

**Note:**

**Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.**

## MOODY DISTANCE LEARNING

### Course Number, Name, and Credit Hours

BI5532 New Testament History, Literature, and Theology, 3 credit hours

### Course Description

This course is an introduction to the history, literature and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure and content, and theological themes that are unique to the book.

### Course Objectives

- A. Recognize the history, literary issues and theological themes of the New Testament documents (Knowledge and Understanding)
- B. Evaluate different positions on crucial issues in New Testament studies related to history, literature and theology (Judgment and Design)
- C. Apply the knowledge of New Testament issues to their personal life and to the life and ministry of the church (Performance and Action)

### Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

### Assignments *(what student does for a grade)*

**Guideline for the Discussion Board:** Post your initial response to the discussion question by mid-week (Friday, 11:59pm CST). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CST).

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**Assignment 1-1 Timeline and Significance:** Construct a one page timeline that highlights key information and provide sidebars showing the significance of these events, persons, or groups.

**Assignment 1-2 Apologetic Memory Aid:** Create a one page memory aid designed to provide a quick 'at a glance' reference chart dealing with the following contested issues.

**Assignment 1-3 Small Group Handout:** Put together the elements from the list provided in a one page handout using a format that would be appealing to a group of adults beginning a study of Matthew's Gospel.

**Assignment 2-1 Mark's Gospel Outline:** Compose a one page outline of Mark's Gospel that organizes the material in units suitable for teaching, preaching, or leading a small group Bible study.

**Assignment 2-2 Study Questions:** Answer briefly (limited to one page total) the following study questions and submit them.

**Assignment 3-1 Revelation Chart:** Put together a ONE page chart that lists the four major approaches (with definitions) to the book of Revelation and conclude the chart with an evaluation of each approach (and state the approach you followed).

**Assignment 4-1 New vs. Old Creation Chart:** Put together a ONE page chart that compares New Creation and Old Creation in Paul.

**Assignment 4-2 Chapter Review and Study Questions:** Write a one page chapter review of the two chapters required for this week's reading.

**Assignment 5-1 Journal:** Write a half page journal entry for each of the four Pauline letters read this week (total of 2 pages combined). Please include points of application from each letter. See example in Week 5 Resource folder.

**Assignment 5-2 Study Questions:** Answer the provided study questions. Keep this submission to one page total.

**Assignment 6-1 Study Questions:** Answer the provided study questions in one page. These should be added to the earlier questions as a study guide for your **final exam**.

**Assignment 7-1 Final Exam:** Answer correctly the online, timed exam questions, which are based on the study questions distributed throughout this course, which address issues of history, literature, and theology from the New Testament.

## Assessments

Assessments (# in parentheses)	% of Total
Discussions (5 posts with 2 response per post; 6% each)	30
1-1 Timeline and Significance Chart	5
1-2 Apologetic Memory Aid	5
1-3 Small Group Handout	5
2-1 Mark's Gospel Outline	5

COURSE SYLLABUS - BI-5532 New Testament History, Literature, and Theology

2-2 Study Questions	5
3-1 Revelation Chart	5
4-1 New vs. Old Creation Chart	5
4-2 Chapter Review & Study Questions	5
5-1 Pauline Journal	5
5-2 Study Questions	5
6-1 Study Questions	5
7-1 Final Exam (online)	15
<b>Total:</b>	<b>100</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work

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