Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.
CRI-2215 Principles of Accounting - Syllabus

MOODY BIBLE INSTITUTE DISTANCE LEARNING

Course Number, Name, and Credit Hours

CRI-2215 Principles of Accounting, 3 credit hours

Course Description

A basic understanding of the logic behind the principles of accounting for the non-accounting student, enabling them to prepare, read, analyze, and interpret financial statements for the purpose of decision making. Ethical business practices are stressed throughout all phases of the course.

Course Objectives

Upon completion of this course, the learners will be able to:

1. Summarize basic accounting concepts and processes.
2. Explain the preparation and use of financial statements.
3. Articulate good budgeting practices.
4. Detail proper financial business decision making.
5. Demonstrate application of biblical and ethical business practices from a financial perspective.

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Assignments Overview

See the Syllabus page in the Blackboard course for general assignment instructions.

All reading should be completed and assignments submitted by the end of the each week (Monday, 11:59 PM Central Time (CT)) for which they are assigned.

1. Class Participation:

   Active participation is expected in this online course. Participation includes two main areas: reading and discussion boards. Class Participation accounts for 30% of the final course grade.

   A. Course Content: The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly content expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

   B. Discussion Boards (8): You must maintain a significant presence in the discussion board. For each graded discussion, you will submit your initial thread to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least two (2) fellow classmates’ initial responses by the end of the
week (Monday, 11:59pm CT). Please refer to the discussion board rubric included in the Student Resources section of this course for more information on how your participation in the discussion board will be assessed.

2. **Chapter Summaries (8):** In your own words you are to summarize the chapters read each week in *Boyd, et al* with a 1-paragraph-per-chapter summary. Summaries are to be in MLA format (double-spaced and in Times New Roman, 12 pt. font).

3. **Assignments (8):** Each week you will write and submit an assignment paper according to the instructions provided for each. Papers are to be in MLA format (double-spaced and in Times New Roman, 12 pt. font) with appropriate citations, as required, unless otherwise directed in the assignment details.

### Assessments

Your grade for this course will consist of:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>30%</td>
</tr>
<tr>
<td>Chapter Summaries (8 total)</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments (8 total)</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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