

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU – 1115 The Story and Structure of the Bible, 3 credit hours

Course Description

An overview of the main plotline of the Bible, along with the literary structure and cultural backgrounds that affect its meaning. Important subthemes and characters will also be explored.

Course Objectives

1. Explain the story and structure of the Bible in light of its historical progression and theological message.
2. Trace the development of major biblical themes within specific books, each Testament, and through the canon.
3. Interpret and apply Old and New Testament genres.
4. Develop methods for sharing and living out the Bible's message within each student's cultural context.
5. Complete a comprehensive study of a single biblical-theological theme analyzing its development across the canon.

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. Class Participation will account for 30% of final course grade.

a. Discussion Boards: You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Documents section of this course for more information on how your participation in the discussion board will be assessed.

b. Course Expectations: The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

2. ASSIGNMENTS: There will be several projects in this course requiring skills learned that may include work with Microsoft Word, Excel, and PowerPoint. Specific assignment instructions are provided under the Weekly menu. Assignments are submitted through a link provided so they can be recorded as submitted through the Blackboard Grade Center. The assignments in the course are:

- Assignment 1: Biblical Theology Paper
- Assignment 2: Old Testament Law Assignment
- Assignment 3: Target Audience Worksheet
- Assignment 4: God and Suffering Worksheet
- Assignment 5: Worship Questions
- Assignment 6: Psalm 1 Assignment

- Assignment 7: Speaking Hope Assignment
- Assignment 8: Center of Biblical Theology Assignment
- Assignment 9: Contextualization Assignment
- Assignment 10: Living the Story Assignment

Assessments

Your grades for this course will consist of:

Class Participation (Discussion Board Activity)	20%
Assignment 1: Biblical Theology Paper	15%
Assignment 2: Old Testament Law Assignment	7%
Assignment 3: Target Audience Worksheet	5%
Assignment 4: God and Suffering Worksheet	7%
Assignment 5: Worship Questions	6%
Assignment 6: Psalm 1 Assignment	6%
Assignment 7: Speaking Hope Assignment	6%
Assignment 8: Center of Biblical Theology Assignment	7%
Assignment 9: Contextualization Assignment	4%
Assignment 10: Living the Story Assignment	7%
Reading Completion	10%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	95% or higher	C	77 - 84.9%
A-	94 - 94.9%	C-	76 - 76.9%
B+	93 - 93.9%	D+	75 - 75.9%
B	87 - 92.9%	D	71 - 74.9%
B-	86 - 86.9%	D-	70 - 70.9%
C+	85 - 85.9%	F	Below 70%

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.