



Note:

Course content may be changed, term
to term, without notice. The
information below is provided as a
guide for course selection and is not
binding in any form.

COURSE SYLLABUS

Course Information

SF-3301 Theology and Practice in the Early Church through the Reformation, 3 credit hours

Course Description

An analysis of the theology, methods, and practices of key figures from the ancient church through the reformation. Evaluates conceptions of theology in comparison to various subsets of theology, including systematic, pastoral, and biblical theology, in modern academic discourse.

Prerequisites: TH-3302 Method for Biblical Theology

Course Objectives

By the completion of this course you should be able to:

1. Articulate basic knowledge of the lives and works of leading men and women in the history of the Christian Church
2. Express the stages and struggles of the Church that led to the shaping and formation of theological concepts, creeds, systems, and major denominations in her attempts to better understand Scripture, know God, oppose heresy, and nurture spiritual maturity
3. Identify and describe the major methodologies of spiritual formation in the history of the Church

Research, analyze, evaluate, and formulate (write a paper) on a topic within the purview of Church history that furthers the student's engagement with spiritual formation in the church's past

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the Course Schedule.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course. Note: For this course, you will be submitting the Reading Report/Journal documents in each. Further instructions are provided in the "Reading Report/Journal Instructions" document found in the Blackboard course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the Course Schedule for more information on how your participation in the discussion board will be assessed. If not specified, post your initial response to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and respond to at least two (2) other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by Monday at 11:59pm Central Time (CT) unless otherwise stated in the directions. Specific detail for each assignment is listed in the Course Schedule and in Blackboard.

Assessments

Your grade for this course will consist of:

Assessment	Total Points	Percent of Final Grade*
Class Participation: <ul style="list-style-type: none">• Content Reports (8 @ 4 pts each = 32 pts)• Reflection Essays (3 @ 20 pts each = 60 pts)	560	50%
Cherry Book Review	100	20%
Primary Source Review	200	30%
	860	100%



Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%