Note:
Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

ED-3309 Principles of Leadership, 3 credit hours

Course Description

This course is an in-depth examination of trait and behavioral theories of leadership. Special attention is given to cultivating spiritually healthy leadership qualities within the leader. Attention is also given to the function of the leader in facilitating positive team relationships and environments within Christian organizations.

Course Goals

In this course you will:

- Review and evaluate your leadership strengths/weaknesses and philosophy (theology) of ministry in the light of biblical imperatives and secular research
- Understand biblical and practical arguments for team leadership
- Create environments that are conducive to healthy teams

Course Objectives

After completing this course you should be able to:

1. Summarize a biblical definition of leadership
2. Articulate your personal values and how those values would integrate within a Christian organization
3. Identify the key issues in developing high trust cultures necessary within teams
4. Identify personal strengths/weaknesses within the role of a leader
5. Summarize your personal philosophy as it pertains to the foundational principles of leadership

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.

Media:

Stanley, Andy. "Challenging the Process". (North Point Resources) – available in Week 4's **Lesson 4 Resources** folder.

Stanley, Andy. "Trust vs. Suspicion".(North Point Resources)*

*Purchase "Trust vs. Suspicion" from North Point Resources (http://store.northpoint.org/08-drive-the-multiple-choice-team.html) **Note:** "Trust vs. Suspicion" was originally a conference talk called "The Multiple Choice Team".

Assignments Overview

All assignment due dates are listed on the Course Schedule. Readings should be completed each week according to the Course Schedule. Refer to the **Schedule & Assignments** folder in the *Assignments* section of the course for greater details on these assignments.

1. **Reading/Listening/Viewing Report** – The completion of the course reading and listening/viewing projects (online teaching) is an important part of the course. You are expected to complete the reading/listening and any coursework that is required for participation online, *prior to* engaging in Discussion Boards. You will be required to submit a reading/listening report at the end of each week.

2. **PACE Project** – Life is a marathon. Just as a marathon has its highs and lows along with obstacles, so does life. PACE is a personal awareness tool to establish purpose, mission, vision, and a strategy to live out your life's plan. This tool (in workbook format) will train and equip you with the principles needed to run your marathon of life. The project will span four (4) weeks of the class and takes place personally and through online interaction with the class and video facilitation.

3. **Leader Profile Interview** – Interview a leader and write a paper based upon the interview and what was learned as a result (the interview must take place in person, by phone, or one-on-one Web interface (e.g., Skype, etc.).

4. **Principles of Leadership Paper** – Based upon course content, write a 2,500 word essay on the principles that you deem as essential or foundational for leadership within Christian organizations/churches.

5. **Class Participation** – Participation in weekly discussions is expected. You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the *Course Resources* section for more information on how your participation in the discussion board will be assessed.

Assessments

Your grade for this course will consist of:

Reading/Listening/Viewing Report	20%
PACE Project	20%
Leader Profile Interview	20%
Principles of Leadership Paper	25%
Class Participation (Blogging)	15%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial at http://library.moody.edu.

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Course Bibliography

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Sanders, Oswald. *Spiritual Leadership.* (Chicago: Moody Press, 1994).

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