



**Note:**

**Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.**



### Course Number, Name, and Credit Hours

SOC3301 Race, Gender, and Class in World Systems and the Church, 3 credit hours

### Course Description

This course evaluates the concepts of race, gender, and class from a sociological and biblical perspective. Emphasis is placed on the analysis of race, gender, and class within various institutional contexts including the Christian church. Discussion of the manner in which race, gender, and class are related to the development and persistence of specific power relations will also be addressed.

Prerequisite: No prerequisites for this course.

### Course Objectives

By the completion of this course you should be able to:

1. Identify the biblical, theological underpinnings of biblical reconciliation, the implications of reconciliation for the Christian identity and the local church, and its impact upon race, gender, and class in the Christian church
2. Demonstrate how the ministry of reconciliation should impact a believer's ability to engage culture and confront inequalities created through social reproductions of race, gender, and class.
3. Assess and reflect on the ministry of reconciliation in one's personal life and public ministry
4. Develop a strategy for how your local church can become more responsive to the demographic realities of their surrounding community and hinder the social reproduction of power relations in the congregation and the local community

### Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

### Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation accounts for 20% of final course grade.**
  - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Resources section of this course for more information on how your participation in the discussion board will be assessed. Unless otherwise directed, post your initial response to the discussion question by mid-week (Saturday, 12:00am CDT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Tuesday, 12:00am CDT).
  - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint.

**Journal Assignment:** You are required to record assigned reflection when instructed that will respond to question for that particular week. Reflections will allow you to negotiate with and challenge your perception on critical issues pertinent to the course. The reflections must be at least 250-300 words in length.

The assignments in this course are:

- a. **Assignment 1-1: Name Your Hoped for Gains and Apprehensions – 300 Words.**

- b. **Assignment 1-2: The Need for Reconciliation and Unity Essay**

You will write a three to four (3-4) double-spaced essay.

See the “**Assignment 1-2 Description & Rubric**” document for additional detail for this assignment.

- c. **Assignment 2: Helping and/or Hindering Essay**

This will be a three to four (3-4) page double-spaced essay.

See the “**Assignment 2 Description & Rubric**” document for additional detail for this assignment.

- d. **Assignment 3-1: What Do You Fear Most? Essay**

This will be a three to four (3-4) page double-spaced essay.

See the “**Assignment 3-1 Description & Rubric**” document for additional detail for this assignment.

- e. **Assignment 3-2: Cross Cultural Immersion Experience - Location**

You are required to attend a Christian worship experience of a culture different from your own. Challenge yourself. The location of the event you choose is due: tell me the name of the Church and its location.

- f. **Assignment 4: Where Is Your Church? Essay & PowerPoint**

This assignment will be completed in two steps.

**Step 1:** You will write a one to two (1-2) double-spaced essay.

**Step 2:** For the second half of your assignment, imagine that you are asked to help educate the church Elders as they want your church to be more responsive to the cultures of the church members. Now, from your written essay, create an eight (8) slide PowerPoint explaining the “A Taxonomy of Cultural Responsiveness” handout, what level you believe your church is, and steps (or action plan) that the church can take to move it to the next taxonomy level. As you create the PowerPoint, **include** a 40-60 word explanation of the slide in the Notes section of each slide

To get full credit for this assignment, you must turn in both parts of the assignment, your essay and PowerPoint presentation.

- g. **Assignment 5: Cross Cultural Immersion Experience - Report**

Engaging with cultures that are uniquely different from our own is crucial to expanding our worldview and outlook. You are required to attend a Christian worship experience of a culture different from your own. Challenge yourself. Write a report on the experience. This report will be three to four (3-4) double-spaced pages.

h. **Assignment 6: Which Characteristic Needs the Most Work? Essay**

This will be a three to four (3-4) page double-spaced essay.

See the “**Assignment 6\_Description & Rubric**” document for additional detail for this assignment.

i. **Assignment 7: Bible Study Lesson - Worksheet**

Prepare a bible study lesson that discusses what is necessary in order to make discipleship and fellowship occur in a Christian community committed to inclusive ministry. Use **some** examples from your observations of the cross-cultural immersion experience you completed in Week 5 to illustrate some of your points.

Use and turn in the “**Assignment 7\_Bible Study Outline**” worksheet to create your bible study.

j. **Assignment 8: Book Review Final Project**

This final project will be a comprehensive book review of the required reading for the course.

Don't forget to use proper citation as needed. This report should be four to five (4-5) pages.

See the “**Assignment 8 Description and Rubric**” document for additional details.

### Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

**At a minimum**, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7<sup>th</sup> edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.

### Assessments

<b>Class Participation</b> (Discussion Board 15% + Reading Report 5%)	20%
<b>Assignment 1-1:</b> Name Your Hoped for Gains and Apprehensions-Journal	2%
<b>Assignment 1-2:</b> The Need for Reconciliation and Unity Essay	6%
<b>Assignment 2:</b> Helping and/or Hindering Essay	10%
<b>Assignment 3-1:</b> What Do You Fear Most? Essay	6%
<b>Assignment 3-2:</b> Cross-Cultural Immersion Experience-Location	1%
<b>Assignment 4:</b> Where Is Your Church? Essay & PowerPoint	10%
<b>Assignment 5:</b> Cross-Cultural Immersion Experience-Report	10%
<b>Assignment 6:</b> Which Characteristic Needs the Most Work? Essay	10%
<b>Assignment 7:</b> Bible Study Lesson - Worksheet	10%
<b>Assignment 8:</b> Book Review Final Project	15%



**100%**

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

**Course Copyright Statement**

Copyright © 2015 by The Moody Bible Institute of Chicago. All rights reserved. Unless otherwise specified, the materials and services on this website are for your personal and non-commercial use, and you may not modify, copy, distribute, transmit, display, perform, reproduce, publish, license, create derivative works from, transfer, or sell any information, software, products or services obtained from the website without the written permission from Moody Distance Learning, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, Illinois 60610.

**ADA Compliance Statement**

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.