

Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**

Course Number, Name, and Credit Hours

TH4403 Philosophy and Theology, 3 credit hours

Course Description

This course guides you through the investigation of various philosophical positions and their bearing on Christian theology. Emphasis is placed on the application of theological concepts to the study of Christian theology.

Course Objectives

By the completion of this course you should be able to:

1. Frame the discussion between philosophy and theology.
2. Demonstrate an understanding of the major philosophical traditions.
3. Become conversant in the role that philosophy has played in developing theology.
4. Evaluate the positive and negative impact philosophy has had upon theology in developing theology.
5. Defend their understanding of the relationship between current philosophical and theological thought.

Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation account for 25% of the final course grade.**
 - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Resources section of this course for more information on how your participation in the discussion board will be assessed. Unless otherwise directed, post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at **least TWO** of your classmates' initial posts by the end of the week (Monday, 11:59pm CT).
 - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint. **All** written papers are to follow the **Writing Style** described in the section below. The assignments in the course are:
- a. **Assignment 1-1: Paper #1**
Respond to a selected quote in the reading. This paper should be 4-5 pages and is worth 10% of your grade.
 - b. **Assignment 3-1: Paper #2**
Enlightenment philosophy was a major shift in philosophical thinking. Explain the basic tenants of the thought, being sure to touch upon the main philosophical problem it sought to answer. This paper should be 4-5 pages and is worth 10% of your grade.
 - c. **Assignment 5-1: Paper #3**
Write a review of the required reading. The review will include the following three components: a restatement of the thesis; a summary of his argument; and, a short discussion on how well he made his argument (NOTE: this is *not* just whether you agree with his point or not.) This paper should be 2.5-3 pages and is worth 10% of your grade.
 - d. **Assignment 8-1: Paper #4**
Using the readings for the class, develop your understanding of the relationship between philosophy and theology. This paper should be 4-5 pages and is worth 10% of your grade.

Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.



Assessments

Your grade for this course will consist of:

Discussions (8 total)	35%
Reading Reports (8 total)	25%
Assignment 1-1: Paper #1	10%
Assignment 3-1: Paper #2	10%
Assignment 5-1: Paper #3	10%
Assignment 8-1: Paper #4	10%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63 - 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Copyright Statement

Copyright © 2015 by The Moody Bible Institute of Chicago. All rights reserved.

Unless otherwise specified, the materials and services on this website are for your personal and non-commercial use, and you may not modify, copy, distribute, transmit, display, perform, reproduce, publish, license, create derivative works from, transfer, or sell any information, software, products or services obtained from the website without the written permission from Moody Distance Learning, Moody Bible Institute, 820 N. LaSalle Blvd., Chicago, Illinois 60610.

ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.