Note:
Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.
MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

PS-3322 – Ministry to Women in Pain, 3 credit hours

Course Description

This course concentrates on those whose special needs are a particular challenge within the context of women’s ministry. Special attention will be given to those who have experienced physical and sexual abuse, single women, and mothers.

Prerequisites: None

Course Goals

In this course you will:
- Explore the issue of suffering and pain from a Christian worldview
- Interact with your own experiences of struggle and learn healthy ways of coping with your own emotions in the challenges of life
- Develop an understanding of a range of issues that impact women and learn how to minister to women with sensitivity and empathy

Course Objectives

By the completion of this course, you should be able to:
1. Better perceive painful issues particular to women (I)
2. Attain a greater sense of the place of suffering in the life of a Christian (III)
3. Display an increased ability to empathetically respond to women who are suffering (III)
4. Evaluate your own painful experiences to assess the influence they have on your perspective of ministry (IV)
5. Exhibit skills in helping women with issues of pain (V)

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule. Note: You are expected to submit each assignment through Safe Assign which is our online plagiarism program.

READING: The completion of the course reading is an important part of the course. You are expected to complete the reading for the week in which it is used for discussion purposes or assignment submissions. You will be required to submit a reading report at the end of each week.

DISCUSSION BOARDS: Participation is also expected. You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Course Resources section of this course for more information on how your participation in the discussion board will be assessed. Note: You must post your initial response to questions by mid-week (Friday, 11:59pm CT) so that you will have time to read and respond to at least two of your classmates’ initial posts by the end of the week (Monday, 11:59pm CT).
ASSIGNMENTS:

Assignment 1: Response paper to “Disappointment with God”
After completing this week’s reading, write a two-page response paper that personally interacts with the questions asked in chapter 3.

Assignment 2: Response paper to “The Cry of the Soul”
Write a three-page paper on your perspective of the value and place of emotions in the life of a Christian.

Assignment 3: Genogram and response paper
Complete your own Genogram using an online genogram program. Write a one-page observation and response paper to what you learned about your family history. Attach a copy of your genogram to your paper.

Assignment 4: Resource list
Develop a resource list of agencies, support groups or other means of addressing the issues listed in the chapter headings of Shepherding Women in Pain. You should include local resources in the particular area where you live. Give contact information for each. You should also include two (2) online resources per topic.

Assignment 5: Jill Briscoe message summary
Listen to a sermon by Jill Briscoe on “Ministry of Presence.” Write a two (2) page summary of her main points, and a one page response to the main learning you gained from the sermon.

Assignment 6: Characteristics of Empathy paper
Write a two to three page paper on the Characteristics of Empathy. Use your class readings as a resource as well as two (2) other academic sources.

Assignment 7: Final Paper
Choose one (1) issue addressed in the journal articles listed in the syllabus. You will create a case study describing a woman with this issue, an explanation and description of the issue, and an effective approach to help her. The paper should follow the following guidelines. Write a one (1) page describing the woman’s background and experience, a three (3) pages description of the characteristics and effects of the issue, and three (3) pages of specific, effective strategies to address the issue and empathetically minister to her. Seven (7) pages total. Your research must include at least three (3) academic sources.

Note: All assignment documents must be submitted as Microsoft Office compatible documents.

Assessments

Your grade for this course will consist of:

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<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Required Reading</td>
<td>15%</td>
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<tr>
<td>Discussion Boards</td>
<td>15%</td>
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<tr>
<td>Assignment 1: Response paper on “Disappointed with God”</td>
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<tr>
<td>Assignment 2: Response paper on “The Cry of the Soul”</td>
<td>10%</td>
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<tr>
<td>Assignment 3: Genogram and response paper</td>
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<tr>
<td>Assignment 4: Resource list</td>
<td>15%</td>
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<td>Assignment 5: Jill Briscoe message summary</td>
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<tr>
<td>Assignment 6: Characteristics of Empathy paper</td>
<td>5%</td>
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<tr>
<td>Assignment 7: Final Paper</td>
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Letter grades are determined by the following scale:

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<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>96% or higher</td>
<td>C</td>
<td>73 – 76.9%</td>
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<tr>
<td>A-</td>
<td>90 – 95.9%</td>
<td>C-</td>
<td>70 – 72.9%</td>
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<td>B+</td>
<td>87 – 89.9%</td>
<td>D+</td>
<td>67 – 69.9%</td>
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<tr>
<td>B</td>
<td>83 – 86.9%</td>
<td>D</td>
<td>63 – 66.9%</td>
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<tr>
<td>B-</td>
<td>80 – 82.9%</td>
<td>D-</td>
<td>60 – 62.9%</td>
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<tr>
<td>C+</td>
<td>77 – 79.9%</td>
<td>F</td>
<td>Below 60%</td>
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