

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**



TH-3304 Father, Son, and Holy Spirit

Course Number, Name, and Credit Hours

TH-3304 Father, Son, and Holy Spirit, 3 credit hours

Course Description

This course guides students in the investigation of theology proper, Christology, and pneumatology, as well as evaluating various views of the Trinitarian relation and its implications for the Christian life. Emphasis is placed on the implications of these theologies for the practice of Christian ministry.

Prerequisite: BI-2201 Interpreting Scripture.

Course Objectives

By the completion of this course the learners should be able to:

1. Identify the core Christian doctrine of the Trinity
2. Clarify the Christian confession of God as triune
3. Differentiate the triune economy from the inner life of God
4. Explore why the Trinity matters for Christian identity and practice
5. Reflect upon the persons of the Trinity
6. Consider non-western Christian ways of talking about God

Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation** accounts for **25% of final course grade**.
 - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Documents section of this course for more information on how your participation in the discussion board will be assessed. Unless otherwise directed, post your initial response to the discussion question by mid-week (Friday, 11:59pm CST). Then read and respond to **at least TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CST).
 - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint. Specific assignment instructions are provided under the Assignments menu. Assignments are submitted through a link provided so they can be recorded as submitted through the Blackboard Grade Center. The assignments in the course are:
 - a. **Assignment 1-1: The Trinity: What, Who, and Why? Essay**
Drawing upon the readings from Lessons 1-3, you will create a seven to nine (7-9) page double-spaced paper explain why the Trinity matters as the chief Christian doctrine.

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Don't forget to have a Works Cited page which does not count toward the seven to nine (7-9) double-spaced page paper.

- b. Assignment 4-1: Chart of Divine Attributes**
Using the 'Assignment 4-1 Divine Attributes' worksheet, you will tell us about God's divine attributes.
- c. Assignment 5-1: Jesus Christ: The God-man Essay**
Drawing upon the readings especially of Lessons 5-6 and seeking to develop upon the presentation that you gave in The Trinity essay, consider the person of Jesus Christ in a similar fashion. This essay will be seven to nine (7-9) double-spaced pages.
- d. Assignment 7-1: The Holy Spirit: The Spirit of the Father and the Son Essay**
Drawing upon the reading especially from weeks 7-8 and seeking to develop on the presentations that you gave in The Trinity and Jesus Christ essays, consider the Holy Spirit in a similar fashion. This essay will be seven to nine (7-9) double-spaced pages.

Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.

Assessments

Your grade for this course will consist of:

| | |
|--|-------------|
| Class Participation (8 Discussion (20%) + Reading Quizzes (5%)) | 25% |
| Assignment 1-1: The Trinity: What, Who, and Why? Essay | 20% |
| Assignment 4-1: Chart of Divine Attributes | 15% |
| Assignment 5-1: Jesus: The God-man Essay | 20% |
| Assignment 7-1: The Holy Spirit: The Spirit of the Father and the Son Essay | 20% |
| | 100% |

Letter grades are determined by the following scale:

| Letter Grade | Percentage Equivalent | Letter Grade | Percentage Equivalent |
|--------------|-----------------------|--------------|-----------------------|
| A | 96% or higher | C | 73 - 76.9% |



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|----|------------|----|------------|
| A- | 90 - 95.9% | C- | 70 - 72.9% |
| B+ | 87 - 89.9% | D+ | 67 - 69.9% |
| B | 83 - 86.9% | D | 63 - 66.9% |
| B- | 80 - 82.9% | D- | 60 - 62.9% |
| C+ | 77 - 79.9% | F | Below 60% |

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-217

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