

**Note:**

Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.

## COURSE SYLLABUS

### Course Information

BI-6602 Daniel and Revelation, 3 credit hours

### Course Description

This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation.

### Course Objectives

*After completing this course, the student will be able to...*

1. Distinguish between various eschatological frameworks as they affect the interpretation of the two books (Judgment and Design)
2. Trace the historical and theological arguments of the two books (Knowledge and Understanding)
3. Demonstrate understanding of the details of the two books (Knowledge and Understanding)
4. Derive valid application principles from the two books (Performance and Action)
5. Demonstrate skill in applying hermeneutical principles to the two books (Performance and Action)

### Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

*Note: Additional content or links to Internet content may be required and will be provided in the course.*

### Course Work

All course work is due according to the Course Schedule

**A. CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete the weekly expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the

**Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

**B. ASSIGNMENTS:** Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard

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**Standard for Written Papers:** All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. Times New Roman font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: [http://www.press.uchicago.edu/books/turabian/turabian\\_citationguide.html](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html)

**Assignment 1-1 Reflection Paper #1:** Write a 2-3 page reflection on how to express personal godliness in a culture that is adverse to godly principles. Topics reflected on should be related to the historical background of the book of Daniel and its application for today. When writing consider the following:

- How do the stories in Daniel relate to your present cultural situation?
- How has your learning affected preconceptions and misconceptions that you brought with you into class?
- How did your learning affect your worldview?
- Will what you learned lead to future change in your behavior?

**Assignment 2-1 Reflection Paper #2:** Explain and reflect on the significance of the Son of Man's Second Coming. Your paper should be 2-3 pages in length and should relate to your readings.

**Assignment 3-1 Great Tribulation Timeline:** Based on your reading of the text in Daniel, create a timeline of the Great Tribulation. It can be a chart, timeline, graphic, infographic, PowerPoint, Keynote, Prezi, etc. Refrain from copying other charts found in books or online. The purpose is to determine how you perceive the sequence of events from textual extraction only.

**Assignment 4-1 Message to the 7 Churches Summary:** Summarize the messages to the Seven Churches based on your reading of the text in Daniel in chart form. Try not to copy other charts found in some of your texts or online. The purpose here is to find out what you perceive as the messages to the Seven Churches from textual extraction only.

The chart should have the following header row:

Church Name	Positive Message	Negative Message	Summary

**Assignment 5-1 Trumpets and Signs:** Identify the basic parallels and differences between the trumpet judgments and the signs related to the Exodus from Egypt in chart form. Try not to copy other charts found in some of your texts or online. The purpose here is to find out what you discover from textual extraction only. Your paper should be 2-3 pages in length.

**Assignment 6-1 Revelation Argument Paper:** You will write an argument for the book of Revelation in which you relate each paragraph to the following purpose statement: "To comfort and exhort to perseverance persecuted Christians, by revealing the ultimate judgment of the satanically empowered people of the earth by Christ." Or, to a similar statement of your own choosing. This paper should be about fifteen pages in length, and should show evidence of some research. For complete paper instructions see Appendix A for complete paper instructions.

**TWO Exams:** Each student will complete two essay exams, one on Daniel and one on Revelation. These will be open-Bible exams with no notes allowed. The student is allowed to write for 100 minutes. A list of potential questions will be posted in advance for each exam on Blackboard.

- **Midterm Exam (Week 3):** The midterm exam over your study of Daniel. The exam is essay/short answer. The time limit is 100 minutes (1 hour 40 minutes). You may use your Bible but you may NOT use any notes.

- **Final Exam (Week 8):** The final exam over your study of Daniel. The exam is essay/short answer. The time limit is 100 minutes (1 hour 40 minutes). You may use your Bible but you may NOT use any notes.

**Assessments**

Assessment	% of Grade
Discussions (7)	20%
Reading Reports (7)	20%
Daniel Exam	20%
Revelation Exam	20%
Revelation Argument Paper	20%
	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work