# Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

## MOODY DISTANCE LEARNING

#### **Course Number, Name, and Credit Hours**

BI-4432 Pauline Epistles 3, 3 credit hours

#### Course Description (catalog description as approved by MBI faculty)

Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day. Not open to freshmen.

### **Course Objectives**

By the completion of this course you should be able to:

- Describe how knowledge of the first century context in Thessalonica clarifies our understanding of 1 and 2 Thessalonians
- 2. Trace the logical development of the argument in 1 and 2 Thessalonians and the Pastoral Epistles
- 3. Cite and explain primary texts in 1 and 2 Thessalonians and the Pastoral Epistles used to support key New Testament doctrines and the interpretive difficulties of each
- 4. Describe and evaluate major, current debates about the authorship and application of the Pastoral Epistles for life in the church and ministry today
- 5. Begin developing a theology of the Christian life in relation to the second coming of Christ from studying how Paul instructs the Thessalonians

### Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the <u>Required Textbooks</u> section of the Moody website.

#### **Supplemental Articles:**

Blaising, Craig A. "The Day Of The Lord And The Rapture." *Bibliotheca Sacra* 169.675 (2012): 259-70. [Blaising]

Jelinek, John A. "Annotations on the Text and Message of 1 Timothy 2:1-15." *Journal of Ministry and Theology* 2 (1998): 162-88. [Jelinek]

Weima, Jeffrey A. D. "Peace and Security' (1 Thess 5.3): Prophetic Warning or Political Propaganda?" New Testament Studies 58 (2012): 331-59. [Weima]

### **Assignments**

All assignments are due according to the schedule listed on the Course Schedule.

There will be several projects in this course requiring skills learned that include work with Microsoft Word and PowerPoint. Specific assignment instructions are provided in the week that the assignment is due. The assignments in the course are:

#### 1. **ASSIGNMENT 1: Weekly Reading Reports**

Before each lesson, read the chapters and verses to be treated in that lesson. While we are in 1-2 Thessalonians, read the pages in Holmes that cover the lesson's focus passage. While we are in 1-2 Timothy and Titus, read the pages in Liefeld that cover the day's scripture passage (chapters 1, 2, 8, 10 and 11 in Köstenberger is required by the end of the course). You will report your reading at the end of the each week through Blackboard (5%).

2. **ASSIGNMENT 2: Quizzes (Due Weeks 2, 4, 6, & 8)** 

After reading certain assigned chapters from 1-2 Thessalonians and 1-2 Timothy and Titus, you will take a quiz on the content. Four (4) quizzes will be posted on Blackboard and will be due by the end of the week in which they were assigned (Weeks 2, 4, 6, & 8). The last day of each course week is Monday at 11:59pm (CST(Chicago)). Each quiz is worth 2.5% (thus  $4 \times 2.5 = 10\%$ ).

- 3. ASSIGNMENT 3: Class Participation/Discussion Boards (Due Weeks 1 through 8)
  You must maintain a significant presence in the discussion board. You are required to post your initial response to the discussion question by mid-week (Friday, 11:59pm CST) and read/respond to at least two (2) classmates' posts by the end of the week (Monday, 11:59pm CST) Each discussion board is worth 1.5% (thus 10 x 1.5 = 15%).
- 4. ASSIGNMENT 4: Teaching Outline on the Roman Imperial Context of Thessalonica and 1 Thessalonians 5:3 (Due Week 3)

You will submit a teaching outline for a fifteen to twenty (15-20) minute lesson. You should include a full Microsoft PowerPoint presentation with notes detailing the content of your lesson. You also have the option of submitting the presentation in audio or video format with the accompanying PowerPoint (20%).

- 5. ASSIGNMENT 5: Biblical Theology Paper—A Theology of the Christian life in relation to the Second Coming of Christ based on 1-2 Thessalonians (Due Week 4)
  Write a 6-8 page (typed, double-spaced) original paper that presents a biblical theology of the Christian life and the Second Coming of Christ based on 1 and 2 Thessalonians (20%).
- 6. Assignment 6: Review and Critique of Köstenberger's *Entrusted with the Gospel* Your review and critique paper is worth 30%.

#### Assessments

Your grade for this course will consist of:

Assignment 1: Weekly Reading Reports	5%
Assignment 2: Quizzes (4 x 2.5%)	10%
Assignment 3: Class Participation/ Discussion Boards (10 x 1.5%)	15%
Assignment 4: Roman Context in Thessalonica Teaching Outline	20%
Assignment 5: Biblical Theology of the Christian Life and the Second Coming Paper	20%
Assignment 6: Review and Critique of Entrusted with the Gospel Paper	30%
	100%

Letter grades are determined by the following scale:

Letter	Percentage	Letter	Percentage
Grade	Equivalent	Grade	Equivalent
Α	96% or higher	С	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
В	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

#### **Course Resources**

For teaching and explanation of 1-2 Thessalonians and the Pastoral Epistles, student will be primarily relying on Holmes' and Liefeld's commentaries (and Köstenberger's collection of essays). Also, the student may download free lectures dealing with 1 and 2 Thessalonians and the Pastorals (partial) from <a href="http://itunes.rts.edu/">http://itunes.rts.edu/</a>.

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at <a href="may.moody.edu">my.moody.edu</a>. If you have not previously accessed the library database you may wish to complete the database tutorial at <a href="http://library.moody.edu">http://library.moody.edu</a>.

In addition to the resources available at the Moody Library, you may wish to visit <a href="http://www.biblicalstudies.org.uk">http://www.biblicalstudies.org.uk</a> or <a href="www.bible.org">www.bible.org</a>. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at <a href="www.bible.org">www.bible.org</a>.

For information on Thessalonica and issues of its Romans background, the following will provide a good start: <a href="http://www.bibleplaces.com/thessalonica.htm">http://www.bibleplaces.com/thessalonica.htm</a> for Ephesus <a href="http://www.bibleplaces.com/ephesus.htm">http://www.bibleplaces.com/ephesus.htm</a> and for Crete <a href="http://www.bibleplaces.com/gortyn-crete.htm">http://www.bibleplaces.com/gortyn-crete.htm</a>.

#### **Course Copyright Statement**

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