

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

## COURSE SYLLABUS

### Course Information

TH-3305 *Theology of Social Justice and Righteousness*, 3 credit hours

### Course Description

Examination of the biblical and theological basis for social justice and righteousness. Human rights discourses will be evaluated. Emphasis placed on the development of a biblical and theological orientation to social justice and righteousness

**Prerequisites:** BI-2201 *Interpreting Scriptures*

### Course Objectives

By the completion of this course you should be able to:

1. Describe the various ways social justice has been understood both theologically and philosophically
2. Compose a biblical theology of social justice from both the OT and NT
3. Defend the Christian worldview as the best narrative to account for both biblical and secular notions of social justice
4. Determine the church's role in bringing about social justice in our world

### Course Materials (required)

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

*NOTE: Additional content or links to Internet content may be required and will be provided in the course.*

### Course Work

*See the Syllabus page in the Blackboard course for general assignment instructions.*

All course work is due according to the **Course Schedule**.

**A. CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: content expectations (reading/listening/watching) and discussion boards (student interaction). Class Participation contributes significantly to the final course grade.

1. **Content Expectations:** The completion of the course reading, audio/video review, online articles, etc. is an important part of the course. You should complete these content expectations prior to your initial discussion board posting each week so you are able to discuss the concepts with others in the course.
2. **Discussion Boards:** You must maintain a significant presence in the discussion board. Refer to the discussion board instructions listed on the **Course Schedule** for more information on how your participation in the discussion board will be assessed. If not specified, **post your initial response** to the discussion question by mid-week (Friday, 11:59pm Central Time (CT)). Then

read all other threads and **respond to at least two (2)** other student initial threads by the end of the week (Monday, 11:59pm CT).

**B. ASSIGNMENTS:** Assignments are the primary means of assessing whether learning has transpired and may include papers, reports, exams, projects, and the like. Assignments are submitted through a link in Blackboard so they can be recorded in the Blackboard Grade Center. Your instructor will grade your assignments and return them through the Grade Center. Specific detail for each assignment is listed below and in Blackboard. All assignment are submitted by **Monday at 11:59pm Central Time (CT) unless otherwise stated** in the directions. Specific detail for each assignment is listed in the **Course Schedule** and in Blackboard.

### Assessments

Grades for this course will consist of:

Assessment		Points	% of Grade
Class Participation:			
<ul style="list-style-type: none"> <li>Content Reports (8 @ 4 pts each = 32 pts)</li> <li>Discussion Boards (8 @ 20 pts each = 160 pts)</li> </ul>		192	20%
A1-1	Social Justice: A Search for a Definition	100	10%
A2-1	Social Justice: Philosophical Perspectives	100	10%
A3-1	Social Justice: OT Perspectives	100	10%
A4-1	Social Justice: NT Perspectives	100	10%
A5-1	Social Justice: A Theistic Apologetic Defense by Perry	100	10%
A6-1	Social Justice: A Christian Apologetic Defense by Wolterstorff	100	10%
A7-1	Social Justice: A Trinitarian Framework	100	10%
A8-1	Social Justice: The Mission of the Church	100	10%
<b>Totals:</b>		<b>992</b>	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%