

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY BIBLE INSTITUTE DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU-2202 Introduction to Critical Thinking, 4 credit hours

Course Description

This course provides students with the skills necessary for analyzing and critiquing the messages and arguments presented by the world around us in a variety of media. Emphasis is placed on the construction of reasoned, defensible responses to specified instances of discourse. Reflective thinking in which the student identifies the weaknesses of one's own arguments is also addressed.

There are **no prerequisites** required for this course.

Course Objectives

Upon completion of this course students will be able to:

- 1) Explain critical thinking and identify critical thinking skills.
- 2) Demonstrate the use of critical thinking skills.
- 3) Evaluate strategies for engaging in critical thinking.
- 4) Assess activities, policies, and/or positions from multiple perspectives.
- 5) Analyze basic assumptions underlying situations or positions.
- 6) Apply critical thinking in the development of viable solutions to complex problems.

Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. Class Participation will account for 30% of final course grade.

a. Discussion Boards: You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Documents section of this course for more information on how your participation in the discussion board will be assessed. Post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least two of your classmates' initial posts by the end of the week (Monday, 11:59pm CT).

b. Course Expectations: The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

2. ASSIGNMENTS: There will be several projects in this course requiring skills learned that may include work with Microsoft Word, Excel, and PowerPoint. Specific assignment instructions are provided under

the Weekly menu. Assignments are submitted through a link provided so they can be recorded as submitted through the Blackboard Grade Center. The assignments in the course are:

- Assignment 1: Critical Thinking Theory
- Assignment 2-1: Assumptions and Critical Thinking
- Assignment 2-2: Policy Evaluation
- Assignment 3: Contextualization
- Assignment 4: Thinking with Empathy
- Assignment 5: Summary and Evaluation (1)
- Assignment 6: Summary and Evaluation (2)
- Assignment 7: Situation Analysis
- Assignment 8: Applying Critical Thinking
- Assignment 9: Research Paper

Remember: Unless otherwise instructed in a given assignment, **all** written assignment are to be formatted in MLA style and submitted in a MS Word Document. The document should include an introduction, body and a conclusion. Also include in-text citations and a Works Cited page that lists academic resources, course materials and any outside research materials you have used to inform your writing.

Assessments

Your grade for this course will consist of:

Assessments (# in parentheses)	% of Total
Class Participation (discussions & reading)	20
Assignment 1: Critical Thinking Theory	10
Assignment 2-1: Assumptions and Critical Thinking	5
Assignment 2-2: Policy Evaluation	5
Assignment 3: Contextualization	10
Assignment 4: Thinking with Empathy	10
Assignment 5: Summary and Evaluation (1)	5
Assignment 6: Summary and Evaluation (2)	5
Assignment 7: Situation Analysis	10
Assignment 8: Applying Critical Thinking	10
Assignment 9: Research Paper	10
Total:	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%

B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Copyright Statement

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