

**Note:**

Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.

## MOODY DISTANCE LEARNING

### Course Number, Name, and Credit Hours

CL7703 Creating a Leadership Development Plan, 3 credit hours

### Course Description

This course addresses the philosophy, methods, skills, and character for becoming a leader through the creation of a leadership development plan. The plan is based upon assessments taken throughout the program and 360o reviews of the student that will be performed as part of the course requirements. The course is intended to prepare students to become more effective Christian leaders. Students learn to assess leadership development needs and examine options to meet those needs. Students will create an initial leadership development plan that will be implemented throughout the rest of the program.

### Course Objectives

1. **Analyze** their leadership journeys and their crucibles through framing their life stories and experiences to date
2. **Interpret** their leadership principles, values, and ethical boundaries
3. **Evaluate** their extrinsic and intrinsic motivators
4. **Discover** leadership paths to enable them to utilize their motivated capabilities
5. **Create** a “Personal Leadership Development Plan” to guide them throughout their lives

### Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

*NOTE: Additional content or links to Internet content may be required and will be provided in the course.*

### Assessments

Assessments	% of Total
Discussions (7)	25
Life Planning Assessments (1-2, 2-1, 3-1, 3-2, 4-1, 5-1,6-1, 7-1)	25
1-1 Purpose/Life Statement	5
5-2 Personal Assessment Reflection paper	10
6-2 Common Strengths Outstanding Leaders Share	5
7-2 Leadership Development Plan (LDP)	30
<b>Total:</b>	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work