

Note:

Course content may be changed, term to term,
without notice. The information below is
provided as a guide for course selection and is
not binding in any form.

COURSE SYLLABUS

Course Information

ED-3303, Foundations of Children and Family Ministries, 3 credit hours (in 8-week, online format)

Course Description

The biblical, theological, sociological, and historical principles that have shaped traditional and contemporary children and family ministry models will be investigated through various topics such as church ordinances, spiritual formation of the child and family including salvation and discipleship, biblical parenting, and other developmental and family issues. The goal is to evaluate the theory and practice of current children and family ministry within the structure of foundational principles.

Prerequisites: None.

Course Objectives

By the completion of this course you should be able to:

1. Define and explain the theological, philosophical, and historical principles that inform children and family ministries.
2. Discuss the spiritual formation of children within the context of the family and ministry including topics such as age of accountability, ordinances, spiritual formation of the child in the family, and church doctrine.
3. Examine different evangelism and discipleship paradigms in light of the spiritual formation of children and how it directly informs ministry to children and families.
4. Create and apply a children's spiritual formation model.

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Schedule**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then

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read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:			
• Content Reports (8 @ 4 pts each = 32 pts)			
• Discussion Boards (8 @ 20 pts each = 160 pts)		192	20%
A1-1	Describe Four Views	100	5%
A2-1	Three-Fold Brochure on Ordinances	100	10%
A3-1	Understand Catechism	100	10%
A4-1	Do Babies go to Heaven	100	10%

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A5-1	Create Stations	100	10%
A6-1	Gospel Tract	100	10%
A7-1	Defense of Media in the Church OR Family Guide to Media Usage in the Home	100	10%
A8-1	Perspective of Child Spiritual Formation – Final Essay	100	15%
Totals:		1,292	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%