

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GM5500 Communication of Biblical Truth, 3 credit hours

Course Description

This course is an analysis of the structures and methods used to prepare biblical, expository messages. It includes a study that involves using the exegetical process to develop a homiletical idea from epistolary literature in order to craft an application relevant to the audience.

Course Objectives

After completing this course, you will be able to...

1. Demonstrate the concept of expository and Big Idea preaching
2. Practice a consistent procedure for sermon preparation
3. Derive an accurate homiletical idea for a given passage
4. Speak with and produce outlines that demonstrate clarity
5. Illustrate and apply the biblical text in a way that demonstrates its relevance

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

Guideline for the Discussion Board: Post your initial response to the discussion question by mid-week (Saturday, 12:00am CDT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Tuesday, 12:00 CDT).

Note about Papers: All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. **Times New Roman** font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.)

1-1 Expository Preaching Chart: Put together a ONE page chart (located in the **Lesson 1 Resources** folder) that describes Robinson's understanding of expository preaching.

1-2 "Big Idea" Paper: Write a 1/2 page summary total of the Big Idea approach to preaching. On the bottom half of the same page, include your answers to the questions from steps 1-8 for both James 4:1-10 and 5:13-20.

1-3 Robinson Pages 185-87 Paper: Write subject and complement statements for the **10 examples** given in the assigned reading.

2-1 Four Stages of Expository Messages Outline: Put together a ONE page outline that summarizes clearly the four stages in the development of expository messages that were introduced in chapters 3-4 of the assigned reading.

2-2 Moo Introductory Issues Chart: Put together a ONE page chart (located in the *Lesson 2 Resources* folder) that describes your conclusions concerning the given introductory issues covered in the assigned reading.

2-3 Nine Examples from Robinson Pages 194-96: Write subject, complement, and functional question statements for the **9 examples** given in the assigned reading.

2-4 Two Sermon Topics Choices: Choose TWO passages from **James** that you will preach during this course,

Describe in ONE paragraph the (1) subject, (2) complement, and (3) big idea for each passage.

3-1 Stages 5-8 Summary Paper: Put together a TWO page paper that clearly summarizes stages 5-8 in the development of expository messages that were introduced in the assigned reading.

4-1 Expanded Sermon Outline Paper: Put together a FOUR page paper that details the introduction, conclusion, and one illustration for each of the sermon outline's main points.

5-1 Sermon 1 Outline Summary: Prepare a THREE page sermon outline summary on the first passage from James.

5-2 Sermon 2 Outline Summary: Prepare a THREE page sermon outline summary on the second passage from James.

6-1 Sermon 1: Preach a **TWENTY (20) minute** expository sermon using the Big Idea approach to preaching taught in this course. The sermon must be videotaped and uploaded to a video-housing website* and the link uploaded with the submission of the final form of the sermon summary (revised from **Week 5**) and in the class discussion board.

6-2 Sermon 1 Evaluation: Evaluate the sermon of one classmate using the Sermon Evaluation Form provided in *Lesson 6 Resources* folder.

7-1 Sermon 2: Preach a **THIRTY (30) minute** expository sermon using the Big Idea approach to preaching taught in this course. The sermon must be videotaped and uploaded to a video-housing website* and the link uploaded with the submission of the final form of the sermon summary.

7-2 Sermon 2 Evaluation: Evaluate the sermon of one classmate using the Sermon Evaluation Form provided in *Lesson 7 Resources* folder.

Assessments

Assessments (# in parentheses)	% of Total
Discussions (6)	12%
Assignment 1-1 Chart	5%
Assignment 1-2 Paper	5%
Assignment 1-3 Paper	5%
Assignment 2-1 Outline	2%
Assignment 2-2 Chart	5%
Assignment 2-3 List	5%
Assignment 2-4 Two Sermon Topics Choices	1%
Assignment 3-1 Paper	5%
Assignment 4-1 Paper	5%
Assignments 5-1 and 5-2 Sermon Outline Summary	5%
Assignments 6-1 and 7-1 Sermon	40%
Assignments 6-2 and 7-2 Sermon Evaluation	5%
Total:	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work

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