

Note:

COURSE CONTENT MAY BE CHANGED, TERM TO TERM, WITHOUT NOTICE. THE INFORMATION BELOW IS PROVIDED AS A GUIDE FOR COURSE SELECTION AND IS NOT BINDING IN ANY FORM.

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

PS-2264 – Contemporary Strategies for Ministry to Women, 3 credit hours

Course Description

The student will be exposed to a variety of contemporary models and current programs of ministry to women. Students will study principles of team building, ministry assessment, techniques for planning special events, and will develop strategies for implementing a ministry to women in the local church. *Prerequisite: None*

Course Goals

In this course, you will:

- Learn how to evaluate and structure ministry to women in the local church
- Learn the core values of ministry to women
- Become familiar with a variety of contemporary ministries to women
- Increase their ability to help women have peace filled relationships
- Develop skills in leading women in Bible Study as well as assessing effectiveness of study material
- Understand the importance of ministry that is personal, effective and answers the needs of women

Course Objectives

By the completion of this course, you should be able to:

1. Describe the core values of ministry to women
2. Structure a team of women that will engage in ministry to women
3. Competently lead a small group Bible Study
4. Articulate an understanding of the needs of women around the world
5. Handle conflict resolution personally and corporately
6. Discern the varying needs of women (and accordingly evaluate ministry effectiveness)

Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments Overview

You will be graded on your completion of the following assignments. Refer to the **Schedule & Assignments** folder within the *Assignments* section of the Blackboard course for greater details on these assignments.

Required Reading

You are required to read thoughtfully and completely the course texts *by the assigned dates*. All reading is listed on the **Course Schedule** and the weekly assignments folders.

Assignment 1: Half the Sky paper

Write a 4-5 page, double-spaced response paper to *Half the Sky*.
Due by the end of Week 4

Assignment 2: Benefits of Women’s Ministry paper

Based on the reading of Adams, 1998, write a 1-2 page, double-spaced summary of the benefits of a woman’s ministry.

Due by the end of Week 1

Assignment 3: Ministry Plan

Based on the reading of Inrig, explain what Inrig describes as a fully devoted follower of Jesus Christ and create a 2-3 page, double-spaced plan for how you would lead a ministry to encourage the four (4) points Inrig lays out on page 36.

Due by the end of Week 2

Assignment 4: Mission Statement and Core Values paper

Create a Mission Statement for a women’s ministry in a setting of your choice.

Due by the end of Week 3

Assignment 5: Final Paper-Peacemaking Women

Read Barthel entirely. Write a 5-7 page, double-spaced paper on it.

Due by the end of Week 8

Assignment 6: Interview

Conduct an interview, preferably in person, with a Women’s Ministry Director (this woman does *NOT* have to have a paid staff position) and create a paper that includes personal observation and evaluation of the ministry.

Due by the end of Week 4

Assignment 7: Ministry Visit

Visit a local women’s ministries event. Write a 2-3 page, double-spaced evaluation paper describing the event.

Due by the end of Week 6

Assignment 8: Discussion Group Leader Responsibilities list

Based on the reading of Edwards, pps. 290-310; Adams, 1998, pps. 38-40 & 50-52, consolidate these lists for Discussion Group Leader responsibilities into one list. State the value you see in each point. Write a paragraph stating how you would implement the principle in a group setting if you were the leader.

Due by the end of Week 7

Discussion Board participation

One of the great advantages of an online course over a traditional correspondence course is the ability to communicate and share ideas. You will be required to participate in a number of regular (usually weekly) discussions on select topics. You should check the **Discussion Board** in the Blackboard course site frequently and participate in any active discussions.

Note: A seven-category discussion board rubric is located in the **Course Resources** section of this course by which your instructor will evaluate your discussion board postings.

Assessments

Your grade for this course will consist of:

Required Reading	5%
Assignment 1: Half the Sky paper	20%
Assignment 2: Benefits of Women’s Ministry paper	10%
Assignment 3: Ministry Plan	10%
Assignment 4: Mission Statement and Core Values paper	10%
Assignment 5: Final Paper-Peacemaking Women	20%
Assignment 6: Interview	5%
Assignment 7: Ministry Visit	10%
Assignment 8: Discussion Group Leader Responsibilities list	5%
Discussion Board participation	5%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial at http://mmm.moody.edu/GenMoody/Media/MediaLibrary/database_tutorial.pdf.

In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U from various schools such as Dallas Theological Seminary, Seattle Pacific University, Covenant Theological Seminary, Duke, and Yale.

Course Policies

All written assignments must follow MLA standards and will be graded for content and form. Papers are due by the end of the week for which they are due (see Schedule). Late papers will be penalized 10 grade points per weekday overdue. All reading requirements will be reported via Blackboard. All readings are to be read in their entirety.

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