MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

OT5504 Biblical Hebrew 2, 3 credit hours

Course Description

This course is a continuation from Biblical Hebrew 1, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. You will learn the value of using digital resources in the study of the Hebrew text of the Old Testament.

Prerequisite: OT5503 Biblical Hebrew 1

Course Objectives

After completing this course, you should be able to...

1. Pronounce and write Biblical Hebrew with Masoretic vocalization.
2. Understand the essentials of Biblical Hebrew grammar to analyze forms correctly and interpret clause level structures.
3. Memorize about 400 of the more frequent works in Biblical Hebrew.
4. Translate and interpret sentences employing the learned vocabulary and grammar.
5. Employ Bible software for basic analysis of the Hebrew text.
6. Recognize the value of biblical Hebrew for understanding and interpreting the Old Testament.

Course Textbook(s) and/or Supplemental Information


Videos:

PDFs:

**Supplemental Bibliography (Recommended for Future Study, but Not Required):**


Assignments

Guideline for the Discussion Board: Post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least ONE of your classmates’ initial posts by the end of the week (Monday, 11:59pm CT).

Readings: Read the assigned material in Pratico and Van Pelt, Basics of Biblical Hebrew: Grammar. Read the material at the beginning of the week and review it often after the video lectures and during the homework. We will not focus on material in the Advanced Information section, or the Exegesis section.

Video Lectures: Listen to Van Pelt, Basics of Biblical Hebrew: Video Lectures. Review the lectures as needed and focus on the material stressed in the lecture.

Tutorials: Listen to Cook, Supplemental Material. These short screen captures will illustrate the proper use of Logos Bible Software, the basics of Hebrew exegesis, and the use of Hebrew in ministry. This is supplemental motivational and informational material that is not included in the weekly quiz.

Vocabulary and Grammar Memorization: Learn the vocabulary and grammar presented in Van Pelt, Basics of Biblical Hebrew: Grammar. This is a challenging and necessary assignment. Please take multiple short periods of time throughout the week to master the vocabulary of the chapter and the various forms presented throughout the text.

Discussion Board: Each student will be assigned a different translation exercise from the workbook. After an initial study of the material, you are required to post your translation of the assigned exercise along with a detailed explanation of the process you used to complete the translation. Special attention should be given to the new material presented in the chapter. The explanation should be similar to that given by the professor in his weekly Parsing and Translation video. The initial post is due by 11:59 CT on Friday. You are then required to comment on at least one post from a classmate. This final post is due by 11:59 CT on Monday. Early posts are encouraged. This discussion will simulate group work that might take place in class or in informal gatherings.

Workbook Exercises: Once you have a basic grasp of the grammar and vocabulary, complete all the assigned workbook exercises. As you complete the workbook, you may refer to the textbook and the information window in Logos (Do not use an English translation or an answer key for this assignment).
This will be considered an act of plagiarism. Each lesson also includes a video that illustrates a parsing and translation exercise. The workbook needs to be submitted by Monday at 11:59pm each week. Scan your hard copy of the workbook, save it in your computer, and attach the document into the appropriate assignment area in Blackboard. An answer key will also be posted for your review after the deadline. If you are late in your assignment, please do not access the answer key until after you have submitted your workbook. The workbook assignments are reviewed for completeness, correctness and timeliness. They are graded on a pass/fail basis.

**Pronunciation:** As you work through the homework exercises, pronounce the Hebrew text for each of the assignments. Follow the pronunciation guide given during the first lesson. Each week you will be asked to pronounce a brief reading of a section of the Hebrew Old Testament through the Video Everywhere feature in Blackboard.

**Translation:** In Weeks 10 and 12, you are required to translate a chapter of the Hebrew Bible. This assignment is comprised of the following requirement: translate the chapter utilizing only your Lexham Hebrew Bible and Lexicons. You may not use another English translation. After you translate the chapter, you may read the PDF from the UBS Translators Handbook to help you think through some translational issues.

**Assessments**

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<thead>
<tr>
<th>Assessments</th>
<th>% of Total</th>
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<tbody>
<tr>
<td>Pronunciation (13 Posts)</td>
<td>10%</td>
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<tr>
<td>Workbook Exercises and Translations (11 Exercises and 2 Translations)</td>
<td>20%</td>
</tr>
<tr>
<td>Discussion Board (13 Posts)</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (13)</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
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Letter grades are determined by the following scale:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>96 – 100</td>
<td>Exceptional work</td>
</tr>
<tr>
<td>A-</td>
<td>94 – 95</td>
<td>Excellent work</td>
</tr>
<tr>
<td>B+</td>
<td>92 – 93</td>
<td>Very good work</td>
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### Course Resources

Online students have access to the Moody Library. Go through this Checklist to determine how best to obtain books and articles on your topic: [http://libguides.moody.edu/distancelearning/checklist](http://libguides.moody.edu/distancelearning/checklist)

- Bookmark the library’s search start page for MBI-DL: [http://library.moody.edu/distance-learning/begin-your-search/](http://library.moody.edu/distance-learning/begin-your-search/)
- Bookmark this online guide for MBI-DL students: [http://libguides.moody.edu/distancelearning](http://libguides.moody.edu/distancelearning)
- Bookmark this tab that provides tutorials for online students: [http://libguides.moody.edu/distancelearning/tutorials](http://libguides.moody.edu/distancelearning/tutorials)

In addition to the resources available at the Moody Library, you may wish to visit [http://www.biblicalstudies.org.uk](http://www.biblicalstudies.org.uk) or [www.bible.org](http://www.bible.org). These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at [http://bible.org](http://bible.org).

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U. Download the iTunes University application for your device or computer to access.

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