

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

NT6652 Greek Syntax and Exegetical Method, 3 credit hours

Course Description

This course is training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of text (grammar, syntax, rhetorical structure, genre) and canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible Software and other resources.

Prerequisite: NT 5504 New Testament Greek 2

Course Objectives

After completing this course, you will be able to...

1. Read and interpret Greek sentences utilizing Greek I and II skills
2. Apply the discursive and rhetorical strategies evident within and between sentences
3. Use with discernment the various exegetical methods, critical tools, and Bible software as part of an exegetical method
4. Adjust both methodology and content assumptions in approaching a New Testament text through critical reflections
5. Demonstrate in a key New Testament text that Greek Syntax, Discourse and Biblical Theology matter in the life of the Church

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

Guideline for the Discussion Board: Post your initial response to the discussion question by mid-week (Saturday, 12:00am CDT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Tuesday, 12:00am CDT).

Standard for Written Papers: All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. Times New Roman font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Assignment List:

1-1 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with Ephesians 1:13-18. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

1-2 Textual Criticism Chart: Put together a ONE-page textual criticism chart that addresses the variant καθώς καὶ περιπατεῖτε in 1 Thessalonians 4:1.

1-3 Quick Glance Chart: Put together a ONE-page quick glance chart that details Greek clauses and conjunctions.

2-1 Sentence Diagram and Structural Layout: Create a sentence diagram and structural layout of 1 Thessalonians 4:7-8 using the functionality of Logos Bible Software.

2-2 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with Galatians 6:9-17; Philippians 1:9-13. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

3-1 Lexical Study Chart: Do a Lexical study of ἀγιασμός (1 Thessalonians 4:3, 4, 7) using the methodology introduced in Bock and Fanning and Logos Bible Software.

3-2 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with Ephesians 3:1-10. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

4-1 Roman Sexual Practices Chart: Research into the first-century cultural practices within the Roman Empire with regard to sexuality. Make sure to consult primary sources.

4-2 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with Matthew 5:13-19. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

5-1 Biblical Theology in 1 Thessalonians 4:5-6 Chart: Research into the way the notions of the nations not knowing God (1 Thessalonians 4:5) and the Lord's punishment of sinners (1 Thessalonians 4:6) inform your biblical theology and the way the NT uses the OT.

5-2 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with 1 John 4:8; Acts 3:1-10; Luke 19:41-43. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

6-1 Sermon Outline for 1 Thessalonians 4:1-8: Put together a ONE page sermon outline on the topic of knowing the will of God in dating based on 1 Thessalonians 4:1-8 and include at least one application for the message.

6-2 Workbook: Exegetical Questions from NTS: Answer the exegetical questions from NTS dealing with Romans 15:13; Ephesians 2:1-10; Acts 13:26-31. Maintain the numbering from the workbook and do not restate the questions for the assignment, only upload your answers (thus keeping this to ONE page).

7-1 First Thessalonians 4:1-8 Exegetical Paper: This exegetical paper reflects most of the work you have done during this course with regard to 1 Thessalonians 4:1-8. You are to take those previous assignments, correct and revise them, add new material (commentary, etc.) and submit a 2400 word (eight-page) Greek exegetical paper.

You should save this assignment as an artifact in your M.Div. portfolio.

7-2 Book Review: Write a 600 word (two-page) critical review of the assigned reading. This review should not be a summary of the contents but a reflection/discussion of the relevance of verbal aspect for correct exegesis and the way Campbell's approach has challenged your assumptions about the NT text. The review should conclude with the way attention to verbal aspect matters to the life of the church.

Assessments

Assessments (# in parentheses)	% of Total
Discussions (9 total)	18%
Assignment 1-1	5%
Assignment 1-2	5%
Assignment 1-3	2%
Assignment 2-1	5%
Assignment 2-2	5%
Assignment 3-1	5%
Assignment 3-2	5%
Assignment 4-1	5%
Assignment 4-2	5%
Assignment 5-1	5%
Assignment 5-2	5%
Assignment 6-1	5%
Assignment 6-2	5%
Assignment 7-1	15%
Assignment 7-2	5%
Total:	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work

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