

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

CUL-3300 *Communicating in a Globalized World*, 3 credit hours

Course Description

An examination of challenges and opportunities in communicating within a technology rich, increasingly global and multi-cultural world. Emphasis placed both on modes of communication, as well as the analysis of cultural intelligence in various forms of communication.

Prerequisites: None.

Course Objectives

By the completion of this course, you should be able to:

1. Develop effective communication strategies for a technology-rich and multi-cultural world
2. Recognize the potential of technology as communications solutions
3. Utilize the tools and methods of cultural intelligence to plan and problem solve interpersonal communication scenarios
4. Explore and defend an ethic of intercultural and interreligious engagement
5. Consider and apply how communications strategies can be employed in ministries
6. Reflect theologically upon the problems and opportunities of communicating in a diverse world
7. Create an original group PowerPoint proposal for a prospective cross-cultural ministry

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Schedule**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed Blackboard.

Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:			
<ul style="list-style-type: none"> • Content Reports (8 @ 4 pts each = 32 pts) – 5% • Discussion Boards (7 @ varied pts each = 260 pts) – 15% 		292	20%
A1-1	Multiculturalism, Church, and Witness Essay	60	6%
A2-1	Hospitality, Love, and Communication	60	6%
A2-2	Intercultural Miscommunication Journal	50	5%
A3-1	Interreligious Engagement Position Essay	80	8%
A4-1	Media and Globalization Analysis Essay	60	6%
A4-2	Join a Group - Self Selection	10	1%
A5-1	Media and Its Message	70	7%
A6-1	Reaching Cities Essay	80	8%

A7-1	Short-Term Missions Worksheet	70	7%
A8-1	Group Ministry Presentation	100	15%
A8-2	CQ and Long Term Missions	80	8%
A8-3	Peer Evaluation	30	3%
Totals:		1,042	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%