

Note:

COURSE CONTENT MAY BE CHANGED, TERM TO TERM, WITHOUT NOTICE. THE INFORMATION BELOW IS PROVIDED AS A GUIDE FOR COURSE SELECTION AND IS NOT BINDING IN ANY FORM.

Course Number, Name, and Credit Hours

MS-1102 Studying and Teaching the Bible – 4 credit hours

Course Description

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to accurately study their English Bible using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and to develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

Course Goals

In this course you will:

- Understand the process of inductive Bible study
- Learn how to make valid observations and interpretations based on the text and its context
- Learn how to prepare and teach a lesson plan and evaluate the taught lesson

Course Objectives

After completing this course you should be able to:

- 1) Demonstrate effective Bible study skills by making accurate observations, interpretations, and applications from a passage of Scripture
- 2) Analyze a student audience by the use of survey questions to determine audience needs
- 3) Write a lesson plan by using the Hook, Book, Look, Took (HBLT) format
- 4) Teach a lesson by demonstrating teaching skills before students

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

IMPORTANT NOTE: Grading Guides mentioned in the assignments below are found in the Lesson Resources folder for the week in which the assignment is given. They are to be completed and submitted with your assignments where directed. Your instructor will use them to evaluate your work and return back to you with your assignment grade.

ASSIGNMENT 1: INDUCTIVE BIBLE STUDY PROJECT

The Bible study project will use the book of Jonah to demonstrate Bible study skills. Additional directions and a detailed grading guides in three (3) parts are provided in the Blackboard course and include all specific requirements. This project will become the basis for a lesson plan to be developed later in the course and from which you will teach a lesson. The project is due in three (3) parts—reading and historical background, observation exercises, and then the final portion dealing with themes and correlations. This project is worth 30% of the total grade. (300 points)

- **Part 1-Reading and Historical Background:** Research background of Jonah by completing the “Historical Background Chart - Jonah” (see Grading Guide (Part 1) found in the Lesson 1 Resources folder for the requirements for this part of your assignment). You must submit the completed Grading Guide (Part 1) with your work. (50 points) **Due Week 2.**
- **Part 2-Observation Exercises:**
 - a. Make observations using the “essence” for two (2) chapters and using the “structural analysis” for the other two (2) chapters. Worksheet templates for Observations Exercises #1 found in the Lesson 2 Resources folder.
 - b. Make observations on the forms of expression found in Jonah as stated on Grading Guide (Part 2). Observations are recorded on the scriptural-text pages (Observation Exercise #2 – Forms of Expression) found in the Lesson 2 Resources folder. (90 points) **Due Week 3.**
- **Part 3-Themes and Correlation (final portion):**
 - a. Identify four (4) themes in Jonah
 - b. Provide correlations of Jonah and Psalm 139 by completing the Theme Chart for Jonah found in the Lesson 3 Resources folder.
 - c. Complete the Two (2) Insights and Applications template giving your insights and applications from the correlation assignment
 - d. Provide at least 12 questions and responses using the Questions Page template

All templates are found in the Lesson 3 Resources folder. You must submit Grading Guide (Part 3) with your work as well as the completed Theme Chart for Jonah. (160 points) **Due Week 4.**

ASSIGNMENT 2: AUDIENCE NEEDS ASSESSMENT

Using *Creative Bible Teaching*, (CBT) chapter 6 and any additional material, you will complete an Audience Needs Assessment for a target group of students. Conduct a survey of the group of students you will be teaching and begin your Audience Needs Assessment paper. An example is found in *CBT*, page 107-108. Note exegetical and pedagogical ideas in the needs assessment assignment. A Grading

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Guide and Audience Needs Assessment Template are provided in the Lesson 4 Resources folder. You must submit Grading Guide Needs Assessment with your work. This is worth 5% of the total grade. (50 points) **Due Week 5.**

ASSIGNMENT 3: INDIVIDUAL LESSON PLAN

You will construct a Lesson Plan based upon 1) the Inductive Bible study and 2) the Audience Needs Assessment (Assignments 1 and 2). You will utilize the Hook, Book, Look, Took (HBLT) structure as found in *CBT*, chapter 9. This assignment will be submitted in two (2) parts: First Draft and then the Final Lesson Plan. You must submit Grading Guide Individual Lesson Plan found in the Lesson 5 Resources folder when submitting Part 2: Final Lesson Plan. Together, both parts are worth 10% of the total grade. (100 points)

ASSIGNMENT 4: FINAL LESSON PLAN TEACHING

You will teach your Lesson Plan to your target group of students. The lesson should be approximately 30 to 40 minutes in length. Submit lesson plan you taught along with the Grading Guide Teaching Lesson Plan Scoring Guide w/Evaluation found in the Lesson 7 Resources folder for your self-evaluation of the lesson using the Stake Model evaluation tool (page 2 of Grading Guide). This is worth 15% of the total grade. (150 points) **Due Week 8.**

DISCUSSION BOARD PARTICIPATION

You will post to five (5) discussions (during Weeks #1, #3, #4, #5, and #7). Points for these posts are as follows respectively: 5, 5, 10, 10, and 20. Points received are determined by the quality of responses given to the class and to the instructor. Discussion Board participation is worth 5% of the grade. (50 points)

TESTS

You will take two (2) online, open-book, timed tests that cover reading of the course textbooks. The first test reviews *Living by the Book* and *Handbook*; the second online test reviews *Creative Bible Teaching*. You are expected to read course textbooks and complete the online tests that review the material. These are worth 20% of the total grade. (200 points total)

FINAL EXAM

You will complete a comprehensive final exam. This is an online open-book exam to be done during the last week. You will write a lesson plan after receiving a passage of scripture and an age group for which the lesson would be taught. You will have two (2) hours to do two observations and write the lesson plan using all the components learned in the course. This is worth 15% of the total grade. (150 points) **Taken Week 8.**

Assessments

Assignments	Points	Percent
Assignment 1: Inductive Bible Study Project <ul style="list-style-type: none"> Part 1—reading and historical background – 50 points Part 2—observation exercises a. and b. – 90 points Part 3—themes and correlations (final portion) – 160 points 	300	30%
Assignment 2: Audience Needs Assessment	50	5%
Assignment 3: Lesson Plan	100	10%
Assignment 4: Final Lesson Plan Teaching (lesson plan, presentation, and self-evaluation)	150	15%
Test 1 over <i>Living by the Book and Handbook</i>	100	10%
Test 2 over <i>Creative Bible Teaching</i>	100	10%
Discussion Board Participation	50	5%
Final Exam	150	15%
Total Points	1000	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

BibleGateway.com (<http://www.biblegateway.com>)

This site contains multiple versions of the Bible, word searches, topical indexes, and also the Bible in many foreign languages.

Bible Study Aids (<http://bible.christiansunite.com/index.shtml>)

A growing collection of Bible study and pastoral resources: commentaries, Church history, devotionals, autobiographies, Bible dictionaries, and clipart are at this site.

Bible Studies Foundation (<http://www.bible.org>)

This site is probably the most complete online site for study preparation.

Bible Study Planet (<http://www.biblestudyplanet.com>)

This site contains a variety of daily Bible studies and devotionals for families, children, teens and adults under a variety of topics. Also contains links for audio and video Bible studies online.

Blue Letter Bible Project (<http://www.blueletterbible.org/>)

This site links to lexicons, concordances, commentaries, and Bible dictionaries.

Crosswalk (<http://www.crosswalk.com>)

This site contains Bible study tools, links to commentaries, Bible dictionaries—most types of Bible-help books.

Daily Bible Study- By the Book Index (<http://www.keyway.ca/htm2002/bybook.htm>)

This site contains a variety of Bible study references for Old and New Testaments and general information regarding weights and measurements, Greek and Hebrew alphabets

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Course Bibliography

An annotated bibliography can be found in the appendix of the *Handbook*.