

Note:

Course content may be changed, term
to term, without notice. The
information below is provided as a
guide for course selection and is not
binding in any form.

COURSE SYLLABUS

Course Information

SF4404 Reflection and Practice in Spiritual Formation, 3 credit hours

Course Description

An experiential study of spiritual formation techniques tailored to the individual student. Emphasis placed on the choice and execution of practices within the life of the student. Techniques to cultivate consistent practices will also be discussed.

Course Objectives

By the completion of this course you should be able to:

1. **Explain** the spiritual life and how it relates to knowledge of God and one's lived experience.
2. **Evaluate** one's life and daily habits to understand how one is being formed spiritually.
3. **Practice** activities for one's spiritual growth.
4. **Create** a personalized spiritual formation plan to direct our hearts toward God and his vision for life.

Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

NOTE: Additional content or links to Internet content may be required and will be provided in the course.

Course Work

See the Syllabus page in the Blackboard course for general assignment instructions.

All course work is due according to the **Course Checklist**.

A. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

B. ASSIGNMENTS: Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed Blackboard.

Assessments

Your grade for this course will consist of:

Assessments (# in parentheses)	% of Total
Class Participation [Discussions (7) + Content Reports]	35%
Personal Activity (2-2, 3-1, 3-2, 3-3, 4-2, 6-2, 7-2 = 7)	20%
Journal Response (2-3, 3-4, 6-3 = 3)	10%
Short Essays (1-1, 2-1, 4-1, 5-1, 6-1, 7-1 = 6)	25%
Habits and Loves Project (5-2)	5%
Personalized Spiritual Formation Project (8-1 & 8-2)	15%
Total:	100%

***Note:** This course uses the weighted percentages to determine your final grade.



Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%