

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU1101 Introductory English, 3 credit hours

Course Description

A basic introduction to the correct structure and usage of the English language, this course will help students develop college-level essay writing and editing skills. In turn, students will experience a greater capacity to articulate their faith to others.

Course Goals

- How to use grammar and punctuation
- How to develop and construct sentences, paragraphs, and essays
- How to develop ideas, write a college-level essay, and self-edit those essays
- How to respond to readings at the college level

Course Objectives

On completion of the course, students should be able to:

- Apply elementary rules of spelling and grammar
- Construct an organized paragraph
- Write college-level essays with clear thesis statements, cohesive arguments, and complete conclusions
- Revise and self-edit essays applying basic rules of composition

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

1. **READING AND READING RESPONSE ASSIGNMENTS:**

You will be assigned weekly reading in the text. This will include a reading assignment on how to write an effective essay as well as one or more on grammar and punctuation. Reading should be completed according to the schedule listed on the Course Schedule.

Some chapters will require either interpretive responses or the completion of exercises. Only the stated exercises are required to be completed, although you may find it helpful to practice your skills using the other exercises included in the assigned chapters.

2. **GRAMMAR ASSIGNMENTS:**

Each week, you will be completing two grammar assignments. The first will be assigned from the text. One or two chapters will be read, and you will be asked to complete several review exercises at the end of the chapter. You may find it helpful to complete the in-chapter exercises, although these are not required. The second grammar assignment refers to work in **MyWritingLab** – see point 3.

3. **MYWRITINGLAB:**

MyWritingLab (www.mywritinglab.com) is an online learning system that will help you practice skills through diagnostic assessment and progressive exercises. You will be assessed on your grammar skills during week one. Each week, you will complete exercises on the concepts that require mastery.

4. **WRITING ASSIGNMENTS:**

Each week, you will be required to write. The first six weeks will focus on a progressive essay that will be completed in parts, then submitted in its entirety on that sixth week. The last two weeks will require shorter essays that will utilize the techniques learned the first six weeks. Those two essays will be in response to assigned essays from the text.

5. **DISCUSSION BOARD:**

This is not a large part of the course, but is required on a few occasions. Your participation will be evaluated.

Assessments

Your grade for this course will consist of:

Reading Responses and Discussion Board	20%
Grammar Exercises from Book	15%
My Writing Lab	15%
Progressive Essay	20%
Two Final Essays (Wks 7 & 8)	30%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

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