

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.



TH1106 The New Testament and Theology

Course Number, Name, and Credit Hours

TH1106 The New Testament and Theology, 3 credit hours

Course Description

Investigation of a variety of theologies derived from the New Testament. Targets areas of theology in both Western and non-Western theological thinking. Emphasis placed on the construction of theology based on the interpretation of New Testament texts.

Prerequisite: GSU-1107 Foundations of Learning; can be taken concurrently.

Course Objectives

By the completion of this course you should be able to:

1. Describe the theological emphases of several New Testament writers.
2. Interpret a biblical text in a thoughtful, theological manner.
3. Analyze how a theological concept develops in a New Testament text.
4. Compare and contrast Western and non-Western views on a theological topic.
5. Apply theology by addressing contemporary social issues in a practical manner.
6. Relate your theological framework for interpreting biblical passages.

Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation accounts for between 25% and 40% of final course grade.**
 - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Resources section of this course for more information on how your participation in the discussion board will be assessed. Post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CT).
 - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint. The assignments in the course are:

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- a. **Interactive Assignments:** These assignments require creative thinking, some outside research, or an activity to be completed outside of class.
- b. **Short Essays:** These papers are usually around 250 words, helping you apply what you have read and/or researched. Consult the assignment instructions found in the *Course Schedule* for specifics.
- c. **Gospel Paper:** This paper will address the synoptic problem and how it impacts New Testament theology. Consult the assignment instructions found in the *Course Schedule* for specifics.
- d. **Word Study Paper:** This paper will examine a specific word within a broader theological context. Consult the assignment instructions found in the *Course Schedule* for specifics.
- e. **Final Paper:** This paper will apply New Testament theology, with consideration of Western and non-Western theology. Consult the assignment instructions for specifics.

Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.

Assessments

Your grade for this course will consist of:

Class Participation /Discussions (8)	25%
Interactive Assignments (6)	10%
Short Essays (7)	20%
Gospel Paper	15%
Word Study Paper	15%
Final Paper	15%
	100%



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Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Copyright Statement

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.