



MA [INTERCULTURAL AND URBAN STUDIES—TESOL]—PROGRAM PLAN 2017–2018

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2017–2018 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date. This program plan is based on a traditional semester format (students also have the option of taking courses in other formats) and assumes, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

First Year—Fall

BI-5598	Library Research Skills	0
BI-5599	Logos Bible Software Skills	0
BI-5500	Hermeneutics	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-5530	TESOL Instruction and Methodology*	3
SF-5506	Biblical Spiritual Formation	2
IL-5500	Biblical Spiritual Formation Lab	1

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Spring

BI-5533	Old Testament History, Literature, and Theology	3
IS-5531	TESOL Classroom Management, Planning, and Assessment*	3
IS-6611	Culture, Identity, and Trust*	3
IS-6612	Intercultural Seminar I: Connecting and Design	3

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Second Year—Fall

IS-5532	Theoretical Foundations of Second Language Acquisition	3
IS-6613	Intercultural Seminar II: Data Analysis and Biblical Reflection	3
IS-6630	Moral and Spiritual Issues in TESOL†	3
ST-5534	Systematic Christian Theology I	3

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Spring

BI-5532	New Testament History, Literature, and Theology	3
IS-5533	English Grammar, Syntax and Morphology Or IS-5534 English Phonetics, Phonology and Pronunciation	3
IS-6606	Issues and Trends in Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3

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Total Program Credits 48

*Graduates from Moody’s undergraduate TESOL program may receive substitutions as listed in the Moody Theological Seminary catalog. Additional substitutions may also be possible for those with other TESOL, Applied Linguistics, or Education credentials or qualifications—including but not limited to undergraduate minors, K-12 teaching certificates, and Cambridge (CELTA) certificates—as approved by the program head on a case-by-case basis (reviewing transcripts and other relevant credentials).

†May not be taken in the first semester.