

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU1120, Speech Communication, 3 credit hours

Course Description

This course is a practice-oriented introduction to interpersonal communication, small group, and public speaking skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, group dynamics, along with the use of the voice and nonverbal expression. There are no prerequisites required for this course.

Course Goals

As a result of this course, you will:

1. Understand the role of communication in their lives and ministries
2. Recognize and analyze factors of interpersonal communication
3. Understand the importance and dynamics of group communication
4. Understand the principles of speech development and presentation

Course Objectives

By the end of this course, you should be able to:

1. Identify the components of the communication process and critique it from a biblical worldview
2. Work toward growth in one area of their interpersonal lives
3. Analyze the workings of a small group and function effectively as a member
4. Apply the skills of audience analysis, organization, research, critical thinking, and good presentation to speech preparation and delivery

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

1. **ASSIGNED READING:** Each week you will be asked to read a portion of the required textbook. Additional reading (journal articles, websites, etc.) may also be required. The reading should be completed BEFORE you complete the Assignments or the Discussion Board.
2. **WEEKLY ASSIGNMENTS:** The weekly assignments give you the opportunity to apply the assigned reading. The weekly assignments should be completed in the order presented. They go hand-in-hand with the Discussion Boards.
3. **DISCUSSION BOARD POSTS:** The Discussion Board provides an opportunity for you to interact with other students and with the professor about each week's material. Aside from the Introductions discussion, all of the discussion boards follow hand-in-hand with the weekly assignments. It is your "virtual classroom." So it is vital that your posts be thoughtful and thorough and timely.
4. **INTERPERSONAL COMMUNICATION PROJECT:** You will identify one area of interpersonal communication that you would like to work on during the course.

5. **SMALL GROUP PROJECT:** You will lead a small group meeting in which the group follows the Reflective-Thinking Process to solve a problem. You will then write a report on the process.
6. **INFORMATIVE SPEECH:** You will prepare and deliver an informative speech.
7. **PERSUASIVE SPEECH:** You will research, prepare, deliver, and record a persuasive speech.

Assessments

Your grade for this course will consist of:

Reading	10%
Weekly Assignments / Discussion Board Posts	20%
Interpersonal Communication Project	15%
Small Group Project	15%
Informative Speech	20%
Persuasive Speech	20%
Total	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial at <http://mmm.moody.edu/GenMoody/default.asp?sectionID=69C97E398A6249D9AC3859B4CBF81926>.

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Course Bibliography

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Engleberg, Isa N. and Dianna R. Wynn. *Working in Groups: Communication Principles and Strategies*. 4th ed. Boston: Allyn and Bacon, 2006.

Galanes, Gloria J. and Katherine Adams. *Effective Group Discussion: Theory and Practice*. 12th ed. New York, NY: McGraw-Hill, 2004.

Gangel, Kenneth O. and Samuel L. Canine. *Communication and Conflict Management in Churches and Christian Organizations*. Nashville, Tennessee: Broadman and Holman Publishers, 1992.

Howard, J. Grant. *The Trauma of Transparency: A Biblical Approach to Inter-Personal Communication*. Portland, Oregon: Multnomah Press, 1979.

Schultze, Quentin J. *Communicating for Life: Christian Stewardship in Community and Media*. Grand Rapids: Baker Academic, 2000.

Schultze, Quentin J. and Robert H. Woods Jr. *Understanding Evangelical Media: The Changing Face of Christian Communication*. Downers Grove, IL: Intervarsity Press, 2008