

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

CUL 4403 - Cultural Studies Project Research, 3 credit hours

Course Description

Utilizing skills gained across the curriculum, students will research a particular cultural challenge using appropriate primary and/or secondary research methods.

Prerequisite: CUL-4400 Discourse and Globalization.

Course Objectives

By the completion of this course you should be able to:

1. **Participate** in a team-based effort to addressing a cultural issue
2. **Plan** a strategy for resolving a cultural issue
3. **Research** cultural issues using acquired skills in BSTCE
4. **Demonstrate** an understanding of cultural issues from a variety of disciplinary lenses

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Checklist**.

1. **A. CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes three main areas: **(1) discussion boards** (student interaction); **(2) student journals** (interaction between the instructor and student); and, **(3) wikis** (interaction between task force members). Class Participation contributes significantly to the final course grade.

- **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignments are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed Blackboard.

Assessments

Your grade for this course will consist of:

| Assessment | Points | Percent of Final Grade* |
|---|--------|-------------------------|
| Class Participation: <ul style="list-style-type: none"> • Weekly Discussions (8 @ 20 pts. each = 160 pts.) • Weekly Journals (8 @ 10 pts. each = 80 pts.) • Wikis | 400 | 70% |
| Group (“Task Force”) Assignments: | | |
| 6-1 Task Force Preliminary Report | 100 | 10% |
| 8-1 Task Force Final Report | 100 | 20% |
| | | 100% |

***Note:** This course uses the weighted percentages to determine your final grade.

Letter grades are determined by the following scale:

| Letter Grade | Percentage Equivalent | Letter Grade | Percentage Equivalent |
|--------------|-----------------------|--------------|-----------------------|
| A | 96% or higher | C | 73 - 76.9% |
| A- | 90 - 95.9% | C- | 70 - 72.9% |
| B+ | 87 - 89.9% | D+ | 67 - 69.9% |
| B | 83 - 86.9% | D | 63 - 66.9% |
| B- | 80 - 82.9% | D- | 60 - 62.9% |
| C+ | 77 - 79.9% | F | Below 60% |