

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

OT5503 Biblical Hebrew Grammar I, 3 credit hours

Course Description

This course is an analysis of basic biblical Hebrew grammar with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work.

Prerequisite: BI-5503 or concurrent enrollment.

Course Objectives

After completing this course, you should be able to...

1. Pronounce and write Biblical Hebrew (BH) with Masoretic vocalization correctly.
2. Recognize and analyze Hebrew forms correctly.
3. Memorize about 400 of the more frequent words in BH.
4. Vocalize and translate sentences employing the learned vocabulary and grammar.
5. Employ Bible software for basic analysis of the Hebrew text.
6. Recognize the value of BH for understanding and interpreting the Old Testament.

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

Guideline for the Discussion Board: Post your initial response to the discussion question by mid-week (Saturday, 12:00am CDT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Tuesday, 12:00am CDT).

Standard for Written Papers: All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. Times New Roman font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Assignment List

Reading: Read the assigned material. Read the material at the beginning of the week and review it often after the video lectures and during the homework. We will not focus on material in the footnotes, the Additional Information section, or the Exegesis section.

Video Lectures: Listen to Pratico and Van Pelt, *Basics of Biblical Hebrew: Video Lectures*. Review the lectures as needed and focus on the material stressed in the lecture.

Workbook Exercises: Once you have a basic grasp of the grammar and vocabulary, complete all the assigned workbook exercises. As you complete the workbook, you may refer to the textbook and the information window in Logos (New Testament references to the exercises are given at the end of the workbook chapter). *Do not use an English translation or an answer key for this assignment.* This will be considered an act of plagiarism. The workbook needs to be submitted in Blackboard by noon on Saturday each week. Scan your hard copy of the workbook, save it in your computer, and attach the document into the appropriate assignment area in Blackboard. Your instructor will make comments about your translation as soon as possible. The workbook assignments are reviewed for completeness, correctness and timeliness. They are graded on a pass/fail basis.

Vocabulary and Grammar Memorization: Learn the vocabulary and grammar presented in Pratico and Van Pelt, *Basics of Biblical Hebrew: Grammar*. This is a challenging and necessary assignment. Please take multiple short periods of time throughout the week to master the vocabulary of the chapter and the various forms presented throughout the text. Take time each week to review material from the previous lessons.

Pronunciation: As you work through the homework exercises, pronounce the Hebrew text for each of the assignments. Follow the pronunciation guide given during the first lesson. Each week you will be asked to pronounce a brief reading of a section of the Hebrew Old Testament through the Video Everywhere feature in Blackboard.

Discussion Board: Every student will be placed in a Discussion Board group in order to discuss their initial translation work. Each student in the group will be assigned a different translation exercise from the workbook. After an initial study of the material, students are required to post their translation of the assigned exercise along with a detailed explanation of the process they used to complete the translation. Special attention should be given to the new material presented in the chapter. The explanation should be similar to that given by your professor in his weekly Parsing and Translation video. The initial post is due by 11:59 pm on Friday. You are then encouraged to comment on at least one post from a classmate. This final post is due by 11:59 pm on Monday. Early posts are encouraged. This discussion will simulate group work that might take place in class or in informal gatherings.

Quizzes: Once you have mastered the material for the week, take a weekly quiz over the lesson. This quiz will include (1) vocabulary in the form of fill-in-the-blank with the English translation, (2) true/false and multiple choice questions on grammar and forms, (3) parsing, and (4) translation. Most of the translation and parsing will come from the weekly lesson. You are on your honor not to use any helps during the quiz. The quiz is due at 11:59 pm on Monday at the end of the lesson week.

Final Exam: A comprehensive final exam will be given during the last week of class. This will cover vocabulary, grammar, and translation.

Assessments

Assessments	% of Total
Quizzes (13 quizzes)	40%
Workbook Assignments (10 assignments)	20%
Discussion Board Posting (10 Postings)	10%
Pronunciations (10 postings)	10%
Final Exam	20%
Total:	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work

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