



# MOODY BIBLE INSTITUTE

## 2010-2012 UNDERGRADUATE CATALOG



FROM THE WORD. TO LIFE.

**MOODY BIBLE INSTITUTE  
UNDERGRADUATE SCHOOL  
2010–2012 CATALOG**

Moody Bible Institute  
820 N. LaSalle Blvd.  
Chicago, IL 60610-3276  
312.329.4400  
1.800.967.4MBI  
*www.moody.edu*



Welcome!

Choosing a college is a critical decision. You are making a choice that will mark you for the rest of your life. For over 120 years, Moody Bible Institute has been committed to training the next generation of leaders for service to Jesus Christ.

Use this jam-packed catalog like a road map to your destination. An overview of its contents will reveal the different majors and course offerings. A more detailed examination will clearly show, just like our name proclaims, the Bible is at the core of all our training. Therefore, you can have confidence a Moody education will equip you with an excellent foundation for a lifetime of ministry.

Today, more than ever, the world needs effective, relevant, and courageous people who are rooted deeply in the Word of God and fearlessly proclaim its life-saving message. This is the Moody legacy that reaches back to Dwight L. Moody himself. You can be a part of the legacy that is still to be written.

Many colleges can train you for a career. Moody will give you a framework for life founded on His Word and will prepare you for a rich lifetime of service to our Lord and Savior.

May you sense God's clear direction as you yield your future plans to Him.



J. Paul Nyquist, Ph.D.  
President



## **Florida Higher Education Authorization**

Moody Bible Institute ([www.moody.edu](http://www.moody.edu)), pursuant to its accreditation with a U.S.D.O.E. and State of Florida approved accrediting agency, is a CERTIFIED MEMBER of the Florida Council of Private Colleges, Inc., (FCPC, [www.fcpc.info](http://www.fcpc.info)) which represents its member independent colleges and universities before any government and/or educational agency. Moody Bible Institute voluntarily and without reservation submitted to the FCPC as an educational association for a thorough and rigorous FCPC Review Team examination. The examination was achieved by U.S.D.O.E. and State of Florida approved reviewers who examined the following: faculty, verification of academic curriculum, course development with examination criteria, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, student records and transcripts, and Web site. Furthermore, student interviews were conducted that determined that the educational learning experience provided has achieved true learning in keeping with educational standards of excellence required by the U.S.D.O.E. and State of Florida approved accrediting agency that equalled or exceeded the FCPC standards that exceed the minimum standards of the State of Florida.

## **Washington Higher Education Coordinating Board**

Moody Bible Institute is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until May 20, 2011, and authorizes Moody Bible Institute–Spokane to offer the following programs: Associate of Biblical Studies; Bachelor of Science in Biblical Studies; and Bachelor of Science in Missionary Aviation Technology. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at P.O. Box 43430, Olympia, WA 98504-3430.

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# CALENDAR

## MAIN CAMPUS

## FALL 2010 SEMESTER

August 18	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 18–22	Wed.–Sun.	Orientation
August 21–22	Sat.–Sun.	Continuing students return
August 23	Monday	First day of classes (Also Online)
August 24	Tuesday	Opening Convocation, 10:00 A.M.
September 6	Monday	Labor Day holiday
Sept. 28–Oct. 2	Tues.–Sat.	GNIMOCEMOH
October 12–15	Tues.–Fri.	Missions Conference
October 18–19	Mon.–Tues.	Study/reading days
November 2–5	Tues.–Fri.	Spiritual Enrichment Week
November 25–28	Thurs.–Sun.	Thanksgiving holiday
December 9	Thursday	Last day of classes
December 10	Friday	Study/reading day
December 13–16	Mon.–Thurs.	Final examinations

## MBI–SPOKANE

## FALL 2010 SEMESTER

August 20–21	Fri.–Sat.	BSC New Student Orientation
August 23	Monday	BSC First day of classes
September 6	Monday	Labor Day holiday
September 20	Monday	SCC Fall quarter first day of classes
November 8–10	Mon.–Wed.	Missions Conference
November 11	Thursday	SCC Veterans' Day holiday
November 24–28	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 25–28	Thurs.–Sun.	BSC Thanksgiving holiday
December 3	Friday	BSC & SCC Last day of classes
December 6	Monday	SCC holiday
December 6–10	Mon.–Fri.	BSC Final examinations
December 7–9	Tues.–Thurs.	SCC Final examinations

## 2010

### AUGUST

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### SEPTEMBER

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BSC – Biblical Studies campus  
 SCC – Spokane Community  
 College (BSMAT – second and  
 third year)

MA – Moody Aviation campus  
 (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## SPRING 2011 SEMESTER

January 6	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 6–9	Thurs.–Sun.	Orientation
January 8–9	Sat.–Sun.	Continuing students return
January 10	Monday	First day of classes (Also Online)
January 17	Monday	Martin Luther King Day holiday
Jan. 31–Feb. 5	Mon.–Sat.	Founder's Week Conference
March 2	Wednesday	Day of Prayer
March 12–27	Sat.–Sun.	Spring recess
March 28	Monday	Classes resume
April 22	Friday	Good Friday holiday
May 6	Friday	Last day of classes
May 9	Monday	Study/reading day
May 10–13	Tues.–Fri.	Final examinations
May 14	Saturday	Commencement

## MBI–SPOKANE

## SPRING 2011 SEMESTER

January 3	Monday	SCC Winter quarter first day of classes
January 17	Monday	Martin Luther King Day holiday
January 31	Monday	BSC First day of classes
February 21–25	Mon.–Fri.	Founder's Week
March 8	Tuesday	BSC Study/reading day
March 17	Thursday	SCC Last day of classes
March 18	Friday	SCC holiday
March 21–23	Mon.–Wed.	SCC Final examinations
March 24–April 3	Thurs.–Sun.	SCC Spring recess
March 26–April 3	Sat.–Sun.	BSC Spring recess
April 4	Monday	BSC Classes resume
April 4	Monday	SCC Spring quarter first day of classes
April 21–24	Thurs.–Sun.	BSC Good Friday holiday
April 22–24	Fri.–Sun.	MA Good Friday holiday
April 25	Monday	Classes resume
May 4	Wednesday	BSC Study/reading day
May 20	Friday	BSC Last day of classes
May 23–27	Mon.–Fri.	BSC Final examinations
May 28	Saturday	Commencement
May 30	Monday	Memorial Day holiday
June 13	Monday	SCC Last day of classes
June 14	Tuesday	SCC holiday
June 15–17	Wed.–Fri.	SCC Final examinations

## 2011

### JANUARY

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### FEBRUARY

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BSC – Biblical Studies campus

SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## FALL 2011 SEMESTER

August 17	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 17–21	Wed.–Sun.	Orientation
August 20–21	Sat.–Sun.	Continuing students return
August 22	Monday	First day of classes (Also Online)
August 23	Tuesday	Opening Convocation, 10:00 A.M.
September 5	Monday	Labor Day holiday
Sept. 27–Oct. 1	Tues.–Sat.	GNIMOCEMOH
October 11–14	Tues.–Fri.	Missions Conference
October 17–18	Mon.–Tues.	Study/reading days
November 8–11	Tues.–Fri.	Spiritual Enrichment Week
November 24–27	Thurs.–Sun.	Thanksgiving holiday
December 8	Thursday	Last day of classes
December 9	Friday	Study/reading day
December 12–15	Mon.–Thurs.	Final examinations

## MBI–SPOKANE

## FALL 2011 SEMESTER

August 19–20	Fri.–Sat.	BSC New Student Orientation
August 22	Monday	BSC First day of classes
September 5	Monday	Labor Day holiday
September 21	Wednesday	SCC Fall quarter first day of classes
November 7–9	Mon.–Wed.	Missions Conference
November 11	Friday	SCC Veterans' Day holiday
November 23–27	Wed.–Sun.	SCC & MA Thanksgiving holiday
November 24–27	Thurs.–Sun.	BSC Thanksgiving holiday
December 2	Friday	BSC Last day of classes
December 5	Monday	SCC Last day of classes
December 6	Tuesday	SCC holiday
December 5–9	Mon.–Fri.	BSC Final examinations
December 7–9	Wed.–Fri.	SCC Final examinations

## 2011

### AUGUST

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### NOVEMBER

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### DECEMBER

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BSC – Biblical Studies campus  
 SCC – Spokane Community  
 College (BSMAT – second and  
 third year)  
 MA – Moody Aviation campus  
 (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## SPRING 2012 SEMESTER

January 5	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 5–8	Thurs.–Sun.	Orientation
January 7–8	Sat.–Sun.	Continuing students return
January 9	Monday	First day of classes (Also Online)
January 16	Monday	Martin Luther King Day holiday
February 6–11	Mon.–Sat.	Founder's Week Conference
March 7	Wednesday	Day of Prayer
March 10–25	Sat.–Sun.	Spring recess
March 26	Monday	Classes resume
April 6	Friday	Good Friday holiday
May 4	Friday	Last day of classes
May 7	Monday	Study/reading day
May 8–11	Tues.–Fri.	Final examinations
May 12	Saturday	Commencement

## MBI–SPOKANE

## SPRING 2012 SEMESTER

January 4	Wednesday	SCC Winter quarter first day of classes
January 16	Monday	Martin Luther King Day holiday
January 30	Monday	BSC First day of classes
February 20–24	Mon.–Fri.	Founder's Week
March 15	Thursday	SCC Last day of classes
March 16	Friday	SCC holiday
March 19–21	Mon.–Wed.	SCC Final examinations
March 22–April 1	Thurs.–Sun.	SCC Spring recess
March 24–April 8	Sat.–Sun.	BSC Spring recess
April 2	Monday	SCC Spring quarter first day of classes
April 9	Monday	BSC Classes resume
May 18	Friday	BSC Last day of classes
May 21–25	Mon.–Fri.	BSC Final examinations
May 26	Saturday	Commencement
May 28	Monday	Memorial Day holiday
June 14	Thursday	SCC Last day of classes
June 15	Friday	SCC holiday
June 18–20	Mon.–Wed.	SCC Final examinations

## 2012

### JANUARY

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### FEBRUARY

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BSC – Biblical Studies campus  
 SCC – Spokane Community College (BSMAT – second and third year)  
 MA – Moody Aviation campus (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## FALL 2012 SEMESTER

August 22	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 22–24	Wed.–Fri.	Orientation
August 25–26	Sat.–Sun.	Continuing students return
August 27	Monday	First day of classes (Also Online)
August 28	Tuesday	Opening Convocation, 10:00 A.M.
September 3	Monday	Labor Day holiday
September 18–22	Tues.–Sat.	GNIMOCEMOH
October 9–12	Tues.–Fri.	Missions Conference
October 15–16	Mon.–Tues.	Study/reading days
November 6–9	Tues.–Fri.	Spiritual Enrichment Week
November 22–25	Thur.–Sun.	Thanksgiving holiday
December 13	Thursday	Last day of classes
December 14	Friday	Study/reading day
December 17–20	Mon.–Thurs.	Final examinations

## MBI–SPOKANE

## FALL 2012 SEMESTER

August 23–24	Thurs.–Fri.	BSC New Student Orientation
August 27	Monday	BSC First day of classes
September 3	Monday	Labor Day holiday
November 12–13	Mon.–Tues.	Missions Conference
November 14	Wed.	BSC Reading day
November 29–30	Thurs.–Fri.	BSC Thanksgiving holiday
December 10–14	Mon.–Fri.	BSC Final examinations

## 2012

### AUGUST

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### OCTOBER

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### NOVEMBER

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### DECEMBER

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BSC – Biblical Studies campus  
 SCC – Spokane Community  
 College (BSMAT – second and  
 third year)

MA – Moody Aviation campus  
 (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## SPRING 2013 SEMESTER

January 10	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 10–13	Thurs.–Sun.	Orientation
January 12–13	Sat.–Sun.	Continuing students return
January 14	Monday	First day of classes (Also Online)
January 21	Monday	Martin Luther King Day holiday
February 4–9	Mon.–Sat.	Founder’s Week Conference
March 6	Wednesday	Day of Prayer
March 9–24	Sat.–Sun.	Spring recess
March 25	Monday	Classes resume
March 29	Friday	Good Friday holiday
May 10	Friday	Last day of classes
May 13	Monday	Study/reading day
May 14–17	Tues.–Fri.	Final examinations
May 18	Saturday	Commencement

## MBI–SPOKANE

## SPRING 2013 SEMESTER

Jan. 7–Feb. 1		BSC January term
February 1	Friday	BSC New Student Orientation
February 4	Monday	BSC First day of classes
May 30	Thursday	MA Commissioning celebration
June 1	Saturday	Commencement

## 2013

### JANUARY

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### FEBRUARY

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### MARCH

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### APRIL

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BSC – Biblical Studies campus  
 SCC – Spokane Community  
 College (BSMAT – second and  
 third year)

MA – Moody Aviation campus  
 (BSMAT – fourth and fifth year)

# CALENDAR

## MAIN CAMPUS

## FALL 2013 SEMESTER

August 21	Wednesday	Residence halls open at 8:00 A.M. (Wednesday evening dinner will be the first meal served to new students)
August 21–23	Wed.–Fri.	Orientation
August 24–25	Sat.–Sun.	Continuing students return
August 26	Monday	First day of classes (Also Online)
August 27	Tuesday	Opening Convocation, 10:00 A.M.
September 2	Monday	Labor Day holiday
Sept. 17–21	Tues.–Sat.	GNIMOCEMOH
October 15–18	Tues.–Fri.	Missions Conference
October 21–22	Mon.–Tues.	Study/reading days
November 5–8	Tues.–Fri.	Spiritual Enrichment Week
Nov. 28–Dec. 1	Thurs.–Sun.	Thanksgiving holiday
December 12	Thursday	Last day of classes
December 13	Friday	Study/reading day
December 16–19	Mon.–Thurs.	Final examinations

## MBI–SPOKANE

## FALL 2013 SEMESTER

August 22–23	Thurs.–Fri.	BSC New Student Orientation
August 26	Monday	BSC First day of classes
September 2	Monday	Labor Day holiday
November 11–12	Mon.–Tues.	Missions Conference
November 13	Wednesday	BSC Reading day
Nov. 28–Dec. 1	Thurs.–Sun.	BSC Thanksgiving holiday
December 9–13	Mon.–Fri.	BSC Final examinations

## 2013

### AUGUST

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### SEPTEMBER

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### NOVEMBER

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### DECEMBER

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BSC – Biblical Studies campus

SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)



# CALENDAR

## MAIN CAMPUS

## SPRING 2014 SEMESTER

January 9	Thursday	Residence halls open at 8:00 A.M. (Thursday evening dinner will be the first meal served to new students)
January 9–12	Thurs.–Sun.	Orientation
January 11–12	Sat.–Sun.	Continuing students return
January 13	Monday	First day of classes (Also Online)
January 20	Monday	Martin Luther King Day holiday
February 3–8	Mon.–Sat.	Founder's Week Conference
March 5	Wednesday	Day of Prayer
March 8–23	Sat.–Sun.	Spring recess
March 24	Monday	Classes resume
April 18	Friday	Good Friday holiday
May 9	Friday	Last day of classes
May 12	Monday	Study/reading day
May 13–16	Tues.–Fri.	Final examinations
May 17	Saturday	Commencement

## MBI–SPOKANE

## SPRING 2014 SEMESTER

January 6–31		BSC January term
January 31	Friday	BSC New Student Orientation
February 3	Monday	BSC First day of classes
May 30	Friday	MA Commissioning celebration
May 31	Saturday	Commencement

## 2014

### JANUARY

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BSC – Biblical Studies campus

SCC – Spokane Community College (BSMAT – second and third year)

MA – Moody Aviation campus (BSMAT – fourth and fifth year)





# EDUCATIONAL DISTINCTIVES

## **Mission Statement: Education Group**

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Moody Bible Institute exists as an educational institution with a variety of associated ministries to advance the evangelical Christian faith. The mission of the Education Group is to educate and train individuals to proclaim the gospel of the Lord Jesus Christ, to promote evangelism, and to serve the evangelical Christian church in its worldwide ministry.

## **Mission Statement: Undergraduate School**

To provide a Bible-centered education that enables students to know Christ and serve Him through His church. Through traditional and nontraditional academic venues, students are rooted in the Bible and prepared for ministry.

*Moody Campus Programs:* The undergraduate BA/BMus programs in Chicago, Illinois receive a tuition waiver. These programs are designed to prepare students who are anticipating full-time vocational ministry. The undergraduate BA/BS programs in Spokane, Washington prepare students whose goals include both vocational and avocational ministry.

*Moody Distance Learning:* To provide a Bible-centered education to learners who are rooted by commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

## **Profile of a Graduating Student**

In keeping with our mission, our intent is to graduate students who have developed a biblical worldview that enables them to be productive in building Christ's church worldwide. Graduates of Moody Bible Institute will be noted for their commitment to

- **The Preeminence of Christ** as evidenced through maturing lifestyles that reflect continuing submission to the Lordship of Christ
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical tradition
- **The Centrality of the Church** as evidenced by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents
- **The Task of World Evangelization** as exhibited in a passion for the proclamation of the unique message of the gospel to the lost world
- **The Healthy Development of Relationships** as evidenced in interpersonal, family, church, and social relationships that affirm the dignity of the individual and show sensitivity to diverse cultures and communities
- **The Pursuit of Intellectual Excellence** as evidenced by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

## **Educational Philosophy**

Underlying the educational philosophy of the Institute is the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Tim. 2:15 KJV).

As the central integrating factor of the total curriculum of the Institute, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social/cultural context, the maturing learner, and the godly teacher.

# EDUCATIONAL DISTINCTIVES

Moody Distance Learning programs are focused primarily on the adult learner. Adult learners are unique because they already have significant life and ministry experience. Comprehension of biblical concepts is integrated through study discussion and collaborative learning. In the model, teachers become mentors and guides, and students actively participate in and take responsibility for their learning outcomes. Our goal is to help adults live biblically.

## Essential Elements

**Curricular Content**—All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Undergraduate School is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning, while submitting that learning quest to the authority of the Bible.

**Social/Cultural Context**—We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate programs are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all programs require an extensive experiential component.

**Learner Maturity**—Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Undergraduate School promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Col. 1:28–29).

**Godly Teachers**—Jesus said, “A student is not above his teacher, but everyone who is fully trained will be like his teacher” (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate a subject matter but also to equip students to think critically and creatively about the subject under consideration.

# EDUCATIONAL DISTINCTIVES

## Educational Values

In keeping with the mission statement and philosophy of the Undergraduate School, the following values provide a framework for the student educational experience and a basis for assessing student progress.

### 1. Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through a knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life including the intellectual, social, and physical habits of fitness and well-being.

### 2. Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

### 3. Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

### 4. Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

### 5. Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem-solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

### 6. Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

### 7. Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

# DOCTRINAL STATEMENT

## INTRODUCTION

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the institution. In May 2000 the Trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the institution.

While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically Moody Bible Institute has maintained positions which have identified it as noncharismatic, dispensational, and generally Calvinistic.

To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's doctrinal distinctives as set forth in the following:

### Article I

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

### Article II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit<sup>1</sup> (2 Timothy 3:16; 2 Peter 1:21).

### Article III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;<sup>2</sup> He died upon the cross as a substitutionary sacrifice for the sin of the world;<sup>3</sup> He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom<sup>4</sup> and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

### Article IV

Man was created<sup>5</sup> in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution<sup>6</sup> (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

### Article V

The church<sup>7</sup> is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom<sup>8</sup> (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

*(Board of Trustees, October 1928)*

# DOCTRINAL STATEMENT

## INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

Footnotes Elaborating the 1928 Doctrinal Statement

### *Footnotes*

1. The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.
2. Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.
3. An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.
4. It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.
5. This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any pre-existing life forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.
6. This statement excludes any position which asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.
7. The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the church and which will represent every language, people, and nation.
8. Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

## INSTITUTIONAL POSITIONS IN ADDITION TO ELABORATION OF THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT (1928)

In addition to distinctives derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

### **GENDER ROLES IN MINISTRY**

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.



# DOCTRINAL STATEMENT

## SIGN GIFTS OF THE HOLY SPIRIT

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the “sign gifts,” which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that “sign gifts” are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute’s position.

## DOCTRINAL QUALIFICATIONS FOR STUDENTS

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all the school’s doctrinal distinctives. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

- the inspiration, authority, and inerrancy of Scripture,
- the Trinity,
- the full deity and full humanity of Christ,
- the creation of the human race in the image of God,
- the spiritual lostness of the human race,
- the substitutionary atonement and bodily resurrection of Christ,
- salvation by grace through faith alone in Christ alone,
- the physical and imminent return of Christ, and
- the eternal reward of the righteous and the eternal judgment of the lost.

## OUR HERITAGE

**Dwight L. Moody**—Moody Bible Institute was founded under God in 1886 by the great evangelist and Christian educator, Dwight L. Moody. The idea for a school matured in Moody's mind as he traveled through the country and abroad and saw the great spiritual need, especially in large cities. Since schools were not preparing workers to meet this need, there was a call for an institution to offer the help that many consecrated but untrained young Christians desired.

At first, classes were held in the Chicago Avenue (Moody) Church. With the construction of the first building in 1889, a full-fledged training school emerged, dedicated to teaching men and women the fundamentals of the English Bible and personal evangelism. One of the important features was the "learn-by-doing" method practiced by D. L. Moody as he sent his corps of workers into the business districts and slums of Chicago.

**R. A. Torrey**—To R. A. Torrey, who succeeded Moody, goes much of the credit for building a resident faculty and establishing the curriculum and Practical Christian Ministries program. He also launched the correspondence and evening schools, the precursor to today's Moody Distance Learning department. In over one hundred years as a vital part of the ministry of Moody Bible Institute, MBI distance learning students have enrolled in over one million Moody courses.

**James M. Gray**—Dr. James M. Gray, who succeeded Torrey, had been a frequent lecturer at Institute conferences. Through his personal association with Mr. Moody, he was well prepared to carry out the founder's vision for the Institute. To Dr. Gray fell the responsibility of guiding the Institute through a world war and a depression. During his term, high school graduation became an entrance requirement for the first time.

**Will H. Houghton**—At Dr. Gray's retirement, the Board of Trustees under Mr. Henry P. Crowell called Dr. Will H. Houghton to the presidency of the Institute. His leadership was responsible for an expanding ministry marked by the construction of the twelve-story Crowell Hall in 1938 and the lower hall of Torrey-Gray Auditorium the following year.

**William Culbertson**—After Dr. Houghton's death in 1947, Dr. William Culbertson, who had been dean since 1942, became acting president and was chosen the following year to be president of the Institute. During his presidency, curriculum revisions, membership in the American Association of Bible Colleges, and the adoption of the degree program strengthened the school.

**George Sweeting**—In 1971, Dr. George Sweeting, an alumnus of the Institute and a widely experienced evangelist and pastor, was called by the Board of Trustees to succeed Dr. Culbertson to the presidency. Under Dr. Sweeting's leadership, the Institute continued to develop and implement progressive policies designed to meet a changing society. With the goal of evangelism, innovative programs such as Jewish and Modern Israel Studies, American Intercultural Ministries, Radio and Television Communication, and Missionary Aviation were added and improved. The campus was further enlarged and beautified. Student facilities were increased and renewed. In addition, the Moody Broadcasting Network expanded its radio ministry through the use of satellite communications, enabling communities throughout the United States, Canada, and Puerto Rico to receive Christian radio programming. The Century II campus expansion program was also inaugurated.

## OUR HERITAGE

**Joseph M. Stowell III**—In August 1987, Dr. Stowell became the seventh president of Moody Bible Institute. Under his leadership, the Institute added several significant additions to the campus, including the Sweeting Center for World Evangelization, the Solheim Athletic Center, and the Alumni Student Center. In addition, Moody Broadcasting expanded from 11 to 33 owned and operated radio stations, the Undergraduate School added several majors and achieved regional accreditation, the Graduate School began offering a Master of Divinity and MA programs, and Moody Online was launched. Throughout his tenure, Dr. Stowell aimed to keep Christ preeminent in all Moody endeavors; to incorporate more ethnic diversity into the staff and student population; and to renew the Institute's focus on urban and global outreach, needs, and trends.

**Michael J. Easley**—On March 1, 2005, Dr. Michael Easley became the eighth president of Moody Bible Institute. In June 2008, he resigned from the position due to health concerns. A gifted Bible teacher and church leader, Easley shared the same passion for ministry, heart for people, and love for God that have distinguished previous Moody presidents for more than 120 years. His commitment to the Word of God in an ever-shifting world was evident in the development of Easley's 24-minute daily radio program, *inContext* with Michael Easley.

**J. Paul Nyquist**—In June 2009, Dr. Paul Nyquist became Moody's ninth president. Possessing more than 18 years of strong ministry and leadership experience, Nyquist previously served as president and CEO of Avant Ministries. Prior to Avant, he pastored two churches in the Midwest. His vision for Moody's future is captured in the words from his inaugural address—Biblical Mission. Global Vision. His desire is to see Moody remain strongly rooted in the Word of God, but yet transformed in ways that enable Moody to prepare students to reach our ever-changing world.

## RELATED MINISTRIES OF THE INSTITUTE

### Moody Distance Learning

Moody Distance Learning (MDL) exists to serve those who wish to receive a biblical education, but are rooted in a particular location due to familial, vocational, economic, or any number of other factors. The MDL extends the degree programs of the Undergraduate School and Moody Theological Seminary. Three undergraduate credentials are available: the Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), and the Bachelor of Science in Biblical Studies (BSBS).

In addition to the college-level programs, MDL also offers Continuing Education courses. These courses are not for college credit, but may be used for personal enrichment and professional development.

### A Rich Heritage

Moody Bible Institute has a rich heritage of providing educational opportunities for those who are unable to come to the Chicago campus. Beginning with the foundation of the Correspondence and Evening Departments in the early 1900s, Moody Bible Institute has provided the opportunity to earn a Moody degree at a distance. This opportunity is now made available by Moody Distance Learning.

### Online Courses

Moody Distance Learning offers students the ability to earn any of the three undergraduate credentials listed above by studying entirely in an online environment. Online learning combines the freedom of studying without the constraints of a set class time yet retains interactivity with fellow learners via the Internet. Students and instructors interact with each other through discussion boards, e-mail, and other Internet tools to create a virtual

## RELATED MINISTRIES OF THE INSTITUTE

community of learners from a variety of cultures and backgrounds. Online courses are available in 16- and 8-week formats. You will progress through a structured series of course material and learning experiences taught by Moody Bible Institute instructors. You may choose to enroll in a single course or in several courses at once.

### **Minimum System Requirements for Online Students**

Moody's online courses are delivered via the Internet. A reliable broadband Internet connection is preferable for participating in an online course, though a dial-up connection (56kbps) is sufficient for navigating and viewing online materials.

Any PC or Mac made in the past five years should contain the necessary hardware, software, and operating system to participate in Moody's online courses.

If you have specific questions or would like more information, please contact Education Technology Services at 1.877.772.9478 or visit [www.moody.edu/distancelearning](http://www.moody.edu/distancelearning).

### **Self-paced Studies**

Self-paced (formerly Independent Studies) was the first mode of distance education at Moody Bible Institute. It remains a very effective way to study at a distance. Self-paced courses allow students to take a course over a 6-month period, working at their own pace and schedule. Completed work is generally sent in to MDL via mail. Currently, MDL is transitioning self-paced courses into an online format that will allow students to submit lessons and take exams electronically. Self-paced courses may still be taken by those without access to a computer or the Internet. You may choose to enroll in a single course or in several courses at once.

### **Regional Classrooms**

Regional Classrooms enable students to learn in a classroom setting. These courses are typically offered in the evening or on weekends to best accommodate the time demands of adult learners. Regional Classroom courses are offered in 16- and 8-week formats. You may choose to enroll in a single course or in several courses at once.

**MDL offers Regional Classroom courses in the following regions and cities:**

#### **North Central Region**

Chicago, IL  
Aurora, IL  
Peoria, IL  
Milwaukee, WI

#### **Southeast Region**

Tampa, FL  
Boynton Beach, FL  
Ft. Lauderdale, FL  
Miami, NW, FL  
Orlando, FL  
Boca Raton, FL

### **Graduate Modular And Online Study**

Moody Distance Learning also offers Graduate School Modular and online courses. Students may earn a Graduate Certificate in Biblical Studies entirely in the online venue. Modular courses cover a fifteen-week semester with both pre- and post-course assignments around a one-week in-classroom experience. A Master of Arts in Biblical Studies, Intercultural Studies, Urban Studies, or Spiritual Formation and Discipleship, as well as a Master of Ministry or a Master of Divinity degree is possible by combining online and modular courses.

## RELATED MINISTRIES OF THE INSTITUTE

### **Moody Theological Seminary**

Moody Theological Seminary (MTS) offers six Master's degrees and a Graduate Studies Certificate. Classes can be taken in day, evening, modular, or online formats. Modular classes (one-week intensives), are an option for those in full-time employment. MTS provides education and training for every aspect of ministry: academic knowledge, professional competency, and Christian character.

#### **Programs:**

**Master of Divinity**—The MDiv is for those who desire a program with a greater scope and depth than other MTS programs. This is a 96-hour program that provides the biblical foundation and practical training for ministry, including Christian leadership, counseling, pastoring, and a user-friendly approach to learning the biblical languages. The MDiv offers four specialties: Intercultural Studies, Pastoral Studies, Spiritual Formation, and Urban Studies.

**Master of Ministry**—The MMin is for those students with secular or Bible college degrees that are preparing for or currently involved in full-time vocational Christian ministry—such as pastors, missionaries, teachers, administrators, and evangelists. This is a 60-hour, flexible, innovative, graduate-level program that furnishes biblical, theological, professional, and spiritual life training.

**Master of Arts in Biblical Studies**—The MABS is for those who desire to increase their knowledge of the Bible. This is a 60-hour program that provides courses in Bible and related subjects, broadening a student's understanding of biblical and theological truth and increasing the student's capabilities in the critical ministry skills of research and communication.

**Master of Arts in Intercultural Studies**—The MAIS is for those who desire to develop their ministry skills in the area of intercultural ministry. This is a 60-hour program that provides the biblical basis and the principles and methods of cross-cultural and interpersonal relationships and church planting. This program prepares the student to minister to other ethnic groups and is designed to meet the qualifications of evangelical mission agencies.

**Master of Arts in Spiritual Formation and Discipleship**—The MASF/D is for those who desire to be “soul physicians” that want to see growth in Christian character and sanctification in their own lives and then to see it overflow to others around them. This is a 60-hour program that provides a foundation for spiritual growth and outreach in areas such as spiritual disciplines, spiritual warfare, and effective prayer.

**Master of Arts in Urban Studies**—The MAUS is for those who desire to develop their ministry skills in the area of urban ministry. This is a 60-hour program that provides the biblical basis of and the fundamental skills for assessing urban conditions, formulating ministry solutions, and thinking theologically in an urban ministry setting. This program emphasizes evaluation skills as well as effective written and verbal expression.

**Graduate Studies Certificate**—The GC is for those who desire a brief introduction to the essentials of a graduate-level, theological education. This is a 30-hour program that provides an overview of the Bible, theology, ministry, and the Christian life. Certificates are available in Biblical Studies, Intercultural Studies, Spiritual Formation, and Urban Studies. Coursework successfully completed for the GC is transferable to other graduate programs.

For more information log on to [www.moody.edu](http://www.moody.edu) and select the “Education/Graduate” tab or call 1.800.967.4624. Moody Theological Seminary, 820 N. LaSalle Blvd., Chicago, IL 60610.

## RELATED MINISTRIES OF THE INSTITUTE

### **Moody Radio**

Moody Bible Institute owns and operates 35 noncommercial radio stations throughout the United States, including stations in Alabama, Florida, Illinois, Indiana, Kentucky, Michigan, Mississippi, Montana, New Mexico, Ohio, Pennsylvania, Tennessee, and Washington. In addition, Moody operates a satellite network, headquartered in Chicago, which feeds programming and news to over 450 affiliate radio stations. For a complete list of owned and operated stations, or more information about Moody Radio, visit [www.moodyradio.org](http://www.moodyradio.org).

### **Moody Publishers**

D. L. Moody founded the Bible Institute Colportage Association (BICA) in 1894 with the goal of providing “good Christian books at a price everyone can afford.” Today, that same organization—now known as Moody Publishers—publishes more than 800 titles through its three imprints: Moody, Northfield, and Lift Every Voice Books. These titles are available in more than one hundred languages and in more than sixty countries around the world.

Moody Publishers continues its commitment to reach the lost for Christ and to help believers experience the power and amazement of a fresh encounter with Jesus Christ.

For more information, visit [www.moodypublishers.org](http://www.moodypublishers.org) or call 1.800.678.8812.

### **Moody Video**

Moody Video, formerly Moody Institute of Science (MIS), was founded in 1945 by Irwin A. Moon. Dr. Moon’s goal was to seek out striking demonstrations of God’s power and plan, through the use of science, and to record these demonstrations on professional film for worldwide distribution. These live and filmed demonstrations have not only shared the gospel in traditional settings, but also on military installations, at World Fairs and expositions, and to Olympic athletes and visitors. Moody Video has produced quality films and videos, and has been honored with awards from motion picture associations in recognition of outstanding scientific, educational, and photographic achievement.

At present, Moody Video is not producing any new films, but now as a part of Moody Publishers is focusing on the continued distribution of its collection to Christian organizations, homes, churches, and secular markets. Moody Video has now introduced its renowned *Moody Science Classics*, and some of its other productions, on DVD. To find out about availability of Moody Video DVDs, visit [www.moodyvideo.org](http://www.moodyvideo.org) or call 1.800.842.1223.



## GENERAL INFORMATION

### Accreditation

Moody Bible Institute is accredited by the following organizations:

Higher Learning Commission of  
the North Central Association  
of Colleges and Schools  
30 N. LaSalle Blvd.  
Suite 2400  
Chicago, IL 60602  
312.263.0456  
[www.ncahlc.org](http://www.ncahlc.org)

Association for Biblical  
Higher Education  
5850 T. G. Lee Blvd.  
Suite 130  
Orlando, FL 32822  
407.207.0808  
[www.abhe.org](http://www.abhe.org)

National Association  
of Schools of Music  
11250 Roger Bacon Dr.  
Suite 21  
Reston, VA 20190  
703.437.0700  
[www.nasm.arts-accredit.org](http://www.nasm.arts-accredit.org)

### Undergraduate Educational Venues

The faculty consists of consecrated men and women of God, well-qualified by education and experience for their ministry of training. This teaching staff supplements a progressive administration that is constantly searching for additional ways to make the programs of the Institute more effective.

Moody students have the opportunity to study the Word of God through several different venues. Those who desire a more traditional classroom setting in an urban environment can study on our main campus in Chicago, IL (BA, BMus) or, for those who desire a more intimate campus, on our branch campus in Spokane, WA (BA, BSBS, BSMAT, ABS, CBS, nondegree). Those who are “rooted learners” can take classes through our distance learning venues (BSBS, ABS, CBS, nondegree).

Moody Bible Institute in Chicago is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from the Institute. For students who must work to help finance their training, there are many opportunities for employment within the Institute as well as in the industries that have made Chicago a world business center.

Moody Bible Institute–Spokane is located in the heart of one of the most unchurched regions of America. The second largest city in Washington with the amenities of a large city and the comfort and feel of a small town, Spokane is easy to navigate, with plentiful housing options and employment opportunities. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

For rooted learners Moody offers several distance learning venues: online courses, self-paced courses, and regional classrooms. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Self-paced studies allow students to take courses on their own time and at their own pace either online or via correspondence; courses are available anytime and do not operate on the traditional semester format. Regional classrooms are an extension of Moody Bible Institute. This venue allows students in various locales around the United States to be better equipped to advance the cause of Christ.

Competent MBI-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, Christian communications specialists, or one of many other vocational ministries.



# ADMISSIONS

## **Nondiscrimination Policy**

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Institute. It does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

## **Campus Visit Information**

### **Chicago Campus**

All prospective students and their parents are cordially invited to visit the Moody Chicago campus and to enjoy a day of activities. An information session about Moody's academic programs and student life begins at 9:00 A.M., Monday through Friday, followed by chapel (no chapel on Monday or Friday), class, complimentary lunch, and campus tour. If needed, an admissions counselor will be available to answer questions following the tour.

Visits and overnight accommodations may be arranged through the Admissions Office with the Campus Visit Coordinator, 1.800.967.4MBI (4624) or online at [www.moody.edu](http://www.moody.edu). A day visit requires at least a one-week advance notice. Overnight accommodations are available from September through May with at least a two-week advance notice. Not all requests will be granted. Please have alternate dates when calling for a reservation.

Youth groups are welcome to visit for a day. Arrangements should be made at least two weeks in advance. **Overnight accommodations are not available to groups.**

Special visit days (Day One) are available throughout the year. Please check our Web site for available dates. Arrangements should be made at least two weeks in advance. Overnight accommodations are available to students participating in Day One with at least two weeks notice.

### **Spokane Campus**

All prospective students and their parents are invited to visit the Moody Spokane campus. The campus visit program is called *Experience Spokane!* The day begins at 7:30 A.M. with an information session about Spokane's student life and academic programs, followed by class, chapel, complimentary lunch, Q&A time, facility tour, housing information meeting, and more. Academic counsel is also provided upon request. To view a list of dates or to register for an *Experience Spokane!*, visit [www.moody.edu/spokane](http://www.moody.edu/spokane).

## **The Application Process**

Students can access the self-managed application online by going to [www.moody.edu](http://www.moody.edu). Select "Undergraduate Studies." Then select "Applying to Moody." Please follow the instructions carefully. The application forms are designed to offer the applicant an opportunity to provide the Institute with information about himself or herself.

## **The Self-Managed Application Packet**

All credentials presented to the Institute become property of Moody Bible Institute and cannot be returned to the applicant.

Therefore, it is advisable that the applicant make photocopies of materials submitted for personal records and future use. The application is valid for six months from the date it is received in the Admissions Office. Upon admission, you will be sent an Academic Program Acceptance Packet that will guide you through the academic program. An application is available on the Moody Web site ([www.moody.edu/admissions](http://www.moody.edu/admissions)) or by calling 800.967.4624. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the Dean of Admissions. When completing the application materials, the applicant should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile.

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Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Admissions Office by the appropriate application deadline of the respective program and/or semester:

- Completed application for admission
- There is a nonrefundable application fee for all venues (see financial page)
- Autobiographical essay(s)
- Official transcripts from all schools attended (secondary schools and colleges)
- ACT or SAT score (BA, BMus, all Spokane programs)
- TOEFL scores (BA, BMus, all Spokane programs)
- High school advisor (if currently in high school) academic recommendation form
- Pastor's reference
- Two Christian friends' references. All character references must be filled out by individuals who have known the applicant for a minimum of one full year and who are not family members. (BS, BMus, all Spokane programs)

## Academic Requirements

Moody welcomes applications from students of diverse ethnicity, interests, and special abilities. Each application is evaluated on its own merits. Moody does not impose specific secondary course requirements for admissions. However, most applicants will have successfully completed the more challenging programs of study available in their high schools, which should include English grammar, composition, and a total of at least 12 units of academic subjects. No units are granted for health and activity courses such as physical education, choir, band, driver's education, or vocational courses. Word processing skills and computer literacy are encouraged for a student admitted into MBI.

A minimum of a 2.0 cumulative grade point average (GPA) of academic courses is required of all applicants; meeting this requirement does not guarantee admission to the Institute. Transcripts verifying the student's high school graduation and all completed college-level coursework must be in the Admissions file at the time of enrollment.

## General Educational Development (GED)

Candidates who opted to take the GED diploma must submit an official copy of their score results with all other required application materials. A photocopy of a high school diploma certificate is not sufficient for our evaluation. A GED score of 225 or better is required. Admission to Moody Bible Institute is not guaranteed by meeting the minimum requirements, but depends also upon the strength of other qualifications in comparison to other applicants.

## Home-schooled Candidates

Moody Bible Institute recognizes home schooling as a viable educational alternative and welcomes applications from qualified home-schooled students who desire to pursue training for full-time Christian ministry. In recent years, many such students have enrolled in the undergraduate program. In the assessment of home-schooled candidates, the Institute looks for the same scholastic and spiritual qualifications sought in any applicant. The candidate must submit an official transcript or a GED plus the student's ACT or SAT score for evaluation.

Generally, a candidate must be recognized as a high school graduate. A minimum of 12 units of academic subjects must be completed by the time of application. ACT and/or SAT scores will play an important role in the admission evaluation process. Therefore, the student must take either exam in sufficient time for Moody Bible Institute to receive the score results by the application deadlines. Though not required, the candidate may request a personal interview. Please contact the Dean of Admissions at 312.329.4267 to set up an appointment.

# ADMISSIONS

## Transfer Students

Each year, a number of transfer students (12 college credits completed at time of application) enroll in Moody Bible Institute. Transfer students are admitted for both the fall and the spring semesters. Transfer students are required to have a 2.3 or better cumulative college GPA. To be considered for admission, transfer candidates must meet all general entrance requirements, in addition to being in good standing and eligible to return to the most recently attended educational institution (without being on any form of probation). Applicants must request that official transcripts be sent to Moody Bible Institute from all colleges previously attended. Applicants should also request their secondary school to send an official transcript of credits, including a statement of graduation and their class rank at the end of the senior year, unless a bachelor's degree has already been earned. Final transcripts of all college work must be in the student's file prior to enrollment at MBI. Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

Credits from regionally accredited colleges and members of the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) are fully transferable provided that they apply to the student's course of study at MBI. Courses in which less than a C was earned (2.0 on a 4.0 scale) are not transferable. Upon matriculation an official evaluation of all transfer credits will determine each student's projected graduation date.

It is not academically acceptable to apply credit used to fulfill the requirements of one bachelor degree toward the completion of a second bachelor degree.

Students who already possess a bachelor degree in another field and who desire to gain training in Missionary Aviation may apply for the Bachelor of Science in Missionary Aviation degree (BSMAT). All applicable credits from a previous bachelor degree will transfer into the BSMAT degree.

Students who already possess a bachelor degree in another field but desire to gain training in Bible and theology are encouraged to consider Moody Theological Seminary, where seventy to eighty percent of our students do not have a Bible college background. Please contact the Admissions Office for Seminary information.

Students who have attended nonaccredited schools may receive up to 40 percent credit for their work through validation examinations at Moody Bible Institute. These examinations are scheduled in the Registrar's Office.

A maximum of 30 semester hours of credit earned by distance learning or extension may be applied toward a degree. Such work should be taken only from well-recognized correspondence programs through accredited institutions.

## International Students

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives.

All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all candidates coming from non-English speaking countries or where English is not the primary language must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions Office. A minimum TOEFL score of 550 on paper-based tests, or 213 on computer-based test, or 79 on the Internet-based test is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: 1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or 2) the applicant

## ADMISSIONS

has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States for one year within the past two years and has a good academic record at the school(s) attended.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, New Jersey 08541-6151, USA; or call 609.921.9000.

International students who desire to transfer credits into Moody will be required to have foreign transcripts or degree programs evaluated by an independent agency. Students will be notified if this requirement is applicable. One or more agencies to be used for this purpose will be specified. Students will be responsible for the evaluation fee.

International applicants should consult the nearest American consul or embassy regarding study in the United States. The Institute admits students from other countries only during the fall semester. International students must arrange for their own financial sponsors, and such sponsors must assume full responsibility for the students' expenses for the entire stay. Verification of available funds for at least two semesters is required by means of a sworn or notarized statement before Form I-20 can be issued for the purpose of securing a student visa.

Higher education in the United States is expensive. It cannot be emphasized too strongly that international students should not come to the United States until they are certain that at least their first year's expenses are fully covered, and that there is at least a reasonable prospect of meeting their expenses for the entire period of study without depending on employment while in school. The Citizenship and Immigration Service does not grant permission to work off-campus during the first year of enrollment, and approval is not guaranteed thereafter. (See also Employment, pg. 52)

### Health Service

#### Chicago Campus

All accepted students taking one or more on-campus classes, including Regional Classroom students studying on the Chicago Campus (excluding modular-only and online-only students), must send completed Health Record forms to Health Service by July 1 for fall enrollment and December 15 for spring enrollment. The HIPAA Form must be completed by all Undergraduate School students within the first three weeks of the semester. These records must be submitted on the original forms, available through the MBI Health Service Department and online. All Undergraduate School students are required to complete the Immunization Record, the Health History, Physical Exam, TB Skin Test Form, and the HIPAA Form.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment).

Students who are not U.S. citizens are required to have the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record Form, and must be signed and dated by a health care provider. All records must be completed in English, or accompanied by a certified translation into English. A Tuberculosis Screening Test is also required. Documentation must be submitted on the MBI Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel, and no more than one year prior to enrollment at MBI. All students traveling or residing outside of the United States two weeks prior to their arrival at MBI are required to have their TB Skin Test done at the MBI

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Health Service. All international students are required to have their TB Skin Test done at the MBI Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at MBI.

Any student who fails to complete their health records prior to enrollment will be required to complete them at the MBI Health Service at the student's own expense.

## Readmission

Matriculated students who discontinues their status as Moody students must reapply by the regular application deadline. If the student has attended another college since leaving the Institute, a transcript of all courses taken must be sent to the Institute. The transcript will be part of the readmission process. Transcripts for coursework currently in progress should be sent to the Admissions Office upon completion. Students who left MBI for financial reasons must pay off all outstanding MBI bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving the Institute and desire to re-enroll as a degree-seeking student in a specific major. Readmission of former students is not guaranteed and is based in part upon space availability in a given semester. Late applications for readmission will be reviewed upon payment of a late application processing fee (see Financial page). Students who have been academically dismissed from an undergraduate degree program are ineligible to reapply for admission to that degree program.

## Degree Transfer

Students who want to change from one degree program to another degree program should contact the Academic Records Office.

## Orientation

### Chicago Campus

New BA and BMus students are required to be present on the first day designated for orientation (see Calendar, pages 9–16). New student orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the Dean of Students prior to the week of orientation. Those who arrive late must pay a late entrance fee in addition to the regular room and board charge (see Financial page).

### Spokane Campus

New students are required to be present on the first day designated for orientation (see Calendar). New student orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the Associate Dean for Student Services in Spokane prior to the week of orientation.

## CHICAGO: BA, BMUS — SPOKANE: BSBS, BSMAT, ABS, CBS DEGREES ADMISSIONS INFORMATION

### Requirements for Admission

Moody Bible Institute uses a selective process for admission. Through this process, the applicant's spiritual qualifications and scholastic ability are considered in relation to other applicants in an attempt to admit those with the strongest recommendations, academic credentials, evangelistic zeal, and highest motivation for pursuing a career in full-time Christian ministry. The applicant should possess qualities that would make him or her a desirable member of the Institute family.

Candidates for admission are required to give evidence of proven Christian character, acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment, and a sincere desire and willingness to pursue full-time Christian ministry. The candidate must maintain a lifestyle consistent with biblical standards that marks itself by a daily

# ADMISSIONS

walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Abstinence from the use of tobacco, alcohol, illegal drugs, and sexual promiscuity for at least one year prior to enrollment is also required. In addition, the candidate must verify membership with an evangelical Protestant church and participate in regular worship attendance and church ministry opportunities. A positive recommendation from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

## **Marriage and Divorce**

Married persons applying for enrollment, whether individually or as a couple, may be admitted if they have been married at least six months.

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on an individual basis provided that all other entrance requirements are fulfilled. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

## **Special Status Students**

### **Chicago and Spokane Campus**

This classification status is granted to properly qualified applicants only. Due to limited space, the Institute reserves the right to limit the number of these students admitted each year. Priority will be given to spouses of currently enrolled students and missionary candidates. Others are considered only when space permits and pending the applicant's intent to pursue further studies at MBI. Full-time, degree-seeking students will have priority over nondegree students for all course enrollments, from preregistration through the "drop/add" week at the beginning of each semester.

Each applicant must meet all entrance requirements, and, if approved, must limit his or her stay in the undergraduate program to two consecutive semesters, enrolling in at least one Bible subject each semester. "Special Status" students have the same privileges as regular students and are subject to the same regulations.

Missionary candidates with at least one year of previous college experience who are sent to the Institute by their mission boards are eligible for this special designation. These individuals are not required to follow the curriculum sequence according to a selected emphasis and may select classes based upon their ministry interest and class availability. Exemption from course prerequisites will require department chair approval. Missionary candidates must submit an official letter of endorsement from their mission board confirming their current missionary status and recommendation for necessary training at the Institute with their admissions application. All appropriate fees will be assessed.

### **Standardized Testing: American College Test (ACT) or SAT I: Reasoning Test**

Applicants are required to take the American College Test (ACT) or SAT I: Reasoning Test during their junior year (or not later than the early part of their senior year) in high school and have the results sent to the Admissions Office. These test scores substantially assist the evaluation of the applicant's scholastic ability. Most high school guidance counselors have the necessary test information. Moody Bible Institute's ACT score report code is 1088; the SAT code is 1486.

Exemption of the ACT or SAT is granted only to candidates who are transfer students who have completed one year (30 semester hours) of college-level work at an acceptable academic level (cumulative GPA of 2.3 or better), or to those who have been away from secondary education for a period of two years.

# ADMISSIONS

## Application Deadlines

### BA (Chicago Campus)

Although early application does not ensure admission to the Institute, applying early in the final year of high school is advisable. Prospective students may apply as early as one year in advance of planned enrollment. Transcripts of current high school students should include records of grades earned through the end of the junior year, and preferably the first semester of the senior year. **December 1** is the early decision deadline and **March 1** is the regular decision deadline for fall semester applications and **October 1** for the spring semester (students with 12 college transfer credits only). Applications must be submitted and all required credentials must be on file by these dates in order to receive equal consideration with other applicants. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines.

### BMus (Chicago Campus)

It is strongly recommended that students who are interested in the Sacred Music department have their application in by **November 15** for early decision and **February 15** for regular decision for the fall semester. This will help to provide sufficient time to gather and process the additional information that the Sacred Music Department requires. Completed applications after these deadlines will be considered if space is available. Decision letters will be mailed on **January 15** for early decision and April 1 for regular decision.

Spring semester application deadline is **September 15** and decision letters will be mailed on November 1.

### BA, BS, BSMAT (Spokane Campus)

The application deadline for the Spokane Campus is **July 1** for the fall semester and **December 1** for the spring semester. Applications must be submitted and all required credentials must be on file by the above date in order for application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines.

Decisions will be made on a rolling basis. Applications will be evaluated when completed and an admissions decision will be mailed within a month of the completed application.

## The Selection Process

Admission review is based upon a comparison of qualifications among all those who apply, weighing the Institute's general admissions criteria to ensure diversity of student background, experience, and spiritual qualifications. Invariably, there are a greater number of qualified applicants than can be admitted each semester. Therefore, the complex task of selection involves a careful evaluation of past accomplishments and future promise.

The autobiographical essay(s), service experience, academic credentials, and character references provide the Admissions Committee with important qualitative evidence concerning the applicant's academic potential and spiritual interests. Academic records and high test scores do not ensure admission to Moody Bible Institute.

## Early Decision

An early decision is available only for the fall semester. Applicants who desire an early decision must submit completed application materials by **December 1**. Allow sufficient time for transcripts and reference requests to be completed and mailed so that they arrive in the Admissions Office prior to the stated deadline.

Early decision letters are postmarked and mailed around **January 15**.

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## **Regular Decision**

Decision letters are mailed around **April 1** for the fall semester and **November 1** for the spring semester for all applicants who have submitted completed applications by the established deadlines. These notification dates are set to ensure that all applications received by the deadlines will be included in the final selection process. Applications submitted after these dates will be evaluated as space is available.

## **Acceptance of Admission**

Accepted students will be asked to confirm their plans to enroll at Moody Bible Institute by sending an enrollment deposit (see Financial page). This amount will be credited toward the student's first semester school bill when the student enrolls.

The enrollment of accepted students who do not confirm their intention to enroll by the deadline given in their acceptance letter will be cancelled and the space will be made available to other qualified candidates.

## **Waiting Group**

Applicants who met all entrance requirements, but who were not offered admission for early or regular decision, will be placed in a waiting group for possible available space at the Chicago or Spokane campus that may open due to cancellations of previously accepted students. Students in the waiting group may also begin their studies through our Moody Distance Learning venues. Transfer students may also apply for admission in the spring semester.



# ADMISSIONS

## MOODY DISTANCE LEARNING—BSBS, BSML, ABS, CBS, AND NONDEGREE ADMISSIONS INFORMATION

### Requirements for Admission

To qualify for admission as a Nondegree student taking undergraduate college-credit courses or to the CBS, ABS, BSML, or BSBS degree programs, you must be

- A Christian
- Presently a high school junior or senior, high school graduate with a minimum 2.0 grade point average, or GED holder
- A member of a local evangelical Protestant church
- In agreement with, personal adherence to, and support of the Moody Doctrinal Qualifications for students.

### Courses for High School Students

If you are a high school junior or senior, you may take up to 12 semester college credit hours of Moody courses for college credit as a nondegree student. Suggested courses are

BI-1111 Old Testament Survey	4 college credits
BI-1112 New Testament Survey	4 college credits
BI-1120 Elements of Bible Study	3 college credits
BI-2230 Bible Introduction	3 college credits (BS only)
MS-1100 Spiritual Life and Community	3 college credits
MS-1103 Christian Missions	3 college credits
TH-1110 The Church and Its Doctrines	3 college credits

These courses may meet Christian high school Bible requirements. These courses also provide a foundational program of study for Christian students who will be attending a secular college or university. These credits are applicable to current Moody degrees as well as the Certificate of Biblical Studies should you decide to continue your studies at Moody following your high school graduation. Credits earned may also be transferable to another college. For further information, call 800.758.6452.

### Application Deadlines

Application deadline for Moody Online courses and Regional Classroom courses is one week before the beginning of the semester. Applications must be submitted and all required credentials must be on file by that date in order for the application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines. Admissions decisions will be made on a rolling basis.

Because Self-paced courses do not operate on a traditional semester format there is no application deadline. Applications must be submitted and all required credentials must be on file in order for the application to be processed. Admissions decisions will be made on a rolling basis.





# FINANCIAL INFORMATION

## Program Costs

The various offerings of the Undergraduate School each have their own set of costs. All programs are subsidized to some degree by sacrificial giving from Christian friends interested in the school and its ministries. The costs of the programs outlined below are Chicago Campus—BA and BMus (traditional students), Spokane Campus—BA and BS, and Moody Distance Learning—BS (online, self-paced studies, and regional classrooms).

## Tuition-paid Program

MBI has been offering a tuition-paid program for nearly 125 years. This program works in the following manner. Tuition in the amount of \$4,000 (for a full-time student) per semester is charged to each student. This figure represents roughly 45 percent of the costs to operate MBI Undergraduate School programs in Chicago. This amount is then reduced by the MBI Tuition Scholarship *until all tuition amounts are covered*. This policy covers only traditional students enrolled full time (12 or more credit hours).

## Approximate Costs

### Chicago Campus—BA and BMus

The total cost of a semester of study for tuition-paid students includes room and board, student activity fee, facilities fee, technology fee, books and supplies, personal expenses, and fees for some courses and majors.

The first four of these, required of all students in residence, total approximately \$5,100 per semester for students housed in a double occupancy room. Health insurance is required if the student is not covered by another plan; please see the section on Insurance and add in this amount if needed. The cost of books and supplies is estimated at \$500 per semester, while personal expenses may total \$200 per semester, depending on the student's needs and desires. Special fees for music and other subjects are listed on pages 45–47. Students may estimate their semester expenses by totaling all applicable fees listed on the following pages, plus personal items.

## Room and Board Fees

### Chicago Campus

All unmarried Chicago campus Undergraduate School students are required to be in residence at the Institute. Married students may contact the Assistant Dean for Housing at 312.329.4205 in order to locate area housing. Rates for all students are based on actual costs. They are subject to change without notice. No allowance will be granted for meals missed. The semester room rates and meal plans are as follows:

### Room Rates:

*Culbertson Hall, Dryer Hall, Houghton Hall, Smith Hall (per person)*

Single (Houghton Hall only) .....	\$2,805.00 per semester
Double (per person) .....	\$2,405.00 per semester
Triple/Quadruple (per person).....	\$2,120.00 per semester
Smith Apartments (per person) .....	\$2,260.00 per semester

*Jenkins Hall\**

Married/Single .....	\$4,522.50 per semester
Double (per person) .....	\$3,037.50 per semester
Triple (per person).....	\$2,520.00 per semester

*\*There is an option to extend into the summer.*

Security Deposit .....	\$250.00
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\*All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

## Meal Plans:

20 meals (per week) .....	\$1,925.00 per semester
15 meals (per week) .....	\$1,715.00 per semester
10 meals (per week—Jenkins Hall residents only) .....	\$1,410.00 per semester

The number of single rooms for women is limited and generally restricted to upperclassmen.

No single rooms are available for men.

A \$350 matriculation deposit is required from accepted students in order to confirm enrollment plans. New students will register online following the end of the spring semester. A \$300 enrollment deposit is required from continuing students no later than March 1 to verify registration for the summer and fall semesters. Your current school bill must have a zero balance before an enrollment deposit is accepted.

All rooms and apartments that continuing students do not reserve by April 1 will be made available to others. After June 30, the enrollment deposit is not refundable.

All rooms are furnished with beds, dressers, desks, closets, bookcases, and other equipment necessary for the intended number of occupants. Each room is equipped with a telephone jack that is billed separately. Students must supply their own linens, blankets, pillows, and other accessories.

During vacation periods, eligibility to live on campus is as follows: students of missionary parents who do not have a U.S. residence, international students, students working full-time for a minimum of 35 hours per week, or married students who are already residing on campus. Students planning to stay in campus housing during the Christmas or summer break must be returning to the Institute for school the following semester. Exceptions may be made if the student is working at least 35 hours per week for the Institute. Requests should be directed to the Residence Life secretary. Students who remain on campus during breaks will be billed for this stay and all applicable board. Any adjustments that need to be made on a bill for recess residence must be directed to the Residence Life secretary in the Student Development department within thirty days. Students who stay on campus over spring, summer, or Christmas break may be eligible to have their room partially paid for by the MBI department that employs them if approved. Please note that according to Tax Code Regulations, this amount is fully taxable and must be reported on the student's W-2.

## Medical Insurance

All residential students are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance, (deductibles, copayments, excluded items and services, etc). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from whom they receive services; this may mean that payment is required at the time of service.

A student may choose to enroll in the Moody Bible Institute student insurance plan or be covered by another insurance plan. If a student chooses another insurance plan, he or she must provide the Institute with evidence that insurance is in effect by submitting a completed Waiver of Insurance form. This form must be submitted with a copy of both sides of their current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). Commuter students are eligible to participate in the MBI Student Insurance program provided that one or more of the following conditions apply: 1) full-time status, 2) Educational Ministries students completing their student teaching, 3) graduating seniors in their final semester.

\*All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

All international students, their spouses, and dependent children are required to purchase the MBI Health insurance plan. Exceptions may apply. Consideration will be given on an individual basis and must be handled through Treasury Operations. Canadian students are required to carry supplemental coverage in addition to their provincial plan, as Canadian provincial plans offer only limited coverage for healthcare in the United States.

Listed below are the prices for student health insurance for the 2010–2011 academic year. A separate insurance handling fee (see below) is assessed to each student regardless of type of coverage.

<b>PLAN A</b>	Available to any student.		
	Dependent coverage is NOT available under Plan A.		
	<i>Fall Semester 2010</i>	<i>Spring &amp; Summer Semesters 2011</i>	
	Student only	\$485	\$729
<b>PLAN B</b>	Available to any student.		
	Dependent coverage IS available under Plan B.		
	<i>Fall Semester 2010</i>	<i>Spring &amp; Summer Semesters 2011</i>	
	Student only	\$651	\$977
	<i>Optional Dependent Coverage</i>		
	Student and Spouse	\$2,134	\$3,201
	Student and Family	\$2,874	\$4,309
	Student and Child(ren)	\$1,391	\$2,086

\* Note: If both husband and wife are students, they may each enroll as single students in Plan B.

## Student Fees

### Fees Required of Students (per semester)

Facilities fee .....	\$230.00
Student activity fee** .....	\$407.75
Technology fee .....	\$198.00
Campus network fee.....	\$50.00
CTA U-Pass.....	\$98.00
Insurance handling fee .....	\$20.00

### Miscellaneous fees

Late payment fee .....	\$60.00
Returned check fee .....	\$25.00
International Studies Program/Intermission fee .....	\$100.00
Directed Study fee.....	\$100.00
Parking fee per vehicle, (per semester) .....	\$150.00
Graduation fee .....	\$125.00
Nonresident degree candidate fee .....	\$50.00
New student orientation fee.....	\$100.00
Validation Examination Fee .....	\$100.00
Tuition: Over 18 credit hours (and MDL college credit) .....	\$250 (per credit hour)
Payment plan enrollment fee, per semester .....	\$50.00
Payment plan late payment fee .....	\$25.00

\*\*Covers subscriptions to the student newspaper *Moody Standard* and the student yearbook, the *Arch*; use of the learning resources center, audiovisual center, Health Service, Central Post Office, and other benefits. Married couples both enrolled may obtain a refund for the *Arch* and *Moody Standard* portions.

\*All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

## Course Fees

### Communications, Music, Pastoral Studies, and Missions

#### *ETS Course fee explanation*

ETS course fees are approved by the Department Chairs each academic year. The fees are based on additional labor provided to each course above the norm of all courses. The cost of media required by the course is also added to the course fee.

Directed Studies (per course).....	\$100.00
CM-2220 Computers in Ministry.....	\$82.50
CM-2230 Oral Interpretation.....	\$16.50
CM-2240 Message Preparation for Women.....	\$16.50
CM-3301 Fundamentals of Audio.....	\$82.50
CM-3302 Short Format Radio/Production.....	\$110.00
CM-3310 Fundamentals of Video.....	\$110.00
CM-3312 Video Editing.....	\$110.00
CM-3318 Graphic Design.....	\$82.50
CM-3322 Broadcast Announcing.....	\$93.50
CM-3325 Introduction to Photography/Photojournalism.....	\$143.00
CM-3380 Video Production and Direction.....	\$165.00
CM-4410 Senior Communications Seminar.....	\$82.50
CM-4415 Advanced Media Production Seminar.....	\$110.00
CM-4420 Single Camera Production.....	\$165.00

### Educational Ministries

ED-2200 Teaching the Bible Practicum.....	\$16.50
ED-2201 Communicating Biblical Truth to Adolescents.....	\$16.50
ED-3309 Principles of Leadership.....	\$30.00
ED-3321 Classroom Methods and Management.....	\$50.00
ED-3323 Junior Practicum.....	\$85.00
ED-3324 Methods of Teaching Reading.....	\$50.00
ED-3326 Methods of Teaching Social Studies.....	\$50.00
ED-3330 Introduction to Counseling.....	\$30.00
ED-3342 Creative Methods for Children's Ministry.....	\$25.00
ED-4412 Youth Ministry Internship.....	\$200.00
ED-4423 Methods of Teaching Language Arts.....	\$50.00
ED-4425 Methods of Teaching Mathematics.....	\$50.00
ED-4427 Methods of Teaching Science.....	\$50.00
ED-4429 Senior Practicum.....	\$50.00
ED-4444 Discipleship and Spiritual Transformation.....	\$20.00
ED-4460 Student Teaching: Elementary Education.....	\$350.00
ED-4460 Out of Area Student Teaching Fee.....	\$100.00
ED-4470 Camp Ministry Internship.....	\$45.00/hr
ED-4480 Directed Reading/Study.....	\$100.00

### General Studies

Language Lab Fee.....	\$11.00
GSU-1120 Speech Communication.....	\$16.50
GSU-2231 Quantitative Reasoning.....	\$20.00

### Missions

MI-4445 Linguistic Field Methods.....	\$50.00
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# FINANCIAL INFORMATION

## Music

ME-1135 Oratorio Chorus.....	\$20.00
MU-2244 Music Drama Workshop .....	\$120.00
MU-3334 Principles of Music Technology .....	\$60.00
MU-3337 Instrumental Methods I .....	\$30.00
MU-3338 Instrumental Methods II .....	\$25.00
MU-3341 Early Childhood Music Ministries .....	\$25.00
MU-4434 Advanced Music Technology.....	\$60.00

## Pastoral Studies

PS-3330 Communication of Biblical Truth.....	\$16.50
PS-4430 The Development and Delivery of Narrative Messages.....	\$16.50
PS-4433 Evangelistic Messages.....	\$16.50

## Music

### Private Music Lessons and Practice Fees

One half-hour private lesson per week in voice, music theory, composition, or any instrument (on-campus lessons only), per semester (includes practice fee).....	\$360
One full-hour private lesson per week in voice, music theory, composition, or any instrument (on-campus lessons only), per semester (includes practice fee).....	\$660
One half-hour private lesson per week in organ, per semester (includes practice fee).....	\$360
One full-hour private lesson per week in organ, per semester (includes practice fee).....	\$670
Less than 13 weeks of lessons (any type), per lesson (includes practice fee).....	\$50
Incidental practice, per hour. ....	\$3

### Other Music Fees

Piano Service Playing, MU-3305, MU-3306, per semester.....	\$30
Organ Service Playing, MU-3307, MU-3308 per semester. ....	\$50
Piano Class, ML-1106, per semester (includes practice fee) .....	\$140
Organ Class, ML-1107, per semester (includes practice fee) .....	\$160
Voice Class, ML-1108, per semester (includes practice fee).....	\$140
Guitar Class, ML-1110, per semester (includes practice fee).....	\$130
Vocal Techniques for Keyboardists, ML-1109, per semester (includes practice fee).....	\$140

### Refunds: Private Music Lessons and Classes

Since the private music lesson is a semester-long commitment shared by the student and the Institute, the following refund schedule has been established if it becomes necessary for a student to drop lessons or withdraw from school.

Drop during first week of classes .....	90% refund
Drop during second week of classes.....	75% refund
Drop during third or fourth week of classes .....	50% refund
Drop after fourth week of classes .....	No refund

There are no refunds for private music lessons for any other reason, including school holidays, special Institute programs, and late entrance.

Fees for music classes will be refunded only when a student withdraws from school, in which case the above schedule will apply.

\*All prices quoted in this catalog are subject to change without notice.



## FINANCIAL INFORMATION

### Charge for Repeating a Previously Failed Course or Taking Additional Hours

#### Chicago Campus

Students repeating a course in order to raise their GPA will be charged \$250 per credit hour. For students who repeat a course in which they received a WF or F, there will be a \$250 per credit hour charge when they repeat the course. When a student successfully completes a failed course, the “F” will be replaced with an “X” indicating a repeated course. Students are required to bring proof of payment from Treasury Operations to Academic Records office on the second floor of Crowell Hall. The successfully repeated grade will be calculated into the cumulative GPA.

Students who exceed 18 hours per semester will be required to pay \$250 per credit hour for credit hours 19 and above. Private music lessons and ensemble enrollments will not be counted in the 18-hour enrollment. Students taking more than 8 semesters to complete the BA and more than 10 semesters to complete the BMus will be charged \$250 per credit hour for course enrollments in the extended semesters. Transfer students will be allotted a specific number of semesters to fulfill graduation requirements based on evaluation of transfer credits.

If a student wishes to appeal any aspect of this policy, he or she can address the appeal to the Committee on Academic Standards. Send the appeal to the Registrar’s Office.

#### Spokane Campus BA and BS

The costs for MBI–Spokane BA and BS programs are outlined below as well as the costs for the Bachelor of Science in Missionary Aviation (BSMAT). Moody Bible Institute–Spokane is a nonresidential campus. The estimated costs of room and board vary with individual circumstances and preferences. Additional expenses for books, supplies, personal items and transportation will vary with each student and are a necessary consideration when planning total costs.

The fees for all degrees excluding the BSMAT are as follows:

#### Tuition:

Full-time (13–18 credits), per semester.....	\$3,250
Credits in excess of 18, per credit hour .....	\$250
Part-time (1–12 credits), per credit hour.....	\$250
January term, per credit hour.....	\$250

#### Student Fees:

Full-time (13–18 credits), per semester.....	\$260
Credits in excess of 18, per credit hour.....	\$20
Part-time (1–12 credits), per credit hour.....	\$20
January term, per credit hour.....	\$20

A matriculation fee of \$100 is required from accepted students in order to confirm enrollment plans.

#### Other Fees:

Late Fee .....	\$60
Returned Check Fee.....	\$25
Graduation Fee .....	\$65
International Studies Program, per semester.....	\$100
Intermission fee, per semester .....	\$100
Student Services fee (BSMAT, years 2–5 only), per year	\$390

# FINANCIAL INFORMATION

## Insurance

Aviation students in the 4th and 5th year of the BSMAT program are required to be covered by health insurance that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. For students attending MBI–Spokane, insurance for hospitalization and medical-surgical coverage may be purchased from the Institute if desired. The rates for the 2010–2011 school year can be found on pages 44–45.

## Missionary Aviation Technology

The fees and tuition notes below are estimates only and vary annually due to fuel, flight time, and overall program costs.

### First Year

Moody Bible Institute–Spokane Tuition & Fees .....	\$7,020
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### Second Year

SCC Tuition .....	\$4,714
Tool Purchases .....	\$650
Moody Bible Institute–Spokane Tuition & Fees .....	\$2,430

### Third Year

SCC Tuition .....	\$4,694
Tool Purchases .....	\$1,500
FAA written exam fees .....	\$270
FAA oral and practical exam fees .....	\$300 to \$600
Moody Bible Institute–Spokane Tuition & Fees .....	\$2,700

### Fourth Year, Fall Semester

Moody Bible Institute–Spokane Tuition & Fees .....	\$810
Flight Emphasis Tuition .....	\$4,230
Estimated Flight Costs .....	\$9,145
Maintenance Emphasis Tuition .....	\$4,700

### Fourth Year, Spring Semester

Moody Bible Institute–Spokane Tuition & Fees .....	\$810
Flight Emphasis Tuition .....	\$4,230
Estimated Flight Costs .....	\$15,065
Maintenance Emphasis Tuition .....	\$705

### Fifth Year, Fall Semester

Moody Bible Institute–Spokane Tuition & Fees .....	\$810
Flight Emphasis Tuition .....	\$3,760
Estimated Flight Costs .....	\$10,260
Maintenance Emphasis Tuition .....	\$705

### Fifth Year, Spring Semester

Flight Emphasis Tuition .....	\$3,055
Estimated Flight Costs .....	\$13,500

### Additional Information

Required Internship .....	\$3,500 to \$5,000
Estimated Books and Supplies, per semester .....	\$300
Maintenance Specialists Additional Tools .....	\$500–\$1,500

### Miscellaneous Costs

An additional fuel surcharge may be assessed, and dual flight is charged at \$25 per hour. Flight costs represent the minimum hours to complete curriculum; some flight costs will vary depending upon course completion, type of aircraft, and other factors.

\*All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

## Charge for Repeating a Previously Failed Course

Students may repeat a course to raise their GPA.

For students who repeat a course, normal tuition will be applied. When a student completes a course, the previous grade will be replaced with the new grade. The cumulative GPA will reflect the new grade.

If a student wishes to appeal any aspect of this policy, he or she can address the appeal to the Committee on Academic Standards. The appeal should be directed to the Registrar's Office.

## Undergraduate School Nontraditional Students Moody Distance Learning

### (Moody Online, Regional Classrooms, and Self-paced Studies)

The following fees apply for students taking undergraduate courses through our online, regional classrooms, and self-paced studies offerings:

#### Tuition:

Online, Regional Classrooms, per credit hour .....	\$250
Self-paced Studies .....	\$185

#### Miscellaneous Fees:

Late Fee .....	\$60
Late Registration Fee .....	\$10
Returned Check Fee.....	\$25
Graduation Fee .....	\$125
Validation Examination Fee .....	\$100
Self-paced Studies Extension Fee .....	\$100

## Methods and Due Dates of Payment for All Programs

The due dates for payments for traditional students at Moody Bible Institute in Chicago or MBI-Spokane are as follows:

- 1 All balances remaining after financial aid has been awarded are due **August 1** for the fall semester, **December 1** for the spring semester, and **May 1** for summer.
2. A semester payment plan is available to cover any balance due after financial aid has been awarded. Information on this plan is available online at the student portal or by calling Treasury Operations at 312.329.4212.

The due date for payments for the nontraditional programs of online, regional classrooms, and self-paced studies are as follows:

All tuition and applicable charges for the entire semester are to be paid in full at registration, unless the student has chosen to participate in the Moody Payment Plan.

Payments may be made by the following means:

- 1 Payments may be made online through the student portal by credit card.
2. Payments by cash, check, or money order may be sent to

Moody Bible Institute  
Department #1018  
P.O. Box 6500  
Chicago, IL 60680-6500

NOTE: Post-dated checks will not be accepted.

# FINANCIAL INFORMATION

A \$60 late payment fee will be charged if the account balance is not received by Moody Bible Institute by the due date for the semester; if payment plan payments are five days late a \$25 fee is incurred.

If the student is receiving an outside scholarship, it is his or her responsibility to see that the funds arrive on time. If a scholarship is not received by the due date, the student is responsible for payment in full.

Students with past-due balances will not be allowed to graduate, register for or enroll for future semesters, receive transcripts, receive grade reports, or receive certificate of scholastic standing or degrees. Moody Bible Institute reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

## Refund Policies

If it is necessary to withdraw from school prior to the end of a semester, a student must notify Academic Records immediately.

### Chicago and Spokane Refund Policies

All payments made against room, board, and fees for Chicago and tuition and fees for Spokane will be refunded to students who withdraw from Moody Bible Institute before classes began. Students who withdraw after classes begin will receive refunds according to the following table:

Before class starts .....	100%
First week of school .....	90%
Second week of school.....	75%
Third/fourth week of school.....	50%
After fourth week.....	0%

Students withdrawing from Moody Distance Learning will receive refunds based on the schedule below.

The following chart lists the tuition credit given for dropped classes. Contact Treasury Operation at 312.329.4368 to request a refund for dropped classes.

Amount of Credit to Student Accounts	SESSION DESCRIPTION				
	Self-paced Class	16-Week Class	15-Week Class	10-Week Class	8-Week Class
100%	Class start–Day 5	Class start–Day 5	Class start–Day 5	Class start–Day 4	Class start–Day 4
90%	—	Day 6–Day 7	Day 6–Day 7	Day 5–Day 6	Day 5–Day 6
75%	—	Day 8–Day 15	Day 8–Day 15	Day 7–Day 10	Day 7–Day 8
50%	Day 6–Day 30*	Day 16–Day 29	Day 16–Day 29	Day 11–Day 19	Day 9–Day 15
0%	Day 31+*	Day 30+	Day 30+	Day 20+	Day 16+

\*An additional credit of 50% will be added if materials are returned in a sellable condition.

## FINANCIAL INFORMATION

Amount of Credit to Student Accounts	SESSION DESCRIPTION				
	5-Week Modular	5-Week Class	3-Week Class	2-Week Class	1-Week Class
100%	Before Class	Before Class	Before Class	Before Class	Before Class
90%	Class start–Day 6	Class start–Day 3	First Day of Class	First Day of Class	First Day of Class
75%	Day 7–Day 11	Day 4–Day 6	Day 2–Day 4	Day 2–Day 3	Day 2–Day 3
50%	Day 12–Day 20	Day 7–Day 10	Day 5–Day 6	Day 4	—
0%	Day 21+	Day 11	Day 7+	Day 5+	Day 4+

### Student Employment

#### Chicago Campus

The Institute maintains two offices to assist students in finding employment.

The Human Resources department, located on the first floor of Crowell Hall, facilitates all on-campus employment. Various kinds of positions are available, including clerical, custodial, security, food service, and a limited number of positions requiring special skills or training, such as broadcasting and information technology.

The Career Development department, located in Culbertson Hall, is the location for off-campus employment information. Although there are various employment opportunities on-campus, positions are not guaranteed to all students who seek employment. Another option is to seek openings off-campus.

Employment is limited to 24 hours per week. If necessary, exceptions are made for married students; special permission must be secured through the Associate Dean for Residence Life. Under no condition is employment permitted to interfere with school responsibilities. International students are allowed to work only 20 hours per week during the school semester and no more than 40 hours during breaks and holidays, according to immigration regulations.

In addition to school regulations relating to employment, international students are also subject to immigration restrictions. Students who are holding an F-1 visa may accept only on-campus employment (work performed on the school's premises). It is illegal for international students to accept any other form of employment outside the Institute without prior special authorization of the Citizenship and Immigration Service (USCIS). Such permission is seldom given and may be granted only if serious or unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year. However, an F-1 student who is in good academic standing after one full academic year may be eligible for part-time off-campus employment. All F-1 students must consult the Institute before the proper approval by the designated school official can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student. Illegal employment, knowingly or unknowingly, is grounds for deportation by the USCIS. Therefore, it is advisable that international students see the Assistant Dean in the Student Development department for the most current information and advice before accepting any form of employment while at the Institute.

#### Spokane Campus

In Spokane, on-campus employment opportunities will be conspicuously posted as well as sent via e-mail to all students when a position becomes available.

## STUDENT AID

### Veterans' Benefits

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 33, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly.

Veterans new to MBI should e-mail the VA Certifying Official at MBI at [financialaid@moody.edu](mailto:financialaid@moody.edu) or go to the financial aid Web site at [www.financialaid.moody.edu](http://www.financialaid.moody.edu) to receive proper instructions to begin activation of benefits. Please note: MGIB benefits are sent directly to the student as reimbursement, not to MBI as payment. Veterans are responsible to meet all payment deadlines established by Moody Bible Institute. Under Chapter 33, school costs are sent directly to Moody.

### MBI Scholarships and Grants

Due to MBI's unique tuition-paid policy, priority for all MBI scholarships and grants is given to those students who are closest to graduation and are attending MBI full-time. Historically, this assistance is not available to students until the final semester of their degree program. Please do not hesitate to direct all inquiries to [financialaid@moody.edu](mailto:financialaid@moody.edu).

**The following list of MBI scholarships and grants illustrates the continual financial provision of God for our students through the gracious sacrifice of the donors.**

**Alumni Grants**—Grants are provided by the Alumni Association of MBI to qualified Undergraduate and Moody Theological Seminary students.

**Roy H. and Louise S. Anderson Scholarship**—Annual scholarships are given to the children of foreign and home missionaries who are preparing for Christian service. The fund has been given by Roy E. and Louise S. Anderson in honor of their many friends who have served Jesus Christ overseas.

**Philip E. Armstrong Memorial Scholarship**—In memory of an alumnus and former General Director of SEND International, the annual scholarship is awarded from a fund given by Mr. and Mrs. Morris V. Brodsky. It is given to an upper-class student preparing for missionary service in the Far East. This student must demonstrate an exemplary spiritual life and show definite promise of usefulness in serving the Lord overseas.

**Ballard Scholarship**—Annual scholarships are given by the Ballard family to support students planning a career in foreign missions.

**Patti Bastian Children's Ministry Scholarship**—An annual scholarship will be given in memory of Patti Bastian, the parent of a Moody alumnus. As a child, a Moody PCM worker led Patti to Christ. In time, one of her own children enrolled in MBI and subsequently graduated. This son became a Children's Pastor and founded Kidology, a ministry to Children's Pastors ([www.kidology.org](http://www.kidology.org)). The recipient will be a Children's Ministry major who intends to serve the Lord as a Children's Pastor.

**Hubert R. Bates Memorial Scholarship**—In memory of a former employee and field representative of the Institute, an annual scholarship is awarded by his wife, Mrs. Mary Alice Bates. It is given to a student in good academic standing with exemplary Christian character and demonstrating obvious financial need.

**Berg Family Scholarship**—An annual scholarship is given to provide financial assistance to the children of missionaries preparing to serve Christ in vocational ministry or an international student preparing to serve Christ in his or her home country.

## FINANCIAL AID

**Reid Berry Scholarship**—In honor of Reid Berry, an annual scholarship is awarded to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. This student will demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

**Louise McAuley Bowers Memorial Scholarship**—A scholarship is awarded from a fund established by her husband to celebrate the life and ministry of Louise McAuley Bowers, an alumnus who served Christ in her home, church, and community.

**Herrmann G. Braunlin Memorial Scholarship**—An annual scholarship in memory of the ministry of long-time pastor Herrmann G. Braunlin is given by those whose lives were influenced by his faithful ministry of the Word of God. The recipient shall be a male student entering his final year of preparation for pastoral ministry who manifests an exemplary Christian life of consistency and integrity, shows definite promise of usefulness in future ministry with gifts in expository preaching, and demonstrates a burden for evangelism.

**Alice C. and William E. Brown Memorial Scholarship**—Annual scholarships in memory of Alice C. and William E. Brown are given to undergraduate and graduate students preparing for a medical and/or teaching missionary ministry.

**Ivan T. Brown Scholarship**—Two annual scholarships are given by Ivan Brown, an alumnus, to students in a missions major, preferably preparing for Bible translation work. Recipients must demonstrate financial need, exemplary spiritual lives, and definite promise of usefulness in Christian service.

**Mary Burton Scholarship**—Annual scholarships awarded to students enrolled in Distance Learning, Undergraduate School, and Moody Theological Seminary, are funded from an endowment given by alumnus Mary Burton in gratitude to God's faithfulness, His guidance, and enablement throughout more than four decades of serving Christ, His church, and advancing His cause in her community. Scholarships will be awarded to students preparing to serve Christ vocationally in the urban context.

**Wilfred L. Burton Memorial Scholarship**—In memory of a former Director of the Sacred Music Department, an annual scholarship is awarded to a student in the Music major. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in the music ministry.

**Daniel L. and Sarah A. (Dunker) Calvin Scholarship**—Two scholarships are awarded annually to students currently in their fifth or sixth semester who show aptitude and academic excellence in the art of teaching and writing, and who desire to use those skills in future Christian service.

An additional scholarship is awarded to a senior student who throughout his or her years at Moody has shown dedication and enthusiasm in his or her Practical Christian Ministry, resulting in salvation and assistance to others because of the student's love for our Savior.

**Ross and Gladys Campbell Memorial Scholarship**—Annual scholarships are given in memory of Ross and Gladys Campbell to qualified students in Moody Theological Seminary, Undergraduate School, and Distance Learning who are preparing for ministry.

**Gust Emil Carlson Memorial Scholarship**—Two annual scholarships in memory of the Reverend Gust Emil Carlson are awarded to students preparing for pastoral ministry. They are presented to third- or fourth-year students with a minimum cumulative grade of B (GPA of 3.0) who demonstrate a potential for future pastoral ministry and have financial needs.

**Cirafesi TESOL Grant**—Annual grants are given to TESOL majors in the Department of World Missions and Evangelism of Moody Bible Institute. The fund has been provided by Wally and Conny Cirafesi.

## FINANCIAL AID

**Charles Gordon Clews Grant**—An annual grant is awarded in memory of C. Gordon Clews, the son of a minister, who was president of the Moody class of 1934. He served as a minister in the United Methodist Church in Virginia, Indiana, and Maryland for over fifty years. During that time he faithfully preached the full gospel and the redeeming love of his beloved Savior. The grant shall be awarded to a student who is the son of a minister or missionary, who is preparing for full-time ministry, who has a strong witness for Christ, and a heart for souls.

**Cornell-Radlek Memorial Scholarship**—An annual scholarship given to an Undergraduate School or Moody Theological Seminary student intending to serve the Lord full-time in vocational ministry and who is married with young dependent children.

**R. Harry and Lyda R. Corradi Scholarship**—An annual scholarship is given by R. Harry and Lyda R. Corradi in gratitude for God's faithfulness in their lives. Harry was a committed layman who spent fifty years in the railroad industry and whose avocation was advancing the cause of Christ in the church. Lyda served more than sixty years in ministries of teaching and counseling. The recipient is to be a male student in his final year of preparation to serve Christ in youth ministry.

**Curtona Scholarship**—Annual scholarships are given by Mr. and Mrs. Daniel Curtona Sr. to junior or senior students preparing for missionary ministry outside of continental North America. The students should demonstrate an exemplary spiritual life, show definite promise of usefulness in Christian service, maintain a minimum cumulative grade average of B (GPA of 3.0), and manifest financial need.

**George H. Cutter Jr. Memorial Scholarship**—In memory of her husband, Mrs. Helen Cutter awards an annual scholarship to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. The student must demonstrate exemplary spiritual life and give definite promise of usefulness in Christian service.

**Jason Dieringer Memorial Scholarship**—An annual scholarship is awarded in loving memory by Jason's family. This award is given to a student preparing for pastoral ministry with special emphasis in working with young people.

**Albert Faust Memorial Scholarship**—An annual scholarship given in memory of a faithful servant who throughout his lifetime had a heart for the ministries of Moody Bible Institute. The endowment that funds the scholarship was given by the brother of the deceased to honor his brother's memory. Scholarships will be awarded to students training in the field of Missionary Aviation.

**Flightner Memorial Scholarship**—An annual scholarship is given by family and friends in memory of Raymond David and Opal Hartsell Flightner. This scholarship is given to a deserving student preparing to serve Christ in world evangelism. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.3, and demonstrate financial need.

**Rachmiel Frydland Memorial Scholarship**—An annual scholarship is awarded by the Messianic Literature Outreach in memory of Rachmiel Frydland, their founder and a survivor of the Holocaust, who died after forty years of missionary work. This scholarship is given to a student entering the final year of preparation for ministry among Jewish people. The recipient must manifest an exemplary Christian life, show definite promise of usefulness in future ministry among Jewish people, have a cumulative grade point average of at least 3.0, and demonstrate financial need.

**Mary Gann Garver Scholarship**—In memory of his wife, Mr. Howard Garver awards two annual scholarships to junior or senior students preparing for missionary service in the Missionary Aviation Technology major. These students must demonstrate exemplary spiritual lives and give definite promise of usefulness in Christian service.



## FINANCIAL AID

**Russell P. Goddard Scholarship**—In memory of Russell P. Goddard, annual scholarships are awarded from a fund given by Dr. and Mrs. David Coleman in honor of her father to assist students preparing for overseas ministry.

**Dr. Louis Goldberg Memorial Scholarship**—An annual scholarship is funded by an endowment given by the friends and daughter of the late Dr. Goldberg. This scholarship is in recognition of his many years of service to the Lord at Moody Bible Institute as well as in the Jewish community. The recipient will be a Jewish Studies major in good academic standing with potential and a commitment to this field of study.

**W. Paul Grant African-American Student Scholarship**—In memory of alumnus, W. Paul Grant, an annual scholarship will be granted to an African-American student who has an enthusiastic heart for our Lord, demonstrates a burden for lost souls, and has financial need.

**R. Glenn and Marjorie B. Greenwood Grant**—An annual grant will be given in honor of the Reverend and Mrs. Greenwood, both of whom are Moody Bible Institute alumni. The children of the Reverend and Mrs. Greenwood are donating these funds to commemorate their parents' fifty years of marriage. The recipient must be intending to serve the Lord in a local church through Christian Education or the pastorate.

**Frederick W. Haberer Sr. Memorial Scholarship**—In honor of Frederick W. Haberer Sr., a graduate of Moody Bible Institute, annual scholarships are given to students with financial need.

**Todd and Michele Hanson Memorial Scholarship**—An annual scholarship is given by the parents of Todd Hanson in memory of their MBI-employee son and daughter-in-law whose service to Christ was cut short in an automobile accident. This scholarship is awarded to a married, upper-divisional student preparing to serve Christ in vocational ministry who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a minimum cumulative grade point average of 2.3, demonstrates good stewardship of personal resources, and has financial need.

**Adolph and Emma Hermann Scholarship**—In memory of Adolph and Emma (a graduate of Moody Bible Institute in 1901) Hermann, who served Christ in China, annual scholarships are awarded from a fund given by Mr. Kenneth N. Hansen in honor of his wife's parents. These scholarships assist students preparing for overseas ministry.

**Howard Hermansen Memorial Scholarship**—In memory of a pastor and music evangelist formerly associated with Moody Church, an annual scholarship is awarded each year to a student with a Piano or Organ major. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in the music ministry.

**Huizenga Scholarship**—Annual scholarships are given by the Huizenga family in honor of their Aunt Tena Huizenga, a 1930 graduate of Moody Bible Institute who served Christ and the people of Nigeria. Students must be preparing for missionary service on the continent of Africa with preference given to those called to serve Christ in Nigeria.

**Dr. Arthur W. Kac Memorial Scholarship**—An annual scholarship will be given in memory of Dr. Arthur W. Kac for his tireless work of interpreting and fostering the Messiahship of the Lord Jesus Christ to Jewish students, intellectuals, and to the Jewish people through the Hebrew Christian Approach to Israel, Inc. The recipient shall be a student preparing for the ministry as a pastor or teacher of religion and shall qualify through an essay competition on the topic of "The Messiah of Israel."

## FINANCIAL AID

**Norman R. Kendall International Ministry Award**—A loan/scholarship program is awarded to students in memory of Norman R. Kendall, a layman who served Christ as a draftsman and estimator at U.S. Gypsum Company, as husband and father of his family, and through his church. His long ministry to young people resulted in many being influenced to serve Christ through vocational ministry.

**Marjorie Ladley Kimmel Memorial Scholarship**—In memory of Marjorie Ladley Kimmel, devoted follower of Christ, an annual scholarship is awarded from a fund established by her husband. It is presented to a junior or senior student who has demonstrated an active interest in evangelism, has an exemplary spiritual life, has financial need, and shows definite promise of usefulness in serving Christ and His church.

**Bolo Kolodziej Memorial Scholarship**—An annual award is given in memory of Mr. Kolodziej and in grateful thanks to God who, in His providence, makes this scholarship possible. The recipient will exhibit total dedication to the cause of the gospel, a consistent moral lifestyle, and a sense of humor.

**Bergen Tom Lawrence Memorial Scholarship**—An annual scholarship is given by family and friends in memory of Moody Bible Institute graduate, Bergen Tom Lawrence, who served faithfully as a missionary in reaching Chinese people for Christ. This scholarship is given to a Chinese student who is preparing to reach his or her people with the gospel of Jesus Christ.

**MacKay Scholarship**—An annual scholarship is given by Gordon and Barbara MacKay, son and daughter-in-law, to honor the memory of his Scottish immigrant parents, Donald and Katie Ann MacKay, who faithfully served Christ as lay persons in ministry to family, workplace, church, and community. The student should be entering the final year of preparation to serve Christ in vocational ministry, manifest an exemplary Christian life, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.0, and demonstrate financial need.

**Richard Earl McLennan Scholarship**—An annual scholarship funded by family and friends in memory of Richard Earl McLennan, Christian layman who served Christ in his home, business, community, and church. The scholarship is awarded to a student who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a cumulative grade point average of 3.0 or better, and demonstrates financial need.

**Dan William Mills Jr. Scholarship**—An annual scholarship given in memory of Dan William Mills Jr. by family and friends is awarded to a junior and senior training for a ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in missionary ministry, have a cumulative grade point average of 2.3 or better, and demonstrate genuine financial need.

**Esther Mitch Scholarship**—In honor of the retirement of Mrs. Esther Mitch from teaching Bible classes in northern New Jersey, annual scholarships are awarded to female students in the junior or senior year of the Bible, Educational Ministries, or Theology majors. The recipients should be preparing to teach Bible in any educational level or setting, have a cumulative grade average of B or better, demonstrate exemplary spiritual lives, and give definite promise of usefulness in Christian service.

**Jean E. Nienhuis Scholarship**—An annual scholarship will be awarded to a student preparing for a ministry in World Missions and Evangelism. The student must demonstrate financial need, lead an exemplary spiritual life, and have a cumulative grade point average of 2.7.

**Chauncey B. and Emily S. Nordland Scholarship**—In honor of Chauncey B. Nordland, former Executive Vice President of Moody Bible Institute, and his wife, Emily, this scholarship is awarded to a married student with a Bible major and preparing for pastoral ministry.

## FINANCIAL AID

**Ronald W. and Beverly J. Ocasek Scholarship**—In gratitude for God’s grace and His unfailing faithfulness, two annual scholarships are awarded to undergraduate students preparing for pastoral ministry.

**Lucile Davis Oellerich Memorial Scholarship**—A scholarship is awarded from a fund invested by her son and daughter-in-law in memory of their mother, who was a devoted wife, mother, businesswoman, and servant of Christ in home, community, and church. The recipient should be an upperclassman in the Undergraduate School or Moody Theological Seminary preparing for ministry among the Jewish people.

**Elmer Palmer Memorial Scholarship**—In memory of a former pastor of Judson Baptist Church of Oak Park, Illinois, an annual scholarship is awarded by his widow to a junior student in the International Ministries major. The recipient must have an exemplary spiritual life and give definite promise of usefulness in Christian service.

**Faye Roy and Irene Parker Memorial Scholarship**—Annual scholarships are given in memory of Moody Alumnae Faye Roy and Irene Parker, who spent their lives serving their Savior and Lord in pastoral ministry. Students should be entering their junior or senior year, be preparing for ministry to expand the church of Jesus Christ, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.0, and demonstrate financial need.

**Presidential Leadership Award**—Annual awards are made to two students who have demonstrated consistent Christian character, potential for future leadership, and have been selected to provide leadership in the student body during the next academic year.

**Gerald L. Raquet Scholarship**—An annual scholarship has been established to assist Instrumental or Composition students in the Music Department of MBI. It is in honor of over thirty years of service by Gerald Raquet to Moody Bible Institute, seventeen of those years as Director of the Sacred Music Department.

**Dorothy Reinisch Memorial Scholarship**—In memory of his loving wife and life partner, an annual scholarship consisting of investment income is awarded from a fund given by her husband, Otto Reinisch, to a female, minority student preparing for Christian service. The student must demonstrate financial need, lead an exemplary spiritual life, and give definite promise of usefulness in Christian service.

**Reverend Paul F. Robinson Memorial Scholarship**—An annual scholarship is given in memory of the Reverend Paul F. Robinson, a graduate of Moody Bible Institute and founder of the Missionary Technical Course. The award is given to a junior or senior training for ministry in Missionary Aviation who manifests an exemplary Christian life, shows definite promise of usefulness in missionary ministry, and has a cumulative grade point average of 2.3 or better.

**Ruberg Commemorative Scholarship**—An annual scholarship is given by the Ruberg family in commemoration and thanksgiving for the years of faithful ministry to Christ and His church by family members who attended Moody Bible Institute. The scholarship will be given to a male student in his last year of preparation for rural ministry, preferably as a rural pastor. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.0, and demonstrate financial need.

**Robert W. and Shirley L. Shultz Scholarship**—Annual scholarships are funded from an endowment given by Robert W. and Shirley L. Shultz in gratitude to God’s faithfulness and to acknowledge their commitment to advance the cause of Christ. Scholarships will be awarded to students preparing to serve Christ in pastoral ministry and/or missionary vocation.

## FINANCIAL AID

**David and Grace Smart Scholarship**—Annual scholarship given to a Music Composition major with a cumulative grade point average of 3.0 who can show financial need. The fund was created by Grace Lutheran Church and honors David and Grace's sixty years of music ministry.

**Merl Smucker Scholarship**—An annual scholarship is funded from an endowment given by Mr. Merl Smucker. Scholarships will be awarded to students training in the Missionary Aviation program.

**Betty L. Steel Memorial Scholarship**—An annual scholarship given in memory of Mrs. Betty Steel by her husband, Mr. Jim Steel, to honor students of Moody Bible Institute who manifest a strong desire for overseas missions as well as a definite promise of usefulness in full-time Christian ministry. Students must have a cumulative grade point average of 3.0 and be able to show financial need.

**Thomas J. Stevenin Memorial Scholarship**—A scholarship given annually to a student attending Moody Theological Seminary and taking a leadership course. The fund was established by Mrs. Barbara Stevenin in memory of her husband, Tom Stevenin, a former professor of Moody Theological Seminary.

**Peter G. Tanis Memorial Scholarship**—An annual scholarship(s) in memory of Peter G. Tanis, an alumnus and faithful servant of God, is given by his family to a junior or senior training for ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence of a definite promise of usefulness in ministry, and demonstrate a genuine financial need.

**L. Vern and Faye E. Trueblood Scholarships**—In honor of the retirement of Dr. and Mrs. Trueblood from the ministry, two annual scholarships are given by the Kirk of the Hills Presbyterian Church of St. Louis, Missouri. They are awarded to junior or senior students preparing for full-time Christian service who have financial need, maintain a cumulative grade average of B or higher, demonstrate exemplary spiritual lives, and show promise of usefulness in the Lord's work.

**Alexander and Myrtle Meade Varney Scholarship**—An annual scholarship is given to provide financial assistance to an undergraduate student preparing to serve Christ on the mission field. Family and friends have provided this grant in memory of Alexander and Myrtle Meade Varney.

**Pauline Stradtman Vaughan Memorial Scholarship**—An annual scholarship is given in honor of Pauline Stradtman Vaughan, a 1925 graduate of Moody Bible Institute. This scholarship is designated to assist students with demonstrated need.

**Bunny Wells Scholarship**—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to needy and deserving students who maintain a grade point average of 3.0 or above with a preference given to Music majors or students involved in a music ministry.

**Ken Wells Scholarship**—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to needy and deserving students who maintain a grade point average of 3.0 or above with a preference given to Music majors or students involved in a music ministry.

**Eugene and Elsie Weyler Scholarship**—Two annual scholarships are awarded to students who demonstrate an interest and willingness to be involved with campus and community programs, projects, and organizations, have a cumulative grade point average of 3.0 or better, demonstrate and exhibit a caring attitude, have an exemplary Christian life, and have financial need.

## FINANCIAL AID

**Howard L. Willett and Gerrit Wit Scholarship**—In memory of Mr. Howard Willett and Mr. Gerrit Wit, former Moody Bible Institute Trustees, annual scholarships are awarded to students in good academic standing with exemplary Christian character and demonstrating obvious financial need. The scholarships have been funded by the Howard L. Willett Foundation.

**Kenneth S. Wuest Memorial Scholarship**—In memory of a beloved former teacher of Greek, a scholarship is awarded by Mr. and Mrs. Morris V. Brodsky to a student in second-year Greek who has an exemplary spiritual life and shows definite promise of usefulness in Christian service.

**Stephen Yeh Sr. Scholarship**—In gratitude to God for His grace and faithfulness in life, business, and ministry, alumnus Stephen Yeh Sr. has funded two scholarships to students preparing for pastoral ministry among the Chinese community in North America.

**Bob and Alma Young Scholarship**—Annual scholarships are given in honor of Bob and Alma Young, graduates of Moody Bible Institute, by their daughter and son-in-law, Damaris and Donald Knobler. The recipients must be students in good standing, exhibit interest in foreign missions, manifest exemplary Christian lives, maintain a minimum cumulative grade point average of 2.7, and demonstrate financial need.





## Guidance and Counsel

### Chicago Campus

Students are offered opportunities for securing counsel about their personal, spiritual, and educational needs. Counselors in the Student Development department and members of the faculty are available to give biblical guidance.

### Spokane Campus

Students are offered opportunities for securing counsel about their personal, spiritual and educational needs. Counselors who have been placed on retainer by MBI–Spokane and faculty members are available to give biblical guidance. The referral form for an off-site counselor is available from the Student Services Department.

## Devotional Life

Development and maintenance of students' devotional lives are important parts of the curriculum at Moody Bible Institute. Therefore, students are encouraged to cultivate a consistent daily devotional time to enrich their personal lives and to further their growth in relationship with the Lord.

## Standards of Conduct

In a changing world, the Christian has an unchanging standard, the Word of God.

Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. As members of the MBI community, students must refrain from using tobacco in any form, alcoholic beverages, nonmedicinal narcotics, hallucinogenic drugs (including marijuana), and the abuse of legal or prescribed substances for the duration of their time as enrolled students. In addition, students are to refrain from gambling, viewing obscene or pornographic literature, and patronizing pubs, bars, nightclubs, comedy clubs, and similar establishments. Participation in social dancing such as cultural or ethnic, clubbing, weddings, or taking dance lessons is prohibited while in residence and under the supervision of the Institute. When not in residence and during visits home, students are responsible to adhere to the guidelines of their home and church regarding participation in dancing.

## Social Life

### Chicago Campus

The Residence Activities Council (RACO) plans periods of recreation and fellowship for the student body. In addition, public parks, museums, and many other points of interest for which Chicago is noted provide an almost endless list of spare-time activities. All resident students are encouraged to participate in the brother/sister floor program. Bro/Sis socials and other events provide opportunities for students to interact with other male and female students of diverse backgrounds and develop better interpersonal skills.

### Spokane Campus

The Community Life Coordinators (CLC) plan periods of recreation and fellowship for the student body. In addition, public parks, museums, and many other outdoor activities for which eastern Washington is noted, provide an almost endless list of spare-time activities.



# STUDENT LIFE

## Sports and Fitness Programs

### Chicago Campus

Moody Bible Institute offers instructional classes in physical education in a wide variety of health- and skill-related activities. Students enjoy the use of the Solheim Center, a recreational and educational facility, and are encouraged to participate in the campus-wide intramural sports program offering individual, team, and lifetime fitness activities. Our intercollegiate athletic program features men's basketball, men's soccer, men's volleyball, women's basketball, and women's volleyball. Students should contact the appropriate coach or Athletic Administrator in the Department of Sports Ministry and Lifetime Fitness as soon as possible if they are interested in joining an intercollegiate sports team. Facilities available to students in the Solheim Center include a gymnasium, racquetball courts, weight training and aerobics rooms, a swimming pool, and an indoor track.

### Spokane Campus

For a very nominal charge, students enjoy the use of local fitness facilities around Spokane. These facilities include a gymnasium, racquetball courts, weight training, aerobic rooms and swimming pools. MBI–Spokane also has a men's basketball team in a church league and a co-ed volleyball teams in a city league.

## Married Students' Programs and Services

### Chicago Campus

The Married Students' Fellowship exists to provide support and encouragement to married students throughout their time at the Institute. The Married Students' Executive Committee attempts to foster spiritual growth, fellowship, and communication through family-life seminars, special assemblies, and social activities. Services also include a commuter lounge, lunch room, lockers, and campus parking, as well as early preregistration for classes and resources for locating area housing.

## Student Wives Fellowship

### Chicago Campus

This fellowship meets the needs of students' wives who, due to other responsibilities, are not enrolled in the undergraduate program. It gives spiritual training to help students' wives be of greater assistance to their husbands. Classes include Bible survey, doctrine, and related subjects. MDL offers noncollege credit for all curricular subjects successfully completed. Nursery care is available for small children.

## Motor Vehicles

### Chicago Campus

Parking on campus is limited, therefore, several restrictions apply. Parking permits will be available for sale to commuter students at the beginning of the semester. Permits are sold on a first-come, first-serve basis with a fee per school year.

### Spokane Campus

Parking on campus is abundant and free.

## Student Organizations

### Chicago Campus

<p><b><u>Cultural</u></b> Embrace International Students Fellowship Kesher Mu Kappa Puente</p> <p><b><u>Leadership</u></b> Student Council</p> <p><b><u>Music &amp; Theater</u></b> 278 Art Club Ad Vivum Informal Moody Drama Ministry Chorale Men's Collegiate Choir Women's Concert Choir &amp; Bell Ensemble Symphonic Band Oratorio Chorus Voices of Praise (Gospel Choir)</p>	<p><b><u>Service</u></b> Acting on Aids Ad Vivum Big Brother/Big Sister Frontlines Homeless Ministry Student Outreach Student Theological Society Urban Fusion</p> <p><b><u>Student Media</u></b> <i>The Arch</i> (Yearbook) <i>The Moody Standard</i> (Newspaper) MCR (Radio)</p> <p><b><u>Support</u></b> Married Students Fellowship Women's Ministries: 23up Kalos Journey Together The Well Zoe Life Student Wives Fellowship Men's Ministry: The Calling</p>
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### Spokane Campus

<p><b><u>Activities</u></b> Community Life Coordinators (Student Life Coordinators)</p> <p><b><u>Art &amp; Drama</u></b> Drama Team</p> <p><b><u>Government</u></b> Student Government</p> <p><b><u>Married Students</u></b> Wives of Moody Aviation (WOMA)</p>	<p><b><u>Music</u></b> MBI–Spokane Choir Chapel Worship Teams</p> <p><b><u>Student Media</u></b> <i>The Arch</i> (Yearbook) <i>Moody Mosaic</i> (Newspaper)</p> <p><b><u>Women's Ministry</u></b> Women's Fellowship</p>
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# ALUMNI ASSOCIATION

## **Purpose**

The purpose of the Alumni Association is to facilitate mutually beneficial relationships based on common Moody experiences and to serve as a vehicle for relevant ministry to all alumni around the world.

## **Moody Alumni News**

The magazine is sent to former students three times a year to keep them informed about the school and to serve as a forum for exchanging news among classmates.

## **Alumni Online Community**

Services of the Alumni Association are available on the Internet at [www.moodyalumni.org](http://www.moodyalumni.org).

## **Membership**

There is no membership fee for the Alumni Association. Former students are considered alumni if they have completed at least 15 hours of college-level work. Some benefits are restricted to alumni who have received their degree.

## **Alumni Grants**

The Alumni Association awards five grants of \$1,000 each year. Three of the grants are awarded to juniors returning as seniors; the other two grants are given to Moody Theological Seminary students. The criteria for the awards include financial need, scholarship, Christian character, and extracurricular activities.

## **Local Alumni Gatherings**

Several alumni meetings are held throughout the year across the United States and in a number of foreign countries. These events are coordinated with the travel schedules of Institute personnel and the availability of alumni to sponsor these events. All alumni are encouraged to participate in gatherings held in their geographical area.

## **Alumni Board of Directors**

This board is a representative group of graduates from all of the programs at Moody Bible Institute. They meet to give advice to the alumni staff regarding policy matters and to give insight to the administration. A board member's term lasts three years, with the possibility of a second three-year term. Only the Alumni Board missionary representative is limited to one three-year term.

## **Alumni Directory—Online Portal**

A database containing the addresses of former students is maintained in the alumni office. Alumni may contact the office to locate former classmates. A published directory of addresses and phone numbers is available from time to time for alumni to purchase. In order to maintain database integrity, alumni are encouraged to notify the Alumni Office when any address or other changes occur. In order to register for the online directory, go to [www.moodyalumni.org](http://www.moodyalumni.org) and select the link for the "Alumni Portal."

## **Founder's Week**

Each year, alumni gather at the Chicago campus for Founder's Week to reunite with former classmates. A special Alumni Day is held on Tuesday of the conference with a banquet and a variety of reunions. Throughout the school year events are held on the Chicago campus in partnership with student organizations in order to build relationships between the Alumni Association and current students.

## **Prayer Bulletin Board Network**

A prayer bulletin board has been established on the alumni Web site: [www.moodyalumni.org](http://www.moodyalumni.org). There, registered alumni may submit prayer requests as well as pray for those requests submitted by other registered alumni. These requests are categorized by decade and by region of the country.

# CAREER DEVELOPMENT CENTER

## Contacting the Alumni Association

The Alumni Association for all MBI education divisions is located on the central campus in Chicago. The office hours are 8:00 a.m. to 4:30 p.m. (CST) Monday–Friday. The office can be reached by phone at 312.329.4412. For faster service, please e-mail [mbialum@moody.edu](mailto:mbialum@moody.edu). Also, alumni are encouraged to visit us on the Facebook fan page “Your Moody Alumni Association.”

## Career Development Center

### Purpose

The Career Development Center is a ministry of Moody Bible Institute. Its purpose is to serve the current students and alumni of MBI and the church of Jesus Christ by connecting Moody students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace.

All students enrolled in a Moody degree program and alumni of Moody Bible Institute may use the CDC’s services, with the only restriction of Church Pastoral Staff positions where a minimum level of training is required. To use the Referral Service to connect to Church Pastoral Staff positions, a person needs to have graduated from one of Moody’s undergraduate or graduate programs.

### Web Site

The Web site for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The Web site address is [www.moody.edu/careerdevelopment](http://www.moody.edu/careerdevelopment). There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are Career Counseling, Self-Assessment, Career Research, Job Search Skills, and Job Opportunities.

### Contact Information

Access to services is available by contacting

Patrick Friedline

Associate Dean of Career Development  
820 N. LaSalle Blvd., Chicago, IL 60610

**E-mail:** [patrick.friedline@moody.edu](mailto:patrick.friedline@moody.edu)

or call 1.800.DLMOODY (758-6352) and ask for Career Development.

We invite you to contact us if we may assist you in career transitions or in career decision making.

# FACILITIES

## CHICAGO CAMPUS

### **Crowell Hall**

The twelve-story administration building houses these departments:

First floor—Human Resources

Second floor—Academic Records, Alumni, Practical Christian Ministries (PCM)

Third floor—Information Systems

Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Systems

Fifth floor—Constituency Response Team, Controller

Sixth floor—Legal, Executive, and Business Offices

Seventh floor—Marketing & Communications, Stewardship

Eighth, Tenth, Eleventh, Twelfth floors—WMBI

Ninth floor—Executive offices

### **Fitzwater Hall**

Housed in this academic building are the offices of the Moody Theological Seminary. The building also provides space for classrooms and some faculty offices.

### **Torrey-Gray Auditorium**

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and copy center.

### **Doane Memorial Building**

Named in honor of William Howard Doane, this building houses the Music department, directors' and teachers' offices, studios, classrooms, and practice rooms.

### **Residence Halls**

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Culbertson also contains the offices of the Student Development staff, the *Arch*, the *Moody Standard*, and Career Development.

Single female undergraduate students live in Smith Hall and Houghton Hall. Alumni Auditorium and LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time graduate students is available on campus in Jenkins Hall apartments.

### **Student Dining Room in Alumni Student Center**

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from most of the main Institute buildings.

### **George Sweeting Center**

The George Sweeting Center for World Evangelization is named in honor of the Institute's sixth president. It is an academic/learning resource center containing the Missions department, classrooms, communications center, Crowell Library (see page 70), and faculty offices. In addition, this four-level complex contains facilities for the MBI music and media collections and classrooms for video evaluation of student preachers. The fourth floor is the center for video training, including a 40 x 60 foot studio with digital editing suites. The campus radio and television studios and broadcast training studios are also on the fourth floor of the Sweeting Center. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

### **Solheim Center**

The Solheim Life Science and Outreach Center, named in honor of long-time friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to impact the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts behind the building, a 25-yard indoor pool, an

## FACILITIES

auxiliary gym, aerobics and weight training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards. There is a multipurpose softball field adjacent to the soccer field.

### **Walton Building (312 Walton)**

Located directly behind the Solheim Center, this building houses Moody's Customer Service Center (first floor) and the office of Moody Distance Learning (second floor).

### **Alumni Student Center**

The function of Alumni Student Center (ASC) is to provide a central informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the MBI community with dining space, informal meeting areas, a game room, conference rooms, and offices for student organizations.

The ASC has been the setting for a variety of events. WMBI holds its annual fundraising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Office hosts events to provide further educational and job opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC.

Also on the second floor of the ASC is our own unique coffee shop. JOE'S exists to encourage koinonia between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.

### **Health Service**

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health Forms and Immunization Records must be submitted before attending Moody Bible Institute; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody Bible Institute Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

The State of Illinois requires incoming students to submit documentation with exact dates (month/day/year) of the following immunizations: measles (two); mumps (one); rubella (one); and tetanus/diphtheria (one injection within the last ten years). International students are required to have the exact dates of three tetanus/diphtheria vaccinations, the third being within the last ten years. All documentation needs to be done on the MBI Immunization Record, signed and dated.

A PPD tuberculosis skin test is also required. Documentation needs to be done on the MBI TB Screening form.

## **EDUCATIONAL SERVICES**

### **Crowell Library**

The library provides materials needed for instruction and research at the Institute. Access to a wide range of resources is available through the library Web site and the Horizon online catalog. The library entrance is on the main level of the George Sweeting Center for World Evangelization. The main level has the circulation counter, media collection, Media Lab, Christian fiction, juvenile literature, and the Curriculum Lab. The Curriculum Lab collects specialized materials for both Christian education and elementary education as well as materials for use in PCM assignments. The media collection holds audio and video recordings as well as the Music Department's collection of scores and sound recordings, select reference books, and online resources. The lobby contains computers for visitor use, a directory stand, and a photocopier. Comfortable chairs and study tables are found in the reading area.

The lower level has the information desk, the main book collection in Dewey Decimal order, reference materials, periodical back issues, microforms, pamphlets, archives, and storage. The lower level also contains computers for Moody students and employees, printers, a photocopier, staff offices, and restrooms. Comfortable seating is found by carrels and tables or under the skylight.

The primary purpose of the library is to serve the information needs of Moody students (undergraduate and graduate) and employees. Local pastors, alumni, Christian workers, and visiting scholars are welcome but restrictions apply. Patrons may benefit from the large number of libraries in the Chicago area, either through visits where allowed or interlibrary loan.

### **ETS**

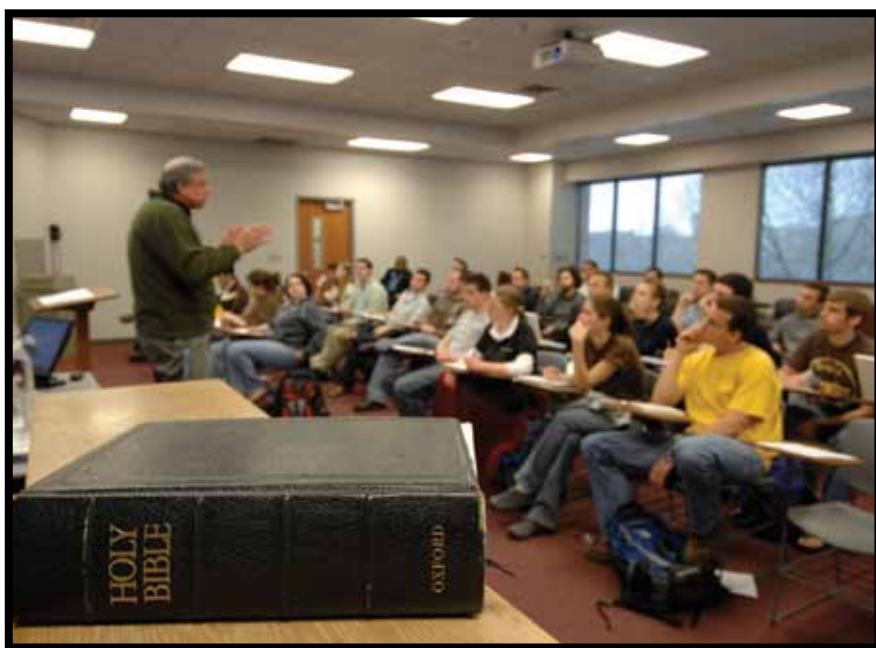
The Education Technology Services (ETS) department provides media support services to faculty, students, and other Institute departments. The department functions as a resource center of technology, media, and related personnel. It is located on the main level in the George Sweeting Center for World Evangelization.

The ETS department supplies students at our Chicago campus with equipment, materials, audio and video recording services, and academic computer support as requested by faculty members for use in the classroom.

ETS has equipment available for checkout by students. This equipment can be used for student personal use (rental fees apply) or PCM use (no charge).

The primary purpose of the ETS department is to serve the technical needs at MBI. Through this support ministry, the department helps those who are preparing to minister throughout the world to communicate God's Word more effectively.

Communications majors work on production projects in audio studios on the fourth floor of Fitzwater and video studios on the fourth floor of the Sweeting Center. Also located in the Sweeting Center are three computer labs available for student and faculty use. The Open Lab is a study and research lab where students may complete class assignments and have access to e-mail and the Internet. The teaching lab is where a variety of classes are held, and the third lab is used primarily as a classroom and corporate training environment. There are also computer labs located in Culbertson, Dryer, and Houghton Halls, and these labs are available at all times for student use.





# ACADEMIC INFORMATION

## Academic Information

Moody Bible Institute is a professional school at the undergraduate level that grants a one-year Certificate of Biblical Studies; a two-year Associate of Biblical Studies degree (ABS); a four-year Bachelor of Arts degree (BA); a five-year Bachelor of Music degree (BMus) in Sacred Music; and Bachelor of Science degree (BS) in Biblical Studies and a Bachelor of Science degree (BS) in Missionary Aviation Technology, ranging from four to five years, depending on the emphasis within the degree.

Since the founding of Moody Bible Institute, Christian organizations worldwide have recognized the quality of the Institute's programs in providing professional education needed for Christian service.

## Areas of Study: Chicago Campus

The Bachelor of Arts (BA) and Bachelor of Music (BMus) Curriculum is divided into three primary areas of study:

- Biblical and Theological Studies
- General Studies
- Ministry Studies

Each undergraduate student majors in biblical and theological studies, completing 40 hours of coursework in this area (BA in Music and BMus students complete 34 hours). In addition, each student selects a second major from the options provided below.

<b>Department</b>	<b>Major/Emphasis</b>
Bible (BI)	<i>Biblical Studies, Biblical Language (OT/NT), Music Emphasis</i>
Communications (CM)	<i>Communications</i>
Educational Ministries (ED)	<i>Children's Ministry, Educational Ministry, Elementary Education (Christian school certification), Pre-Counseling, Youth Ministry</i>
Field Education / Practical Christian Ministry (FE)	<i>These core requirements are embedded in all degree programs.</i>
Music (MU)	<i>BA—Emphases in Composition, Ethnomusicology, Instrument, Ministry Electives, Organ, Piano, Voice BMus—Emphases in Composition, Instrument, Organ, Piano, Voice</i>
Pastoral Studies (PS)	<i>Pastoral Ministry, Pre-Seminary, Women's Ministries, Biblical Exposition</i>
Sports Ministry and Lifetime Fitness (LF)	<i>Sports Ministry</i>
Theology (TH)	<i>Theology—Emphases in Biblical Theology, Historical Theology, Apologetics/Philosophical Theology, and Systematic Theology</i>
World Missions and Evangelism (MI, EV)	<i>Intercultural Ministries, Teaching English to Speakers of Other Languages (TESOL), Urban Ministries, Jewish Studies, Applied Linguistics, Evangelism/Discipleship</i>

## ACADEMIC INFORMATION

### Areas of Study: Spokane Campus

The Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), the Bachelor of Biblical Studies (BSBS), the Bachelor of Science in Missionary Aviation Technology (BSMAT), and the Bachelor of Arts (BA) are offered at this undergraduate branch campus. Students who are not pursuing an academic degree may also take courses for personal enrichment at this location.

You can learn more about the Moody–Spokane Campus by visiting [www.moody.edu](http://www.moody.edu) and selecting the “Education” tab, then select the “Discover MBI” tab, then select “Our campuses” from the header bar.

<b>Department</b>	<b>Major/Emphasis</b>
Bible (BI)	<i>Biblical Studies</i>
Educational Ministries (ED)	<i>Youth Ministry</i>
Missionary Aviation Technology (MF, MM)	<i>Flight, Maintenance</i>
Pastoral Studies (PS)	<i>Biblical Exposition Interdisciplinary</i>
World Missions and Evangelism (MI, EV)	<i>International Ministries</i>

### Areas of Study: Moody Distance Learning

The Certificate of Biblical Studies (CBS), the Associate of Biblical Studies (ABS), and the Bachelor of Biblical Studies (BSBS) are offered through online, regional classroom, and self-paced studies venues. Students who are not pursuing an academic degree may also take college credit courses for personal enrichment or transfer to another institution. MDL also offers non-college credit courses (continuing education) through paper-based self-paced studies or electronically with AM Bible Courseware.

Learn more about MDL by visiting [www.distancelearning.moody.edu](http://www.distancelearning.moody.edu).

<b>Department</b>	<b>Major/Emphasis</b>
Bible (BI)	<i>Biblical Studies</i>

# ACADEMIC INFORMATION

## Course Selection

All undergraduate BA, BMus, and Spokane students are required to follow a curriculum sequence according to a selected major. Transfer students should follow the curriculum sequence as closely as possible. Students who have been both accepted and designated nondegree or as “special status” may take elective courses in accordance with their own educational needs. Course pre-requisites apply to all students regardless of course venue.

## Academic Load

A minimum of 120 semester hours are required for a BA or BS degree. Due to the unique requirements for some programs, the total requirements are slightly higher for graduation. The average academic load is 15 to 16 hours per semester if the student plans to graduate in eight semesters. Two degrees have a curriculum of ten semesters: BS in Missionary Aviation Technology, flight emphasis, and BMus in Sacred Music.

## Class Assignments

Official class membership is determined by the number of semester hours completed.

<i>Class</i>	<i>Semester hours completed</i>
Freshman.....	0–29 hours
Sophomore.....	30–59 hours
Junior.....	60–89 hours
Senior .....	90–128 hours

## Intermission

### Chicago and Spokane Campus

Students who are in good standing may take up to a total of four semesters of intermission or leave of absence. This includes fall and spring semesters only. This status may be requested for medical, financial, or personal reasons that may prevent a student from continuing on the normal path toward degree completion.

**Intermission:** Students on intermission status may take up to 8 credit hours of MDL courses per semester. There is a maintenance fee of \$100 for this status and the student *must apply* for this status *every semester*. Tuition charges still apply for enrolled courses.

Intermission students are responsible to pre-register for the semester they plan to return. Students who have no registration for the term they are returning will be considered withdrawn and will be *discontinued*. Students who are discontinued and wish to return to Moody must contact the Admissions office and complete a full re-application.

## Semester Credits

### Chicago Campus

The regular academic year consists of two semesters of 15 weeks each, extending from August through May, as well as a summer semester. Credits are earned in terms of semester hours, a semester hour being one 50-minute period per week for one semester. A student completing the work required in 15 such periods per week for one semester receives credit for 15 semester hours. Summer School provides a concentrated schedule to achieve semester hour credits in less time.

### Spokane Campus

For all majors but BSMAT, the regular academic year consists of a 15-week spring and fall semester as well as a 4-week January term. Credits are earned in terms of semester hours, a semester hour being one 50-minute period per week for one semester. A student completing the work required in 15 such periods per week for one semester receives credit for 15 semester hours. January term provides a concentrated schedule to achieve semester hour credits in less time.

# ACADEMIC INFORMATION

## Credit by Examination

Moody Bible Institute will grant credit recognition for students who have received acceptable scores through the College-Level Examination Program (CLEP) and the Advanced Placement (AP) Examination. The Ontario Academic Course (OAC) program is also recognized. For a list of courses and the established acceptable scores, contact the Registrar's Office. Where tests are not available through external testing programs, MBI departmentally offers validation examinations for certain courses. Arrangements for validation exams must be made through the Registrar's Office. A validation examination fee applies. Credit by examination has the following limitations:

- Examination credit will be awarded only if the student has not previously taken the course at MBI or at another institution.
- Credit by examination may not be used to make up failures.
- Credit by examination will be listed on the student's record indicating the subject for which the credits were awarded. Grades and honor points will not be recorded. The credits, though counting toward graduation, will not be used in the computation of the student's cumulative grade point average.
- Transfer students with examination credits will be required to submit official test scores. These scores will then be evaluated according to MBI criteria.
- BA/BMus students need to complete CLEP exams by the deadline dates below:

<b>Graduation Date</b>	<b>CLEP/Self-paced Studies Study Course Deadline</b>
Spring (May)	<i>January 15</i>
Summer (August)	<i>June 1</i>
Fall (December)	<i>September 15</i>

## Course Numbering

- 0 Introductory or remedial subjects (not credited toward graduation)
- 1 First-year subjects
- 2 Second-year subjects
- 3 Third-year subjects
- 4 Fourth- and fifth-year subjects

Some subjects are not offered every year, as indicated in their descriptions. The first digit of the course number indicates the level.

## Access to Records

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute (MBI) policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any MBI student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students of Moody Bible Institute as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA. These rights include: 1) right to inspect and review their education records; 2) right to seek to amend education records; and 3) right to have some control over the disclosure of information from their education records.

Moody Bible Institute is in compliance with the Family Educational Rights and Privacy Act which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by Moody Bible Institute to comply with provisions of the Act.

## ACADEMIC INFORMATION

Such complaints should be sent to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

Moody Bible Institute has adopted a policy that explains in detail the procedures used for compliance with provisions of the Act. Copies of the policy are available upon request in the Academic Records/Registrar's Office, or may be printed from the Web site.

### Transcripts

Official transcripts of courses completed will be issued by the Academic Records department upon receipt of a written request signed by the student. (E-mail requests cannot be acknowledged at this time; a written, signed request must be mailed to receive a transcript.) No transcripts will be issued if the student's Moody account has an outstanding balance, or all coursework is not completed, graded, and recorded in the Registrar's Office.

It is a student's responsibility to request a transcript a minimum of four weeks before it is due in the office of another institution. To order a transcript, send a letter requesting it to Transcript Office, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, IL 60610-3284. The letter should include the following:

- Student's full name
- Student's social security number or MBI student ID number (if possible)
- Dates the courses were taken
- Number of copies needed
- Address to which the transcripts are to be sent

The student must sign the request; transcripts cannot be sent without a signature. Transcripts will normally be mailed out within 3–5 business days

Request for transcripts may also be faxed to 312.329.8987.

### Student Advising

Students should consult regularly with a faculty advisor in the department of their chosen ministry major. The Registrar's Office is also ready to counsel students concerning their academic programs. Please e-mail your questions to [advising@moody.edu](mailto:advising@moody.edu).

# ACADEMIC INFORMATION

## Grading System

The student's work for any semester in a given subject is evaluated by the teacher according to the following letter grades:

- A – Excellent, outstanding accomplishment in mastering the subject
- B – Very good, better than average accomplishment in mastering the subject
- C – Satisfactory, fulfills the requirements and has made acceptable progress toward mastering the subject
- D – Passable, deficient in some respects but meets the minimum standards for obtaining credit in the subject
- F – Failure, falls below the minimum standards of accomplishment, and must be repeated to obtain credit
- I – Incomplete
- WP – Withdraw passing
- WF – Withdraw failure

## Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per semester hour):

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

# DEGREE PROGRAMS

In addition to the required academic work, students (BA, BMus, BSMAT) must complete Orientation and Practical Christian Ministry requirements (one assignment per week for each semester plus a one-hour weekly training class in the first semester). Usually academic work is completed at the Institute; however, provision is made for transfer of credits in equivalent subjects from other college-level schools. (See Transfer Students, page 34.)

**Bachelor of Arts Degree**—Students enrolled in the BA program must complete at least 126 semester hours. The academic requirements are divided into four groups:

<b>Biblical and Theological Studies</b> .....	<b>40</b>
BI-1111 Old Testament Survey .....	4
BI-1112 New Testament Survey .....	4
BI-2230 Bible Introduction .....	3
BI-2280 Hermeneutics/Bible Study Methods .....	3
BI-4410 Romans .....	3
BI/TH Electives (OT/NT/TH) .....	9
TH-1110 The Church and Its Doctrines .....	3
TH-3330 Systematic Theology I .....	4
TH-3340 Systematic Theology II .....	4
TH-4451 Apologetics .....	3
<b>Ministry Studies</b> .....	<b>46–49</b>
Ministry Studies includes courses foundational to Christian ministry in addition to the hours required for the vocational major.	
FE-1100 Introduction to Ministry .....	1
MS-1100 Spiritual Life and Community .....	3
MS-1101 Introduction to Disciplemaking .....	2
MS-1102 Studying and Teaching the Bible .....	4
MS-1103 Christian Missions .....	3
Advanced Communication Elective Course (select one):	
CM-2230 Oral Interpretation	
or CM-2235 Drama in Ministry	
or CM-2240 Message Preparation for Women	
or ED-2200 Teaching the Bible Practicum	
or PS-3330 Communication of Biblical Truth .....	3
Departmental Major Requirements .....	30–33
<b>General Studies</b> .....	<b>40–41</b>
<b>Humanities</b>	
GSU-1110 College Writing .....	2–3
GSU-1112 Research Writing .....	3
GSU-1120 Speech Communication .....	3
GSU-Literature elective .....	3
GSU-2250 Introduction to Philosophy .....	3
<b>Social Sciences</b>	
Social Science elective course (select one):	
ED-3340 Marriage and Family Systems	
or GSU-2210 Introduction to Psychology	
or GSU-2213 Introduction to Sociology	
or MI-2206 Cultural Anthropology .....	3
or MI-3311 Intercultural Communication .....	3
GSU-2221 Christianity & Western Culture I .....	3
GSU-2222 Christianity & Western Culture II .....	3
<b>Natural Sciences or Mathematics</b>	
GSU-2231 Quantitative Reasoning .....	2
GSU-4400 Contemporary Issues in Science and Christian Thought	
or two courses, five-hour sequence in mathematics .....	3

## DEGREE PROGRAMS

### *Language and Arts*

MU-1130 Exploring Music .....	3
Language (biblical, modern, or MI-2241/2242 Introduction to Language/Phonetics and Second Language Acquisition) .....	6

### *Lifetime Fitness*

LF-1100 Principles of Lifetime Fitness .....	1
LF-Activity Elective .....	1
LF-4400 Wellness Topics .....	1

**TOTAL HOURS..... 126–130**

### **Departmental Requirements**

These requirements are a minimum of 30 hours in the chosen major, excluding subjects in the Ministry Studies core.

### **Certificate of Biblical Studies\***

A total of 30 semester hours are required for the Certificate of Biblical Studies. This program is offered at our Moody–Spokane campus and through Moody Distance Learning. The academic requirements are divided into two areas of study.

<b>Biblical and Theological Studies .....</b>	<b>24</b>
BI-1111 Old Testament Survey .....	4
BI-1112 New Testament Survey .....	4
BI-1120 Elements of Bible Study .....	3
BI-2230 Bible Introduction .....	3
BI-2280 Hermeneutics/Bible Study Methods .....	3
TH-1110 The Church and Its Doctrines .....	3
Open BI/TH Electives .....	4

### **Ministry Studies.....**

<b>6</b>	
EV-3302 Life on Life Discipleship .....	3
MS-1100 Spiritual Life and Community .....	3

**TOTAL HOURS..... 30**

Subject numbers indicate the level of difficulty. Numbers at the 1100-level identify introductory subjects, which ideally should be completed before enrolling in subjects with higher numbers.

\*Revised Spring 2006—Applies to students admitted after August 1, 2006

### **Associate of Biblical Studies Degree\***

A total of 60 semester hours are required for the Associate of Biblical Studies degree. This program is offered at our Moody–Spokane campus and through Moody Distance Learning. The academic requirements are divided into three areas of study.

<b>Biblical and Theological Studies .....</b>	<b>23</b>
BI-1111 Old Testament Survey .....	4
BI-1112 New Testament Survey .....	4
BI-1120 Elements of Bible Study .....	3
BI-2230 Bible Introduction .....	3
BI-2280 Hermeneutics/Bible Study Methods .....	3
TH-1110 The Church and Its Doctrines .....	3
Bible/Theology Elective .....	3



# DEGREE PROGRAMS

<b>Ministry Studies</b> .....		<b>12</b>
ED-1100 Educational Foundations ****	3	
EV-3302 Life on Life Discipleship.....	3	
MS-1100 Spiritual Life and Community.....	3	
<b>General Education**</b> .....		<b>18</b>
GSU-1101 Introductory English***		
or GSU-1110 College Writing.....	2-3	
GSU-1109 Introduction to Literature.....	3	
GSU-1111 Global Culture ****	3	
GSU-1112 Research Writing.....	3	
GSU-1113 Intermediate Computer Skills****	3	
GSU-1120 Speech Communication.....	3	
<b>Open Electives</b> .....		<b>7-8</b>
<b>TOTAL HOURS</b> .....		<b>60</b>

\*Revised Spring 2006—Applies to students admitted after August 1, 2006

\*\* Students may transfer accredited courses from non-MBI sources to meet the minimum of eighteen (18) hours required for graduation. These courses must meet the following minimum requirements: English (6); Humanities or Fine Arts (3); Social Science (6); Speech or Communications (3); Math and/or Science (6); and sufficient General Studies electives to complete the eighteen (18) semester hours.

\*\*\*For students in need of basic grammar and writing skills

\*\*\*\*Ministry elective=ED-1101; GSU-1111 & GSU-1113=GSU-1113 & GSU-1121; PS-3330=MU-2230

## Bachelor of Science in Biblical Studies Degree\*

A total of 120 semester hours must be completed for the Bachelor of Science in Biblical Studies degree program. This program is offered at our Moody–Spokane campus and through Moody Distance Learning. The academic requirements are divided into three areas of study.

<b>Biblical and Theological Studies</b> .....		<b>40</b>
BI-1111 Old Testament Survey.....	4	
BI-1112 New Testament Survey.....	4	
BI-1120 Elements of Bible Study.....	3	
BI-2230 Bible Introduction.....	3	
BI-2280 Hermeneutics/Bible Study Methods.....	3	
BI-3312 Genesis.....	3	
BI-4410 Romans.....	3	
BI-4495 Biblical Studies Capstone Course.....	3	
TH-1110 The Church and Its Doctrines.....	3	
TH-2270 Church History.....	3	
TH-3321 Survey of Theology I.....	4	
TH-3331 Survey of Theology II.....	4	
<b>Ministry Studies</b> .....		<b>24</b>
ED-1100 Educational Foundations.....	3	
ED-3366 People Helping Skills.....	3	
EV-3302 Life on Life Discipleship.....	3	
FE-4400 Ministry Internship.....	3	
MS-1100 Spiritual Life and Community.....	3	
MS-1103 Christian Missions.....	3	
MU-2267 Christian Worship.....	3	
PS-3330 Communication of Biblical Truth.....	3	

# GRADUATION REQUIREMENTS

<b>General Education</b> .....	<b>38</b>
GSU-1110 College Writing .....	3
GSU-1109 Introduction to Literature.....	3
GSU-1111 Global Culture.....	3
GSU-1112 Research Writing .....	3
GSU-1113 Intermediate Computer Skills.....	3
GSU-1120 Speech Communication.....	3
GSU-1131 Physical Sciences.....	3
GSU-1132 Life Sciences.....	3
GSU-2210 Introduction to Psychology.....	3
GSU-2230 Math for Liberal Arts.....	3
GSU-2231 Quantitative Reasoning.....	2
GSU-2250 Introduction to Philosophy .....	3
GSU-3320 Developmental Psychology .....	3
<b>Open Electives</b> .....	<b>19</b>
<b>TOTAL HOURS</b> .....	<b>120</b>

Subject numbers indicate the level of difficulty. Numbers at the 100-level identify introductory subjects, which ideally should be completed before enrolling in subjects with higher numbers.

\*Revised Spring 2006—Applies to students admitted after August 1, 2006

\*\* Students may transfer accredited courses from non-MBI sources to meet the minimum of eighteen (18) hours required for graduation. These courses must meet the following minimum requirements: English (6); Humanities or Fine Arts (3); Social Science (6); Speech or Communication (3); Math and/or Science (6); and sufficient General Studies electives to complete the eighteen (18) semester hours.

## Confirmation of Major

The tuition-paid policy for MBI’s undergraduate students in the Chicago BA or BMus program is sacrificially provided by Christian friends interested in Moody and its various ministries. Accordingly, the opportunities for academic advising are used as touch points to assist the students in clarifying their educational goals and to reaffirm the appropriateness of their selected major. In some cases students may be advised to adjust their educational plans such that they will change majors or reconsider the role of Moody in their higher education experience.

## Graduation Requirements: CBS/ABS/BSBS/BSML

If you have been accepted into any of these college certificate or degree programs, you must complete the entire program within ten years, starting from the date of admission to the program. Requests for extensions are considered on a case-by-case basis.

In order to graduate from a Moody certificate or degree program, you must complete all program requirements with a minimum cumulative GPA of 2.0 or better for all work done through Moody. For more information, contact the Academic Records Office during office hours (8:00 am-4:00 pm CST) at 800.758.6352 or 312.329.2087. You may also contact the office by e-mail at [advising@moody.edu](mailto:advising@moody.edu). Prior to approval for graduation, you must submit the following:

- A one-page statement of personal growth in the program and an explanation of how the Moody program has enhanced or prepared you for ministry
- A reaffirmation of Moody’s doctrinal statement
- An updated pastoral recommendation verifying good standing in a local, evangelical Protestant church
- Payment of all outstanding Moody debts, including a graduation fee

# GRADUATION REQUIREMENTS

## **Graduation Checklist: BA/BMus/BSMAT**

A degree candidate should carefully study the requirements for the degree as well as the special requirements in specific curriculum as described in this catalog. Careful attention to these requirements will enable the student to avoid classes that will not apply to the degree. It is the student's responsibility to follow the curriculum and fulfill all requirements.

The following requirements must be met for graduation:

1. Meet all admission requirements.
2. Complete at least 120 semester hours for a four-year degree and 159 semester hours for a five-year degree.
3. Maintain a grade point average of at least 2.0.
4. Fulfill the total required Practical Christian Ministry assignments and/or the requisite Field Education "Ministry Internship" for the desired major.
5. Establish minimum residency of one year (30–32 semester hours). A student must be a registered student during the semester of graduation.
6. Complete the specific requirements for the desired major. Students should check their departmental sections for any additional requirements unique to their area.
7. Demonstrate a commendable spiritual life and Christian character, and display approved conduct in accordance with the Institute's guidelines.
8. Sign a statement of agreement with the Institute's doctrinal position.
9. Pay the appropriate graduation fee.

Upper-division students must take responsibility to check their progress toward meeting all requirements for graduation. Students are urged to plan the class schedules for both semesters of their senior year during preregistration at the end of their junior year. Faculty advisors should review these plans to assure that all curriculum requirements will be met. Note: The catalog in use when the student first enrolls governs the graduation requirements as long as a continuous enrollment status is maintained. Consequently, the catalog should be retained and used as a guide in the event that there are changes in the curriculum during the time the student is enrolled.

Graduation ceremonies are conducted in May. Students who are unable to finish their programs in May of their senior year, but are able to finish during the summer immediately following commencement (no more than six credit hours) must have the Registrar's approval to participate in the May ceremony. Students are not to assume that they are graduated until all graduation requirements have been met.

## **Practical Christian Ministries**

At MBI, the Institute believes that the educational experience is greatly enhanced by affording students the opportunity to live out what they are learning in the classroom. Therefore, every student enrolled at the main campus in Chicago is required to participate in ministry on a weekly basis. These assignments normally require two to three hours per week, sometimes with advance preparation. The types of ministries in which students can participate cover a wide range of activities, cultures, and age groups. They include, but are not limited to, church responsibilities, teaching Sunday school, sharing their faith on secular college campuses, visiting hospitals and nursing homes, discipling the forlorn in prison and juvenile detention centers, preaching in retirement care facilities, working in youth groups and children's clubs, tutoring and after-school programs, providing music for services to the elderly, and encouraging the hopeless and isolated with the love of our Lord Jesus Christ.

## ENRICHMENT PROGRAMS

All entering students are enrolled in a one-credit class, FE-1100 Introduction to Ministry, during their first semester of enrollment to acquaint them with the diverse ministry opportunities available and to prepare them for their ministry involvement while at Moody Bible Institute. Every student in an undergraduate Bachelor degree program will be required to enroll in a Ministry Internship. This one/two semester or summer experience will focus on utilizing the training directly relating to their chosen academic field. It is the sincere desire of the Field Education/PCM Department to help equip students for a lifetime of serving the Savior in vocational ministry.

### **Statute of Limitations**

Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

## ENRICHMENT PROGRAMS

### **Orientation**

Held at the beginning of each semester, orientation is a general program designed to help students assimilate into college life and receive the greatest benefit from their MBI experience. The sessions cover a variety of topics, such as time management, study skills, relationships, and campus diversity. All new students are required to participate. This is a requirement for graduation.

### **First Year Transition**

First Year Transition is a program designed for first-time freshmen at the Chicago campus as an introduction to the academic environment and the educational and ministry experiences that Moody offers. Participants are block-registered in the fall semester into foundational classes. As learning communities, these classes not only study together but also engage in co-curricular activities such as retreats or field trips. The program emphasizes critical thinking, academic excellence, and integration of a biblical worldview. All first-time freshmen will receive an application in May following their acceptance to MBI. A nominal fee is required (see Financial page).

### **Chapel**

The chapel program at the Chicago campus meets Tuesday through Thursday (and at regularly scheduled times for our evening-only students) and is an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship, expositional preaching, and providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel, as well as be enriched by the words of the MBI faculty.

### **Student Resource Center**

Existing as a part of the Counseling Services department, the Student Resource Center (SRC) offers services to students needing help with their academic studies. The SRC offers academic tutoring or coaching to all students free of charge. Students can receive two hours of tutoring per week for each of their classes. In addition, the SRC provides help for those students who struggle with learning disabilities.

### **Missions Conference**

The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions. All regular classes are suspended during this week, and students are required to attend conference sessions.

## SPECIAL STUDY PROGRAMS

### **Founder's Week**

Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. All regular classes are suspended during this week, and students are required to attend conference sessions.

## SPECIAL STUDY PROGRAMS

### **International Study Program**

Moody Bible Institute offers an International Study Program (ISP) in cooperation with a variety of schools. We are currently partnering with 20 schools in eleven different countries. MBI degree-seeking students are eligible for the program after they have successfully completed one year (24 credits) at MBI. ISP is up to a one-year commitment and allows for a full year of academic transfer credit.

The International Cooperative Major (ICM) permits students to pursue a minimum of 30 semester hours of preapproved courses with one of our ISP partner schools in lieu of or in addition to their major course of study at MBI. The ICM is intended to enable Moody students to craft a major that is distinct from those offered at MBI but within the context of a vocational ministry program. Students desiring further information about the International Studies Program and/or the International Cooperative Major should contact the Registrar's Office, or call 312.329.2087.

### **Moody Undergraduate Study Tours**

The Undergraduate School provides opportunities to engage in study tours (2–10 weeks). Current offerings include the Bible Lands Study Tour, the In the Footsteps of Paul Study Tour, the European Study Tour, and the Religious Roots of America Study Tour. Depending on the particular program, up to 12–15 hours of college credit may be earned. Some programs combine classroom instruction with on-site studies. The appropriate instructional department will determine tour availability and costs. For information about the Bible Lands and In the Footsteps of Paul study tours, contact the Bible Department. For information about the European Study Tour and the Religious Roots of America Study Tour, contact the Theology Department. Each tour will be offered depending on enrollments, faculty availability, political and social conditions, and so forth. Advance registration is required.

### **Summer School**

Summer School offers an opportunity for current and formerly enrolled students at the Institute to take undergraduate courses in a number of academic fields. Summer School begins immediately after the spring semester.

Courses are scheduled in one-, two- and three-week blocks so that students may take several classes.

A modest tuition and student benefit fee is charged for each session. Room and board rates, tuition costs, and other special fees are posted in January at the Sweeting 3rd floor desk. Students may live off-campus as summer housing is limited. Any degree-seeking MBI student is eligible to enroll in summer classes.





# DEPARTMENT OF BIBLE (BI)

## Department Faculty

Gerald W. Peterman, Chair; Jonathan J. Armstrong; Trevor J. Burke; John K. Goodrich; Ernest D. Gray Jr.; John F. Hart; Jack G. Lewis; William H. Marty; John T. McMath; Ronald C. Sauer; Andrew J. Schmutzer; Timothy M. Sigler; Michael G. Vanlaningham; Michael G. Wechsler

## Department Mission

The Bible Department seeks to assist students to become biblically competent. The department aims to lead students to acquire a foundational and an intermediate understanding of the English Bible and, for the Biblical Language major, the Hebrew and Greek texts. The goal of the Bible Department is to provide the necessary education for students to equip them to carry out effective ministry in the church and parachurch organizations, graduate studies in Bible and related disciplines, and lifelong learning.

### General Purpose of the Bible Department

*(for non-Bible/Biblical Language/Bible-Music majors)*

The Bible Department will aim to facilitate the education of Moody Bible Institute students so that they can

- Trace the story line of the Old and New Testaments
- Explain the canonical structure of the sixty-six books of the Bible
- Discuss the general historical and cultural background for the Old and New Testaments
- Discuss the formation of the canon and acquire a firm conviction that the Bible is the inspired, inerrant, and authoritative Word of God
- Model a lifestyle that is biblically informed and distinctly Christian

## Department Majors

### Bible Major

The Bible Department will guide students in this major in acquiring a foundational and intermediate understanding of the English Bible for ministry, additional education (graduate school), and lifelong learning.

This training will help the student

- To discuss introductory information about the authorship and setting for individual books of the Bible
- To articulate the general content of selected books of the Old and New Testaments
- To discuss historical and contemporary hermeneutical issues
- To analyze and interpret a biblical passage, utilizing the grammatical-historical method

### Program Requirements

The Bible major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Bible has specified an additional 30 hours of Bible and Theology and Ministry courses. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### Course Requirements

BI-2270 Life in Bible Times.....	3
BI Bible electives .....	12
TH-3310 Historical Theology I.....	3
TH-3320 Historical Theology II .....	3
TH-Theology elective.....	3
BI-4490 Senior Seminar .....	3
FE-4400 Ministry Internship.....	3



# DEPARTMENT OF BIBLE (BI)

## **Biblical Language Major** (*Old Testament/New Testament*)

The Bible Department will provide training in the original languages of the Bible to facilitate the student's progress in translating and interpreting the Bible in the original Hebrew and Greek scriptures.

### **Program Objectives**

In addition to the general and specific objectives, the Bible Department will furnish instruction that will help the student

- To translate and interpret the biblical text in the original language(s) at an intermediate level
- To evaluate critically and to utilize the basic language tools necessary for exegesis of Old or New Testament passages
- To use the principles and methodology of textual criticism
- To exhibit enthusiasm for the study of the Bible in the original languages

### **Program Requirements**

The Biblical Language major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Bible has specified an additional 40 hours of Bible, Theology, and Language courses. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### **Course Requirements**

BI-2270 Life in Bible Times.....	3
BI Bible electives .....	6
BI Language (Hebrew or Greek) .....	16
TH-3310 Historical Theology I.....	3
TH-3320 Historical Theology II .....	3
TH Theology elective .....	3
BI-4490 Senior Seminar .....	3
FE-4400 Ministry Internship.....	3
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### **Music Emphasis**

The Music emphasis is for those students with some music background who desire to enhance their musical skills while pursuing the Bible major. This program is tailored for the person seeking to serve as a worship coordinator in a church while occupying ministry roles that are broader than a typical Minister of Music. Students who pursue this should consult the chair of the Music Department for academic advising.

### **Program Objectives**

In addition to the specific objectives of the Bible major, the Bible and Music Departments will provide training that will help those who seek the additional Music emphasis

- To gain competency with technical musical skills to assist in leadership for a church's worship ministry
- To make progress in being able to integrate classical and contemporary forms of worship with the historic and valued doctrines of the Christian faith

### **Course Requirements**

BI/FE/TH Courses (required as specified) .....	30
BI electives .....	15
TH electives .....	6
BI-4490 Senior Seminar .....	3
MU Courses (required as specified) .....	17
MU elective .....	2
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# COURSE DESCRIPTIONS

## Department of Bible (BI)

**BI-1111. Old Testament Survey**—4 semester hours (also available through Moody Distance Learning)

A survey of the entire Old Testament in its historical and cultural context in order to understand the general content of the Old Testament books (including the outstanding features and basic teachings), to understand the place of each book in God's total, progressive revelation, and to understand how to apply practical principles for contemporary Christian living.

**BI-1112. New Testament Survey**—4 semester hours (also available through Moody Distance Learning)

A survey of the entire New Testament in its historical and cultural context, including the intertestamental period, in order to gain a knowledge of the life of Christ, the establishment of the church, and the teachings concerning the believer's faith and practice.

**BI-1120. Elements of Bible Study**—3 semester hours (available through Moody Distance Learning ONLY)

Emphasizes the inductive Bible study method, basic principles of biblical interpretation, and uses other methods and tools for Bible study. Students will learn how to get an overview of any book of the Bible, make observations and ask interpretative questions, distinguish between figurative and literal language, outline passages, and make applications from biblical principles.

**BI-2210. Gospel of John**—3 semester hours

A study of the fourth Gospel in light of its historical context, stated purpose, and development of theme to discover its testimony to the deity and saving work of the Lord Jesus Christ.

**BI-2211. John**—3 semester hours (available through Moody Distance Learning ONLY)

Come to know Jesus Christ better through the study of His life as uniquely presented by the apostle John. Learn the basic content of each chapter, follow the flow of John's emphasis on belief throughout the book, delineate the key events and teachings of Christ, and experience personal growth in your own life through them.

**BI-2213. Psalms**—3 semester hours

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole, in order to reclaim its practical use and teaching for the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

**BI-2214. Acts**—3 semester hours (also available through Moody Distance Learning)

Examines Acts to understand the birth and growth of the church under the sovereign direction of the resurrected Christ. The emphasis in the course is on understanding the purpose of the book with special consideration given to the literary structure of the book, problem passages, church growth, and personal application.

**BI-2230. Bible Introduction**—3 semester hours (also available through Moody Distance Learning)

A survey of the areas of general and special introduction that include inspiration, the canon of Scripture, the transmission of the biblical text from the original writings to the many modern versions, and an examination of the major critical questions concerning the Bible that provide the student with an apologetic for the Christian faith.

## COURSE DESCRIPTIONS

### **BI-2270. Life in Bible Times**—3 semester hours

This course introduces students to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the process of biblical interpretation. Emphasis is given to the geography, history, and culture of the ancient Near East for the Old Testament and the Jewish and Greco-Roman world for the New Testament. Counts as 2 hours OT and 1 hour NT for non-Bible or Theology majors. Can be credited as a Bible elective.

### **BI-2271. Hebrew Grammar I**—4 semester hours

Introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament. Cannot be credited as a Bible elective.

### **BI-2272. Hebrew Grammar II**—4 semester hours

A continuation of BI-2271 and a completion of Hebrew grammar. Teaches syntax and lexical work, but focuses on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms.

### **BI-2280. Hermeneutics/Bible Study Methods**—3 semester hours (also available through Moody Distance Learning)

A course examining the principles and practice of biblical interpretation as well as the primary tools of biblical research. The student will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, analyze structural relationships, perform word studies, and develop principles for accurate practical application. Prerequisite: MS-1102 Studying and Teaching the Bible.

### **BI-2281. Greek Grammar I**—4 semester hours (also available through Moody Distance Learning)

An introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. Cannot be credited as a Bible elective.

### **BI-2282. Greek Grammar II**—4 semester hours (also available through Moody Distance Learning)

A continuation of BI-2281 and a completion of the basis for developing proficiency in translation. Prerequisite: BI-2281 Greek Grammar I. Cannot be credited as a Bible elective.

### **BI-3305. Old Testament Historical Literature I**—3 semester hours

Examines the biblical literature concerning early Israelite history from the period of Joshua through Saul. Includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel and introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

### **BI-3307. Old Testament Historical Literature II**—3 semester hours

Examines the literature concerning the history of the Davidic dynasty found in the books of Samuel and Kings, from the anointing of David to the fall of Jerusalem. Introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

## COURSE DESCRIPTIONS

### **BI-3308. Old Testament Historical Literature III**—3 semester hours

Examines the historical literature from the postexilic period. The perspective and purpose of the books of Chronicles are studied as well as Ezra, Nehemiah, and Esther. Introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

### **BI-3311. The Pentateuch**—3 semester hours

Examines the books of the Pentateuch to understand the purpose and message of each. Topical studies focus on particular exegetical, historical, archaeological, geographical, and institutional issues. Special attention is paid to the Law and the development of the covenant. Not open to freshmen.

### **BI-3312. Genesis**—3 semester hours (also available through Moody Distance Learning\*)

A holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasis is on the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

### **BI-3316. Major Prophets I**—3 semester hours (also available through Moody Distance Learning\*)

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

### **BI-3323. Life of Christ**—3 semester hours (also available through Moody Distance Learning\*)

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application. Not open to freshmen.

### **BI-3325. Pauline Epistles I**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of 1 and 2 Corinthians, with attention given to the background, church problems, doctrine, and practical applications of these books.

### **BI-3326. General Epistles**—3 semester hours

An expository study of the epistles of James, Peter, Jude, and John, which are analyzed against their historical background for their unique contributions to the life of the church and to the practice of the individual believer. Particular attention is given to problems related to the incursion of false teaching.

### **BI-3333. Hebrews**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of the book that emphasizes the preeminence of the Lord Jesus Christ in His deity and high priestly ministry as a fulfillment of Old Testament theology. Applies the great spiritual truths of Hebrews to everyday living and Christian service. Not open to freshmen.

### **BI-3353. Introduction to Biblical Archaeology**—3 semester hours

Analysis of the methods and evaluation of the contributions of Middle Eastern archaeology to the study of biblical literature and history. While the student is introduced to the most significant discoveries, as well as to the controversies that have emerged, emphasis is on a balanced and informed perspective concerning archaeology and the Bible. Counts as 3 hours OT or 3 hours NT. Can be credited as a Bible elective.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **BI-3355. Old Testament Biblical Theology**—3 semester hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods.

### **BI-3356. New Testament Biblical Theology**—3 semester hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

### **BI-3371. Hebrew Exegesis I**—4 semester hours

An introduction to exegetical method including word studies, textual criticism, figures of speech, and development of syntax. Select portions of poetic and historical literature are chosen from the Hebrew Old Testament for exegetical analysis. Students are trained in the use of primary exegetical tools. Prerequisites: BI-2272 Hebrew Grammar II. Can count as a Bible elective.

### **BI-3372. Hebrew Exegesis II**—4 semester hours

A continuation of BI-3371 focusing on prophetic texts of the Hebrew Old Testament. Emphasizes development of exegetical method including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, in order to reclaim skillful use of biblical Hebrew for the church. Prerequisite: BI-3371 Hebrew Exegesis I. Can count as a Bible elective.

### **BI-3383. Greek Exegesis I**—4 semester hours (also available through Moody Distance Learning\*)

A more detailed study of the grammatical elements of New Testament Greek, emphasizing the functional elements of the various parts of speech to improve skill in the exegesis of the text. Includes the principles employed in the exegetical method and uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisites: BI-2282 Greek Grammar II. Can count as a Bible elective.

### **BI-3384. Greek Exegesis II**—4 semester hours

A continuation of BI-3383, including studies in the science of textual criticism and the principles employed in the exegetical method. Uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisite: BI-3383 Greek Exegesis I. Can count as a Bible elective.

### **BI-4400. Directed Reading/Study**—1–3 semester hours

A directed reading/study program in the area of biblical studies for a limited number of students having a minimum 3.0 cumulative grade point average. To be arranged in consultation with the Chair of the Department of Bible and the faculty member involved. Prerequisite: Approval by the Chair of the Department of Bible prior to registration. Can be credited as a Bible elective.

### **BI-4401. Topics in Biblical Studies**—3 semester hours

A senior-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In previous semesters BI-4401 has examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul. May be repeated for credit if the topic differs. Prerequisite: TH-3330 Systematic Theology I.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

**BI-4410. Romans**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of this doctrinally foundational book that stresses its contribution to the doctrines of salvation, sanctification, and the place of Israel and the church in the divine plan. Applies practical principles of Christian living to our contemporary society. Prerequisite: TH-3330 Systematic Theology I.

**BI-4411. Romans in Greek**—3 semester hours

Guides the student in the process of bringing to the study of Romans the knowledge and skills learned in Greek Grammar I–II and Greek Exegesis I. Emphasis is placed on exegesis of the most challenging passages in the letter. In addition, this course details the book's contribution to the doctrines of sin, salvation, sanctification, and the place of Jew and Gentile in the divine plan. This course applies principles of Christian living to our contemporary society. BI-4411 (Romans in Greek) counts as credit for BI-4410 (Romans). Prerequisites: BI-3383 Greek Exegesis I and TH-3330 Systematic Theology I.

**BI-4412. Old Testament Wisdom Literature**—3 semester hours

Introduces Old Testament wisdom literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life. Not open to freshmen.

**BI-4417. Major Prophets II**—3 semester hours

Examines the books of Jeremiah, Lamentations, and Ezekiel, giving attention to the historical background of the period surrounding the fall of Jerusalem but focusing primarily on a systematic interpretation of the text. Emphasis is given to the type of oracles that are used and the resulting message and theology that emerges. Not open to freshmen.

**BI-4418. Daniel and Revelation**—3 semester hours (also available through Moody Distance Learning\*)

A study of two closely related prophetic books. Considers Daniel first as presenting the framework of prophecy. Examines Revelation as the completion and climax of the prophetic Scriptures. Counts as 3 hours OT or 3 hours NT. Not open to freshmen.

**BI-4422. Minor Prophets**—3 semester hours

Analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible. Not open to freshmen.

**BI-4427. Pauline Epistles II**—3 semester hours (also available through Moody Distance Learning\*)

A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church. Not open to freshmen.

**BI-4432. Pauline Epistles III**—3 semester hours (also available through Moody Distance Learning\*)

Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day. Not open to freshmen.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **BI-4452. Messianic Prophecy**—3 semester hours

Traces the course of messianic prophecy in the Old Testament as it related to Israel and the Jewish nation and also shows its fulfillment in the Person of the Lord Jesus Christ. Gives attention to Jewish interpretation of prophetic passages as expressed in Jewish literature. Counts as 3 hours OT. Can be credited as a Bible elective.

### **BI-4483. Advanced Hebrew Reading I**—3 semester hours

Study focused on selected portions of the Old Testament to improve the student's ability to read Hebrew, emphasizing morphology, vocabulary, and syntactical recognition. Prerequisite: BI-3371 Hebrew Exegesis I.

### **BI-4484. Advanced Hebrew Reading II**—3 semester hours

An extension of Advanced Hebrew Reading I, moving Hebrew vocabulary toward a cognate of 25. Emphasizes sight-reading of the more difficult Hebrew texts. The course also involves sharpening reading skills of larger narrative sections, identifying the more "macro-level" literary techniques employed by biblical writers. Assignments focus on aspects of historiography, textual discourse, syntax, and advanced textual criticism. Prerequisite: BI-3371 Hebrew Exegesis I.

### **BI-4485. Advanced Greek Reading I**—3 semester hours

Greek Reading I reinforces the basic language competency gained in BI-2281, BI-2282 and BI-3383, BI-3384 by enforcing review of all grammar covered (morphology and syntax), strengthening the student's Greek vocabulary (down to words that occur 21 times or more in the NT), and gaining sight-reading capabilities of large portions of the Greek New Testament. At the instructor's discretion, the course will incorporate elements of the exegetical method covered in BI-3384 and may involve Greek composition (English to Greek) assignments. Technical assignments will be supplemented by exposition in class. Prerequisite: BI-3384 Greek Exegesis II.

### **BI-4486. Advanced Greek Reading II**—3 semester hours

Greek Reading II is a continuation of Greek Reading I, specifically in taking vocabulary down to words that occur 10 times or more in the NT, and in gaining sight-reading capabilities of the most difficult NT Greek texts. At the instructor's discretion, the student may also be required to translate passages of the LXX as well as extracanonical Classical, Hellenistic, and Patristic Greek, noting developments within the language (Historical Grammar). The course involves further experience in basic exegetical skills, composition, and readings in points of linguistics and advanced grammar. Other areas may be added at the instructor's discretion. Prerequisite: BI-4485 Advanced Greek Reading I.

### **BI-4490. Senior Seminar**—3 semester hours

A capstone course designed to integrate the disciplines of the Bible and Theology majors and to determine levels of student competency. Attention will be given to Bible and theology content, hermeneutical methodology and skills, and an understanding of current trends and issues. Prerequisite: TH-3330 Systematic Theology I and TH-3340 Systematic Theology II.

### **BI-4495. Biblical Studies Capstone**—3 semester hours (available through Moody Distance Learning ONLY\*)

The purpose of this course is to review, discover, and cement the overall goals of the Biblical Studies program. Objectives include the testing and refining of the following: writing, critical thinking, and communications skills; analytical, synthetic, and hermeneutical skills in interpreting the Bible and theology; the development of a personal doctrinal statement. Normally this course is taken at the end of the program.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **Bible Lands Study Tour**—*3 semester hours*

A Bible Lands Tour especially for students. The course is designed to give students a personal, in-depth experience of the archaeology, history, culture, and geography of Israel. Three courses are offered for credit: Life in Bible Times (BI-2270); Introduction to Biblical Archaeology (BI-3353); and Life of Christ (BI-3323)—3 semester hours each. Additional courses may also be offered for credit. Can be counted as a Bible elective.



# DEPARTMENT OF COMMUNICATIONS (CM)

## Department Faculty

Karyn G. Hecht, Interim Chair; Angela Brown; Rosalie de Rosset; David W. Fetzer; Jamie Janosz; Brian Kammerzelt; Jennifer Mills; Maria Mocuta; Michael Orr; Jill White; Curtis Wilkinson; Richard Wilkinson; Kelli Worrall

## Department Mission

Courses in the Department of Communications are designed to develop the student's understanding and application of principles and functions of communications. All students enrolled in the Institute have the opportunity to enhance their writing and speaking skills through courses offered by the department in research and writing, speech communications, and other ministry communication skills courses.

Students in the Communications major will be equipped to support and expand the ministries of the local and global church through the development of professional verbal, written, and visual communication skills. Students will examine the history and philosophy of communications and the church. All majors will complete two tool box courses which will equip them with a broad range of professional communications skills to use within the context of ministry. Students will then select from a variety of communications electives those that best meet their individual ministry goals. All students will complete a professional ministry internship and capstone senior ministry project to develop and showcase their communication skills.

## Communications Major

The mission of the Communications major is to train students to use communication tools effectively to achieve and increase the work of the local and global church. Our goal is to train students to be versatile communicators, adept at the independent learning of new technology and at developing messages that clearly communicate, whether spoken, written, recorded, or designed.

### **Program Objectives**

The student who completes the Communications major will

- Show an ability to create/shape/transform culture by telling the stories that God is unfolding through the work of His church.
- Think critically about the rapidly evolving communications/cultural landscape through a theological lens.
- Possess a basic tool box of communication skills necessary to further the work of the church and to tell the story of the gospel.
- Demonstrate his or her individual communication giftedness in a professional ministry portfolio and internship setting.

### **Program Requirements**

After taking a sequence of core, tool-box courses and becoming equipped with a basic groundwork in communications history, theory, and philosophy of ministry, students will work closely with an assigned faculty advisor to select a series of electives that best complements their skills and personal vision for ministry. Through student ministry opportunities, campus practicum, senior projects, and in-class assignments, students will engage in ministry while learning. Upon graduation, each student will have a professional communications portfolio.

Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester by semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody. Transfer students should meet with an advisor to adjust the optimal schedule to meet their needs.

## DEPARTMENT OF COMMUNICATIONS (CM)

### *Course Requirements*

Students in the Communications major are required to take 12 hours of basic courses as follows:

CM-2201 Intro to Communications: Theory, History, and Ministry.....	3
CM-2202 Communications Tool Box I: Words.....	2
CM-2203 Communications Tool Box II: Images .....	2
CM-4410 Senior Communications Seminar .....	2
FE-4400 Ministry Internship.....	3

**In addition to these 12 hours of required courses**, students will take 18 hours of communications electives chosen in cooperation with their assigned faculty advisor from the following:

CM-2230 Oral Interpretation	
CM-2235 Drama in Ministry	
CM-2240 Message Preparation for Women	
CM-3301 Fundamentals of Audio	
CM-3302 Short Format Radio Production	
CM-3303 Long Format Radio Production	
CM-3304 Special Topics in Communications	
CM-3305 Advanced Speech	
CM-3306 Feature Writing	
CM-3310 Fundamentals of Video	
CM-3312 Video Editing	
CM-3315 Newswriting	
CM-3317 Editing of Print Media Material	
CM-3318 Graphic Design	
CM-3319 Writing for Electronic Media	
CM-3322 Broadcast Announcing	
CM-3325 Introduction to Photography/Photojournalism	
CM-3331 Radio Station Management and Operations	
CM-3335 Media and Ministry Support	
CM-3340 Electronic Media Practicum	
CM-3342 Advanced Drama	
CM-3344 Persuasion and Debate	
CM-3345 Communications Studies Practicum	
CM-3350 Print Media Practicum	
CM-3351 Interpersonal Communication	
CM-3374 Public Relations	
CM-3380 Video Production and Direction	
CM-4403 Fiction Writing I	
CM-4404 Fiction Writing II	
CM-4405 Poetry Writing	
CM-4406 Advanced Writing Seminar	
CM-4415 Advanced Media Production Seminar	
CM-4420 Single Camera Production	
CM-4425 Biblical Perspectives of Media and Culture	
CM-4430 Dramatic Literature and Script Writing	
CM-4440 Organizational Communication in Ministry Settings	
CM-4480 Directed Study in Communications	

# COURSE DESCRIPTIONS

## Department of Communications (CM)

### **CM-1150. Improving Your Reading**—1 semester hour

A course structured to help students improve both the speed and efficiency of their reading skills. Such areas as attention span, concentration, rate of reading, and comprehension of material are covered. Not applicable to major hour requirements.

### **CM-2201. Introduction to Communications: Theory, History, and Ministry** —3 semester hours

An introduction to communications theory and the history of media—specifically evangelical media. The course will also examine current breadth of communications tools being used by the church. Students will participate in individual group projects as they critically examine and contribute to the communications ministry field. This is the introductory course for all students in the major.

### **CM-2202. Communications Tool Box I: Words**—2 semester hours

This course examines how, as communications professionals, we can use words effectively and powerfully to communicate our faith stories in a professional setting. This course will combine editing, structure, development, and reporting in both written and verbal skills. Students will be asked to create ministry projects that use powerful words.

### **CM-2203. Communications Tool Box II: Images**—2 semester hours

This course will emphasize the use of tools of the trade in creating meaningful images to communicate the story of the church. Students will be introduced to a range of media techniques including web, video, audio, and graphic design tools. Students will begin a professional portfolio/Web site and participate in ministry projects.

### **CM-2220. Computers in Ministry**—3 semester hours

This course explores the use of computers in church ministry. The topics include review of basic concepts and word processing, along with an introduction to desktop publishing, spreadsheets, databases, and telecommunications. Includes hands-on experience with a variety of computer software programs for MS-DOS computers. Not applicable to major hour requirements.

### **CM-2230. Oral Interpretation**—3 semester hours

Training the voice and body in principles and techniques of communicating selected literature to children, adolescents, and adults. Includes the art of adapting literature for public presentation. Oral presentation of Bible-related, classical, and creative stories are recorded to facilitate self-evaluation and measure progress. Prerequisite: GSU-1120 Speech Communication.

### **CM-2235. Drama in Ministry**—3 semester hours

Designed to assist students from no theatre to extensive theatre backgrounds in using the tool of drama as part of church or parachurch outreach and education. The course is theory-based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication.

### **CM-2240. Message Preparation for Women**—3 semester hours

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication.

## COURSE DESCRIPTIONS

### **CM-3301. Fundamentals of Audio**—3 semester hours

A practical and theoretical course designed to expose the student to the essentials of audio production support for a variety of media. Projects and assignments are designed to train the student in the operation of current audio production equipment used for radio, television, film, and the Internet. Prerequisite: CM-2203 Communications Tool Box II: Images.

### **CM-3302. Short Format Radio Production**—3 semester hours

A hands-on skill development class that focuses on audio production for radio broadcast. Attention is given to the operation of production studio equipment and field recording technique with continued training in digital editing and computer-based technologies. Exercises in spot, feature, and short documentary production make up the core of this course. Prerequisite: CM-3301 Fundamentals of Audio.

### **CM-3303. Long Format Radio Production**—3 semester hours

This course develops the ability of the producer/director to build long-format programs from creative concept to a completed production. Christian programming philosophy and technique are discussed and developed in the areas of interviews, documentaries, live radio and special format production. Real-life experiences and projects are a core element of this class. Prerequisite: CM-3301 Fundamentals of Audio.

### **CM-3304. Special Topics in Communications**—3 semester hours

Seminar course in the field of Communications as specified by the instructor. Course may be repeated. Prerequisite: CM-2202 Communications Tool Box I: Words.

### **CM-3305. Advanced Speech**—3 semester hours

A practice-oriented development of the public speaking skills introduced in Speech Communication. Attention will be given to the use of the body and voice, research and speech writing, and the interpretation of literature. Prerequisite: GSU-1120 Speech Communication.

### **CM-3306. Feature Writing**—3 semester hours

Practice in planning and writing nonfiction articles for magazines and newspapers, including interviews, personality sketches, personal experience stories, social research articles, and Bible expositions. Non-Communications majors must have instructor's consent. Prerequisite: CM-2202 Communications Tool Box I: Words.

### **CM-3310. Fundamentals of Video**—3 semester hours

A hands-on, skill development class covering all aspects of electronic video production. Beginning with concept development, students will learn and integrate the three phases of video production. Projects will expose the student to various styles of production including single camera, film-style shooting, multiple-camera studio production, editing, and presentation. Prerequisite: CM-2203 Communications Tool Box II: Images.

### **CM-3312. Video Editing**—3 semester hours

An intensive course in principles and techniques of nonlinear video editing. Students will learn various philosophies and styles of editing while expanding their skills and abilities using Final Cut Pro or equivalent. Students will be encouraged to take an external certification exam at the conclusion of the course. Prerequisite: CM-3310 Fundamentals of Video or special permission from course instructor.

## COURSE DESCRIPTIONS

### **CM-3315. Newswriting**—3 semester hours

A course in the principles and techniques of newswriting, including developing leads, news slants, and interviewing skills. Students receive practice in reporting news stories; news analysis; and training in clear, accurate reporting of events. Prerequisite: CM-2202 Communications Tool Box I: Words.

### **CM-3317. Editing of Print Media Material**—3 semester hours

A course designed to give practical skills in all aspects of the editorial process: line editing, grammar, style, content evaluation, and headline writing. Prerequisite: 2202 Communications Tool Box I: Words.

### **CM-3318. Graphic Design**—3 semester hours

A workshop introducing the principles of design and layout of various types of print media. Projects focus on developing skills in the use of typography, page layout, art, and photography. Includes basic training in current computer design programs.

### **CM-3319. Writing for Electronic Media**—3 semester hours

Studies the forms and styles of broadcast continuity, including formats, continuity for music, commercials, documentaries, and adaptations. Lectures and laboratory assignments are included in the course.

### **CM-3322. Broadcast Announcing**—3 semester hours

This course focuses on the study and performance of radio announcing technique. Consideration is given to various radio formats including music announcing, voice-over training, and interviewing. Console operation for radio performance is included.

### **CM-3325. Introduction to Photography/Photojournalism**—3 semester hours

A basic course in digital SLR photography. This course is designed to lead the student through the process of capturing a quality, artful image with integrated knowledge of camera operation, image downloading, and processing the image digitally for various applications. Course content will also explore the fundamental areas of photography with special emphasis given to the field of photojournalism.

### **CM-3331. Radio Station Management and Operations**—3 semester hours

Prepares the student for management positions with a radio station. Attention will also be given to leadership skills and training that will equip students with the tools necessary to manage people effectively in any number of situations. Topics will include audience analysis, ratings, programming, developing on-air sound, music playlists, working with announcers, FCC regulations, and financial considerations. Prerequisite: CM-3301 Fundamentals of Audio.

### **CM-3335. Media and Ministry Support**—3 semester hours

A practical course designed to introduce the student to the use of media in supporting ministries inside and outside the church. Included in this course is a survey of five major areas: PA (public address) systems, projection technologies, lighting, Power Point, and copyright/license regulations.

### **CM-3340. Electronic Media Practicum**—1–3 semester hours

Instruction, experience, and leadership opportunities in student radio and video media. Students will be assigned staff positions at the campus station and/or the campus video program. Prerequisite: Consent of instructor/media advisor.

## COURSE DESCRIPTIONS

### **CM-3342. Advanced Drama**—3 semester hours

This course develops skills in both acting and directing. As actors, students will practice the physical, mental, and vocal aspects of character development. As directors, students will discuss and practice storytelling, staging, and leading. Prerequisite: CM-2235 Drama in Ministry or permission of the instructor.

### **CM-3344. Persuasion and Debate**—3 semester hours

An advanced course designed to deepen the understanding and sharpen the skill of effective argumentation and debate. Principles are emphasized and applied through presentations, practice, and analysis of contemporary appeals. Prerequisite: CM-3305 Advanced Speech.

### **CM-3345. Communications Studies Practicum**—1–3 semester hours

Instruction, experience, and leadership opportunities in speech presentation or dramatic performance and production. Students will enroll in this practicum with the permission of the respective advisor. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3350. Print Media Practicum**—1–3 semester hours

Instruction and experience in writing, editing, and design of publications. Students will work on the staff of the student newspaper, yearbook, or literary magazine. Prerequisite: Available only by consent of instructor/media advisor.

### **CM-3351. Interpersonal Communication**—3 semester hours

A review and exploration of the principles of interpersonal communication, along with the application of those principles—both in theory and practice—to the tasks and problems encountered in Christian ministry. Emphasis is on the role of communications in the development of interpersonal relationships.

### **CM-3374. Public Relations**—3 semester hours

Specific attention will be given to persuasive writing, understanding and utilizing common public relations tools, and strategizing publicity for events. Writing and marketing skills will be studied and developed. Prerequisite: CM-2201 Introduction to Communications.

### **CM-3380. Video Production and Direction**—3 semester hours

A studio-based course focused on skills in developing program content and production techniques. Directorial procedures, camera operation, sets, lighting, and graphics are discussed and practiced. Uses of the medium through emerging technologies and specific applications for Christian message are considered. Students develop programs with a variety of formats. Prerequisite: CM-3310 Fundamentals of Video.

### **CM-4403. Fiction Writing I**—3 semester hours

Principles underlying the writing of short fiction with practice in techniques of narration, characterization, plot, and dialogue. Students write stories for various fiction markets. Non-Communications majors must have instructor's consent. Prerequisite: CM-2202 Communications Tool Box I: Words.

### **CM-4404. Fiction Writing II**—3 semester hours

Continuation of CM-4403 Fiction Writing I. Non-Communications majors must have instructor's consent. Prerequisite: CM-4403 Fiction Writing I.

### **CM-4405. Poetry Writing**—3 semester hours

Designed to challenge students with creative use of language. Traditional and contemporary techniques of poetic structure will be examined and practiced. Prerequisite: CM-2202 Communications Tool Box I: Words or instructor's permission for non-Communications majors.

## COURSE DESCRIPTIONS

### **CM-4406. Advanced Writing Seminar**—3 semester hours

An intensive writing seminar for seniors involving composition and critique methods. Offered at the discretion of the Communications department chair and with the professor's permission only.

### **CM-4410. Senior Communications Seminar**—2 semester hours

An intense review of communications principles and skills with attention given to career and ministry applications. A major project and professional portfolio are completed.

### **CM-4415. Advanced Media Production Seminar**—3 semester hours

An intensive media production seminar, focusing on the entire production process for select advanced students in their junior or senior year. Offered at the discretion of the department chair and with the professor's permission only.

### **CM-4420. Single Camera Production**—3 semester hours

Develops the ability of the student to produce and direct single camera production, also referred to as film-style production. Detailed attention is given to each phase from developing a shooting script to actual on-location taping, as well as working through post-production techniques. Specific technical skills are emphasized, such as lighting, lenses, staging, use of a tripod, and use of dolly, boom, and steady-cam. The major focus of the course centers on visual storytelling with emphasis on the aesthetic value of the production process: framing, composition, balance, pacing, and mood. Prerequisite: CM-3310 Fundamentals of Video.

### **CM-4425. Biblical Perspectives of Media and Culture**—3 semester hours

The course will offer the student the opportunity to examine a variety of contemporary authors who explore the influences of media on popular culture. Students will be encouraged to develop a biblical response to those influences and will be aided in the construction of their personal philosophy of art and mass communication theory. The goal of the course is for students to analyze media better from a Christian perspective and become better equipped as apologists and practitioners in their own media fields. Prerequisite: CM-2201 Introduction to Communications.

### **CM-4430. Dramatic Literature and Script Writing**—3 semester hours

This course will examine a sample of classic and contemporary dramatic literature for story structure, character development, dialogue, and the development of theme. These skills will then be applied to the writing of short sketches and a one-act play. Prerequisite: Communications Tool Box I: Words.

### **CM-4440. Organizational Communication in Ministry Settings**—3 semester hours

A study of communication principles in the context of organizational structures, including agencies and churches. The role of communication in diagnosing organizational problems will be examined.

### **CM-4480. Directed Study in Communications**—3 semester hours

A directed independent study or additional communications internship arranged in consultation with the department chair and academic advisor. Prerequisite: Approval by the Chair of the Communications Department.

## COURSE DESCRIPTIONS

*The following courses are delivered by the Communications Department:*

**GSU-1110. College Writing**—2 semester hours (3 hours through Moody Distance Learning or Spokane)

Trains students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising.

**GSU-1112. Research Writing**—3 semester hours (also available through Moody Distance Learning)

Trains students in research writing and analytical reading by focusing on a research paper, including thesis development, gathering and evaluation of source material, organization, and MLA documentation.

**GSU-1120. Speech Communication**—3 semester hours (also available through Moody Distance Learning)

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression. Course fee required.



# DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

## Department Faculty

Dennis Fledderjohann, Chair; Gina Behrens; Timothy Downey; Christina Greiner; Nancy Kane; Robert MacRae; Michael R. Milco; Elizabeth Smith; Peter Worrall

## Department Mission

The Educational Ministries Department provides studies that integrate a range of disciplines with a biblical worldview as preparation for ministry to diverse populations in the areas of education, family, youth, and children.

## Department Vision

The Educational Ministries Department seeks to develop educators who model sacrificial passion in their service to Christ, to one another, and to the ministries of the church.

## Programs of Study

The Educational Ministries Department offers five majors: Children's Ministry, Educational Ministry, Elementary Education (Association of Christian Schools International [ACSI] Certification only), Pre-Counseling, and Youth Ministry.

## Ministry Roles

Students who select a major within the Educational Ministries Department receive foundational preparation for a broad range of careers in Christian ministry. The career marketplace for graduates includes church and parachurch education specialists, youth ministry professionals, camp ministry leaders, children's ministry specialists, ACSI accredited Christian school teachers at the elementary and middle school levels (grades K–8), curriculum writers, and a number of other related ministry roles. Additionally, some students use their undergraduate studies as preparation for further graduate-level study.

## Major Requirements

Specific requirements differ depending on the major selected. The application and program requirements are available through the departmental Blackboard site. Students need to print the site's contents for future reference. ED-2210 Faith and Learning: An Integrative Study, or ED-2200 Teaching the Bible Practicum, or ED-2201 Communicating Biblical Truth to Adolescents, or ED-2203 Teaching the Bible in the Classroom (for Elementary Education majors) serves as the entry course into all departmental majors. For the Elementary Education and Pre-Counseling majors, additional application requirements must be completed before acceptance into the programs. Entrance to a program is determined by a faculty committee on the basis of student academic performance and ministry potential. Some programs are limited in enrollment. Students selecting additional majors outside of the Educational Ministries Department need to inform their advisor and department chair of their choice by submitting a written form.

## Transfer Students

Programs offered in the Educational Ministries Department are distinct because of the commitment to the integration of biblical and theological understandings in all subject areas. All programs are designed to achieve specific educational objectives and outcomes. Therefore, they should be viewed as an entire educational experience rather than as a collection of courses. Transfer students are encouraged to meet with a department advisor prior to entering Moody. All transfer students are required to meet with their assigned department advisor during their first semester on campus. A minimum of 30 hours of study within the department is required of all graduates. Transfer credits into departmental majors are limited to the following education courses (ED). Other courses may be transferred in General Education, Bible, and Theology.

- ED-2200 Teaching the Bible Practicum
- ED-2220 Human Development

## DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

- ED-2222 Adolescent Psychology or
- One course only at 3300-level or above with departmental approval

Transfer students should expect to attend Summer School their first year on campus in order to resolve deficiencies and meet prerequisite requirements.

### Department Majors

#### Children's Ministry Major

The Children's Ministry Major assists students in forming a biblically sound ministry model for the spiritual formation and holistic development of children. Students will acquire administrative and leadership skills needed to create and lead children's ministries both within the church and in parachurch organizations. Students are assisted in acquiring developmentally appropriate teaching methods for teaching children Scripture and the gospel for evangelism and discipleship. Upon graduation, students completing the Children's Ministry Major will be prepared to assume positions within the local church, international children's ministries, programs within orphanages, schools and community centers, camp ministry leader, or curriculum writer.

#### *Program Objectives*

Students who successfully complete requirements of the Children's Ministry major should

- Be able to devise and defend a philosophy of ministry to children based on theological, biblical, developmental, and sociological understandings of the child, family, and culture
- Be able to explain and defend a biblical model for the spiritual formation of children
- Possess administrative and leadership skills necessary for designing and directing a children's ministry within a local church or parachurch organization
- Acquire teaching skills in order to communicate biblical truth to children with developmentally and sociologically appropriate and culturally sensitive methods
- Acquire practical ministry skills through hands-on experience in church and parachurch ministries and interaction on a personal level with professors

#### *Program Requirements*

The Children's Ministry Major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take an additional 30 hours of Educational Ministries courses. This major requires a total of 126 hours. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain a degree by following an optimal course sequence during studies at Moody.

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### **Course Requirements: Children's Ministry Major**

ED-2210 Faith and Learning: An Integrative Study.....	3
ED-2220 Human Development.....	3
ED-3300 Ministry Planning.....	3
ED-3322 Exceptional Children or ED-3350 Counseling Skills Training I.....	3
ED-3340 Marriage and Family Systems.....	3
ED-3342 Creative Methods for Children's Ministry.....	3
ED-4416 and ED-4417 Ministry Internship.....	3
ED-4436 Senior Seminar: Educational Ministries and Children's Ministry.....	3
ED-4444 Discipleship and Spiritual Transformation.....	3
Children's Ministry Elective.....	3
Total	30

### *Children's Ministry electives—choose one of the following:*

ED-3320 Learning Theories and Applications.....	3
ED 3321 Classroom Methods and Management.....	3
ED-3343 Curriculum Development.....	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3
ED-3360 Adolescent Issues and Counseling.....	3
Courses offered through MDL (Course fee required)	
ED-3306 Principles of Teaching.....	3
ED-3314 Principles of Administration.....	3
ED-4403 Teaching Methods.....	3

### **Educational Ministry Major**

The Educational Ministry Major is designed to give students a substantial knowledge of ministries focusing on adults and entrance-level qualifications for leadership roles in church and parachurch organizations. Students gain an understanding of organizational, educational, leadership, and interpersonal theory and develop corresponding skills for serving in a wide range of ministry capacities. The Educational Ministry Major is also designed to assist students in developing pedagogical and training skills for small and large groups.

### **Program Objectives**

Students who successfully complete requirements of the Educational Ministry Major should

- Be able to devise a personal philosophy of teaching and learning that integrates historic and contemporary educational thought and social science understandings of the teaching-learning process with a biblical worldview
- Possess pedagogical skills that qualify the student as a teaching model and as a trainer of leaders for educational ministries in the local church or church-related agency
- Be able to perform skillfully as a leader in a church or church-related agency, demonstrating interpersonal abilities in small and large group settings
- Be able to identify major components of spiritual transformation
- Be able to design, develop, implement, and direct adult educational ministries based on sound biblical principles and educational understandings

## DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

### **Program Requirements**

The Educational Ministry Major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, the Educational Ministries Department has specified an additional 30 hours of Educational Ministries courses. This major requires a total of 126 hours. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain a degree by following an optimal course sequence during studies at Moody.

### **Course Requirements: Educational Ministry Major**

ED-2210 Faith and Learning: An Integrative Study .....	3
ED-3300 Ministry Planning .....	3
ED-3309 Principles of Leadership .....	3
ED-3310 Group Dynamics.....	3
ED-3340 Marriage and Family Systems.....	3
ED-4416 and ED-4417 Ministry Internship.....	3
ED-4436 Senior Seminar.....	3
ED-4444 Discipleship and Spiritual Transformation.....	3
Educational Ministries Electives .....	6
Total	30

Two electives must be chosen from the following:

ED-2220 Human Development .....	3
ED-3320 Learning Theories and Applications .....	3
ED-3342 Creative Methods for Children’s Ministry.....	3
ED-3343 Curriculum Development .....	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3

Courses offered through MDL (Course fee required)

ED-3306 Principles of Teaching.....	3
ED-3314 Principles of Administration .....	3
ED-4403 Teaching Methods .....	3
ED-4424 Practices of Leadership .....	3

### **Educational Ministries Interdisciplinary Major**

The Educational Ministries Department offers an Educational Ministries Interdisciplinary Major. The purpose of this major is to provide a context for strategic educational ministry preparation through cross-departmental training in vocational ministry.

The Educational Ministries Interdisciplinary Major is designed to give students a substantial knowledge of educational ministries and entrance-level qualifications for leadership roles in church and parachurch organizations. Students gain an understanding of organizational, educational, leadership, and interpersonal theory and develop corresponding skills for serving in a wide range of ministry capacities. The Educational Ministries Interdisciplinary Major is also designed to assist students in developing pedagogical and andragogical training skills for small and large groups.

### **Purpose**

This track is designed for students who plan to serve the church or parachurch organizations in the area of educational ministry. It is intended to equip students with a basic knowledge of the teaching-learning process related to equipping others to do the work of ministry.

# DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

## ***Program Objectives***

Students who successfully complete requirements of the Educational Ministries Interdisciplinary Major should

- Be able to devise a personal philosophy of teaching and learning that integrates historic and contemporary educational thought and social science understandings of the teaching-learning process with a biblical worldview
- Possess pedagogical and andragogical skills that qualify the student as a teaching model and as a trainer of leaders for educational ministries of the local church or church-related agencies
- Be able to perform skillfully as a leader in a church or church-related agency demonstrating interpersonal abilities in small and large group settings
- Be able to develop a model of spiritual transformation
- Be able to design, develop, implement, and direct educational ministries based on sound biblical principles and educational understandings

## ***Course Requirements: Educational Ministries Interdisciplinary Major***

ED-2210 Faith and Learning: An Integrative Study .....	3
ED-3300 Ministry Planning .....	3
ED-3314 Principles of Leadership .....	3
ED-3310 Group Dynamics.....	3
ED-4416 and ED-4417 Ministry Internship.....	3
ED-4436 Senior Seminar.....	3
Interdisciplinary Electives .....	12
Total	30

## ***Elementary Education Major***

The Elementary Education Major is designed to equip students in developing a Christian philosophy of education and with skills for teaching in a Christian school or overseas (grades K–8). Courses taken in this program meet the certification requirements of the Association of Christian Schools International (ACSI), an accrediting association representing nearly 4,000 schools worldwide. The Elementary Education Major enables students to defend a biblical philosophy of education and to develop a consistent, positive attitude toward children that reflects Christ’s love.

## ***Program Objectives***

Students who successfully complete requirements of the Elementary Education Major should

- Be able to devise and defend a biblical philosophy of education as a foundation for a professional teaching ministry in the elementary Christian school
- Demonstrate a consistent, positive attitude toward children that reflects Christ’s love and embraces the worth of every child
- Demonstrate knowledge of the subjects taught in the educational curriculum of the elementary school and be able to teach those subjects effectively in the elementary classroom
- Demonstrate an ability to analyze, develop and implement goals and learning strategies based on student needs, demonstrating an understanding of learning theories and patterns of human growth and development

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## **Program Requirements**

The Elementary Education Major is built on the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take 40 hours in the Elementary Education Major for a total of 136 hours. These requirements include a 12-hour student teaching experiences. In the spring semester of the sophomore year, students are required to take the PRAXIS Pre-Professional Skills Test (PPST) and successfully pass each area. Students who fail to pass all areas of the exam will be required to remediate deficiencies and/or complete additional hours. These hours may be taken at an accredited institution for higher education and transferred to Moody Bible Institute prior to the beginning of the senior year. Students interested in this major should attend informational meetings held each semester. Students will also be required to complete First Aid, CPR, and technology workshops given on campus. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain a degree by following an optimal course sequence during studies at Moody.

## **Course Requirements: Elementary Education Major**

ED-2220 Human Development .....	3
ED-3320 Learning Theories and Applications .....	3
ED-3321 Classroom Methods and Management .....	3
ED-3322 Exceptional Children .....	3
ED-3323 Junior Practicum.....	1
ED-3324 Methods of Teaching Reading .....	3
ED-3326 Methods of Teaching Social Studies.....	2
ED-4423 Methods of Teaching Language Arts.....	2
ED-4425 Methods of Teaching Mathematics .....	2
ED-4427 Methods of Teaching Science .....	2
ED-4429 Senior Practicum .....	1
ED-4450 Philosophy of Christian School Education.....	3
ED-4460 Student Teaching: Elementary Education .....	12
Total	40

## **Pre-Counseling Major**

The Pre-Counseling Major seeks to equip students for effective service to various disadvantaged populations and care ministries. Students will attain the knowledge and skills needed to work with individuals who experience difficult life situations. Students gain an understanding of counseling theories, helping skills, and the nature of ministries in the social service arena. Students who complete the program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions such as community outreach worker, residential treatment counselor, group facilitator, group home worker, and social service liaison.

## **Program Objectives**

Students who successfully complete requirements of the Pre-Counseling Major should

- Understand how they are uniquely created in Christ and have a growing, deepening conviction to follow Him more closely as evidenced in a holistic approach to God and His world
- Combine a mature Christian faith with a counseling framework that integrates theology, knowledge, skills, values, and biblical understanding of the individual in a variety of contexts and settings
- Evidence fundamental skills in helping that enable the student to minister to individuals and groups as well as to mentor others in the Christian faith
- Be able to evaluate the causes, effects, and counseling considerations relevant to ministry with individuals and families in need

# DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

## **Program Requirements**

The Pre-Counseling Major is built on the undergraduate core curriculum studies. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education and 40 hours of Bible and Theology, students take an additional 30 hours of courses within the major. This major requires a total of 126 hours. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive semester-by-semester academic plan to obtain a degree by following an optimal course sequence during studies at Moody.

### **Course Requirements: Pre-Counseling Major**

ED-2210 Faith and Learning: An Integrative Study .....	3
ED-3330 Introduction to Counseling.....	3
ED-3335 Theories of Personality and Counseling Applications.....	3
ED-3336 Abnormal Psychology .....	3
ED-3347 Introduction to Social Work Practices .....	3
ED-3350 Counseling Skills Training I .....	3
ED-4414/5 Ministry Internship I/II.....	3
ED-4430 Senior Seminar.....	3
ED-4444 Discipleship and Spiritual Transformation.....	3

*One of the following courses:*

ED-3337 Perspectives in Multicultural Counseling or	
ED-4431 Counseling Skills Training II .....	3

Total 30

## **Youth Ministry Major**

The Youth Ministry Major seeks to equip students for effective youth ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and program planning approaches that are essential to youth ministry. Students graduating from this program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions in a variety of organizational, ministry, and cultural settings.

### **Program Objectives**

Students who successfully complete requirements for the Youth Ministry Major should

- Be able to devise, discuss, and defend a personal philosophy of youth ministry that is both biblically formulated, developmentally appropriate, and socially-culturally sensitive
- Possess basic people-helping skills necessary to assist adolescents and their families in problem solving and decision-making
- Have gained interpersonal skills for leadership in small and large group settings
- Be able to effectively teach the Scriptures to adolescents, making use of sound exegetical and hermeneutic principles

### **Program Requirements**

The Youth Ministry Major is built on the undergraduate core curriculum studies. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 1 hour of field education, and 40 hours of Bible and Theology, students take an additional 33 hours of Educational Ministries courses. This major requires a total of 129 hours. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain a degree by following an optimal course sequence during your at Moody.

## DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

### **Course Requirements: Youth Ministry Major**

ED-2210 Faith and Learning: An Integrative Study .....	3
ED-2222 Adolescent Psychology or ED-2220 Human Development .....	3
ED-2229 Youth Ministry .....	3
ED-3310 Group Dynamics.....	3
ED-3360 Adolescent Issues and Counseling.....	3
ED-3362 Youth Discipleship and Leadership .....	3
ED-4440 Senior Seminar: Youth Ministry. ....	3
Youth Ministry electives .....	6
<i>FE-4400 Ministry Internship is composed of the following:</i>	
ED-4411 Youth Ministry Field Module I .....	1
ED-4412 Youth Ministry Field Module II.....	5
Total	33

### *Youth Ministry electives should be chosen from the following:*

ED-3300 Ministry Planning .....	3
ED-3309 Principles of Leadership .....	3
ED-3320 Learning Theories and Applications. ....	3
ED-3340 Marriage and Family Systems.....	3
ED-3342 Creative Methods for Children's Ministry.....	3
ED-3343 Curriculum Development .....	3
ED-3344 Camp Administration and Programming.....	3
ED-3345 Recreational Leadership.....	3
ED-3363 Urban Youth Ministry.....	3
ED-3382 Youth Ministry Practicum: Missions Endeavor .....	3

### **Interdisciplinary Youth Ministry Major**

The Educational Ministries Department offers a 129-hour interdisciplinary major in the area of Youth Ministry. The purpose of this interdisciplinary major is to provide a context for strategic ministry preparation through cross-departmental training in vocational ministry.

The Interdisciplinary Youth Ministry Major consists of eighteen (18) hours in the Youth Ministry Major chosen by the Educational Ministries Department and twelve (12) elective hours in missions, pastoral studies, Bible, theology, or other specialties and six (6) hours of youth ministry internship. Electives will be chosen under the guidance of the student's assigned advisor within the department and must demonstrate intentional progression throughout the curriculum. Admission to elective courses is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### **Purpose**

The Interdisciplinary Track of the Youth Ministry Major is designed for students who plan to serve in a variety of youth ministry contexts. It is intended to equip students with a basic knowledge of the nature and duties related to youth ministry while providing an opportunity for additional training in other disciplines and contexts.

### **Program Objectives**

Students who complete requirements for the Interdisciplinary Youth Major should

- Have a basic understanding of the nature, calling, and tasks associated with youth ministry
- Grasp the essential elements of biblical teaching
- Be able to articulate a basic philosophy of youth ministry
- Possess foundational skills to enable her/him to serve in a variety of youth ministry positions



# DEPARTMENT OF EDUCATIONAL MINISTRIES (ED)

## **Course Requirements: Interdisciplinary Youth Ministry Major**

*ED-2201 Communicating Biblical Truth to Adolescents or PS-3330 Communicating Biblical Truth .....	3
ED-2210 Faith and Learning: An Integrative Study .....	3
ED-2229 Youth Ministry .....	3
ED-3360 Adolescent Issues and Counseling.....	3
ED-3362 Youth Discipleship and Leadership .....	3
ED-4440 Senior Seminar in Youth Ministry.....	3
Interdisciplinary Electives .....	12
ED-4411 and ED-4412 Youth Ministry Internship .....	6
Total	36

*\*Students are able to take ED-2201 Communicating Biblical Truth to Adolescents or PS-3330 Communication of Biblical Truth to fulfill the Advanced Communication Elective of the BA Ministry Studies core.*

# COURSE DESCRIPTIONS

## Department of Educational Ministries (ED)

**ED-1100. Educational Foundations**—3 semester hours (available through Moody Distance Learning ONLY)

This course is designed to challenge the student to think about ministry from an educational perspective. It provides an introduction to educational theory and practice with specific attention given to a study of the teaching-learning process and lesson design. The student will gain skills necessary in preparing lesson plans for use in teaching the Bible.

**ED-1112. Christian Education**—3 semester hours (available through Moody Distance Learning ONLY)

The educational ministries of the local church play an important part in fulfilling the concept of “discipling all nations.” This course emphasizes the issues and functions of biblical education ministry as it relates to the home, the school, and the church, as well as an understanding of how people learn. Students will take two exams and apply their learning with projects evaluating an educational agency in a local church, studying Luke 14:25–35, and developing a lesson plan for this passage.

**ED-1120. Survey of Christian Ministry**—3 semester hours (available through Moody Distance Learning ONLY)

Some Christians have not thought at all about ministry or themselves, and the thinking of others has been contaminated by secular, non-Christian values and attitudes. This course helps students think Christianly about work and ministry. They will survey the fields of vocational and lay ministry, including pastoral, educational, evangelistic, administrative, counseling, communications, and music ministries in order to understand major types of ministry, articulate their philosophy of work and ministry, and relate personal strengths to ministry needs. Students will be assessed through two exams, a paper on their philosophy of work and ministry, an interview with someone involved in full-time ministry, personal assessment exercises, and spiritual gifts analysis.

**ED-2200. Teaching the Bible Practicum**—3 semester hours

This course develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Educational Ministries Department or by department chair approval. Course offered every semester.

**ED-2201. Communicating Biblical Truth to Adolescents**—3 semester hours

This course develops the teaching skills of the student in conformity with principles of the teaching and learning process with particular attention given to communicating with the adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The student, peers, and the professor evaluate the teaching experiences. Prerequisite: MS-1102 Studying and Teaching the Bible. Open only to Youth Ministry Majors unless approved by the professor. Course offered every semester.

**ED-2203. Teaching the Bible in the Classroom**—3 semester hours

This course is similar to ED-2200 Teaching the Bible Practicum but is focused on teaching the Bible in the Christian school classroom. Students prepare and present lesson plans that would be suitable for the classroom environment. The professor and peers evaluate student teaching performance and offer suggestions for improvement. Course requirements include submission of an application to a major in the Educational Ministries Department. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Elementary Education Majors only. Course offered every spring semester and summer school.

## COURSE DESCRIPTIONS

### **ED-2210. Faith and Learning: An Integrative Study**—3 semester hours

This course proposes a biblical worldview interaction on personal, philosophical, cultural, and educational levels. It explores the procedures for a transformational approach to life and vocational Christian ministry. Students will practice a scriptural synthesis of all disciplines. Prerequisite: MS-1102 Studying and Teaching the Bible. Priority given to Educational Ministries Department Majors. Course offered every semester.

### **ED-2220. Human Development**—3 semester hours

This course is a holistic study of the developing individual in the span of life from conception through later life stages and death. The course is designed to provide a foundation for understanding human personality, describe the processes of human growth and development, give an in-depth treatment of the characteristics and needs of the major life stages, and integrate the biblical perspective throughout lifespan development. Major theorists and theories will be presented in cognitive, moral and psychosocial development with engagement of a Christian worldview. Open only to majors in the Educational Ministries Department or by department chair approval. Course offered every semester.

### **ED-2222. Adolescent Psychology**—3 semester hours

A study of the developing adolescent includes an examination of the social/cultural factors that establish the adolescent's subculture. Adolescents are studied from the perspective of the physical, cognitive, social, and faith-related dimension of human development. Students will gain an understanding of the role of the family, peer group, schools, and culture in shaping adolescent development. Course offered every spring semester.

### **ED-2229. Youth Ministry**—3 semester hours

This course is an introduction to youth ministry through the local church, parachurch, and international organizations. Students gain a working knowledge of youth ministry philosophies, strategies, and programming models. Students also investigate theological principles that undergird youth ministry development and strategy. Prerequisite: MS-1102 Studying and Teaching the Bible. Open to Youth Ministry Majors only unless approved by the professor. Course offered every fall semester.

### **ED-3300. Ministry Planning**—3 semester hours

The course introduces students to the foundational and biblical principles of missional design in ministry settings. Emphasis is placed on skill development in the determination and design of organizational mission, purpose, objectives, and goals. An introduction to budget planning and annual calendaring to achieve stated mission is included. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course offered every fall semester.

### **ED-3306. Principles of Teaching**—3 semester hours (available through Moody Distance Learning ONLY\*)

This course examines principles of teaching that endure from generation to generation. Learners will discuss concrete teaching principles that can be applied to the role of the teacher. Learners will investigate Scripture, stories, and other resources to grow in the God-given gift of teaching the Word in season and out of season. Prerequisite: ED-1100 Educational Foundations and BI-1120 Elements of Bible Study.

### **ED-3309. Principles of Leadership**—3 semester hours

This is an in-depth examination of trait and behavioral theories of leadership. Special attention is given to cultivating spiritually healthy leadership qualities within the leader. Attention is also given to the function of the leader in facilitating positive team relationships and environments within Christian organizations. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course offered odd years, spring semester.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **ED-3310. Group Dynamics**—3 semester hours

This course explores group behavior and its relationship to ministry. Students participate in small group experiences, simulations, role-plays, and group exercises in order to analyze group interaction. Group decision-making, problem solving, conflict management, and communication patterns are considered. The course also includes a brief introduction to the dynamics of small group Bible studies. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course offered every semester.

### **ED-3314. Principles of Administration**—3 semester hours (available through Moody Distance Learning ONLY\*)

This course establishes a theology of administration and identifies basic strategies for effective administration in ministry. Teachings and examples found in Scripture are combined with proven ministry experience to describe five key elements of effective administration: planning, organizing, recruiting, leading, and evaluating. Students practice strategies of effective administration by applying them in ministry contexts.

### **ED-3320. Learning Theories and Applications**—3 semester hours

This is a study of how learning occurs and how teaching may help learning occur. The course is designed for students interested in teaching in a school or church setting and provides a basic understanding of readiness and development of learners, learning theories, motivation in learning, evaluation of learning, and test construction. Practical ways to apply the concepts are included. Course includes classroom observations. Prerequisite: GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology. Course offered every fall semester.

### **ED-3321. Classroom Methods and Management**—3 semester hours

This is an introduction to the philosophy of Christian education, teaching methods, and management for the Christian educator. Students will explore and articulate subject areas from a redemptive teaching perspective. Lesson planning, multicultural teaching, and mainstreaming are also discussed. Systems of classroom management and discipline are examined with the goal of enabling participants to develop skills for organizing and maintaining effective classroom control based on biblical principles. Prerequisites: Admittance to the K–8 certification program and ED-2200 Teaching the Bible Practicum or ED-2203 Teaching the Bible in the Classroom. Course offered every fall semester.

### **ED-3322. Exceptional Children**—3 semester hours

This is a study of children who are atypical in mental characteristics, learning capabilities, sensory abilities, neuromotor or physical handicaps in order to understand and carry on effective ministry and teaching with exceptional children. Course includes four hours of observation/clinical experience at selected institutions. Preference given to Elementary Education Majors. Course offered every spring semester.

### **ED-3323. Junior Practicum**—1 semester hour

This is a field experience to provide experience and insight into the nature of elementary Christian school teaching through classroom observation and teaching, personal anecdotal records, and interaction with teachers. Students are evaluated on their personal teaching skills and professional suitability for teaching. Personal reflection and evaluation are also required. A minimum of two full weeks in a K–8 classroom is required. Students will accrue at least 60–80 of the required 100 pre-student-teaching hours needed for ACSI certification. The class meets weekly in preparation for the field experience. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every spring semester.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **ED-3324. Methods of Teaching Reading**—3 semester hours

This course acquaints students with principles, methods, and materials for teaching reading at the elementary level. Students will review basic phonics rules. Students will learn to use an informal reading inventory and become familiar with other assessment tools and strategies for correction and identification of reading problems. Students will be required to complete at least 15 hours of tutoring experience concurrent with the course. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every spring semester.

### **ED-3326. Methods of Teaching Social Studies**—2 semester hours

This is designed to aid students in developing appropriate methodology for teaching social studies in the elementary classroom from a biblical and multicultural perspective. Methods of instruction, texts, audiovisuals, technology, and other curricular aids will be discussed. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every spring semester.

### **ED-3330. Introduction to Counseling**—3 semester hours

This is an introduction to counseling practices, theories, and methods. Biblical and psychological principles will be integrated and applied. The course introduces students to counseling by helping them understand basic counseling skills and ethical implications, as well as consider principles that guide counselors and develop personal awareness in the process. Prerequisites: ED-2210 Faith and Learning: An Integrative Study. Course offered every semester.

### **ED-3335. Theories of Personality and Counseling Applications**—3 semester hours

This course examines both theological and social science understandings of human personality and the application of that knowledge to counseling. Students explore major personality theories with analysis. Prerequisites: ED-2210 Faith and Learning: An Integrative Study; and ED-3330 Introduction to Counseling. Open only to Pre-Counseling Majors. Course offered every semester.

### **ED-3336. Abnormal Psychology: Theories of Abnormal Behavior**—3 semester hours

This is the study of the causes, problems, and theories of behavioral and pathological abnormality. It examines the history, definitions, issues, and treatments related to abnormal behavior. It evaluates course concepts and research conclusions critically, biblically, and theologically. Prerequisites: ED-2210 Faith and Learning: An Integrative Study. Open only to Pre-Counseling Majors. Course offered every spring semester.

### **ED-3337. Perspectives in Multicultural Counseling**—3 semester hours

This is designed to provide students with cross-cultural skills. The course will familiarize students with counseling techniques, skill development, and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge and skill building in order to facilitate and assess the specific needs of culturally diverse clients, developing communication strategies, and selecting appropriate counseling applications for persons of different backgrounds. Prerequisite: ED-3330 Introduction to Counseling. Course offered every fall semester.

### **ED-3338. Introduction to Counseling for the Lay Person** —3 semester hours (available through Moody Distance Learning ONLY\*)

This course is an introduction to counseling using the Scriptures with counselees, particularly Christians. The nature of humans and counseling models are given to assist caregivers in the church to encourage other people in spiritual growth.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **ED-3340. Marriage and Family Systems**—3 semester hours

This sociology course examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Course offered every semester.

### **ED-3342. Creative Methods for Children's Ministry**—3 semester hours

This course begins with an overview of different Children's Ministry paradigms and an investigation of methodology from an informed foundation of theology and philosophy. Based upon an informed ministry paradigm, creative elements are investigated. Drama, object lessons, story-telling, reflective elements, worship, technology tools, and teaching skills will be taught, modeled, and then practiced by students. Students will be required to teach in a local church as a class project and will be assessed by the instructor in this field experience. Course offered odd years, fall semester.

### **ED-3343/CM-3343. Curriculum Development**—3 semester hours

Students learn how to write and design curriculum for use in schools, churches, or church-related ministry. The course explores curricular philosophy, the development of curricular objectives, and principles of curricular design, building units of study, and writing and editing principles. Analysis and evaluation of currently available curriculum products are also included. Prerequisite: MS-1102 Studying and Teaching the Bible. Course offered odd years, fall semester.

### **ED-3344/SP-3344. Camp Administration and Programming**—3 semester hours

The history and purpose of camping are discussed in this course. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) and camping experience are also conducted. A \$120 activity fee is required and paid in class. This course is open to Sports Ministry Majors with prior approval by instructor. Course offered spring semester, even years.

### **ED-3345/SP-3345. Recreational Leadership**—3 semester hours

This course addresses the issues of building an effective scriptural, educational, and personal philosophy of recreation. It also develops a broader understanding of a wide variety of social, cultural, creative, outdoor, arts and crafts, family, and individual activities in recreation. Using these activities effectively and organizing, administering, and supervising recreation in the local church are also addressed. This course is open to Sports Ministry Majors with prior approval by instructor. Prerequisite: ED-2210 Faith and Learning or instructor's approval. Course offered even years, fall semester.

### **ED-3347. Introduction to Social Work Practices**—3 semester hours

This course is an introduction to social ministries through evangelical Christian social service agencies. Students experience various aspects of ministry to the social and emotional needs of persons through readings, lectures, guest speakers, and site visits. A philosophy of Christian social involvement is developed from a distinctively biblical and evangelical perspective. Prerequisite: ED-2210 Faith and Learning; An Integrative Study or instructor's approval. Course offered even years, spring semester

### **ED-3350. Counseling Skills Training I** —3 semester hours

This course systematically introduces students to a cognitive, affective, and behavioral helping model that outlines the fundamental stages and processes of helping. Students gain primary level helping skills needed to assist people in times of difficulty in a thoroughly Christian manner. Prerequisite: ED-2210 Faith and Learning; An Integrative Study. Open to juniors only. Course offered every fall semester.

## COURSE DESCRIPTIONS

### **ED-3360. Adolescent Issues and Counseling**—3 semester hours

This is an examination of research related to issues facing adolescents today. Special attention is given to the implications of this research for counseling and communicating with adolescents. Students develop a counseling philosophy that integrates biblical principles and contemporary counseling techniques for work among adolescents. Prerequisites: ED-2220 Human Development or ED-2222 Adolescent Psychology or ED-2229 Youth Ministry and ED-2210 Faith and Learning: An Integrative Study. Course offered every semester.

### **ED-3362. Youth Discipleship and Leadership**—3 semester hours

This is designed to meet the growing need for qualified youth leadership. A biblical philosophy of leadership and discipleship is foundational to the course. The class will investigate team leadership recruitment, development, positioning, and dynamics. Students develop a personal philosophy of leadership in youth ministry. The definition and application of relevant, biblical spiritual formation within various adolescent settings are key to the course. Students will be responsible for developing a plan for intentional discipleship within the environment of Youth Ministry. Prerequisites: ED-2210 Faith and Learning: An Integrative Study and ED-2229 Youth Ministry unless permission given by the professor. Course offered every spring semester.

### **ED-3363/MI-3363. Urban Youth Ministry**—3 semester hours

This course surveys urban youth ministries in both the church and parachurch settings. It includes an examination of the history, strategy, organizational structure, programming, and leadership structure unique to the urban setting. The course may include guest lecturers and field trips to ministries in the Chicago urban context. Prerequisites: ED-2210 Faith and Learning: An Integrative Study and ED-2229 Youth Ministry or professor approval. Course offered even years, fall semester.

### **ED-3366. People Helping Skills**—3 semester hours (available through Moody Distance Learning ONLY\*)

This course introduces students to fundamental ministry skills as lay counselors that assist people in times of difficulty. Students gain an understanding for the people-helping process and are equipped with skills in listening and responding to needs of others in a Christlike manner. Course is open to juniors in the BS degree only.

### **ED-3382. Youth Ministry Practicum: Missions Endeavor**—3 semester hours

This is designed to train students in the essentials of organizing, planning, participating in, and evaluating a student mission trip. Students will be involved in establishing goals for the trip, scheduling, making flight arrangements, raising necessary funds, and setting up the trip. The purpose of the course is to equip students with the necessary skills to plan a mission trip in their future place of ministry. The class will combine classroom training with a field experience, as all students are required to participate in a two-week mission trip as a class during Spring Break. Prerequisite: ED-2229 Youth Ministry. Open to Youth Ministry Majors or with the approval of the professor. Course offered every spring semester.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

**ED-4403. Teaching Methods**—3 semester hours (available through Moody Distance Learning ONLY\*)

The course investigates the larger dynamics of teaching and learning with a view of instilling the redemptive elements of the Master Teacher into classroom methodology and lesson planning in order to create a better learning environment for students. The course will attempt to relate a biblical view of learners, teachers, curriculum, and the global community. Students will not only understand the role and place of methods but also the overall redemptive work of teaching through learning to develop strategies to enhance the learning process. Prerequisites: BI-1120 Elements of Bible Study, ED-1100 Educational Foundations, and ED-3306 Principles of Teaching.

**ED-4411.**—1 semester hour and **4412. Youth Ministry Internship**—5 semester hours

This is an in-depth ministry experience under the supervision of a professional youth ministry specialist in an area appropriate to the student's career goals. Written assignments and projects must be completed. The field supervisor may make additional assignments in accordance with the ministry role. The student serves in a full-time internship during the summer prior to the senior year or serves a minimum of ten hours per week for fifteen weeks for two consecutive semesters. Prerequisites: ED-2200 Teaching the Bible Practicum or ED-2201 Communicating Biblical Truth to Adolescents; ED-2210 Faith and Learning: An Integrative Study; ED-2222 Adolescent Psychology or ED-2220 Human Development; ED-2229 Youth Ministry; ED-3310 Group Dynamics; ED-3362 Youth Discipleship and Leadership; and advisor's approval. Course offered every semester.

**ED-4414. Ministry Internship I: Pre-Counseling Ministry Majors**—1 semester hour

This course provides students an opportunity to integrate and apply course content to various ministry applications. This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with documents to be submitted at the end of the experience. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning: An Integrative Study, ED-3330 Introduction to Counseling, and 6 additional course hours within the major. Course offered every semester.

**ED-4415. Ministry Internship II: Pre-Counseling Ministry Majors**—2 semester hours

This two-hour course is the compilation of the internship experience (six weeks or a minimum of 150 hours) in which students document their experience by composing artifacts describing their learning experience. Students are assessed by various means, including the field supervisor's evaluation. The final step for students is an evaluation with their faculty advisor. Prerequisite: ED-4414 Ministry Internship I. Course offered every semester.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.



## COURSE DESCRIPTIONS

### **ED-4416. Ministry Internship I: Educational Ministry and Children's Ministry Majors** —1 semester hour

This course provides students an opportunity to integrate and apply course content to various ministry applications. This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with documents to be submitted at the end of the experience. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning, ED-2220 Human Development, and 6 additional course hours within the major. Course offered every spring semester.

### **ED-4417. Ministry Internship II: Educational Ministry and Children's Ministry Majors** —2 semester hours

This two-hour course is the compilation of the internship experience (six weeks or a minimum of 150 hours) in which students document their experience by composing artifacts describing their learning experience. Students are assessed by various means, including the field supervisor's evaluation. The final step for students is an evaluation with their faculty advisor. Prerequisite: ED-4416 Ministry Internship I. Course offered every fall semester.

### **ED-4423. Methods of Teaching Language Arts**—2 semester hours

This course presents methods and materials for teaching the language arts in connection with reading and writing in the elementary classroom. Each specific language arts skill is examined through modern as well as traditional approaches. Biblical integration of the reading/language arts skills is taught as well as practiced in a classroom setting. Prerequisites: ED-3321 Classroom Methods and Management and ED-3324 Methods of Teaching Reading. Course offered every fall semester.

### **ED-4424. Practices of Leadership**—3 semester hours (available through Moody Distance Learning ONLY\*)

This is the last of a three-course series that brings into practice the principles learned in the ED-3314 Principles of Administration and ED-3309 Principles of Leadership courses. This course will engage students in real-life leadership situations and circumstances. It approaches leadership first by the personal/spiritual evaluation of the leader, then transitions into the practice of solving distinct leadership problems based on biblical principles and critical thinking.

### **ED-4425. Methods of Teaching Mathematics**—2 semester hours

This course exposes prospective elementary and middle school teachers to theories and practices of mathematics instruction and gives students opportunities to use these methods in tutoring settings. The course includes a study of mathematics concepts from a biblical framework. The use of technology in the elementary classroom will be examined. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every fall semester.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **ED-4427. Methods of Teaching Science**—*2 semester hours*

This course exposes prospective elementary and middle school teachers to the various science curricula and gives opportunity for students to use, in a classroom setting, methods of teaching science at the elementary level. Students will be expected to develop science lessons from a biblical perspective. The course includes a study of science concepts taught in the elementary school. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every fall semester.

### **ED-4429. Senior Practicum**—*1 semester hour*

This is a final preparation experience before student teaching to provide continued insight into the nature of and expectations in the elementary and middle school classrooms. Much attention will be given to preparing materials and requirements for student teaching. Resume writing, interviews with principals, films, and discussions will take place. Weekly tutoring and lesson plan implementations will be required. Prerequisite: ED-3323 Junior Practicum. Course offered every fall semester.

### **ED-4430. Senior Seminar: Pre-Counseling Majors**—*3 semester hours*

This is a culminating course for Pre-Counseling Majors in the Educational Ministries Department. This course is designed to enable students to integrate their work in the major by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisite: ED-4414 Ministry Internship I and ED-4415 Ministry Internship II. Open to second-semester seniors only. Course offered every semester.

### **ED-4431. Counseling Skills Training II** —*3 semester hours*

This is an advanced course that incorporates integration of content from ED-3330 Introduction to Counseling and ED-3350 Counseling Skills Training I as the knowledge base of practice. Students will integrate theoretical knowledge of theology and spiritual formation. Case studies will be reviewed and skills and techniques taught that deal with a variety of counseling modalities as well as counseling interventions. Leadership and participation in class discussions are required. Prerequisites: ED-3330 Introduction to Counseling, ED-3350 Counseling Skills Training I, and ED-4444 Discipleship and Spiritual Transformation. Course offered every fall semester.

### **ED-4436. Senior Seminar for Children's Ministry and Educational Ministry Majors** —*3 semester hours*

This is a culminating course for Children's Ministry and Educational Ministry majors and is designed to enable students to integrate their work in these majors by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisite: ED-4416 Ministry Internship I and ED-4417 Ministry Internship II. Open to second-semester seniors only. Course offered every spring semester.

### **ED-4440. Senior Seminar: Youth Ministry Majors** —*3 semester hours*

This is a culminating course for the Youth Ministry Major. It is designed to enable students to integrate their work in the major by developing a functional philosophy of Youth Ministry. Students will prepare a resume and prepare for job interviews. Prerequisite: ED-4411 and ED-4412 Youth Ministry Internship or taking ED-4412 concurrently. Course offered every semester.

### **ED-4444. Discipleship and Spiritual Transformation** —*3 semester hours*

This is designed to provide students with an understanding of spiritual growth and development in the Christian faith. Students will explore their own process of spiritual growth, examine traditional spiritual practices for personal development, and formulate principles of spiritual formation applicable to ministry. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or ED-3350 Counseling Skills Training I. Course offered every semester.

## COURSE DESCRIPTIONS

### **ED-4450. Philosophy of Christian School Education—3 semester hours**

This is a capstone course designed to help students develop a philosophy of Christian school education. Included are a review of ancient and modern philosophical thought and theories of education and an examination of belief statements related to education, the student, the role of the teacher, and the curriculum. Particular attention is given to the integration of the biblical worldview into the curriculum for Christian school educators and the place of the Christian school in American education. Students write a philosophy of Christian education as part of the course. Prerequisite: ED-4429 Senior Practicum. Must be taken concurrently with ED-4460 Student Teaching: Elementary Education. Additional prerequisite: Admittance into student teaching. Course offered every spring semester in a three-week format.

### **ED-4460/FE-4400. Student Teaching: Elementary Education—12 semester hours**

This is a twelve (12)-week full-day experience in classroom observation and teaching. Students teach under the supervision of highly qualified Christian school teachers and a college supervisor. This course must be taken concurrently with ED-4450 Philosophy of Christian School Education. Prerequisites: Successful completion of all certification coursework and approved admittance into student teaching. Course offered every spring semester.

### **ED-4470. Camp Ministry Internship—9–15 semester hours**

This course is open to a limited number of students who show strong potential for ministry effectiveness in the field of camp ministry. This program is an extensive internship with a cooperating Christian camp or conference center. Students are exposed to all aspects of camp ministry including ministry philosophy, administration and management, maintenance, food services, programming, camp safety, and staff development. Open only to students with a GPA of 3.0 or higher. May be used by Educational Ministry students to meet Educational Ministry elective requirements. May be used by Youth Ministry students to meet ED-4411/4412 Field Modules and Youth Ministry internship requirements. Permission of the student's advisor and the department chair are required. Course offered every semester.

### **ED-4480. Directed Reading/Study—1–3 semester hours**

This course is a directed reading/study program in Christian education for students who are recommended by their academic advisor and have a cumulative grade point average of 3.0. Arrangements are to be made in consultation with the Chair of the Educational Ministries Department and faculty member involved. Course offered every semester.

*The following courses are delivered by the Educational Ministries Department:*

### **GSU-2201. Writing and Reading Children's Literature —3 semester hours**

This course is designed to introduce students to a broad perspective of children's literature for preschool through young adult by reading and surveying a wide range of literature from genres such as picture books, poetry, folklore, modern fantasy, realistic and historical fiction, biographies, and informational literature. The course seeks to teach students to identify redemptive spiritual elements within children's literature and to lead future educators and writers to think about and make application of such elements to learning environments, i.e. school, church, home, etc. The course familiarizes students with children's literature so that they learn to write and design children's literature, select and evaluate appropriate materials for individual and group needs and interests, and be challenged to read more broadly as models of life-long learners. Course offered every fall semester. Prerequisite: GSU-1112 Research Writing.

## COURSE DESCRIPTIONS

**GSU-2210. Introduction to Psychology**—3 semester hours (also available through *Moody Distance Learning*)

This course examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and the Christian life.

**GSU-2231. Quantitative Reasoning**—2 semester hours (also available through *Moody Distance Learning*)

Students review the scientific method, quantitative research techniques, and critical thinking skills. Evaluative skills are developed for use in the consideration of scientific research review and interpretation. Students learn to use the Internet appropriately for research and to evaluate content available on the Internet. This course makes use of computer technology and has a computer lab component. It also includes a review of scientific vocabulary. Course offered every semester.

**GSU-4400. Contemporary Issues in Science and Christian Thought**—3 semester hours

This course reviews the universal principles that operate in the physical world and provides facts and concepts necessary for understanding contemporary scientific issues. It examines contemporary issues in the sciences from both a scientific and theological perspective. Students use the skills they have gained in quantitative reasoning and systematic theology to carefully consider issues in science that have significant import for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy. Course offered every semester.

**MS-1102. Studying and Teaching the Bible**—4 semester hours

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study the English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures. Course offered every semester.

# DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES (FE/PM)

## Program Faculty

Donald K. Martindell, Chair; Gloria Alicea; Unity Olivencia; Robert Rivera; Nathan Strand

## Department Purpose

The purpose of the Field Education/Practical Christian Ministries Department is to lay the foundation for the understanding of service learning and to initiate the implementation of the essentials for effective ministry. FE/PM provides students with an outlet to practice skills and apply principles learned in the classroom to real-life situations through their Practical Christian Ministries (PCM) experience. By partnering with numerous churches, parachurch organizations, and community service agencies, students are presented with the opportunity to share their faith in Christ as well as be exposed to a variety of ministry settings and diverse people groups. At the culmination of the undergraduate experience, the department works hand-in-hand with the departmental majors to facilitate an intense, focused experience in an organization that utilizes the training directly related to the students' degree program.

## Program Requirements

Entering students will be enrolled in a one credit FE-1100 Introduction to Ministry course designed to familiarize freshmen and transfers alike with the basics of Christian ministry as well as the policies and procedures of Field Education.

All undergraduate students are responsible for successful participation in an approved PCM each semester of their MBI enrollment. PCM serves as the vital centerpiece for the student's field education, originating with the FE-1100 Introduction to Ministry course in the inaugural semester and concluding with FE-4400 Ministry Internship as the capstone. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Students' PCM experience will vary significantly depending on their academic major and classification (freshman, sophomore, junior, or senior).

## FRESHMAN/SOPHOMORE FIELD EDUCATION (PCM)

The Practical Christian Ministries Department will assign all students classified as freshmen and sophomores to a PCM to be completed on a weekly basis. MBI currently collaborates with close to 300 different Christian and community service organizations to provide a broad spectrum of ministry opportunities. Variety is incorporated into Christian Service experience during the student's initial four semesters of enrollment. Groups ranging in size from 5–20 students will be consigned to organizations equipped to facilitate ministry in the following four major categories: Service, Evangelism, Encouragement, and Discipleship. These will be designated as **S.E.E.D. ministries**.

Students must successfully complete PCMs in at least two of these four major categories during their first four semesters of undergraduate enrollment at MBI.

## Examples of S.E.E.D. Ministries

*Service:* homeless shelters, rescue missions, teaching life skills, after-school programs, supervising recreational center activities

*Evangelism:* open-air gospel teams, street witnessing, prison outreach, campus events, church neighborhood campaigns, Child Evangelism Fellowship

*Encouragement:* hospice care, retirement homes, special-needs patients and people groups, nursing centers, tutoring

*Discipleship:* church youth programs, leading small groups, youth mentoring associations, kid's Bible clubs, AWANA, correctional centers

# DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES (FE/PM)

The PCM Department reserves the right to assign all S.E.E.D. ministries for either one or two semesters. Transfer students must complete one category of S.E.E.D. ministry for every two semesters of previous college enrollment.

## **JUNIOR/SENIOR FIELD EDUCATION (PCM)**

Students returning to Moody for their third and fourth years of enrollment are afforded the opportunity to take a more active role in the selection process of their PCMs. Those classified as a junior or senior (60 or more credits) will have access to a database of eligible ministry opportunities designed specifically for MBI students who are firmly established in their academic degree program.

Once the junior/senior has applied for a PCM from the ministry database, the student's academic advisor will be notified and the PCM Department will complete the approval process. This procedure is designed to ensure that the upperclassman is participating in a ministry that correlates appropriately with his or her degree program training, thus enhancing the field education experience for all parties involved.

The junior/senior student may also seek out opportunities with churches or organizations not included on the current semester's ministry database. Forms for this contingency are available in the PCM Department, and these requests will be subject to the approval process by the student's academic advisor as well as the PCM Department.

The PCM Department retains the responsibility of assigning those who neglect to apply, or re-assigning students where circumstances interfere with the standard application process.

## **MINISTRY INTERNSHIP**

An integral part of the Field Education program for all students at Moody Bible Institute occurs in FE-4400 Ministry Internship. The Field Education Department works in conjunction with the academic chairs to provide an intense, focused internship with a Christian organization that directly utilizes the training the student has received during his or her undergraduate enrollment.

The internship will qualify as three or six credits at the discretion of the academic major in which the student is enrolled. The student must be classified as a junior or senior according to the Semester Hours Completed chart on page 74. Internships may be taken in the fall or spring semester of the junior or senior year, with some academic departments requiring participation in both semesters. In order to facilitate global ministry, internships in certain majors may occur in the summer between the junior and senior year if approved by the corresponding academic chair. Please note that tuition will be waived in cases where FE-4400 is taken during the summer.

Ministry Internships taken during the fall and/or spring semesters can qualify as the student's PCM for that given semester with the approval of the Field Education Department. Summer internships cannot qualify as a PCM for either a past or future semester.

Churches and agencies may ask for specific students for their respective ministries by providing a written request to the PCM Department prior to the start of the semester.

Students may also take initiative to pursue ministry opportunities with specific churches or agencies after consultation with their faculty advisors.

Students enrolled in approved MBI internships may be credited with PCM participation during that semester(s) (fall or spring semesters only).

### ***Program Curriculum:***

FE-1100 Introduction to Ministry .....	(1 credit)
FE-4400 Ministry Internship.....	(3–6 credits determined by major)
PM-1100 Practical Christian Ministry.....	(graduation credit only)

## COURSE DESCRIPTIONS

### Department of Field Education/ Practical Christian Ministries (FE/PM)

#### **FE-1100. Introduction to Ministry**—*1 semester hour*

Prepares the student for practical experience in a local church or Christian organization. The student will gain an understanding of biblical ministry, basic ministry skills and styles, as well as opportunities for service. Students will be exposed to ministries among diverse ethnic and cultural backgrounds. The course will also familiarize entering students with the policies and procedures necessary for their PCM involvement. No prerequisite, no enrollment limitation, traditional grading.

#### **FE-4400. Ministry Internship**—*3–6 semester credits*

Provides a one- or two-semester experience in a Christian organization with the skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advanced approval of the student's academic advisor as well as the Field Education Department. Prerequisite: Enrollee must be classified as a junior or senior. Academic department may establish other prerequisites or enrollment limitation. Traditional grading.

#### **PM-1100. Practical Christian Ministry**—*0 semester hours*

Provides students with actual ministry opportunities through structured field experiences and specialized training in conjunction with churches, parachurch organizations, and community service agencies. Graduation requirement for each semester of enrollment. No prerequisite, no enrollment limitation, Pass-Fail grading.

# GENERAL STUDIES (GSU)

## Program Faculty

Bryan O'Neal, Coordinator; Gina Behrens; Angela Brown; Rosalie de Rosset; David Fetzer; Karyn Hecht; Jamie Janosz; Bryan Litfin; Michael McDuffee; Maria Mocuta; David Rim; Jill White; Richard Wilkinson; Kelli Worrall

## Program Purpose

The General Studies program exists for the purpose of providing a context for and the skills necessary to construct, communicate, and criticize a Christian worldview and to help students develop knowledge and skills in the realm of the arts and sciences. Please refer to the companion 2010–2012 *Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

Students completing the General Studies component of the curriculum will be instructed in postsecondary-level skills in written and oral communication and the knowledge and skills necessary to understand significant works of literature in a specific time period, cultural context, or literary genre. They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and to be introduced to the major schools of philosophical thought and logic and the basic concepts and methods of scientific research, evaluation, and problem solving.

The program of study will provide students with the introductory knowledge of and facility in the fundamental grammar, vocabulary, and syntax structure of a modern or biblical language, present the basic concepts, methods, and skills necessary to construct a Christian worldview, and provide students with the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner.

## Program Requirements

### Humanities

GSU-1110 College Writing .....	2-3
GSU-1112 Research Writing .....	3
GSU-1120 Speech Communication.....	3
GSU-Literature elective.....	3
GSU-2250 Introduction to Philosophy .....	3

### Social Sciences

GSU-2210 Introduction to Psychology or GSU-2213 Introduction to Sociology or ED-3340 Marriage and Family Systems or MI-2206 Cultural Anthropology or MI-3311 Intercultural Communication .....	3
GSU-2221 Christianity & Western Culture I.....	3
GSU-2222 Christianity & Western Culture II .....	3

### Natural Science

GSU-2231 Quantitative Reasoning.....	2
GSU-4400 Contemporary Issues in Science and Christian Thought or a two course, five-hour sequence in mathematics	3

### Language and Arts

MU-1130 Exploring Music .....	3
Language (biblical, modern, or MI-2241 Introduction to Language/Phonetics) .....	6

### Lifetime Fitness

LF-1100 Principles of Lifetime Fitness .....	1
LF Activity elective.....	1
LF-4400 Wellness Topics .....	1

Total 40-41



# COURSE DESCRIPTIONS

## General Studies (GSU)

### **BI-2271, BI-2272. Hebrew Grammar I and II**—*4 semester hours each*

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

### **BI-2281, BI-2282. Greek Grammar I and II**—*4 semester hours each*

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

### **ED-3340. Marriage and Family Systems**—*3 semester hours*

This is a sociology course that examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Fulfills the 3-semester hour General Studies social science requirement. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval.

### **GSU-0099. Intensive Writing Seminar**—*0 semester hours*

A noncredit remedial writing course required of students with low entering test scores (SAT or ACT) or who have attained a "D" or "F" in GSU-1110 College Writing. A passing grade in this course will allow a student to register for GSU-1112 Research Writing.

### **GSU-1101. Introductory English**—*3 semester hours (available through Moody Distance Learning ONLY)*

Knowing how to write and express oneself well has never been more important. This course introduces the structure and usage of the English language and provides a basis for the further development of writing skills. It includes paragraph construction, short essays, the parts of speech, and spelling rules, as well as reading various types of essays and a novel to acquaint the student with examples of well-constructed writing.

### **GSU-1109. Introduction to Literature**—*3 semester hours (available through Moody Distance Learning ONLY)*

This course is a college-level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and build general and specific interpretive skills that will make them capable and discerning readers of imaginative literature. The structure of this course is two-fold: materials will be presented according to genre; and fewer texts will be examined in order to provide a more in-depth study rather than an extensive sampling. The successful completion of this course will yield recognition of how literature and human imagination play a vital part in the Christian pilgrimage and ministry. The student will learn to evaluate ideas and to apply learning to life situations.

### **GSU-1110. College Writing**—*2 semester hours (3 semester hours through Moody Distance Learning or Spokane)*

Trains students in essay writing and critical reading using process approach involving methods of prewriting, organizing, developing ideas, and revising.

### **GSU-1111. Global Culture**—*3 semester hours (available through Moody Distance Learning ONLY)*

This course seeks to give a basic understanding of other peoples and their cultures in the world as manifested in different traditions, religious forms, and value systems. It will equip students to minister to these cultures with the gospel of Jesus Christ more effectively. Special attention is given to the social, racial, and historical issues related to Christianity in the context of a global culture.

## COURSE DESCRIPTIONS

**GSU-1112. Research Writing**—3 semester hours (also available through Moody Distance Learning)

Trains students in research writing and analytical reading by focusing on a research paper including thesis development, gathering and evaluation of source material, organization, and documentation.

**GSU-1113. Intermediate Computer Skills**—3 semester hours (available through Moody Distance Learning ONLY)

This course is an introduction to computers that focuses on the primary computer skills needed by all college students. The student who successfully completes this course should be able to use an Internet browser to log in to Web sites and portals that require user-name and password authentication; understand the techniques, resources, and limitations of Internet searching using common search engines; conduct research using the full-text and full-image databases available through most college libraries, including the ability to find specific articles from current periodicals; describe various aspects of computer security problems such as computer viruses and SPAM and outline typical preventative or corrective measures to minimize these problems; create a paper using Microsoft Word, convert this paper to Adobe Acrobat PDF format, and send this file electronically via e-mail and Web site uploading; present the results of research using Microsoft PowerPoint; use the features of Microsoft Windows to create, edit, store, and search for files on a personal computer.

**GSU-1120. Speech Communication**—3 semester hours (also available through Moody Distance Learning)

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression.

**GSU-1131. Physical Sciences**—3 semester hours (available through Moody Distance Learning ONLY)

An introduction to the universal principles that operate in our physical world. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science. Applicable to BA and BMus if taken with GSU-1132 Life Sciences.

**GSU-1132. Life Sciences**—3 semester hours (available through Moody Distance Learning ONLY)

Introduction to the universal principles that operate in biology and chemistry. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science. Applicable to BA and BMus if taken with GSU-1131 Physical Sciences.

**GSU-1151, GSU-1152. Elementary Spanish**—3 semester hours each  
Must be taken in sequence.

**GSU-1153, GSU-1154. Elementary French**—3 semester hours each  
Must be taken in sequence.

**GSU-1155, GSU-1156. Elementary German**—3 semester hours each  
Must be taken in sequence.

**GSU-1157, GSU-1158. Elementary Russian**—3 semester hours each  
Must be taken in sequence.

## COURSE DESCRIPTIONS

### **GSU-2200. Special Topics in Literature**—3 semester hours each

Course topics to be announced each semester. Fulfills literature elective requirement. Prerequisite: GSU-1112 Research Writing.

### **GSU-2201. Writing and Reading Children's Literature**—3 semester hours

This course is designed to introduce students to a broad perspective of children's literature for preschool through young adult by reading and surveying a wide range of literature from genres such as picture books, poetry, folklore, modern fantasy, realistic and historical fiction, biographies, and informational literature. The course seeks to teach students to identify redemptive spiritual elements within children's literature and to lead future educators and writers to think about and make application of such elements to learning environments, i.e. school, church, home, etc. The course familiarizes students with children's literature so that they learn to write and design children's literature, select and evaluate appropriate materials for individual and group needs and interests, and to be challenged to read more broadly as models of life-long learners. The course is offered in the fall semester. Prerequisite: GSU-1112 Research Writing.

### **GSU-2210. Introduction to Psychology**—3 semester hours (also available through *Moody Distance Learning*)

Examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and Christian life. Fulfills the 3-semester-hour General Studies social science requirement.

### **GSU-2211. American Literature**—3 semester hours

Reading and discussion of selected works of major American writers. Prerequisite: GSU-1112 Research Writing.

### **GSU-2212. British Literature**—3 semester hours

Reading and discussion of selected works of major British writers. Prerequisite: GSU-1112 Research Writing.

### **GSU-2213. Introduction to Sociology**—3 semester hours

A survey course dealing with the principles of social structure, social institutions, social processes, and social change. Gives special attention to religious institutions to help the student understand and relate Christianity to a secular society. Fulfills the 3-semester-hour General Studies social science requirement.

### **GSU-2214. Violence and Grace in the Novel**—3 semester hours

Reading and discussion of selected works of significant authors who incorporate the themes of violence and grace into their writing. Prerequisite: GSU-1112 Research Writing.

### **GSU-2215. Principles of Accounting**—3 semester hours

A basic understanding of the logic behind the principles of accounting for the non-accounting student, enabling students to prepare, read, analyze, and interpret financial statements for the purpose of decision making. Ethical business practices are stressed throughout all phases of the course.

### **GSU-2216. Images of Christ in the Novel**—3 semester hours

Reading and discussion of selected works of significant authors who incorporate representations of the character or work of Christ into their writing. Prerequisite: GSU-1112 Research Writing.

## COURSE DESCRIPTIONS

### **GSU-2217. Contemporary Jewish Literature**—3 semester hours

Reading and discussion of the works of major modern Jewish authors, from the Shtetl period (late 1800s) to the present, emphasizing the historical, social, political, cultural, and spiritual aspects of the Jewish experience. This course will focus on the spiritual and the cultural dynamics of the Jewish people with a view to bridge the culture gap in order to communicate the gospel in a relevant, culturally sensitive manner. Prerequisite: GSU-1112 Research Writing.

### **GSU-2218. Ethnic Literature**—3 semester hours

Reading and discussion of the works of major ethnic authors from their earliest publication to the present. This course will emphasize the social and cultural dynamics of each ethnic group as an American minority. Ethnic groups studied will vary. Prerequisite: GSU-1112 Research Writing.

### **GSU-2221. Christianity & Western Culture I**—3 semester hours

An exploration of the relationship and development of Christianity and western culture from the ancient world through the early and high medieval periods. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the historical setting for the origins and growth of the Christian church. The course demonstrates the mutually formative interaction that took place between the church and society from Greco-Roman times to feudal Europe and the emergence of Christendom.

### **GSU-2222. Christianity & Western Culture II**—3 semester hours

A continued exploration of the relationship between the development of Christianity and western culture from the late medieval context through the Reformation and the Modern/Postmodern eras. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the origins and outworking of the Reformation in western culture. The course demonstrates the ongoing mutual nature of influence between Christianity and social, political, and philosophical currents of western life. Prerequisite GSU-2221 Christianity & Western Culture I.

### **GSU-2230. Math for Liberal Arts**—3 semester hours (available through Moody Distance Learning ONLY)

The purpose of this course is for college-level students to develop excellent mathematical skills relating to the following areas: 1) social choice, 2) management science, 3) growth and symmetry, 4) statistics.

### **GSU-2231. Quantitative Reasoning**—2 semester hours (also available through Moody Distance Learning)

Students review the scientific method, quantitative research techniques, and critical thinking skills. Evaluative skills are developed for use in the consideration of scientific research review and in the interpretation and critique of quantitative data presentations. Students learn how to use the Internet appropriately for research and to evaluate content available on the Internet. This course makes significant use of computer technology and has a computer lab component. It also includes a review of scientific vocabulary.

### **GSU-2250. Introduction to Philosophy**—3 semester hours (available through Moody Distance Learning ONLY)

Introductory study—partly historical and partly topical—examining methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

## COURSE DESCRIPTIONS

### **GSU-3320. Developmental Psychology**—3 semester hours (available through Moody Distance Learning ONLY\*)

A holistic study of the developing individual in the span of life from birth through early adulthood. The course is designed to provide a foundation for understanding human personality, describe the processes of human growth and development, give an in-depth treatment of the characteristics and needs of the major life stages, and integrate the biblical perspective of human personality and development.

### **GSU-4400. Contemporary Issues in Science and Christian Thought**—3 semester hours

Reviews the universal principles that operate in the physical world. Provides the facts, vocabulary, and concepts necessary for understanding contemporary scientific issues. Examines several contemporary issues in the physical and life sciences from both a scientific and theological perspective. Students use the skills they have gained in quantitative reasoning and systematic theology to consider carefully issues in science that have significance for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy.

### **GSU-4410. Critical Thinking**—3 semester hours (available through Moody Distance Learning ONLY\*)

Christians today are bombarded by messages from many different sources and are struggling with the ability to discern between right and wrong. This course makes the case for the necessity and relevance of critical thinking for today. It also allows students to strengthen their abilities through consideration of the components of critical thinking and practical application.

### **GSU-4480. Directed Study—General Studies**—1–3 semester hours

A directed reading/study program in the area of general studies for a limited number of students who each have a minimum 3.0 cumulative grade point average and more than 60 hours of college credit. To be arranged in consultation with the coordinator of General Studies and the faculty member involved. Prerequisites: approval by the coordinator of General Studies prior to registration; GSU-1110 College Writing; GSU-1112 Research Writing; GSU-1120 Speech Communication; GSU-2221 Christianity & Western Culture I; and GSU-2250 Introduction to Philosophy.

### **LF-1100. Principles of Lifetime Fitness**—3 semester hours

An introductory course on the how, what, and why of physical activity dealing with exercise, health, physical fitness, and skill learning. A lecture-laboratory approach, students will discover their own physical fitness and health-related assessment as compared to college norms.

### **LF-4400. Wellness Topics**—1 semester hour

A course on the importance of wellness, including a Christian foundation, and how individuals can achieve and assess a state of physical fitness in their lives. LF-4400 is a follow-up course to LF-1100. Lectures, videos, and laboratory assessment provide the student with an understanding and knowledge of positive personal wellness. Prerequisite: LF-1100 Principles of Lifetime Fitness.

### **MU-1130. Exploring Music**—3 semester hours

Designed to give the non-Music major basic music notation skills, a background for understanding the proper functions of church music, and an appreciation of music from a variety of styles, forms, and historical periods.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

**TH-2270. Church History**—3 semester hours (also available through Moody Distance Learning)

Preparation of the ancient world for the coming of Christianity; founding and development of the Christian church; a brief outline of history from the Apostolic Age to the Reformation; a more careful study of the Reformation era; spread of the Protestant Church in Europe; transplanting and growth of the church in North America. Required for those students who transfer 6 semester hours of Western or World Civilizations.

# MINISTRY STUDIES (MS)

## Program Faculty

Kirk Baker; Michael Boyle; Walter Cirafesi; Rosalie de Rosset; Timothy Downey; Dennis Fledderjohann; John Koessler; Elizabeth Lightbody; Pamela MacRae; Michael McDuffee; Samuel Naaman; Winfred Neely; Kyeong-Sook Park; David Rim; Timothy Sisk; William Torgesen; Richard Wilkinson; Kelli Worrall; Peter Worrall

## Program Purpose

The Ministry Studies Program is designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

The program of study will provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

Departmental requirements allow for students to pursue a greater level of competency in a specific ministry area.

## Program Requirements

MS-1100 Spiritual Life and Community .....	3
MS-1101 Introduction to Disciplemaking .....	2
MS-1102 Studying and Teaching the Bible.....	4
MS-1103 Christian Missions.....	3
Advanced Communications elective:	
CM-2230 Oral Interpretation	
or CM-2235 Drama in Ministry	
or CM-2240 Message Preparation for Women	
or ED-2200 Teaching the Bible Practicum	
or PS-3330 Communication of Biblical Truth.....	3
FE-1100 Introduction to Ministry .....	1
FE-4400 Ministry Internship.....	3–6
Departmental Major Requirements .....	<u>30</u>
Total Hours 49–52	

# COURSE DESCRIPTIONS

## Ministry Studies (MS)

### **CM-2230. Oral Interpretation**—3 semester hours

Training the voice and body in principles and techniques of communicating selected literature to children, adolescents, and adults. Includes the art of adapting literature for public presentation. Oral presentations of Bible-related, classical, and creative stories are recorded to facilitate self-evaluation and measure progress. Prerequisite: GSU-1120 Speech Communication.

### **CM-2235. Drama in Ministry**—3 semester hours

Designed to assist students from no theatre to extensive theatre backgrounds in using the tool of drama as part of church or parachurch outreach and education. The course is theoretically based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication.

### **CM-2240. Message Preparation for Women**—3 semester hours

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes the textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication.

### **ED-2200. Teaching the Bible Practicum**—3 semester hours

Develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Department of Educational Ministries or by department chair approval.

### **ED-2201. Communicating Biblical Truth to Adolescents**—3 semester hours

Develops the teaching skills of the student in conformity with principles of the teaching and learning process with particular attention given to communicating with the adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The teaching experiences are evaluated by the student, fellow students, and the professor. Prerequisite: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Youth Ministry majors only.

### **ED-2203. Teaching the Bible in the Classroom**—3 semester hours

The course is similar to ED-2200 but is focused on teaching the Bible in the Christian school classroom. Students prepare and present lesson plans that would be suitable for the classroom environment. The professor and fellow students evaluate student teaching performance and offer suggestions for improvement. Prerequisite: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open to Elementary Education majors only.

### **FE-4400. Ministry Internship**—3–6 semester credits

Provides a one- or two-semester experience in a Christian organization with the skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the



## COURSE DESCRIPTIONS

advance approval of the student's academic advisor as well as the Field Education Department. Prerequisite: Enrollee must be classified as a junior or senior. Academic department may establish other prerequisites or enrollment limitation. Traditional grading.

**MS-1100. Spiritual Life and Community**—3 semester hours (also available through *Moody Distance Learning*)

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

**MS-1101. Introduction to Disciplemaking**—2 semester hours

This course challenges the student to consider his or her responsibility to “make disciples” of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

**MS-1102. Studying and Teaching the Bible**—4 semester hours

Develops skills in inductive Bible study, the assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study their English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

**MS-1103. Christian Missions**—3 semester hours (also available through *Moody Distance Learning*)

A study of the church fulfilling its missionary function in the world. Particular attention is given to the nature of the church of Jesus Christ and its biblical basis for missions, the church's cross-cultural mission, the historical dynamic of its mission today, and the role of the local church in world evangelization. Prerequisite: TH-1110 The Church and Its Doctrines.

**PS-3330. Communication of Biblical Truth**—3 semester hours (also available through *Moody Distance Learning*\*)

An examination of the structure and preparation of expository messages. Major emphasis on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods and GSU-1120 Speech Communication.

\* 3000 & 4000 level courses offered through *Moody Distance Learning* require department approval in advance for BA/BMus students.

# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

## Department Faculty

Cecil J. Bedford; Jay D. Bigley; James A. Conrad; Ian K. Kerrigan

## Department Mission

The objective of the Department of Missionary Aviation Technology is to prepare young men and women to serve effectively with missions in world evangelization using aviation technologies. An integrated program of studies in Bible, missions, aviation, and general education prepares the missionary technician for this specialized role.

## Location

Mission Aviation Technology is offered in cooperation with Moody–Spokane’s Biblical Studies campus, Spokane Community College, and participating mission aviation agencies. Primary training takes place in Spokane, WA with internships on location with mission agencies in the United States or overseas. Both the primary maintenance and flight training curriculum are FAA-approved courses.

## Hours of Operation

Moody Aviation operates between the hours of 6:45 a.m. until 4:30 p.m. Occasionally, pre-school flights occur between the hours of 4:30 a.m. and 6:45 a.m. and post-school flights occur between the hours of 5:00 p.m. and 12:00 a.m.

## Degrees Offered

The Missionary Aviation program leads to two degrees. Spokane Community College awards an AAS (Associate of Applied Science) upon the successful completion of the Airframe & Powerplant program. Moody Bible Institute awards a BSMAT (Bachelor of Science in Missionary Aviation Technology) upon successful completion of the aviation major.

## Degree on Entry Candidates

The student already in possession of a bachelor degree will earn a Certification of Completion in Aviation, with either a Maintenance Specialist or Flight emphasis rather than a second bachelor’s degree. Certificate requirements are met by completing the technical portions of curriculum, including A&P certification and the courses for the given emphasis (Maintenance Specialist or Flight) course requirements listed below. In addition, the student must complete 15 credits of biblical studies coursework from MBI or another accredited institution.

## Requirements for a Missionary Aviation Technology Major

Applicants for the Missionary Aviation Technology major must complete standard application procedures with the admissions office in Chicago.

Enrollment is limited subject to staffing, equipment, training facilities, and mission agency participation.

College, seminary, or Bible-school graduates are eligible to apply. Such applicants must provide verification of having earned at least 15 semester credit hours of approved Bible coursework from an accredited school. Students deficient in Bible credits may satisfy the required coursework at Moody–Spokane.

# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

## Department Majors

### **Flight Emphasis**

A student choosing the Flight emphasis will complete the first year of Bible credits through Moody–Spokane’s Biblical Studies campus. During the second and third years, the candidate will earn the FAA Airframe & Powerplant certificate through Spokane Community College while continuing to gain Bible credits. During the following two years, the student will complete Bible credits and qualify for the FAA Private Pilot certificate, the FAA Instrument Rating, and the FAA Commercial Pilot certificate. Additional training in high performance aircraft follows; it exposes students to problems associated with mission-field flying and seeks to develop judgment and skill in dealing with them. The required internship with a mission agency includes a minimum cross-cultural exposure of two months, and can be completed any time after the completion of the first year of Airframe & Powerplant training.

### *Medical Requirements*

Students interested in the Flight emphasis are required to pass a second class flight medical examination. It is recommended that students have this exam prior to beginning their course of study to ensure there are no medical conditions that would disqualify them from flight training. A current second class medical examination will be required prior to the start of flight training. Waivers for color blindness may be obtained through specified FAA procedures.

### **Maintenance Emphasis**

A student choosing the Maintenance Specialist emphasis will complete the first year of Bible credits through Moody–Spokane’s Biblical Studies campus. During the second and third years, the candidate will earn the FAA Airframe & Powerplant certificate through Spokane Community College while continuing to gain Bible credits. During the following year and a half, the student will complete the required Bible credits and gain additional maintenance training and experience on light general aviation aircraft, while being exposed to problems associated with mission field maintenance and seeking to develop judgment and skills in dealing with them. The required internship with a mission agency includes at least two months of cross-cultural exposure and can be completed any time after the first year of Airframe & Powerplant training.

# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

## Missionary Aviation Technology Course Requirements

### ***Biblical Studies/General Education***

BI-1111 Old Testament Survey .....	4
BI-1112 New Testament Survey .....	4
BI-1120 Elements of Bible Study .....	3
BI-4400 Biblical Studies Capstone .....	3
BI-4410 Romans .....	3
ED-1100 Educational Foundations.....	3
FE-4400 Ministry Internship.....	6
GSU-1110 College Writing .....	3
GSU-1112 Research Writing .....	3
GSU-1113 Intermediate Computer Skills.....	3
GSU-1120 Speech Communication.....	3
GSU-2210 Introductory Psychology.....	3
<i>(or GSU-2250 Introduction to Philosophy)</i>	
GSU-2230 Math for Liberal Arts.....	3
MI-2206 Cultural Anthropology .....	3
MS-1100 Spiritual Life and Community .....	3
MS-1103 Christian Missions.....	3
EV-3302 Life-on-Life Discipleship.....	3
PS-3330 Communication of Biblical Truth .....	3
<i>(or CM-2240 Message Preparation for Women)</i>	
TH-1110 The Church and Its Doctrines .....	3
TH-2270 Church History.....	3
TH-3321 Survey of Theology I.....	4
TH-3331 Survey of Theology II.....	4

### ***Airframe & Powerplant Training***

NOTE: All "ARCFT \*\*\*\*" courses are offered through Spokane Community College

ARCFT 1115 Introduction to General Aircraft Maintenance .....	3.3
ARCFT 1116 Introduction to General Aircraft Maintenance Shop.....	2.7
ARCFT 1117 General Aircraft Maintenance.....	3.3
ARCFT 1118 General Aircraft Maintenance Shop .....	2.7
ARCFT 1119 Advanced General Aircraft Maintenance.....	3.3
ARCFT 1120 Advanced General Aircraft Maintenance Shop .....	2.7
ARCFT 1135 Basic Airframe Maintenance.....	3.3
ARCFT 1136 Basic Airframe Maintenance Shop .....	3.3
ARCFT 1137 Airframe Structures.....	3.3
ARCFT 1138 Airframe Structures Shop .....	3.3
ARCFT 1139 Airframe Systems .....	3.3
ARCFT 1140 Airframe Systems Shop .....	3.3
ARCFT 2235 Advanced Airframe Systems .....	3.3
ARCFT 2236 Advanced Airframe Systems Shop .....	3.3
ARCFT 2237 Integrated Airframe Powerplant Maintenance.....	3.3
ARCFT 2238 Integrated Airframe Powerplant Maintenance Shop .....	3.3
ARCFT 2245 Aircraft Turbine Engines.....	3.3
ARCFT 2246 Aircraft Turbine Engines Shop .....	3.3
ARCFT 2247 Aircraft Reciprocating Engines .....	3.3
ARCFT 2248 Aircraft Reciprocating Engines Shop.....	3.3

# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

ARCFT 2255 Powerplant Systems and Components I.....	3.3
ARCFT 2256 Powerplant Systems and Components Shop I.....	3.3
ARCFT 2257 Powerplant Systems and Components II.....	3.3
ARCFT 2258 Powerplant Systems and Components Shop II.....	3.3

## Flight Emphasis Course Requirements

MF 4001 Primary Ground.....	4
MF 4002 Primary Flight.....	5
MF 4006 Transitions Ground I.....	2
MF 4007 Transitions Flight I.....	2
MF 4012 Instrument Ground.....	4
MF 4013 Instrument Flight.....	5
MF 4016 Transitions Ground II.....	2
MF 4017 Transitions Flight II.....	4
MF 4019 Commercial Ground.....	2
MF 4020 Commercial Flight.....	2
MF 4021 Advanced Ground.....	2
MF 4022 Advanced Flight.....	3
MF 4028 Certified Flight Instructor Ground.....	3
MM 4001 Shop Procedures.....	1
MM 4002 Shop Experience I.....	2
MM 4003 Shop Experience II.....	3
MM 4004 Shop Experience III.....	3
MM 4005 Maintenance Seminar I.....	2
MM 4006 Maintenance Seminar II.....	2
MM 4007 Maintenance Seminar III.....	2
MM 4008 Shop Experience IV.....	1

## Flight Electives

*NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year, but are scheduled on the basis of student interest, as well as instructor and aircraft availability.*

MF 4003 Flight Orientation.....	2
MF 4004 Experience Building.....	2
MF 4005 Cross-Country Experience Building.....	2
MF 4008 Tailwheel Transition.....	2
MF 4009 Tailwheel Experience Building.....	2
MF 4010 High Performance VFR Experience Building.....	2
MF 4011 Complex VFR Experience Building.....	2
MF 4014 Decision Making.....	2
MF 4015 Advanced Instrument Experience Building.....	2
MF 4018 Aerobatics.....	1
MF 4023 Sea Plane.....	1
MF 4024 Multi Engine.....	2
MF 4025 Directed Study.....	6
MF 4026 Directed Study.....	6
MF 4027 Directed Study.....	6
MF 4029 Certified Flight Instructor—Airplane.....	3
MF 4030 Certified Flight Instructor—Instrument Airplane.....	1
MF 4031 Turbine Transition.....	1
MF 4032 Turbine Experience Building.....	1

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY (MT)

MF 4033 Turbine Industry Exposure.....	1
MF 4034 Support Operations I.....	1
MF 4035 Support Operations II.....	1
MF 4036 Support Operations III.....	1
MF 4037 Support Operations IV.....	1

*NOTE: Any course listed in the Maintenance Specialist curriculum may also be taken as an elective course for the Flight emphasis provided the prerequisite courses have been met.*

### Maintenance Specialist Emphasis Course Requirements

MM 4001 Shop Procedures.....	1
MM 4005 Maintenance Seminar I.....	2
MM 4006 Maintenance Seminar II.....	2
MM 4007 Maintenance Seminar III.....	2
MM 4009 Welding and Machine Shop Practices.....	2
MM 4010 Aviation Services.....	2
MM 4011 Routine Maintenance.....	2
MM 4012 Rebuild Class.....	1
MM 4013 Airframe Rebuild Shop.....	4
MM 4014 Aircraft Refinishing.....	3
MM 4015 PT6A Turbine Familiarization.....	1
MM 4016 Piston Engine Rebuild Shop.....	3
MM 4017 Avionics Class.....	2
MM 4018 Avionics Installation.....	2
MM 4019 Turbine Shop.....	2
MM 4020 Inspection Authorization.....	2

### Maintenance Electives

*NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year, but are scheduled on the basis of student interest, as well as instructor and aircraft availability.*

MM 4021 Maintenance Experience Building I.....	3
MM 4022 Maintenance Experience Building II.....	3
MM 4023 Maintenance Experience Building III.....	3
MM 4024 Maintenance Experience Building IV.....	3
MM 4025 Directed Study: Maintenance.....	1-6
MM 4026 Senior Industry Experience.....	4
MM 4027 Senior Maintenance Project.....	4

*NOTE: Any course listed in the Flight curriculum may also be taken as an elective course for the Maintenance Specialist emphasis, provided the prerequisite courses have been met.*

# COURSE DESCRIPTIONS

## Department of Missionary Aviation Technology (MT)

### **ARCFT 1115. Introduction to General Aircraft Maintenance**—3.3 semester hours

This is an introduction to airframe and powerplant mechanics including the use of tools and equipment, basic mechanic techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems and basic instrumentation are included. Prerequisite: Concurrent enrollment in ARCFT 1116. (SCC)

### **ARCFT 1116. Introduction to General Aircraft Maintenance Shop**—2.7 semester hours

This course offers a practical application to basic aerodynamics, use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are included. Prerequisite: Concurrent enrollment in ARCFT 115. (SCC)

### **ARCFT 1117. General Aircraft Maintenance**—3.3 semester hours

This is a continuation of introduction to general aircraft maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are included. Prerequisite: ARCFT 1115 and concurrent enrollment in ARCFT 1118. (SCC)

### **ARCFT 1118. General Aircraft Maintenance Shop**—2.7 semester hours

Basic airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes are offered in this course. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation also are covered. Prerequisite: ARCFT 1116 and concurrent enrollment in ARCFT 1117. (SCC)

### **ARCFT 1119. Advanced General Aircraft Maintenance**—3.3 semester hours

This is a continuation of airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes. FAA regulations, weight and balance control, basic electrical systems, and basic instrumentation are covered. Prerequisite: ARCFT 1117 and concurrent enrollment in ARCFT 1120. (SCC)

### **ARCFT 1120. Advanced General Aircraft Maintenance Shop**—2.7 semester hours

Basic airframe and powerplant maintenance including use of tools and equipment, basic mechanics techniques, materials, and processes are taught in this class. FAA regulations, weight and balance control, basic electrical systems and basic instrumentation are covered. Prerequisite: ARCFT 1118 and concurrent enrollment in ARCFT 1119. (SCC)

### **ARCFT 1135. Basic Airframe Maintenance**—3.3 semester hours

This course offers instruction in basic aerodynamics, woodwork, aircraft fabric and finishing, aircraft sheet metal and welding. Prerequisite: ARCFT 1119 and concurrent enrollment in ARCFT 1136. (SCC)

### **ARCFT 1136. Basic Airframe Maintenance Shop**—2.7 semester hours

This course offers experience in woodworking, aircraft fabric and finishing, aircraft sheet metal, and welding. Prerequisite: ARCFT 1120 and concurrent enrollment in ARCFT 1135. (SCC)

### **ARCFT 1137. Airframe Structures**—3.3 semester hours

This course is a continuation of aircraft sheet metal, aircraft disassembly, aircraft assembly, and rigging. Prerequisite: ARCFT 1135 and concurrent enrollment in ARCFT 1138. (SCC)

### **ARCFT 1138. Airframe Structures Shop**—3.3 semester hours

Aircraft sheet metal, aircraft disassembly, controls and control surfaces, aircraft assembly, and rigging are taught in this class. Prerequisite: ARCFT 1136 and concurrent enrollment in ARCFT 1137. (SCC)

## COURSE DESCRIPTIONS

### **ARCFT 1139. Airframe Systems**—3.3 semester hours

This is a continuation of the previous course covering aircraft airframe inspections, 100 hour and annuals, aircraft landing gear systems, and hydraulic and pneumatic systems. Prerequisite: ARCFT 1137 and concurrent enrollment in ARCFT 1140. (SCC)

### **ARCFT 1140. Airframe Systems Shop**—3.3 semester hours

This is a continuation of shop covering aircraft airframe inspections, 100 hour and annuals, aircraft landing gear systems, and hydraulic and pneumatic systems. Prerequisite: ARCFT 1138 and concurrent enrollment in ARCFT 1139. (SCC)

### **ARCFT 2235. Advanced Airframe Systems**—3.3 semester hours

This course covers aircraft instrument systems, aircraft electrical systems, navigation and communication systems, and position and warning systems. Prerequisite: ARCFT 1139 and concurrent enrollment in ARCFT 2236. (SCC)

### **ARCFT 2236. Advanced Airframe Systems Shop**—3.3 semester hours

This shop covers aircraft instrument systems, aircraft electrical systems, navigation and communication systems, and position and warning systems. Prerequisite: ARCFT 1140 and concurrent enrollment in ARCFT 2235. (SCC)

### **ARCFT 2237. Integrated Airframe Powerplant Maintenance**—3.3 semester hours

Theory and practice of integrated aircraft inspections, ice and rain control systems, and fire protection systems are taught in this class. Prerequisite: ARCFT 2235 and concurrent enrollment in ARCFT 2238. (SCC)

### **ARCFT 2238. Integrated Airframe Powerplant Maintenance Shop**—3.3 semester hours

This shop covers integrated aircraft airframe and powerplant inspections, ice and rain control systems, and fire protection systems. Prerequisite: ARCFT 2236 and concurrent enrollment in ARCFT 2237. (SCC)

### **ARCFT 2245. Aircraft Turbine Engines**—3.3 semester hours

This course addresses theoretical and practical instruction in turbine engine theory, maintenance and inspection. Prerequisite: ARCFT 1119 and concurrent enrollment in ARCFT 2246. (SCC)

### **ARCFT 2246. Aircraft Turbine Engine Shop**—3.3 semester hours

Shop practice in the theoretical and practical maintenance, service and inspection of turbine aircraft engines are covered in this course. Prerequisite: ARCFT 1120 and concurrent enrollment in ARCFT 2245. (SCC)

### **ARCFT 2247. Aircraft Reciprocating Engines**—3.3 semester hours

This course offers theoretical and practical instruction in reciprocating engine overhaul, maintenance, operation and inspections. Prerequisite: ARCFT 2245 and concurrent enrollment in ARCFT 2248. (SCC)

### **ARCFT 2248. Aircraft Reciprocating Engine Shop**—3.3 semester hours

This course provides practical instruction in reciprocating engine overhaul, maintenance, operation and inspections. Prerequisite: ARCFT 2246 and concurrent enrollment in ARCFT 2247. (SCC)

### **ARCFT 2255. Powerplant Systems and Components I**—3.3 semester hours

Practical and theoretical instruction in auxiliary powerplants, unducted fans, engine fire protection systems, lubrication systems, fuel metering systems, fuel systems, and engine electrical, ignition, and starting systems are taught in this class. Prerequisite: ARCFT 2247 and concurrent enrollment in ARCFT 2256. (SCC)



## COURSE DESCRIPTIONS

### **ARCFT 2256. Powerplant Systems and Components Shop I**—3.3 semester hours

Student will gain practical shop experience in powerplant systems including auxiliary powerplants, fire systems, lubrication systems, fuel systems, and electrical systems. Prerequisite: ARCFT 2248 and concurrent enrollment in ARCFT 2255. (SCC)

### **ARCFT 2257. Powerplant Systems and Components II**—3.3 semester hours

Theory and practice of integrated aircraft inspections, ice and rain control systems, and fire protection systems are taught in this class. Prerequisite: ARCFT 2235 and concurrent enrollment in ARCFT 2258. (SCC)

### **ARCFT 2258. Powerplant Systems and Components II Shop**—3.3 semester hours

Shop practice in powerplant cooling and exhaust systems and in propeller maintenance are taught in this class. Prerequisite: ARCFT 2256 and concurrent enrollment in ARCFT 2257. (SCC)

### **MF-4001. Primary Ground**—4 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Private Pilot—Airplane knowledge test.

### **MF-4002. Primary Flight**—5 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot—Airplane practical test. Prerequisite: MF-4001 (previous or concurrent) and FAA Second Class Medical and Student Pilot Certificates.

### **MF-4003. Flight Orientation**—2 semester hours

A combination of introductory ground and flight training in primary, instrument, and cross-country flying with the possibility of solo flight. Prerequisite: FAA Third Class Medical and Student Pilot Certificate.

### **MF-4004. Experience Building**—2 semester hours

A combination of ground and flight training tailored to address a specific desire of the student to improve airmanship in the requested area. Prerequisite: Private Pilot Certificate (MF-4002).

### **MF-4005. Cross-Country Experience Building**—2 semester hours

A combination of ground and flight training with a focus on VFR cross-country projects that will build the skills of dead reckoning and pilotage. Prerequisite: Private Pilot Certificate (MF-4002) or concurrent with MF-4002.

### **MF-4006. Transitions Ground I**—2 semester hours

Ground training on the operation of high performance and/or complex aircraft operations including a review of selected primary ground school topics. Prerequisite: MF-4001.

### **MF-4007. Transitions Flight I**—2 semester hours

A combination of ground and flight training consisting of VFR cross-country projects and transition to high performance and/or complex airplanes including a review of primary flight maneuvers. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4006 (previous or concurrent).

### **MF-4008. Tailwheel Transition**—2 semester hours

A combination of ground and flight training in tailwheel aircraft normally resulting in a tailwheel endorsement. Prerequisite: Private Pilot Certificate (MF-4002).

## COURSE DESCRIPTIONS

### **MF-4009. Tailwheel Experience Building**—2 semester hours

A combination of ground and flight training in tailwheel aircraft consisting of VFR cross-country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with tailwheel endorsement (MF-4008).

### **MF-4010. High Performance VFR Experience Building**—2 semester hours

A combination of ground and flight training in a high performance aircraft consisting of VFR cross-country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with high performance endorsement (MF-4007).

### **MF-4011. Complex VFR Experience Building**—2 semester hours

A combination of ground and flight training in a complex aircraft consisting of VFR cross country and local projects with an emphasis in precision airmanship. Prerequisite: Private Pilot Certificate with high performance/complex endorsements (MF-4007).

### **MF-4012. Instrument Ground**—4 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Instrument—Airplane knowledge test. Prerequisite: MF-4001.

### **MF-4013. Instrument Flight**—5 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Instrument—Airplane practical test. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4012 (previous or concurrent).

### **MF-4014. Decision Making**—2 semester hours

A combination of ground and flight training in a Flight Training Device consisting of VFR/IFR cross country and local projects with an emphasis in aircraft management in emergency situations. Prerequisite: Private Pilot—Instrument Certificate (MF-4006).

### **MF-4015. Advanced Instrument Experience Building**—2 semester hours

A combination of ground and flight training consisting of instrument cross-country and local projects accomplished in high performance and/or complex aircraft. Prerequisite: Private/Instrument Pilot Certificate with high performance and/or complex endorsements (MF-4007 and MF-4013).

### **MF-4016. Transitions Ground II**—2 semester hours

Ground training on the operation of high performance and/or complex aircraft operations including an introduction to the aeronautical knowledge areas required for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4006.

### **MF-4017. Transitions Flight II**—4 semester hours

A combination of ground and flight training consisting of VFR cross-country projects and additional time in high performance and/or complex airplanes including an introduction to commercial maneuvers. Prerequisite: Private Pilot Certificate (MF-4002) and MF-4016 (previous or concurrent).

### **MF-4018. Aerobatics**—1 semester hours

A combination of ground and flight training on basic aerobatic maneuvers with an additional emphasis in unusual attitude recovery. Prerequisite: Private Pilot Certificate with high performance endorsement (MF-4007).

### **MF-4019. Commercial Ground**—2 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4010.

## COURSE DESCRIPTIONS

### **MF-4020. Commercial Flight**—2 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane practical test. Prerequisite: Private/Instrument Pilot Certificate (MF-4013) and MF-4019 (previous or concurrent).

### **MF-4021. Advanced Ground**—2 semester hours

Ground training on flight operations in unique situations such as gross weight operations and mountain navigation. This course includes a review of selected commercial ground school topics. Prerequisite: MF-4019.

### **MF-4022. Advanced Flight**—3 semester hours

A combination of ground and advanced flight training in high performance and/or complex airplanes, including an extended cross-country project. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020) and MF-4021 (previous or concurrent).

### **MF-4023. Sea Plane**—1 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Single Engine Sea rating to an existing FAA Private or Commercial Pilot—Single Engine Airplane Certificate. Prerequisite: Private Pilot Certificate (MF-4002).

### **MF-4024. Multi Engine**—2 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Multi Engine rating to an existing FAA Commercial Pilot—Single Engine Airplane Certificate. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020).

### **MF-4025. Directed Study**—up to 6 semester hours

### **MF-4026. Directed Study**—up to 6 semester hours

### **MF-4027. Directed Study**—up to 6 semester hours

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible due to inclement weather or the unavailability of equipment, and may be a) an internship position in which the student is gaining practical experience in a position relating to his/her field of study or b) an elective course designed by the student in coordination with an instructor/supervisor which may be supplemented for a required course. Prerequisite: Determined by the course instructor/supervisor.

### **MF-4028. Certified Flight Instructor Ground**—3 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Flight Instructor—Airplane and Fundamentals of Instructing knowledge tests. Prerequisite: MF-4019.

### **MF-4029. Certified Flight Instructor—Airplane**—3 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor—Airplane practical test. Prerequisite: Commercial/Instrument Pilot Certificate (MF-4020) and MF-4028 (previous or concurrent).

### **MF-4030. Certified Flight Instructor—Instrument Airplane**—1 semester hour

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Instrument—Airplane practical test. Prerequisite: Certified Flight Instructor—Airplane Certificate (MF-4029 previous or concurrent).

## COURSE DESCRIPTIONS

### **MF-4031. Turbine Transition**—1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects with a review of selected private and commercial maneuvers. Prerequisite: Commercial Pilot Certificate with high performance endorsement (MF-4020).

### **MF-4032. Turbine Experience Building** —1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross country and local projects with an emphasis in precision airmanship. Prerequisite: MF-4031.

### **MF-4033. Turbine Industry Exposure**—1 semester hour

Offers an opportunity for students to fly right seat in an industry operational turbine aircraft. Prerequisite: Commercial Pilot Certificate with high performance endorsement (MF-4020).

### **MF-4034. Support Operations I**—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4035. Support Operations II**—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4036. Support Operations III**—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4037. Support Operations IV**—1 semester hour

A directed/self-study program covering the Flight Operations Manual, FOM, and selected portions of the Aeronautical Information Manual, AIM. The student will have supervised assistant dispatcher and aircraft line service responsibilities.

### **MM-4001. Shop Procedures**—1 semester hour

Orientation to Moody Aviation shop procedures, paperwork, and practices including an introduction to progressive inspections and a review of annual inspection procedures. This course also includes a practical review and safety checkout on common shop power tools.

### **MM-4002. Shop Experience I**—2 semester hours

This lab is designed to cover practical shop operations with an emphasis on basic maintenance procedures as a “mechanics helper.” Topics covered will include routine inspections, material and part identification, plus tool fabrication using machining and welding processes.

### **MM-4003. Shop Experience II**—3 semester hours

This lab is designed to cover practical shop operations with an emphasis on advancing maintenance skills bringing the candidate to the “independent mechanic” level. The emphasis will be on developing a “mechanic in command” mindset on routine maintenance matters including progressive and 100 hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

## COURSE DESCRIPTIONS

### **MM-4004. Shop Experience III**—3 semester hours

This lab is designed to cover more advanced shop operations with an emphasis on a bringing the candidate to the “lead mechanic” level. The emphasis will be on developing productivity and leadership in routine maintenance matters including progressive and 100 hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

### **MM-4005. Maintenance Seminar I**—1 semester hour

This seminar covers aircraft electrical systems including system wiring, charging system components, starters, lighting, and troubleshooting procedures.

### **MM-4006. Maintenance Seminar II**—1 semester hour

This seminar covers aircraft and instrument systems used on high-performance aircraft, including troubleshooting and calibration procedures.

### **MM-4007. Maintenance Seminar III**—1 semester hour

This seminar covers fixed and retractable landing gear systems.

### **MM-4008. Shop Experience IV**—1 semester hour

This lab is designed to review shop operations and provide the student with practical application of the maintenance skills they have learned. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

### **MM-4009. Welding and Machine Shop Practices**—2 semester hours

Students in this lab will gain experience with common machine shop equipment including the metal lathe, drill press, milling machine, and TIG welder by making useful tools and jigs. Additional exposure will be provided to MIG and Stick welding. Prerequisites: A&P school and MM-4001 Shop Procedures.

### **MM-4010. Aviation Services**—2 semester hours

Introduction to shop-supporting services including parts room management, tool calibration, and management of technical data.

### **MM-4011. Routine Maintenance**—2 semester hours

This lab provides guided experience in general inspections and repairs associated with these inspections. The course grade is determined by the compilation of the inspection grades as submitted by the job supervisors. Job supervisors will complete forms for each inspection that will define the purpose and learning objectives for the job. Weekly student debriefings will keep students abreast of personal progress. Grading will agree with the debriefings.

### **MM-4012. Rebuild Class**—1 semester hour

Classroom instruction in the principles and procedures related to the location, purchase, transportation, and rebuilding of wrecked aircraft.

### **MM-4013. Airframe Rebuild Shop**—4 semester hours

Rebuild shop will be airframe rebuild as appropriate for the semester and work available. A flow chart for planning/tracking will be developed. Progressive briefings and debriefings will evaluate student progress.

### **MM-4014. Aircraft Refinishing**—3 semester hours

Aircraft refinishing is a shop/lab project. Current practices and techniques will be used to refinish an aircraft. Regular debriefings will be conducted as the project progresses, with progress grades assigned.

## COURSE DESCRIPTIONS

### **MM-4015. PT6A Turbine Familiarization**—1 semester hour

This class covers theory of operation and routine maintenance of PT6 turbine engines. Included are several engine start-up and operation sessions.

### **MM-4016. Piston Engine Rebuild Shop**—3 semester hours

This class reviews piston engine and accessory overhaul procedures through a hands-on running engine project. Special emphasis will be given to complete cylinder overhaul and overhaul of electrical accessories.

### **MM-4017. Avionics Class**—2 semester hours

This class covers the theory of avionics systems installation, flow-charting, and wiring interconnects. Systems operation, checkout, and basic troubleshooting prepare the equipment for return to service.

### **MM-4018. Avionics Installation**—2 semester hours

This is a lab course that includes the installation of avionics equipment in aircraft, panel modification, wiring, and paperwork. Students will be expected to keep a detailed experience record.

### **MM-4019. Turbine Shop**—2 semester hours

This lab builds on the foundation established in MM-4015 with review of PT6 systems through shop maintenance experience at Moody Aviation or another approved cooperating facility.

### **MM-4020. Inspection Authorization**—2 semester hours

This class covers the FAA certification procedures and preparation for the Inspection Authorization (IA) rating. Note: students will NOT be expected to take the FAA examination, as they will not have met the time requirements for holding the A&P certification.

### **MM-4021. Maintenance Experience Building I**—3 semester hours

This lab is designed to allow students to gain guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

### **MM-4022. Maintenance Experience Building II**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

### **MM-4023. Maintenance Experience Building III**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

### **MM-4024. Maintenance Experience Building IV**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focus on a specific target area.

### **MM-4025. Directed Study: Maintenance**—1–6 semester hours

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible, and may be a) an internship position in which students are gaining practical experience in a position relating to their field of study or b) an elective course designed by students in coordination with an instructor/supervisor and may be supplemented for a required course. Prerequisite: Determined by the course instructor/supervisor.

## COURSE DESCRIPTIONS

### **MM-4026. Senior Industry Experience**—*4 semester hours*

A directed studies experience course in which students will choose a specific maintenance or manufacturing environment at another approved facility to work for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The Director of Maintenance Training will keep a list of approved project options.

### **MM-4027. Senior Maintenance Project**—*4 semester hours*

A directed studies experience course in which students will choose a specific maintenance project at Moody Aviation to perform for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The Director of Maintenance Training will keep a list of approved project options.

### **MM-4028. Maintenance Seminar IV**—*1 semester hour*

This seminar covers the rigging of aircraft flight controls.

### **MM-4029. Maintenance Seminar V**—*2 semester hours*

This seminar will include a review of the theory of operation of piston engines, and explore in detail the ignition, fuel injection, and turbocharging systems found on high performance piston powered aircraft. The course includes extensive troubleshooting of piston engines and their systems.





# DEPARTMENT OF MUSIC (MU)

## Department Faculty

Cynthia Uitermarkt, Chair; Ronald F. Denison, Administrator; H. E. Singley III, Administrator; David Gauger II; Julia Graddy; Xiangtang Hong; Jori Jennings; Brian Lee; Elizabeth Naegele; Gary R. Rownd; Terry W. Strandt; Un-Young Whang

## Department Mission

The Music Department of Moody Bible Institute exists for the purpose of training and discipling musicians for the advancement of the Christian faith through music ministry.

## Department Goals

The Music Department endeavors to prepare graduates for positions in music ministry including leadership, performance, and/or teaching in local churches, mission organizations, or other parachurch agencies. This is achieved through two degree programs: the Bachelor of Arts in Music with emphases in composition, ethnomusicology, instruments, piano, organ, voice, and ministry electives; and the Bachelor of Music in Sacred Music with emphases in composition, instruments, piano, organ, and voice. The department recognizes that the unique backgrounds, gifts, and experiences of some individual students may cause them to choose other directions in music or ministry fields upon graduation; nevertheless, the department upholds its mission and goals as primary to its existence.

The Department also embraces the responsibility to educate or involve the entire student body in music through ensembles, private lesson instruction, a general education course MU-1130 Exploring Music, and other courses by permission.

## Degree Programs

### Bachelor of Arts in Music

The four-year BA degree ranges from 40 to 49 music credit hours and offers emphases in composition, ethnomusicology, instrument, piano, organ, voice, and ministry electives. This program is appropriate for students who seek a well-rounded program of Bible, music, and the liberal arts, and who may not be certain of their eventual career track.

### Program Objectives

Students completing the BA program should be able to

- Articulate a biblically based philosophy of music ministry and successfully demonstrate principles related to that philosophy in real-life settings
- Demonstrate a knowledge of historical eras and styles of music literature
- Apply practical skills of music theory
- Perform or compose for a public presentation
- Conduct an ensemble

## DEPARTMENT OF MUSIC (MU)

### **Bachelor of Music in Sacred Music**

The five-year BMus degree is a professional program with 83 credit hours of music, offering emphases in composition, instrument, piano, organ, and voice. This program is appropriate for students who seek a program of Bible and advanced music study, and who anticipate careers in music ministry and/or who are considering graduate school in music.

### **Program Objectives**

Students completing the BMus program should be able to

- Articulate a biblically based philosophy of music ministry and successfully demonstrate principles related to that philosophy in real-life settings
- Demonstrate a depth of knowledge of historical eras, styles, and cultures of music
- Compose and arrange music appropriate for the church
- Perform or compose for two public presentations
- Conduct an ensemble

### **Entrance Requirements**

Admission into the BA or BMus program is contingent upon general acceptance into MBI, and is determined by the student's ability to meet the ministry focus, performance, and musicianship requirements. Students may audition in person at a prearranged time during the application process, or may send a recording that demonstrates ability to meet the requirements listed below. Upon enrollment, students will be required to take a music theory diagnostic exam. All BMus voice and instrument emphasis students must pass a piano proficiency exam before graduation from Moody Bible Institute.

*Composition Emphasis*—A student choosing the Composition Emphasis should possess a small portfolio of original, creative works that demonstrate an emerging curiosity or a basic understanding of the craft of composition. The student should also be prepared to audition in person or by recording with the following material on piano: 1) a Bach Two-Part Invention; and 2) an Allegro movement from an easier sonata by Haydn, Mozart, or Beethoven; or a Romantic or Modern piece. At the in-person audition or at the time of initial enrollment, a hymn for congregational accompaniment, scales, sightreading, and improvisation will be heard. During the first two years of theory study, the student is expected to demonstrate a thorough grasp of music theory (obtaining at least a B average in music theory courses) and a keen interest and demonstrated ability in creative activity.

*Ethnomusicology Emphasis (BA program only)*—A student choosing the Ethnomusicology Emphasis must select a primary applied area and audition in that area. If this choice is an area other than piano, sufficient piano skills must still be demonstrated. Therefore, the student must also audition in person or by recording on piano with the following material: 1) one piano piece, e.g. a Bach two-part invention, a simple prelude by Chopin, or a fast movement of a Clementi sonatina; and 2) a four-part hymn. At the time of initial enrollment, two-octave major and minor scales and the sightreading of a simple hymn will be heard.

*Instrument Emphasis*—A student choosing the Instrument Emphasis must show proficiency in his or her chosen field and should be prepared to play in person or by recording 1) two contrasting pieces of moderate difficulty or above; 2) demonstrate knowledge of scales and chords; 3) sightread; and 4) demonstrate the ability to play with musical conviction.

*Organ Emphasis*—A student choosing the Organ Emphasis need not have studied organ before entering, but should be prepared to audition in person or by recording with the following material on piano: 1) a two- or three-part polyphonic Baroque piece; 2) the first movement of a Classical sonata, or a Romantic or Modern composition; 3) a hymn for congregational accompaniment. Sightreading, scales, and a demonstration of improvisa-

## DEPARTMENT OF MUSIC (MU)

tional skills will be heard at the time of initial enrollment. A student auditioning on organ should be prepared to play one of the “Eight Little Preludes and Fugues” by Bach; a small, expressive work by a composer such as Purvis, Brahms, or Mendelssohn; and scales and hymn playing as above.

*Piano Emphasis*—A student choosing the Piano Emphasis should be prepared to audition in person or by recording with the following material from memory: 1) a three-part polyphonic Baroque piece; 2) the first movement of a Classical sonata; and 3) a Romantic or Modern composition. At the in-person audition or at the time of initial enrollment, a hymn for congregational accompaniment, sightreading, scales, and improvisational skills will be demonstrated.

*Voice Emphasis*—A student choosing the Voice Emphasis should be prepared to audition in person or by recording with 1) an art song; and 2) a sacred piece or hymn arrangement. The natural quality of the voice (vibrato, clarity, resonance, etc.) and overall musicianship will be considered.

### Standards

Student progress is carefully monitored. At the end of the second semester (for the BA in piano, voice, organ, instrument, or ethnomusicology) or fourth semester (all BMus as well as BA composition), students must pass a checkpoint jury exam (or consultation for composition students); departmental counsel is utilized should a change of program be recommended or required.

By the end of the fourth semester and for every semester thereafter, music students must maintain a minimum cumulative GPA of 2.0 in music classes.

### Curriculum Requirements

***Bachelor of Arts Degree in Music (Emphases in composition, ethnomusicology, instruments, piano, organ, voice, and ministry electives)***

Biblical and Theological Studies .....	34
Ministry Studies.....	12
<b>Music Department Requirements .....</b>	<b>49</b>
<i>(see following pages for specific details)</i>	
General Studies.....	31
Field Education.....	<u>4</u>
Total Hours	<b>130</b>

Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

## DEPARTMENT OF MUSIC (MU)

### ***Bachelor of Arts in Music (Emphases in composition, instruments, piano, organ and voice)***

#### *Music Department Requirements*

MU-1111, 1112 Music Theory (I & II) .....	6
MU-2206, 3317, 3318 Conducting (I, II, III) .....	3
MU-2211, 2212 Music Theory (III & IV) .....	8
MU-2213 Survey of Music Literature .....	3
MU-2241 Philosophy of Church Music .....	2
MU-3331 Church Music Arranging .....	2
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries .....	3
ML-3300 Half Hour Recital .....	0
ML-Applied Music Lessons .....	9
ME-Ensemble .....	6
ME-1135 Oratorio Chorus .....	1
MU Emphasis ** .....	4
<b>Total</b>	<b>49</b>

\*\* Emphasis (each 2 credit hours)

Composition: MU-3332, 4403

Instrument: MU-3337, 3338

Piano: MU-3305, 3306

Organ: MU-3307, 3308

Voice: MU-2244, Applied Piano

### ***Bachelor of Arts in Music with Ministry Electives***

#### *Music Department Requirements*

MU-1101, 1102 Music Theory (A & B) .....	6
MU-2206, 3317, 3318 Conducting (I, II, III) .....	3
MU-2201, 2202 Music Theory (C & D) .....	6
MU-2213 Survey of Music Literature .....	3
MU-2241 Philosophy of Church Music .....	2
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries .....	3
ML-2200 Quarter Hour Recital .....	0
ML-Applied Music Lessons .....	8
ME-Ensemble .....	6
ME-1135 Oratorio Chorus .....	1
Ministry electives ** .....	9
<b>Total</b>	<b>49</b>

\*\*Nine credit hours of ministry electives must be taken in one ministry department outside of the Music Department, subject to prerequisites, permissions, and course limitations in that department.

## DEPARTMENT OF MUSIC (MU)

### *Bachelor of Arts in Music—Ethnomusicology Emphasis* Course Requirements

MU-1101, 1102 Music Theory (A & B).....	6
MU-2206, 3317, 3318 Conducting (I, II, III) .....	3
MU-2201, 2202 Music Theory (C & D) .....	6
MU-2213 Survey of Music Literature .....	3
MU-2238 Introduction to World Music.....	2
MU-2240 Ethnomusicology Research .....	1
MU-2241 Philosophy of Church Music .....	2
MU-3328 Applied Ethnomusicology.....	3
MU-4441 Hymnology.....	2
MU-4442 Church Music Ministries.....	3
ML-2200 Quarter Hour Recital .....	0
ML-Applied Music Lessons.....	8
ME-Ensemble .....	6
ME-1135 Oratorio Chorus.....	1
MI-3311 Intercultural Communication .....	<u>3</u>
<b>Total</b>	<b>49</b>

\*MI-2231 Introduction to Linguistics and MI-2232 Phonetics are recommended in place of a language. The Field Education credits should be taken as an overseas internship; students would then enroll in MI-3378 Ministry Internship in lieu of MU-4451 Church Music Internship II.



## DEPARTMENT OF MUSIC (MU)

### ***Bachelor of Music Degree in Sacred Music***

Biblical and Theological Studies .....	34
Ministry Studies.....	12
<b>Music Department Requirements</b> .....	<b>83</b>
<i>(see following pages for specific details)</i>	
General Studies.....	26
Field Education.....	<u>4</u>
Total Hours	<b>159</b>

Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### ***Bachelor of Music in Sacred Music—Composition Emphasis***

#### *Music Department Requirements*

MU-1111 Music Theory I .....	3
MU-1112 Music Theory II.....	3
MU-2206 Conducting I.....	1
MU-2211 Music Theory III .....	4
MU-2212 Music Theory IV .....	4
MU-2213 Survey of Music Literature .....	3
MU-2238 Introduction to World Music.....	2
MU-2241 Philosophy of Church Music .....	2
MU-2248 Planning Contemporary Worship.....	2
MU-3303 Music Theory V.....	2
MU-3317 Conducting II .....	1
MU-3318 Conducting III.....	1
MU-3331 Church Music Arranging .....	2
MU-3332 Church Music Composition .....	2
MU-3334 Principles of Music Technology.....	2
MU Pedagogy elective .....	2
<i>(Choose one from 3337, 3338, 4430, 4449)</i>	
MU-3348 Conducting IV .....	1
MU Music History electives .....	4
<i>(Choose two from 3310, 3320, 3322, 3330)</i>	
MU-4401 Form and Analysis.....	2
MU-4405 18th Century Counterpoint .....	2
MU-4434 Advanced Music Technology.....	4
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries.....	3
MU or ML Music Electives .....	2
ML-3300 Half Hour Recital .....	0
ML-4400 Hour Recital .....	0
ML-Applied Instruction (composition) .....	12
ML-Applied Instruction (piano or organ) .....	5
ME-1135 Oratorio Chorus (8 semesters @ 1/4 credit) .....	2
ME-Ensemble (8 semesters @ 1 credit) .....	<u>8</u>
Total	<b>83</b>

## DEPARTMENT OF MUSIC (MU)

### *Bachelor of Music in Sacred Music—Instrument Emphasis*

#### *Music Department Requirements*

MU-1111 Music Theory I .....	3
MU-1112 Music Theory II.....	3
MU-2206 Conducting I.....	1
MU-2211 Music Theory III .....	4
MU-2212 Music Theory IV .....	4
MU-2213 Survey of Music Literature .....	3
MU-2238 Introduction to World Music.....	2
MU-2241 Philosophy of Church Music .....	2
MU-2248 Planning Contemporary Worship.....	2
MU-3303 Music Theory V.....	2
MU-3317 Conducting II .....	1
MU-3318 Conducting III.....	1
MU Music History electives.....	4
(Choose two from 3310, 3320, 3322, 3330)	
MU Music Theory Elective .....	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-3337 Instrumental Methods I .....	2
MU-3338 Instrumental Methods II.....	2
MU-4401 Form and Analysis.....	2
MU-4431 Instrumental Performance Literature .....	2
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries.....	3
MU-4448 Instrumental Conducting.....	2
MU or ML Music electives.....	3
ML-3300 Half Hour Recital .....	0
ML-4400 Hour Recital .....	0
ML-Applied Instruction (instrument).....	18
ML-Applied Instruction (piano proficiency) .....	2
ME-1135 Oratorio Chorus (8 semesters @ 1/4 credit) .....	2
ME-Ensemble (8 semesters @ 1 credit) .....	8
ME-1148 Chamber Ensemble (2 semesters @ 1/2 credit).....	1
Total	<b>83</b>

## DEPARTMENT OF MUSIC (MU)

### ***Bachelor of Music in Sacred Music—Piano or Organ Emphasis***

#### *Music Department Requirements*

MU-1111 Music Theory I .....	3
MU-1112 Music Theory II.....	3
MU-2206 Conducting I.....	1
MU-2211 Music Theory III .....	4
MU-2212 Music Theory IV .....	4
MU-2213 Survey of Music Literature .....	3
MU-2238 Introduction to World Music.....	2
MU-2241 Philosophy of Church Music .....	2
MU-2248 Planning Contemporary Worship.....	2
MU-3303 Music Theory V.....	2
MU-3305, 3306 Piano Service Playing <i>or</i> MU-3307, 3308 Organ Service Playing.....	4
MU-3317 Conducting II .....	1
MU-3318 Conducting III.....	1
MU-3348 Conducting IV .....	1
MU Music History Electives .....	4
(Choose two from 3310, 3320, 3322, 3330)	
MU Music Theory Elective .....	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-4401 Form and Analysis.....	2
MU-4422 Piano Performance Literature <i>or</i> MU-4424 Organ Performance Literature .....	2
MU-4426 Collaborative Piano .....	1
MU-4430 Piano Pedagogy .....	2
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries.....	2
MU or ML Music Electives .....	2
ML-1109 Vocal Techniques for Keyboardists.....	2
ML-3300 Half Hour Recital .....	0
ML-4400 Hour Recital .....	0
ML-Applied Instruction (piano or organ) .....	18
ME-1135 Oratorio Chorus (8 semesters @ 1/4 credit) .....	2
ME-Ensemble (8 semesters @ 1 credit) .....	8
<b>Total</b>	<b>83</b>



## DEPARTMENT OF MUSIC (MU)

### *Bachelor of Music in Sacred Music—Voice Emphasis*

#### *Music Department Requirements*

MU-1111 Music Theory I .....	3
MU-1112 Music Theory II .....	3
MU-2206 Conducting I .....	1
MU-2211 Music Theory III .....	4
MU-2212 Music Theory IV .....	4
MU-2213 Survey of Music Literature .....	3
MU-2217–2220 Diction for Singers.....	4
MU-2238 Introduction to World Music .....	2
MU-2241 Philosophy of Church Music .....	2
MU-2244 Music/Drama Workshop.....	2
MU-2248 Planning Contemporary Worship.....	2
MU-3303 Music Theory V .....	2
MU-3317 Conducting II .....	1
MU-3318 Conducting III.....	1
MU-3348 Conducting IV .....	1
MU Music History electives .....	4
(Choose two from 3310, 3320, 3322, 3330)	
MU Music Theory Elective .....	2
(Choose one from 3331, 3334, 4403, 4405)	
MU-4401 Form and Analysis.....	2
MU-4411 Vocal Literature.....	2
MU-4441 Hymnology .....	2
MU-4442 Church Music Ministries.....	3
MU-4449 Vocal Pedagogy .....	2
MU or ML Music electives .....	1
ML-3300 Half Hour Recital .....	0
ML-4400 Hour Recital .....	0
ML-Applied Instruction (voice).....	18
ML-Applied Instruction (piano proficiency) .....	2
ME-1135 Oratorio Chorus (8 semesters @ 1/4 credit) .....	2
ME-Ensemble (8 semesters @ 1 credit) .....	<u>8</u>
Total	<b>83</b>

# COURSE DESCRIPTIONS

## Department of Music (MU)

### **MU-1101. Music Theory A**—3 semester hours (4 class hours weekly)

Elements of music, rhythm, scales, intervals, key signatures, chord construction, nonharmonic tones, ear training, keyboard, and sight singing using solfege. Beginning work in improvisation. Requirement for BA in Music with Ministry Electives and Music emphasis students.

### **MU-1102. Music Theory B**—3 semester hours (4 class hours weekly)

Continuation of MU-1101 Music Theory A. Diatonic harmony, seventh chords, secondary dominants, basic elements of form (motive, phrase, cadence), four-part writing, ear training, sight singing, and keyboard. Continued work in composition and improvisation. Requirement for BA in Music with Ministry Electives and Music emphasis students.

### **MU-1110. Music, Worship, and the Church**—1 semester hour

An introductory course designed to give the non-Music major a basic understanding of the nature of corporate worship and the role of music in worship and ministry. Required for non-Music majors who test out of MU-1130, or who transfer credits to be applied toward MU-1130 Exploring Music.

### **MU-1111. Music Theory I**—3 semester hours (4 class hours weekly)

Elements of music, including notation of pitch and rhythm, key signatures, scales, intervals, triads in first and second inversions, four-part writing, and nonchord tones. Sight singing using solfege, ear training, and keyboard harmony. Beginning work in composition and improvisation. Required for BMus and BA (Composition, Ethnomusicology, Instrument, Piano, Organ, or Voice Emphasis) students.

### **MU-1112. Music Theory II**—3 semester hours (4 class hours weekly)

Continuation of MU-1111 Music Theory I. Four-part writing of all diatonic triads and seventh chords, nonharmonic tones, secondary dominants, ear training, sight singing, and keyboard. Continued work in composition and improvisation. Required for BMus and BA (Composition, Ethnomusicology, Instrument, Piano, Organ, or Voice Emphasis) students.

### **MU-1113. Worship and Music**—1 semester hour (Available through *Moody Distance Learning ONLY*)

A course designed to help non-music majors explore the relationship between worship and music. Accepted in lieu of MU1110 Music, Worship and the Church. Offered Online Only.

### **MU-1130. Exploring Music**—3 semester hours

Designed to give the non-Music major basic music skills, a background for understanding the proper functions of church music, and an appreciation of music from a variety of styles, forms, and historical periods. Students who demonstrate sufficient music background through testing may substitute MU-1110 Music, Worship, and the Church plus 2 hours of music electives.

### **MU-2201/2202. Music Theory C/D**—3 semester hours per course (4 class hours weekly)

A continuation of the study of MU-1102 Music Theory B. Secondary dominants, chords of the ninth, eleventh, and thirteenth; augmented sixth chords; borrowed and altered chords; modulations; chord symbols; and exposure to modern materials. Introduction to basic church music arranging. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisites: MU-1101 Music Theory A and MU-1102 Music Theory B. Requirement for BA in Music with Ministry Electives and Music emphasis students.

## COURSE DESCRIPTIONS

### **MU-2206. Conducting I**—*1 semester hour (2 class hours weekly)*

Study and drill of congregational and choral techniques, principles of musical expression, rehearsal techniques, and choral literature. One class session per week is considered a lab experience. Prerequisite: MU-1101 Music Theory A or MU-1111 Music Theory I or consent of the instructor.

### **MU-2211/2212. Music Theory III/IV**—*4 semester hours per course (5 class hours weekly)*

A continuation of the study of harmony, sight singing, keyboard harmony, and ear training as found in MU-1111/1112 Music Theory I/II. Study of secondary dominants, chords of the ninth, eleventh, and thirteenth; the augmented sixth chords; borrowed and altered chords; chord symbols; modulation; introduction to modern techniques. Incorporates harmonization from a figured bass and a given soprano and an original melody. Introduction to the use of the alto and tenor clefs. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisites: MU-1111 Music Theory I and MU-1112 Music Theory II. Requirement for BMus and BA (Composition, Ethnomusicology, Instrument, Piano, Organ, or Voice Emphasis) students.

### **MU-2213. Survey of Music Literature**—*3 semester hours*

An historical approach to the literature of music of western civilization and related visual arts, with a general overview of composers and their styles from AD 500 to the present. An introduction to world music will be included.

### **MU-2217, 2218, 2219, 2220. Diction for Singers**—*1 semester hour each course*

Phonetic analysis of English, Italian, German, and French diction as applied to the solo voice.

### **MU-2238. Introduction to World Music**—*2 semester hours*

Examination of cultural traditions, belief systems, and practices of world cultures as approached through the study and analysis of the music of ethnic/people groups. Prerequisite: MU-1130 Exploring Music, MU-1101 Music Theory A or MU-1111 Music Theory I, or consent of the instructor.

### **MU-2240. Ethnomusicology Research**—*1 semester hour*

Taken concurrently with MU-2238 Introduction to World Music, this course features research using primary source materials, culminating in a major written project describing one music culture or subculture. Prerequisite: MU-1130 Exploring Music, MU-1101 Music Theory A or MU-1111 Music Theory I, or consent of instructor.

### **MU-2241. Philosophy of Church Music**—*2 semester hours*

A study of biblical principles of music in ministry. Objectives are developed and criteria are established for evaluating the total church music program with special emphasis on worship and evangelism. A comparative study of liturgies is included.

### **MU-2244. Music Drama Workshop**—*2 semester hours*

An introduction to the art of acting while singing. Areas of study might include acting, singing in ensemble, constructing sets and costumes, and relating resources that can be used in local church or other ministry contexts. May be repeated with consent of the instructor. Not offered every year.

### **MU-2248. Planning Contemporary Worship**—*2 semester hours*

Students will learn how to plan worship services using a wide range of materials, including music styles from praise choruses to hymnody, drama, technical support, and visual elements. Prerequisites: MU-1130 Exploring Music or MU-1101 Music Theory A, or MU-1111 Music Theory I or consent of the instructor. Not offered every year.

## COURSE DESCRIPTIONS

**MU-2267. Christian Worship**—3 semester hours (available through Moody Distance Learning *ONLY*)

A study of biblical components of public and private worship. Focuses on the meaning, role, and effects of worship, praise, prayer, and music in various cultural settings.

**MU-3303. Music Theory V**—2 semester hours

Analysis and techniques of composition for modern music, including polytonal set theory, 12-tone, electronic, and aleatoric applications. Prerequisites: MU-2202 Music Theory D, MU-2212 Music Theory IV, or consent of the instructor.

**MU-3305/3306. Piano Service Playing**—2 semester hours each course

A study of the various roles that a pianist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the piano alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); and providing appropriate solo material. Prerequisite: 200-level piano or organ study or consent of the instructor.

**MU-3307/3308. Organ Service Playing**—2 semester hours each course

A study of the various roles that an organist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the organ alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental), leading (conducting) choirs or ensembles from the organ console; and providing appropriate solo material. Not offered every year. Prerequisite: 200-level organ study or consent of the instructor

**MU-3310. Western Vocal Music from 1500 to 1750**—2 semester hours

A historical analysis of the major vocal music forms in western music from 1500–1750 with in-depth studies of musical examples. Attention is given to societal trends, issues, and mores as they relate to the discipline of music. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

**MU-3317. Conducting II**—1 semester hour (2 class hours weekly)

Continuation of MU-2206 Conducting I. Preparation and study of larger works. One class session per week is considered a lab experience. Prerequisite: MU-2206 Conducting I.

**MU-3318. Conducting III**—1 semester hour (2 class hours weekly)

Specialized conducting techniques, repertoire, choral diction, and choral voice problems. One class session per week is considered a lab experience. Prerequisite: MU-3317 Conducting II.

**MU-3320. The Symphony from 1720–1880**—2 semester hours

Examination of the origins and maturation of the genre known as the symphony, from its emergence in the mid-18th century to the work of the late Romantics such as Brahms and Mahler. Also included is exploration of societal trends, other art forms, tangential historical events, and current issues as applicable. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

**MU-3322. The Oratorio**—2 semester hours

A survey of the oratorio from its beginning through contemporary works. Representative oratorios will be studied with emphasis on musical style, performance practice, instrumentation, literary and theological content, as well as integration of analytical skills and sight reading skills. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

## COURSE DESCRIPTIONS

### **MU-3328. Applied Ethnomusicology**—3 semester hours

This course exposes students to the ideas and tools for cross-cultural music ministry. Topics to be covered include ethnomusicology research, planning for cross-cultural music ministry, setting up music workshops, strategies for developing and disseminating indigenous Christian music, and more. The focus is on learning to empower a group of people to create culturally appropriate Christian music and to use it successfully in evangelism, worship, and church planting. Real-life case studies from around the world will be considered to determine what sociocultural factors will encourage or impede the development of indigenous Christian music. Prerequisites: MU-2238 Introduction to World Music, MU-2240 Ethnomusicology Research, and MU-2202 Music Theory D or MU-2212 Music Theory IV. Not offered every year.

### **MU-3330. American Musical Heritage from 1500 to the Present**—2 semester hours

An examination of the various periods, people groups, cultures, and musics in America, beginning with indigenous tribes and culminating in the popular styles of the twentieth century. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

### **MU-3331. Church Music Arranging**—2 semester hours

Practical arranging for choral and instrumental ensembles. Idiomatic uses of harmony, melodic figures, voicing, tonal colors, modulations, and notational processes will be covered. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV (or concurrent by consent of instructor).

### **MU-3332. Church Music Composition**—2 semester hours

Advanced study in writing for the music ministry of the church, with emphasis on original work. Writing for various combinations of voices and instruments will be studied. Extended techniques and contemporary notation will be considered. Prerequisite: MU-3331 Church Music Arranging.

### **MU-3334. Principles of Music Technology**—2 semester hours

Expands upon student's knowledge of music technology, including sound systems and use of MIDI. Applications to church ministry will include microphone techniques, mixing, and recording. Study of computer-based MIDI systems will include music sequencing, digital sampling, composing/arranging, and sound design. Not offered every year. Prerequisite: MU-3303 Music Theory V or consent of instructor.

### **MU-3337. Instrumental Methods I**—2 semester hours

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of woodwinds and brass. Not offered every year.

### **MU-3338. Instrumental Methods II**—2 semester hours

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of strings and percussion. Not offered every year.

### **MU-3340. Early Childhood Music Ministries**—1 semester hour

A study of music curricula and methods which integrate Christian songs, folk songs, Bible stories, and movement. Prepares participants to minister to young children in a church or Christian preschool setting. Prerequisite: Consent of the instructor. Not offered every year.

### **MU-3342. Children's Music Ministry**—1 semester hour

An exploration of the philosophy and literature of a music program for children within the local church, and a study of the music abilities and learning patterns for educating the elementary-age child for lifelong participation in church music. Prerequisite: Consent of the instructor. Designed for non-Music majors; this course will be concurrent with one hour of MU-4442 Church Music Ministries for Music majors.

## COURSE DESCRIPTIONS

### **MU-3348. Conducting IV**—1 semester hour (2 class hours weekly)

Designed to introduce the non-Instrumental Music emphasis student to the technique of conducting instrumental ensembles. Areas covered include score study, transposition, tuning systems, musical terms, and large ensemble seating arrangement. Not offered every year. Prerequisite: MU-3317 Conducting II.

### **MU-3349. Contemporary Ensemble Practicum**—2 semester hours

Students will learn to rehearse and arrange for small contemporary ensembles, incorporating voices, instruments, and rhythm sections. A basic knowledge of a music typesetting program will be necessary to begin the course; exercises for self-preparation will be made available to students who preregister for the course. Prerequisites: MU-1130 Exploring Music or MU-1101 Music Theory A or MU-1111 Music Theory I, or consent of the instructor. Not offered every year.

### **MU-4401. Form and Analysis**—2 semester hours

A study of basic structures and procedures of musical compositions. Historical contexts and practical applications for performance are emphasized. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

### **MU-4403. Orchestration**—2 semester hours

Designed to give the church musician knowledge and practice in scoring and arranging for orchestral instruments. Not offered every year. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV.

### **MU-4405. 18th Century Counterpoint**—2 semester hours

Study and application of the principles for writing and analyzing 18th-century counterpoint in two through four voices, featuring invention, canon, and fugue. Not offered every year. Prerequisite: MU-2202 Music Theory D or MU-2212 Music Theory IV.

### **MU-4410. Directed Study**—1–3 semester hours

Individual research under departmental guidance in areas of music of specific interest to the student. Offered by student request and approval of the chair and subject to faculty availability.

### **MU-4411. Vocal Literature**—2 semester hours

A survey of the art song: sacred and secular songs from the 17th century to the present. Not offered every year. Prerequisite: BMus Voice emphasis or consent of the instructor.

### **MU-4422. Piano Performance Literature**—2 semester hours

A survey of piano literature from the Baroque period to the present. The works of major composers are analyzed with emphasis on performance practice and teaching. Not offered every year. Prerequisite: 200-level Piano study.

### **MU-4424. Organ Performance Literature**—2 semester hours

A survey of organ literature from the Middle Ages to the present. The works of major composers are analyzed with emphasis on performance practice, organ building styles, and registration. Not offered every year. Prerequisite: 200-level Organ study.

### **MU-4426. Collaborative Piano**—1 semester hour (2 class hours weekly)

Accompanying techniques and ensemble skills for the keyboard performer. One class session per week is considered a lab experience. Not offered every year. Prerequisite: 300-level Piano study or 300-level Organ study.

### **MU-4430. Piano Pedagogy**—2 semester hours

A study of the principles of teaching piano with emphasis on beginning students of all ages. A survey of current method series and the pedagogy of hymn playing are included. Prerequisite: permission of the instructor. Not offered every year.

## COURSE DESCRIPTIONS

### **MU-4431. Instrumental Performance Literature**—*2 semester hours*

A survey of instrumental materials available for performing and teaching from various styles and periods. Music for the church service is emphasized along with the specialized needs of the student. Not offered every year. Prerequisite: 200-level Instrument study.

### **MU-4434. Advanced Music Technology**—*2 semester hours*

Advanced MIDI topics including orchestral mockups, sequencing audio for video, and introduction to multimedia as applied to the church. Not offered every year. Prerequisite: MU-3334 Principles of Music Technology or consent of the instructor.

### **MU-4441. Hymnology**—*2 semester hours*

Development of the hymn in the context of the history of the church, Greek and Latin hymns, hymns of the Reformation, the English and American hymn, the gospel hymn, modern trends in hymn writing, standards for analysis and evaluation of hymns and tunes, and evaluation of hymnals.

### **MU-4442. Church Music Ministries**—*3 semester hours*

Designed to give the developing church musician principles for effective service in the pastoral ministry of music in the local church, including administration and organizational skills, children's and youth choir ministry, contemporary church music practice, and handbells.

### **MU-4448. Instrumental Conducting**—*2 semester hours*

Baton techniques, score study, tuning systems, and adapting music for bands and orchestras. Required for BMus Instrument emphasis. Not offered every year. Prerequisite: MU-3317 Conducting II.

### **MU-4449. Vocal Pedagogy**—*2 semester hours*

Designed to acquaint the prospective voice teacher with the science of vocal instruction and to guide that future teacher into the establishment of an individual pedagogical technique. Not offered every year. Prerequisite: 200-Level Voice study or consent of the instructor.

### **MU-4450. Church Music Internship I**—*2 semester hours*

A supervised, church-related ministry. Fulfills Practical Christian Ministry assignment for entire year. Must be taken after 90 credit hours have been earned.

### **MU-4451. Church Music Internship II**—*1 semester hour*

Continuation of internship. Prerequisite: MU-4450 Church Music Internship I.

# COURSE DESCRIPTIONS

## APPLIED MUSIC

### Class Lessons

Students who have had no instruction in piano should complete one semester of class instruction before they are eligible for taking private lessons. Class instruction in other areas may be provided as well and may be required of the beginning student.

### Private Lessons

One half-hour lesson plus five hours practice per week—*1 semester hour*.

One hour lesson plus ten hours practice per week—*2 semester hours*.

Students with a Music emphasis who are registered for private lessons are required to attend a performance class conducted by their instructor, and have specific requirements for attendance at music programs and recitals. All applied music students are expected to perform in recitals at least once per semester on the recommendation of their instructors. Jury examinations are given at the end of each semester.

### Recitals

#### **ML-2200. Quarter Hour Recital**—*0 credit hours*

Required of students in the Bachelor of Arts with Ministry Electives and the Bachelor of Arts with Ethnomusicology Emphasis.

#### **ML-3300. Half-Hour Recital**—*0 credit hours*

Required of seniors in the Bachelor of Arts in Music program and juniors in the Bachelor of Music program.

#### **ML-4400. Hour Recital**—*0 credit hours*

Required of seniors in the Bachelor of Music in Sacred Music program.

### Composition

#### **MU-2250–2252, 3350–3352, 4450–4452. Composition**

Specific semester requirements for composition forms and techniques are available on the Music Department Blackboard site. BA students are required one formal recital; BMus students are required two formal recitals.

### Piano

#### **ML-1105. Piano Proficiency**—**BMus Voice and Instrument emphasis**

Basic keyboard skills in sightreading, hymn playing, technique, accompaniment, harmonization, and memorized repertoires. This course may be repeated until the piano proficiency exam has been passed. Prerequisite: BMus candidate.

#### **ML-1106. Piano Class**—*1 semester hour (2 class hours weekly)*

Fundamental piano techniques for those with no piano background. Not offered unless there is sufficient enrollment.

#### **ML-1160–1162, 2260–2262, 3360–3362, 4460–4462. Piano**

Specific semester requirements for repertoire, hymn playing, technique, and sightreading are available in the Music Department Handbook. MU-1160 may be repeated. BA Piano emphasis students are required one formal recital; BMus Piano emphasis students are required two formal recitals.



## COURSE DESCRIPTIONS

### Organ

**ML-1107. Organ Class**—*1 semester hour (2 class hours weekly)*

Fundamental organ techniques for those with piano background. Not offered unless there is sufficient enrollment. Prerequisite: Consent of the instructor.

**ML-1170–1172, 2270–2272, 3370–3372, 4470–4472. Organ**

Specific semester requirements for repertoire, hymn playing, technique, and sightreading are available on the Music Department Blackboard site. MU-1170 may be repeated. BA Organ emphasis students are required one formal recital; BMus Organ emphasis students are required two formal recitals

### Voice

**ML-1108. Voice Class**—*1 semester hour (2 class hours weekly)*

An introduction to singing for students with no previous vocal instruction. This course emphasizes the basic principles of vocal technique: posture, breath management, vocal tone, and diction; other areas related to music, text, and performance ministry will also be covered. Not offered every semester.

**ML-1109. Vocal Techniques for Keyboardists**—*2 semester hours (one hour lecture, two hours lab)*

Designed to help pianists and organists develop personal vocal skills as well as pedagogical skills for working with church musicians. Topics include posture, breath control, diction, tone production, and the teaching techniques used to achieve these elements. Lab content will include one-on-one voice instruction. Not offered every semester.

**ML-1110. Guitar Class**—*1 semester hour (2 class hours weekly)*

Study of the fundamentals of guitar skills appropriate for leading singing in group settings.

**ML-1180–1182, 2280–2282, 3380–3382, 4480–4482. Voice**

Specific semester requirements for repertoire are available on the Music Department Blackboard site. MU-1180 may be repeated. BA Voice emphasis students are required one formal recital; BMus Voice emphasis students are required two formal recitals.

### Instrument

**ML-1140–1142, 1190–1192, 2240–2242, 2290–2292, 3340–3342, 3390–3392, 4440–4442, 4490–4492. Instrument**

Specific semester requirements for repertoire, etudes, and sacred music are available on the Music Department Blackboard site. MU-1190 may be repeated. BA Instrument emphasis students are required one formal recital; BMus Instrument emphasis students are required two formal recitals.

## COURSE DESCRIPTIONS

### MUSIC ENSEMBLES

Chorale, Men's Collegiate Choir, Women's Concert Choir & Bell Ensemble, and Symphonic Band each tour twice yearly in the United States and Canada, with occasional international tours in the summer.

#### **ME-1131. Chorale**—*1 semester hour*

Open to all students on the basis of audition. Enrollment in MU-1135 Oratorio Chorus required of non-Music majors each fall semester of enrollment in this music group.

#### **ME-1132. Men's Collegiate Choir**—*1 semester hour*

Open to male students on the basis of audition. Enrollment in MU-1135 Oratorio Chorus required of non-Music majors each fall semester of enrollment in this music group.

#### **ME-1133. Women's Concert Choir & Bell Ensemble**—*1 semester hour*

Open to female students on the basis of audition. The Bell Ensemble is by further audition of WCC members. Enrollment in MU-1135 Oratorio Chorus is required of non-Music majors each fall semester of enrollment in this music group.

#### **ME-1134. Symphonic Band**—*1 semester hour*

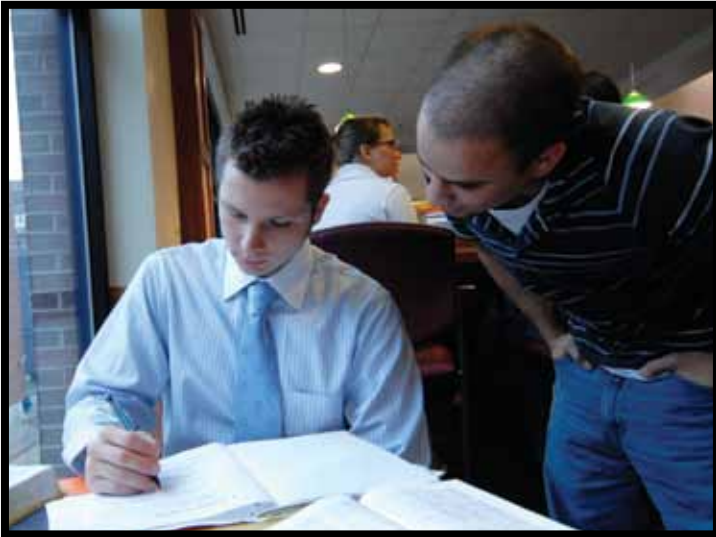
Open to all students on the basis of audition. Enrollment in MU-1135 Oratorio Chorus or MU-1148 Chamber Ensemble required of non-Music majors each fall semester of enrollment in this music group.

#### **ME-1135. Oratorio Chorus**—*1/4 semester hour*

Open to all students and MBI employees for the study and performance of standard oratorios.

#### **ME-1148. Chamber Ensemble**—*1/2 semester hour*

Open to all students on the basis of audition. Brass ensemble, woodwind ensemble, handbell ensemble, string ensemble, world music ensemble, improvisation ensemble, and jazz ensemble are some of the options. Not every ensemble offered every semester.



# DEPARTMENT OF PASTORAL STUDIES (PS)

## Department Faculty

John Koessler, Chair; Kirk Baker; Michael Boyle; Pamela MacRae; Winfred Neely; William Torgesen

## Adjunct Faculty

Holly Bosier; Rock LaGioia; James Renke

## Department Purpose

The Pastoral Studies Department offers programs that equip students to engage in pastoral ministry, women's ministries, and biblical exposition.

## Department Majors

### Pastoral Ministry Major

The Pastoral Ministry major is designed for male students who plan to serve as senior or associate pastors in the local church. It is intended to equip the student with the foundational competencies that will enable him to lead a local church or to serve effectively as a part of the church's pastoral staff.

### Program Objectives

The student who completes the Pastoral Ministry major should

- Possess the foundational skills that would enable him to serve a congregation as pastor upon graduation
- Know the principles and dynamics that contribute to effective congregational leadership
- Be able to formulate and deliver an expository message
- Be able to articulate a philosophy of pastoral ministry

### Program Requirements

The Pastoral Ministry major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 40 hours of Bible and Theology, and 1 hour of Field Education, students take 30 hours of courses in the Pastoral Ministry major. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### Course Requirements

CM-3351 Interpersonal Communication.....	3
PS-2260 Pastoral Theology.....	3
PS-2262 Pastoral Ethics.....	3
PS-3342 Ministry Leadership and Staff Relationships.....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling.....	3
PS-4463 Cultural Dynamics of Congregational Ministry.....	3
PS-4482 Senior Seminar in Pastoral Ministry.....	3
PS-Pastoral Electives.....	3
FE-4400 Ministry Internship.....	3

The 3 hours of electives can be drawn from the following courses:

BI-2271 & 2272 Hebrew Grammar I & II.....	4
BI-3371 & 3372 Hebrew Exegesis I & II.....	4
BI-3355 Old Testament Biblical Theology.....	3
BI-3356 New Testament Biblical Theology.....	3
BI-3384 Greek Exegesis II.....	4
EV-3302 Life-on-Life Discipleship.....	3

## DEPARTMENT OF PASTORAL STUDIES (PS)

EV-3312 Principles of Church Growth and Planting in North America.....	3
MU-2248 Planning Contemporary Worship.....	3
MU-3349 Contemporary Ensemble Practicum .....	3
PS-2232 Exegetical Methods for Preaching .....	3
PS-2240 History of Biblical Exposition .....	2
PS-3340 Theological Exposition .....	3
PS-3360 Directed Study.....	1-3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
TH-3310 Historical Theology I.....	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

### **Pre-Seminary Major**

The Pre-Seminary major is designed for male students who plan to serve as senior or associate pastors in the local church but desire additional biblical and theological courses. It provides students with a knowledge of basic pastoral skills in order to prepare them for seminary training.

### **Program Objectives**

The student who completes the Pastoral Ministry Pre-Seminary major should

- Possess knowledge and some experience of basic pastoral skills
- Know the principles and dynamics that contribute to effective congregational leadership
- Be able to formulate and deliver an expository message
- Be able to articulate a philosophy of pastoral ministry

### **Program Requirements**

The Pre-Seminary major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 40 hours of Bible and Theology, and 1 hour of Field Education, students take 30 hours of courses in the Pre-Seminary major.

### **Course Requirements**

PS-2260 Pastoral Theology.....	3
PS-2262 Pastoral Ethics .....	3
PS-3342 Ministry Leadership and Staff Relationships .....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling .....	3
PS-4482 Senior Seminar in Pastoral Ministry .....	3
Pre-Seminary electives.....	9
FE-4400 Ministry Internship.....	3

The 9 hours of Pre-Seminary electives may be chosen from the following courses:

BI-2271 Hebrew Grammar I.....	4
BI-2272 Hebrew Grammar II.....	4
BI-3305 Old Testament Historical Literature I.....	3
BI-3307 Old Testament Historical Literature II .....	3
BI-3311 The Pentateuch.....	3
BI-3323 Life of Christ.....	3
BI-3325 Pauline Epistles I .....	3
BI-3326 General Epistles .....	3
BI-3383 Greek Exegesis I.....	4

## DEPARTMENT OF PASTORAL STUDIES (PS)

BI-3384 Greek Exegesis II .....	4
BI-4418 Daniel and Revelation .....	3
MU-2248 Planning Contemporary Worship .....	3
MU-3349 Contemporary Ensemble Practicum .....	3
TH-3310 Historical Theology I.....	3
TH-3367 American Church History and Evangelism .....	3
TH Topics in Church History .....	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

### **Women’s Ministries Major**

The Women’s Ministries major is designed to equip female students to organize and lead church and parachurch programs that disciple, counsel, and teach women.

#### ***Program Objectives***

Students who complete the Women’s Ministries major should

- Be able to articulate a biblical theology of women in ministry
- Be able to structure and organize a ministry to women in all stages of life in local church settings
- Be able to disciple and mentor women

#### ***Program Requirements***

The Women’s Ministries major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 40 hours of Bible and Theology, and 1 hour of Field Education, students take 30 hours of courses in the Women’s Ministries major.

#### ***Course Requirements***

PS-2253 Theology and Philosophy of Ministry to Women .....	3
PS-2264 Contemporary Strategies of Ministry to Women .....	3
PS-3321 Discipling and Mentoring Women.....	3
PS-3322 Ministry to Women in Pain .....	3
PS-3342 Ministry Leadership and Staff Relationships .....	3
PS-4430 The Development and Delivery of Narrative Messages <i>or</i>	
PS-4433 Evangelistic Messages.....	3
PS-4463 Cultural Dynamics for Congregational Ministry.....	3
PS-4484 Senior Seminar in Women’s Ministries .....	3
Women’s Ministries elective .....	3
FE-4400 Ministry Internship.....	3

The 3 hours of electives can be drawn from the following courses:

BI-3355 Old Testament Biblical Theology.....	3
BI-3356 New Testament Biblical Theology.....	3
EV-3302 Life-on-Life Discipleship.....	3
MI-3311 Intercultural Communication .....	3
PS-2261 Pastoral Theology.....	3
PS-3360 Directed Study.....	1-3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
TH-3310 Historical Theology I.....	3

# DEPARTMENT OF PASTORAL STUDIES (PS)

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

## **Biblical Exposition Major**

The Biblical Exposition major is designed for students whose ministry will focus primarily on composing and delivering messages based upon God's Word. It equips students to formulate expository messages that are biblically accurate and relevant to today's listeners. Students in the program will learn to prepare messages from multiple genres of biblical literature and deliver them in a variety of methods.

## ***Program Objectives***

The student who completes the Biblical Exposition major should

- Possess foundational skills for doing exegesis from one of the biblical languages
- Demonstrate advanced ability in the formation and delivery of expository messages
- Be able to formulate an expository message from both didactic and narrative literature
- Understand and employ advanced techniques in structure and style during message delivery

## ***Program Requirements***

The Biblical Exposition major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, 40 hours of Bible and Theology, and 1 hour of Field Education, students take 30 hours of courses in the Biblical Exposition major. One hour from the core language requirement has been applied to the hours in the major to make up the 30 required for the departmental major.

## ***Course Requirements***

BI-3383 or 3371 Greek or Hebrew Exegesis I.....	4
BI-3384 or 3372 Greek or Hebrew Exegesis II.....	4
PS-2240 History of Biblical Exposition .....	3
PS-3340 Theological Exposition .....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
PS-4480 Senior Seminar in Biblical Exposition.....	3
FE-4400 Ministry Internship.....	3

## DEPARTMENT OF PASTORAL STUDIES (PS)

### ***Interdisciplinary Majors offered by the Pastoral Studies Department***

The Pastoral Studies Department offers three interdisciplinary majors. Students may choose to take an interdisciplinary track in Pastoral Ministry, Women's Ministries, or Biblical Exposition. The purpose of these interdisciplinary majors is to provide a context for strategic ministry preparation through cross departmental training in vocational ministry.

Each interdisciplinary major consists of 15 hours in the major that are required by the department and 12 hours of electives in ministry study, Bible, or theology, and 3 hours of ministry internship. Electives will be chosen under the guidance of the student's assigned advisor within the department and must demonstrate an intentional progression throughout the curriculum. Admission to elective courses is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### **Pastoral Ministry Interdisciplinary Major**

The Interdisciplinary Track of the Pastoral Ministry major is designed for male students planning to serve the local church as members of a pastoral staff. It is intended to equip the student with a basic knowledge of the nature and duties related to pastoral ministry while providing an opportunity for additional training in other disciplines.

### ***Program Objectives***

Students who complete the major should

- Have a basic understanding of the nature, calling, and tasks associated with pastoral ministry
- Grasp the essential elements of biblical exposition
- Be able to articulate a basic philosophy of ministry
- Possess foundational skills that will enable him to serve as a member of the pastoral staff in the local church

### ***Course Requirements***

PS-2230 Pastoral Theology.....	3
PS-3342 Ministry Leadership and Staff Relationships .....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4453 Pastoral Care and Counseling .....	3
PS-4482 Senior Seminar in Pastoral Ministry .....	3
Interdisciplinary electives .....	12
FE-4400 Ministry Internship.....	3



# DEPARTMENT OF PASTORAL STUDIES (PS)

## **Women's Ministries Interdisciplinary Major**

The Interdisciplinary Track of the Women's Ministries major is designed for female students planning to serve in church and parachurch ministries to women. It is intended to equip the student with basic knowledge and skills that will enable her to organize and lead church and parachurch programs that disciple, counsel, and teach women, while providing an opportunity for additional training in other disciplines.

### ***Program Objectives***

Students who complete the major should

- Have an understanding of the unique role women play in the life and ministry of the local church
- Be familiar with the primary needs of women in the church in a variety of life stages
- Acquire foundational skills that will enable them to organize and lead ministries to women in a variety of church and parachurch contexts
- Be able to articulate a strategy for mentoring and discipling other women

### ***Course Requirements***

PS-2253 Theology and Philosophy of Ministry to Women .....	3
PS-2264 Contemporary Strategies for Ministry to Women.....	3
PS-3321 Discipling and Mentoring Women.....	3
PS-3322 Ministry to Women in Pain .....	3
PS-4484 Senior Seminar in Women's Ministries .....	3
Interdisciplinary electives .....	12
PS-4400 Ministry Internship.....	3

## **Biblical Exposition Interdisciplinary Major**

The Interdisciplinary Track of the Biblical Exposition major is designed for students who plan to focus primarily on composition and delivery of messages based upon God's Word. It is intended to equip students to prepare messages from multiple genres of biblical literature and to deliver them in a variety of methods while providing an opportunity for additional training in other disciplines.

### ***Program Objectives***

Students who completes the Interdisciplinary Track of the Biblical Exposition major should

- Understand the basic genres of preaching
- Be able to formulate an expository message from didactic and narrative literature
- Demonstrate advanced skills in structure and style during message delivery

### ***Course Requirements***

PS-2240 History of Biblical Exposition .....	3
PS-4430 The Development and Delivery of Narrative Messages.....	3
PS-4433 Evangelistic Messages.....	3
PS-4440 Structure and Style in Biblical Exposition.....	3
PS-4480 Senior Seminar in Biblical Exposition.....	3
Interdisciplinary Electives .....	12
FE-4400 Ministry Internship.....	3

# COURSE DESCRIPTIONS

## Department of Pastoral Studies (PS)

### **MS-1100. Spiritual Life and Community**—3 semester hours (also available through *Moody Distance Learning*)

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

### **PS-2232. Exegetical Methods for Preaching**—3 semester hours

This course will acquaint the student with tools and skills that can be used to analyze a biblical text when preparing an expository message. Students will analyze texts in a variety of biblical genres and learn to uncover theological and application principles that are consistent with the biblical author's intention. Prerequisites: MS-1102 Studying and Teaching the Bible and BI-2280 Hermeneutics/Bible Study Methods.

### **PS-2240. History of Biblical Exposition**—3 semester hours

A survey of major trends and key individuals from the apostolic era to the present that have influenced the church's practice of proclaiming God's Word. Students will read and analyze selected sermons and messages drawn from various ages and reflecting a variety of traditions. Special emphasis will be given to the evangelical tradition of biblical exposition from the Reformation to the present. Students will also explore multiple genres used to communicate God's Word.

### **PS-2253. Theology and Philosophy of Women's Ministry**—3 semester hours

A biblical and theological study of the role of women in the ministry of the local church. It will examine the significant contribution women have made in the church's ministry, from the New Testament era to the present. It will also discuss the nature and place of women's ministries in church and parachurch contexts. The student will formulate a biblically based philosophy of ministry as a result of this course.

### **PS-2260. Pastoral Theology**—3 semester hours

This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications, and work of the minister. The course includes an overview of the history and forms of church government and a survey of the church's approach to pastoral ministry throughout its history. The student will analyze his own sense of calling and begin to formulate a theology of pastoral ministry.

### **PS-2262. Pastoral Ethics**—3 semester hours (also available through *Moody Distance Learning*)

This is a study of ethics as they relate to the church and its ministries. It will focus on the biblical principles that should shape values and guide practices in the church's ministry. Particular attention will be given to current ethical issues facing the church. Students will formulate a personal code of ethics for ministry.

### **PS-2264. Contemporary Strategies for Ministry to Women**—3 semester hours

The student will be exposed to a variety of contemporary models and current programs of ministry to women. Students will study principles of team building, ministry management, techniques for planning special events, and will develop strategies for implementing a ministry to women in the local church.

## COURSE DESCRIPTIONS

**PS-2265. Introduction to Pastoral Ministry**—3 semester hours (available through Moody Distance Learning ONLY)

This course deals with the pastor's roots (nature of a local church, unique role of a pastor and a pastor's personal integrity), roles (preaching, leading, shepherding), relationships (home, community, church), and rites (baptism, communion, dedications, weddings, funerals). It concludes with a rethinking of pastoral ministry in terms of the pastor's place of service, style of leadership, and length of service.

**PS-3310. The Church and Its Ministries**—3 semester hours

Students will study the nature of the church, its structure, purpose, and how these shape its approach to ministry. This course will survey historical approaches to church leadership and provide students with an opportunity to explore their own congregational heritage.

**PS-3321. Discipling and Mentoring Women**—3 semester hours

In this course the student will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored with special emphasis on the task of mentoring women. As a part of this course students will meet in peer groups to practice mentoring and discipleship.

**PS-3322. Ministry to Women in Pain**—3 semester hours

This course concentrates on those whose special needs are a particular challenge within the context of women's ministry. Special attention will be given to those who have experienced physical and sexual abuse, single women, and mothers.

**PS-3330. Communication of Biblical Truth**—3 semester hours (also available through Moody Distance Learning\*)

An examination of the structure and preparation of expositional messages. Major emphasis is placed on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisites: GSU-1120 Speech Communication, and BI-2280 Hermeneutics/Bible Study Methods.

**PS-3340. Theological Exposition**—3 semester hours

This course examines the process of structuring, preparing, and delivering theological messages. Emphasis is placed upon accurately interpreting a doctrinal theme emerging from a Bible text. The doctrine will be informed by its larger theological context, yet sufficiently limited in its scope. We will also consider how to illustrate doctrine and apply it to human need. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women or ED-2201 Communication of Biblical Truth for Adolescents.

**PS-3342. Ministry Leadership and Staff Relationships**—3 semester hours

This course includes a study of the principles of effective leadership and administration for church-based ministries. It integrates biblical principles for church leadership with principles of organizational communication and management. Attention will be given to the dynamics of ministering in a congregational setting where there are multiple staff members. It will discuss the nature and techniques of successful ministry in such a context.

**PS-3360. Directed Study**—1-3 semester hours

A directed research and practicum course of study related to ministry with a local church. To be arranged in consultation with the department chair and faculty member. The student must demonstrate significant achievement in the chosen discipline. Prerequisite: Approval by the Chair of the Department of Pastoral Studies.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **PS-3382. The Care of the Ministry Leader's Soul**—3 semester hours

This course will attempt to help students assess and diagnose the state of their soul and acquire habits and practices promoting spiritual health. Included is an exploration into concepts of soul care, spiritual formation, and spiritual direction. Focus is placed on developing the spiritual health of those going into ministry in order that they may foster spiritual vitality in those to whom they minister.

### **PS-4410. The Church and the Community**—3 semester hours

This course will provide students with a framework for engaging the community. Students will learn principles and strategies for community involvement and development. Students will also acquire skills for grant writing and community networking.

### **PS-4430. The Development and Delivery of Narrative Messages**—3 semester hours

A study of homiletical style, delivery, and development of effective communication with an audience. Special emphasis is placed on preaching from a biblical narrative. Student messages are evaluated by both professor and classmates. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

### **PS-4433. Evangelistic Messages**—3 semester hours

A study of effective principles of communication as they relate to the proclamation of the gospel. Exploration of concepts of audience analysis and its relationship to persuasive preaching. Students will prepare several evangelistic messages and deliver them in class. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

### **PS-4440. Structure and Style in Biblical Exposition**—3 semester hours

A study of biblical exposition with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, imagination, and the use of creativity in message development and delivery. Prerequisite: PS-4430 The Development and Delivery of Narrative Messages. *Note: PS-4440 may be taken concurrently with PS-4430.*

### **PS-4453. Pastoral Care and Counseling**—3 semester hours

Considers the biblical basis for counseling those who are physically, mentally, psychologically, and spiritually handicapped. Students will learn techniques for use in biblical counseling, including diagnosis, interviewing, program planning, and dealing with the sick, the bereaved, and premarital counseling. Attention will also be given to substance abuse and pornography.

### **PS-4463. Cultural Dynamics of Congregational Ministry**—3 semester hours

This course examines the human and religious dynamics that affect congregational ministry. It will explore the differences in thinking and values that affect ministry. Special attention will be given to the differences between ministry in the smaller church and the larger congregation and to the nature and importance of congregational culture.

### **PS-4480. Senior Seminar in Biblical Exposition**—3 semester hours

This course is designed to allow the student to integrate and apply previous coursework in the Biblical Exposition major. At the conclusion of the course the student will have developed a coherent philosophy of Bible exposition. Special attention will be given to the evaluation of messages and enhancement in structure, style, and delivery. Students will interact with messages prepared in conjunction with their internship experience, utilizing skills learned in the advanced exegesis courses.

## COURSE DESCRIPTIONS

### **PS-4482. Senior Seminar in Pastoral Ministry**—*3 semester hours*

A course for senior Pastoral Ministry majors designed to allow the student to integrate and apply previous coursework in the major through analyzing various issues and problems and developing a coherent philosophy of pastoral ministry. Special attention is given to the exercise of pastoral tasks and the pastor as visitor, counselor, preacher, teacher, and administrator; done in conjunction with the student's internship experience in which the student receives instruction in the administration of church ordinances, weddings, and funerals. Open to Pastoral Studies majors only, except by permission of the instructor.

### **PS-4484. Senior Seminar in Women's Ministries**—*3 semester hours*

A course for senior Women's Ministries majors designed to allow the student to integrate and apply previous coursework in the major through analyzing various issues and problems and developing a coherent philosophy and strategy for women's ministry. The content of this course is coordinated with the student's internship experience.

# DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS (LF)

## Department Faculty

Daniel Dunn, Chair; Dana Daly; Joseph C. Harding; Jean Penfound

## Department Mission

Courses in the Sports Ministry and Lifetime Fitness Department are designed to enhance and motivate students' understanding and application of principles and leadership for the major in Sports Ministry and general education Lifetime Fitness curriculum. All students are required to enroll in the Lifetime Fitness Core with a broad exposure to a regular exercise program, a personal diet plan, and the opportunity for rules, skills, and games with lifetime fitness sport activities. The Sports Ministry major will study the areas of biblical foundations, philosophical understanding, and pedagogical skills basic for effective ministry in entry-level positions within the church, parachurch, and missions organizations.

## Program Objectives

The student who successfully completes the Sports Ministry major should be able to

- Demonstrate a biblical, theological, and historical foundation for sports ministry
- Analyze sports in relation to sociological perspectives within cultural sports institutions and evangelical Christianity
- Demonstrate the appropriate methodological and organizational procedures for team sports, individual sports, and recreational activities for participation in various sports cultures
- Demonstrate an effective witness for Christ within the sports world

## Program Requirements

The Sports Ministry major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, students are required to take an additional 30 hours of Sports Ministry courses. One Sports Ministry elective that will accomplish the individual's professional goals must be approved by the department. Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

## Course Requirements

SP-1112 Introduction to Biblical Foundation of Sports Ministry .....	3
SP-2211 History and Philosophy of Sports Ministry .....	3
SP-2222 Athletic Coaching and Sports Ministry .....	3
SP-3301 Organization and Administration of Sports Ministry.....	3
SP-3311 Team Activities for Sports Ministry.....	3
SP-3312 Individual Activities for Sports Ministry.....	3
SP-3322 Issues and Trends in Sports Ministry .....	3
SP-4402 Sports Ministry Senior Seminar .....	3
SP-4480 Directed Study in Sports Ministry.....	1–3
Sports Ministry electives (one course from the list below) .....	3
MI-3311 Intercultural Communication	
SP-3344 Camp Administration and Programming	
SP-3345 Recreational Leadership	
SP-4420 Special Topics of Sports Ministry	
Special Focus Emphasis	
(One course selected that will accomplish the individual's professional goals; must be approved by the department.)	
FE-4400 Sports Ministry Internship (Summer Experience).....	3

# DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS (LF)

## **Lifetime Fitness Requirements**

All students are required to take LF-1100 Principles of Lifetime Fitness (1 hour) during their first academic year. Students must also pass one hour of LF activity electives. All students in the Chicago campus BA and BMus program are required to take LF-4400 Wellness Seminar (1 hour) in their final year before graduation. Full-semester courses are transferable. If a student desires to receive transfer credit from another institution but has not fulfilled the fitness assessment requirement, they may register for an Assessment Day Seminar and complete the assessment in that format.

### **LF-1100. Principles of Lifetime Fitness—1 semester hour**

An introductory wellness course dealing with physical fitness, exercise prescription, nutrition, weight management, and stress. A key element for this foundational course is an assessment of the student's cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will be expected to participate in an aerobic and anaerobic training program. LF-1100 Principles of Lifetime Fitness is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.

### **LF-4400. Wellness Seminar—1 semester hour**

Wellness Seminar is a follow-up course to LF-1100 allowing the student to re-evaluate his or her fitness level, habits, and attitudes toward wellness. Students will research, present, and discuss various wellness topics. Emphasis is placed on development of personal wellness philosophy and goals, health implications, research, and critical analysis.

## **Special Instructions**

The following instructions pertain to prerequisites, special professor permission, and repeating Lifetime Fitness courses:

- LF-1100 Principles of Lifetime Fitness must be taken during the first (freshman) year at Moody Bible Institute and is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.
- LF-4400 is a Wellness Seminar course to be taken during the final year of study. (LF-4400 may be taken during Summer School by students graduating in the same calendar year. Students graduating in the next calendar year may not take LF-4400 in Summer School.)
- One LF activity class may be taken concurrently with LF-1100 and one LF activity class may be taken concurrently with LF-4400.
- The corresponding beginning LF activity class must precede an intermediate LF activity class, unless given permission to enroll by the instructor. (Example: To enroll for LF Intermediate Weight Training, the student must have taken LF Beginning Weight Training or have permission from the professor.)
- A student may not repeat an LF activity class for credit.
- Students participating on a Moody Bible Institute intercollegiate athletic team will receive LF activity credit for completion of one intercollegiate season.

## COURSE DESCRIPTIONS

### Department of Sports Ministry and Lifetime Fitness (SP/LF)

**SP-1112. Introduction to Biblical Foundation of Sports Ministry**—3 semester hours  
An introductory sports ministry course giving an overview of basic concepts, career preparation, and professional opportunities. The sports environment will be explored relating to the Scriptures, establishing a theological foundation for sports ministry.

**SP-2211. History and Philosophy of Sports Ministry**—3 semester hours  
The course is designed to present an historical synopsis of sports and sports ministry, a biblical integration of sports and athletics, and selected topics. The lives of influential Christians will be analyzed in relation to cultural settings and time periods. A study of Muscular Christianity as a sports ministry movement will be introduced.

**SP-2222. Athletic Coaching and Sports Ministry**—3 semester hours  
This course is an outline of basic principles of coaching sports from the elementary through the high-school level. Includes an overview of sports philosophy and ethics, coaching psychology, and sports medicine, all within a Christian worldview.

**SP-3301. Organization and Administration of Sports Ministry**—3 semester hours  
A study of the problems and considerations involved in the successful organization and administration of sports ministry programs. Areas considered include camp and clinic planning, tournament administration, sport mission trips, and recreational activities related to the church or the community. Current organizational trends in sports ministry are emphasized.

**SP-3311. Team Activities for Sports Ministry**—3 semester hours  
This course is designed to expose students to rules, strategies, and skill techniques of various team sports and how they can be used as opportunities to share the gospel of Jesus Christ. Specialization in developing ministry opportunities through volleyball, soccer, basketball, and baseball/softball will be emphasized.

**SP-3312. Individual Activities for Sports Ministry**—3 semester hours  
This lecture/lab course is designed to teach the student how to meet the various recreational needs of special populations from primary ages through senior citizens. Discussion will focus on the pedagogy of sports ministry in relation to lifetime personal fitness, recreational games, special events, and special interest programs.

**SP-3322. Issues and Trends in Sports Ministry**—3 semester hours  
This course is designed for students to examine present-day issues and controversies in sport. Case studies, research, and subject-related readings will be used to critically consider issues and trends in sports and to assess strategies for managing them with a Christian worldview.

**SP-3344/ED-3344. Camp Administration and Programming**—3 semester hours  
The history and purposes of camping are discussed. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. A \$35 activities fee is required and paid in class. Prerequisite: Only Sports Ministry majors with junior standing may register.



## COURSE DESCRIPTIONS

### **SP-3345/ED-3345. Recreational Leadership**—3 semester hours

Building an effective scriptural, educational, and personal philosophy of recreation; developing a broader understanding of a wide variety of social, cultural, creative, outdoor, arts and crafts, family, and individual activities in recreation and using these activities effectively; organizing, administering, and supervising recreation in the local church. Prerequisite: Only Sports Ministry majors with junior standing may register.

### **FE-4400. Sports Ministry Internship (Summer Experience)**—3 semester hours

A directed, supervised work experience in sports ministry approved in advance by the internship professor in Sports Ministry. The student must have a minimum cumulative grade point average of 2.5 in courses in the major and completed 15 hours of the Sports Ministry curriculum. Designed to enable Sports Ministry majors to experience first-hand the benefits of sports ministry in a camp, church, or parachurch setting. The student will organize opportunities to share the gospel in this environment.

### **SP-4402. Sports Ministry Senior Seminar**—3 semester hours

An integration course for senior Sports Ministry majors designed to integrate and apply coursework in the major. Attention is given to current sports ministry issues to stimulate integrative thought and evaluation of sports all within a biblical context. Research required. Prerequisite: Only Sports Ministry majors with senior standing may register.

### **SP-4420. Special Topics of Sports Ministry**—1–3 semester hours

This course is designed in response to sports ministry trends and topics not specifically covered in other courses in the major. Credit will depend upon nature of topics and projects undertaken. Course may be repeated.

### **SP-4480. Directed Study—Sports Ministry**—1–3 semester hours

A directed study in a specific area of sports ministry. To be arranged in consultation with the department chair and faculty member involved. Prerequisite: SP-1112 Introduction to Biblical Foundation of Sports Ministry.

## **LIFETIME FITNESS ACTIVITY CLASSES**

Lifetime Fitness (LF) activity classes enable the student to develop personal values and socialization skills while improving the essentials of health and skill-related fitness. Students must choose one class (1 hour) from the following LF activities.

### *Team Sports Classes (1 semester hour each)*

LF-1127. Water Sports

LF-1130. Children's Fitness and Games from Around the World

LF-1160. Softball

LF-1179. Soccer

LF-1181. Indoor Soccer

LF-1183. Beginning Volleyball

LF-1185. Men's Basketball

LF-1186. Women's Basketball

LF-1191. Field Sports

LF-2282. Intermediate Volleyball—Prerequisite: LF-1183 Beginning Volleyball

LF-2285. Intermediate Basketball—Prerequisite: LF-1185 Men's Basketball or LF-1186 Women's Basketball

### *Individual Sports Classes (1 semester hour each)*

LF-1128. Cross Country/Alpine Skiing (class fee)

LF-1129. Backpacking (class fee)

LF-1147. Beginning Racquetball

LF-1148. Beginning Golf

## COURSE DESCRIPTIONS

- LF-1151. Beginning Badminton
- LF-1153. Beginning Tennis
- LF-1155. Beginning Roller Blading
- LF-2247. Intermediate Racquetball—Prerequisite: LF-1147 Beginning Racquetball
- LF-2251. Intermediate Badminton—Prerequisite: LF-1151 Beginning Badminton
- LF-2253. Intermediate Tennis—Prerequisite: LF-1153 Beginning Tennis

### *Health-Related Classes (1 semester hour each)*

- LF-1102. Conditioning
- LF-1105. Beginning Aerobics
- LF-1107. Beginning Weight Training
- LF-1110. Aerobics/Weight Training
- LF-1112. Beginning Jogging
- LF-1118. Walking for Fitness
- LF-1121. Beginning Swimming—(No competitive swimmers admitted)
- LF-1157. Cycling
- LF-1161. Self-Defense
- LF-2205. Intermediate Aerobics—Prerequisite: LF-1105 Beginning Aerobics
- LF-2207. Intermediate Weight Training—Prerequisite: LF-1107 Beginning Weight Training
- LF-2212. Intermediate Jogging—Prerequisite: LF-1112 Beginning Jogging
- LF-2218. Intermediate Walking for Fitness—Prerequisite: LF-1118 Walking for Fitness
- LF-2221. Intermediate Swimming
- LF-2222. Conditioning Swimming

### *Certification Classes (1 semester hour each)*

- LF-1162. Red Cross First Aid and CPR (class fee)
- LF-1163. Red Cross Lifeguarding (class fee)
- LF-1170. Introduction to Athletic Training (class fee)
- LF-2262. Red Cross Advanced First Aid and Emergency Care (class fee)—Prerequisite: LF-1162 Red Cross First Aid and CPR
- LF-2263. Water Safety Instructor (class fee)—Prerequisite: LF-1163 Red Cross Lifeguarding

### **Varsity Team Sports**

One Activity class credit is given for one season's participation on an intercollegiate team.

- LF-3383. Varsity Volleyball—1st year
- LF-3384. Varsity Soccer—1st year
- LF-3385. Varsity Basketball—1st year



## DEPARTMENT OF THEOLOGY (TH)

### Department Faculty

Louis A. Barbieri, Chair; John C. Clark, David B. Finkbeiner; John K. Goodrich; Marcus Johnson; Bryan M. Litfin; Michael B. McDuffee; Bryan L. O'Neal; Gregg W. Quiggle; David Tae-Kyung Rim; Richard M. Weber; Kevin D. Zuber

### Department Mission

The Department of Theology seeks to instruct students in acquiring, crafting, critically evaluating, and defending a serviceable evangelical theology for the growth and governance of the church. This theology must possess an informed philosophical framework, be girded by historical orthodoxy, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures. In coordination with the Bible Department, the Department of Theology seeks to provide a robust education vital for effective ministry in the church and parachurch ministries, for adequate preparation for graduate study in theology and related fields, for lifelong learning, and for Christian living.

### Department Majors

#### Theology Major

The Theology Department offers one major in Theology, with emphases in Biblical Theology, Historical Theology, Apologetics/Philosophical Theology, and Systematic Theology

#### Program Objectives

In addition to exemplifying the goals stated in the department's mission statement, students who complete the requirements for this major should

- Be familiar with the nature, basic content, and method of Biblical, Historical, Philosophical, and Systematic Theology
- Be gaining greater facility with the content of one particular branch of theology
- Be able to do competent research in that one particular branch of theology
- Be prepared through developed theological skills to think critically about contemporary issues and developments and to continue the process of lifelong theological learning
- Be developing a biblical, theological basis for Christian maturity, ethics, and service

#### Program Requirements

The Theology major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of Theology has specified an additional 30 hours of Theology courses (including 12 hours in an emphasis). Please refer to the companion *2010–2012 Optimal Schedule* available at [www.moody.edu](http://www.moody.edu) for a comprehensive semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

# DEPARTMENT OF THEOLOGY (TH)

## **Course Requirements**

TH-2280 The Theologian's Craft .....	3
TH-3310 Historical Theology I .....	3
TH-3320 Historical Theology II .....	3
TH-3332 Introduction to Biblical Theology .....	3
TH-4490 Senior Seminar .....	3
FE-4400 Ministry Internship.....	3
TH Theology Emphasis Courses .....	12
Total	30

## **Biblical Theology Emphasis**

TH-3355 or 3356 Old or New Testament Biblical Theology .....	3
TH Biblical Theology electives.....	6
TH Historical, Systematic, or Apologetics/Philosophical Theology elective .....	3
Total	12

NOTE: The following courses qualify for credit as Biblical Theology electives:  
BI-3355, 3356; TH-3342, 4461, 4470.

## **Historical Theology Emphasis**

TH Historical Theology electives.....	9
TH Biblical, Systematic, or Apologetics/Philosophical Theology elective.....	3
Total	12

NOTE: The following courses qualify for credit as Historical Theology electives:  
TH-3361, 3362, 3363, 3364, 3367, 4470, 4481.

## **Apologetics/Philosophical Theology Emphasis**

TH-3352 Classical and Contemporary Ethics .....	3
TH Philosophical Theology Electives .....	6
TH Biblical, Historical, or Systematic Theology elective.....	3
Total	12

NOTE: The following courses qualify for credit as Apologetics/Philosophical  
Theology electives: TH-3351, 4470, 4491.

## **Systematic Theology Emphasis**

TH Systematic Theology electives .....	6
TH Biblical, Historical, Apologetics/Philosophical Theology elective* .....	3
TH Biblical, Historical, Apologetics/Philosophical Theology elective* .....	3
Total	12

\*These two electives must be taken in different theological branches.

NOTE: The following courses qualify for credit as Systematic Theology electives:  
TH-3343; 4411; 4470, 4471.

# COURSE DESCRIPTIONS

## Department of Theology (TH)

**TH-1100. Christian Life and Ethics**—3 semester hours (available through Moody Distance Learning ONLY)

Christian living involves making decisions. This course helps the student form habits of decision-making in all areas of life that will honor the Lord. It encourages the student to develop proper relationships, make ethical decisions, develop a biblical worldview, enjoy the Spirit-filled life, understand the body life of the church, and develop healthy interpersonal relationships.

**TH-1110. The Church and Its Doctrines**—3 semester hours (also available through Moody Distance Learning)

A foundational course, using primarily a Bible Doctrine approach that surveys basic doctrines of the church and their implications for life. Specifically, the course will survey Bibliology, Theology Proper, Anthropology, Angelology, Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. Special attention will be paid to key terms, concepts, and biblical texts. The course also will introduce the various branches of theology.

**TH-1120. Introduction to Christian Thought**—3 semester hours

An introductory survey of the ideas that are central to the Christian religion. The course will use a thematic and historical approach with careful consideration being given to biblical foundations for Christian doctrine. Special attention will be given to the ideas that differentiate Protestantism from Roman Catholicism and Eastern Orthodoxy. Important thinkers and their contributions will also be explored. Course in the Collegiate Studies Program, not open to BA or BS students.

**TH-2225. Survey of Bible Doctrine I**—3 semester hours (available through Moody Distance Learning ONLY)

Theology is the systematic organization of what the Bible teaches. In this course, the student will study what the Bible teaches about God's Word itself, God, Christ, and the Holy Spirit. The course emphasizes using the Bible in evangelism and teaching, as well as helping others determine for themselves what the Bible teaches.

**TH-2226. Survey of Bible Doctrine II**—3 semester hours (available through Moody Distance Learning ONLY)

What does the Bible teach about salvation, humanity, the church, and end times? This course helps students to study these things for themselves in order to understand them and to minister more effectively.

**TH-2270. Church History**—3 semester hours (also available through Moody Distance Learning)

Preparation of the ancient world for the coming of Christianity; founding and development of the Christian church; a brief outline of history from the Apostolic Age to the Reformation; a more careful study of the Reformation era; spread of the Protestant Church in Europe; transplanting and growth of the church in North America. Required for those students who transfer 6 semester hours of Western or World Civilizations. Does not count as an elective.

**TH-2280. The Theologian's Craft**—3 semester hours

This foundational course introduces the Theology major and explores matters related to theological prolegomena. Students will study the nature of theology in general, the interaction between theology and practice, and basic techniques for theological research. The course will focus particularly on an investigation of each of the major branches of theology (biblical, historical, philosophical, and systematic theology), including their nature, methodology, and relationship with each other. Prerequisites: GSU-2221 Christianity & Western Culture I and GSU-2250 Introduction to Philosophy.

## COURSE DESCRIPTIONS

### **TH-3310. Historical Theology I**—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology up to the 18th century. The course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered. Prerequisites: GSU-2222 Christianity & Western Culture II and GSU-2250 Introduction to Philosophy.

### **TH-3320. Historical Theology II**—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology from the 18th century to the present. The course will emphasize some of the more influential current theological trends. Prerequisites: TH-3310 Historical Theology I.

### **TH-3321. Survey of Theology I**—4 semester hours (available through Moody Distance Learning ONLY\*)

Covers Bibliology (the claims of the Bible and their substantiation, revelation, and inspiration; the canon of Scripture), Theology Proper (the existence of God; antitheistic systems; the nature, attributes, and names of God; the doctrine of the Trinity; the decrees and works of God), Anthropology (the origin and nature of man; the Fall and its consequences; duty and destiny), and Christology (the preexistence of Christ, the Incarnation, the hypostatic union, His earthly ministry, His exaltation, and high priesthood).

### **TH-3330. Systematic Theology I**—4 semester hours

A study of important topics in systematic theology, including the following: Prolegomena—the definition and nature of theology, the various branches of theology, the method and importance of systematic theology; Bibliology—general and special revelation; Scripture’s inspiration, inerrancy, canonicity; Theology Proper—Theism and the existence of God; the nature, attributes, and names of God; the doctrine of the Trinity, including relevant elements of Christology and Pneumatology (i.e., the persons of Christ and of the Holy Spirit); the decree and works of God; Angelology—angels, Satan, and demons; Anthropology/Hamartiology—humanity’s creation and nature, the Fall and its consequences, original and actual sin. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisites: GSU-2222 Christianity & Western Culture II and GSU-2250 Introduction to Philosophy.

### **TH-3331. Survey of Theology II**—4 semester hours (available through Moody Distance Learning ONLY\*)

Covers Soteriology (the doctrine of grace; the death and mediatorship of Christ; the doctrines of election, regeneration, justification, sanctification, eternal life, etc.), Pneumatology (the personality and deity of the Holy Spirit, His work in creation and inspiration, His place in the life and work of Christ, His ministry in the age of grace), Ecclesiology (the nature, constitution, and origin of the church; its relation to Israel and its present mission; the local church—its organization, ministers, and ordinances), Eschatology (the present age and its consummation, the Second Coming of Christ, the millennial kingdom, eternity).

### **TH-3332. Introduction to Biblical Theology**—3 semester hours

A broad introduction to biblical theology, acquainting students with the history of biblical theology, basic methodological issues, various ways of studying biblical theology, and the relationship between biblical theology and other theological disciplines (such as systematic theology). The course will focus particularly on the Bible’s storyline, tracing key themes as they unfold throughout the various books, corpora, and genres of Scripture. Prerequisites: BI-1111 Old Testament Survey, BI-1112 New Testament Survey, and BI-2280 Hermeneutics/Bible Study Methods.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **TH-3340. Systematic Theology II**—4 semester hours

A study of important topics in systematic theology, including the following: Soteriology—relevant elements of Christology and Pneumatology (i.e., the work of Christ and of the Spirit in salvation); grace, election, regeneration, conversion, justification, sanctification, glorification, etc; Ecclesiology—the definition, nature, and origin of the church; its relationship to Israel; its present mission; the local church (its organization, ministers, and ordinances/sacraments); Eschatology—death and the intermediate state; the Second Coming of Christ; the rapture and millennial kingdom; the eternal state. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisite: TH-3330 Systematic Theology I.

### **TH-3342. Biblical Theology of Suffering**—3 semester hours

A biblical and theological study examining human suffering including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

### **TH-3343. Issues in Dispensationalism**—3 semester hours

An in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, the major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relationship of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and to employ the system of dispensationalism.

### **TH-3351. Philosophy of Religion**—3 semester hours

Great concepts and stated beliefs of theology and theologians and the underlying phenomena of religious experience. Gives special attention to the Judeo-Christian concept of religion together with some of the basic viewpoints of other religious systems. Considers problems facing religious faith. Prerequisite: GSU-2250 Introduction to Philosophy.

### **TH-3352. Classical and Contemporary Ethics**—3 semester hours

This course will be divided into two parts. Part 1 is a survey and evaluation of several classical and contemporary ethical theories, including utilitarianism (“do whatever produces the most good for the most people”), deontology (“follow these rules or principles”), virtue (“be a virtuous person”), egoism (“do whatever is best for you”), and relativism (“there are no universal moral principles”), as well as discussing the general challenges faced by any religiously based ethical system. Part 2 is an extended evaluation of a particularly Christian ethic, with the goal of developing a complete and consistent ethical worldview.

### **TH-3355. Old Testament Biblical Theology**—3 semester hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

### **TH-3356. New Testament Biblical Theology**—3 semester hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture different human authors, form, and emphasis. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.



## COURSE DESCRIPTIONS

### **TH-3361. Early Christian Thought**—3 semester hours

The course will take a look at the early church period (from the apostolic era to approximately the 7th century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay between Scripture and the church. Prerequisite: GSU-2222 Christianity & Western Culture II.

### **TH-3362. History of Ecumenism**—3 semester hours

Historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as well as contributions towards its resolution. Rather than cause for the “scandal of disunity,” the Reformation is interpreted as a universal achievement in the development of Christian doctrine. Prerequisite: GSU-2222 Christianity & Western Culture II.

### **TH-3363. The European Reformations**—3 semester hours

The lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses. Prerequisite: GSU-2222 Christianity & Western Culture II.

### **TH-3364. History of American Protestant Thought**—3 semester hours

A survey of the development of American Protestant thought, particularly as it is expressed in significant printed sermons. The course will trace primarily the Reformed tradition as it has developed from the Colonial period to the present. Special attention will be paid to various cultural factors that helped form American religious life. Prerequisite: GSU-2222 Christianity & Western Culture II.

### **TH-3367. American Church History and Evangelism**—3 semester hours

Emphasizing biblical teaching and examples of revival and evangelism, this study surveys important revival and evangelistic movements throughout church history. Major attention is given to the church in the United States with reference to revivalism and evangelism, stressing background conditions, people, messages, and movements, along with their effectiveness and significance.

### **TH-4411. Global Theology**—3 semester hours

An analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian church in Africa, Asia, and Latin America. Prerequisite: TH-3300 Systematic Theology I.

### **TH-4450. Analyzing and Engaging Worldviews**—3 semester hours (available through Moody Distance Learning ONLY\*)

Contrasts the biblical concept of apologetics with various alternative positions, both theistic and nontheistic. Considers major problem areas such as authority, miracles, evil, and evolution. Sets forth a basis for a Christian apologetic that is theologically and historically sound. Prerequisite: TH-3321 Survey of Theology I for Bible and Theology majors; TH-3331 Survey of Theology II for all other students.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **TH-4451. Apologetics**—3 semester hours

This course includes a survey and evaluation of various evangelical approaches to apologetics and an examination of various worldviews with an emphasis on the development of a Christian worldview. Various current issues are explored. Prerequisite: TH-3340 Systematic Theology II.

### **TH-4461. Topics in Biblical Theology**—3 semester hours

An investigation of selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

### **TH-4470. Directed Study in Theology**—1–3 semester hours

A directed reading/study program in one of the theological emphases for a limited number of students who each have a minimum 3.0 cumulative grade point average. To be arranged in consultation with the department chair and the faculty member involved. Prerequisites: Approval by the Chair of the Department of Theology prior to registration and GSU-2222 Christianity & Western Culture II.

### **TH-4471. Topics in Systematic Theology**—3 semester hours

An investigation of selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

### **TH-4481. Topics in Historical Theology**—3 semester hours

An investigation of selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

### **TH-4490. Senior Seminar**—3 semester hours

A capstone course designed to integrate the disciplines of Biblical, Historical, Apologetic/Philosophical, and Systematic Theology. The course will encourage interdisciplinary interaction over theological issues, reading, and presentations (by students and faculty). It will also include a theology review exam and a senior thesis to foster greater competence in theology in general and the student's emphasis in particular. Prerequisites: TH-4451 Apologetics.

### **TH-4491. Topics in Apologetics/Philosophical Theology**—3 semester hours

An investigation of selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

### **FE-4400. Ministry Internship**—3 semester hours

All majors are required to complete a field-related ministry internship in which the student will be teaching the biblical and theological concepts acquired in the academic program of the department. The internship is to be arranged with the department chair and completed before the senior year. If the internship is to be pursued during the summer, a minimum of six weeks of experience will be required. If pursued during the fall or spring semesters, a minimum of ten weeks of experience will be required. Prerequisite: Approval by the Chair of the Department of Theology prior to registration.

## COURSE DESCRIPTIONS

### **Moody European Studies Program**—*hours to be determined*

The Moody European Studies Program combines advanced reading and/or classroom instruction with on-site studies and post-trip research. The tour visits locations of significance to Christianity and western culture. The study tour will include the courses Christianity & Western Culture I and II (GSU-2221 and GSU-2222) and The European Reformations (TH-3363). Other courses will be offered based on the trip and the faculty involved. For more information contact the Theology Department.

*The following courses are delivered by the Theology Department:*

### **GSU-2221 and 2222. Christianity & Western Culture I and II**—*6 semester hours*

An exploration of the relationship between the development of Christianity and western culture. Special attention will be given to the birth of Christianity; the influence of western culture; the development of competing worldviews within western culture; and an examination of intellectual, social, and cultural history of the West as it relates to the history of the church. These two courses must be taken in sequence.

### **GSU-2250. Introduction to Philosophy**—*3 semester hours (also available through Moody Distance Learning)*

Introductory study—partly historical and partly topical—examining methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

*Courses from other departments that may carry theology credit subject to departmental approval:*

BI-3355. Old Testament Biblical Theology—*3 semester hours. See Bible Department.*

BI-3356. New Testament Biblical Theology—*3 semester hours. See Bible Department.*

MI-2272. Jewish History—*3 semester hours. See Missions Department.*

MI-3360. The Holocaust: History and the Crisis of Evil—*3 semester hours.*

*See Missions Department.*

MI-4412. World Religious Systems—*3 semester hours. See Missions Department.*

MI-4471. History and Thought of Modern Israel—*3 semester hours.*

*See Missions Department.*

MI-4474. Jewish Religious Thought—*3 semester hours. See Missions Department.*





*Sweeting Center for World Evangelization*

# DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

## Department Faculty

Timothy R. Sisk, Chair; David Beine; Walter Cirafesi; Stephen Clark; Clive E. Craigen; Elizabeth Lightbody; Samuel Naaman; Kyeong-Sook Park; Michael Rydelnik; Floyd Schneider

## Department Mission

The Department of World Missions and Evangelism equips students to go and make disciples of the Lord Jesus Christ by partnering with the global church in the diverse cultures of our contemporary world.

## Programs of Study

The Department of World Missions and Evangelism offers six majors: Intercultural Ministries, TESOL (Teaching English to Speakers of Other Languages), Urban Ministries, Jewish Studies, Applied Linguistics, and Evangelism/Discipleship. Interdisciplinary tracks are also offered for each of the above majors.

## Department Majors

### Intercultural Ministries Major

The Intercultural Ministries major provides a broad foundation of knowledge and skill that equips a student to serve alongside the global church and to present Jesus Christ to the unreached.

### Program Objectives

Students who complete this major will be able to

- Understand principles of cross-cultural evangelism, discipleship, and church planting
- Be equipped to develop strategies and planning for intercultural ministry
- Understand and respond to major world religious systems
- Integrate biblical and theological truth into life and ministry
- Know and interact with current missiological issues and trends
- Be equipped to understand and respond to the relational dynamics of mission life
- Apply skills and knowledge acquired within the major through a cross-cultural ministry internship

### Program Requirements

The Intercultural Ministries major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 31 hours of departmental requirements in the areas of missions and evangelism. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

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## Course Requirements

EV-3302 Life-on-Life Discipleship.....	3
MI-3302 Theological Issues in Missiology .....	3
MI-3310 Church Planting.....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4412 World Religious Systems .....	3
MI-4415 Missionary Relationships.....	3
MI-4420 Senior Integrative Seminar .....	3
MI-4440 Strategic Planning and Research* .....	4
Ministry Skill electives** .....	6
Total	31

\*One hour of field study is included in MI-4440.

\*\* Must be chosen in consultation with the student's academic advisor.

MI-3311 Intercultural Communication is recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

## TESOL Major (Teaching English to Speakers of Other Languages)

TESOL majors will be equipped and trained to become effective teachers in a wide range of ministry contexts for teaching English.

### Program Objectives

Students who complete the requirements of this major will

- Be principled teachers of TESOL, basing their approach and methods on sound language learning and teaching principles
- Be able to successfully integrate the teaching of listening, speaking, reading, writing, grammar, and vocabulary in a communicative context
- Be able to design TESOL courses and develop effective materials
- Understand English teaching as Christian Mission and the implications and applications involved in the related theological issues
- View the teaching of English as a vehicle of service and outreach in helping the body of Christ in its worldwide mission

### Program Requirements

The TESOL major is built upon the undergraduate curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours of departmental requirements in the area of missions, evangelism, and teaching English to speakers of other languages. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### Course Requirements

MI-2220 Introduction to TESOL .....	3
MI-3341 Grammar for English Language Teachers .....	3
MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL.....	3
MI-3346 Communicative Language Teaching and TESOL Settings .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2

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MI-4412 World Religious Systems .....	3
MI-4415 Missionary Relationships.....	3
MI-4420 Senior Integrative Seminar .....	3
MI-4442 Course Design and Materials for TESOL.....	3
Ministry Skills elective.....	<u>3</u>
Total	30

The following courses must be taken to fulfill other requirements:

MI-2241 Introduction to Language/Phonetics (Language requirement).....	3
MI-2242 Second Language Acquisition (Language requirement) .....	3

Ministry skills elective (*please select one*):

- EV-3302 Life-on-Life Discipleship
- PS-3321 Discipling and Mentoring Women
- MI-3302 Theological Issues in Missiology
- MI-3311 Intercultural Communication\*

\*MI-3311 Intercultural Communication is recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

### **TESOL Certificate Only (Not available for MBI undergraduate students)**

The TESOL Certificate is a “fast track” program designed for students who have graduated from the Undergraduate School or Moody Theological Seminary. It is also available to graduates of accredited four-year colleges who are currently serving under the auspices of a missions agency. Students must enter the program in the fall semester and complete their studies the following spring semester. Non-native speakers of English must receive prior approval from the TESOL director before enrolling in the program.

#### ***Course Requirements for the TESOL Certification***

MI-2220 Introduction to TESOL.....	3
MI-2241 Introduction to Language/Phonetics.....	3
MI-3341 Grammar for English Language Teachers .....	3
MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL .....	3
MI-3346 Communicative Language Teaching and TESOL Settings.....	3
MI-4442 Course Design and Materials for TESOL .....	3
FE-4400 Ministry Internship.....	<u>3</u>
(internship with a TESOL focus)	

Total 21

### **Urban Ministries Major**

Urban Ministries majors will be equipped and trained in the cultural and ministry skills necessary for various types of service in the multicultural urban context.

#### ***Program Objectives***

Students who complete the requirements of this major should

- Appreciate and defend a biblical basis for diversity both inside and outside of the church
- Understand and express the gospel of the Lord Jesus Christ to another person of similar or diverse cultural background
- Be equipped and trained to serve urban communities and/or members of diverse groups in urban centers throughout America and globally in the areas of evangelism, discipling, leadership development, and community development



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- Be able to identify the primary concepts of multiculturalism, racial reconciliation, and social justice as they relate to the urban context
- Be able to construct a biblical, personal, and contextual philosophy of urban ministry and social justice using Chicago as a model
- Be able to articulate and defend the need for the urban minister to participate in the ministries of relocation among the urban poor, the ministries of reconciliation between diverse racial and ethnic groups, and the need for the ministries of redistribution of resources among the urban poor

### **Program Requirements**

The Urban Ministries major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours of departmental requirements in the area of urban mission, evangelism, multiculturalism, racial reconciliation, and social justice. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### **Course Requirements**

MI-1101 Understanding the City.....	3
MI-2208 Race, Poverty, and Social Justice .....	3
MI-2216 History and Theology of Urban Ministry .....	3
MI-3302 Theological Issues in Missiology .....	3
MI-3312 Principles and Practices of Urban Ministry .....	4
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4417 Urban Ministries Senior Integrative Seminar .....	3
MI-4426 Cross-cultural Leadership Dynamics and Practice .....	3
Ministry Skill electives* .....	6
Total	31

\*Must be chosen in consultation with the student's academic advisor.

MI-3311 Intercultural Communication is recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

### **Jewish Studies Major**

The Jewish Studies major offers a well-integrated program of preparation for those who intend to minister among Jewish people. It familiarizes students with the background, customs, and thinking of the Jewish people and instructs them in the best methods of presenting Jesus of Nazareth in His messianic and redemptive fulfillment.

### **Program Objectives**

Students who complete the requirements of this major should

- Be able to articulate the Jewish roots of faith in Jesus the Messiah and to defend the biblical basis for outreach to the Jewish community
- Be familiar with the customs, traditions, history, thought, and literature of the Jewish people from the biblical to contemporary eras
- Be able to articulate the theology, theories, and skills that characterize contemporary service in the Jewish community. Students should be able to identify their own philosophy of service and how that will influence their future service

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- Be able to understand and present the good news of Jesus the Messiah to a Jewish person in a culturally sensitive way, including the ability to defend the Messiahship of Jesus and God's plan of salvation from the Jewish Scriptures

### **Program Requirements**

The Jewish Studies major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours in the skill-focused discipline. Students in the major will develop both vocational and ministry skills and analytical, creative, and biblical thinking. At the same time, they will become more knowledgeable about Jewish heritage, history, and thought, as well as more sensitive to the Jewish culture and people. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### **Course Requirements**

Most Jewish Studies courses are offered on a yearly basis. This arrangement makes it possible for Jewish agencies to send students to the Institute for one year as unclassified students to study the particular subjects necessary to prepare them for their work.

BI-4452 Messianic Prophecy .....	3
GSU-2217 Contemporary Jewish Literature .....	3
MI-1174 Jewish Culture and Communication .....	3
MI-2272 Jewish History .....	3
MI-3360 The Holocaust: History and the Crisis of Evil .....	3
MI-4471 History and Thought of Modern Israel.....	3
MI-4474 Jewish Religious Thought .....	3
MI-4476 Senior Integrative Seminar in Jewish Studies.....	3
Jewish Studies elective* .....	3
FE-4400 Ministry Internship.....	3
<b>Total</b>	<b>30</b>

The following courses must be taken to fulfill the language requirement:

BI-2271–2272 Hebrew Grammar I and II or transfer	
Conversational Hebrew** .....	8/6

\* Must be chosen in consultation with the student's academic advisor.

\*\* Students choosing to take BI-2271–2272 Hebrew Grammar I and II (rather than Conversational Hebrew) must add two hours to their total curriculum. Additionally, students choosing to take a second year of Hebrew (BI-3371–3372 Hebrew Exegesis I and II) may do so instead of an Old Testament elective and a major elective and will add two more hours to their curriculum.

### **Applied Linguistics Major**

The Applied Linguistics major, designed in cooperation with the Summer Institute of Linguistics, exists to train people to engage in collaborative work with speakers of minority languages—usually languages with little or no written tradition—to develop written materials in and about those languages and to promote mother-tongue literacy. The courses deal with general principles basic to all languages and cultures and are illustrated by material in languages from around the world.

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## ***Program Objectives***

Students who complete the requirements of this major should

- Be able to develop both vocational skills in language work and their abilities in analytical and creative thinking, all in the context of becoming more sensitive to other cultures and languages
- Be able to distinguish, reproduce, and write the sounds of human languages
- Be able to make a preliminary analysis of the sound system and grammar of any language of the world
- Be able to learn to speak another language fluently, even where no formal programs or materials exist

## ***Program Requirements***

The Applied Linguistics major is built upon the undergraduate curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 32 hours in missions and linguistics courses. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

## ***Course Requirements***

MI-3302 Theological Issues in Missiology .....	3
MI-3343 Grammatical Analysis .....	3
MI-3344 Phonological Analysis .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4412 World Religious Systems .....	3
MI-4415 Missionary Relationships .....	3
MI-4420 Senior Integrative Seminar .....	3
MI-4440 Strategic Planning and Research* .....	4
MI-4445 Linguistic Field Methods* .....	4
MI Missions/Bible elective** .....	3
Total	32

\*One hour of field study is included in MI-4440 and MI-4445.

The following courses must be taken to fulfill other requirements:

MI-2231 Introduction to Linguistics (language requirement) .....	3
MI-2232 Phonetics (language requirement) .....	3

Students wishing to take biblical language courses in preparation for Bible translation work should discuss this with the program advisor no later than the beginning of their sophomore year.

\*\*MI-3311 Intercultural Communication is recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

# DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

## **Evangelism/Discipleship Major**

The Evangelism/Discipleship major is designed to provide students with the knowledge and skills needed for pursuing a ministry of outreach and discipleship as an evangelist, a member of a church-planting team (both national and international), a local church evangelist, teacher, or leader in outreach and discipleship ministries.

### **Program Objectives**

Students who complete the requirements of this major should

- Be able to clearly and confidently proclaim the gospel of Jesus Christ from the Scriptures to the diverse cultures of our contemporary world
- Be able to articulate a philosophy of evangelism and discipleship ministry that is sensitive to the realities of Scripture and culture
- Understand current issues and models of church planting and church growth
- Develop skills that enable them to function effectively in an outreach and discipleship ministry of a local church

### **Program Requirements**

The Evangelism/Discipleship major is built upon the undergraduate core curriculum. In addition to the core 40 hours of General Studies, 15 hours of Ministry Studies, and 40 hours of Bible and Theology, the Department of World Missions and Evangelism has specified an additional 30 hours of departmental requirements in skill-focused courses; students in the major will develop vocational skills in evangelism and discipleship to serve the local church in fulfilling the Great Commission. Please refer to the optimal schedule available at [www.moody.edu](http://www.moody.edu) for a comprehensive, semester-by-semester academic plan to obtain your degree by following an optimal course sequence during your studies at Moody.

### **Course Requirements**

EV-3301 Evangelism in Contemporary Cultures .....	3
EV-3302 Life-on-Life Discipleship .....	3
EV-3305 Modern Religious Movements or MI-4412 World Religious Systems .....	3
MI-3310 Church Planting .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4420 Senior Integrative Seminar .....	3
MI-4426 Cross-cultural Leadership Dynamics and Practice or PS-3342 Ministry Leadership & Staff Relationships .....	3
PS-4433 Evangelistic Messages .....	3
Ministry Skill electives* .....	6
<b>Total</b>	<b>30</b>

\*Must be chosen in consultation with the student's academic advisor.

MI-3311 Intercultural Communication is recommended as the Social Science elective, as it is a prerequisite for MI-3378 Ministry Internship I.

### **Summer Internship Requirement**

Students in all majors are required to participate in a six-to-eight week cultural field internship for practical application of the skills learned in the academic program of the department. MI-3378 Ministry Internship I and MI-3379 Ministry Internship II provide opportunities for faculty to assess the missionary potential of the student. The student must select his or her cultural experience from MBI-approved programs. Classroom instruction will be part of the experience.

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## **Annual Moody Bible Institute Missions Conference**

Moody Bible Institute integrates a world missions conference annually into the curricular responsibilities for students. This conference, normally held the second week of October, provides the occasion for approximately one hundred missionaries from around the world representing about fifty mission agencies to integrate missions knowledge and inspiration for the student body. Normal class responsibilities are replaced with seminars, general sessions, and other means of informing students of the realities of church growth and evangelism on a worldwide scale. The Institute has led the way in student preparation for missionary service at home and abroad. The annual Missions Conference is a primary way to keep this focus and passion for missions.

## **Missions Appointees**

The department also provides a separate one-year course of study in Bible and Missions. Before a student can apply he or she must already be under appointment by a recognized mission board. A course of study will be worked out with the department chair.

## **Interdisciplinary Majors Offered by the Department of World Missions and Evangelism**

The Department of World Missions and Evangelism offers six interdisciplinary majors. The purpose of these interdisciplinary majors is to provide a context for strategic ministry preparation through cross-departmental training.

Each interdisciplinary major consists of 15–17 hours that are required by the department, 12 hours of electives chosen from other departments or majors, and a 3-hour Missions Department Ministry Internship. Electives must be chosen under the guidance of the student's assigned advisor within the department.

A rationale for the proposed interdisciplinary major must be submitted to the department for approval (see department advisor for instructions). Admission to elective courses is subject to the prerequisites, permissions, and course maximums established by the department offering the courses.

## **Intercultural Ministries Interdisciplinary Major**

### ***Course Requirements***

MI-3302 Theological Issues in Missiology .....	3
MI-3310 Church Planting .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
Missions Elective:	
MI-4412 World Religious Systems	
or MI-4415 Missionary Relationships	
or EV-3302 Life-on-Life Discipleship .....	3
MI-4420 Senior Integrative Seminar .....	3
MI-4440 Strategic Planning and Research.....	4
Interdisciplinary electives .....	12

# DEPARTMENT OF WORLD MISSIONS (MI) AND EVANGELISM (EV)

## TESOL Interdisciplinary Major

### Course Requirements

MI-2220 Introduction to TESOL.....	3
MI-3341 Grammar for English Language Teachers .....	3
MI-3345 Teaching, Listening, Speaking, Reading and Writing for TESOL ..	3
MI-3346 Communicative Language Teaching and TESOL Settings .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4442 Course Design and Materials for TESOL.....	3
Interdisciplinary electives .....	12

## Urban Ministries Interdisciplinary Major

### Course Requirements

MI-1101 Understanding the City.....	3
MI-2208 Race, Poverty, and Social Justice .....	3
MI-2216 History and Theology of Urban Ministry .....	3
MI-3312 Principles and Practices of Urban Ministry .....	3
MI-4417 Urban Ministries Senior Integrative Seminar .....	3
Interdisciplinary electives .....	12

## Jewish Studies Interdisciplinary Major

### Course Requirements

MI-1174 Jewish Culture and Communication.....	3
MI-3360 The Holocaust: History and the Crisis of Evil .....	3
MI-4471 History and Thought of Modern Israel.....	3
MI-4474 Jewish Religious Thought .....	3
MI-4476 Senior Integrative Seminar in Jewish Studies.....	3
FE-4400 Ministry Internship.....	3
Interdisciplinary electives .....	12

## Applied Linguistics Interdisciplinary Major

### Course Requirements

MI-3343 Grammatical Analysis .....	3
MI-3344 Phonological Analysis .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4420 Senior Integrative Seminar .....	3
MI-4445 Linguistic Field Methods .....	4
Ministry Skills elective.....	3
Interdisciplinary electives .....	12

## Evangelism/Discipleship Interdisciplinary Major

### Course Requirements

EV-3301 Evangelism in Contemporary Cultures .....	3
EV-3302 Life-on-Life Discipleship.....	3
MI-3310 Church Planting.....	3
Missions Elective:	
EV-3305 Modern Religious Movements or MI-4412 World Religious Systems or PS-4433 Evangelistic Messages .....	3
MI-3378 Ministry Internship I .....	1
MI-3379 Ministry Internship II .....	2
MI-4420 Senior Integrative Seminar .....	3
Interdisciplinary electives .....	12

DEPARTMENT OF WORLD MISSIONS AND EVANGELISM

# COURSE DESCRIPTIONS

## Department of World Missions and Evangelism (MI, EV)

### **MI-1101. Understanding the City**—3 semester hours

This course will lay a foundation for understanding the sociocultural dynamics of life and ministry in an urban context by engaging the students with the city of Chicago and its various ethnic neighborhoods. Special attention will be given to the history and development of the city of Chicago, its various neighborhoods, and the ethnic communities residing in its environs.

### **MI-2206. Cultural Anthropology**—3 semester hours

An introductory study for students interested in intercultural ministry at home or abroad. Provides a basis for understanding other peoples and their cultures, worldview, social organization, language, religion, and cultural adaptation. Prerequisite: MS-1103 Christian Missions.

### **MI-2208. Race, Poverty, and Social Justice**—3 semester hours

Social issues are examined from a history of the evangelical church's response and involvement and from a biblical perspective. Particular attention will be given to the dominating issues of race and poverty as fleshed out in an urban setting. Additional issues will also be examined, and a biblical framework for understanding social justice will be formulated by students.

### **MI-2210. Missionary Reading and Research**—3 semester hours

A directed reading or research program designed by the student and faculty advisor with the purpose of answering relevant questions related to the missionary enterprise. Prerequisite: Approval by the Chair of the Department of World Missions.

### **MI-2216. History and Theology of Urban Ministry**—3 semester hours

This class presents an historical and theological framework for the development of urban ministry. The course seeks to help the student develop an understanding of the significance of biblical theology and history as it relates to the development of the philosophy and practice of urban ministry. Prerequisite: MI-2208 Race, Poverty, and Social Justice.

### **MI-2220. Introduction to TESOL**—3 semester hours

A foundational course that gives an overview of the basic principles and skills in teaching English to speakers of other languages. The course concentrates on the following: principles of language learning and teaching, learning styles and strategies, methodology, teaching basic skills, and incorporating culture in the classroom.

### **MI-2231. Introduction to Linguistics**—3 semester hours

An introduction to the study of language including an overview of each of the major sub-disciplines within linguistics; the study of language as a social and psychological phenomenon; the structural, historical, and comparative dimensions of language; and the relationship between written and oral forms of a language. Applied Linguistics majors only unless approved by the instructor.

### **MI-2232. Phonetics**—3 semester hours

An introduction to the theory and practice of articulatory phonetics and the relevance of these to phonological analysis. The course includes intensive drill in the definition, recognition, production, and transcription of the entire range of human speech sounds. Prerequisite: MI-2231 Introduction to Linguistics.

### **MI-2241. Introduction to Language/Phonetics**—3 semester hours

This course is divided into two major sections. The first part of the course introduces the student to the structure, function, diversity, and beauty of human language, with specific emphases on meaning, the psychological and sociological components of language,

## COURSE DESCRIPTIONS

phonology, and morphosyntax. The second part of the course presents an overview of articulatory phonetics in which the student will learn how to recognize, transcribe, and reproduce sounds of the world's languages.

### **MI-2242. Second Language Acquisition**—3 semester hours

An introduction to the theories, methods, and techniques of acquiring a second language. The focus of the course is on field methods rather than traditional language instruction in a classroom setting. The course is a blend of theoretical discussions and practical application, and includes a major component whereby the student will periodically meet with a speaker of another language to begin acquiring that language. Prerequisite: MI-2241 Introduction to Language/Phonetics.

### **MI-3302. Theological Issues in Missiology**—3 semester hours

Based on missional reading of Scripture, this course will examine and analyze selected theological issues relating to contemporary mission. A biblical foundation for mission will be laid and the scope of the gospel will be explored. Because of their impact on the church's role in mission, attention will be given to topics such as spiritual warfare, persecution, justice, and poverty. (Spring only.) Prerequisite: MS-1103 Christian Missions.

### **MI-3310. Church Planting**—3 semester hours

An examination of the theological foundations, models, methods, and strategies of planting indigenous churches in a wide range of cultural contexts.

### **MI-3311. Intercultural Communication**—3 semester hours

Based on principles drawn from cultural anthropology, this course will focus on the dimensions of intercultural communication, with the goal of equipping students to be more effective in intercultural ministry at home and abroad.

### **MI-3312. Principles and Practices of Urban Ministry**—4 semester hours

This course is designed to provide an overview and analysis of the principles and practices required for effective urban ministry. Learning excursions will be utilized as a means of discovering the various models and approaches employed in urban ministry settings.

### **MI-3329. Introduction to Islam**—3 semester hours

An introduction to the basic tenets, beliefs, and practices of Islam. Topics include the key theological issues surrounding Allah, the Qu'ran, the Sunna and Shir'ah law. Students will gain an appreciation of the practices of Islam and a knowledgeable understanding of Islam as practiced throughout the world.

### **MI-3330. Contemporary Islam**—3 semester hours

This study will cover history up to the current hostilities found in contemporary Islam. Topics include the current unrest in the Muslim world through a growing influence of fundamentalist Islam and the role that Sufi and Fold Islam play in the life of the modern Muslim. The course will cover the various expressions of Islam in the Middle East, Asia, Far East, and the West.

### **MI-3333. Islamic History**—3 semester hours

A historical overview of the birth, expansion, and growth of Islam from its beginning to the present. Emphasis will be placed on Muhammed, Caliphs, and the role of Caliphates in the development of Islam. The Byzantine, Persian, and Turkish empires will be covered. The study will also focus on the reasons for the spread and present growth of Islam in Asia, Europe, and the West.



## COURSE DESCRIPTIONS

### **MI-3336. Islam in the West**—3 semester hours

Explores the birth of Islam in the West, the early waves of Muslim immigration, and American Islam's evolution toward orthodoxy. Discusses the implications of rapid Islamic growth (including the Nation of Islam) in western societies and the church's responsibility to address this challenge.

### **MI-3341. Grammar for English Language Teachers**—3 semester hours

This course includes a study of the structure of English grammar, an analysis of grammatical errors common to ESL/EFL students, and practice in using techniques designed to teach grammar with a communicative focus. Prerequisite: MI-2220 Introduction to TESOL.

### **MI-3343. Grammatical Analysis**—3 semester hours

Principles and techniques of the analysis of morphological and syntactic structures of language. Introduces background theory of grammatical systems and principles involved in analysis of a language. Graded problems based on actual languages provide practice in morphosyntactic analysis. Prerequisite: MI-2231 Introduction to Linguistics.

### **MI-3344. Phonological Analysis**—3 semester hours

The study of sound systems in language, including the basic concepts and procedures of phonemic analysis; the interaction between morphology and phonology; natural phonological processes; syllable structure; and related topics. A basic introduction to current theoretical approaches is provided. Students receive extensive practice in analyzing data from languages around the world. Prerequisite: MI-2232 Phonetics (may be taken concurrently).

### **MI-3345. Teaching, Listening, Speaking, Reading, and Writing for TESOL**

—3 semester hours

Concentration on the development of principled approaches, practical skills, and useful techniques in teaching, listening, speaking, reading, and writing. Special emphasis is given to lesson plan development and reflective teaching as students teach an ESL class in the community. Prerequisites: MI-2220 Introduction to TESOL and MI-2241 Introduction to Language/Phonetics.

### **MI-3346. Communicative Language Teaching and TESOL Settings**—3 semester hours

Particular focus is given in this course to the design, sequencing, integration, and adjustment of communicative tasks. Integration of learning styles and strategies is emphasized and practiced. Students apply skills weekly by teaching an ESL class in the community. In addition, theological, social, institutional, educational, and cultural issues are discussed as they apply to teaching English in a variety of cross-cultural settings. Prerequisites: MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL.

### **MI-3363. Urban Youth Ministry**—3 semester hours

This course surveys urban youth ministries in both the church and parachurch settings. It includes an examination of the history, strategy, organizational structure, programming, and leadership structure unique to the urban setting. The course may include guest lecturers and field trips to ministries in the Chicago urban context. Prerequisites: ED-2210 Faith and Learning: An Integrative Study and ED-2229 Youth Ministry or professor approval. Course offered even years, fall semester.

### **MI-3378. Ministry Internship I**—1 semester hour

Each student in the major is required to complete a six-to-eight week internship. The internship is designed to integrate classroom experiences with first-hand ministry opportunities. This portion of the requirement is met by this course, which is designed to give selection, guidance, and training to meet the preparation for the internship. This course must be taken prior to the internship. Prerequisite: MI-3311 Intercultural Communication (may be taken concurrently).

## COURSE DESCRIPTIONS

### **MI-3379. Ministry Internship II**—2 semester hours

This course fulfills the field apprenticeship for ministry internships. Following the completion of the internship, field evaluation and career guidance are offered under a local supervisor. This will take place during the postcourse debriefing sessions with the faculty advisor. Prerequisite: A junior or senior student who has completed MI-3378 Ministry Internship I. MI-3378 and MI-3379 together meet the requirements for FE-4400 Ministry Internship.

### **MI-4410. Area Studies**—3 semester hours

A directed research course in which the student is introduced to the historical, cultural, political, and ecclesiastical components of the country being studied. To be arranged in consultation with the Chair of the Department of World Missions and the teacher in whose area of specialty the study falls. Prerequisite: Approval by the Chair of the Department of World Missions.

### **MI-4411. Global Theology**—3 semester hours

An analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian Church in Africa, Asia, and Latin America. Prerequisite: TH-3330 Systematic Theology I.

### **MI-4412. World Religious Systems**—3 semester hours

A study of select world religious systems from the perspective of the participants. Includes an examination of beliefs, practices, and worldviews that lead to particular religious expressions. A Christian response is developed. Prerequisite: All third-year courses completed. (Spring only.)

### **MI-4415. Missionary Relationships**—3 semester hours

A holistic approach to the relationships involved in a missionary ministry. The course focuses on the missionary's relationships to God, national believers, sending and receiving churches, and coworkers with an emphasis on conflict management. Prerequisite: MI-3378 Ministry Internship I.

### **MI-4417. Urban Ministries Senior Integrative Seminar**—3 semester hours

A capstone course for senior Urban Ministries majors designed to give students the opportunity to integrate previous coursework in urban ministries, Bible, and theology for the purpose of analyzing various current issues and problems and developing a coherent philosophy of urban ministry.

### **MI-4419. Topics in Missiology**—3 semester hours

This course is an investigation of selected topics in missiology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

### **MI-4420. Senior Integrative Seminar**—3 semester hours

An integration of the various courses in the student's major, Bible, and theology with a view to enhancing confidence as students take the next steps toward ministry. Attention is given to current missiological and theological issues as well as anticipation of future situations in order to stimulate integrative thinking and evaluation. Prerequisite: Seniors only.

### **MI-4426. Cross-cultural Leadership Dynamics and Practice**—3 semester hours

This course provides the student with the theory and application of the principles of leadership. The course seeks to help the student comprehend the importance of servant leadership for the church and society in the world. Students will be expected to assume leadership roles as an integral part of this learning experience. (Fall only, odd years.)

## COURSE DESCRIPTIONS

### **MI-4440. Strategic Planning and Research**—4 semester hours

This course guides the student in blending previous courses into a personally developed plan for ministry development. Methods of ethnographic research are taught as tools for God to use in focusing the missionary's attention on strategic opportunities. One hour of fieldwork is a part of the course. Prerequisite: MI-3311 Intercultural Communication.

### **MI-4442. Course Design and Materials for TESOL**—3 semester hours

This course investigates the processes involved in the development of language curricula and appropriate materials. Special emphasis will be given to teachers as course designers, and practical experience is gained as students design an actual course for a TESOL program. Prerequisites: MI-2242 Second Language Acquisition, MI-3341 Introduction to Grammar for TESOL, MI-3346 Communicative Language Teaching and TESOL Settings.

### **MI-4445. Linguistic Field Methods**—4 semester hours

Intensive study with a speaker of a non-Indo-European language for the purpose of developing skill in data elicitation, data management, language acquisition, cultural awareness, and the analysis of the semantic, grammatical, and phonological structures of human languages. Includes introduction to writing technical papers; second language acquisition principles and methods; and introduction to computer-assisted management of data. Required equipment: voice recorder with good quality microphone. Prerequisites: MI-3343 Grammatical Analysis and MI-3344 Phonological Analysis.

### **MI-4480. Directed Study**

A directed reading/research course in a specific area of missiology. Arrangements for this course are to be made in consultation with the Chair of the Department of World Missions and Evangelism and the professor in the department in whose area of specialty the study falls. Prerequisite: Approval of the Chair of the Department of World Missions and Evangelism.

## **MISSIONARY HEALTH**

*(Courses offered as department deems necessary. May be offered in seminar form.)*

### **MI-4451. Tropical Diseases**—2 semester hours

This course is designed to give a basic understanding of the most common medical conditions missionaries face in tropical and developing countries. Signs and symptoms, diagnosis, and treatment of conditions are discussed with special emphasis on nursing care and prevention. Fulfills the requirements for GSU-2231 Quantitative Reasoning.

### **MI-4453. Community Health Care**—2 semester hours

A study of the philosophy, advantages, and methods of community-based health care, together with problems and societal ramifications. Existing programs are reviewed with models for both the United States and developing countries. Application is for the local church as well as the missionary experience.

## **JEWISH STUDIES**

### **GSU-2217. Contemporary Jewish Literature**—3 semester hours

Reading of major contemporary Jewish authors from the onset of modernity to the present. The course emphasizes the historical, social, and cultural dynamics of Jewish people as expressed in modern Jewish literature. Students will analyze and interact with literature through reading, writing, and class discussion. Prerequisite: GSU-1112 Research Writing.

## COURSE DESCRIPTIONS

### **MI-1174. Jewish Culture and Communication**—3 semester hours

A study of Jewish people, their religion, holidays, and culture with particular emphasis given to the significance that these aspects play in the background and understanding of biblical Christianity. Attention is also directed to practical techniques for culturally sensitive Jewish evangelism and to understanding common objections to Christianity.

### **MI-2272. Jewish History**—3 semester hours

Postbiblical history of the Jews from the time of the Maccabees to the present, embracing all the lands in which the Jewish people have lived. Gives special attention to the influences and events that have molded Jewish life and the Jewish mind through the centuries with a view to understanding their attitude toward Christianity.

### **MI-3360. The Holocaust: History and the Crisis of Evil**—3 semester hours

A study of the history of the Holocaust and the problem of evil. Particular attention will be given to the historical development of the Final Solution and the postwar effects of the Holocaust. There will be a specialized study of the biblical and theological issues raised by the Holocaust with special attention given to the problems of evil and faith in God after the Holocaust.

### **MI-4471. History and Thought of Modern Israel**—3 semester hours

An examination of the modern historical dimensions of the conflict between the Arab and Jewish peoples in the land of Israel; the theological and moral dimensions of these people in Israel concerning the meaning of peoplehood; the land; and analysis of what Christians can do with their understanding of Israel in the Middle East.

### **MI-4474. Jewish Religious Thought**—3 semester hours

An overview of the major periods of Jewish religious thought, including Hellenistic Judaism, classical Rabbinic Judaism, medieval Jewish philosophy and biblical interpretation, Jewish mysticism, and modern Jewish thought. The emphasis will be on learning to read primary sources of Jewish religious thought and comparing the varieties of Jewish thought with a biblical theology.

### **MI-4476. Senior Integrative Seminar in Jewish Studies**—3 semester hours

A capstone course for Jewish Studies majors designed to integrate Jewish studies, Bible, and theology with a view to evaluating, synthesizing, and applying previous coursework in the major. Students will analyze various issues and problems in their field and develop a coherent and practical personal philosophy of service in the Jewish community.

## **EVANGELISM/DISCIPLESHIP**

### **EV-1101. Personal Evangelism**—3 semester hours (available through Moody Distance Learning ONLY)

Presents the biblical principles of effective evangelism: the message, mandate, motivation, and methods. Overview of discipling, emphasizing the analysis of follow-up techniques and materials. Survey of selected cults and religions that students might confront, focusing on basic tenets, personalities, publications, and enlistment strategies. Students memorize selected Bible verses and report witnessing experiences.

### **EV-2210. Principles of Discipleship**—3 semester hours (available through Moody Distance Learning ONLY)

The approach in this course is threefold. Initially students will examine the nature of a disciple. Unit 1 assists them in defining what a disciple is as well as understanding the role of a disciple. It also considers issues of growth. Unit 2 emphasizes Christ's example in discipleship as it relates to individuals. This unit will equip students to begin the discipleship process in the life of another individual. Unit 3 will equip them to approach discipleship through the small group. Students will be instructed concerning the multiplication process as it is realized through a small group setting.

## COURSE DESCRIPTIONS

### **EV-3301. Evangelism in Contemporary Cultures**—3 semester hours

This course examines the theological and historical foundations of evangelism, with the goal of equipping students to generate biblically faithful and contextualized strategies for engaging contemporary culture with the gospel.

### **EV-3302. Life-on-Life Discipleship**—3 semester hours (also available through Moody Distance Learning\*)

A study of the essential principles of evangelism and discipleship as they relate to biblical methods of outreach and spiritual growth within the church. Practical instruction is given about the tools of evangelism and discipleship techniques. Students will gain ministry experience through in-class and out-of-class opportunities.

### **EV-3305. Modern Religious Movements**—3 semester hours

An advanced study in understanding and effectively witnessing to those affected by spiritual and psychological attachment to alternative religious systems, pseudo-Christian and non-Christian in identification. Includes an overview of major sects, focusing on doctrines, unique language, departure from orthodox interpretations of Scripture, psychological structures, and social organizations of the adherents.

### **EV-4401. Topics in Evangelism/Discipleship**—3 semester hours

This course is an investigation of selected topics in evangelism/discipleship. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs.

*The following courses are delivered by the Department of World Missions and Evangelism:*

### **FE-4490. Field Experience**—1 semester hour

This course is a TESOL teaching practicum conducted in a local ministry setting. Students teach 1–2 hours a week and are required to complete weekly lesson plans, self-evaluations, and peer evaluations. On-site supervision is provided, as well as instructor and/or videotape evaluations.

### **GSU-2217. Contemporary Jewish Literature**—3 semester hours

Reading of major contemporary Jewish authors from the onset of modernity to the present. The course emphasizes the historical, social, and cultural dynamics of Jewish people as expressed in modern Jewish literature. Students will analyze and interact with literature through reading, writing, and class discussion. Prerequisite: GSU-1112 Research Writing or CM-1120 Speech Communication.

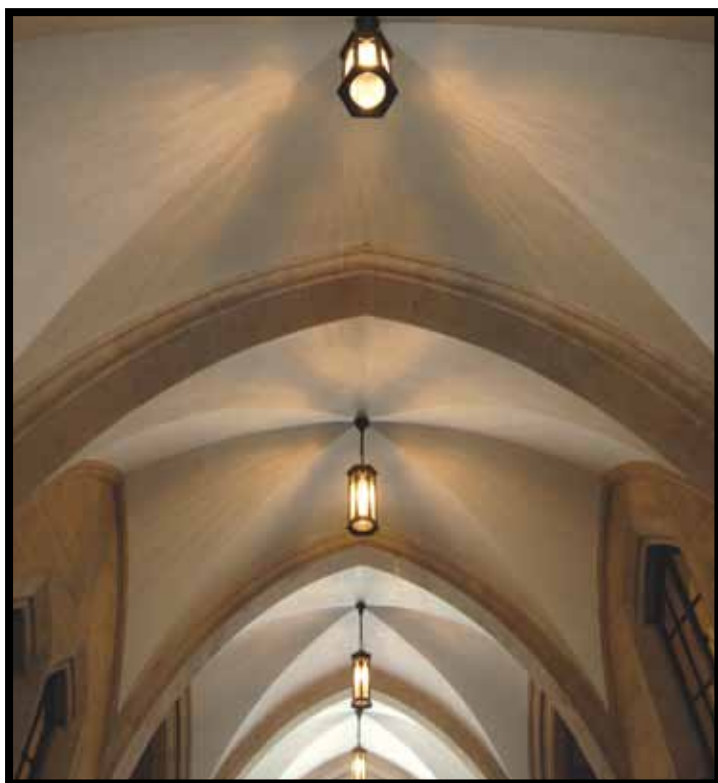
### **MS-1101. Introduction to Disciplemaking**—2 semester hours

This course challenges the student to consider his or her responsibility to “make disciples” of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

### **MS-1103. Christian Missions**—3 semester hours (also available through Moody Distance Learning)

A study of the church fulfilling its missionary function in the world. Particular attention is given to the nature of the church of Jesus Christ and its biblical basis for missions, the church's cross-cultural mission, the historical dynamic of its mission today, and the role of the local church in world evangelization.

\* 3000 & 4000 level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.



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BA, Western Illinois University; MA, University of Chicago

**Trevor J. Burke**, *Professor of Bible*

BSc, New University of Ulster, Belfast; BD, Queen's University, Belfast; MPhil, University College of North Wales, Bangor; PhD, University of Glasgow, Scotland

**Edwin T. Childs**, *Professor of Music*

BMus, Wheaton College; PhD, Eastman School of Music

**Walter J. Cirafesi**, *Associate Professor of World Missions and Evangelism*

BS, Pennsylvania State University; MA, The Ohio State University. Served as a missionary to Venezuela

## RESIDENT FACULTY

**John C. Clark**, *Instructor of Theology*

BA, Spring Arbor University; ThM, Dallas Theological Seminary

**Stephen A. Clark**, *Professor of World Missions and Evangelism/Applied Linguistics*

BA, Wheaton College; MS, University of Kansas; MA, University of North Dakota.

Served as a missionary in Papua New Guinea

**James A. Conrad**, *Assistant Professor of Missionary Aviation Technology*

Diploma, Moody Bible Institute; BS, Ohio University; Commercial Pilot, Airplane Single Engine Land; Flight Instructor, Airplane Single Engine Instrument; Airframe and Powerplant Technician with Inspection Authorization

**Clive E. Craigen**, *Assistant Professor of World Missions and Evangelism*

BA, Grace College; MA, Northeastern Illinois University

**Dana N. Daly**, *Assistant Professor of Sports Ministry and Lifetime Fitness*

BA, Northern Illinois University; MEd, DePaul University

**Ronald F. Denison**, *Professor and Administrator of Music*

Diploma, Moody Bible Institute; BMus, MMus, American Conservatory of Music

**Rosalie de Rosset**, *Professor of Communications*

BA, William Jennings Bryan College; MA, Northeastern Illinois State University;

MDiv, Trinity International University; PhD, University of Illinois, Chicago

**Timothy E. Downey**, *Assistant Professor of Educational Ministries*

BS, University of Memphis; MA, Mid-America Baptist Theological Seminary

**Daniel W. Dunn**, *Chair and Professor of Sports Ministry and Lifetime Fitness and Men's Basketball Coach*

AA, Bartlesville Wesleyan College; BS, Indiana Wesleyan University; MS, Wayne State University

**David W. Fetzer**, *Professor of Communications*

BA, Cedarville College; MA, Bowling Green State University; ThM, Dallas Theological Seminary; DMin, Trinity International University

**David B. Finkbeiner**, *Professor of Theology*

BA, Bob Jones University; MA, MDiv, Biblical Theological Seminary; PhD, Trinity International University

Seminary; PhD, Covington Theological Seminary

**Dennis D. Fledderjohann**, *Chair and Professor of Educational Ministries*

BA, Toccoa Falls College; MA, Trinity International University; MDiv, McCormick Theological Seminary; PhD, Loyola University

**David A. Gauger II**, *Artist/Professor of Music and Director of Symphonic Band*

BMus, Wheaton College; MMus, Northwestern University

**John K. Goodrich**, *Assistant Professor of Theology*

BA, Moody Bible Institute; MDiv, ThM, Talbot School of Theology; PhD, Durham University, United Kingdom

**Julia H. Graddy**, *Professor of Music*

BME, MME, Indiana University; MMus, DMA, University of Missouri

**Ernest D. Gray Jr.**, *Instructor of Bible*

BA, Moody Bible Institute; MA, Wheaton College Graduate School

**Christina L. Greiner**, *Assistant Professor of Educational Ministries*

BA, Trinity International University; MA, Northeastern Illinois University

## RESIDENT FACULTY

**Joseph C. Harding**, *Professor of Sports Ministry and Lifetime Fitness and Soccer Coach*  
BA, Malone College; MS, George Williams College; Certified Athletic Trainer

**John F. Hart**, *Professor of Bible*  
BS, Westchester University; ThM, Dallas Theological Seminary; ThD, Grace Theological Seminary

**Karyn G. Hecht**, *Professor of Communications*  
BA, Houghton College; MA, Wheaton College Graduate School

**Xiangtang Hong**, *Assistant Professor of Music and Director of Women's Concert Choir & Bell Ensemble*  
BMus, East Carolina University; MMus, Westminster Choir College of Rider University; DMA, University of Illinois

**Jori J. Jennings**, *Associate Professor of Music*  
BMus, Butler University; MMus, New Mexico State University; DMA, University of Illinois

**Marcus P. Johnson**, *Assistant Professor of Theology*  
BA, Moody Bible Institute; MA, Trinity International University; PhD, University of Toronto

**Brian C. Kammerzelt**, *Instructor of Communications*  
BS, Bradley University; MA, Trinity International University

**Nancy Kane**, *Associate Professor of Educational Ministries*  
BA, University of Wisconsin; MEd, Northern Illinois University

**Ian K. Kerrigan**, *Interim Flight Instructor*  
BSMAT, Moody Bible Institute

**John M. Koessler**, *Chair and Professor of Pastoral Studies*  
BA, Wayne State University; MA, MDiv, Biblical Theological Seminary; DMin, Trinity International University

**Brian H. Lee**, *Associate Professor of Music*  
BMus, Wheaton College; MMus, New England Conservatory of Music; DMA, The Juilliard School

**Jack G. Lewis**, *Associate Professor of Biblical Studies, Associate Dean of Faculty, Spokane*  
BA, Central Washington State College; ThM, Dallas Theological Seminary; PhD, Gonzaga University

**Elizabeth R. Lightbody**, *Professor of World Missions and Evangelism*  
Diploma, Moody Bible Institute; BA, MA, Michigan State University; EdD, Asia Graduate School of Theology, Philippines. Served as a missionary in the Philippines

**Bryan M. Litfin**, *Professor of Theology*  
BS, University of Tennessee; ThM, Dallas Theological Seminary; PhD, University of Virginia

**Pamela L. MacRae**, *Assistant Professor of Women's Ministries*  
Diploma, Moody Bible Institute; BA, Trinity International University; MAMin, Moody Bible Institute

**Robert A. MacRae**, *Professor of Educational Ministries*  
BA, Moody Bible Institute; MDiv, Trinity International University; DMin, Bethel Theological Seminary

**Donald K. Martindell**, *Administrator of Practical Christian Ministry, Chair and Associate Professor of Field Education, Athletic Director and Administrator, Solheim Center*  
BA, Florida Bible College; MEd, Widener University

## RESIDENT FACULTY

**William H. Marty**, *Professor of Bible*

BA, Biola College; MDiv, Denver Seminary; STM, ThD, Dallas Theological Seminary

**Michael B. McDuffee**, *Professor of Theology*

BA, University of New Hampshire; MA, Wheaton College Graduate School; MA, PhD, Brandeis University

**John T. McMath**, *Professor of Bible, Spokane*

BA, Whitworth College; MDiv, Western Conservative Baptist Seminary; STM, Dallas Theological Seminary; DMin, Western Conservative Baptist Seminary

**Michael R. Milco**, *Assistant Professor of Educational Ministries*

BA, MDiv, Trinity International University; MA, Wheaton College Graduate School; MSW, Loyola University, Chicago

**Jennifer A. Mills**, *Instructor of Communications*

BA, Spring Arbor University; MA, Baylor University

**Maria Mocuta**, *Professor of Communications*

BA, City College of New York; MA, University of Paris; PhD, University of Chicago

**George W. Mosher**, *Registrar/Director of Academic Records*

BA, Moody Bible Institute; MA, Moody Theological Seminary

**Samuel E. Naaman**, *Professor of World Missions and Evangelism*

BS, University of Sind; MDiv, Asian Center for Theological Studies; ThM, Chongshin University; DMiss, Asbury Seminary

**Elizabeth M. Naegele**, *Professor of Music*

Diploma, Moody Bible Institute; BMus, MMus, Michigan State University; DMus, Northwestern University; AAGO, American Guild of Organists; Graduate studies in Ethnomusicology, Crown College

**Winfred O. Neely**, *Professor of Pastoral Studies*

BA, Trinity College; MA, Wheaton College Graduate School; DMin, Trinity International University

**G. Michael Orr**, *Professor of Communications, Spokane*

BA, Moody Bible Institute; MA, University of St. Thomas; PhD, University of Missouri, Columbia

**Kyeong-Sook Park**, *Professor of World Missions and Evangelism*

BA, Hankuk University of Foreign Studies; ASP Certificate, Moody Bible Institute; MA, Wheaton College Graduate School; DMiss, Biola University; PhD, Trinity International University. Served as a missionary in the Sudan and Indonesia.

**Jean E. Penfound**, *Professor of Sports Ministry and Lifetime Fitness*

BS, Wheaton College; MEd, University of Illinois, Chicago

**Gerald W. Peterman**, *Chair and Professor of Bible*

BDes, University of Florida; MA, MDiv, Trinity International University; PhD, King's College London

**Holly L. Porter**, *Counselor*

BA, Moody Bible Institute; MA, Adler School of Professional Psychology

**James E. Preston**, *Librarian*

BA, University of North Dakota; MS, Drexel University

**Gregg W. Quiggle**, *Professor of Theology*

BA, Wheaton College; MA, Wheaton College Graduate School; MA, Marquette University; PhD, The Open University, United Kingdom

**David Tae-Kyung Rim**, *Professor of Theology*

BA, Carnegie Mellon University; ThM, Dallas Theological Seminary; PhD, Trinity International University

## RESIDENT FACULTY

**Gary R. Rownd**, *Professor of Music*

BMus, Wheaton College; MMus, University of Wisconsin; DMA, University of Kentucky

**Michael A. Rydelnik**, *Professor of Jewish Studies*

Diploma, Moody Bible Institute; BA, Azusa Pacific University; ThM, Dallas Theological Seminary; DMiss, Trinity International University

**Ronald C. Sauer**, *Professor of Bible*

BA, Mississippi College; ThM, Dallas Theological Seminary; PhD, University of Manchester

**Andrew J. Schmutzer**, *Professor of Bible*

BA, Moody Bible Institute; ThM, Dallas Theological Seminary; PhD, Trinity International University

**Floyd E. Schneider**, *Associate Professor of World Missions, Spokane*

BA, Western Bible College; BS, Regents College; MDiv, ThM, Western Conservative Baptist Seminary

**Timothy M. Sigler**, *Professor of Bible*

BA, MDiv, MA, Faith Baptist Theological Seminary; PhD, Trinity International University

**H. E. Singley III**, *Professor of Music and Director of Men's Collegiate Choir*

Diploma, Moody Bible Institute; BMus, American Conservatory of Music; MMus, University of Nebraska; DMA, Southwestern Baptist Theological Seminary

**Timothy R. Sisk**, *Chair and Professor of World Missions and Evangelism*

BA, Tennessee Temple University; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary. Served as a missionary in Japan and Bolivia

**Elizabeth A. Smith**, *Assistant Professor of Educational Ministries*

BS, Indiana University; MA, Trinity Evangelical Divinity School

**Terry W. Strandt**, *Professor of Music*

BMus, MMus, University of Arizona; DMA, Eastman School of Music

**William J. Torgesen III**, *Assistant Professor of Pastoral Studies*

BA, Moody Bible Institute; MA, Trinity International University

**Cynthia D. Uitermarkt**, *Chair and Professor of Music*

BMus, Biola University; MMus, DMA, University of Washington

**Michael G. Vanlaningham**, *Professor of Bible*

BA, Nebraska Wesleyan University; MDiv, Talbot Theological Seminary; PhD, Trinity International University

**Richard M. Weber**, *Associate Professor of Theology*

BA, BMus, Millikin University; MA, MDiv, Trinity International University; PhD, Marquette University

**Michael G. Wechsler**, *Professor of Bible*

BS, Rutgers University; MA, Trinity International University; PhD, University of Chicago

**Un-Young Whang**, *Professor of Music*

BMus, MMus, The Juilliard School; EdM, EdD, Teachers College, Columbia University

**Jill M. White**, *Instructor of Communications*

BA, Wheaton College; MA, DePaul University

## RESIDENT FACULTY

**Curtis A. Wilkinson**, *Associate Professor of Communications*

Diploma, Moody Bible Institute; BA, Columbia College; MA, Wheaton College  
Graduate School

**Richard H. Wilkinson**, *Assistant Professor of Communications*

Diploma, Moody Bible Institute; BA, University of Illinois, Chicago; MDiv, Trinity  
International University

**Kelli A. Worrall**, *Associate Professor of Communications*

BS, Cedarville College; MRE, Trinity International University

**Peter J. Worrall**, *Assistant Professor of Educational Ministries*

BEd, College of St. Mark & John, University of Exeter; MABS, Moody Bible Institute

**Kevin D. Zuber**, *Professor of Theology*

BA, Grace College; MDiv, ThM, Grace Theological Seminary; PhD, Trinity  
International University

## PROFESSOR AT LARGE

**Charles H. Dyer**, *Professor at Large, Bible*

BA, Washington Bible College; ThM, PhD, Dallas Theological Seminary; graduate study, Institute of Holy Land Studies, Jerusalem; Center for Executive Development, Texas A&M University; Management Development Program and Executive Leadership Academy

## FACULTY EMERITI

**C. Fred Dickason, BS, ThM, ThD**

Professor Emeritus of Theology

**Gerald H. Edmonds, BMus, MMus**

Professor Emeritus of Music

**Harold D. Foos, BA, ThM, ThD**

Professor Emeritus of Theology

**Edgar C. James, AB, AS, ThM, ThD**

Professor Emeritus of Bible and Theology

**Marvin E. Mayer, AB, ThM, ThD**

Professor Emeritus of Theology

**Paul D. Nevin, AB, BD, ThM, MA, ThD**

Professor Emeritus of Bible and Theology

**Leonard P. Rascher, BA, MEd, PhD**

Administrator Emeritus of Practical Christian Ministry

**David Smart, MMus**

Professor Emeritus of Music

**Charles S. Thompson, BA, MMus**

Professor Emeritus of Music

**Philip Van Wynen, BA, MDiv, MS**

Professor Emeritus and Dean of Enrollment Management/Registrar

**Howard A. Whaley, AB, MA, DD**

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**Wayne A. Widder, BA, ThM, DMin**

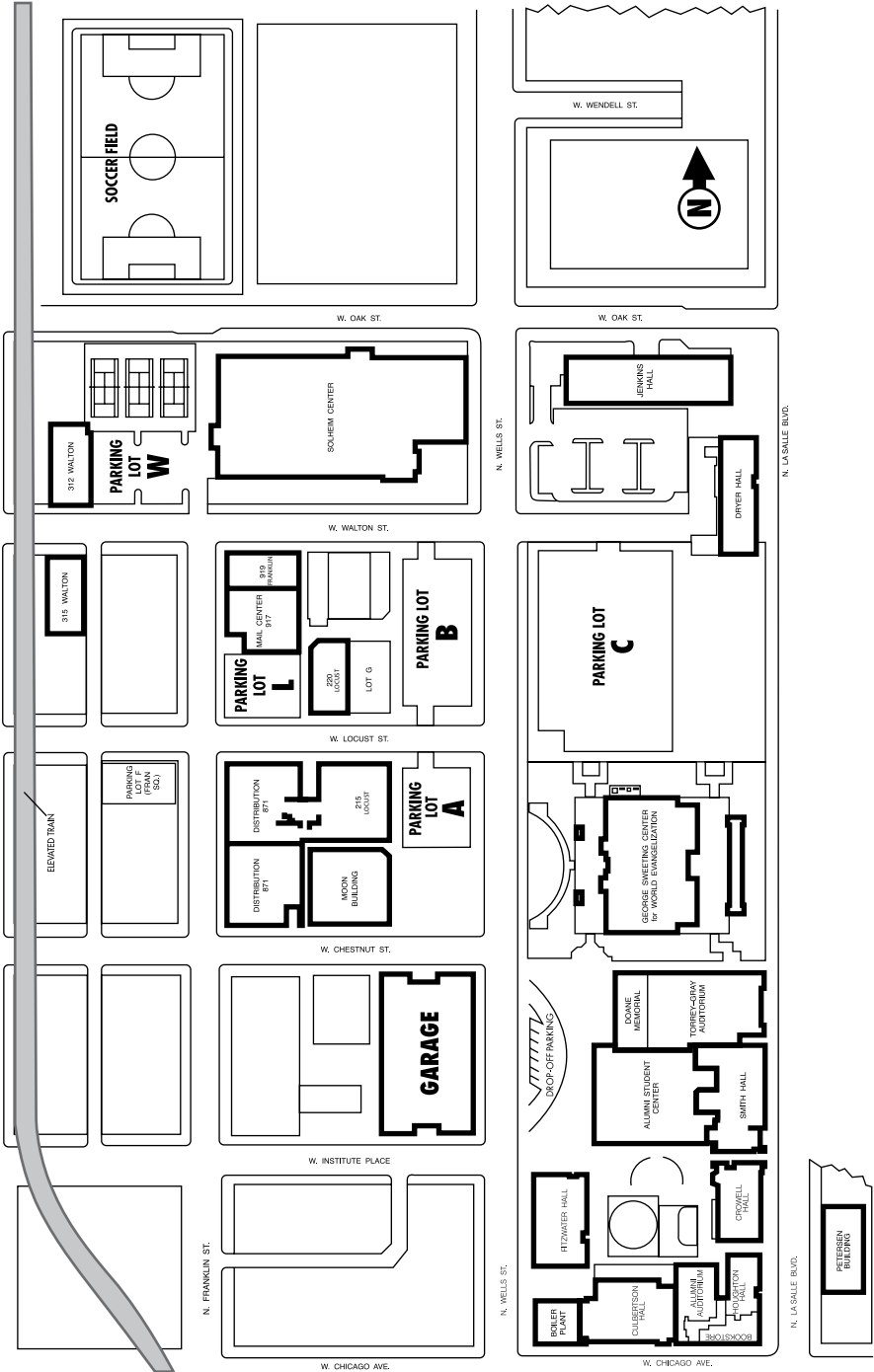
Professor Emeritus of Educational Ministries

**Robert O. Woodburn, BA, MA, ThM, PhD**

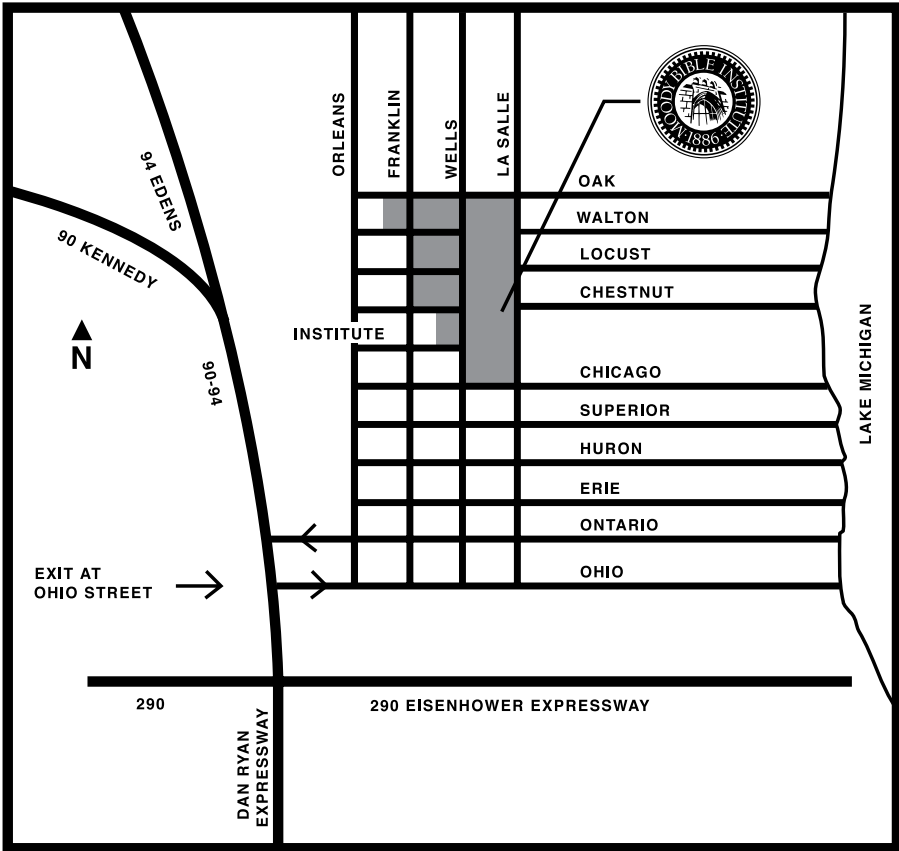
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# CAMPUS MAP



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## MOODY BIBLE INSTITUTE

820 N. LaSalle Blvd.  
Chicago, IL 60610-3284  
1-800-967-4MBI

[www.moody.edu](http://www.moody.edu)

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