

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

## COURSE SYLLABUS

### Course Information

ED-3322 *Special Needs Children and Family Ministry*, 3 credit hours

### Course Description

This course is a study of children who are atypical in mental characteristics, learning capabilities, sensory abilities, neuromotor or physical handicaps in order to understand and carry on effective ministry to children with special needs and their families. At the completion of this course, students will be equipped to implement a well-informed and Biblically based special needs ministry to children and families within a church.

**Prerequisites:** None.

### Course Objectives

By the completion of this course you should be able to:

1. Demonstrate knowledge of resources and skills needed to assist children with special needs, their parents, and their families within a church.
2. Identify primary guidelines involved in the church's ministry of individuals with disabilities
3. Describe family dynamics in parenting children with disabilities, common issues accompanying such family responsibilities, and defend a church's response to such issues

### Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

*NOTE: Additional content or links to Internet content may be required and will be provided in the course.*

### Course Work

*See the Syllabus page in the Blackboard course for general assignment instructions.*

All course work is due according to the **Course Schedule**.

**A. CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to

your initial discussion board posting each week so you are able to discuss the concepts with others in the course.

2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

**B. ASSIGNMENTS:** Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

### Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:			
• Content Reports (8 @ 4 pts each = 32 pts)			
• Discussion Boards (6 @ 20 pts each = 120 pts)		152	20%
A1-1	Reflection on the Sovereignty of God	100	10%
A2-1	Chart Examining Development and Interventions	100	10%
A3-1	The Church's Response to Special Topics Part 1	100	10%
A4-1	The Church's Response to Special Topics Part 2	100	10%
A5-1	Outreach Ministry to Families Affected by Disability	100	10%
A6-1	First Action Steps	100	10%
A7-1	Final Action Steps PowerPoint	100	10%
A8-1	Interview a Director	100	10%
<b>Totals:</b>		<b>952</b>	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%