

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

PS6605 *Teaching with Skill and Influence*, 3 credit hours

Course Description

This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive, or integrationist approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

Prerequisites: None

Course Objectives

By the completion of this course you should be able to:

1. Recognize the central dynamics in the teaching and learning processes.
2. Evaluate issues related to contemporary pedagogical practices in light of biblical principles.
3. Apply knowledge from the course's emphasis on cross-disciplinary work between the social-sciences and biblical studies in the exposition of the text in one's personal life, as well as the life of church.
4. Speak with and produce outlines that demonstrate clarity.
5. Create a lesson that reflects accurately the course's chosen communication theory expressed in a way that reflects one's personal critique and development within the broader method.

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

All course work is due according to the **Course Schedule**.

A. DISCUSSION BOARDS: You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed

below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT)** unless otherwise stated in the directions. Specific detail for each assignment is listed Blackboard.

Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Discussion Boards (5 @ 20 pts each = 100 pts)		100	20%
A1-1	Passage Selection 1	100	2.5%
A2-1	Lesson Planning Chart	100	2.5%
A3-1	Passage Selection 2	100	2.5%
A4-1	Teaching Presentation: Introduction & Conclusion	100	2.5%
A4-2	Lesson Planning Worksheet 1	100	5%
A5-1	Lesson Planning Worksheet 2	100	5%
A5-2	Teaching Outline 1	100	5%
A6-1	Teaching Presentation 1	100	15%
A6-2	Peer 1 Evaluation 1	100	5%
A6-3	Peer 2 Evaluation 1	100	5%
A7-1	Lesson Planning Worksheet 2	100	5%
A8-1	Teaching Presentation 2	100	15%
A8-2	Peer 1 Evaluation 2	100	5%
A8-3	Peer 2 Evaluation 2	100	5%
Totals:		1,500	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%