

# Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

# MOODY DISTANCE LEARNING

## Course Number, Name, and Credit Hours

PS-3321 – Discipling and Mentoring Women, 3 credit hours

#### **Course Description**

In this course the student will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored with special emphasis on the task of mentoring women.

Prerequisites: None

## **Course Goals**

In this course, you will:

- Obtain a biblical understanding of effective mentoring
- Understand the differing needs of women
- Know how to effectively adapt a variety of methods for effective mentoring relationships
- Gain practical application of mentoring relationships
- Understand the value and need to train women in the local church to disciple and mentor other women

#### **Course Objectives**

By the end of this course, you should be able to:

- 1. Recall biblical aspects to mentoring effectiveness
- 2. Describe the differing needs of women
- 3. Recognize the value and need to train women in the local church to disciple and mentor other women
- 4. Evaluate methods for effective mentoring relationships
- 5. Adapt and apply methods to an effective mentoring program

# Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the <u>Required Textbooks</u> section of the Moody website.

#### Related Articles:

- Fowler, James. "Stages of Faith." Available online at <a href="http://faculty.plts.edu/gpence/html/fowler.htm">http://faculty.plts.edu/gpence/html/fowler.htm</a> or as a DOC in the Lesson 2 Resources folder.
- Kraft, Vickie. "Chapter 1: Nurturing Our Spiritual and Emotional Growth," n.d. Available online at <a href="http://bible.org/seriespage/chapter-1-nurturing-our-spiritual-and-emotional-growth">http://bible.org/seriespage/chapter-1-nurturing-our-spiritual-and-emotional-growth</a> or as a DOC in the Lesson 4 Resources folder. Used by permission of Moody Publishing, Inc.
- Kraft, Vickie. "Women Mentoring Women: Qualified for Ministry," from *Women Mentoring Women* by Vickie Kraft and Gwynne Johnson. Chicago: Moody Publishing, Inc., 1992. Available online at <a href="http://bible.org/article/women-mentoring-women-qualified-ministry">http://bible.org/article/women-mentoring-women-qualified-ministry</a> or as a PDF in the **Lesson 4 Resources** folder. Used by permission of Moody Publishing, Inc.
- Samra, James G. "A Biblical View of Discipleship." *Bibliotheca Sacra* 160 (April-June 2003); 219-34. Available at the <u>ATLA</u> database through Moody Library or as a DOC in the **Lesson 6 Resources** folder.
- Tang, Alex. "Reframing Spiritual Formation and Transformation." Available online at <a href="http://www.kairos2.com/reframing\_spiritual\_formation.htm">http://www.kairos2.com/reframing\_spiritual\_formation.htm</a> or as a DOC in the Lesson 2 Resources folder.

# **Assignments Overview**

You will be graded on your completion of the following assignments. Refer to the **Schedule & Assignments** folder within the **Assignments** section of the Blackboard course for greater details on these assignments.

#### **Required Reading**

All reading is to be completed thoughtfully and thoroughly when assigned. Reading will be reported through a Blackboard link each week.

#### Assignment 1: Summary of Stanley's book Connecting

Write a summary of mentoring types, purpose, and outcomes. Also write a paper on the Constellation model.

Due by the end of Week 3

## Assignment 2: Summary of Hislop's book Shepherding a Woman's Heart

Write a paper explaining the cognition of a woman and what adaptations women must make for the varying responses a woman can have in her process of knowing.

Due by the end of Week 4

# Assignment 3: Fowler's "Stages of Faith" and Tang's "Reframing Spiritual Formation and Transformation" paper

Explain the 5 Stages of Faith according to Fowler and write a summary of Tang's article. **Due by the end of Week 2** 

# Assignment 4: Summary of Anderson's book Spiritual Mentoring

Summarize each chapter and write how you can currently apply the principles in your current ministry, or hope to in a future ministry.

#### Due by the end of Week 5

# Assignment 5: Kraft articles "Women Mentoring Women" and "Nurturing Our Spiritual and Emotional Growth" paper

- a) Make a detailed list of the biblical women Kraft mentions in her "Women Mentoring Women" article
- b) Based on Kraft's "Nurturing Our Spiritual and Emotional Growth" article, write a paper on a woman from scripture that was in a difficult situation and God answered her emotional needs.

#### Due by the end of Week 5

## Assignment 6: Review of Schaeffer's book The Mark of a Christian

Write a paper reviewing *The Mark of a Christian* and what influence this will have on your philosophy of mentoring and discipling.

#### Due by the end of Week 7

#### Assignment 7: Seeing God in My Life Story project

This project has two parts:

Part 1: Write a paper recounting two (2) painful and two (2) encouraging life experiences.

**Part 2:** List five to ten (5-10) additional personal experiences that hold value or insight you feel worthy to be passed on.

#### Due by the end of Week 7

# **Assignment 8: Interview**

Interview three (3) women in person, over the phone, or using Skype™ or similar Internet audio/video programs about their experiences with mentors and include a response to your observations.

#### Due by the end of Week 8

#### **Discussion Boards**

Participation in weekly discussions is also expected. You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the *Course Resources* section of this course for more information on how your participation in the discussion board will be assessed.

#### **Assessments**

Your grade for this course will consist of:

Assignment 1: Stanley summary paper			
Assignment 2: Hislop summary paper			
Assignment 3: Fowler & Tang articles paper			
Assignment 4: Anderson summary paper			
Assignment 5: Kraft articles paper			
Assignment 6: Schaeffer book review			
Assignment 7: Seeing God in My Life Story project			
Assignment 8: Interview	15%		
Reading & Discussion Boards			
	100%		

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
Α	96% or higher	С	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
В	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

#### **Course Resources**

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at <a href="may.moody.edu">my.moody.edu</a>. If you have not previously accessed the library database you may wish to complete the database tutorial at <a href="http://mmm.moody.edu/GenMoody/Media/MediaLibrary/database">http://mmm.moody.edu/GenMoody/Media/MediaLibrary/database</a> tutorial.pdf.

In addition to the resources available at the Moody Library, you may wish to visit <a href="http://www.biblicalstudies.org.uk">http://www.biblicalstudies.org.uk</a> or <a href="www.bible.org">www.bible.org</a>. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U from Various schools such as Dallas Theological Seminary, Seattle Pacific University, Covenant Theological Seminary, Duke, and Yale.

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