

Note:

Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

OT6604 Exegesis of the Hebrew Old Testament, 3 credit hours

Course Description

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in the Hebrew 1, 2, and Hebrew Syntax and Exegetical Methods courses. It includes learning the skill sets to determine the aspects of Hebrew literary structure and discourse analysis used by the biblical authors in communicating to their audiences. Bible software with electronic databases will be employed to facilitate study.

Prerequisite: OT-6603 Hebrew Syntax and Exegetical Methods

Course Objectives

After completing this course, you will be able to...

1. Know the content of portions of the Old Testament texts studied
2. Employ textual, linguistic, grammatical, and discourse analysis facilitated by electronic resources, to perform exegesis
3. Demonstrate writing skills by articulating interpretive observations and findings in the form of an exegetical paper
4. Provide appropriate applications to a given biblical passage

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Assignments

Guideline for the Discussion Board: The Discussion Board will be a place for you to reveal your answers to the questions in the Exegetical Worksheet. Additionally, you will be given a specific question in the worksheet to answer. Post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CT).

Standard for Written Papers: All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. Times New Roman font on double-spaced lines with 1" margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Readings: You are required to complete the weekly readings during the beginning of the week. The quality of reading will be assessed by the answers in the Exegetical Worksheets and the discussions in the Discussion Board.

Exegetical Worksheets: You are required to complete an exegetical worksheet each week during the first six weeks of study. The worksheet will ask questions concerning (1) the translation, grammar and syntax of assigned passages in Genesis, (2) the assigned textbook reading in the required textbook by Runge and Westbury, and (3) any assigned article reading. It will also include a space for you to develop your own exegetical contribution to the text. This worksheet is due at the end of the day on Friday and will form a basis for the Discussion Board interaction.

Exegetical Paper: A major objective for this course is the production of an exegetical paper on Genesis 32:1-33 (MT versification). You will work on the paper throughout the course and submit it during Week 7. Specific assignments related to the paper will be completed each week. (See the grading rubric for content guidelines)

Each week you will be asked to submit some initial study on various aspects of your paper. This assignment is graded on a pass/fail basis (as 5% of the paper grade) and becomes a time for you to receive individualized feedback on your exegetical work. The weekly assignments are related to the grading rubric and include:

- 1) Produce a literal translation of the passage, and learn the vocabulary and morphology of the passage. Identify textual critical matters and come to a reasoned conclusion of the reading of the text.
- 2) Identify and explain any historical or background issues that would inform the exegesis of the text. Identify any literary techniques utilized in this passage that informs the exegesis of the text.
- 3) Identify and validate any issues of syntax and discourse in the passage (e.g., utilizing BHRG and the Historical Narrative discourse profile).
- 4) Identify any interpretative issues (e.g., word studies, structural elements) which would inform the exegesis of the text.
- 5) Develop a bibliography that includes key commentaries, journal articles, grammatical studies, Hebrew lexicons and dictionaries and other important works that give insight into the text. Interact with this material to challenge or reinforce your exegesis.
- 6) Comment on the biblical theology of the passage and suggest a "big idea" statement for the passage and draw some personal applications that impacts your own life and the world around you.

Assessments

Assessments	% of Total
Discussions (6)	30
Exegetical Worksheets (6)	30
Exegetical Paper	40
Total:	100%

COURSE SYLLABUS - OT6604 Exegesis of the Hebrew Old Testament

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work