

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

CRI-2209 *Introduction to Economics*, 3 credit hours

Course Description

An introduction to the basic principles of economics and the evaluation of the manner in which economic concerns impact global conversation. Surveys the economic roles of private and governmental entities, as well as areas such as market types, distribution of income and wealth, and economic policy.

Prerequisites: None.

Course Objectives

By the completion of this course you should be able to:

1. Define economic concepts
2. Explain how and why economic concepts are useful for understanding human behavior
3. Analyze factual settings using economic concepts
4. Predict results of policy actions using economic concepts
5. Explain Scripture-based perspectives on economic issues
6. Compare and contrast different schools of economic thought in specific settings

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Schedule**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how

your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

Assessments

Grades for this course will consist of:

Assessment	Points	% of Grade
Class Participation: <ul style="list-style-type: none"> • Content Reports (8 @ 4 pts each = 32 pts) • Discussion Boards (8 @ 20 pts each = 160 pts) 	192	35%
Book Key Insight Papers (3 @ 100 pts each)	300	25%
Application Projects (5 @ 100 pts each)	500	40%
Totals:	992	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%