



Note:

**Course content may be changed, term to term, without notice.
The information below is provided as a guide for course selection
and is not binding in any form.**



Course Number, Name, and Credit Hours

TH4409, God and Politics: Kingdom, Sovereignty, and Freedom, 3 credit hours

Course Description

This course will provide a theological investigation of God as King. Special emphasis given to the evaluation of Divine sovereignty and Divine freedom, as well as the establishment of the kingdom of God and the implications of God's kingship for believers.

Course Objectives

By the completion of this course you should be able to:

1. Construct a biblical understanding of the relationship between God's kingdom and the world's kingdoms.
2. Analyze the implications of God's kingship for God's people.
3. Describe theories concerning the relationship between God and politics.
4. Evaluate ancient and modern-day political issue from a theological perspective.

Content Expectations

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation will account for 20% of the final course grade.**
 - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the **Course Resources** section of this course for more information on how your participation in the discussion board will be assessed.
 - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint.
 - a. **Assignment 1: God and Politics Comparison**
Having completed the assigned reading, compare and contrast respective views on the relationship between God and politics in no more than four (4) double-spaced pages.
 - b. **Assignment 2: Power Paper**
In four (4) double-spaced pages, explain the concept of power and the manner in which God relates to human power.



- c. **Assignment 3: McCall Interaction**
Having read McCall, complete the following in no more than three (3) double-spaced pages:
1. Summarize and critique McCall's discussion
 2. Summarize your understanding of God's sovereignty
- d. **Assignment 4: God's Kingship in Samuel**
Write a four (4) page double-spaced essay discussing God's kingship as presented in Samuel utilizing the passages assigned this week. Feel free to utilize other passages from Samuel.
- e. **Assignment 5: God and Egypt Paper**
Having read McConville, write a three (3) page double-spaced paper discussing the relation of God and Egypt in the Exodus narrative.
- f. **Assignment 6: The Jews in Rome Paper**
In no more than three (3) double-spaced pages:
1. Summarize the situation of the Jews in Rome as described in this week's reading
 2. Choose **one** of the following sub-headings in the chapter entitled "Resistance and Rebellion in Judea and Galilee":
 - a. "Protest, Resistance, and Terrorism by Scribal Groups"
 - b. "Popular Protests—and Distinctive Israelite Movement"
- g. **Assignment 7: Horsley Summary**
In no more than four (4) double-spaced pages, summarize Horsley's description of Jesus in *Jesus and Empire*.
- h. **Assignment 8: Interpreting Biblical Teaching**
In no more than five (5) double spaced pages, offer an interpretation of Matthew 22:15-22 and Romans 13:1-7.

Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.



Assessments

Your grade for this course will consist of:

Class Participation	20%
Assignment 1: God and Politics Comparison	10%
Assignment 2: Power Paper	10%
Assignment 3: McCall Interaction	10%
Assignment 4: God's Kingship in Samuel	10%
Assignment 5: God and Egypt Paper	10%
Assignment 6: The Jews in Rome Paper	10%
Assignment 7: Horsley Summary	10%
Assignment 8: Interpreting Biblical Teaching	10%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Copyright Statement

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.