

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU-1110 College Writing, 3 credit hours

Course Description

This course trains students in college-level essay writing and critical reading using a process approach to composition. Students will engage in prewriting, organizing, developing ideas and revising written essays in the most common modes of college writing. *There are no prerequisites required for this course.*

Course Goals

In this course, you will:

- Practice critical thinking and develop an ability to clearly articulate a Christian worldview by reading and writing
- Understand how to write essays that contain a clear thesis, coherent structure, proper grammar and thorough idea development
- Understand the process approach to composition including how to effectively revise essays

Course Objectives

After completing this course you should be able to:

1. Compose college-level essays in the following styles: narrative, definition, and argumentative/persuasive
2. Demonstrate critical reading and pre-writing skills through a written reading response journal
3. Successfully self-edit essays and also strategically edit the essays of others
4. Demonstrate an understanding of correct comma usage, paragraph divisions, and sentence structure

Course Textbook

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

You will be graded on your completion of the following assignments. Refer to the **Schedule & Assignments** folder within the **“Assignments”** section of the Blackboard course for greater details on these assignments.

All assignments including reading should be completed according to the Course Schedule.

1. **ESSAYS:** You are required to write three 3-5 page essays (a narrative essay, a definition essay, and an argumentative essay).
2. **JOURNAL:** You are required to keep a critical writing/reading journal in response to specified reading or writing prompts in the textbook. The journal is not graded for writing quality or length, but for the thoughtfulness of the idea expressed.
3. **ASSIGNMENTS:** You are required to complete the two comma assignments, fragmented sentences assignment, and the run-on sentences assignment.
4. **DISCUSSION BOARD PARTICIPATION:** You must maintain a significant presence in the discussion board and participate in peer editing exercises. A discussion grading rubric is included in the **“Course Resources”** section for your review of the criteria by which you will be graded.
5. **PORTFOLIO:** You will prepare a final portfolio for the class that includes revisions of two of your essays, one edited journal entry, and an essay completed within a 50-minute time frame.

Assessments

Your grade for this course will consist of:

Narrative Essay	15%
Definition Essay	15%
Argumentative Essay	15%
Reading/Writing Journal	15%
Assignments	5%
Discussion Board Participation	15%
Final Portfolio	20%
Total	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial at <http://mmm.moody.edu/GenMoody/default.asp?sectionID=69C97E398A6249D9AC3859B4CBF81926>

Course Bibliography

The Purdue Online Writing Lab. <http://owl.english.purdue.edu/>

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