Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.
BI-1112 New Testament Survey – Syllabus

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

BI-1112 New Testament Survey, 4 credit hours

Course Description

A survey of the entire New Testament in its historical and cultural context including the Intertestamental period in order to gain knowledge of the life of Christ, the establishment of the church, and the teachings concerning the believer’s faith and practice.

Course Goals

The goals for this course are as follows:

- Understand the major socio-cultural, economic, and political trends of the Intertestamental period as they are related to and support the New Testament books
- Understand the major movements related to the life of Jesus Christ
- Understand the major historical events which occurred during the Intertestamental period through the early second century
- Understand the breadth of issues associated with New Testament survey including those associated with the authorship of various books, the message of each New Testament book, the life of Christ, and the establishment of the church

Course Objectives

At the completion of this course, students should be able to:

1. Describe the major socio-cultural, economic, and political trends of the Intertestamental period
2. Summarize the historical setting, purpose, and message of the New Testament and the books therein
3. Identify the major historical events surrounding the life of Christ and the formation of the church
4. Recall the major issues associated with New Testament survey

Course Textbook(s) and/or Supplemental Information

Books
Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.
Assignments Overview

You are required to complete all the assignments listed below to receive a passing grade in the course. You are also required to post in online discussion boards and listen to audio lectures posted in the course and on the Internet.

READING

The assigned texts are to be read conscientiously and in accordance with the Course Schedule. You will report your completion of the assigned texts by the end of each course week. Your comprehension of the material will be assessed through the completion of the New Testament Survey Summary Assignment.

DISCUSSION BOARDS

You are required to participate in online discussions. This discussion board is meant to help students broaden their understanding of New Testament Survey and to engage new perspectives by interacting with various fields related to the interpretation of Scripture.

NOTE: Postings should be completed on the Monday prior to the beginning of the next course week. Course weeks begin on Tuesday, so a discussion board that is assigned, for example, for the week of Tuesday the 1st would need to be completed by Monday the 7th.

QUIZZES

You will complete weekly quizzes on topics from the textbook reading. Generally, these quizzes will consist of multiple choice, fill-in-the-blank, matching, and short answer questions. All quizzes will be made available in Blackboard.

NEW TESTAMENT SURVEY SUMMARY ASSIGNMENT

You are required to complete the New Testament Survey Summary Assignment. The summary should not exceed five (5) pages in length and should take the form of a dictionary article, such as those found in *The Dictionary of Jesus and the Gospels*. You can view articles from this volume via Google Books (http://books.google.com/books?id=9ntwNm-tOogC&printsec=frontcover&dq=the+dictionay+of+Jesus+and+the+Gospels&cd=1#v=onepage&q&f=false).

Assessments

Your grade for this course will consist of:

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<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading</td>
<td>15%</td>
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<tr>
<td>Discussion Boards</td>
<td>15%</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
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<tr>
<td>New Testament Survey Summary</td>
<td>40%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Letter grades are determined by the following scale:

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<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>96% or higher</td>
<td>C</td>
<td>73 - 76.9%</td>
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<tr>
<td>A-</td>
<td>90 - 95.9%</td>
<td>C-</td>
<td>70 - 72.9%</td>
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<tr>
<td>B+</td>
<td>87 - 89.9%</td>
<td>D+</td>
<td>67 - 69.9%</td>
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<tr>
<td>B</td>
<td>83 - 86.9%</td>
<td>D</td>
<td>63 - 66.9%</td>
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<tr>
<td>B-</td>
<td>80 - 82.9%</td>
<td>D-</td>
<td>60 - 62.9%</td>
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<tr>
<td>C+</td>
<td>77 - 79.9%</td>
<td>F</td>
<td>Below 60%</td>
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Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial.

In addition to the resources available at the Moody Library, you may wish to visit http://www.biblicalstudies.org.uk or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at www.bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U. Various schools such as Dallas Theological Seminary, Seattle Pacific University, Duke, and Yale have posted content related to biblical and theological studies.

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