

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

COURSE SYLLABUS

Course Information

SF-4401 Christ and the Spirit, 3 credit hours

Course Description

A consideration of the relationship between Christology and Pneumatology. Develops an understanding of these doctrines, as representative of systematic theology as a whole, and their significance to the life of the church and to individual believers.

Prerequisites: TH-3304 Father, Son, and Holy Spirit; can be taken concurrently.

Course Objectives

By the completion of this course you should be able to:

1. Explain the relationship between Christology and Pneumatology
2. Apply Christology and Pneumatology to the life of the church and to individual believers
3. Compare different approaches to doing systematic theology
4. Evaluate various views related to Christology and Pneumatology
5. Develop a personal doctrinal statement on the doctrines of Christology and Pneumatology based on Scripture

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Schedule**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.

2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

Personal Doctrinal Statements

Each week students will write a personal doctrinal statement on the doctrines covered that week. The statements will be concise and will present Scriptural reasons for the student's views. The statements should include: 1) an accurate definition/description of the student's view on the doctrine addressed, and 2) support for the student's view of the doctrine, which at least should include references to Scripture texts the student believes supports his/her view (sometimes the support may only require biblical references in parentheses, but at other times you may want to add a few sentences of supporting argument as well).

Application Chart Assignments

Each week students will reflect on how to apply the doctrines studied that week to his/her life and to his/her church. They will choose two doctrinal insights, summarize application principles, and delineate action points for implementing each principle in their life. The student will keep adding to the chart so that at the end of Lesson 8 the chart will be completed.

Dig Deeper Assignments

Each week students will have the opportunity to dig deeper into one (1) of the doctrinal issues studied that week. These short weekly projects involve exercises like developing a chart or writing a short research paper.

Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:		192	20%
• Content Reports (8 @ 4 pts each = 32 pts)			
• Discussion Boards (8 @ 20 pts each = 160 pts)			
Personal Doctrinal Statement Assignments			
A1-1	Personal Doctrinal Statement	100	30%
A2-1		100	
A3-1		100	
A4-1		100	
A5-1		100	
A6-1		100	
A7-1		100	
A8-1		100	
Application Chart Assignments			
A1-2	Application Chart	100	15%
A2-2		100	
A3-2		100	
A4-2		100	
A5-2		100	
A6-2		100	
A7-2		100	
A8-2		100	
Dig Deeper Assignments			
A1-3	Father, Son, and Spirit Chart	100	25%
A2-3	Old Testament Saints and Regeneration Essay	100	
A3-3	Christological Heresies Chart	100	
A4-3	Intent of Atonement Essay	100	
A5-3	Systematic Theology Approaches Essay	100	
A6-3	Relating the Works of Christ Essay	100	
A7-3	Cessationism and Continuationism Comparison Chart	100	
A8-4	Theological Method Essay	100	
A8-3	Application Journal	100	10%
Totals:		2,692	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%