

BI-2282 Greek Grammar 2 - Syllabus

Course Number, Name, and Credit Hours

BI-2282 Greek Grammar 2, 4 credit hours

Course Description

A continuation of BI-2281 and a completion of the basis for developing proficiency in translation. Cannot be credited as a Bible elective.

Prerequisite: *BI-2281 Greek Grammar 1*

Course Objectives

By the completion of this course you should be able to:

1. Translate Greek texts to idiomatic English or vice versa with sensitivity to grammatical, syntactical, and morphological concepts
2. Demonstrate a cumulative knowledge of vocabulary by producing a contextually sensitive translations and/or an English gloss
3. Reproduce as well as recognize verb, noun, adjective, and pronoun paradigms from Croy's *A Primer of Biblical Greek*, chapters 1–32
4. Parse and decline accurately all types of inflected noun and verb forms that are found in the NT
5. Produce an original translation of 1 John

Content Expectations

Required Textbooks:

Campbell, Constantine R. *Basics of Verbal Aspect in Biblical Greek*. (Grand Rapids, MI: Zondervan, 2008). ISBN: 031029083X. [Campbell]

*Croy, N. Clayton. *A Primer of Biblical Greek*. (Grand Rapids, MI: Eerdmans, 1999). ISBN: 9780802860002. [Croy]

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. (Peabody, MA: Hendrickson, 1995). ISBN: 0801046440. [Greenlee]

*Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. (Grand Rapids, MI: Zondervan, 2004). ISBN: 0310255341. [Lamerson]

Nestle-Aland Novum Testamentum Graece*, 28th edition with dictionary (Stuttgart, Germany: Deutsche Bibelgesellschaft, 2012). ISBN: 1619700344. [NA28]

* These textbooks were also required in BI–2281 Greek Grammar I.

****Note:** Be sure to purchase the 28th edition of the Nestle-Aland text *with dictionary*. No previous editions, including the 27th edition of the Nestle-Aland text, will be sufficient. Furthermore, should one move on in Greek studies, the NA28 will be the required for advanced courses as the accepted Greek text.



Assignments

All assignments are due according to the schedule listed on the Course Schedule. Furthermore, ***all assignments must be completed as assigned in order to receive passing credit for the class.***

1. **READING:** There will be *weekly* reading assignments from Croy, Campbell, Greenlee, Lamerson and/or other readings posted on Blackboard. Readings—especially Campbell and Greenlee—will be a more significant portion of the work in this semester; accordingly, its point value has also increased. Any material covered in reading assignments is eligible for either quizzes or exams. The total value is 140 points (14%).
2. **HOMEWORK/EXERCISES:** Homework assignments are completion grades (i.e., they are given either full or no credit if completed according to the stated guidelines). **Homework is a major portion of this course as well as your grasp of Greek grammar and should be completed with due sobriety.** Students who devote a large amount of time to their homework will excel fastest and farthest in Greek studies. The following procedure for the homework must be followed judiciously in order to receive credit:
 - a. Study the material assigned in the reading and/or handouts. Memorize and reproduce new vocabulary and verb or noun paradigms. *Though this step may be easy to short-cut, it must be completed diligently.*
 - b. Complete the assignment with as little help from resources as possible (i.e., flipping back through the chapter, using a lexicon, etc.). If step “a.” has been completed diligently, one should find that little help from resources is needed. Once you have attempted the assignment, use your resources (i.e., handouts, paradigms in Croy, dictionary in Croy or NA28) to complete any portions which you were previously unable to complete. All portions must be completed or valiantly attempted before moving on to the final step. (There are four portions for exercises in Croy, it would be wise to do complete this step section by section. E.g., work through “Practice and Review”, use your resources, then move on to “LXX”, etc.)
 - c. Correct the homework assignment using the answer sheet provided. *You may not look at the answer sheet until steps a and b have been completed fully and with the best of your efforts.* Use the “Review” tab in Microsoft Word and click “Track Changes” to denote any corrections to your work. Make use of comments feature to make notes for yourself or for your instructor. The more time you devote to this step, the better you will grasp material in which you are weak.

Weekly homework will consist of exercises from Croy and review sheets on Blackboard; these will be comprised of translation from Greek to English or from English to Greek, parsing verbs and declining nouns, and/or sentence analysis. The total value of these will be 250 points (25%).

3. **DISCUSSION BOARD:** Throughout the course of the semester, each student will produce their own translation of 1 John. A translation from the Greek text will be completed—a few verses each week—and posted on the discussion board along with two exegetical insights. Using a minimum of 100 words, students will interact with *two* other peers’ translations and/or exegetical insights. Thoughtful participation in the discussion boards is worth 50 points (5%).



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- QUIZZES:** One quiz will be assigned each week *emphasizing* that week's material. However, *quizzes are cumulative* and therefore *any material previously covered in the course or Greek Grammar 1 (BI-2281) can appear on the quiz*. Quizzes will consist of true/false, multiple choice, fill in the blank, short answer, and/or translation questions. Each quiz will be worth 10 points. The total value will be 160 points (16%). Quizzes are closed book. There is no time limit for any of the quizzes.
- UNIT EXAMS:** You will take four exams throughout the course of the semester. These exams will be given at even intervals and emphasize material covered in each respective quarter (except for Unit Exam 1, see below). Similar to the quizzes, *unit exams are cumulative and any material previously covered in this course—including readings from Campbell and Greenlee—or Greek Grammar 1 (BI-2281) may appear on these exams*. Unit Exam 1 will be taken in the first week and will be a review of Greek Grammar 1 (BI-2281). Unit Exams 2–4 will be taken on Lessons 4, 8, and 12, respectively. Unit exams will consist of true/false, multiple choice, fill in the blank, short answer, and/or translation questions. Each unit exam will be worth 50 points for a total of 200 points (20%). Each unit exam will allow only one attempt. Unit exams will be closed book. There is no time limit. A Study Guide is available for all Unit Exams within the **Course Resources** section of the course.
- FINAL EXAM:** The final exam will be cumulative and consist of similar questions in the quizzes, unit exams, and homework assignments. Therefore, *the best preparation for the final exam will be diligent completion of all assignments throughout the course*. It will be difficult to do well on the exam by “cramming” a few days in advance. It will be worth 200 points (20%) and consists of two parts:

Part 1: This is a take-home exam that must be completed within 24 hours of the last day of this course. It can be done at multiple sittings, but **no resources or aids may be used or consulted at any point (even between sittings; i.e., no extra study after starting the exam!). On your integrity, you must initial at the bottom of Part 1 saying that you have completed this according to the directions.** This portion of the exam is worth 115 points.

Part 2: This part is administered in Blackboard and consists of paradigm reproductions and parsing/declining questions. This portion of the exam is worth 85 points. It is closed book, but there will be no time limit.

A Study Guide is available for the Final Exam within the **Course Resources** section of the course.

IMPORTANT: This is a four-credit course and work is assigned accordingly. One should expect to devote *at least* 10 hours per week to this course. However, this number is an approximation; *the most important thing here is that you understand the material, so give yourself as much time as you need in order to do so. Do not allow other students to dictate the amount of time you spend.* The one who spends the least time is not the winner but the one who best understands the Greek language. Furthermore, one is best served by devoting 1–2 hours per day, 5–6 days per week to study of Greek as opposed to one

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extended study session. Languages are best learned by spending time each day in study; conversely, it is very difficult to learn a language by studying a week's material in one sitting.

IMPORTANT: *Language software* (e.g., Logos, BibleWorks, Accordance, GRAMCORD, etc.) **may not be used for any portion of this course.** If you own or have access to these resources, you may use them for personal Bible study or work unrelated to this course, but they may not be used *in any fashion* for the completion of *any assignment, quiz, exam or other work* in this course. Bible software can be a valuable tool for the exegete; however, **it can also cripple the beginning student.** It is therefore in your best interests to refrain from using these tools while learning Greek.

Assessments

Your grade for this course will consist of:

Assignment	Points	%
Reading	140 pts	14%
Homework	250 pts	25%
Discussion Boards	50 pts	5%
Quizzes	160 pts	16%
Unit Exams	200 pts	20%
Final Exam	200 pts	20%
	1000 pts	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Go through this Checklist to determine how best to obtain books and articles on your topic: <http://libguides.moody.edu/distancelearning/checklist>

- Bookmark the library's search start page for MBI-DL: <http://library.moody.edu/distancelearning/begin-your-search/>
- Bookmark this online guide for MBI-DL students: <http://libguides.moody.edu/distancelearning>
- Bookmark this tab that provides tutorials for online students: <http://libguides.moody.edu/distancelearning/tutorials>

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In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at <http://bible.org>.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U. Download the iTunes University application for your device or computer to access.

Course Copyright Statement

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Course Bibliography

Carson, D.A. *Greek Accents: A Student's Manual*. (Grand Rapids, MI: Baker, 1985). ISBN: 0801024943.

This handy little volume is dense, but extremely useful for understanding how Greek accents work. It will demystify the Greek accents' behavior, which, otherwise, seems totally unpredictable.

Carson, Donald A. *Exegetical Fallacies*. 2nd ed. (Grand Rapids, MI: Baker, 1996).

Danker, Frederick William. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. (Chicago: University of Chicago Press, 2000). ISBN: 0226039331.

This is a pricey investment but it is an invaluable tool for studies in the Greek New Testament—no dictionary is its equal! It is not required for this course; nevertheless, should you continue in your studies of Greek, you will likely be required to purchase it in a more advanced course. Also, if you decide to make this investment, make sure to get the 3rd edition (revised by F W. Danker); although the 2nd edition can be acquired much cheaper, it is also out of date.

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Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. (Nashville, TN: Westminster John Knox, 2002).

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Center for the Study of New Testament Manuscripts. www.csntm.org.

This great website has hi-resolution images of actual New Testament manuscripts available to users for free. They also have a blog and links to additional information. The *Center for the Study of New Testament Manuscripts* is under the direction of Daniel B. Wallace at Dallas Theological Seminary.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. (Grand Rapids, MI: Zondervan, 1997). ISBN: 0310218950.

This syntax has become standard among many Bible schools and seminaries. Its systematic presentation of the semantic possibilities of the Greek language is quite helpful although it operates at a more advanced level than this course will require.