Note:

COURSE CONTENT MAY BE CHANGED, TERM TO TERM, WITHOUT NOTICE. THE INFORMATION BELOW IS PROVIDED AS A GUIDE FOR COURSE SELECTION AND IS NOT BINDING IN ANY FORM.
BI-1111 Old Testament Survey – Syllabus

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

BI-1111 Old Testament Survey, 4 credit hours, MDL only.

Course Description

This course is a survey of the entire Old Testament in its historical and cultural context in order to understand the general content of the Old Testament books (including the outstanding features and basic teachings), to understand the place of each book in God’s total, progressive revelation, and to understand how to apply practical principles for contemporary Christian living. There are no prerequisites required for this course.

Course Goals:

In this course you will:

I. Understand how to evaluate and report on scholarly positions related to the study of the Old Testament.

II. Understand the major historical and cultural trends which serve as the background to the Hebrew Bible.

III. Understand the various genres in the Old Testament.

IV. Understand the significance of personal and ecclesiastical application to the study of the Old Testament.

Course Objectives:

Upon the completion of this course, you should be able to:

1. Summarize those issues related to Old Testament survey, as well as the genres, message, and theology of the Old Testament books

2. Compose an evaluative summary of various scholarly positions related to the Old Testament

3. Apply Old Testament themes and texts to your life and to the life of your church
**Course Textbook(s) and/or Supplemental Information**

**BOOKS**
Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

**Assignments**

Reading and assignments should be completed according to the course schedule. Note that all written assignments should follow MLA guidelines. Unless otherwise noted, all written work should also be double spaced.

**EXAMS**
Complete two exams: one mid-term and one final. The mid-term will cover chapters 1-11 in Walton. The final will focus on chapters 12-39 of Walton, but questions from chapters 1-11 may also be included.

**INTERACTION WITH CRITICAL SCHOLARSHIP**
Provide a brief (two to three single-spaced pages or less) discussion of ONE (1) of two predetermined scholarly positions.

**GENRE ANALYSIS SUMMARIES**
Provide a one-page discussion of each of the following five (5) Old Testament genres: narrative, law, historiography, poetry, and prophecy.

**APPLICATION ASSIGNMENT**
Provide a one page description of the way in which ONE (1) passage or theme from the Old Testament should inform your life and the life of your church.

**COURSE READING & DISCUSSION PARTICIPATION**
The completion of the course reading is an important part of the course. You are expected to complete the reading prior to participating in the weekly discussions. You will be required to submit a reading report at the end of each week. Note that it may also be necessary to read other portions of the Old Testament than assigned for portions of the assignments described above.

**SELF-CHECK QUIZZES**
A short quiz which consists of objective questions based on the stated objectives of that particular lesson will be available each week. Although these quizzes are not graded, they will help you assess how well you have learned the course material.
Assessments

Your grade for this course will consist of:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams</td>
<td>40%</td>
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<tr>
<td>Interaction with Critical Scholarship</td>
<td>15%</td>
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<tr>
<td>Genre Analysis Summaries</td>
<td>15%</td>
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<tr>
<td>Application Assignment</td>
<td>10%</td>
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<tr>
<td>Course Discussion Participation</td>
<td>10%</td>
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<tr>
<td>Reading</td>
<td>10%</td>
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</tbody>
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Letter grades are determined by the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>96% or higher</td>
<td>C</td>
<td>73 - 76.9%</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 95.9%</td>
<td>C-</td>
<td>70 - 72.9%</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89.9%</td>
<td>D+</td>
<td>67 - 69.9%</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86.9%</td>
<td>D</td>
<td>63 - 66.9%</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 82.9%</td>
<td>D-</td>
<td>60 - 62.9%</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79.9%</td>
<td>F</td>
<td>Below 60%</td>
</tr>
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Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial.

In addition to the resources available at the Moody Library, you may wish to visit http://www.biblicalstudies.org.uk or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U, including some on the Old Testament historical and prophetic books. Various schools such as Dallas Theological Seminary, Seattle Pacific University, Duke, and Yale have posted content related to biblical and theological studies. In addition, Covenant Theological Seminary has an Old Testament podcast.
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