

**Note:**

**Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.**

## MOODY DISTANCE LEARNING

### Course Number, Name, and Credit Hours

ED-4424 Practices of Leadership, 3 credit hours

### Course Description

Practices of Leadership is the last of a three course series that brings into practice the principles learned in the Principles of Administration and Principles of Leadership courses. This course will engage students in real-life leadership situations and circumstances. It approaches leadership first by the personal/spiritual evaluation of the leader, and then transitions into the practice of solving distinct leadership problems based on biblical principles and critical thinking. There are no prerequisites required for this course.

### Course Objectives

By the completion of this course you should be able to:

1. Demonstrate humble self-evaluation with willingness to acknowledge personal strengths and weaknesses
2. Describe the biblical principles on which your leadership philosophy is founded on
3. Recognize that your leadership philosophy will be tested and practiced through the circumstances and situations of everyday life
4. Exercise the application of biblical leadership principles and processes in real life circumstances
5. Practice critical thinking processes in a variety of leadership situations
6. Create progressive lifelong goals to perfect their leadership philosophy

### Required Materials

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

## Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes three main areas: discussion boards, reading, and group discussions. Class Participation accounts for 40% of final course grade.
  - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Each week, by Saturday, 12:00am CDT, you will be expected to post an initial response of about 300 words to the given question. Then, between Saturday and Tuesday, you will be expected to respond to at least three (3) of your peers with about 100 words for each classmate. Please refer to the discussion board rubric included in the **Course Resources** section of this course for more information on how your participation in the discussion board will be assessed.
  - b. **Requires Materials:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
  
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, video recording, and the Blackboard course management system. Specific assignment instructions are provided under the Assignments menu. Assignments are submitted through a link provided for each so they can be recorded as submitted through Blackboard and be recorded automatically in the Grade Center. The assignments in the course are:
  - a. **Assignment 1:** SMART Personal Growth Plan
  - b. **Assignment 2:** Ongoing Leadership Resources
  - c. **Assignment 3:** Book List
  - d. **Assignment 4:** Training Video Clips
  - e. **Assignment 5:** Research Paper
  - f. **Assignment 6:** Meeting Reflection Paper
  - g. **Assignment 7:** Interview Reflection Paper
  - h. **Assignment 8:** End of Course Video Reflection

## Assessments

Your grade for this course will consist of:

Class Participation	40%
Assignment 1	5%
Assignment 2	5%
Assignment 3	5%
Assignment 4	5%
Assignment 5	20%
Assignment 6	5%
Assignment 7	10%
Assignment 8	5%
	<b>100%</b>

## ED-4424 Practices of Leadership - Course Syllabus

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

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### ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at [ggates@moody.edu](mailto:ggates@moody.edu) or 312-329-2177.