Note:
Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.
TH3302 Method for Biblical Theology

Course Number, Name, and Credit Hours

TH3302, Method for Biblical Theology, 3 credit hours

Course Description

This course guides you through the application of methods used in the development of biblical theologies. Features of specific authors, literary genres, and the purpose of specific works, as well as historical and cultural influences, will be examined. This course is focused on a selected topic in biblical theology. Distinction between biblical and systematic theology will also be addressed.

Course Objectives

By the completion of this course, you should be able to:
1. Synthesize the theology drawn from a variety of biblical genres and texts
2. Apply a specific methodology related to the interpretation of Scripture and the development of theology
3. Differentiate between biblical and systematic theology
4. Summarize the development of biblical theology as an academic discipline

Content Expectations

Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: Discussion Boards and Reading.
   a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Course Resources section of this course for more information on how your participation in the discussion board will be assessed.

2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint.
   a. **Assignment 1: Comparing Biblical and Systematic Theology**
      Using Moody’s library systems and/or web-based search engines (e.g. Google, Yahoo, Bing), find and read three to four (3 to 4) resources dealing with the comparison between biblical and systematic theology. Make a chart comparing biblical and systematic theology, as well as, producing a short bibliography of ten (10) sources related to the methods of biblical theology.
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You should also include one to two (1-2) paragraphs providing a concise description of biblical theology reflecting your current understanding of the field.

b. **Assignment 2: Timeline**
   Create a chart or timeline with the major events and developments related to the disciplinary progression of Biblical theology as an academic discipline using the information provided in this week’s readings.

c. **Assignment 3: Challenges to Biblical Theology Paper**
   In no more than three (3) double-spaced pages, discuss the current state of biblical theology noting any major challenges facing the discipline, as well as the future of biblical theology. This paper should review the discussions in this week’s readings by critically interacting with the perspectives of the authors noting any prominent strengths and weaknesses.

d. **Assignment 4: Comparison of Methods Chart**
   Using the “Theological Methods Comparison Chart Template,” summarize the readings from this week focusing on the following aspects of the various methods.

   Having completed the three (3) readings and the template, compare and contrast the methods through each of the aspects noted above in no more than four (4) paragraphs.

e. **Assignment 5: Preliminary Biblical Theology Paper**
   In this paper, you will are asked to interpret readings, then synthesize the reading to produce a four (4) page double-spaced paper.

f. **Assignment 6: Expanded Biblical Theology Paper**
   For this assignment you will be expanding upon your crafted theology of creation. This paper should be a maximum of four (4) pages double-spaced.

g. **Assignment 7: Methodology Statement Paper**
   Looking back on the previous weeks, complete a methodology statement of no longer than five (5) double-spaced pages.

h. **Assignment 8: Applying Your Method Paper**
   You should be completing these tasks in accordance with your methodology statement completed in Assignment 7. There is a maximum of 10 double-spaced pages, not including Works Cited page, due for this assignment.

**Writing Style:** Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.
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Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at [http://owl.english.purdue.edu/owl/resource/560/01](http://owl.english.purdue.edu/owl/resource/560/01).

**Assessments**

Your grade for this course will consist of:

<table>
<thead>
<tr>
<th>Assessments</th>
<th>% of Total</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Assignment 1: Comparing Biblical and Systematic Theology</td>
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<tr>
<td>Assignment 2: Timeline Chart</td>
<td>10%</td>
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<tr>
<td>Assignment 3: State of Biblical Theology Paper</td>
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<tr>
<td>Assignment 4: Comparison of Methods Chart</td>
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<tr>
<td>Assignment 5: Preliminary Biblical Theology Paper</td>
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<td>Assignment 6: Expanded Biblical Theology Paper</td>
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<td>Assignment 7: Methodology Statement Paper</td>
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<tr>
<td>Assignment 8: Applying Your Methodology Paper</td>
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<td><strong>Total:</strong></td>
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Letter grades are determined by the following scale:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>96% or higher</td>
<td>C</td>
<td>73 - 76.9%</td>
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<tr>
<td>A-</td>
<td>90 - 95.9%</td>
<td>C-</td>
<td>70 - 72.9%</td>
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<td>B+</td>
<td>87 - 89.9%</td>
<td>D+</td>
<td>67 - 69.9%</td>
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<td>B</td>
<td>83 - 86.9%</td>
<td>D</td>
<td>63 - 66.9%</td>
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<tr>
<td>B-</td>
<td>80 - 82.9%</td>
<td>D-</td>
<td>60 - 62.9%</td>
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<tr>
<td>C+</td>
<td>77 - 79.9%</td>
<td>F</td>
<td>Below 60%</td>
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**ADA Compliance Statement**

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental accommodations.
modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.