

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

BI-4410 Romans, 3 credit hours

Course Description

An expository study of this doctrinally foundational book that stresses its contribution to the doctrines of salvation, sanctification, and the place of Israel and the church in the divine plan. Applies practical principles of Christian living to our contemporary society.

Course Goals

In this course, you will learn to:

- I. Understand the social-cultural background of Romans and its effect on the book's message
- II. Understand the current scholarly contributions to the study of the Pauline epistles and their impact on various interpretations of the book of Romans
- III. Understand how to develop doctrines from the biblical material in general and Romans in particular
- IV. Understand the impact of the content and flow of the argument of Romans
- V. Understand the impact of the book of Romans on one's own personal spiritual life and on the spiritual life of the Church.

Course Objectives

At the completion of this course you will be able to do the following:

1. Describe the situation of the Jewish people during the Roman period, particularly as it concerns their relationship to the Gentiles and their resistance of Hellenization
2. Compare and contrast traditional views of Romans with those of modern scholarship
3. Analyze Romans to determine the rhetorical impact of the book as a whole
4. Analyze the doctrines of salvation, sanctification, and the church, and as they are presented in Romans
5. Compose a statement detailing the personal and social implications of the gospel as presented in the book of Romans

Course Textbook

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

DISCUSSION BOARDS:

Significant participation in the discussion boards is required of each student in the course. Postings should be well thought out and should advance the conversations with other students. Seven (7) criteria will be used to assess the participation of discussion boards. A discussion grading rubric chart is located in the **Course Resources** section of this course for your reference.

ASSIGNMENT #1: BACKGROUND ANALYSIS

Choose three chapters from *The Greco-Roman World of the New Testament Era* and develop three, two-page evaluations of those chapters.

ASSIGNMENT #2: INTERACTION WITH MODERN SCHOLARSHIP

Prepare a six to seven page analysis of the New Perspective on Paul.

ASSIGNMENT #3: BIBLICAL AND DOCTRINAL STUDY

Compose a presentation of a particular passage or set of passages in the book of Romans.

Assessments

Your grade for this course will consist of:

Assignment	Percentage
Background Analysis 1	10%
Background Analysis 2	10%
Background Analysis 3	10%
Interaction with Modern Scholarship	15%
Biblical and Doctrinal Study	40%
Discussion Board Posting	15%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the [database tutorial](#).

In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U, including some on the Old Testament historical and prophetic books. Various schools such as Dallas Theological Seminary, Seattle Pacific University, Duke, and Yale have posted content related to biblical and theological studies. In addition, Covenant Theological Seminary has an Old Testament podcast.

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