Teaching and Christian Faith (3 credits)

This course explores individual, contextual, intercultural, and ministry-related factors within the art, craft, and profession of teaching. Topics addressed may include philosophy of education, learning theory, teacher knowledge theory and research, classroom leadership, professional development, theological perspectives on language and communication, the integration of Christian faith and learning, and reflections on Jesus as the Master Teacher.

IS-5536 Course Design and Materials Development (3 credits)

Investigating, analyzing and practicing the processes involved in the development of language courses and appropriate materials serve as the framework for this course. Special emphasis will be given to teachers as course designers and practical experience will be gained as students develop an actual course for a TESOL program. Prerequisite: IS-5530 TESOL Instruction and Methodology I or approved for substitution by program head. Moody Bible Institute BA-TESOL graduates may not select this course.

IS-5537 Teaching ESOL to Children (3 credits)

This course introduces instructional strategies for teaching English to younger speakers of other languages, specifically to children preschool through grade six. Coursework focuses on learning and applying age-appropriate communicative and intercultural approaches to the development of speaking, listening, reading, and writing skills. Pedagogical and ministry distinctives are also examined in areas including linguistic and psychological development, classroom management, lesson planning, assessment, and family literacy.

IS-5598 Intercultural Studies Reading (pass/fail, noncredit)

This course introduces MA [Intercultural and Urban Studies] students to ideas with which they are expected to be conversant. Students may also fulfill this requirement by taking a validation exam or by enrolling in a three-credit directed study with approval from the program head. The three-credit directed study would also fulfill one of the approved electives. Graduates from Moody Bible Institute Intercultural Studies programs are exempt from this course. This course must be taken before IS-6612 Intercultural Seminar I: Connecting and Design. Course fee required.

IS-6600 Apologetics and World Religions (3 credits)

This course is an introduction to the biblical, theological, and philosophical foundations of Christian apologetics. It includes an examination of various apologetic methodologies. Attention is given to defending the Christian worldview in response to the challenges of the twenty-first century. This course also surveys the history, worldview, and theology of major world religions. It also includes a critical evaluation of these religions from a biblical perspective in order to develop a Christian response to them. Where possible, students will make site visits to various houses of worship.

IS-6602 Methods of Church Planting (3 credits)

This course is an analysis of biblical principles and effective strategies for church planting and development in a cross-cultural setting. It includes a study of various methods for starting churches committed to church planting. It also includes a study of practical and effective steps and models.

IS-6603 The Intercultural Servant of Christ (3 credits)

This course is an analysis of the student's identity, community, culture, habits of life, character, assumptions, biases, use of power, and ways of viewing life and ministry that are shaped by culture and often unexamined. It includes a study of the ways in which these issues influence the student's relationships, ways of dealing with change, enculturation, communication, strategies for ministry, and incarnational witness for Christ.

IS-6606 Issues and Trends in Intercultural Ministry (3 credits)

This course is an analysis of current issues and trends and their implications for intercultural ministry. It includes identifying steps to take in light of those implications.

IS-6608 Mission in Contexts of Violence and Exploitation (3 credits)

This course is a study of mission in contexts of violence and exploitation. It includes a study of specific situations in light of a theology of suffering, advocacy, and martyrdom. The purpose is to develop wisdom for bearing witness to Christ. It also includes cultivating a cross-bearing mindset while following Christ.

IS-6609 Cross-Bearing in Life and Ministry (3 credits)

This course is a study of the role of the cross in life and ministry. Special attention is given to the integration and function of Jesus' three conditions of discipleship in Luke 14:25-35 to bearing witness in various cultural contexts. It also includes an intentional cultivation of those characteristics in the life of the student.

IS-6610 Worldview Transformation (3 credits)

This course is an analysis of worldview transformation as it relates to the students and to those they seek to serve. It includes a study of the elements of the students' worldviews, the elements of worldview in a particular local context, and the elements of a biblical worldview. Emphasis will be placed on the need for all of us to be in the process of worldview transformation based on the assumption that no one has a purely biblical worldview.

IS-6611 Culture, Identity, and Trust (3 credits)

This course examines the dynamics of culture, identity, and trust when cultivating relationships and encountering difference. It includes a theology and practice of cultivating intercultural relationships of trust for the purpose of bearing witness to Christ.

IS-6612 Intercultural Seminar I: Connecting and Design (3 credits)

This course guides students in designing the intercultural research project while integrating spiritual disciplines to cultivate virtue, discernment, and a deeper knowledge of God. This includes learning to gather data relevant to their proposal. Prerequisite (or co-requisite): IS-5500 Theology and Practice of Intercultural Ministry.

IS-6613 Intercultural Seminar II: Data Analysis and Biblical Reflection (3 credits)

This course guides students through data analysis, theological reflection, and writing the research paper. This is done while integrating spiritual disciplines to cultivate virtue, discernment, and a deeper relationship with Christ. Prerequisites: IS-6611 Culture, Identity, and Trust and IS-6612 Intercultural Seminar I.

IS-6614 Intercultural Seminar III: Contextualization and Wisdom (3 credits)

This course guides students as they collaborate to develop the Intercultural Seminar II research paper for wise use in the community. This involves addressing issues of contextualization, syncretism, and transformation. This is done while integrating spiritual disciplines to cultivate virtue, discernment, and dependence on the leading of the Spirit. Prerequisites: IS-6611 Culture, Identity, and Trust, IS-6612 Intercultural Seminar I: Connecting and Design, and IS-6613 Intercultural Seminar II: Data Analysis and Biblical Reflection.

IS-6615 The Life and Legacy of Dr. Martin Luther King Jr. (3 credits)

This course is a study of the life and legacy of Dr. Martin Luther King, Jr. It includes discussion and examination of the theological influences, core convictions, and ethical praxis of MLK. Special attention will be given to the study of primary documents and sources.

IS-6616 Issues and Trends in African American Churches (3 credits)

The course is a study of issues and trends in African-American churches over the past twenty-five years. It includes discussion of demographic and migration changes, civil religion, megachurches, neo-Pentecostalism, prosperity gospel, economic development, political involvement, church ministry and management, women in ministry, denominational challenges, and future trajectories.

IS-6617 Racial Reconciliation (3 credits)

This course is a study of approaches toward racial reconciliation in the U.S. It includes a critical survey of past and current approaches in light of contemporary issues and debates in our racialized context, and presents the biblical and theological basis, framework, and vision for moving forward together as a new humanity in Christ. Course fee required.

IS-6626 Mission, Wealth, and Poverty (3 credits)

This course is an analysis of a biblical view of the use of wealth in an interconnected world. It includes an examination of the implications of the use of wealth in mission contexts. It also includes intentional cultivation of a Christlike attitude toward the use of wealth.

IS-6630 Moral and Spiritual Issues in TESOL (3 credits)

This course explores significant moral, spiritual, political, and sociocultural issues within the field of TESOL. Topics addressed may include cheating and plagiarism, NNEST issues and racism, language death, critical pedagogy, cultural and linguistic imperialism, global English language policy, and Christian witness. Coursework emphasizes reflecting on the implications of all this for classroom pedagogy and interpersonal ministry.

IS-6631 Literature in Language Teaching (3 credits)

This course develops knowledge and abilities concerning the use of imaginative literature (e.g., stories, poems) in ESOL classrooms. Topics addressed include rationales and techniques for incorporating literary texts into language lessons, linguistic and cultural challenges, moral and spiritual issues, and relational and ministry opportunities resulting from learners' engagement with literature. Prerequisite: IS-5530 TESOL Instruction and Methodology I.

IS-6632 TESOL Instruction for Reading and Writing (3 credits)

This course provides an advanced introduction to instructional strategies for teaching English reading and writing skills to adult speakers of other languages. Topics addressed may include reading and writing skills for academic English, knowledge and application of written forms and genres, and creative writing. Adult literacy issues are emphasized, especially as found in North American contexts among immigrant and refugee communities. Prerequisite: IS-5530 TESOL Instruction and Methodology I.

IS-6633 Semantics, Pragmatics, and Sociolinguistics (3 credits)

This course introduces the core principles of semantics and pragmatics as well as sociolinguistics, and explores meaning at multiple levels, including the lexical, sentence, and discourse levels of communication. The core principles of sociolinguistics are also explored, including the development and current uses of world Englishes, English as an International Language (EIL), and topics such as regional dialects, style, register, and language status. Coursework emphasizes the practical application of relevant theories, research, and principles to the English language classroom.

IS-7700 Seminar in Mission Research Strategy (3 credits)

This course is a capstone in which students integrate previous course work and conduct research to produce a strategy for ministry in a specific ministry context. It includes partnering with others serving in that context.

IS-7701 Capstone Portfolio (pass/fail, noncredit)

MA [TESOL] students are required to create an academic and professional portfolio featuring work done in their program. This will be done in conjunction with the Seminary's current exit interview procedures. This is a pass/fail noncredit course and can be taken only in the final semester.

IS-7730 Special Topics in TESOL (3 credits)

This course explores a current or specialized area within the field of TESOL. Topics are announced when offered. This course may be repeated for credit if the topic of study differs.

IS-7731 TESOL Internship (3 credits)

A TESOL internship must provide students with a minimum of 60 hours of supervised solo teaching spread over at least five weeks within an established TESOL program for adult learners, preferably outside North America. The internship must include opportunities for Christian ministry. Subject to program head approval.

IS-9990 Directed Study in Intercultural Studies (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

MINISTRY LEADERSHIP

MN-5500 Essentials for Excellence in Ministry Leadership (3 credits)

This course is an analysis of the biblical, historical, theoretical, and personal foundations of leadership. It includes a study of organizational planning, structure, and processes. It emphasizes the importance of a leader's character, discusses methods for personal and spiritual assessment, and analyzes strategies to develop leadership competencies for ministry in diverse settings.

MN-5501 Developing Leaders and Managing Resources in Ministry Leadership (3 credits)

This course is an analysis of the cycle of the practice of leadership—implementing, sustaining, and evaluating. It includes strategies for developing leaders, team building, and team dynamics. Time-management skills, managing financial resources and promotion, service, and maintenance functions are discussed. The assessment cycle and data are analyzed for devising organizational improvement. In addition, ethical and legal issues are discussed, and students are challenged to lead ministries based on sound biblical, ethical, and legal standards.

MN-6600 Global Perspectives in Ministry Leadership (3 credits)

This course is an analysis of globalization and its implications for leadership. It includes an evaluation of the main components of key cultural theories, cultural assumptions, and how to manage cultural differences, and discusses global leadership strategies. Current literature on cross-cultural leadership is reviewed, and strategies of networking for the deployment of people and resources are discussed. Students are encouraged to think “outside the box” and explore the development of entrepreneurial ventures in ministry.

MN-6601 Power, Conflict, Resolution, and Transformational Leadership (3 credits)

This course is an analysis of power, authority, and the nature of conflict, conflict resolution, change, and transformational leadership. It includes a biblical and theological study of power, authority, and conflict. Styles of conflict management, negotiation, resolution, and reconciliation are analyzed. Students also examine change processes, barriers to change, innovation, and successful structures and strategies aimed at transforming organizations, groups, and individuals.

MN-6602 Current Trends and Issues in Ministry Leadership (2 credits)

This course is an analysis of current important trends and issues in ministry leadership. It includes instruction from nationally recognized leaders, as available, who will engage students in critical analysis and evaluation of key issues and discuss appropriate biblical solutions.

MN-6603 Essentials of Finance in Ministry Leadership (2 credits)

This course is a biblical and theological study of finance and its faithful stewardship in ministry. It highlights the essentials of personal character and the connection between personal finances and providing financial leadership in ministry. It equips ministry leaders with financial intelligence on matters such as budget, savings, investment, superannuation, basics of financial statements, balance sheets, income statements, analyzing various financial statements, finding hidden information, cash cycles, effective cash flow estimates, cash gap, and elements of fundraising. Overall, the course seeks to balance faith and finance, helping leaders to remain accountable and dependent on God while making fiscally sustainable and responsible decisions in ministry leadership.

MN-7700 Harnessing Technology in Ministry (1 credit)

This course is a theologically reflective, hands-on approach to increase the effectiveness of technology in ministry. It includes a consideration to integrate in ministry the latest advances in word processing, data storage, and presentation software, using the internet as an extension for ministry (searches, social networks, surveys, etc.), internet security, and mobile technology.

MN-9900 Directed Study in Ministry Leadership (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

NEW TESTAMENT STUDIES

NT-5503 New Testament Greek I (3 credits)

This course is a study of the language and grammar of the Greek New Testament, with a focus on morphology and a systematic introduction to syntax. It includes vocabulary acquisition and translation from Greek to English, pronunciation of the Greek text, and an introduction to the proper use of Bible software and digital resources. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics. This course can be credited as a Bible elective.

NT-5504 New Testament Greek II (3 credits)

This course is a continuation of vocabulary acquisition and functional literacy in the grammar of the Greek New Testament. It includes a study of morphology and syntax in more detail, with a focus on exegesis. Selections from the New Testament will be translated. Students continue to develop skill in the proper use of Bible software and digital resources. Prerequisite: NT-5503 New Testament Greek I. This course can be credited as a Bible elective.

NT-6604 Exegesis in the Greek New Testament (3 credits)

This course is an application of sound principles and methods of interpretation (including the analysis and use of textual evidence, lexical data, morphology, syntax, and discourse structure) in the study of selected portions or books of the Greek New Testament. It includes an exegetical paper as part of the course requirements. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective.

NT-6652 Greek Syntax and Exegetical Method (3 credits)

This course provides training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of the text (grammar, syntax, rhetorical structure, and genre) and to canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible software and other resources. Prerequisite: NT-5504 New Testament Greek II. This course can be credited as a Bible elective.

NT-7701 Greek Exegesis Elective (1–4 credits)

This course is an analysis of particular books or portions of the New Testament that are studied from the Greek text. Prerequisite: NT-6652 Greek Syntax and Exegetical Method. This course can be credited as a Bible elective.

NT-9990 Directed Study in New Testament (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

OLD TESTAMENT STUDIES

OT-5503 Biblical Hebrew I (3 credits)

This course is an analysis of basic biblical Hebrew grammar, with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics. This course can be credited as a Bible elective.

OT-5504 Biblical Hebrew II (3 credits)

This course is a continuation from Biblical Hebrew I, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. Students will develop skill in the use of Bible research software and digital resources to enhance their understanding of grammar and syntax. Prerequisite: OT-5503 Biblical Hebrew I. This course can be credited as a Bible elective.

OT-5505 Aramaic (3 credits)

This course is an introduction to the language and grammar of Aramaic. It includes a study that will build on the knowledge of biblical Hebrew and will be accompanied by the reading of biblical and extrabiblical Aramaic texts. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

OT-5506 Ugaritic (3 credits)

This course is a study of the Ugaritic language and its historical and poetic texts. It includes grammar and reading texts that make correlations with biblical Hebrew. An overview of the history, culture, and religion of Ugarit will be included. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective. Plymouth campus only.

OT-6603 Hebrew Syntax and Exegesis (3 credits)

This course in biblical Hebrew is studied with two goals in mind: (1) to strengthen skills of getting to the meaning of the Hebrew text through a proper appreciation of syntax and discourse analysis, and (2) to acquire a sound exegetical method in the study of the Hebrew text. It includes issues and methodology pertaining to the analysis and use of textual evidence, lexical data, morphology, syntax, genre, literary analysis, and discourse structure in the process of interpretation. Students will further develop skill in the use of Bible research software and digital resources as they engage in the exegetical process. Prerequisite: OT-5504 Biblical Hebrew II. This course can be credited as a Bible elective.

OT-6604 Exegesis in the Hebrew Old Testament (3 credits)

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in Hebrew I and II and in the Hebrew Syntax and Exegesis course. It includes learning the skill sets to determine the aspects of Hebrew structuralism and discourse analysis used by the biblical authors in communicating to their audiences. The latest software and technological developments will be included. Prerequisite: OT-6603 Hebrew Syntax and Exegesis. This course can be credited as a Bible elective.

OT-9990 Directed Study in Old Testament (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. This course can be credited as a Bible elective.

PASTORAL STUDIES

PS-5510 Hermeneutics for Preaching (3 credits)

This course explains and illustrates foundational exegetical methods to analyze selected Old and New Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-5512 History and Practice of the Care of Souls (3 credits)

This advanced course in pastoral theology examines the nature of pastoral vocation and its development from biblical times to the present. It will explore the ways in which the various aspects of the pastor's role and office have changed and will evaluate current approaches to pastoral ministry in light of the church's classical practice.

PS-5513 Theology and Practice of Congregational Worship (3 credits)

This advanced course in pastoral theology examines the nature, practice, and goal of corporate worship in the church. It will explore the theological and historical roots of the sacraments/ordinances, and the use of Scripture, prayer, and music in corporate worship. It will evaluate current approaches to corporate worship in light of Scripture and classical practice.

PS-5514 Contemporary Issues in Pastoral Ministry (3 credits)

This advanced course in pastoral theory will discuss contemporary issues in pastoral ministry and congregational life. Students will analyze contemporary issues in order to develop biblically-based, theologically-sound, and historically-informed methods for ministry in an ever changing culture.

PS-6601 Pastoral Procedures and Practices (3 credits)

This course is an analysis of the personal responsibilities and work of the pastor. It includes such personal matters as credibility, financial planning, family priorities, and stress management, as well as such work as administration, cultivation of church leaders, oversight of baptisms and the Lord's Supper, preparation for ordination, visitation, and weddings.

PS-6602 Narrative Preaching (3 credits)

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament History, Literature, and Theology. Prerequisites: GM-5500 Communication of Biblical Truth, NT-5504 New Testament Greek II, and BI-5532 New Testament History, Literature, and Theology.

PS-6603 Pastoral Counseling (3 credits)

This course is an analysis of a biblical theology of pastoral counseling. It includes a study of the nature of men and women, children and families, and how and why problems develop. This course will deal with the assessment of relational dynamics, problem resolution, and biblical principles related to emotional and spiritual well-being.

PS-6604 Preaching from the Old Testament (3 credits)

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," messages from the Old Testament. It includes a study to ensure literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, and prophecy) and a study of the methods and principles for preaching creatively and redemptively. Prerequisites: BI-5533 Old Testament History, Literature, and Theology, GM-5500 Communication of Biblical Truth, and OT-5504 Biblical Hebrew II.

PS-6605 Teaching with Skill and Influence (3 credits)

This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive (or integrationist) approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

PS-6607 Professional Ethics (3 credits)

This course is a review of Christian ethics methodology, including central concepts and their relation to broader theological and philosophical concerns. It includes biblical, theological, and philosophical perspectives on select contemporary issues relevant to Christian living. This course will also address legal, practical, and ethical considerations associated with ministry-related practices.

PS-6622 Contributions of Leading Pastors in African American Churches (3 credits)

This course is a study of the contributions made by leading pastors of African American churches from slavery to the present. It includes an examination of their contributions toward spiritual, social, and economic development in the African American community, social and political change in American society, and theological formation and mission praxis in the church at large.

PS-6623 The History, Theology, and Methodology of African American Preaching (3 credits)

This course will study the development of African American preaching from slavery to our contemporary culture. It includes a study of its current distinctives and contributions to Evangelicalism.

PS-9990 Directed Study in Pastoral Studies (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

PSYCHOLOGY

PY-5500 Psychopathology (3 credits)

This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced. Open only to MA in Counseling Psychology students.

PY-5501 Statistical Methods (3 credits)

This course is an introduction to the standard parametric and nonparametric statistical methods used in conducting psychological research. It includes comparisons and tests of association, correlation, and regression. Open only to MA in Counseling Psychology students.

PY-5502 Survey of Systematic Theology (3 credits)

This integrative and practical course is a survey of the principal areas of systematic theology. It provides an overview of theological method, revelation, Scripture, God, Christ, the Holy Spirit, humanity, sin, salvation, angels, the church, and the last things. Open only to MA in Counseling Psychology students.

PY-5503 Systems of Counseling and Psychotherapy (2 credits)

This course is an introduction to the major theorists of and approaches to psychotherapy. Critical appraisal of theories will be conducted, with special consideration of issues from a Christian perspective. Open only to MA in Counseling Psychology students.

PY-5504 Intellectual and Cognitive Assessment (3 credits)

This course is an introduction to individualized assessment of intellectual and cognitive aptitudes and abilities and preliminary screening for neurological dysfunction. Open only to MA in Counseling Psychology students.

PY-5505 Personality Assessment (3 credits)

This course is an analysis of the basic statistical concepts of measurement and of objective and projective personality assessment. It includes test administration, scoring and interpretation, and preparation of written reports of test results. Open only to MA in Counseling Psychology students.

PY-5506 Substance Abuse and Addictive Behaviors (3 credits)

This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders. Open only to MA in Counseling Psychology students.

PY-5507 Clinical Pre-Practicum (2 credits)

This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques. This first course prepares the student to begin the practicum experience through role-play and group interaction. Open only to MA in Counseling Psychology students.

PY-5509 Premarital Counseling and Marriage Therapy (3 credits)

Students will examine the place and purpose of premarital counseling and will develop resources and techniques that may be used with couples contemplating marriage. Students will also develop knowledge and skills related to the process of marriage counseling. Open only to MA in Counseling Psychology students.

PY-5510 Career Development and Counseling (3 credits)

This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation. Open only to MA in Counseling Psychology students.

PY-6600 Group Theory and Dynamics (3 credits)

This course provides an analysis of the theory and application of small group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation. Open only to MA in Counseling Psychology students.

PY-6601 Human Development (3 credits)

This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development. Open only to MA in Counseling Psychology students.

PY-6602 Theories of Personality and Counseling (2 credits)

This course is an analysis of the major theories of personality and their authors. It includes a study of the basic principles of personality development, structure, dynamics, and process. Major research on personality will be reviewed. Comparisons with scriptural data and theological principles will be drawn. Open only to MA in Counseling Psychology students.

PY-6603 Social Psychology (2 credits)

This course is an analysis of the major theories, concepts, and research topics in social psychology. It includes a study of the social aspects of the individual's behavior, with special reference to the role of the church in shaping behavior. Open only to MA in Counseling Psychology students.

PY-6604 Marriage and Family Dynamics: Contemporary Issues (3 credits)

This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling. Open only to MA in Counseling Psychology students.

PY-6605 Professional Identity and Ethical Practice (3 credits)

This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology-related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice. Open only to MA in Counseling Psychology students.

PY-6606 Integrative Methods of Psychotherapy (2 credits)

This course is an analysis of basic approaches to relating biblical and theological principles to the systems of psychology. It includes a study of the philosophical and practical issues involved in the process of integration. Open only to MA in Counseling Psychology students.

PY-6607 Clinical Practicum I (2 credits)

This course is the second of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an introduction to the therapeutic process by emphasizing clinical and procedural skills with outpatient clientele in the graduate program's counseling center. Various supervision formats such as videotaping are utilized to enrich the student's first clinical practicum experience. Prerequisite: PY-5507 Clinical Pre-Practicum. Open only to MA in Counseling Psychology students.

PY-6608 Clinical Practicum II (2 credits)

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Prerequisite: PY-6607 Clinical Practicum I. Open only to MA in Counseling Psychology students.

PY-6609 Practicum Elective (0–2 credits)

This course is a supervised clinical experience beyond the requirements for the Master of Counseling Psychology degree. Prerequisites: completion of 6 practicum credits, 500 clinic hours, and permission of the clinic director. Open only to MA in Counseling Psychology students.

PY-6610 Diversity and Multicultural Issues (2 credits)

An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations. Open only to MA in Counseling Psychology students.

PY-6611 Clinical Practicum III (2 credits)

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. Open only to MA in Counseling Psychology students.

PY-6612 Clinical Practicum IV (2 credits)

This optional course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. Open only to MA in Counseling Psychology students.

PY-6613 Thesis Continuation (1 credit)

This course is taken if a student has not completed the thesis within the prescribed time frame and is repeated until the thesis has been submitted. Open only to MA in Counseling Psychology students.

PY-6614 Research Methods and Thesis (2 credits)

This course is an analysis of the process of collecting, organizing, and developing information toward the goal of writing a thesis. It includes a study of the basis for writing a thesis prospectus, to give direction toward the completion of the thesis. Open only to MA in Counseling Psychology students.

PY-6618 Human Sexuality (2 credits)

Students will consider biological, psychological, social, and moral perspectives on the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. Additionally, students will consider the literature on sexual dysfunction, develop related assessment skills, and review related treatment strategies. Open only to MA in Counseling Psychology students.

PY-6619 Psychoeducational Consultation (3 credits)

This course is designed to provide students with an understanding of the process of psychoeducational consultation. The student will be exposed to various consultation theories and strategies related to the provision of services for individuals, groups, and organizations. Open only to MA in Counseling Psychology students.

PY-6620 Clinical Practicum V (2 credits)

This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Open only to MA in Counseling Psychology students.

PY-9990 Directed Study in Psychology (1–4 credits)

This course is for independent research on some aspect of psychological studies not covered in required courses. Credit is proportionate to the amount of research but is not to exceed 4 credits in one area of study. Research must have a clear focus and lead to a written report or paper. Open only to MA in Counseling Psychology and MA in Clinical Mental Health Counseling students only).

SPIRITUAL FORMATION

SF-5506 Biblical Spiritual Formation (2 credits)

This course is an analysis of biblical principles that develop and maintain one's relationship with God and one's thoughts about God's character. It includes a study of responses to principles such as presentation; walking by the Spirit; dealing with guilt, trials, anger, and fear; discerning God's will; spiritual warfare; and prayer.

SF-6602 Spirituality and the Family (3 credits)

This course is an analysis of the family as a social unit in the purposes of God. It includes a study on singleness, marital roles, and biblical parenting.

SF-6603 Spiritual Disciplines and Spiritual Warfare (3 credits)

This course is an analysis of the spiritual disciplines and the spiritual enemies of the believer. It includes a study on the correct motivation, goals, and practice of the disciplines. This course also includes a study on how to live victoriously in spiritual battles.

SF-6604 Theology and Practice of Soul Care and Discipleship (3 credits)

This course is an analysis of Christian discipleship and pastoral care in the Bible. It includes a study on the practice of nurturing and discipling believers.

SF-6605 Theology and Practice of Prayer (3 credits)

This course is an analysis of the principles and practices of prayer. It includes a study on how to sustain a meaningful personal prayer life and how to stimulate the prayer life of the church.

SF-6606 Advanced Theology of Practical Sanctification (3 credits)

This course is an inductive study of the contribution of key biblical material that aids the student in personal sanctification and the pursuit of holiness.

SF-6608 Biblical Doctrine of the Fear of God (3 credits)

This course is an inductive examination of the scriptural presentation of one of the most important themes in all of God's revelation. Since the basic problem of man is the absence of a fear of God (Romans 3:18), a careful analysis will be given to determine the scriptural meaning of fearing God. The scriptural means of developing the fear of God in one's life will also be analyzed as well as the enormous benefits that come into the soul of the person who fears God.

SF-9990 Directed Study in Spiritual Formation and Discipleship (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Topics recently offered include A Biblical Theology of Faith, and Worship and Attributes of God. Requests will be reviewed on an individual basis.

SYSTEMATIC THEOLOGY

ST-5506 Survey in Systematic Theology

This course provides a survey of the scriptural foundation for the doctrines of God's Word. Specific focus is given to revelation, Scripture, the triune God, humanity, sin, redemption, and the church. Students are challenged to engage the discipline of applying doctrine to everyday life, grounding the foundation for their Christian practice and ministry in theological truth. Open only to MA in Clinical Mental Health Counseling students.

ST-5534 Systematic Christian Theology I (3 credits)

This course is a systematic study of the biblical doctrines of Bibliology, Trinitarianism (Theology Proper, Christology, and Pneumatology), and Angelology. It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, a study of the identity and works of the Triune God, of modern angelology, and the reality of and the resources for spiritual warfare. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics.

ST-5535 Systematic Christian Theology II (3 credits)

This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; the marvelous grace of God leading to salvation, sanctification, glorification; the purposes and paradigms of church; Israel and the church; and God's prophesied program pertaining to last things. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5500 Hermeneutics. May be taken concurrently with BI-5500 Hermeneutics.

ST-7704 Interdisciplinary Theology Seminar (3 credits)

This course is a capstone addressing selected issues in exegetical, practical, biblical, and systematic theology. It includes discussions and presentations of research. Prerequisites: ST-5534 Systematic Christian Theology I, ST-5535 Systematic Christian Theology II, NT-6652 Greek Syntax and Exegetical Methods, and OT-6603 Hebrew Syntax and Exegesis.

ST-9990 Directed Study in Systematic Theology (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

VOCATIONAL STEWARDSHIP

VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy (3 credits)

This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in the ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) by empowering laypeople for a whole life, meaning, and 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

VS-6601 Morality, Integrity, and Ethics in Vocations (3 credits)

This course is a study of the significance of morality, integrity, and ethics in the workplace. It includes an exploration of holiness of life in vocations; issues of success and failure; neglect of the soul in business and professional life; pursuing virtues of truth, righteousness, mercy, justice, love, etc.; and the application of biblical ethical principles in the workplace. Case studies, best practices, and ethical dilemmas are discussed, and practical solutions for complex day-to-day situations are addressed.

VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” (3 credits)

This course is a study of the theory and practice of entrepreneurship and is intended for those thinking of starting a social entrepreneurial venture (SEV) or helping to develop one as part of a church, parachurch ministry, nonprofit, or for-profit organization. It includes a study of theological foundations and practices for designing and operating an entrepreneurial venture, without extracting income but creating value in virtuous ways. This SEV has “social goals,” with operation and relationship with all people (staff, customers, and guests) that are consistent with the teachings of Christ and that lead to the reversal of poverty, economic distress, and injustice and concomitant economic flourishing/“shalom” in society.

VS-7701 Practice of Vocational Stewardship (3 credits)

The capstone course is a hands-on, practical immersion-and-innovation experience that will provide the student with an opportunity to apply the learning and skills developed in the program in a vocational/ministry setting. It includes the undertaking and writing of a project depending upon the need of the organization or setting. An innovative project is encouraged. The student will have a Christian mentor/supervisor in the context of their service/immersion, be evaluated by the supervisor, and the evaluation must be submitted to Moody Theological Seminary and Graduate School. A copy of the completed written project signed by the supervisor must be submitted to the program head for the successful completion of the course.

VS-9990 Directed Study in Vocational Stewardship (1–3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

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