

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

ED-3342, *Teaching and Ministry Skills for Children and Family Ministry*, 3 credit hours

Course Description

This course begins with a brief investigation of teaching methods from a theologically informed Christian worldview. Relevant ministry topics such as worship, Bible study, and faith development for the child and family will be discussed. Teaching paradigms and skills with creative elements such as object lessons, drama, storytelling, and technology will be investigated, modeled, and then practiced by students. Ministry skills needed to lead and ensure a safe, effective ministry to children will be taught. Field experience and ministry observations are a part of this course's hands-on learning. Students are encouraged to take Foundations for Children and Family Ministry prior to enrollment in this course.

Prerequisites: None.

Course Objectives

By the completion of this course you should be able to:

1. Students will be able to demonstrate a developmentally appropriate and theologically discerning rationale for children's ministries that will guide pedagogical aims and methods
2. Students will be able to demonstrate skills in creative methods as object lessons, drama, games, and media by learning what the different methods are and then practicing them within the class and in ministry situations.
3. Students will be able to demonstrate knowledge of basic ministry and leadership skills.

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Schedule**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).
3. **Quiz:** Throughout this course there will be a closed book, closed note quiz over assigned material on Puritans, Pilgrim's Progress, and John Bunyan.

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:			
• Content Reports (8 @ 4 pts each = 32 pts)			
• Discussion Boards (5 @ 20 pts each = 100 pts)		132	15%
Weekly	<i>Big Truths for Young Hearts</i> Quiz (8 @ 5 pts each = 40)	40	5%
A1-1	Audience Needs Assessment and Capsol Styles of Learning Inventory	100	5%
A1-2	Developmental Stages Chart	100	5%
A2-1	Object Lessons	100	10%
A3-1	Holiday Lesson	100	10%
A4-1	Pilgrim's Progress Worksheet	100	10%
A5-1	Safety and Risk Management	100	10%
A6-1	Volunteer Description	100	10%
A7-1	Discipleship Paper	100	10%
A8-1	Final Project: Booklet	100	10%
Totals:		1072	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%