

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

B7702 Biblical Interpretation Capstone: Use of the Old Testament in the New Testament, 3 credit hours

Course Description

Emphasis on comparison of varying methodologies for the interpretation of the Old Testament in the New Testament, as well as the examination of specific examples of the use of the Old Testament in the New Testament. Exploration of uses of the Old Testament in Second Temple literature addressed with special attention paid to the implications of such use to contemporary biblical interpretation.

Course Objectives

1. Evaluate contemporary Hebrews scholarship as it relates to introductory issues, the various approaches to study of OT use in the NT, and early Jewish forms of Christianity.
2. Analyze several examples of the way Hebrews uses the OT for its rhetorical purposes.
3. Analyze hermeneutical, exegetical, Christological, and theological approaches as they engage the biblical texts of early Jewish Christianity.
4. Create a research paper that engages the biblical text, the research and writing of others to uniquely interpret the contemporary implications of the text.

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

Guideline for the Discussion Board: Post your initial response to the discussion question by mid-week (Saturday, 12:00am CDT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Tuesday, 12:00am CDT).

Note about Papers: All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. **Times New Roman** font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Assignment 1-1 Cockerill Six Issues Chart: Fill in the one-page chart that describes your conclusions concerning the given introductory issues covered in Cockerill.

Assignment 1-2 Beale Chapter 3 Paper: Write a ONE page summary of the approach to the NT use of the OT introduced the assigned reading.

Assignment 2-1 NT Uses of the OT Chart: Put together a ONE page chart that lists (with definitions) the primary way the NT uses the OT and conclude the chart with a one paragraph assessment of the reading's use of typology.

Assignment 3-1 Bauckham’s “Jesus as God” Paper: Write a ONE page analysis of the reading’s understanding for the way early Christians came to understand Jesus as God and the way this relates to their Jewish context with regard to monotheism. Include questions that still need clarification (if any).

Assignment 4-1 Research Paper Outline: Write a ONE page outline of your research paper following the assigned reading.

Assignment 5-1 Comparison Paper: Write a TWO page paper describing the way Psalm 22 and Isaiah 8 are used in other sources and compare the text forms between Hebrews 2:12-13; Psalm 22:22; and Isaiah 8:17-18.

Assignment 6-1 Hebrews 2 Chart: Fill in the one page chart provided in the Lesson 6 Resources folder, to describe the ways Psalm 22:22 and Isaiah 8:17-18 are used hermeneutically, theologically, Christologically, and rhetorically in Hebrews 2:12-13.

Assignment 7-1 Final Paper: Combine the work from previous assignments, and any further research, to complete a SIX page paper that evaluates the way Hebrews 2:12-13 uses Psalm 22:22 and Isaiah 8:17-18.

Assessments

Assessments (# in parentheses)	% of Total
Discussions (6 posts with 2 responses per post)	30
Assignment 1-1 Chart	5
Assignment 1-2 Paper	5
Assignment 2-1 Chart	5
Assignment 3-1 Paper	5
Assignment 4-1 Outline	5
Assignment 5-1 Paper	5
Assignment 6-1 Chart	5
Assignment 7-1 Paper	35
Total:	100%

BI7702 Biblical Interpretation Capstone – Course Syllabus

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96 – 100%	C	73 – 76.9%
A-	90 – 95.9%	C-	70 - 72.9%
B+	87 – 89.9%	D+	67 - 69.9 %
B	83 – 86.9%	D	63 – 66.9 %
B-	80 – 82.9%	D-	60 - 62.9%
C+	77 – 79.9%	F	Below 60%

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